

**CASAS Presentations      COABE 2022      Seattle, April 10 – 13, 2022**Join event: <https://coabenationalvirtualconf.pathable.co/meetings>**Sunday April 10 12:30 – 3:30 PDT (Virtual)**Primary Presenter: **Lori Howard** Co-Presenters: **Sylvia Ramirez, Jayme Adelson Goldstein** ESOL**Fostering Agency: Voice and Choice in the Virtual, In-Person and Hybrid ESOL Class**

One of the most meaningful outcomes of an adult English language class is the agency learners can claim as they stand at the center of rigorous and relevant instruction. This session addresses how to highlight and promote learners' voice and choice at every stage of our integrated language and content instruction. Participants explore engaging digital and in-person tasks and projects. Instructional tools and templates that foster learner agency are provided.

**Monday April 11 8:00 – 9:15 PDT (Hybrid)**Primary Presenter: **Jane Eguez** Co-Presenter: **Robert Breitbard** ESOL**Accelerating Student Success by Leveraging Assessment and Instructional Technology**

Easily accessible data is vital to helping adult learners reach their short and long-term goals. For students, this information can empower and motivate them to be more active in their learning process to reach their educational goals. Data can guide teachers and administrators as to how best to deliver instruction. This session will explore how advances in technology have made assessment and instruction data more easily accessible – which leads to more positive learning outcomes. In-person and Virtual presentation.

**Monday April 11 11:45 – 1:00 PDT (Hybrid)**Primary Presenter: **Jane Eguez** Co-Presenter: **Linda Taylor** General Interest**CASAS Overview and Updates**

Learn how to implement quality ABE and ESL programs that include standardized accountability measures and tools for learners, teachers, and administrators. Join 40+ states who have adopted CASAS – an integrated system to build successful Adult Education Programs. Learn how the CASAS framework - including workforce readiness and HS diploma options - assists programs to assess, instruct and track progress from beginning literacy through transition to post-secondary and the workforce. CASAS is a non-profit organization. In-person and Virtual presentation.

**Monday April 11 3:45 – 5:00 PDT (Hybrid)**Primary Presenter: **Linda Taylor** General Interest**Moving the Nation Forward in CASAS Writing and Language Assessment**

This session introduces two new CASAS assessments that are in development: a written prompt essay and a multiple-choice language test. The essay is auto scored, with results that are immediately available. The multiple-choice language test is aligned to the CCR Language Standards. The second part of this session is a focus group for CASAS to learn more about how these new assessments might be used in local programs, and to gather input on reporting test results. In-person and Virtual presentation

**Tuesday April 12 8:00 – 9:15 PDT (Hybrid)**

Primary Presenter: Jane Eguez Co-presenter: **Linda Taylor** General Interest

**CASAS for ABE and HSE Preparation**

This session presents information about using the CASAS Reading and Math GOALS assessments in ABE and HSE Preparation programs. Participants review test blueprints and reporting categories, including alignment to the CCR Standards for Adult Education, and cover additional test content specifications related to CASAS Competencies, CASAS Content Standards, academic vocabulary, Webb's DOK, and likelihood of passing the GED and HiSET. The presenters show sample test items that illustrate important features of this test series. In-person and Virtual presentation Search

**Tuesday April 12 8:00 – 9:15 PDT (Virtual)**

Primary Presenter: **Margaret Kirkpatrick** Co-Presenter(s): **Susan Pierson, Jane Ferreira, Judith Alamprese**  
**Mercy Learning Center, Advancing Innovation for Adult Education Award Recipient, Overview**

This presentation describes how MLC's provision of NEDP using a holistic approach in a supportive environment has resulted in participants' high rates of high school diploma attainment, postsecondary enrollment, and job retention. Also highlighted are how the innovative design features of NEDP have engaged and supported MLC's participants

**Tuesday April 12 11:45 – 1:00 PDT (Virtual)**

Primary Presenter: **Margaret Kirkpatrick** Co-Presenter(s): **Janita McNemar** High School Equivalency  
**NEDP: Pathway to High School Diploma**

The National External Diploma Program (NEDP) is an applied performance assessment system for adults and out-of-school youth to earn a high school diploma plus an occupational or specialized skill which can be offered as a total remote program. The NEDP evaluates the reading, writing, and workforce readiness skills of participants in life and work contexts. Virtual presentation only

**Tuesday April 12 3:45 – 5:00 PDT (Virtual)**

Primary Presenter: **Lori Howard** Co-Presenters: **Sylvia Ramirez, Jayme Adelson Goldstein**  
**Creating Digital Choice Boards to Foster Adult English Learners' Agency**

Choice boards create the "enabling conditions" that foster adult English learners' agency, highlighting and promoting learners' voice and choice at every stage of integrated language and content instruction. Explore the why and how of this versatile tool that takes learners' varied proficiencies, learning modalities, interests, and goals into account. Resources include several samples as well as templates for creating choice boards that match your learners' needs.

**Wednesday April 13 11:15 – 12:30 PDT (Hybrid)**

Primary Presenter: **Cory Rayala** Co-Presenter(s): **Lori Howard** ESOL and English Language Learners  
**Moving Forward: California's Continuous Improvement Approach to IELCE for Immigrant Integration**

California has developed an Integrated English Literacy and Civics Education system of performance-based instruction and assessment that prepares English learners to participate in society as workers, parents, and active community members. Come learn how California's continuous improvement approach to IELCE encourages learner persistence and promotes immigrant integration. Participants will be provided with extensive resources! In-person and Virtual presentation.

**Wednesday April 13 1:30 – 2:45 PDT (Virtual)**

Presenter: **Lori Howard** Co-Presenter(s): **Paige Endo** College and Career Transition

**Supporting English Learners in Realizing Their Career Goals**

English learners can receive support to realize their career goals with Integrated English Literacy and Civics Education (IELCE). Presenters describe keys to the administration of IELCE programs as well as exemplary program models, distance learning adaptations, challenges, and successes. Participants will evaluate the models for their own program use. The extensive online resources provided include descriptions of models and links to instructional materials and presentation slides. Virtual presentation only

**Following are presentations that mention CASAS**

Primary Presenter: **Karen Welch** (New Readers Press) ESOL

**Instructional Strategies Targeting the CASAS GOALS Reading and Math Tests**

The CASAS test is focused on teaching and assessing basic skills in context relevant and important to adult learners. This session will focus on key instructional strategies and the underlying reading and math basic skills assessed on the CASAS GOALS. The session will focus on key skills teachers need to teach and learners need to apply to progress towards HSE test preparation. In-person presentation only

Primary Presenter: **Karyn Goven** Co-Presenter(s): **Patrick Brown**

ESOL

**How to MOVE ESL students out of ESL to Employment!**

What happens when our ESL students complete or test out of CASAS? This session will explore what the Michigan Association of Adult and Community Educators (MACAE) and the ESL Professional Advisory committee (ESLPAC) have created transition processes that programs can utilize for individual needs from reviewing transcripts and to help transition them to American Job Centers. In-person and Virtual presentation

Primary Presenter: **Karyn Ruiz (Aztec)** Digital Literacy & Technology

**Improving Students' CASAS Scores with Aztec Software and Paxen Publishing pre-HSE and HSE Products**

This webinar will focus on Aztec and Paxen products that can improve students' CASAS scores and bump up your reporting! This webinar will outline specific steps instructors can use to identify areas of need with CASAS Content Standards Reports and remediate those skills gaps with CASAS-aligned Aztec and Paxen learning elements. In-person and Virtual presentation

Primary Presenter: **Drew Robinson** Co-Presenter(s): **Vinod Lobo**

(Learning Upgrade)

**Using an ESL App to Drive CASAS & TABE Growth**

Find out how ESL instructors across the U.S. are blending the new Learning Upgrade app into their classes to achieve gains in reading, writing, and math. See how learners “binge learn” at home using their own smartphones, and how instructors track progress and motivate learners. In-person and Virtual presentation.