

Basic Skills Content Standards by Form

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Basic Skills Content Standards by Test Item - Form 027R

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	Task	_							П	Н	П					
	Content Standards Items	_# 1	2 3	4 5	6 7	8 9	1 1 0 1	1 1 2 3	1 1 1	1 1	1 1 7 8	1 2 :	2 2 1	2 2 2 3 4 5	2 2 6 7	2 2 3 8 9 0
R1	Beginning literacy / Phonics								П	П	П		П			
R1.1	Identify the letters of the English alphabet (upper and lower case)	•	• •	• •	• •	• •			•				•	•		
R1.2	Recognize that letters make words and words make sentences				• •	• •			П	П	П	П	П			
R1.3	Read from left to right, top to bottom, front to back				• •	• •				П						
R2	Vocabulary								Ш	Ш	Ш					
R2.1	Interpret common symbols (e.g., restroom signs, traffic signs; #, >, ?)							•		•		•	• •			•
R2.2	Read basic sight words (e.g., the, is)						•	•	•	•		•	•	•	•	• •
R2.3	Interpret common high-frequency words and phrases in everyday contexts (e.g., signs, ads, labels)							•	•	• •	• •	•	• •	•	• •	• •
R2.4	Use capitalization as a clue to interpret words (e.g., names, place names, other proper nouns)												• •			•
R2.6	Interpret basic abbreviations (e.g., Mr., apt., lb.)						•		•		•		•			
R3	General reading comprehension								Ш	Ш	Ш					
R3.12	Use supporting illustrations to interpret text							•		•	•	•	•	•		
R4	Text in format								Ш	Ш	Ш					
R4.1	Read numbers										•			•	•	
R4.2	Read clock times						•									
R4.3	Read dates														• •	• •
R4.4	Read money amounts							•								
R4.5	Read simple handwriting												•	٠		
R4.6	Interpret simple forms (e.g., appointment sign-in sheet, class registration)												•			



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Beginning literacy / Phonics															
Identify the letters of the English alphabet (upper and lower case)	•	•	•	•	• •	•		•				•			
Recognize that letters make words and words make sentences				•	• •	•									
Read from left to right, top to bottom, front to back				•	• •	•									
Vocabulary	П		П	П				П				П			
Interpret common symbols (e.g., restroom signs, traffic signs; #, >, ?)			П	П					• •	•		•		• •	
Read basic sight words (e.g., the, is)			П	П			•	•	• •	•		•	• •	• •	
Interpret common high-frequency words and phrases in everyday contexts (e.g., signs, ads, labels)								• •	• •	• •	• •	• •	• •	•	• •
Use capitalization as a clue to interpret words (e.g., names, place names, other proper nouns)										•		•			•
Interpret basic abbreviations (e.g., Mr., apt., lb.)							•	•		• •					
General reading comprehension	П		П	П								П			
Use supporting illustrations to interpret text							•	•			• •	•			
Text in format	П		П	П								П			
Read numbers			П	П				•			•	П	• •		•
Read clock times						•									
Read dates												•			• •
Read money amounts							•								
Read simple handwriting										•					•
Interpret simple forms (e.g., appointment sign-in sheet, class registration)										•					
	Reginning literacy / Phonics Identify the letters of the English alphabet (upper and lower case) Recognize that letters make words and words make sentences Read from left to right, top to bottom, front to back Vocabulary Interpret common symbols (e.g., restroom signs, traffic signs; #, >, ?) Read basic sight words (e.g., the, is) Interpret common high-frequency words and phrases in everyday contexts (e.g., signs, ads, labels) Use capitalization as a clue to interpret words (e.g., names, place names, other proper nouns) Interpret basic abbreviations (e.g., Mr., apt., lb.) General reading comprehension Use supporting illustrations to interpret text Text in format Read numbers Read clock times Read dates Read money amounts	Content Standards Beginning literacy / Phonics Identify the letters of the English alphabet (upper and lower case) Recognize that letters make words and words make sentences Read from left to right, top to bottom, front to back Vocabulary Interpret common symbols (e.g., restroom signs, traffic signs; #, >, ?) Read basic sight words (e.g., the, is) Interpret common high-frequency words and phrases in everyday contexts (e.g., signs, ads, labels) Use capitalization as a clue to interpret words (e.g., names, place names, other proper nouns) Interpret basic abbreviations (e.g., Mr., apt., lb.) General reading comprehension Use supporting illustrations to interpret text Text in format Read numbers Read dates Read dates Read money amounts Read simple handwriting	Content Standards Beginning literacy / Phonics Identify the letters of the English alphabet (upper and lower case) Recognize that letters make words and words make sentences Read from left to right, top to bottom, front to back Vocabulary Interpret common symbols (e.g., restroom signs, traffic signs; #, >, ?) Read basic sight words (e.g., the, is) Interpret common high-frequency words and phrases in everyday contexts (e.g., signs, ads, labels) Use capitalization as a clue to interpret words (e.g., names, place names, other proper nouns) Interpret basic abbreviations (e.g., Mr., apt., lb.) General reading comprehension Use supporting illustrations to interpret text Text in format Read numbers Read dates Read anoney amounts Read simple handwriting	Task # 1	Task # Items 1 2 3 3 4 5 5 6 Beginning literacy / Phonics Identify the letters of the English alphabet (upper and lower case) 2 3 3 5 5 Recognize that letters make words and words make sentences 2 3 3 5 5 Read from left to right, top to bottom, front to back 3 3 5 5 Vocabulary Interpret common symbols (e.g., restroom signs, traffic signs; #, >, ?) Read basic sight words (e.g., the, is) Interpret common high-frequency words and phrases in everyday contexts (e.g., signs, ads, labels) Use capitalization as a clue to interpret words (e.g., names, place names, other proper nouns) 1 1 1 1 1 1 1 1 1	Task Image Image	Content Standards Task # 1	Content Standards Task	Content Standards Tasks	Content Standards Task	Content Standards Test Te	Content Standards Tank	Content Standards Task #	Content Standards Task Majori Ma	Content Standards Task Ta

Reading/Math Task Legend

Task 1 - Forms

Task 2 - Charts, maps, consumer billings, matrices, graphs, tables

Task 3 - Articles, paragraphs, sentences, directions, manuals

Task 4 - Signs, price tags, advertisements, product labels

Task 5 - Measurement scales, diagrams

Listening Item Type Legend

Type 1 - Picture Prompt

Type 2 - Comprehension question

Type 3 - Predict next line of dialogue

Type 4 - Identify true statement based on prompt



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_____ Criteria

Base container is: Agency (C) 10382 - (CLOSED) Boston OWD: Hull Lifesaving Museum Interrogation mode is: 'Data from sub-sites' Include Prepared By: Yes Include Print Time: Yes Include Criteria Info: Yes Report Sort Order: Form

Report Style Option: Blue Warn if too many pages: Yes Page Orientation: Landscape

Page Sort Order: Content Standard