

WIOA II Network Meeting

September 2025



CALIFORNIA DEPARTMENT OF EDUCATION
Tony Thurmond, State Superintendent of Public Instruction

Agenda

- CDE Update
 - Grant Award Notice (GAN)
 - Federal Updates
- 2025-26 PY Resources
- 2025-26 Statewide & Local Assessment Policy
- WIOA Core Program Partners - Review
- TE Admin Portal
- Trainings and Conferences
- Discussion Topics

CDE Update (1)

Grant Award Notice

Funding Results: Workforce Innovation and Opportunity Act (WIOA), Title II (CA Dept of Education)

-

CDE Update (2)

Federal Updates



CDE Update (3)

PRWORA

PRWORA = Personal Responsibility and Work Opportunity Reconciliation Act (Welfare Reform Act of 1996)

1998 PRWORA Notice identifies those programs that provide “Federal Public Benefit”

The July notice in the Federal Register attempts to redefine & reinterpret the definition in the *1998 PRWORA Notice*

[Click Here to Access July 14, 2025 Federal Register](#)

CDE Update (4)

CA Statewide WIOA Plan



Unified Strategic Workforce Development Plan

**Economic and Workforce
Analysis 2024-2027**

IN FULFILLMENT OF THE REQUIREMENTS OF THE
WORKFORCE INNOVATION AND OPPORTUNITY ACT
PUBLIC LAW 113-128

CDE Update (5)

CTE Career Clusters Framework

Advance CTE National Career Clusters Framework

CDE Update (6)

CDE Course Code Approval

- Course Approval for PY 2025-26 is available on the OTAN Website.

CDE Update (7)

CDE New Admin Orientation

September 9-11

Registration is only required once for all three dates. [This direct link will open the registration page on the CA Professional Development calendar.](#) Please use **your district email address to register and fill out the “membership” form if directed.**

CDE Update (8)

2025-26 Welcome Back Video

[Watch Welcome Back Video.](#)

September 2025 Topics






Resources for PY 2025-26

CASAS CA Accountability Page

Includes additional resources for
Administration, Assessment, and
Data Collection

Administrative Resources

The data dictionary for 2024-25, with new WIOA compliant data definitions, is now available.

File	Type	Size	Download
WIOA II Data Dictionary 2025–26	PDF	750.51 KB	 Download
CAEP Data Dictionary 2025-26	PDF	743.50 KB	 Download
WIOA Data Dictionary 2024-25 Summary of Changes	PDF	631.33 KB	 Download

2025–26 Ordering Guide

If you are non-WIOA funded, please go to the [California Adult Education Program \(CAEP\) page](#).

The California WIOA, Title II: AEFLA Ordering Guide is [now available for download](#).



Attachments

File	Type	Size	Download
A - California Assessment Policy Guidelines 2024-25	PDF	430.86 KB	Download
B - CDE Local Guidelines for Implementing State Assessment Policy	DOCX	31.45 KB	Download
CAEP Outcomes by Program	PDF	793.90 KB	Download
CAEP Reports in TE	PDF	350.06 KB	Download
Data Integrity Report	PDF	521.21 KB	Download

<https://www.casas.org/training-and-support/california-adult-education-accountability-and-assessment>

Resources for PY 2025-26 (2)

WIOA II & CAEP Data Dictionaries

File	Type	Size	Download
WIOA II Data Dictionary 2025-26	PDF	750.51 KB	 Download
CAEP Data Dictionary 2025-26	PDF	743.50 KB	 Download

Includes Summary of Changes that notes differences between PY 2024-25 and PY 2025-26

Resources for PY 2025-26 (3)

Statewide and Local Assessment Policy for 2025-26

File	Type	Size
A - California Assessment Policy Guidelines 2024-25	PDF	430.86 KB
B - CDE Local Guidelines for Implementing State Assessment Policy	DOCX	31.45 KB

Appendix B: Local Guidelines for Implementing State Assessment Policy

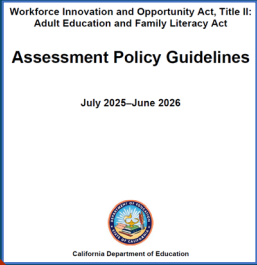
**[Local Agency Name]
Workforce Innovation and Opportunity Act, Title II: Adult Education
and Family Literacy Act
Local Guidelines for Implementing State Assessment Policy
Program Year**

Resources for PY 2025-26 (4)

EL Civics COAAPs for 2025-26

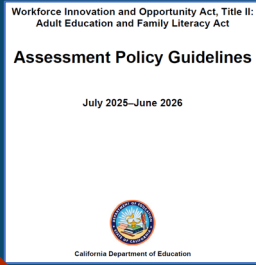
Civic Objective # Program Year				
Search for:	1 ▼	2025-2026 ▼	Go	
Review or Change Current Selections (California Agencies)				
Consumer Economics				
Civic Objective #:		1		
Civic Objective:		Identify, evaluate, and compare financial service options in the community.		
AAP #	Type	Level	Language and Literacy Objectives	
1.1	Written, Observation Checklist	Beginning Low - Advanced	7	*Identify requirements for opening an account with a financial institution/service provider.
			8	*Use online/mobile banking applications securely to complete financial tasks.
			15	Fill out applications (e.g. for a loan, checking or savings account, credit card or online/mobile payment services, etc.).

Local Assessment Policy



- Establish procedure for appropriate instructional placement, and pre- and post-testing
- Maintain a calendar of the year's test dates, with specific dates as "testing dates" and make up days for those who are absent
- Specify test security precautions and uniform test administration procedures for all programs
- Identify preferred appropriate test series and modalities, and effective strategies for relating assessment results to instruction
- Authorize guidelines for accommodating learners with disabilities

Local Assessment Policy (2)



- Specify recommended hours between tests for each program, including exceptions to 40 hours rule and procedure for approving them
- Ensure agency meets CDE training policy and that personnel are trained on testing procedures
- Relate assessment selection and instructional strategies to defined regional priorities and note assessment collaboration with regional partners
- Define procedures for hours and assessment for special programs such as IET, EL Civics, and Distance Learning

CASAS Reading GOALS 2

CASAS Reading GOALS is approved for 7 years!!

- Available in CASAS eTests now
- ***PY 2025-26*** = Transition Year – can use Reading GOALS or Reading GOALS 2
- ***PY 2026-27*** = Reading GOALS 2 only

CASAS Reading GOALS 2



CASAS Ordering

- CASAS eTests Units available
 - Select Paper Materials available
 - No Reading GOALS2 test booklets
 - Will review orders month by month
-
- ***PY 2025-26*** = Transition Year – can use Reading GOALS or Reading GOALS 2
 - ***PY 2026-27*** = Reading GOALS 2 only

WIOA Core Program Partners

- WIOA Title I: Adult, Dislocated Worker, and Youth
- WIOA Title II: Adult Education and Literacy (AEFLA)
- WIOA Title III: Wagner-Peyser/One-stops
- WIOA Title IV: Vocational Rehabilitation

The Four Titles of WIOA Each Authorize Different Programs:

TITLE I

Helps jobseekers with career counseling, job search assistance, and job training.



TITLE II

Helps adults who lack basic skills. Services assist with improving reading, writing, math, and English proficiency; attaining a high school diploma or equivalent; and transition to employment or postsecondary education/training.



TITLE III

Helps jobseekers, including those getting unemployment benefits. Services assist jobseekers in finding work and help employers with recruiting.



TITLE IV

Helps individuals with disabilities maximize their employability, independence, and integration into the workplace and society. Programs offer comprehensive and individualized services including vocational rehabilitation, occupational training, and assistive technologies.



WIOA Core Program Partners (2)

1. **WIOA Title I:** California Workforce Investment Board (CWDB)
cwdb.ca.gov
Employment Development Department (EDD)
edd.ca.gov
2. **WIOA Title II:** California Department of Education (CDE)
cde.ca.gov
3. **WIOA Title III:** One Stop Career Centers/America's Job Centers (EDD)
4. **WIOA Title IV:** Department of Rehabilitation (DOR)
dor.ca.gov

WIOA Core Program Partners (3)

California Local Workforce Development Boards



California has 45 Local Workforce Development Boards that govern WIOA activities for that local region.

WIOA Core Program Partners (4)

America's Job Centers of California

America's Job Center of CaliforniaSM (AJCC) is your one-stop shop for no-cost job and training services. We help connect employers with job openings to people who are looking for work.

The AJCC is a network of local and state organizations, as well as private and public groups, working together to provide these services at no cost.

American Job Center Finder

3 American Job Centers in **92107** within **25** miles.

Sort by Distance: Near to Far ▾		
Name	Location	Center Information
Metro Career Center Affiliate <input type="checkbox"/> Email this center	4389 Imperial Avenue San Diego, CA 92113 Directions Distance: 9.0	Phone: 619-319-9675 Hours: Monday - Friday 8 a.m. - 5 p.m. Business Rep: Yes Veterans Rep: Yes Youth Services Contact: Yes Last Updated: 05/29/2025
South County Career Center Comprehensive <input type="checkbox"/> Email this center	1111 Bay Boulevard Suite E Chula Vista, CA 91911 Directions Distance: 13.2	Phone: 619-319-9675 (GENERAL) and 619-628-0300 (EDD) Hours: Monday - Friday 8 a.m. - 5 p.m. Business Rep: Yes Veterans Rep: Yes Youth Services Contact: Yes Last Updated: 08/06/2025
East County Career Center Affiliate <input type="checkbox"/> Email this center	151 Van Houten Ave PCG El Cajon, CA 92020 Directions Distance: 16.7	Phone: 619-319-9675 Hours: Monday - Friday 8:00am-5:00pm Business Rep: Yes Veterans Rep: No Youth Services Contact: Yes Last Updated: 04/02/2025

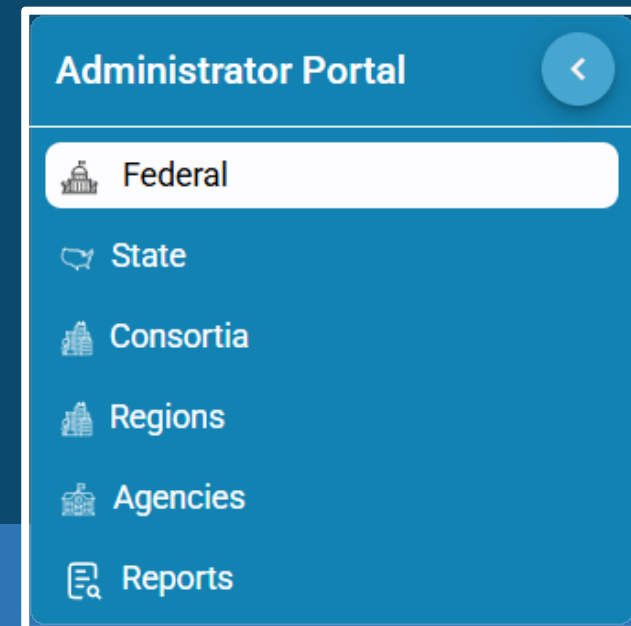
WIOA Core Program Partners (5)

Collaboration Issues for 2025

- Continued collaboration with Local WDB's and AJCC 's
- Distinguish role of local Board vs AJCC/One Stop
- Increase engagement with increased enrollment and revenue
- Track proposed statewide changes to the Employment Training Provider List (ETPL)
- Identify positive and negative perceptions of WIOA partners--from each partner's pov
- Shared Training Needs

TE Admin Portal

- *Evaluate data performance with real time data*
- Federal level comparison by State
- State level comparison by Consortium and Agency
- Agency Performance by Quartiles
- Longitudinal Data dating from PY 2016-17

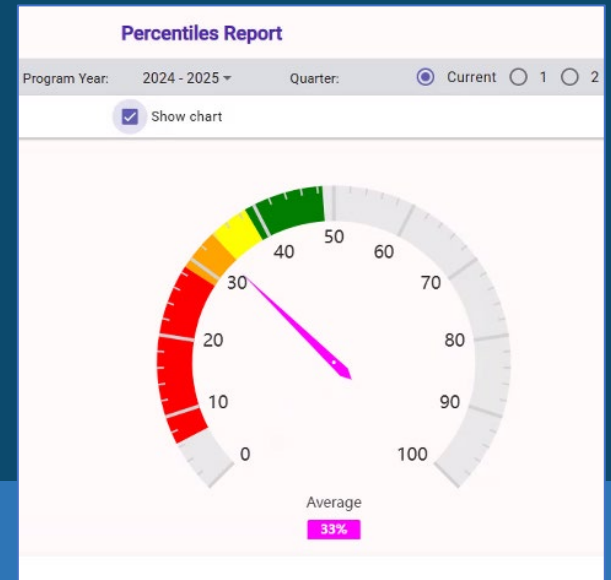


TE Admin Portal (2)

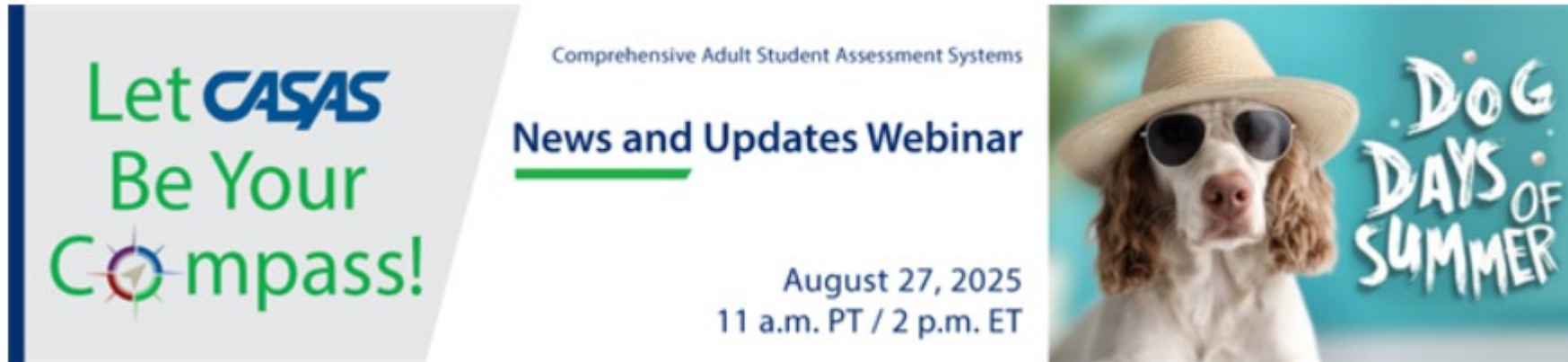
Upcoming Trainings

11am – 12 noon

- September 18th
- October 9th
- October 23rd



CASAS National Webinar



The banner features a light blue background. On the left, a grey trapezoidal shape contains the text "Let CASAS Be Your Compass!" in green and blue, with a compass icon. To the right, the text "Comprehensive Adult Student Assessment Systems" is in small grey font, followed by "News and Updates Webinar" in bold blue font with a green underline. Below this, the date and time "August 27, 2025 11 a.m. PT / 2 p.m. ET" are displayed. On the far right is a photo of a dog wearing a hat and sunglasses, with the text "DOG DAYS OF SUMMER" in a playful font.

Let **CASAS** Be Your Compass!

Comprehensive Adult Student Assessment Systems

News and Updates Webinar

August 27, 2025
11 a.m. PT / 2 p.m. ET

DOG DAYS OF SUMMER

CASAS National News and Updates Webinar, August 27, 2025, 11 a.m. PT

[Reserve a seat.](#)

CASAS National News and Updates Webinar, November 12, 2025, 11 a.m. PT

[Reserve a seat.](#)

[Reserve a seat](#)

Training List

Statewide WIOA II Meeting	Aug 26
CASAS National Webinar	Aug 27
TE Overview	Aug 28
Acct – Exp Users	Sep 8
CDE New Admin Orientation	Sep 9-11
Remote Testing	Sep 17
Acct – New Users	Sep 18
TE Admin Portal	Sep 18
Statewide WIOA II Meeting	Sep 30
Statewide TE Meeting	Oct 14
CASAS National Webinar	Nov 12

Conferences List

CWA Meeting of the Minds Monterey	Sep 2-4
CAEP Director's Meeting	Sep 23
CAEP Summit Anaheim	Sep 24-26
CCAOE Mt San Antonio College	Oct 16-17
Statewide ACSA Conference SF	Nov 6-8
CCAIE Palm Springs	Nov 20-22

Network Discussion Topics (1): Rights and Advocacy

Which rights and protections potentially won't be available to our students?

- Review personal rights with service provider
- Identify and verify personal documentation
- Family and childcare preparedness
- Document and record interactions with public officials

Network Discussion Topics (2): Rights and Advocacy

What are some strategies for adult education providers?

- Review personal rights and documentation with students
- Distance learning
- Pre/post-test implementation
- Constant communication with students and staff

Network Discussion Topics (3): Forecast for 2025-26

- Have you implemented any changes at your agency in response to State or Federal developments? If so – are these changes you have already initiated – or ones that you have prepared but not yet moved forward?
- What changes do you foresee your agency (and others) needing to implement soon in order to operate successfully?
- What changes would you like to see at the State level to help you move forward in times of change?

Network Discussion Topics (4): Forecast for 2025-26

- Have you had to cut back any initiatives or programs in response to developments at the Federal and State level?
- Have you continued to cut back on expenses, or have you loosened this now that WIOA II funds have been released?
- Do you foresee continuing to keep budget at a minimum this year in response to state and federal developments?
- What have you communicated with your staff about preparation for/responses to State and Federal level developments?
- What have you put in place for your students to better prepare and respond to Federal and State changes?