

AGENDA 6/30/2026

- Statewide Updates
 - Perkins
 - Next WIOA II Grant Cycle
- CASAS Assessment
- TE Updates
- Payment Points Troubleshooting
- Data Integrity Report
- [2026 CASAS Summer Institute](#)
- 7/7 – WIOA II Statewide Meeting

www.caadultedtraining.org

CASAS Assessment



ABE Reading Assessments

NRS Approved

Reading GOALS	Reading GOALS 2
Available Now! NRS-approved through June 30, 2026 GOALS CASAS	Available Now! NRS-approved through 2032 GOALS 2 CASAS

CASAS Assessment

Updated Reading GOALS 2 Level B, Form 923R

Next Assigned Tests – Level B, Form 924R

Lower-End
Estimate



Student Raw Score	Student Scale Score	NRS EFL	Next Assigned Test
0	*		Level A Form 921R or 922R
1	*		
2	*		
3	*		
4	*		
5	*		
6	*		
7	204 ♦	2	Retest Now: Level A, Form 921R or 922R Or After instruction: Level B, Form 923R
8	204 ♦		
9	204 ♦		
10	204		
11	205		
12	206		

Payment Points Reports Setup Window

Use the TE **Payment Points Report Setup** window to select which specific reports to generate.

- Go to ***Reports – State Reports – Payment Points***
- Click ***Report Selection***
- Specify reports

The screenshot shows the 'Payment Points' window in the TE system. The top navigation bar includes 'View', 'Organization', 'Records', 'Reports', 'Tools', and 'Help'. The 'Payment Points' window has a title bar with a close button. Below the title bar is a 'Report Setup Navigator' on the left and a 'Select report:' section on the right. The 'Report Setup Navigator' lists various categories: General Settings, Class Definitions, Personnel, Class Instances, In Program Years, Student Records, Class Enrollments, Program Enrollments, Additional Assessments, Assessment Forms, Tests, and Personnel Functional Roles. The 'Report Selection' option is highlighted at the bottom. The 'Select report:' section shows a dropdown menu set to '4908 - Rolling Hills Adult School (RHAS)'. It lists five reports with checkboxes: 'Payment Points Summary' (checked), 'Payment Points Summary Audit' (checked), 'Payment Points Data Flags' (checked), 'Payment Points Data Integrity' (checked), and 'Payment Points Monitor' (unchecked). Below the list are three buttons: 'Select All', 'Deselect All', and 'Invert selection'.

Report	Selected
Payment Points Summary	☒
Payment Points Summary Audit	☒
Payment Points Data Flags	☒
Payment Points Data Integrity	☒
Payment Points Monitor	☐

Payment Points Summary Trouble Shooting

Funding	Program/ Focus Areas	1	2	5																Total PP			
		Total # of Enrollees Overall	of Enrollees Overall with paired scores	3		4		5		Payment Points		Passed Citizenship Interview Test		Passed Government & History Test		AA 1		AA 2			AA 3		
				Completed NRS Educational Level	Received a HSE Certificate	Received a High School Diploma	N	%	N	%	N	%	N	%	N	%	N	%	N		%	N	%
225/231	Basic Skills (ABE)	57	35	22	38.6	0	0.0	0	0.0	7										22			
	ESL	909	537	426	46.9	0	0.0	0	0.0											426			
	Adult Secondary Education	147	86	61	41.5	5	3.4	30	20.4											96			
EL Civics (231)	Civic Participation	92	92	6					6 85.7				2 28.6				73	79.3	16	17.4	0	0.0	89
	Citizenship Preparation	7	7														8						
EL Civics (243)	Integrated EL Civics (IELCE)	0	0	8					9				0	0.0	0	0.0	0	0.0	0				
	IELCE with IET	0	0										0	0.0	0	0.0	0	0.0	0				
Totals:		1,212	757	509	42.0	5	0.4	30	2.5	6	0.5			73	6.0	16	1.3	0	0.0	641	10		

1. Total WIOA II Enrollees
2. Pre/post-test Pairs
3. EFL Gains
4. HSE
5. HS Diploma

6. 231 EL Civics Enrollment
7. 231 EL Civics Outcomes
8. 243 EL Civics Enrollment
9. 243 EL Civics Outcomes
10. 243 EL Civics with IET

1. Total WIOA II Enrollees Overall. The number of enrollees that meet basic WIOA II criteria. The total appears on the bottom row.

Agency: 4908 - Rolling Hills Adult School (RHAS)		
Program Year: 2025-2026		
Funding	Program/ Focus Areas	Total # of Enrollees Overall
225/231	Basic Skills (ABE)	85
	ESL	911
	Adult Secondary Education	148
EL Civics (231)	Civic Participation	92
	Citizenship Preparation	7
EL Civics (243)	Integrated EL Civics (IELCE)	0
	IELCE with IET	0
Totals:		1,243
Number of unduplicated learners:		1,147

Students - In Program Years Population

Students - Records Population

Programs - Enrollments Population

Classes - Enrollments Population

Classes - Records Population

CASAS Pre/Post-tests Population

EL Civics Tests Population

Drill Down to Monitor

Drill Down to Student Gains

Drill Down to ELC Additional Assessment Detail

Drill Down to ELC Additional Assessment Summary

Notes: Total # of

1.Total WIOA II Enrollees Overall. The number of enrollees that meet basic WIOA II criteria.

a. Use *PP Summary Audit* to identify impact of payment points drop reasons

b. Drop Reasons

i. Drill down to *Student Demographics* for Drops 1, 4, 5

ii. Drill down to *Class Records* for Drop 2

c. Instructional Program

i. Program Enrollment

ii. Class Instance Designation

d. Data Entry- Review process for 3p Import, Manual Entry

e. More information – go to *PP Summary Audit*

2. Enrollees with Pre/post-test Pairs. Those that qualify for Payment Points and WIOA II and have a pre/post-test pair

Agency: 4908 - Rolling Hills Adult School (RHAS)			
Program Year: 2025-2026			
Funding	Program/ Focus Areas	Total # of Enrollees Overall	Total # of Enrollees Overall with paired scores
225/231	Basic Skills (ABE)	85	47
	ESL	911	534
	Adult Secondary Education	148	85
EL Civics (231)	Civic Participation	92	92
	Citizenship Preparation	7	7
EL Civics (243)	Integrated EL Civics (IELCE)	0	0
	IELCE with IET	0	0
Totals:		1,243	765

Students - In Program Years Population
 Students - Records Population
 Programs - Enrollments Population
 Classes - Enrollments Population
 Classes - Records Population
 CASAS Pre/Post-tests Population
 EL Civics Tests Population
 Drill Down to Monitor
 Drill Down to Student Gains
 Drill Down to ELC Additional Assessment Detail
 Drill Down to ELC Additional Assessment Summary

- 2. Enrollees with Pre/post-test Pairs.** Those that qualify for Payment Points and WIOA II and have a pre/post-test pair
- a. 70% Rule of Thumb
 - b. Drill down to *Assessments*
 - i. Identify pre/no post
 - ii. Identify no tests
 - c. Use DIR Items 8-9-10 for verification
 - d. Test targeted students
 - e. Alternative Report: *Student Gains*

3. EFL Gains. Number of students who earned a payment point by making a pre/post-test level gain.

Agency: 4908 - Rolling Hills Adult School (RHAS)					Fur
Program Year: 2025-2026					
Funding	Program/ Focus Areas	Total # of Enrollees Overall	Total # of Enrollees Overall with paired scores	Comple NR Educati Leve N	
225/231	Basic Skills (ABE)	85	47	58	Students - In Program Years Population
	ESL	911	534	439	Students - Records Population
	Adult Secondary Education	148	85	70	Programs - Enrollments Population
EL Civics (231)	Civic Participation	92	92		Classes - Enrollments Population
	Citizenship Preparation	7	7		Classes - Records Population
EL Civics (243)	Integrated EL Civics (IELCE)	0	0		CASAS Pre/Post-tests Population
	IELCE with IET	0	0		EL Civics Tests Population
Totals:		1,243	765	567	Drill Down to Monitor
					Drill Down to Student Gains
					Drill Down to ELC Additional Assessment Detail
					Drill Down to ELC Additional Assessment Summary

- 3. EFL Gains.** Number of students who earned a payment point by making a pre/post-test level gain.
- a. Performance varies by level and program
 - i. Should relate to % of pre/post pair
 - ii. Compare with previous years
 - b. Drill down to *Assessments*
 - i. Identify pre/no post
 - ii. Identify students that did/did not achieve a gain
 - c. Test selected students
 - d. Alternative: *Student Gains*

- 4. **HSE.** Number that passed GED or passed HiSET.
 - a. Performance depends on number of HSE enrollees and district implementation strategies
 - b. Review drop reasons
 - c. Drill down to *Student Records* for GED/HiSET results
 - i. HSE Subsections do not affect PP reports
 - d. Drill down to *Student Demographics* for GED/HiSET ID
 - e. Use *PP Data Flags* to troubleshoot HSE ID and SSN
 - i. GED/HiSET ID does not affect PP reports
 - ii. SSN does not affect GED/HiSET attainment

5. HS Diploma

- a. Performance depends on number of HSD enrollees and district strategies
- b. Review drop reasons
 - a. Verify students in drop reason 3 - Concurrent enrollees
- c. Drill down to *Student Records* for Earned HS Diploma
- d. Review district list of HS diploma attainers and compare with TE reports
- e. Alternative: *PP Data Flags*

6. 231 EL Civics Enrollment. The number of qualified enrollees in 231 Civic Participation and 231 Citizenship Preparation. The totals appear by Focus Area.

06/08/2026
09:48:46

Agency: 4908 - Rolling Hills Adult School (RHAS)
Program Year: 2025-2026

Funding	Program/ Focus Areas	Total # of Enrollees Overall	Total # of Enrollees Overall with paired scores
225/231	Basic Skills (ABE)	85	47
	ESL	911	534
	Adult Secondary Education	148	85
EL Civics (231)	Civic Participation	92	92
	Citizenship Preparation	7	7

Students - In Program Years Population

Student Population

Students - Records Population

Programs - Enrollments Population

Classes - Enrollments Population

Classes - Records Population

CASAS Pre/Post-tests Population

EL Civics Tests Population

Drill Down to Monitor

Drill Down to Student Gains

Drill Down to ELC Additional Assessment Detail

Drill Down to ELC Additional Assessment Summary

- 6. 231 EL Civics Enrollment.** The number of qualified enrollees in 231 Civic Participation and 231 Citizenship Preparation.
- a. Review same drop reasons and enrollment issues as for all WIOA II enrollees
 - b. Confirm Agency funding sources
 - c. Review Class Instance Record(s)
 - i. Instructional Program = ESL
 - ii. Verify ELC Focus Area
 - d. Use *PP Summary Audit* to review drop reasons, including EL Civics specific drop reasons

7. **231 EL Civics Outcomes.** Student payment points outcomes from 231 Civic Participation and 231 Citizenship Preparation.

Funding: ☐ 225 Funding ☒ 231 Funding
☒ Civic Participation ☒ Citizenship Preparation ☒ 243 IELCE

Payment Points				
Passed Citizenship Interview Test		Passed Government & History Test		AA
	%	N	%	N
				73
6	85.7	2	28.6	
				0
				0
6	0.5	2	0.2	73
				5.9
				16
				1.3
				0
				0.0
				815

Students - In Program Years Population

Students - Records Population

Programs - Enrollments Population

Classes - Enrollments Population

Classes - Records Population

CASAS Pre/Post-tests Population

EL Civics Tests Population

Drill Down to Monitor

Drill Down to Student Gains

Drill Down to ELC Additional Assessment Detail

Drill Down to ELC Additional Assessment Summary

Overall is a duplicated count of students across programs.

7. 231 EL Civics Outcomes

- a. Performance varies by agency
 - i. EL Civics assessment strategies, ESL level and focus area
 - ii. Should relate to ELC enrollment
 - iii. Compare with previous years
- b. Verify COAAPs are selected and imported
- c. Verify “Complete Outcome Dataset”
 - a. Usually due to pretest but no post-test
- d. Drill down to ELC Assessments
 - i. Identify COAAPs pass/fail
 - ii. Identify Cit Prep pass/fail
- e. Re-assess select students
- f. Alternative: *ELC AA Detail*

8. 243 EL Civics Enrollment

- a. Review same drop reasons and entry issues as for WIOA II enrollees
- b. Verify Agency funding sources
- c. Verify Class Instance Record
 - i. Instructional Program
 - ii. ELC Focus Area
 - iii. Special Programs = Integrated Education & Training
 - iv. CTE class designation is required for IET students but does not affect PP reports
- d. Alternative: *ELC AA Detail*

9. 243 EL Civics Outcomes

- a. Same process as 231 ELC Outcomes
- b. Verify COAAPs are authorized for 243
- c. IELCE Plan: does not affect any TE PP reports

10.243 EL Civics with IET

- a. Same process as 231 ELC Outcomes
- b. Verify COAAPs are authorized for 243
- c. Verify Special Programs = IET at the class or student level
- d. CTE: IET Class designation is required when applicable, but does not affect PP reports

EL Civics Payment Points

Hierarchy for EL Civics COAAPs Payment Points:

1. 243 *with* IET
2. 243 no IET
3. 231

								Passed Citizenship Interview Test		Passed Government & History Test		AA 1		AA 2		AA 3	
								N	%	N	%	N	%	N	%	N	%
225/231	ESL	909	537	426	46.9	0	0										
	Adult Secondary Education	147	86	61	41.5	5	3										
EL Civics (231)	Civic Participation	92	92					6	85.7	2	28.6						
	Citizenship Preparation	7	7					0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
EL Civics (243)	Integrated EL Civics (IELCE)	0	0					0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	IELCE with IET	0	0					0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Totals:		1,212	757	509	42.0	5	0	6	0.5	2	0.2	73	6.0	16	1.3	0	0.0

Number of unduplicated learners: 1,116

Notes: Total # of Enrollees Overall is a duplicated count of students across programs.

IET = Integrated Education and Training



02/13/2023
09:53:52

Payment Points Summary Audit

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PPSA17

Agency: 4908 - Rolling Hills Adult School (RHAS)

Program Year: 2022-2023

Funding: ☐ 225 Funding

☒ 231 Funding

☒ Civic Participation

☒ Citizenship Preparation

☒ 243 IELCE

Run Statistics

Number selected	652
Number included in report	374

Dropped from entire report		Duplicated Cases		Unduplicated Cases	
		#	%	#	%
01	Missing birthdate or age outside of 16-110	4	0.61	4	0.61
02	Less than 12 hours of instruction	246	37.73	244	37.42
03	Concurrently enrolled in High School/K12	37	5.67	30	4.60
04	No Gender	0	0.00	0	0.00
05	No Ethnicity/race	2	0.31	0	0.00
Number Dropped from entire report		289	44.33	278	42.64



Payment Points Data Flags

06/06/2024

13:42:04

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PPDF17

Agency: 4908 - Rolling Hills Adult School (RHAS)

Program Year: 2023-2024

Run Statistics

Students selected:	1859
Students dropped from report:	712
Students dropped due to missing enrollment in a WIOA II class:	22
Students included in report:	1147

Items for Follow-up (helpful for PP attainment)

C	Completed Level	#	%
C1	Completed level	512	44.64
C2	Passed HSE and earned HSE PP but did not complete a level	0	0.00
C3	Earned HS diploma PP but did not complete a level	0	0.00
C4	EFL placement in ASE High	40	3.49
C5	EFL placement in ASE High but did not earn HS diploma or HSE	7	0.61
C6	EFL placement in ASE High and earned HS diploma or HSE	33	2.88
G	Passed HSE	#	%
G1	Passed GED	0	0.00
G2	Passed HiSET	4	0.35
G3	Passed TASC	0	0.00
G4	Passed HSE but no enrollment in 'High School Diploma' or HSE	0	0.00
G5	Passed HSE but instructional program not HSE	0	0.00
G6	Passed HSE but Highest Degree Earned is HSE or higher	1	0.09
G7	Mismatch between GED completion date and selected GED test	0	0.00



CAEP Summary

06/06/2024
13:44:29

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CAEP2017S

Agency:	4908 - Rolling Hills Adult School (RHAS)	Program Year:	2023-2024
Member:	RHAS - Rolling Hills Adult School (RHAS)	Consortium:	RH - Rolling Hills Consortium

Program Areas* (A)	Literacy Gains (Pre/Post)			CAEP Outcomes								Services					
	Enrollees (B)	Enrollees with pre/post (C)	EFL Gains Achieved (D)	Enrollees (E)	Passed I-3 (F)	Other Literacy Gains (G)	HSD/HSE Achieved (H)	Post- Secondary Achieved	Enter Employment Achieved	Increase Wages Achieved	Transition Post-Sec Achieved	Enrollees	Enrollees with any Services Received	Supportive Services Received	Training Services Received	Transition Services Received	Career Services Received
ESL/ELL	916	542	428	940	87	4	3										
ABE/ASE	316	176	127	322	7	49	34										
CTE	35	31	23	114	2	74	0										
Workforce Preparation	32	29	21	32	1	28	0										
Pre-Apprenticeship	0	0	0	0	0	0	0										
Adults supporting K12	0	0	0	0	0	0	0										
Adults w/Disabilities	0	0	0	0	0	0	0										
N/A																	
Total	1,299	778	599	1,408	97	155	37										
Students in 2 or more programs	137	78	59	137	9	29	3										
Total unduplicated students	1,127	669	517	1,236	87	97	34										

Displays outcomes in three separate sections:

1. Literacy Gains (Pre/Post) using NRS Table 4 guidelines
2. Other AB 104 outcomes using WIOA II reporting requirements but not pre/post

Displays outcomes in three separate sections:

1. Literacy Gains (Pre/Post) using NRS Table 4 guidelines
2. Other AB 104 outcomes using WIOA II reporting requirements but not pre/post
3. Services Received that do not impose WIOA II reporting requirements

Program Areas* (A)	Enrollees (B)
ESL/ELL	206
ABE/ASE	209
CTE	29
Workforce Preparation	28
Pre-Apprenticeship	0
Adults supporting K12	0
Adults w/Disabilities	0
N/A	
Total	472
Students in 2 or more programs	76
Total unduplicated students	367

Program Areas* (A)	Literacy Gains (Pre/Post)			CAEP Outcomes					
	Enrollees (B)	Enrollees with pre/post (C)	EFL Gains Achieved (D)	Enrollees (E)	Passed 1-3 (F)	Other Literacy Gains (G)	HSD/HSE Achieved (H)	Post- Secondary Achieved (I)	Enter Employment Achieved (J)
ESL/ELL	206	124	85	220	81	4	3	1	33
ABE/ASE	209	132	96	215	7	50	35	17	52
CTE	29	28	17	108	1	74	0	48	25
Workforce Preparation	28	27	16	28	0	28	0	18	12
Pre-Apprenticeship	0	0	0	0	0	0	0	0	0
Adults supporting K12	0	0	0	0	0	0	0	0	0
Adults w/Disabilities	0	0	0	0	0	0	0	0	0
N/A									
Total	472	311	214	571	89	156	38	84	122
Students in 2 or more programs	76	60	41	76	8	29	3	18	21
Total unduplicated students	367	223	156	466	81	98	35	48	88

*All learners in multiple programs are counted in each program in which they enrolled.

The CAEP Summary provides both a duplicated and unduplicated count
*“Unduplicated by program;
 Duplicated across program”*

Data Integrity Report

[Click here to review DIR Attachment](#)

NRS Data Integrity Report	
Summary Rows	
Total WIOA II Learners	This includes everyone potentially reported for WIOA II. and ASE learners with any activity in the selected date range. Specific totals in these fields may not help indicate +/- performance. It may be good to cross check these totals with expected enrollment and compare with the overall number of students eligible for NRS reporting payment points.

CAEP Data Integrity displays 33 different data elements related to the AEP instructional programs and outcomes.



09/20/2021
11:59:56

CAEP Data Integrity

Program Year: 2021-2022
Agency: 4908 - Rolling Hills Adult School (RHAS)

Member: N/A
Consortium: 28 - C

Summary Information	
Students in the Services Section	803
Students not enrolled in the 7 CAEP programs	0
Marked Literacy Gains Outcome but did not have CAEP program	0
Marked HSD/HSE Outcome but did not have CAEP Program	0
Marked Post-Secondary Outcome for CAEP but did not have CAEP Program	0
Marked Employment Outcome but did not have CAEP Program	0
Marked Wages Outcome but did not have CAEP Program	0
Marked Transition Outcome but did not have CAEP Program	0
Students enrolled in the 7 CAEP programs	803
Students Concurrently Enrolled in High School/K12	66
Students eligible for Data Integrity	737

Summary Information details the process to identify students in TE as “CAEP Students.”

- The DIR lists items for students with CAEP Program Enrollment
- Shows potential outcomes for each CAEP reporting area.

Item Description		Item Count	Item Percent
01	Missing Birthdate or outside 16-110	2	0.27 %
02	Less than 12 Hours of Instruction	268	36.36 %
02a	Zero or Empty Hours of Instruction	131	17.77 %
02b	Total hours between 1-11 hours	137	18.59 %
03	No Highest Year of School/Degree Earned	1	0.14 %

Use the **Payment Points Data Integrity** to review DIR issues based on CA Payment Points guidelines rather than NRS federal rules.

- Follows July 1 – June 30 Program Year framework
- Payment Points Guidelines for Pre/post-testing and MSG's
 - Only considers CASAS test forms
 - Includes forms authorized for Payment Points, but not NRS approved, such as POWER
- Includes items for EL Civics performance and participation

Payment Point DIR Item		#	%
01	Missing Birthdate or outside 16-110	88	4.83
02	Less than 12 Hours of Instruction	612	33.59
02a	Zero or Empty Hours of Instruction	357	19.59
02b	Total hours between 1-11 hours	255	14.00
03	No Highest Year of School/Degree Earned	1,211	66.47
03a	No Highest Year of School	1,211	66.47
03b	No Highest Degree Earned	1,211	66.47
03c	Learners marked Degree or Diploma Earned but no Years of Schooling	0	0.00
03d	Highest Year of School marked but not Degree or Diploma Earned	0	0.00

Data Integrity Report

Issue	NRS DIR	Pay Pts DIR	CAEP DIR
Reporting Period	PoP	PY	PY
Demographics	Yes	Yes	Yes
Hours	Yes	Yes	Yes
Pre/post-test	By PoPs Pretest = first Any NRS	By PY Pretest = low score CASAS only	By PoP Pretest = first Any NRS
Managing PoPs	Yes	No	No
HS/HSE	Yes	Yes	Yes
EL Civics	No	Yes	No
Barriers/Goals	Yes	Yes	Yes
AB 104 Results	No	No	Yes