Basic Skills Content Standards by Test Item - Form 901R

| CASAS Reading Standards (2016) | | CASAS Competencies for each item | | |

Basic Skills Content Standards by Test Item - Form 902R

CASAS Reading Standards (2016)		CASAS Competencies for each item																																										
		0.1.2	0.1.2	0.1.2	0.1.2	0.1.2	0.1.2	0.1.2	0.1.2	0.1.2	0.1.2	4.6.3	2.6.4	2.3.3	2.3.3	0.1.2	0.2.3	0.2.3	4.1.3	3.5.1	3.5.1	4.2.1	4.2.1	1.2.1	0.1.2	1.9.7	1.9.7	1.4.2	1.4.2	1.1.1	4.6.2	2.2.1	2.2.1	3.1.2	3.3.2	3.3.2	0.1.2	2.6.4	2.6.4	2.6.4
	Task #																																											
	Item #	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39
RDG1	**Foundational Literacy**																																											
RDG1.4	Read numbers commonly encountered in daily life (e.g., clock times, dates, phone numbers, street addresses, and money amounts).															•																												
RDG2	**Language and Vocabulary**																																											
RDG2.2	Read and interpret common high-frequency words and phrases in everyday contexts (e.g., street signs, ads, food labels), and abbreviations (e.g., SSN, lb.).	•	•	•	•	•	•	•	•	•	•																																	
RDG3	**Reading Comprehension Skills**																																											
RDG3.11	Identify the main idea of a simple text or the central ideas or themes of a complex text.												•											•		•																		
RDG3.12	Identify the key details and cite evidence from a text.											•		•	•		•	•	•	•	•	•	•		•		•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•

© 2018 by CASAS. All rights reserved

Basic Skills Content Standards by Test Item - Form 903R

| CASAS Reading Standards (2016) | | CASAS Competencies for each item | | |

Basic Skills Content Standards by Test Item - Form 904R

| CASAS Reading Standards (2016) | | CASAS Competencies for each item | | |

Basic Skills Content Standards by Test Item - Form 905R

| CASAS Reading Standards (2016) | | CASAS Competencies for each item | | |

Basic Skills Content Standards by Test Item - Form 906R

| CASAS Reading Standards (2016) | | CASAS Competencies for each item | | |

Basic Skills Content Standards by Test Item - Form 907R

CASAS Reading Standards (2016)		CASAS Competencies for each item																																											
		2.8.6	2.8.6	2.8.6	2.8.6	3.3.4	3.3.4	5.1.6	5.1.6	5.1.6	5.1.6	5.1.6	2.2.3	2.2.3	2.2.3	4.6.3	4.6.3	4.6.3	4.6.3	7.7.5	7.7.5	7.7.5	7.7.5	7.7.5	7.7.5	2.8.3	2.8.3	2.8.3	2.8.3	2.8.3	4.1.9	4.1.9	4.1.9	4.1.9	4.1.9	4.9.2	4.9.2	4.9.2	4.9.2	4.9.2	4.9.4	4.9.4	4.9.4	4.9.4	4.9.4
Task #																																													
Item #		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
RDG2	**Language and Vocabulary**																																												
RDG2.3	Interpret accurately a range of general academic (e.g., indicate, procedure, evidence), technical e.g., phlebotomist), and domain-specific words and phrases (e.g., endangered species, peace treaty) in context.				•												•										•									•								
RDG2.8	Interpret unknown and multiple-meaning words as used in the text, choosing from level-appropriate strategies (e.g., sentence-level, paragraph or complete text context, known affix, root words).											•			•						•																					•	
RDG3	**Reading Comprehension Skills**																																												
RDG3.12	Identify the key details and cite evidence from a text.										•		•			•			•				•	•				•				•					•							
RDG3.14	Identify the author's purpose including what the author wants to answer, explain or describe.			•																																								
RDG3.15	Identify reasons or evidence an author gives to support points in a text and describe how those reasons or evidence support specific points. Explain how an author uses reasons and evidence to support points.									•																				•														
RDG4	**Higher Order Reading Skills**																																												
RDG4.1	Determine a theme or central idea of a text and explain how it is supported and conveyed through particular details. Analyze in detail the development of the theme or central idea over the course of the text, including how it is shaped and refined by specific details.																			•															•									
RDG4.3	Determine what a text says implicitly (e.g., make inferences, draw conclusions) and cite textual evidence.					•			•									•							•					•			•	•				•	•				
RDG4.5	Describe and analyze the overall structure and organization of a text (e.g., chronology, cause and effect, comparison and contrast, problem and solution).	•												•								•																						
RDG4.6	Analyze how the author's purpose, point of view, opinion, register, tone and voice, including political or cultural perspective, shape the content and style of a text for its intended audience. Distinguish own point of view, including personal experience, from the author's point of view.						•	•																			•													•			
RDG4.7	Explain, delineate, analyze, and evaluate the truthfulness, validity, relevance, and sufficiency of arguments, specific claims and supporting evidence in expository, academic or non-fiction text, including differentiating fact from opinion (e.g., advertising claims, news articles, case studies).		•																																								•

© 2018 by CASAS. All rights reserved

Basic Skills Content Standards by Test Item - Form 908R

| CASAS Reading Standards (2016) | | CASAS Competencies for each item | | |