

Oral Rubrics Samples

I. Complex Oral Tasks (3 point item reserved for higher levels for open-ended questions)

A. Complex Oral Task Sample Rubric			
Description:	<p>33.7 Task 2 <u>Demonstrate Job Interview Techniques</u></p> <p><u>Content (12 items, 24 points possible)</u> • Student (BL-A) will, in a role play, participate in a job interview with an employer (examiner) in which student has <u>8</u> interactions such as: a greeting and self introduction, answers to up to <u>6</u> basic questions asked on a job interview (BL=4, BH=5, IL-A=6) and a closing. Sample questions: • Are you working now? Where? • What are your skills?</p> <p>• Student (IL-A) will answer up to <u>3</u> more involved job interview questions (IL=1, IH=2, A=3) regarding skills, ambitions, qualifications, and work history. Sample questions: • Tell me about your experience as a nanny. • Give me two reasons why I should hire you for this job.</p> <p>• Student (IL-A), in addition, will ask <u>1</u> question about the job.</p> <p><u>Presentation (3 items, 3 points possible)</u> Student will be rated on <u>3</u> proper presentation characteristics such as adequate speech volume, eye contact, firm handshake as appropriate, posture, no fidgeting, etc.</p> <p><u>Preparedness (2 items, 2 points possible)</u> Student will be rated on up to <u>2</u> preparedness items (brought resume/application and additional personal information such as awards, references, personal strengths) (BL-BH=1, IL-A=2)</p>		
Points Possible:	29	Level:	Beginning Low - Advanced
Scoring Rubric			Points
Content			
Utterance is appropriate, clear, complete, and has correct content. There may be errors but they do not interfere with meaning.			2
Utterance is appropriate and has correct content. It may be partially complete. There may be errors that interfere with meaning, but the utterance can be understood with inference.			1
Utterance is inappropriate, incomprehensible, or incorrect, or there is no utterance.			0
Presentation			
Each appropriate presentation characteristic			1
Each inappropriate presentation characteristic			0
Preparedness			
Each appropriate preparedness item presented			1
Each preparedness item not presented or not appropriate or not legible			0

B. Complex Oral Tasks which include note-taking Sample Rubric

Description:	<p>28.6 TASK 1 Contact Health Care Personnel Content A (11 items, 22points possible) Student will, in a role play, participate in an interaction (either face-to-face or by telephone) with health care personnel (examiner) in which student has <u>11</u> utterances about a health care facility: a greeting and self introduction, up to <u>9</u> questions (BL=4. BH=5, IL=6 IH-A=9) and a closing.</p> <p>Examples of topics/questions 1. location – Where is General Hospital? 2. telephone number- What’s the telephone number? 3. nearest transportation- Which bus do I take? 4. availability of translators-Are there translators? 5. availability of appointments –When is the next available appointment? 6. requirements to register with the agency- How do I register? 7. costs-What are the fees? 8. availability of sliding scales and payment options- Do you have a sliding scale? 9. types of insurance accepted-What type of insurance do you accept?</p> <p>Content B (3 items, 6 points possible) Student will use clarification techniques as needed in order to comprehend the examiner’s answers. Student (IL-A) will take notes on the examiner’s answers if necessary. Student (BL-BH) may take notes or use an examiner pre-prepared aid such as a checklist, if necessary. After the role play, the examiner will check the student’s comprehension of the information acquired. This can be done in a variety of ways such as: by asking <u>3</u> comprehension questions (BL=1, BH-IL=2, IH-A=3) which students will answer orally.</p>
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Points Possible:	28	Level:	Beginning Low - Advanced
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Scoring Rubric		Points
Content A		
Utterance is appropriate, clear, complete, and has correct content. There may be errors but they do not interfere with meaning.		2
Utterance is appropriate and has correct content. It may be partially complete. There may be errors that interfere with meaning, but the utterance can be understood with inference.		1
Utterance is inappropriate, incomprehensible, or incorrect, or there is no utterance.		0
Content B		
Utterance has correct content.		2
Utterance is incorrect or there is no answer.		0

C. Complex Oral (or written) Task Sample Rubric			
Description:	12.4 Task 3 <u>Interpret a Traffic Citation</u> Given an authentic traffic citation, student responds orally or in writing to <u>5</u> level-appropriate questions, such as: <ul style="list-style-type: none"> • What is the violation? • What is the violation code? • Why was the traffic citation given? • What are 2 ways a person can respond to the citation? 		
Points Possible:	10	Level:	Beginning High - Advanced
Scoring Rubric			Points
Answer is appropriate, clear, complete, and has correct content. There may be errors but they do not interfere with meaning.			2
Answer is appropriate and has correct content. It may be partially complete. There may be errors that interfere with meaning, but the answer can be understood with inference			1
Answer is inappropriate, incomprehensible, or incorrect, or there is no answer.			0

II. Multiple Step Oral Answer

Multiple Step Oral Answer			
Description:	16.5 Task 2 <u>Identify Steps to Take in an Emergency</u> Content A (BL-BH) (12 points possible) In response to 2 specific emergency situations, student appropriately sequences 3 pictures of the steps to take in case of each emergency and describes the appropriate steps depicted in words or phrases. Content B (IL-A) (18 points possible) In response to 3 specific emergency situations, student describes to examiner the appropriate steps (and appropriate sequence, if applicable) to take in response to each emergency.		
Points Possible:	18	Level:	Beginning low-Advanced
Scoring Rubric			Points
Content A Picture is appropriately sequenced and correctly described			2
Picture is appropriately sequenced or correctly described			1
Picture is incorrectly sequenced and incorrectly described			0
Content B Utterance is appropriate, clear, complete, and has correct content. There may be errors, but they do not interfere with meaning.			6
Utterance is appropriate and has correct content. It may be partially complete. There may be			4

Utterance is inappropriate, incomprehensible, or incorrect, or there is no utterance.	0
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III. Oral Report

Oral Report Sample Rubric				
Description:	<p>33.5 Task 3 <u>Present an Oral Report on a Career</u> Content (14 points possible) After doing level appropriate reading or research on the training or educational pathway to the career of their choice, student will give an oral report on their findings. The report will be based on the answers to 4 questions such as:</p> <ol style="list-style-type: none"> 1. What is the name of the program? 2. What do you need to apply for the program? 3. How long does the program take? 4. What job(s) can you get after finishing the program? <p>Visual Aid (4 points possible) In class, student will make a relevant, appropriate, legible and neat visual aid to support the oral report such as a power point presentation, poster, overhead transparency, etc.</p> <p>Presentation (2 points possible) Student will use effective speech and body language throughout the report and will refer to a visual(s).</p>			
Points Possible:	<table border="1" style="width: 100%;"> <tr> <td style="width: 20%;">20</td> <td style="width: 20%;">Level:</td> <td>Beginning High - Advanced</td> </tr> </table>	20	Level:	Beginning High - Advanced
20	Level:	Beginning High - Advanced		
Scoring Rubric				
		Points		
Content				
Report is appropriate, clear and has correct content. All four questions are discussed. Ideas are well stated, clearly expressed, well-organized and supported with concrete, relevant detail. No inference is required. There may be errors, but they do not interfere with meaning.		14		
Report is appropriate, clear and has correct content. At least 3 questions are discussed. Some ideas may not be well stated. Contains some relevant detail and is adequately organized. May require minimal inference. There may be errors, but they do not interfere with meaning.		12		
Report is appropriate and has correct content but may lack clarity. At least two questions are discussed. Many ideas may not be well stated. May lack appropriate or sufficient detail or clear focus. May require some inference. There may be errors, but they do not interfere with meaning.		10		
Report has correct content but lacks clarity. At least one question is discussed. May be unfocused with little or no supporting detail. May require a substantial degree of inference. There may be errors that interfere with meaning, but the response can be understood with inference.		8		
Report is inappropriate, unclear, incorrect, no questions are answered, or there is no report.		0		
Visual Aid				
Visual aid(s) is relevant and appropriate and delineates the main points of the oral report. Visual aid is legible and neat.		4		
Visual aid(s) is relevant and appropriate and but may not completely delineate the main points of the oral report. Visual aid is legible but may not be neat.		2		

Visual aid(s) is not relevant, not appropriate, does not delineate any of the main points of the report or is not legible or neat or no visual aid(s).	0
Presentation	
Student uses effective speech and body language through most of the presentation and refers to a relevant visual aid.	2
Student reads the entire report or speaks too softly to be heard and/or does not refer to or have a visual aid. Body language distracts from the report	0

IV. Simple Oral Tasks

Simple Oral Tasks			
Description:	12.5 Task 1 Demonstrate Understanding of Signs Student will orally demonstrate understanding of <u>10</u> signs, signals, and/or warning signs when shown pictures. Information from California Driver Handbook will be used.		
Points Possible:	10	Level:	Beginning Low – Beginning High
Scoring Rubric			Points
Utterance is correct and comprehensible.			1
Utterance is incorrect or incomprehensible.			0
Simple Oral Tasks			
Description:	12.5 Task 2 Identify Vehicle Types and Vehicle Parts Student will orally identify <u>4</u> types of vehicles and <u>4</u> vehicle parts (presented in pictures) in order to be able to report a traffic accident.		
Points Possible:	8	Level:	Beginning Low – Beginning High
Scoring Rubric			Points
Utterance is correct and comprehensible.			1
Utterance is incorrect or incomprehensible.			0