CASAS® Reading GOALS Test Blueprint — Level A

Vocabulary — 25%

Reading Comprehension Skills — 75%

Vocabulary – 25%

CCR Anchor 4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

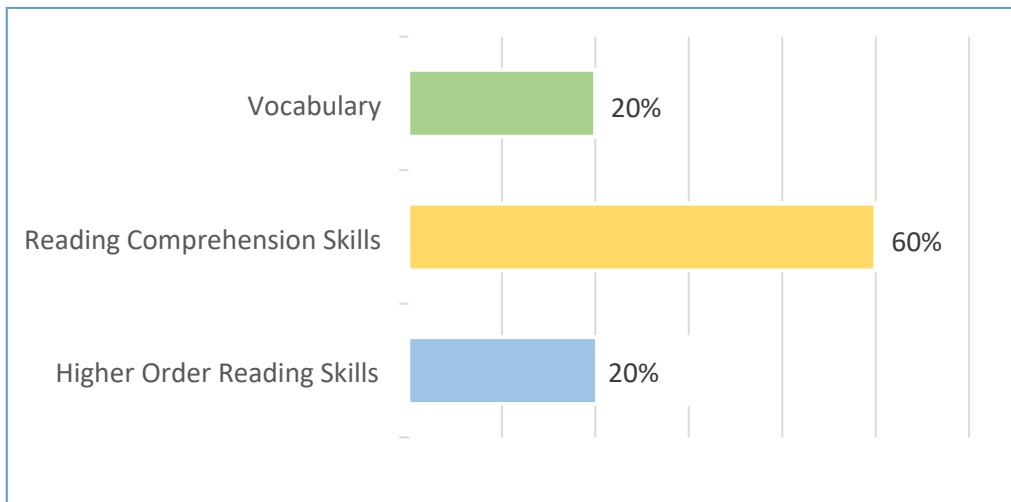| CASAS Blueprint Category	Coverage Percentage	CCR Standard	Depth of Knowledge Level (DOK)	CCRS Description
High-frequency	100%	R4.A	1	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.

Reading Comprehension Skills – 75%

CCR Anchor 1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

CCR Anchor 2: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

CASAS Blueprint Category	Coverage Percentage	CCR Standard	Depth of Knowledge Level (DOK)	CCRS Description
Locate Details	90%	R1.A, B	1	Ask and answer questions about key details in a text.
Main Idea	10%	R2.A	1	Identify the main topic and retell key details of a text.

CCR Anchor 7 and CCR Anchor 10 are tested across content areas

Reading GOALS Test Blueprint — Level B

CASAS

Vocabulary	20%
Reading Comprehension Skills	60%
Higher Order Reading Skills	20%

Vocabulary – 20%

CCR Anchor 4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

CASAS Blueprint Category	Coverage Percentage	CCR Standard	Depth of Knowledge Level (DOK)	CCRS Description
High-frequency; Academic Vocabulary; Meaning from Context	100%	R4.A, B	1	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text. Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a topic or subject area.

Reading Comprehension Skills – 60%

CCR Anchor 1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
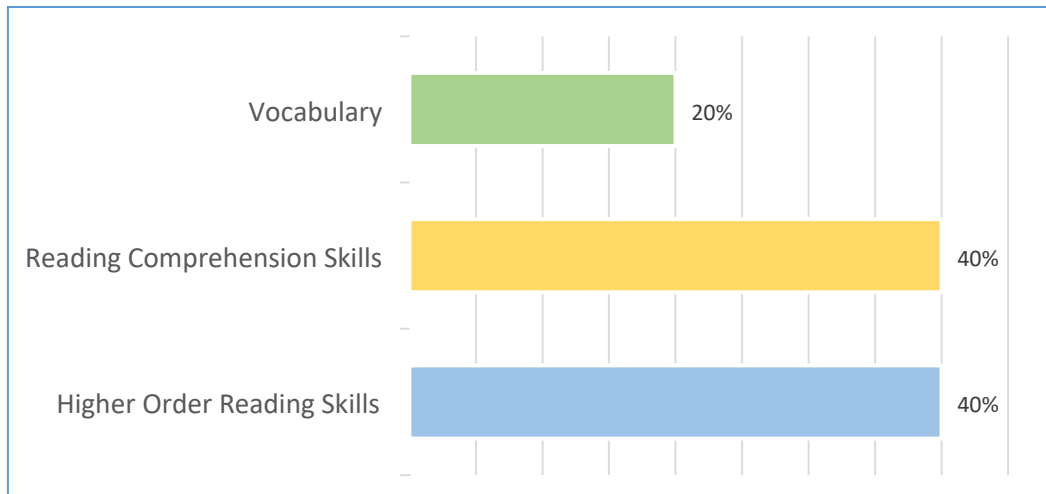
CCR Anchor 2: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

CCR Anchor 6: Assess how point of view or purpose shapes the content and style of a text.

CASAS Blueprint Category	Coverage Percentage	CCR Standard	Depth of Knowledge Level (DOK)	CCRS Description
Locate Details	70%	R1.B, C	1	Ask and answer such questions as *who, what, where, when, why,* and *how* to demonstrate understanding of key details in a text. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
Main Idea; Author's Purpose	30%	R2.B R6.B	1	Determine the main idea of a text; recount the key details and explain how they support the main idea. Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

Higher Order Reading Skills – 20%

CCR Anchor 1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

CCR Anchor 2: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

CCR Anchor 5: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

CASAS Blueprint Category	Coverage Percentage	CCR Standard	Depth of Knowledge Level (DOK)	CCRS Description
Infer/Draw Conclusions	50%	R1.C	2,3	Refer to details and examples in a text explaining what the text says explicitly and when drawing inferences from the text.
Text Structure and Features	25%	R5.B, C	2,3	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. Describe the overall structure (e.g., chronology, comparison, cause/effect, and problem/solution) of events, ideas, concepts, or information in a text or part of a text. Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.
Author's Point of View	25%	R6.C	2,3	Describe how a narrator's or speaker's point of view influences how events are described.

CCR Anchor 7 and CCR Anchor 10 are tested across content areas

Vocabulary	20%
Reading Comprehension Skills	40%
Higher Order Reading Skills	40%

Vocabulary – 20%

CCR Anchor 4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

CASAS Blueprint Category	Coverage Percentage	CCR Standard	Depth of Knowledge Level (DOK)	CCRS Description
Academic Vocabulary; Meaning from Context	100%	R4.C, D	1	Determine the meaning of general academic and domain specific words and phrases in a text relevant to a topic or subject area. Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word on meaning and tone.

Reading Comprehension Skills – 40%

CCR Anchor 1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

CCR Anchor 2: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

CCR Anchor 6: Assess how point of view or purpose shapes the content and style of a text.

CASAS Blueprint Category	Coverage Percentage	CCR Standard	DOK	CCRS Description
Locate Details	70%	R1.B, C	1	Ask and answer such questions as *who, what, where, when, why,* and *how* to demonstrate understanding of key details in a text. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
Main Idea; Author's Purpose	30%	R2.C R6.B	1	Determine the main idea of a text and explain how it is supported by key details; summarize the text. Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

Higher Order Reading Skills – 40%

CCR Anchor 1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
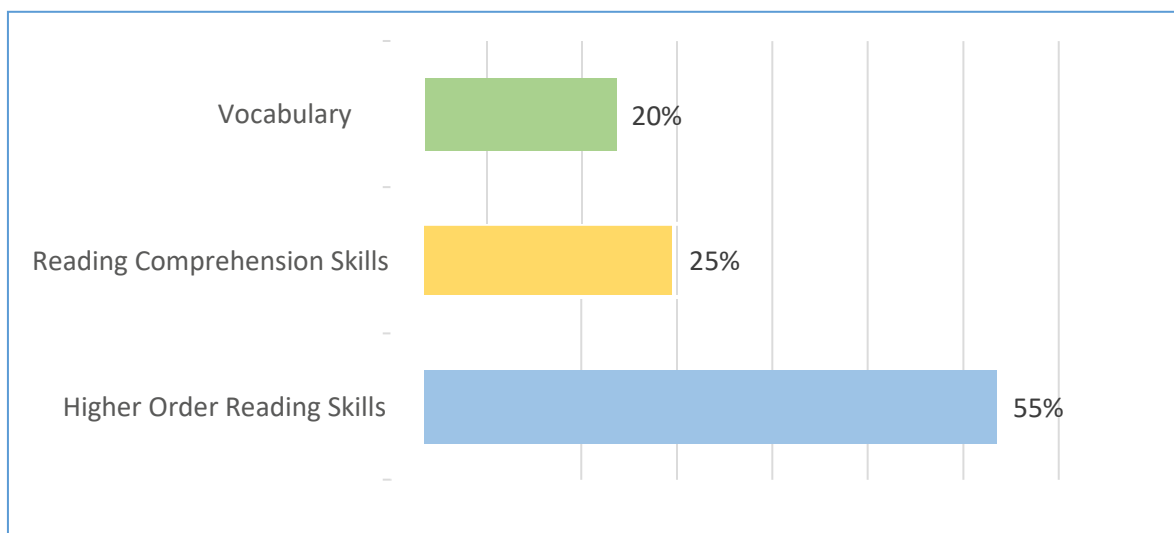
CCR Anchor 5: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

CCR Anchor 6: Assess how point of view or purpose shapes the content and style of a text.

CCR Anchor 9: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

CASAS Blueprint Category	Coverage Percentage	CCR Standard	Depth of Knowledge Level (DOK)	CCRS Description
Locate/Compare Details; Infer/Draw Conclusions	55%	R1.C, D R9.B, C	2,3	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. Compare and contrast the most important points and key details presented in two texts on the same topic. Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.
Text Structure and Features	20%	R5.B, C, D	2,3	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text. Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts. Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas. Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
Author's Point of View	25%	R6.C	2,3	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. Describe how a narrator's or speaker's point of view influences how events are described.

CCR Anchor 7 and CCR Anchor 10 are tested across content areas

Vocabulary	20%
Reading Comprehension Skills	25%
Higher Order Reading Skills	55%

Vocabulary – 20%

CCR Anchor 4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

CASAS Blueprint Category	Coverage Percentage	CCR Standard	Depth of Knowledge Level (DOK)	CCRS Description
Academic Vocabulary; Meaning from Context	100%	R4.C, D	1	Determine the meaning of general academic and domain specific words and phrases in a text relevant to a topic or subject area. Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word on meaning and tone.

Reading Comprehension Skills – 25%

CCR Anchor 1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

CCR Anchor 2: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

CCR Anchor 6: Assess how point of view or purpose shapes the content and style of a text.

CASAS Blueprint Category	Coverage Percentage	CCR Standard	DOK	CCRS Description
Locate Details	65%	R1.B, C	1	Ask and answer such questions as *who, what, where, when, why,* and *how* to demonstrate understanding of key details in a text. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
Main Idea; Author's Purpose	35%	R2.C R6.B	1	Determine the main idea of a text and explain how it is supported by key details; summarize the text. Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

Higher Order Reading Skills – 55%

CCR Anchor 1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

CCR Anchor 5: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

CCR Anchor 6: Assess how point of view or purpose shapes the content and style of a text.

CCR Anchor 8: Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.

CCR Anchor 9: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

CASAS Blueprint Category	Coverage Percentage	CCR Standard	DOK	CCRS Description
Locate/Compare Details; Infer/Draw Conclusions	50%	R1.C, D R9.B, C	2,3	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. Compare and contrast the most important points and key details presented in two texts on the same topic. Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.
Text Structure and Features	15%	R5.C, D	2,3	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text. Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts. Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas. Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
Author's Point of View	15%	R6.C, D	2,3	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. Describe how a narrator's or speaker's point of view influences how events are described. Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints. Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).
Analyze Claim	20%	R8.C, D	2,3	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s). Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.

CCR Anchor 7 and CCR Anchor 10 are tested across content areas