

# The Adult Education Test Development and Research Leader

Comprehensive Adult Student Assessment Systems



CASAS tests assess basic and academic skills in real-world contexts. Our system monitors progress in reading, math, English language, writing, and work-readiness skills.

**CASAS is the most widely used adult education competency-based testing system in the United States.**

CASAS eTests is our premier web-based testing system. Programs purchase web-test units (WTUs) that never expire and are usable with any test in the online system. CASAS eTests saves time and money by giving a Locator in place of an Appraisal (placement) test. At the end of the Locator, the system seamlessly moves the student into the appropriate pretest.

[www.casas.org/product-overviews/software/casas-etests](http://www.casas.org/product-overviews/software/casas-etests)

## Data Collection and Accountability Software



TOPSpro Enterprise makes accountability quick, easy, and efficient. Our software offers numerous reports that meet the accountability, program, and instructional needs of administrators, teachers, and students.

### INSTRUCTORS

benefit from automated test scoring and learning gains calculations and are able to plan curriculum and instruction based on content standards and competencies.

### ADMINISTRATORS AND POLICYMAKERS

know they can rely on the system to aggregate statewide data and meet federal reporting requirements.

### STUDENTS

know the system tracks their progress along every step of their educational path. Reports guide the learning process.

**CASAS**  
09/23/2019 23:34:49

**Class Performance**  
by Test & Content Standard

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SCSSTC4

Agency: 4908 - Rolling Hills Adult School (RHAS)  
Site: Class: 11 - RHAS: North City  
Course: 61392 - Reading Skills 3 RS3BEE

Teacher: 521457 - Goldberg, C  
Form: 906R - Reading GOALS Level C  
Total Tests: 13 Total Students: 13

CASAS Reading Standards (2016)	No. of Items	Correct	Content Standard Description
RDG2.3	4	56%	Interpret accurately a range of media (e.g., phlebotomist), and treaties) in context, including
RDG2.8	3	51%	Interpret unknown and appropriate strategies (e.g.,
RDG3.11	2	65%	Identify the main idea of
RDG3.12	13	57%	Identify the key details of
RDG3.14	3	59%	Identify the author's point
RDG4.3	2	58%	Determine what texts say
RDG4.4	7	52%	Determine what texts say
RDG4.6	1	23%	Use text features (e.g., bold
RDG4.7	2	65%	Describe and analyze the

**CASAS**  
09/16/2019 15:18:31

**Individual Skills Profile**

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ISP

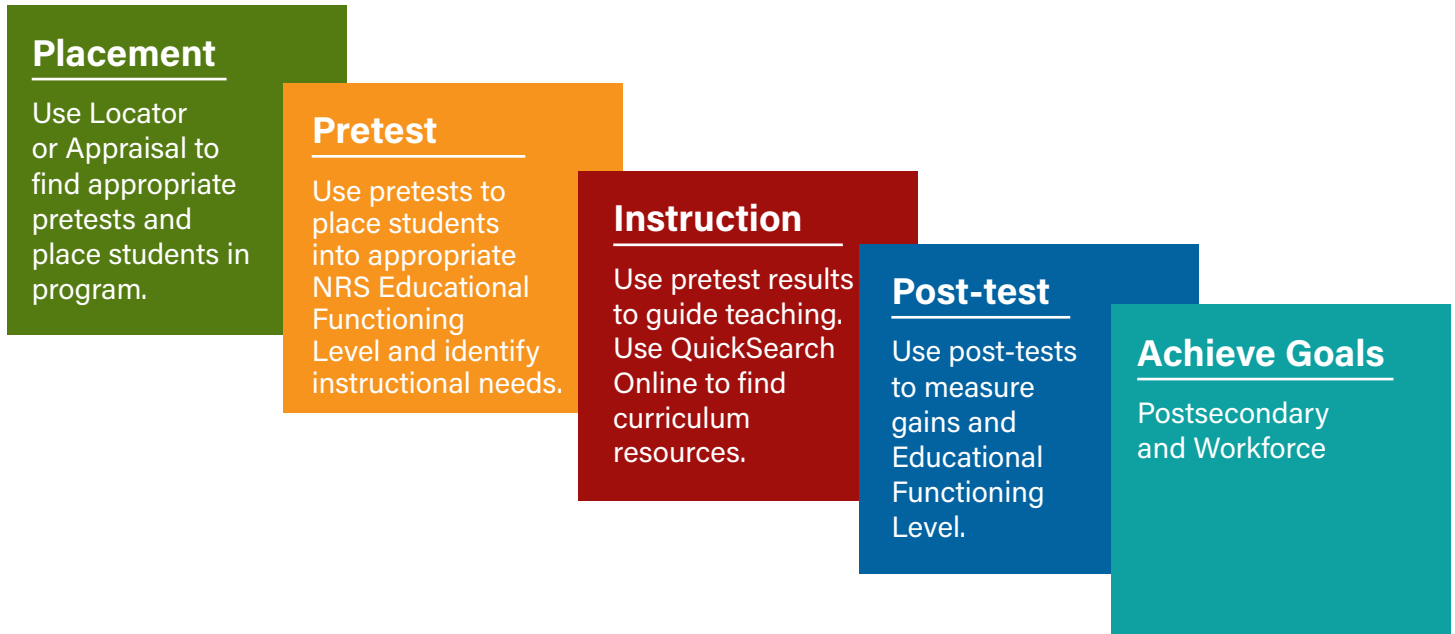
**Jason Lee**  
ID# 103854

Agency: 0000 - Rolling Hills Adult School (RHAS)  
Program: Basic Skills (ABE)

Most Recent	Form	Date	Scale Score	NRS * Level	Form Level	Number of Items			Grade Equiv.
						Total	Correct	Attempted	
Math	917M	07/18/2019	238	6	C/D	38	27	38	9.5
Reading	907R	07/18/2019	248	5	D	40	28	40	10.9

Reading Competencies	N	Correct	College & Career Readiness Standards Reading Content Areas	CCR Reading Anchor Standards	N	Correct
Community Resources	4	50%	Vocabulary	R4	4	50%
Health	2	100%				
Employment	17	70%				
Government and Law	12	66%	Meaning from context	R4	4	50%
Learning and Thinking Skills	5	80%				
			Reading Comprehension Skills			
			Locate details			
			Identify main idea, Author's purpose			
			Higher Order Reading Skills			
			Locate/Compare details, Infer/Draw conclusions			
			Text structure			

# The Testing Process



## Start-Up Menu

<b>Placement</b>	CASAS eTests Online Locator Form 900R Reading GOALS Appraisal Form 900M Math GOALS Appraisal Life and Work Series Form 80 Appraisal
<b>Pretest</b>	Reading GOALS Math GOALS Life and Work Reading Life and Work Listening
<b>Instruction</b>	QuickSearch (instructional materials database)
<b>Post-Test</b>	Use same series as pretest
<b>Additional Testing</b>	Citizenship Testing Secondary Level Assessment Spanish Language Reading Assessment Special Needs Testing Workplace Assessment Writing Assessment



## Training Workshops

The integrity and quality of testing is a top priority at CASAS. Therefore, completing a training workshop is necessary to ensure valid and reliable results.

Our customized workshops focus on using CASAS to its full advantage. Participants are confident they can rely on CASAS as today's testing and technology choice.

Enrolling in a training workshop is easy. Many are available online at [training.casas.org](https://training.casas.org) at no cost. Face-to-face training by a state-level certified trainer is always available. Training is offered at our National Summer Institute also.



The three-day Institute offers [training sessions](#), [workshops](#), [workgroups](#), and [featured speakers](#). The focus is on current issues and concerns in adult education—the latest in test development, new technology and resources, and sharing best practices.

 [www.casas.org/si](https://www.casas.org/si)



## Join us

in June at the Summer Institute in Southern California. You will meet and work with administrators, instructors, workforce specialists, and others making a difference in the lives of millions of youth and adult learners and workers.



*Reading GOALS and  
Math GOALS series*



CASAS reading and math tests are approved for NRS\* reporting in Adult Basic Education, Adult Secondary Education, and English Language programs.

CASAS listening tests are approved for English Language programs.

\*The National Reporting System (NRS) for Adult Education is an outcome-based federal reporting system administered by the U.S. Department of Education, Office of Career, Technical, and Adult Education.

## Our Credentials

CASAS is approved by the U.S. Department of Education and the U.S. Department of Labor and is used nationally and internationally.

Members of the CASAS National Consortium, **a field-based advisory group of state leaders in adult education and workforce development, and representatives from business and industry**, work throughout the year to identify the assessment and research needs of the groups they represent.

 [www.casas.org/about-casas](http://www.casas.org/about-casas)





# Meet Our Leaders

The organization and research leaders of CASAS direct a staff of test development and curriculum specialists, research associates, and others providing today's educational solutions.



**Patricia Rickard**  
Senior Director



**Jane Egüez**  
President



**Debalina Ganguli**  
CFO  
Director of Research and Analysis



**Linda Taylor**  
Director of Assessment Development



**Daniel Esko**  
Senior Project Manager



**Jared Jacobsen**  
Senior Research Associate



**Jay Wright**  
Accountability Manager



**Margaret Kirkpatrick**  
National External Diploma Program  
(NEDP) Director



**Richard Ackermann**  
TOPSpro Software and  
CASAS eTests Manager

**CASAS** — Comprehensive Adult Student Assessment Systems is a nonprofit organization. Purchase of materials supports ongoing technical assistance, continued research and development, test validity and reliability analysis, and additional support services provided by staff and certified trainers.

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