



Reading

Sample Test Items

Levels A, B, C, D

Administration Packet

CASAS

Reading Sample Test Items – Levels A, B, C, D

For Instructional Use Only

Purpose

The purpose of these sample test items is to familiarize students with CASAS reading items and give students practice in taking a CASAS reading test. They contain typical items students will encounter in the Life and Work Reading Series, levels A, B, C and D (Forms 81-188). Practicing with these sample test items should make future testing go more smoothly and may help reduce student test-taking anxiety.

Use

The Reading Sample Test Items are not intended to be a predictor of any kind for any CASAS test, and should not be used for level placement or as an assessment of ability. They cannot be used for standardized reporting of scores. They are meant only to familiarize students with CASAS testing. Use the sample test form appropriate for your students' skill level.

Testing

To use the sample test items in the classroom, download, print and copy the test booklets for use by students. Answer sheets are also needed. Answer keys are on page 3 of these instructions.

TO ADMINISTER THE READING SAMPLE TEST ITEMS IN THE CLASSROOM

Before testing

1. Make sure all testing materials are ready:
 - Reading Sample Test Items booklets for Level A, B, C or D (Staple the pages together.)
 - TOPSpro Test Record (Note: CASAS gives permission to duplicate the TOPSpro Test Record for use only with these Sample Test Items.)
 - Pencils
2. Review the test materials to familiarize yourself with them.

Testing

1. Allow adequate space between students. (Even though the students are not taking an actual test, it's important to simulate the testing environment.) Have students turn off their cell phones.
2. Explain to students they will practice taking a test. The purpose is to find out their ability to read in English. Explain that they will read something, answer a question, and mark their answers A, B, C or D on an answer sheet. It will take about 15 minutes.

CASAS Reading Sample Test Items for Instructional Use

3. Pass out the answer sheets. Make sure everyone has a pencil. Have them write their name and other information on the answer sheet. Demonstrate on the board or overhead projector how to fill in the bubbles correctly.
4. Tell students there are two practice questions and five test questions. (Note: For the level D Sample Test Items there is only one practice item.) Point out the Practice question area on the answer sheet: *You will mark your answers to the practice questions here. Only the practice questions. Mark A, B, C or D.* Then point out Test column, number 1: *You will mark your answers to the test questions here.*
5. Hand out the test booklets and ask students not to open them until you tell them to. Tell them not to write in the test booklets.
6. When everyone has a test booklet and is ready to begin, tell students to open their booklets. Point out the two practice questions. Explain that they will read the selection and then the question and answers, and will mark their answers in the Practice area of the answer sheet. Have them begin with the first practice item.
7. When most students are finished with the first practice item, give the answer and discuss the item. Then do the same with the second practice item.
8. Show students again where they will mark the answers to the test questions on their answer sheet (Test column, number 1). Tell them to work by themselves – no talking, no helping one another. Have them begin.
9. When everyone is finished, discuss each item, writing the correct answer on the board. Collect the test booklets and answer sheets. You may discard the answer sheets.

QUESTIONS?

If you have any questions regarding the CASAS Reading Sample Test Items, please contact the Item and Test Development Department at 800-255-1036.

CASAS Reading - Sample Test Items

Answer Keys

Level A

1. B
2. A
3. C
4. D
5. D

Level B

1. D
2. B
3. D
4. C
5. A

Level C

1. B
2. A
3. C
4. B
5. D

Level D

1. D
2. B
3. C
4. C
5. A

Level B

Reading

SAMPLE TEST ITEMS

DIRECTIONS


1. Mark your answers on the answer sheet. Please do **not** write in the test booklet. Use a number 2 pencil only.
 2. Try to answer the question. Choose the **one** best answer. If you want to change an answer, be sure to erase the first mark completely. If you don't know an answer, you can go to the next question. Follow the numbers carefully.
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Practice 1

Please sign in and have a seat. We will call your name.

What do you do first?

- A. call in
- B. sign in
- C. sit down
- D. say your name



| PRACTICE QUESTIONS | | | | |
|--------------------|---|----------------------------------|---|---|
| 1 | A | <input checked="" type="radio"/> | C | D |
| 2 | A | <input type="radio"/> | C | D |

Practice 2

Norma has been working for six years. Her first job was in a factory. Now she works part-time at a neighborhood clinic. The pay is good but she wants to get a full-time job. Norma has two children. She picks them up at school after she leaves work.

Where does Norma work?

- A. in a factory
- B. at a school
- C. at a clinic
- D. at a full-time job

| PRACTICE QUESTIONS | |
|--------------------|--|
| 1 | <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 2 | <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D |

KEEP YOUR WORK AREA CLEAN

At the end of each day:

- Put extra materials back on the shelves in the supply room.
- Store your tools in the drawers under your worktable.
- Sweep the floor around your work area.
- Empty your waste container into the trash bin.

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1. According to the instructions, where should workers put their tools at the end of the day?
- A. on the shelves in the supply room
 - B. in the tool room for their work area
 - C. on the back of their worktable
 - D. in the drawers under their worktable

| Name | Dept. | Ext. |
|-------------------|--------------|-------------|
| David Alves | Sales | 324 |
| Jennifer Franconi | Advertising | 338 |
| Monica Tan | Development | 312 |
| Tanya Menon | Sales | 316 |

2. How do you talk to Monica Tan?

- A. call extension 316
- B. call extension 312
- C. go to the Sales Department
- D. go to the Advertising Department

FROM John Lang

TO Susan Meyer

SUBJECT Raises

Susan,

Dave and two other employees talked to me today about the possibility of getting a raise. What do you think about this? I'll call you this afternoon. Thanks.

3. Who will John call?

- A. Dave
- B. the employees
- C. Mr. Lang
- D. Susan Meyer

New Policy for Vocational Classes

According to a new regulation, all students registering for vocational classes are required to attend safety training before beginning their course of study. They must pass a safety test and sign a statement certifying that they received safety instruction. Only then will their name be added to the class roster.

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4. What is the new requirement for vocational students?
- A. early registration
 - B. signing the class roster
 - C. safety training
 - D. passing the beginning-level class

Jason and Amanda are married and have a 7-year-old son named Ben. Jason works as a cook in a restaurant full-time during the day. Amanda has a part-time job five days a week as a cashier. Amanda begins work at 8:00 in the morning and finishes at 2:30 in the afternoon. On the way home from work, she picks Ben up from school. She likes her schedule because she is able to work and still be home with Ben after school. In the future she would like to work full-time but wants to wait until Ben is older.

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5. What does Amanda like about her work schedule?
- A. She can be with Ben after school.
 - B. She likes working in a restaurant.
 - C. She has time to attend school.
 - D. She is able to work full-time.