## **CASAS** Basic Skill Level Descriptors for Writing

CASAS Level	NRS Level	Description
Α	Beg. ESL Lit.	Pre-Beginning ABE/Pre-Beginning ESL Copies letters and numbers. Copies basic personal identification information onto a form with assistance. Copies lists of familiar words. May not be literate in any language. No writing ability whatsoever.
Α	Beg. ABE Lit./ Beg. ESL	Pre-Beginning ABE/Low Beginning ESL Recognizes and writes letters and numbers. Writes and signs own name. Writes own address and date correctly. Fills in basic personal information forms with some assistance. Writes simple lists of familiar items (e.g., telephone numbers, shopping lists). Writes simple phrases based on familiar vocabulary.
A	Beg. ABE Lit./ Beg. ESL	Beginning Literacy ABE/High Beginning ESL Individuals at this level generally can write letters, numbers and a limited number of basic sight words and simple sentences related to immediate needs. Other skills may include: filling in basic personal information on simplified forms including signature and date; writing very simple notes (e.g., writing a note to a co-worker or child's teacher); making simple entries on a work log form; completing a simple inventory form. Can handle only the most basic written communication in English in routine entry-level jobs in which all tasks can be demonstrated.
В	Beg. Basic Ed. & Low Int. Basic Ed./ Low & High Int. ESL	Beginning/Int. Basic Skills ABE/Intermediate ESL Individuals at this level generally can write simple notes and messages based on familiar situations. Other skills may include: completing short work orders; filling out forms requiring basic personal information; taking simple phone messages. Can handle jobs or job training that involve some simple written communication.
С	High Int. Basic Ed./ Low Adv. ESL	Advanced Basic Skills ABE/Advanced ESL Individuals at this level generally can write short routine work memos or reports. Other skills may include: writing e-mail messages; filling out basic medical forms and job applications; describing basic work procedures in writing; completing incident report forms; making log entries to document work activities; taking notes and phone messages; writing personal notes or letters. Persons at this level are generally able to begin General Education Development (GED) preparation, and <i>may</i> be able to pass the writing section of the GED test.
D	Low & High Adult Sec./ High Adv. ESL	Adult Secondary Individuals at this level generally can perform writing tasks, such as most letters, logs, memos, and forms, with reasonable accuracy to meet most personal and employment-related needs. Other skills may include: taking notes from meetings and recorded messages; describing work or training procedures including basic safety directives, job aids, and maintenance instructions; stating personal and employment goals.  Persons at this level generally are able to successfully complete the writing section of the Tests of General Educational Development (GED Tests).

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## Relationship between CASAS Functional Writing Assessment Picture Task Scale Score Ranges and NRS Educational Functioning Levels for ESL and ABE

NRS ABE Educational Functioning Level	NRS ESL Educational Functioning Level	CASAS Functional Writing Assessment Scale Score Ranges
	Beginning ESL Literacy	N/A
Beginning ABE Literacy	Low Beginning ESL	136 – 145*
	High Beginning ESL	146 - 200
Beginning Basic Education	Low Intermediate ESL	201 – 225
Low Intermediate Basic Education	High Intermediate ESL	226 - 242
High Intermediate Basic Education	Low Advanced ESL	243 - 260
Low Adult Secondary Education	High Advanced ESL	261 - 270
High Adult Secondary Education	N/A	271+

<sup>\*</sup> Estimated score below the accurate range