



Reading

Sample Test Items

Levels A, B, C, D

Administration Packet

CASAS

Reading Sample Test Items – Levels A, B, C, D

For Instructional Use Only

Purpose

The purpose of these sample test items is to familiarize students with CASAS reading items and give students practice in taking a CASAS reading test. They contain typical items students will encounter in the Life and Work Reading Series, levels A, B, C and D (Forms 81-188). Practicing with these sample test items should make future testing go more smoothly and may help reduce student test-taking anxiety.

Use

The Reading Sample Test Items are not intended to be a predictor of any kind for any CASAS test, and should not be used for level placement or as an assessment of ability. They cannot be used for standardized reporting of scores. They are meant only to familiarize students with CASAS testing. Use the sample test form appropriate for your students' skill level.

Testing

To use the sample test items in the classroom, download, print and copy the test booklets for use by students. Answer sheets are also needed. Answer keys are on page 3 of these instructions.

TO ADMINISTER THE READING SAMPLE TEST ITEMS IN THE CLASSROOM

Before testing

1. Make sure all testing materials are ready:
 - Reading Sample Test Items booklets for Level A, B, C or D (Staple the pages together.)
 - TOPSpro Test Record (Note: CASAS gives permission to duplicate the TOPSpro Test Record for use only with these Sample Test Items.)
 - Pencils
2. Review the test materials to familiarize yourself with them.

Testing

1. Allow adequate space between students. (Even though the students are not taking an actual test, it's important to simulate the testing environment.) Have students turn off their cell phones.
2. Explain to students they will practice taking a test. The purpose is to find out their ability to read in English. Explain that they will read something, answer a question, and mark their answers A, B, C or D on an answer sheet. It will take about 15 minutes.

CASAS Reading Sample Test Items for Instructional Use

3. Pass out the answer sheets. Make sure everyone has a pencil. Have them write their name and other information on the answer sheet. Demonstrate on the board or overhead projector how to fill in the bubbles correctly.
4. Tell students there are two practice questions and five test questions. (Note: For the level D Sample Test Items there is only one practice item.) Point out the Practice question area on the answer sheet: *You will mark your answers to the practice questions here. Only the practice questions. Mark A, B, C or D.* Then point out Test column, number 1: *You will mark your answers to the test questions here.*
5. Hand out the test booklets and ask students not to open them until you tell them to. Tell them not to write in the test booklets.
6. When everyone has a test booklet and is ready to begin, tell students to open their booklets. Point out the two practice questions. Explain that they will read the selection and then the question and answers, and will mark their answers in the Practice area of the answer sheet. Have them begin with the first practice item.
7. When most students are finished with the first practice item, give the answer and discuss the item. Then do the same with the second practice item.
8. Show students again where they will mark the answers to the test questions on their answer sheet (Test column, number 1). Tell them to work by themselves – no talking, no helping one another. Have them begin.
9. When everyone is finished, discuss each item, writing the correct answer on the board. Collect the test booklets and answer sheets. You may discard the answer sheets.

QUESTIONS?

If you have any questions regarding the CASAS Reading Sample Test Items, please contact the Item and Test Development Department at 800-255-1036.

CASAS Reading - Sample Test Items

Answer Keys

Level A

1. B
2. A
3. C
4. D
5. D

Level B

1. D
2. B
3. D
4. C
5. A

Level C

1. B
2. A
3. C
4. B
5. D

Level D

1. D
2. B
3. C
4. C
5. A

Level C

Reading

SAMPLE TEST ITEMS

DIRECTIONS

1. Mark your answers on the answer sheet. Please do **not** write in the test booklet. Use a number 2 pencil only.
 2. Try to answer the question. Choose the **one** best answer. If you want to change an answer, be sure to erase the first mark completely. If you don't know an answer, you can go to the next question. Follow the numbers carefully.
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Practice 1

TeleHealth Service

Now you can obtain health information 24 hours a day directly from your home telephone. Call in to our toll-free number and choose one of over 200 recorded messages that give you information on everything from common diseases to immunizations to lowering cholesterol.

What does TeleHealth offer?

- A. home health care
- B. information on health
- C. a 24-hour appointment line
- D. direct access to medical staff

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PRACTICE				
1	(A)	(B)	(C)	(D)
2	(A)	(B)	(C)	(D)

Practice 2

INSTRUCTIONS

1. Take out the screw that holds down the cover. Lift off the cover.
2. Pull out the filter and discard it. Put in a new filter.
3. Replace the cover and fasten it with the screw.

What do you do after you put in a new filter?

- A. take the cover off
- B. pull the filter out
- C. remove the screw
- D. put the cover back on

PRACTICE QUESTIONS

- 1 (A) (B) (C) (D)
2 (A) (B) (C) (D)



FITNESS TODAY MEMBERSHIP FEES		
MEMBERSHIP CATEGORY	DUE UPON JOINING	
	Monthly	One Time Joiners Fee
Adult	\$36	\$100
Family*	\$51	\$150
Single Parent Family**	\$42	\$100
Senior Adult (60+ yrs.)	\$30	\$100
Student (18-22 yrs.)***	\$23	
* Includes 2 adults and all children under 18 within the same household		
** Includes 1 adult and all children under 18 within the same household		
*** Full-time student with ID		

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1. What is the monthly fee for a family with one adult and two young children living in the same house?
- A. \$51.00
 - B. \$42.00
 - C. \$150.00
 - D. \$100.00

City Health Services announces a new project to educate young people on maintaining good health. CHS will coordinate with local schools to reach out to teens identified as having potential health issues. Teens aged 13 to 18 will receive a complete health appraisal. Training topics will include nutrition, exercise, and healthy weight-loss strategies. The focus will be on self-image, fitness, and food. Participants will identify healthy meals, develop exercise plans, and examine lifestyle choices.

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2. What is the purpose of the new project?
- A. to teach young people how to stay healthy
 - B. to identify schools with unhealthy conditions
 - C. to provide nutritious meals for young people
 - D. to interest teenagers in health care careers

From: Gary Tan
To: Building tenants
Subject: Status of the elevator

As you may know, over the last few months I have received complaints from tenants in many of the offices in our building that the elevator has been malfunctioning. When the elevator first stopped working in June, I called the service manager at the elevator company, who sent out a technician. The technician got the elevator working again, but three weeks later I received more reports of employees getting stuck in the elevator. I again called in a technician for repairs.

After another breakdown two weeks ago I asked for a thorough assessment of the elevator to see why problems are recurring. The company reported that they would need to replace a set of relays in the controller and said they had ordered the parts. Repairs are scheduled for next week.

I am very concerned that your employees, a number of whom are disabled, still cannot use the elevator. I understand that this situation is frustrating for all, and I apologize for the inconvenience to your staff. I do hope the next repair will be the last one.

Gary Tan
Property Manager

3. What is delaying the next repairs on the elevator?

- A. The elevator company has not responded.
- B. The technicians are not available now.
- C. The parts needed are not in stock.
- D. The exact problem needs to be identified.

Handy Hardware store is a small, family-owned business that has managed to survive despite the fact that there are several large chain hardware stores throughout East City. Handy's has a loyal customer base and they do a good business. Many people go to Handy's because of the friendly service and fair prices. It is located not far from a residential area, so many people can walk there. The owner, Ed Handy, knows many of his customers and they like and trust him.

Ed has heard that a large chain store, Home Helper, is opening a new store not far from Handy's, and he is very concerned that he won't be able to compete. His prices are reasonable, but because his store is small, he doesn't have the huge volume of merchandise and the many selections that Home Helper has. His store cannot carry large items such as lumber and appliances, and it doesn't have nursery or gardening supplies either. Ed realizes it is convenient for shoppers to be able to buy many things in one store.

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4. According to the situation described, what is Mr. Handy's concern?
- A. He may not be able to maintain his prices.
 - B. He will lose customers to the larger store.
 - C. His store may not be able to carry many large items.
 - D. The larger store will buy up all the merchandise.

5. What is one reason people shop at Handy Hardware?
- A. The store has a very large volume of sales.
 - B. The store sells many products besides hardware.
 - C. The store has many locations in East City.
 - D. The store is owned by someone they know.