

WIOA II Network Meeting

September 2026



CALIFORNIA DEPARTMENT OF EDUCATION
Tony Thurmond, State Superintendent of Public Instruction

Agenda

- CDE Updates
- Enrollment Update
- WIOA II & EL Civics Websites
- Perkins and CTE
- Local Assessment Policy
- CDE Training Policy
- Upcoming Training Dates
- 2026 Discussion Topics

CDE Update

2026–27 Fiscal Updates

- Revised Preliminary Awards posted to CDE website July 22
- Visit Reporting Site for additional details
- Grant Award Notifications (GAN) pending CDE approval
- Due Dates for GAN and Budget will be adjusted
- Questions? Contact your AEO Regional Consultant

CDE Update (2)

2025–26 Fiscal Updates

- Final Expenditure Claims and Certification Letters are now considered overdue. Please submit.
- Maximize use of awarded funds to support program objectives and avoid unclaimed balances.
- Request to revise final claim if needed.

CDE Update (3)

Request for Applications for Program Years 2027–2031

- Available at <https://cde.ca.gov/fg/fo/r8/wioa27rfa>
- Part I – Eligibility Screening
 - Provider Information, Demonstrated Effectiveness, Risk Assessment
 - Online Portal: September 15 – October 6
- Part II – Application Narratives
 - Online Portal: November 10 – December 10

CDE Update (4)

New Administrator Orientation

September 15–17, 2026

- <https://caadultedtraining.org>
- Registration closes Friday, September 4
- For staff/administrators with 3 or fewer years WIOA experience

CDE Update (5)

Partnership / Program Updates:

HR 1 / CalFresh

- Seven County Pilot Program / federal requirements

California Department of Technology (CDT)

- Broadband for All Program
- Digital inclusion tools, training, resources for students and staff

CDE Update (6)

2026 Promising Practices Award Winners

- Burbank Adult School
- Chaffey Adult School
- Lynwood Community Adult School

- Mountain View Los Altos Adult School
- Tamalpais Adult School
- Baldwin Park Adult and Community Education

CDE Update (7)

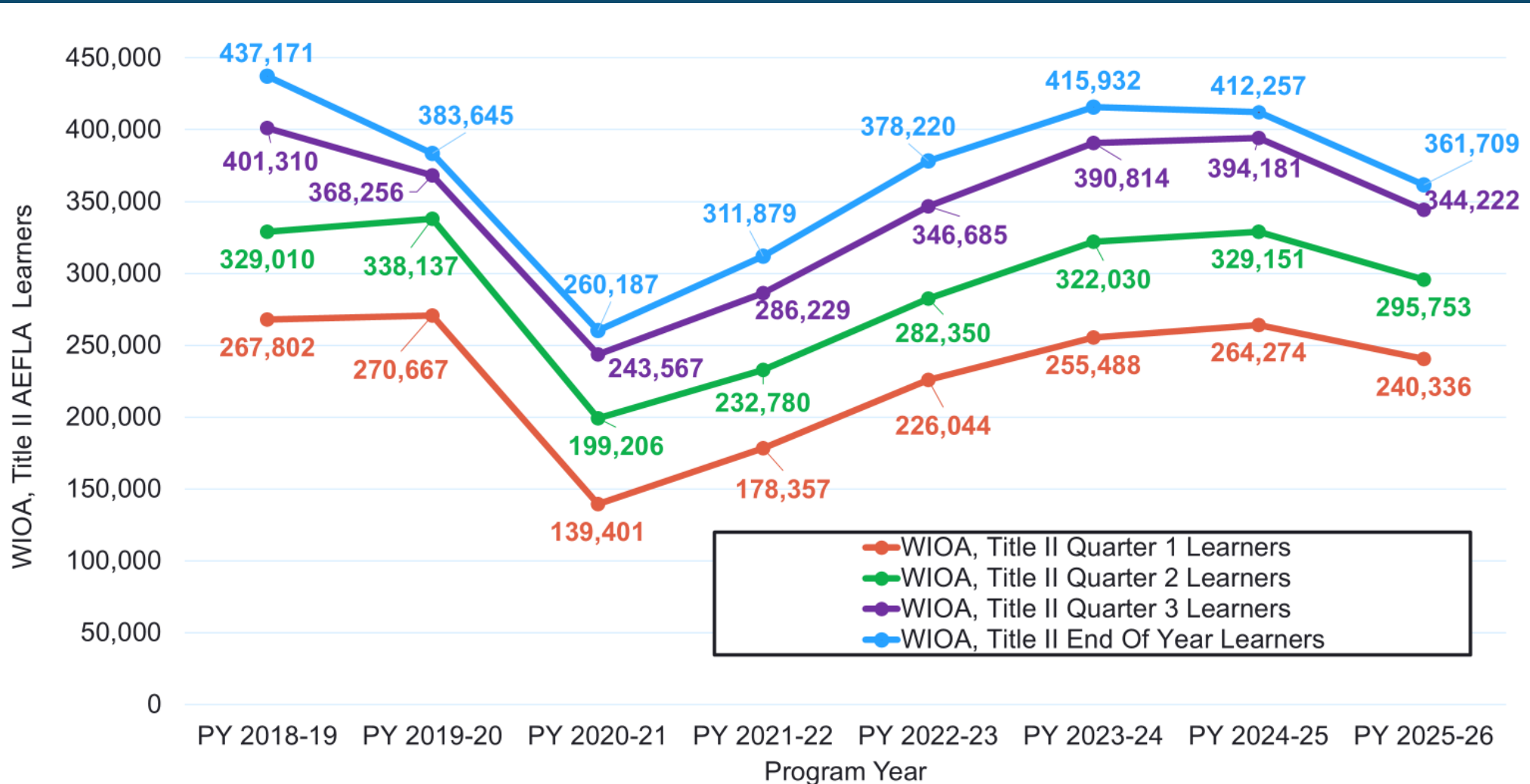
2026 Making a Difference Award

Baldwin Park Adult and Community Education

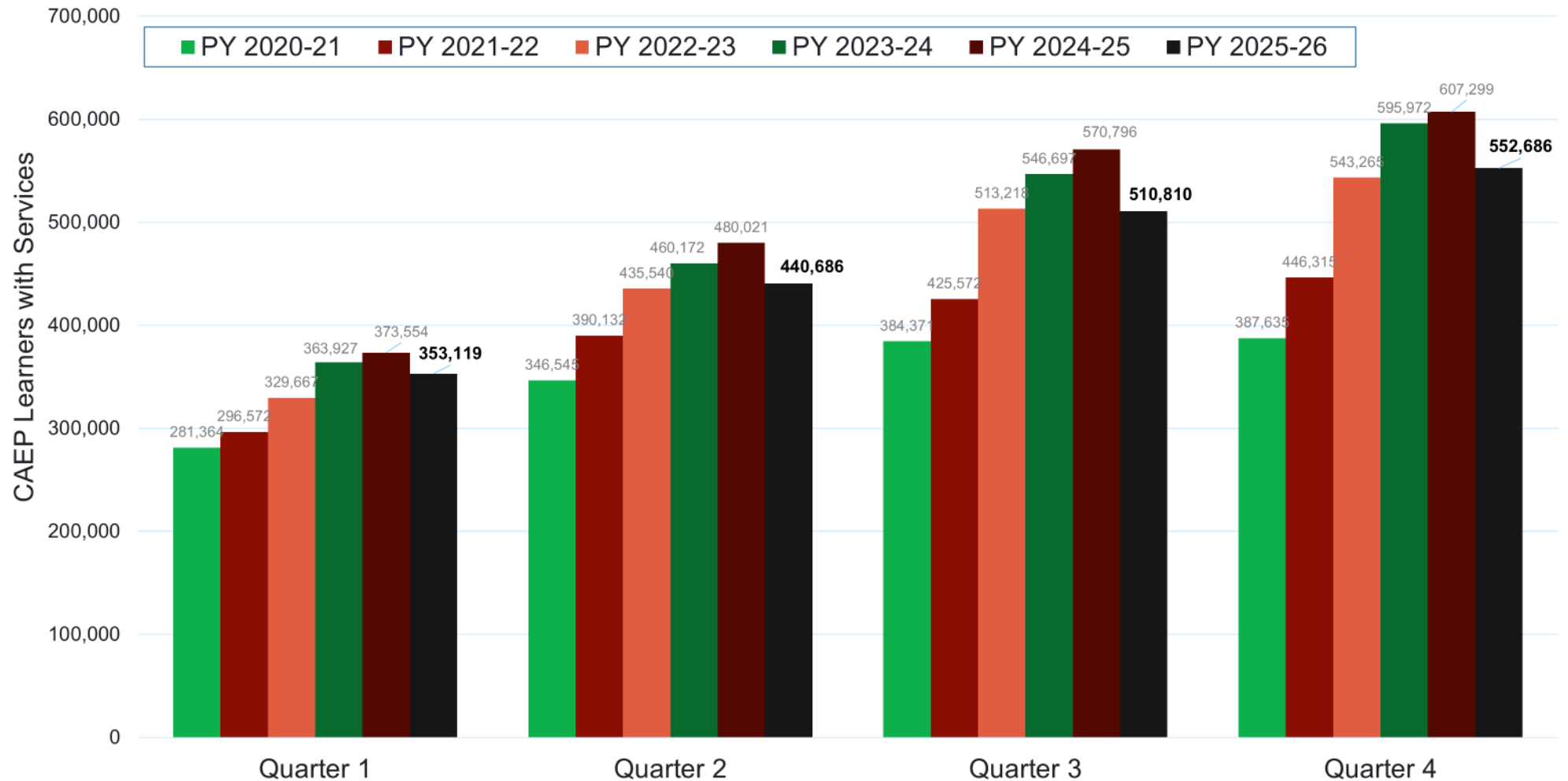
September 2026 Topics



EOY WIOA II Enrollment Update



EOY CAEP Enrollment Update



2026-27 EL Civics Website

[Home](#) > [Training and Support](#) > [California Adult Education Accountability and Assessment](#) > [California EL Civics](#)

EL Civics Exchange

California Integrated English Literacy and Civics Education Report and Plan

California Citizenship Preparation

California WIOA, Title II: AEFLA/EL Civics Program Specialist and CDE Regional Consultant Contact Information

EL Civics Support Channel

Citizenship Preparation Support Channel

Resources

California EL Civics

California Civic Participation and IELCE

Pre-approved Additional Assessment Plan List

Select Civic Objectives & Additional Assessment Plans (COAAPs)

General Competency Areas



Consumer Economics

View COAAPs



Community Resources

View COAAPs



Health

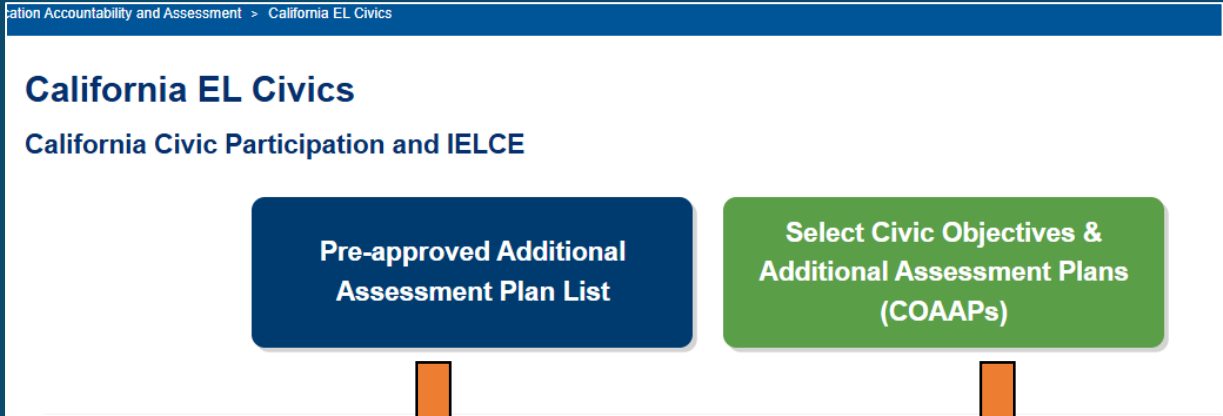
View COAAPs



Employment

View COAAPs

2026-27 EL Civics Website (2)



California English Literacy and Civics Education

Civic Objectives and Additional Assessment Plans List

First select the correct program year. Then click the arrow next to the **Search for** box, select a civic objective number, and click **Go**. (For a list of objectives, [click here](#)). To view a detailed civic objective and additional assessment plan (COAAP), click **View Details**. Language and literacy objectives are for students.

Civic Objective #

Search for: 1 - Identify, evaluate, and compare financial service options in the community.

[Review or Change Current Selections \(California Agencies\)](#)

Consumer Economics			
Civic Objective #:	1	G	
Civic Objective:	Identify, evaluate, and compare financial service options in the community.		
AAP #	Type	Level	Language and Literacy Objectives
1 1	Written	Beginning	7 - Identify requirements for opening an account with a financial institution/provider.

California English Literacy and Civics Education

Civic Objectives and Additional Assessment Plans — Selection Process

The process of selecting civic objectives and additional assessment plans (COAAPs) begins with assessing the needs of students in your agency. For an EL Civics School Community Student, once you have assessed the needs of your students, use the results to select up to **ten** civic objectives and corresponding language and literacy objectives and additional assessment plans. First view the Pre-Approved Civic Objectives List to decide which objectives meet your students' needs. Next, view the Pre-Approved Additional Assessment Plan List to select a corresponding plan.

- [View Pre-Approved Civic Objectives List](#)
- [View Pre-Approved Additional Assessment Plans List](#)
- [View Your Agency's Current Selections of Civic Objectives and Additional Assessment Plans](#)

Once you have decided on your civic objectives and additional assessment plans, choose one of options below:

Options		
1	Select Pre-Approved COAAPs	Agencies can select automatically-approved (pre-approved) civic objectives and additional assessment plans.
2	Enter Revised Approved COAAPs	Agencies can enter revised approved civic objectives and additional assessment plans. These can be either revised plans submitted into option 2 or option 3. Agencies must consult with their Program Specialist and review the COAAP Criteria. To view the criteria, click here .
3	Enter New COAAPs	To meet their students' needs, agencies can write new objectives and/or additional assessment plans. Agencies must consult with their Program Specialist before writing a new COAAP. To contact your Program Specialist, click here . To view the criteria, click here . Agencies must follow the approval process for new plans may take up to 60 days.

2026-27 Data & Accountability Documents

California Adult Education: Assessment, Accountability, EL Civics

Welcome! This page provides resources to California funded agencies on accountability, assessment, EL Civics, and other resources including the [CAEP](#), employment and earnings surveys, statewide network meetings, and California WIOA, Title II: AEFLA Ordering Guide.

Log in may be required to access links throughout this page.

[California EL Civics](#)[California Adult Education
Training Website](#)

Data Dictionaries

The data dictionary for 2025-26, with new WIOA compliant data definitions, is now available.

File	Type	Size	Download
WIOA II Data Dictionary 2026-27	PDF	1.29 MB	 Download
CAEP Data Dictionary 2026-27	PDF	1.45 MB	 Download
WIOA Data Dictionary 2026-27 Summary of Changes	PDF	636.58 KB	 Download

Administrative Resources

File	Type	Size	Download
A - California Assessment Policy Guidelines 2026-27	PDF	424.71 KB	Download
B - CDE Local Guidelines for Implementing State Assessment Policy	PDF	501.68 KB	Download
CAEP EL Healthcare Pathway Designation Handout	PDF	297.80 KB	Download
CAEP Outcomes and Services	PDF	2.49 MB	Download

2026-27 Data & Accountability Documents (2)

Guidelines for Enrollment

- Recording Student Demographics
- Student Program Information
- Instructional and Special Programs
- Sample Student Questions

2026-27 Data & Accountability Documents (3)

Guidelines for Enrollment

- ***New Race: Middle Eastern/North African***
- Instructional Programs issues such as CTE vs Workforce Preparation
- Special Programs such as EL CoEnroll vs EL HCP
- Personal Status: WIOA Co Enrollment, Refugee vs Economic Migrant
- Sample Student Questions

2026-27 Data & Accountability Documents (4)

Perkins

- Beginning mid PY 2026-27, agencies receiving federal Perkins funding will report data using TE
- Online training & networking later in the Fall

2026-27 Data & Accountability Documents (5)

Perkins and CTE

- Collect labor force status and wages at enrollment
- Strategies for selecting CIP codes
- Class Start Date and Class End Date
- Special Programs = Perkins

2026-27 Data & Accountability Documents (6)

TE Portals



Teacher Portal gives instructors an easy-to-use, web-based tool that dynamically connects to their TOPSpro Enterprise data. Teachers and counselors can manage data, monitor progress and goals, communicate with students, and use instructional information to provide timely, actionable support.

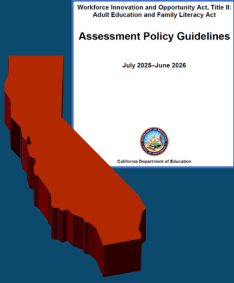
Engage & Empower Your Students.



MONITOR PERFORMANCE

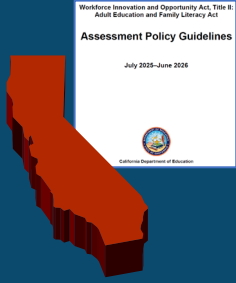
Use dynamic, interactive colorful visual displays to monitor and communicate with students' performance data.

Local Assessment Policy



- Establish procedure for appropriate instructional placement, and pre- and post-testing
- Maintain a calendar of the year's test dates, with specific dates as "testing dates" and make up days for those who are absent
- Specify test security precautions and uniform test administration procedures for all programs
- Identify preferred appropriate test series and modalities, and effective strategies for relating assessment results to instruction
- Authorize guidelines for accommodating learners with disabilities

Local Assessment Policy (2)



- Specify recommended hours between tests for each program, including exceptions to 40 hours rule and procedure for approving them
- Ensure agency meets CDE training policy and that personnel are trained on testing procedures
- Relate assessment selection and instructional strategies to defined regional priorities and note assessment collaboration with regional partners
- Define procedures for hours and assessment for special programs such as IET, EL Civics, and Distance Learning

CDE Training Policy

Due January 31, 2027

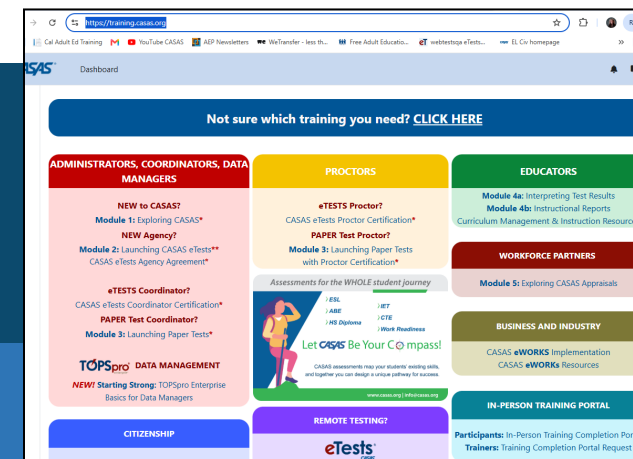
For Accountability:

Complete an in person or online WIOA II training

For Implementation:

Complete CASAS self-paced Modules 1-4; or

Complete the self-paced module for TOPSpro Enterprise



Upcoming Training Dates

Sep 1	Statewide WIOA II Meeting
Sep 2	CAEP Accountability
Sep 2	TE Admin Portal
Sep 10	TE Third Party Import
Sep 15-17	CDE NAO
Sep 29	CAEP DIR
Sep 30	NRS
Oct 1	TE for New Administrators
Oct 6	Statewide WIOA II Meeting
Oct 7	TE for New Data Managers

Upcoming Training Dates (2)

Sep 24

CASAS/NAWDP “Keep the We in WIOA”

[NAWDP Registration Page](#)

News and Updates Webinar

August 19, 2026
11 a.m. PT / 2 p.m. ET



NATIONAL ASSOCIATION OF
**WORKFORCE
DEVELOPMENT
PROFESSIONALS**
CONNECT, ADVANCE, INNOVATE

2026 Discussion Topics

1. Student Enrollment
2. Local Assessment Policy
3. Low End Estimates
4. New WIOA II Grant Cycle

2026 Discussion Topics (2)

Student Enrollment

Has your student enrollment declined in the past year?

How do you anticipate student enrollment for your agency for PY 2026-27?

2026 Discussion Topics (3)

Local Assessment Policy

- What are some key topics that you prioritize in your agency's Local Assessment Policy?
- Are there any new topics for PY 2026-27 that you have not included before?
- What are some areas that are unique to your agency that might be different from what most other agencies include in their Assessment Policy?

2026 Discussion Topics (4)

Low End Estimates

- Has your agency had a lot of students get inaccurate scores that require retesting?
- Do you think having the low-end estimates that will negate the need for retesting for scores that are “almost” valid scores will help? Why or why not?

2026 Discussion Topics (5)

New Grant Application

- Do you plan to apply for 243 Integrated Education & Training (IET) for the next grant cycle?
- If so – do you plan to include students in ABE and ASE?