

# WIOA II Network Meeting

## June 2026



**CALIFORNIA DEPARTMENT OF EDUCATION**  
Tony Thurmond, State Superintendent of Public Instruction

# Agenda

- CDE Update
  - Federal Updates
  - Change of Program Year Information
  - WIOA II Enrollment
- CASAS Assessment Update
- CTE vs Workforce Preparation
- Proxy Wizard
- Data Integrity Report
- Discussion Topics for 2026

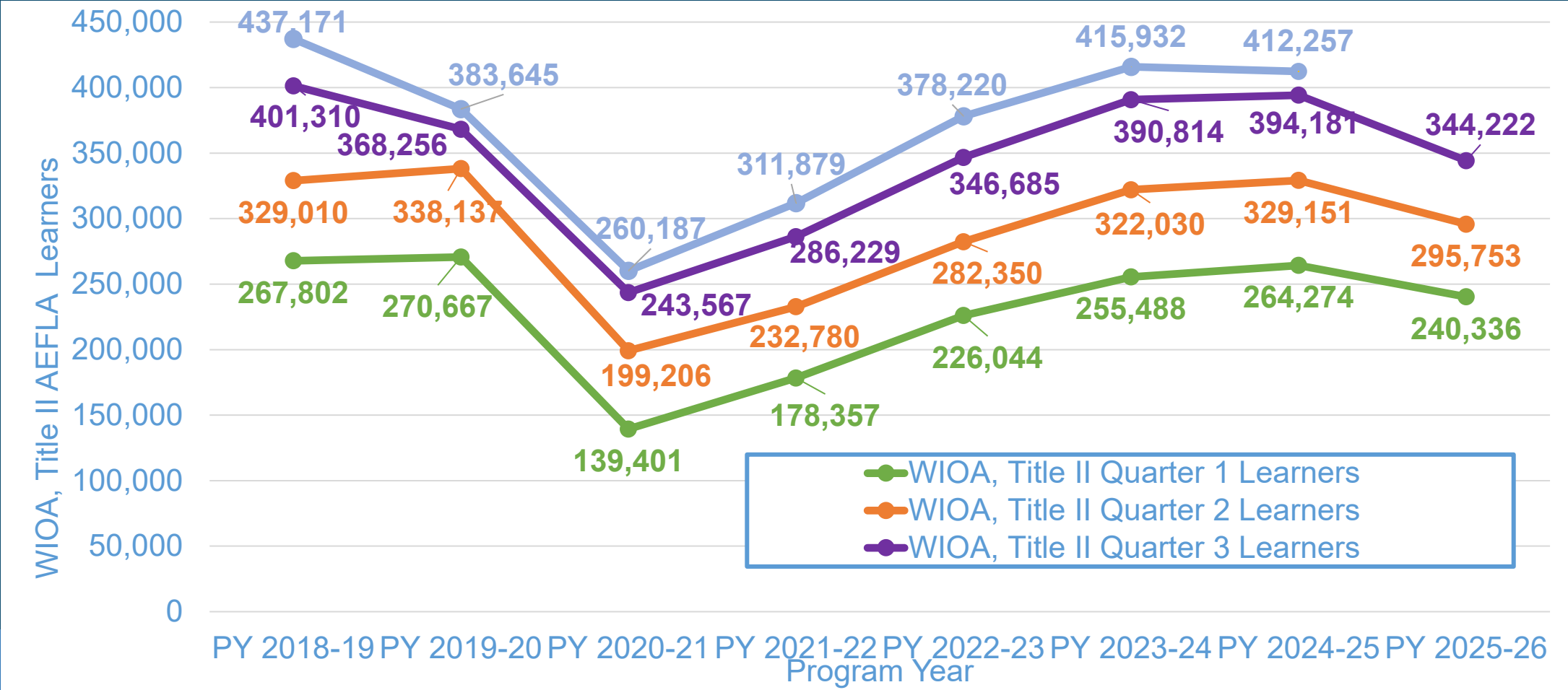
# CDE Update (1)

## Federal Updates



# CDE Update (2)

## WIOA II 3Q Enrollment



# CDE Update (3)

## Preliminary Allocations

- Preliminary Funding Results are now available at the [California Adult Education Online Application and Reporting Site](#) (reporting site).
- A handful of agencies are awaiting payment point adjustments for a second round of data matching, which are not yet reflected in these preliminary estimates.
- There are no plans to distribute award amendments during the 2026–27 program year.

# CDE Update (4)

## Course Approvals

Course Approvals must be submitted on the reporting site no later than **June 15, 2026**, before the start of instruction for Program Year 2026–27. Agencies may submit revisions through **March 31, 2027**.

Course Approvals are required for agencies receiving WIOA and California Adult Education Program (CAEP) funding

# CDE Update (5)

## EOY Information

Additional guidance to support end-of-year closeout activities is available on the California Department of Education [WIOA, Title II: AEFLA Grant Information 2025–26 web page](#).

# CDE Update (6)

**WIOA Title II RFA for Next Grant Cycle**

ETA is *August 2026*

Part I – Demonstrated Effectiveness and Risk Analysis

Part II - Narrative

Applications due *December 2026*

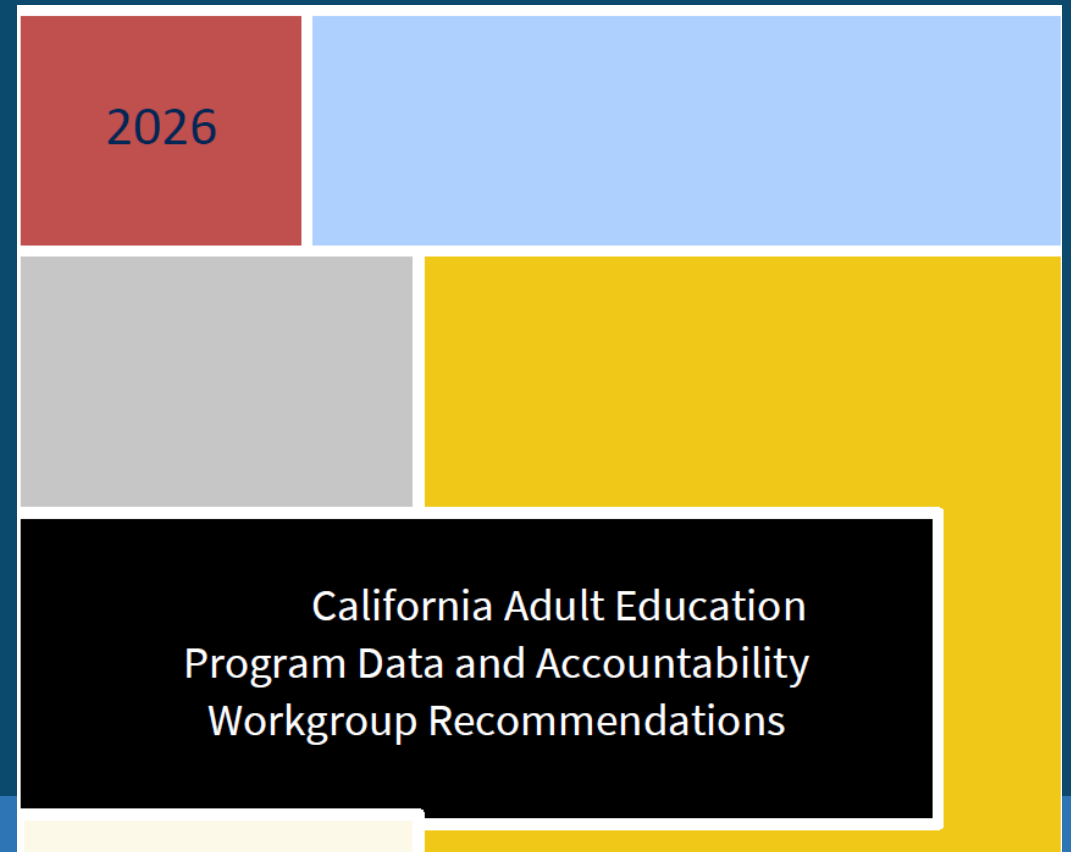
# CDE Update (7)

## We Train - California



# CDE Update (8)

## CAEP DAW



# CDE Update (9)

## Perkins Reporting

### Perkins V Forms and Files

This page contains links to a variety of forms and resources to assist with specific tasks related to the Strengthening Career and Technical Education Act of 2018 (Perkins V).

#### Quick Links to Tables

[Timeline](#)

[Application for Funding](#)

[Claim and Reporting Forms](#)

[Perkins Program Monitoring](#)

[Resource Documents](#)

#### Timeline

Document	Description
<a href="#">Perkins Timeline and Due Dates</a>	<b>Timeline of Activities and Reports</b> Timeline for local educational agency (LEA) submission of funding notices, applications, claims and reports

# CDE Update (10)

Cal Fresh



# CDE Update (11)

## New Administrator Orientation (NAO)

September 15-17 2026

Please save the date!!

# **CDE Update (12)**

## **Leadership Announcement**

**Next Ed Admin/State Director for California will be David Stang.**

# June 2026 Topics



# CASAS Assessment



## ABE Reading Assessments NRS Approved

### Reading GOALS

Available Now!

NRS-approved through

**June 30, 2026**



### Reading GOALS 2

Available Now!

NRS-approved through

**2032**



## CASAS Assessment (2)

OCTAE has approved a CASAS proposal for a policy adjustment that would allow agencies to assign a score and NRS Level to students who receive the highest non-reportable scores at the low end of the form.

**The proposal lets agencies accept the result without retesting, reducing logistical burden and costs, without inflating pre-to-posttest learning gains.**

# CASAS Assessment (3)


This proposal will be implemented with CASAS STEPS and CASAS GOALS 2 only, and will begin **July 1, 2026.**

This new **low-end estimate score** will be designated with a hollow diamond 

# CASAS Assessment (4)

## **\*New\* Lower-End Estimate Scores**

---

- **Modifying the top of the inaccurate range to include new lower-end estimate scores.**
- **Reportable scale scores and NRS level classification**
- **Operationally similar to Conservative Estimates** 
- **Retesting NOT required**

# CASAS Assessment (5)

## Reading GOALS 2 Level B, Form 923R

Next Assigned Tests – Level B, Form 923R

Student Raw Score	Student Scale Score	NRS EFL	Next Assigned Test
0	*		Level A Form 921R or 922R
1	*		
2	*		
3	*		
4	*		
5	*		
6	*		
7	*		Level B Form 924R
8	*		
9	*		
10	204		
11	205		
12	206		
13	207	2	
14	208		

Approx. 75% of all tests requiring retesting




# CASAS Assessment (6)

## Updated Reading GOALS 2 Level B, Form 923R

Next Assigned Tests – Level B, Form 924R

**Lower-End  
Estimate**



Student Raw Score	Student Scale Score	NRS EFL	Next Assigned Test
0	*		Level A Form 921R or 922R
1	*		
2	*		
3	*		
4	*		
5	*		
6	*		
7	204 ◊	2	Retest Now: Level A, Form 921R or 922R
8	204 ◊		Or
9	204 ◊		After instruction: Level B, Form 923R
10	204		
11	205		
12	206		

# CASAS Assessment (7)

## CASAS Government & History for Citizenship

- *Forms 965-66*. These revisions are underway and expected to be available soon.



# TE Updates

## TE 4.1 Build 54 – 5/12/26

- New Program Year 2026-27
- New Race: Middle Eastern/North African
- Another new build coming soon

# Workforce Preparation vs CTE

- **Career and Technical Education (CTE)** is a structured academic and technical training program that teaches specific workplace skills
- **Workforce Preparation** addresses the broader strategy of aligning education needs with immediate labor market demands.
- CTE is the **launchpad** (building technical skills) and workforce development the **bridge** (connecting those skills to jobs)

# Workforce Preparation vs CTE (2)

- **CTE** – Long term/occupation specific
- Short Term CTE – short term/occupation specific
- ***Pre-Apprenticeship*** – Long term/occupation specific
- ***Workforce Preparation*** – Short term/not occupation specific

# Proxy Wizard

- The TE Proxy Wizard enables agencies to copy selected tests administered late in the program year, and assign a new test date of July 1 -- so agencies can use that test as the pretest for the new PY
- The date range for the TE Proxy Wizard is **May 1 – June 30**.
- Student must have enrollment on or before **September 30** in order to proxy a test into the new PY.

# Proxy Wizard (2)

## CA Accountability Attachment D

[Click here to review Attachment D Proxy Guidelines](#)

## TE Help page:

[Click here to access TE help on using the Proxy Wizard](#)

# : Reasons for Exiting

- Use to manage student enrollment and retention
- Four reasons at the end of the list apply to NRS follow up reporting

## Update Record #15 – Reasons for Exiting *Records – Students – In Program Years*

### Exit Reason:

- |  |   |   |
|--|---|---|
| <input checked="" type="radio"/> N/A           | <input type="radio"/> Lack of child care            | <input type="radio"/> Deceased                    |
| <input type="radio"/> Changed class or program | <input type="radio"/> Family problems               | <input type="radio"/> Long term medical treatment |
| <input type="radio"/> Completed Program        | <input type="radio"/> Own health problems           | <input type="radio"/> Unknown reason              |
| <input type="radio"/> Met Goal                 | <input type="radio"/> Lack of interest              | <input type="radio"/> Other known reason          |
| <input type="radio"/> End of program year      | <input type="radio"/> Public safety                 |   |
| <input type="radio"/> Got a job                | <input type="radio"/> Administratively separated    |   |
| <input type="radio"/> Moved                    | <input type="radio"/> Released from Incarceration   |   |
| <input type="radio"/> Schedule conflict        | <input type="radio"/> Active duty in armed services |   |
| <input type="radio"/> Lack of transportation   | <input type="radio"/> Incarcerated                  |   |

**Update Record #15 – Reasons for Exiting**  
In TE there is a larger list to record reasons why a student leaves program.

# Data Integrity Report

CA Accountability Webpage

[Click here to review DIR Attachment](#)

NRS Data Integrity Report	
Summary Rows	
<b>Total WIOA II Learners</b>	<p>This <b>includes everyone potentially reported for WIOA II.</b> and ASE learners with any activity in the selected date range.</p> <p>Specific totals in these fields may not help indicate +/- per... be good to cross check these totals with expected enrollm... with the overall number of students eligible for NRS reports... payment points.</p>

# Data Integrity Report (2)

Issue	NRS DIR	Pay Pts DIR	CAEP DIR
Reporting Period	PoP	PY	PY
Demographics	Yes	Yes	Yes
Hours	Yes	Yes	Yes
Pre/post-test	By PoPs Pretest = first Any NRS	By PY Pretest = low score CASAS only	By PoP Pretest = first Any NRS
Managing PoPs	Yes	No	No
HS/HSE	Yes	Yes	Yes
EL Civics	No	Yes	No
Barriers/Goals	Yes	Yes	Yes
AB 104 Results	No	No	Yes

# Managing WIOA II Enrollees

## Managing WIOA II Enrollees

- a. Use *NRS Summary Audit* or *PP Summary Audit*
- b. Drill down to review current list of Enrollees
- c. Drop Reasons
  - a. Drill down to Student Demographics for Drops 1, 4, 5
  - b. Drill down to Class Records for Drop 2
- d. Data Entry (3p Import, Scan/Manual Entry)
- e. Instructional Program (Program Enrollment, Class Instance)
- f. More information – drill down to PP Monitor or NRS Monitor

# Managing CAEP Enrollees

- a. Generate *CAEP Summary* to review CAEP Enrollees
- b. Use *CAEP Tables* for Enrollees in Pre/Post Literacy Gains
- c. Use *Outcomes Enrollees by Hours* for Enrollees in CAEP Outcomes
- d. Data Entry (3p Import, Scan/Manual Entry)
- e. More information – drill down to *NRS Monitor*

# EL Civics Payment Points

- Students enrolled in both 231 Civic Participation *and* 243 IELCE can earn payment points by passing COAAP's.
- If students pass COAAP's when enrolled in both Focus Areas, TE follows a hierarchy to assign the Payment Point:
  - 1) Has Enrollment in IELCE and Special Programs = IET;
  - 2) Enrollment in 243 IELCE (but not in IET);
  - 3) Enrollment in 231 Civic Participation.
- The IELCE Plan does not affect any results displayed on TE Payment Points reports.

# Data Troubleshooting

- Compare **longitudinal data** for the areas you targeted, and identify trends for specific data points that change
- **“Infiltrate your hotspots”** - maximize your positive areas and improve negative ones
- Compare performance with students/classes/teachers that have similar characteristics (**“Neighbors”**)
- Run **“What ifs”** – highlight specific students who “almost” made a gain, or who accrue around 12 hours
- Run **“alternative”** persistence and performance metrics – such as hours, participation, and enrollment – especially for non-WIOA programs and students

# Training Events

Statewide WIOA II Meeting	Jun 2
Data Submission Guidelines	Jun 23
TE Admin Portal	Jun 25
Statewide EOY TE Meeting	Jun 30

# Training Events (2)

## 2026 CASAS Summer Institute



<https://www.casas.org/training-and-support/SI>



Th-Th-Th-That's All Folks

# 2026 Discussion Topics

1. Student Enrollment
2. Proxy Questions
3. Managing Courses and Outcomes for CTE
4. CTE vs Workforce Preparation
5. Incorporating ABE/ASE into IET
6. Regional Alignment and Collaboration

# 2026 Discussion Topics (2)

## Student Enrollment

Has your student enrollment declined in the past year?

- If yes – is the decline the same as the statewide trend, worse than that – or down but better than statewide?
- If not – how well has your enrollment increased?

# 2026 Discussion Topics (3)

## Proxy Wizard

Does your agency use the TE Proxy Wizard to bring forward tests from one PY to the next?

- If yes – what are the advantages?
- How has using the Proxy Wizard affected your agency's Local Assessment Policy?
- If you have considered this but decided against it – what are the concerns that made you decide this?

# 2026 Discussion Topics (4)

## Managing Courses and Outcomes for CTE

How does your agency organize your CTE classes?

- Do you use course tags such as CIP or SOC codes?
  - If so how are they used?
  - If not – are there alternative designators that you use to manage these classes?
- Are there specifications that are not part of WIOA reporting, but necessary for requirements in CTE/Workforce? Such as course duration, credential type, or completion date?

# 2026 Discussion Topics (5)

## Managing Courses and Outcomes for CTE

How does your agency track CTE outcomes?

- Do you record when students complete CTE and earn their license or certification?
  - If so how much detail is needed?
  - If not – is it because it's not necessary, or because it is impossible to know?
- Are there any important outcomes or milestones that are not part of WIOA reporting but necessary for your CTE or other workforce related programs?

# 2026 Discussion Topics (6)

## Incorporating ABE/ASE Into IET

- Do you plan to apply for 243 Integrated Education & Training (IET) for the next grant cycle?
- If so – do you plan to include students in ABE and ASE?
- If so – do you have any different strategies for IET now that ABE/ASE students are included? New collaboration partners? Different types of workforce training? Targeted outcomes?

# 2026 Discussion Topics (7)

## Regional Alignment and Collaboration

- Who comprise your closest collaboration partners in your local region? Overall, does the collaboration work well?
- Are there potential partners in your region with whom you do not have a relationship? If so, what are the reasons?