

# WIOA II Network Meeting

## April 2026



**CALIFORNIA DEPARTMENT OF EDUCATION**  
Tony Thurmond, State Superintendent of Public Instruction

# Agenda

- CDE Update
  - Federal Updates
  - CA WIOA Statewide Goals
- State and National WIOA wide Data Results
- Proxy Wizard
- Data Integrity Report (DIR)
- Other Reporting Programs
- Trainings and Conferences
- Discussion Topics for 2026

# CDE Update (1)

## Federal Updates



# CDE Update (2)

## Preliminary Federal Fiscal Year 2027 budget projections

[http://www.whitehouse.gov/wp-content/uploads/2026/04/budget\\_fy2027.pdf](http://www.whitehouse.gov/wp-content/uploads/2026/04/budget_fy2027.pdf)



# CDE Update (3)

## WIOA Annual Performance Report

### PY 2024 WIOA Annual Performance Report — All Title Areas

Program Year: 07/01/2024 – 06/30/2025 | Data as of November 25, 2025 | National data: U.S. Nationwide | CA data: California

■ National row

■ California row

Title Area	Participants Served (Career Svcs)	Participants Served (Training Svcs)	Total Participants Served	Participants Exited	Emp Rate Q2 (%)	Emp Rate Q4 (%)	Median Earnings (Q2)	Credential Attainment Rate (%)	Measurable Skill Gains Rate (%)
<b>Title II Adult Education</b>									
Title II Adult Education	1,276,472	61,903	1,322,842	866,401	33.48%	33.78%	\$7,095.96	29.57%	50.14%
Title II Adult Education	309,230	6,412	309,230	187,512	31.01%	29.12%	\$6,600	12.18%	47.16%
Table 4B			727,389						68.65%
Table 4B	N/A	N/A	191,751	N/A	N/A	N/A	N/A	N/A	69.37%

# CDE Update (4)

## CA NRS Goals for PY 2026

<b>Performance Indicators</b>	<b>PY 2026 Expected Level</b>	<b>PY 2026 Negotiated Level</b>	<b>PY 2027 Expected Level</b>	<b>PY 2027 Negotiated Level</b>
Employment (Second Quarter After Exit)	31.2		32.0	
Employment (Fourth Quarter After Exit)	29.5		30.0	
Median Earnings (Second Quarter After Exit)	6,800.00		7,000.00	
Credential Attainment Rate	13.9		14.0	
Measurable Skill Gains	47.5		48.0	
Effectiveness in Serving Employers	Not Applicable <sup>1</sup>	Not Applicable <sup>1</sup>	Not Applicable <sup>1</sup>	Not Applicable <sup>1</sup>

# CDE Update (5)

## Recent DOL & OCTAE Memoranda

TEGL 07-25 – US Dept of Labor, January 26, 2026

OCTAE 26-01 – US Dept of Education January 26, 2026

OCTAE 26-03 - US Dept of Education March 26, 2026

# CDE Update (6)

## Continuous Improvement Plan (CIP)

CIP information, can be accessed from the [CIP web page](#) within the [reporting site](#)

Upcoming Office Hours will be held on April 10, April 24, and April 29, 2026. [Register now.](#)

The CIP is due on or before **April 30, 2026.**

# CDE Update (7)

**WIOA Title II RFA for Next Grant Cycle**

ETA is *August 2026*

Part I – Demonstrated Effectiveness and Risk Analysis

Part II - Narrative

Applications due *November 2026*

# CDE Update (8)

## California's Education to Workforce Initiative



# CDE Update (9)

Cal Fresh



# CDE Update (10)

**CAEP Statewide DAW**

**March 26, 2026 – 6<sup>th</sup> and final meeting**

# April 2026 Topics



# WIOA Annual Performance Report

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# WIOA Annual Performance Report (2)

Title Area	Participants Served (Career Svcs)	Participants Served (Training Svcs)	Total Participants Served	Participants Exited	Emp Rate Q2 (%)	Emp Rate Q4 (%)	Median Earnings (Q2)	Credential Attainment Rate (%)	Measurable Skill Gains Rate (%)
<b>Title I Adult</b>									
Title I Adult	249,183	109,506	250,160	182,871	72.2%	72.3%	\$8,754	73.6%	74.0%
Title I Adult	42,339	15,503	43,016	31,574	67.70%	66.50%	\$8,771	72.80%	72.80%
<b>Title I Dislocated Worker</b>									
Title I Dislocated Worker	186,812	37,119	187,108	138,522	69.0%	70.5%	\$9,897	75.1%	72.4%
Title I Dislocated Worker	12,881	5,265	12,881	8,676	70.6%	70.0%	\$10,850	78.0%	73.4%
<b>Title I Youth</b>									
Title I Youth	104,865	34,956	121,531	72,625	65.9%	67.4%	\$5,038	62.0%	67.4%
Title I Youth	10,174	3,308	17,700	11,468	69.4%	68.0%	\$5,380	61.6%	70.1%
<b>Title III Wagner-Peyser</b>									
Title III Wagner-Peyser	2,561,254	N/A	2,561,254	2,333,482	66.8%	67.5%	\$8,558	N/A	N/A
Title III Wagner-Peyser	123,420	N/A	123,420	117,069	58.2%	61.2%	\$9,767	N/A	N/A
<b>Title IV Vocational Rehabilitation</b>									
Title IV Voc Rehab	701,784	262,192	937,969	282,423	53.80%	52%	\$5,331	38.00%	52.20%
Title IV Voc Rehab	41,679	28,505	97,864	23,601	46.80%	46%	7,887	37.70%	23.90%

# WIOA Annual Performance Report (3)

Title I Adult
Title I Adult
Title I Adult
Title I Dislocated Worker
Title I Dislocated Worker
Title I Dislocated Worker
Title I Youth
Title I Youth
Title I Youth
Title III Wagner-Peyser
Title III Wagner-Peyser
Title III Wagner-Peyser
Title IV Vocational Rehab
Title IV Voc Rehab
Title IV Voc Rehab

## WIOA Core Program Partners

- WIOA Title I: Adult, Dislocated Worker, and Youth
- WIOA Title II: Adult Education and Literacy (AEFLA)
- WIOA Title III: Wagner-Peyser/One-stops
- WIOA Title IV: Vocational Rehabilitation

### The Four Titles of WIOA Each Authorize Different Programs:

<p><b>TITLE I</b></p> <p>Helps jobseekers with career counseling, job search assistance, and job training.</p> 	<p><b>TITLE II</b></p> <p>Helps adults who lack basic skills. Services assist with improving reading, writing, math, and English proficiency; attaining a high school diploma or equivalent; and transition to employment or postsecondary education/training.</p> 	<p><b>TITLE III</b></p> <p>Helps jobseekers, including those getting unemployment benefits. Services assist jobseekers in finding work and help employers with recruiting.</p> 	<p><b>TITLE IV</b></p> <p>Helps individuals with disabilities maximize their employability, independence, and integration into the workplace and society. Programs offer comprehensive and individualized services including vocational rehabilitation, occupational training, and assistive technologies.</p> 
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4/7/2026

# WIOA Annual Performance Report (4)

Participants Served (Career Svcs)	Participants Served (Training Svcs)	Total Participants Served	Participants Exited	Emp Rate Q2 (%)	Emp Rate Q4 (%)	Median Earnings (Q2)	Credential Attainment Rate (%)	Measurable Skill Gains Rate (%)
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- . Career Services vs Training Services
- . Total Participants Served
- . Credential Attainment
- . MSG Rate

# CIP Codes

CIP codes can be added to TE Class Definition Records for CTE Classes.

The screenshot shows a web interface for defining a class. It is divided into two main sections: 'Class Definition Information' and 'Class Definition'.

**Class Definition Information:**

- Agency/Site: 4908 / 01 - 01: RHAS Site Campus
- Class ID: CNAHHA Extended ID: FA24
- Course Code: CNAHHACE
- Test Units Available:

**Class Definition:**

- Class ID:  Extended ID:
- Course Code:
- Class Description:
- CIP Code:
- A22 Course Code: 

511105	Pre-Nursing Studies
513801	Registered Nursing/Registered Nurse
513802	Nursing Administration
513803	Adult Health Nurse/Nursing
513805	Family Practice Nurse/Nursing
513806	Maternal/Child Health and Neonatal Nurse/Nursing
513807	Nurse Midwife/Nursing Midwifery
513808	Nursing Science

# Proxy Wizard

- The TE Proxy Wizard enables agencies to copy selected tests administered late in the program year, and assign a new test date of July 1 -- so agencies can use that test as the pretest for the new PY
- The date range for the TE Proxy Wizard is **May 1 – June 30**.
- Student must have enrollment on or before **September 30** in order to proxy a test into the new PY.

# Proxy Wizard (2)

## CA Accountability Attachment D

[Click here to review Attachment D Proxy Guidelines](#)

## TE Help page:

[Click here to access TE help on using the Proxy Wizard](#)

# Data Integrity Report

## CA Accountability Webpage

[Click here to review DIR Attachment](#)

### Quarterly Importance

**R** = Required data elements for state and federal reporting: CA Payment Points (CA), NRS Federal Tables (FT)  
Core Performance Measures Employment & Earnings Survey and Data Match (CP)

**D** = Important for NRS Data Quality Standards Reliability and Validity

Area of Focus	Item	1 <sup>st</sup> Q	2 <sup>nd</sup> Q
	<b>Summary</b>		
FT/CA/CP	Total WIOA Title II Learners	R	R
FT/CA/CP	Total concurrent learners in WIOA Title II programs	R	R
FT/CA/CP	Total Learners eligible for WIOA Title II	R	R
	<b>Items (Learners eligible for WIOA Title II)</b>		
FT/CA/CP	1. Missing Birthdate or outside 16-110	R	R
FT/CA/CP	2. Less than 12 Hours of Instruction		
FT/CA/CP	a. Zero or Empty Hours of Instruction on Update Record	R	R
FT/CA/CP	b. Total hours between 1-11 hours	D	D

# Adults Supporting Child's K-12 Success

Program of services...

... that integrate *all* of the following activities:

- a. Interactive literacy activities between parents and their children
- b. Training for parents regarding how to be the primary teacher for their children and full partners in the education of their children
- c. Parenting skills

# Adults Supporting Child's K-12 Success (2)

a. Interactive literacy activities between parents and their children

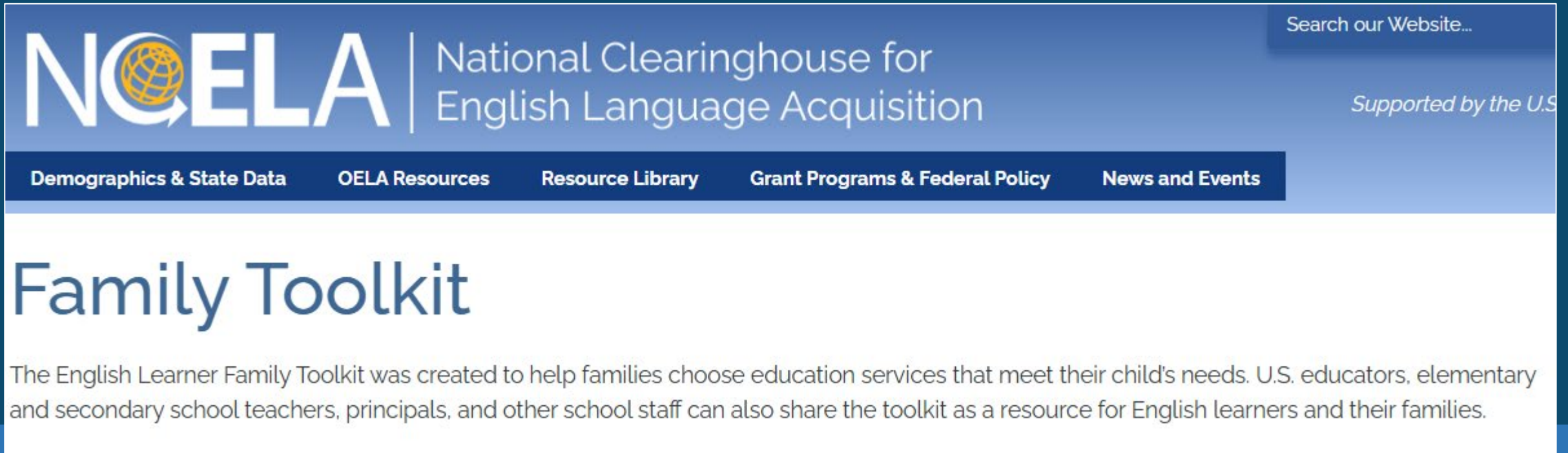
- ***Involvement in Child's Literacy Activities***

b. Training for parents regarding how to be the primary teacher for their children and full partners in the education of their children

- ***Involvement in Child's Education***

# Adults Supporting K-12 Success (3)

<https://ncela.ed.gov/educator-support/toolkits/family-toolkit>



The screenshot shows the top portion of the NCELA website. The header features the NCELA logo (National Clearinghouse for English Language Acquisition) on the left, a search bar on the right, and a navigation menu with five items: Demographics & State Data, OELA Resources, Resource Library, Grant Programs & Federal Policy, and News and Events. Below the navigation menu, the page title "Family Toolkit" is displayed in a large, dark blue font. Underneath the title, a paragraph of text describes the toolkit's purpose: "The English Learner Family Toolkit was created to help families choose education services that meet their child's needs. U.S. educators, elementary and secondary school teachers, principals, and other school staff can also share the toolkit as a resource for English learners and their families."

**NCELA** | National Clearinghouse for English Language Acquisition

Search our Website...

Supported by the U.S. Department of Education

**Demographics & State Data** | **OELA Resources** | **Resource Library** | **Grant Programs & Federal Policy** | **News and Events**

## Family Toolkit

The English Learner Family Toolkit was created to help families choose education services that meet their child's needs. U.S. educators, elementary and secondary school teachers, principals, and other school staff can also share the toolkit as a resource for English learners and their families.

# Serving Adults with Disabilities Students

Persons with physical or mental impairments who [require] special education assistance, or require a modified program.

Includes persons with the following impairments:

- Intellectual/Developmental disability
- Deaf/Hard of Hearing (DHH)
- Blind or low vision
- Emotional disability
- Mobility/Physical disabilities
- Acquired brain injury
- Neurological disability

# Serving Adults with Disabilities Students (2)

- “Student in Adults with Disabilities” vs. “Student in Another Program with a Disability”
- Marking ABE vs AwD
- Special Programs – Special Needs
- Personal Status – WIOA Title IV
- Barriers to Employment
- POWER Consumer Profile
  - Disability Types
  - Strengths/Needs

# Serving Adults with Disabilities Students (3)

- 2A-5A Adult Life Skills Forms 312-352
- POWER Forms 301-306
- Alignment with IPP/IEP
  - Met Personal Goal
  - Acquired Workforce Readiness Skills
  - Educational Achievement
  - Involvement in Community Activities

# Immigrant Integration Identifiers

- Personal Status = Refugee
- Native Language
- Barriers to Employment
- Goal Setting
- *Immigrant Integration is not an official Instructional or Special Program*

# Immigrant Integration Current Outcomes

- COAAPs (About 85-90% concurrence)
- Citizenship Interview Test (CIT)
- Government & History for Citizenship (G & H)
- ABE/ESL Pre/Post Assessment

# Immigrant Integration: Potential Outcomes

- Family/Community Outcomes
  - Involvement in Community Activities
  - Voting
  - Citizenship/Residence
- “All CAEP Outcomes are Immigrant Outcomes”
- Short term Services

# 2026 Promising Practices & Making a Difference Award

Promising Practices Award: Open to WIOA, Title II ABE, ESL/ELL, IELCE, ASE, and GED Programs in CA

Making a Difference in the Community Awards: Open to Civic Participation (231 funded) and IELCE (243 funded) Programs

Applications are due to [sfitzpatrick@casas.org](mailto:sfitzpatrick@casas.org) by April 15, 2026

# Training Events

Statewide WIOA II Meeting	Apr 7
CAEP Reports in TE	Apr 8
TE Admin Portal	Apr 16
National TE Meeting	Apr 21
Statewide WIOA II Meeting	May 5
CASAS National Webinar	May 13

# Training Events (2)

## CCAIE State Conference 2026

April 30–May 2, 2026 | Sheraton San Diego Resort,  
San Diego

[Register for the CCAIE State Conference here.](#)



# Training Events (3)

## 2026 CASAS Summer Institute



<https://www.casas.org/training-and-support/SI>

# 2026 Discussion Topics

1. Personally Identifiable Information
2. Proxy Questions
3. CTE Testing
4. Managing Courses and Outcomes for CTE
5. Statewide Support for California Agencies and Consortia
6. Serving Adults with Disabilities
7. Serving Adults Supporting Child's School Success

# 2026 Discussion Topics (2)

## Managing Personally Identifiable Information

Do you collect SSN and/or ITIN at student enrollment?

If so – what is your agency's process? Are there extra steps you take to manage personally identifiable information? How have you communicated this with your students?

Either way – have developments at the Federal and State level affected how you collect this data? Has it adversely affected students' willingness to provide this information?

# 2026 Discussion Topics (3)

## Proxy Wizard

Does your agency use the TE Proxy Wizard to bring forward tests from one PY to the next?

- If yes – what are the advantages?
- How has using the Proxy Wizard affected your agency's Local Assessment Policy?
- If you have considered this but decided against it – what are the concerns that made you decide this?

# 2026 Discussion Topics (4)

## CTE Pre and Post-Testing

Does your agency use CASAS pre/post-testing to assess basic Reading and Math skills for students in CTE?

- If yes – what are the advantages?
- If not – do you use appraisals instead of pre/post? What are the advantages of using appraisal over pre/post?
- What methodology does your agency use to determine eligibility/basic skills ready? Scale score minimum? Grade level? Something else?

# 2026 Discussion Topics (5)

## Managing Courses and Outcomes for CTE

How does your agency organize your CTE classes?

- Do you use course tags such as CIP or SOC codes?
  - If so how are they used?
  - If not – are there alternative designators that you use to manage these classes?
- Are there specifications that are not part of WIOA reporting, but necessary for requirements in CTE/Workforce? Such as course duration, credential type, or completion date?

# 2026 Discussion Topics (6)

## Managing Courses and Outcomes for CTE

How does your agency track CTE outcomes?

- Do you record when students complete CTE and earn their license or certification?
  - If so how much detail is needed?
  - If not – is it because it's not necessary, or because it is impossible to know?
- Are there any important outcomes or milestones that are not part of WIOA reporting but necessary for your CTE or other workforce related programs?

# 2026 Discussion Topics (7)

## Statewide Support to California Agencies and Consortia

- Is there a need for your agency or region to receive more assistance, whether at the local or statewide level?
- If so – in what areas is this support needed?
- If so – how would you prefer to receive the support?

# 2026 Discussion Topics (8)

## Serving Adults with Disabilities Students

1. How does your agency serve Adults with Disabilities students?
2. Is there a dedicated AwD program? Or just a process in place to serve Students with Disabilities?
3. Has your program been tasked by your district to serve these students who are in the 18-23 year age range? If so how do you organize and report this program?

# 2026 Discussion Topics (9)

## Serving Adults Supporting Child's School Success

1. Does your agency provide instruction or services for Adults Supporting Child's K-12 Success?
2. Is it a standalone program? Or connected to other activities such as CBET or Family Literacy? Or like Family Literacy in the WIA era, connected to ABE or ESL?
3. Has your program identified outcomes and services that serve as goals for these learners?