

CASAS ESL Intake Process

Guidelines for determining level placement

1

Assess student's basic English language proficiency

- ✓ observe how well the student communicates and fills out forms
- ✓ consider number of years of formal schooling and other information on demographic records
- ✓ administer CASAS oral screening or other oral assessment
- ✓ administer CASAS writing screening or other writing assessment
- ✓ consider other factors affecting level placement

... then evaluate information and determine next step

Scores on CASAS Oral Screening and Writing Screening or other factors

<u>Oral Screening</u>	<u>Writing Screening</u>	<u>Other Factors</u>
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<6	0-1	poor
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<6	1-2	good
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6 or more	0-1	poor
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6 or more	1-2	good
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2A

Skip the locator or appraisal and administer the five practice items from Beginning Literacy Reading, Form 27, one-on-one.

Results

- some difficulty
- little or no difficulty

Test form to administer

- Administer **Form 27** as pretest
- Administer **Level A reading and listening** forms as pretests

Administer the locator or appraisal for reading and listening:

- Locator + pretest, or
- Appraisal + pretest, or
- Appraisal (alone)

2B

3

Place student in an instructional level according to the lower of two pretest scores.

- The pretest score serves as the initial point of comparison for progress testing.
- The appraisal score (alone) provides accurate placement information.