

CASAS Reading STEPS – Test Specifics

CASAS Level	Form Number	Number of Test Items	Test Time*	Scale score ranges**
Appraisal	619R	28	30 minutes	
Locator	620R	14	15 minutes	
A	Forms 621R - 622R	33	30 minutes	160 - 196
B	Forms 623R - 624R	36	50 minutes	184 - 206
C	Forms 625R - 626R	36	75 minutes	197 - 216
D	Forms 627R - 628R	36	75 minutes	207 - 227
E	Forms 629R - 630R	36	75 minutes	217 - 251

STEPS = Student Test of English Progress and Success

<https://www.casas.org/product-overviews/assessments/reading-steps>



CASAS Listening STEPS – Test Specifics

CASAS Level	Form Number	Number of Test Items	Test Time*	Scale score ranges**
Appraisal	619L	28	30 minutes	
Locator	620L	14	15 minutes	
A	Forms 621L - 622L	33	28 minutes	158 - 191
B	Forms 623L - 624L	36	45 minutes	182 - 201
C	Forms 625L - 626L	39	52 minutes	192 - 211
D	Forms 627L - 628L	39	56 minutes	202 - 221
E	Forms 629L - 630L	39	38 minutes	212 - 235

STEPS = Student Test of English Progress and Success

<https://www.casas.org/product-overviews/assessments/listening-steps>



CASAS Math GOALS 2 – Test Specifics

CASAS Level	Form Number	Number of Test Items	Test Time*	Scale score ranges**
Appraisal	919M	28	30 minutes	
Locator	920M	14	15 minutes	
A	Forms 921M - 922M	33	50 minutes	171 - 203
B	Forms 923M - 924M	36	65 minutes	193 - 213
C	Forms 925M - 926M	36	75 minutes	204 - 224
D	Forms 927M - 928M	36	75 minutes	214 - 235
E	Forms 929M - 930M	36	90 minutes	225 - 255

GOALS = Greater Opportunities for Adult Learning Success

<https://www.casas.org/product-overviews/assessments/math-goals-2>



Payment Points for ESL – Reading STEPS

NRS ESL Levels	ESL Level Names	Reading STEPS Scale Score Ranges
1	Beginning ESL Literacy	183 and below
2	Low Beginning ESL	184 – 189
		190 – 196
3	High Beginning ESL	197 – 206
4	Low Intermediate ESL	207 – 211
		212 – 216
5	High Intermediate ESL	217 – 222
		223 – 227
6	Advanced ESL	228 – 230
		231 – 234
		235 – 238



Payment Points for ESL –Listening STEPS

NRS ESL Levels	ESL Level Names	Listening STEPS Scale Score Ranges
1	Beginning ESL Literacy	181 and below
2	Low Beginning ESL	182 – 186
		187 – 191
3	High Beginning ESL	192 – 201
4	Low Intermediate ESL	202 – 206
		207 – 211
5	High Intermediate ESL	212 – 216
		217 – 221
6	Advanced ESL	222 – 224
		225 – 227
		228 – 231



Payment Points for Basic Skills (ABE) Math GOALS 2

NRS ABE/ASE Levels	ABE/ASE Level Names	Math GOALS 2 Scale Score Ranges
1	Beginning ABE Literacy	183 and below
		184 – 192
2	Beginning Basic Education	193 – 198
		199 – 203
3	Low Intermediate Education	204 – 208
		209 – 213
4	Middle Intermediate Education	214 – 220
		221 – 224
5	High Intermediate Education	225 – 228
		229 – 235
6	Adult Secondary Education	236 – 240
		241 – 244
		245 – 248



CASAS Scale Scores Aligned to NRS Levels

EXHIBIT 2.2

ADULT BASIC EDUCATION

ADULT SECONDARY EDUCATION

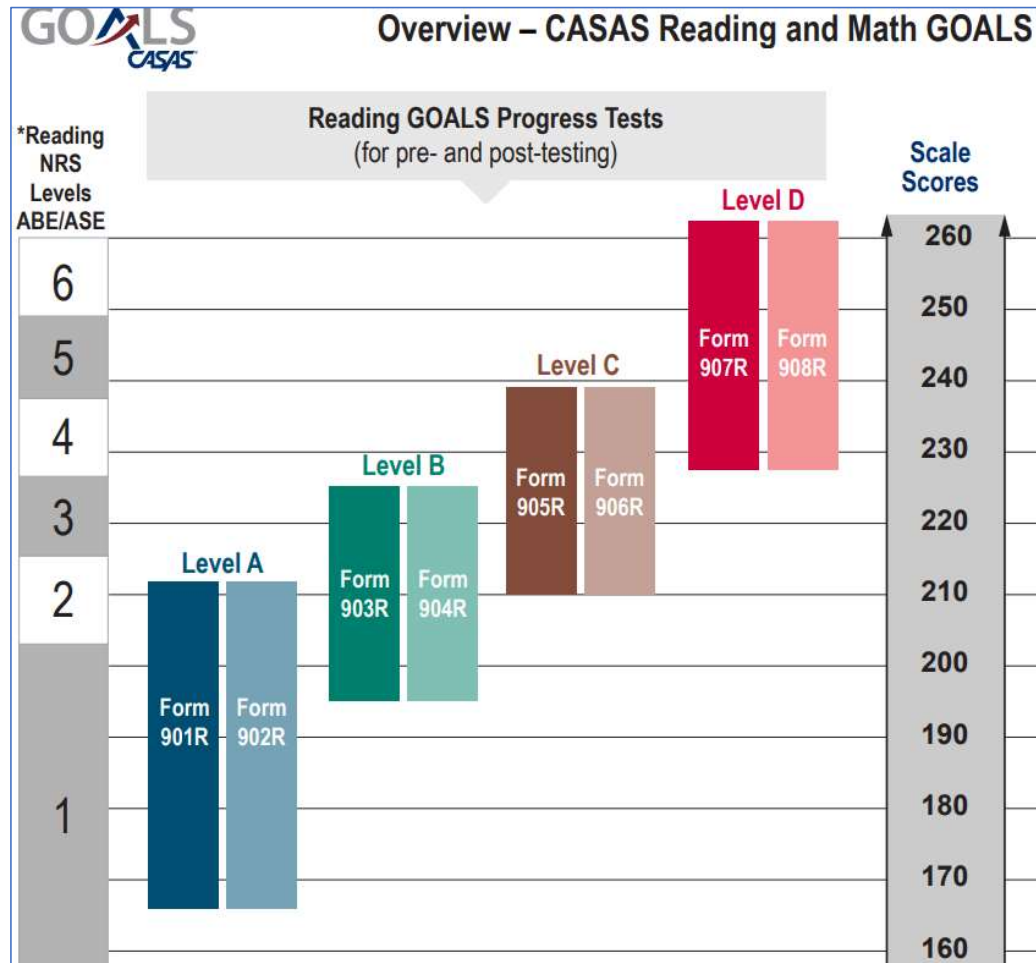
Table 4

Measurable Skill Gains (MSG) by Entry Level

Entering Educational Functioning Level (EFL) (A)	LITERACY/ENGLISH LANGUAGE ART (ELA)		MATHEMATICS
	ADULT BASIC EDUCATION (ABE) LEVEL 1	Content Areas	Content Areas
ABE Level 1	Test Benchmark: TABE (11-12) scale scores (grade level 0-1) <ul style="list-style-type: none"> • Reading: 300-441 • Mathematics: 300-448 • Language: 300-457 	<ul style="list-style-type: none"> • Reading • Writing • Speaking and Listening¹ • Language <p><i>See Appendix B for descriptors.</i></p>	<ul style="list-style-type: none"> • Mathematic Practices • Number Sense and Operations • Algebraic Thinking • Geometry and Measurement • Data Analysis <p><i>See Appendix B for descriptors.</i></p>
ABE Level 2	CASAS Reading GOALS scale scores <ul style="list-style-type: none"> • Reading: 203 and below 		
ABE Level 3	CASAS Math GOALS scale scores <ul style="list-style-type: none"> • Mathematics: 193 and below 		
ABE Level 4	ADULT BASIC EDUCATION (ABE) LEVEL 2		
ABE Level 5	ADULT BASIC EDUCATION (ABE) LEVEL 3		
ABE Level 6			
ABE Total			

https://nrsweb.org/sites/default/files/NRS_TA-Guide_2021.pdf (page 21)

CASAS Scale Scores Aligned to NRS Levels



CASAS Skill Level Descriptors

CASAS® Skill Level Descriptors for ELL	
Scale Scores	CASAS Levels
250	E
245	
<p>Proficient Skills Listening/Speaking: Can participate effectively in social and familiar work situations; can understand and participate in practical and social conversations and in technical discussions in own field. Reading/Writing: Can handle most reading and writing tasks related to life roles; can read and interpret most non-simplified materials; can interpret routine charts, graphs, and labels; fill out medical information forms and job applications. Employability: Can meet work demands with confidence, interact with the public, and follow written instructions in work manuals. (SPL 8)</p>	
235	C
230	
225	
220	
215	
210	
<p>Advanced ELL Listening/Speaking: Can satisfy most survival needs and social demands. Has some ability to understand and communicate on the telephone on familiar topics. Can participate in conversations on a variety of topics. Reading/Writing: Can read and interpret simplified and some non-simplified materials on familiar topics. Can interpret simple charts, graphs, and labels; interpret a payroll stub; and complete a simple order form; fill out medical information forms and job applications. Can write short personal notes and letters and make simple log entries. Employability: Can handle jobs and job training situations that involve following oral and simple written instructions and multi-step diagrams and limited public contact. Can read a simple employee handbook. Persons at the upper end of this score range are able to begin HSE preparation. (SPL 6)</p>	
<p>High Intermediate ELL Listening/Speaking: Can satisfy basic survival needs and limited social demands; can follow oral directions in familiar contexts. Has limited ability to understand on the telephone. Understands learned phrases easily and new phrases containing familiar vocabulary. Reading/Writing: Can read and interpret simplified and some authentic material on familiar subjects. Can write messages or notes related to basic needs. Can fill out basic medical forms and job applications. Employability: Can handle jobs and/or training that involve following basic oral and written instructions and diagrams if they can be clarified orally. (SPL 5)</p>	
190	A
180	
<p>Low Beginning ELL Listening/Speaking: Functions in a very limited way in situations related to immediate needs; asks and responds to basic learned phrases spoken slowly and repeated often. Reading/Writing: Recognizes and writes letters and numbers and reads and understands common sight words. Can write own name and address. Employability: Can handle only routine entry-level jobs that do not require oral or written communication in English and in which all tasks are easily demonstrated. (SPL 2)</p>	
<p>Beginning Literacy/Pre-Beginning ELL Listening/Speaking: Functions minimally, if at all, in English. Communicates only through gestures and a few isolated words. Reading/Writing: May not be literate in any language. Employability: Can handle very routine entry-level jobs that do not</p>	

<https://www.casas.org/product-overviews/curriculum-management-instruction/casas-scale-skill-levels-and-descriptors>