

AGENDA 9/9/2022

<https://www.casas.org/training-and-support/casas-peer-communities/california-adult-education-accountability-and-assessment/training-and-networking>

1. Intros~~~
2. State Updates
3. CASAS Writing Assessment Pilot – Janice Fera
4. TE Updates
 - a. Next build – improved rights management
 - b. Teacher Portal
5. NRS Tables in TE
 - a. Table 4 Overview
 - b. Periods of Participation (PoPs) – hours, tests
 - c. Table 4 vs Table 4B
 - d. NRS Tables Alternatives
 - e. IET outcomes on NRS Tables - review
6. OCTAE 17-2
 - a. WIOA-wide Criteria
 - b. Reasons for Exiting

<https://www2.ed.gov/about/offices/list/ovae/pi/AdultEd/octae-program-memo-17-2.pdf>
7. Goal Setting
 - a. Enrollment (Entry) Summary
 - b. Attachment X
8. Using Assessment for CTE and Workforce
 - a. Examples
 - b. Placement vs Pre/Post
 - c. Skill Level Descriptors

- d. Barriers and Short-term Services
- 9. Training & Networking
 - a. Virtual/F2f
- 10. Discussion Topics
 - a. Enrollment Data Trends
 - i. State vs Federal
 - b. Initial Student Enrollment
 - i. Orientation Journey map
 - ii. Enrollment in Class & Program
 - c. Goal Setting
 - i. “Primary” vs “Secondary” goals
 - ii. Situations when determining goals is challenging?
 - d. “Outreach and Recruitment”
 - i. “Student Pain Points” from a data point of view
 - ii. TE reports used for recruitment and retention?