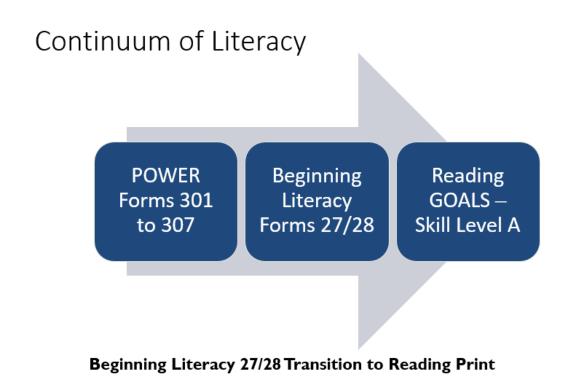
CASAS POWER Performance-Based Assessment

The POWER (Providing Options for the Workplace, Education, and Rehabilitation) series is targeted toward adults with intellectual disabilities who do not perform well on paper tests. POWER is powerful — and all components have been validated for those with intellectual disabilities enrolled in adult education, community colleges, supported employment, developmental services, and transition programs.

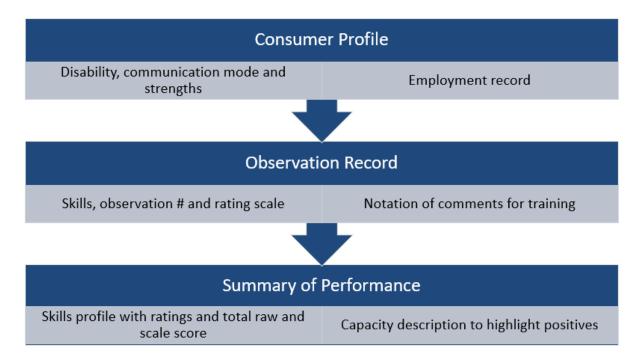
POWER performance-based assessments are available at levels 2A to 4A, pre-beginning to beginning literacy.

- Three test levels, two three forms at each level
- Series includes test booklets, observation guides and curriculum models
- One-on-one test administration with script for proctor



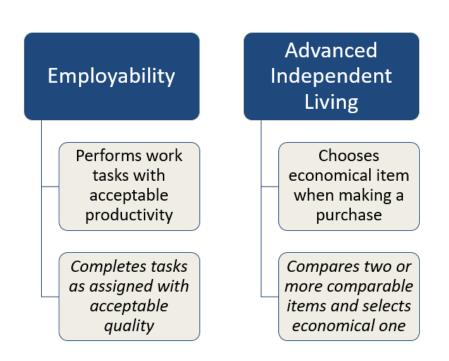
Sample POWER Skills

Contents of POWER Test Booklets



Sample Skills

Level AA



Level AAA



Communicates emergency situation correctly

Describes type of emergency, location, and who is involved

Employment Preparation

Attends to assigned task until completed

Concentrates on task, continues work when others create distractions

Level AAA

Basic Independent Living

Communicates basic personal needs to others

Expresses fundamental needs such as needing to use a restroom

Basic Living Skills

Practices cleanliness

Correctly washes hands using soap and water

POWER Observation and Scoring Guide

Scoring reference that establishes basis for scores

Skill	Performance Level Descriptors
II. Community Preparation	
Uses a calculator to compute personal expenses. Adds prices of items for purchase, subtracts costs or expenses from personal resources. 1.1.6c	 Does not use a calculator appropriately to compute personal expenses when support person gives any level of support Uses a calculator appropriately to compute personal expenses when support person gives full physical/verbal assistance "Let me help you use your calculator to add up how much you have in your account" Uses a calculator appropriately to compute personal expenses when support person gives direct verbal/gestural prompts "I know you want to buy those things at the canteen, but first add up their cost on your calculator to see if you have enough in your account."
	3 Uses a calculator appropriately to compute personal expenses when support person gives only indirect verbal prompts "Is there something you need to do before you buy those items at the canteen?"
	3 Independently uses a calculator appropriately to compute personal expenses

For questions about this assessment or to order, please contact

casas@casas.org

or

1-800-255-1036