Form 312
Adult Life Skills

STUDENT PERFORMANCE BY CONTENT STANDARD

Test Item Correlation to CASAS Pre-Beginning Reading Content Standards

Name of Examinee (or Class)

Date

TO USE AS A CHECKLIST:
1. Review test results. At top, mark items + or − .
2. Highlight dots for items answered correctly or incorrectly, depending on overall test performance.
3. At left, check standards frequently missed to target in instruction. Compare to total* times standard appears.

Test item number: 1–24
Mark + if correct, − if incorrect
Item description ▶

CASAS competency addressed ▶

Item	Competency / Description
1	5.6.3 Interpret civic responsibility
2	1.1.9 Interpret clothing sizes
3	2.5.4 Follow public signs
4	2.2.3 Interpret traffic information
5	2.5.4 Follow building directories
6	4.5.4 Use common business machines
7	4.1.2 Follow procedures for job
8	4.1.3 Use job information sources
9	6.6.7 Solve measurement problems
10	1.1.6 Convert coins and currency
11	1.1.6 Convert coins and currency
12	1.1.6 Convert coins and currency
13	2.6.4 Interpret restaurant menus
14	1.2.1 Interpret advertisements
15	2.5.4 Follow public sign directions
16	1.1.5 Interpret temperatures
17	1.1.4 Interpret measurements
18	1.3.6 Use coin operated machine
19	1.3.3 Identify methods to purchase
20	2.6.4 Interpret restaurant menus
21	2.6.4 Interpret restaurant costs
22	4.1.5 Identify job procedures
23	2.3.2 Identify days of week
24	1.2.1 Interpret advertisements

R0 — Pre-Beginning literacy / Phonics

Total*	Std	Content Standard	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
24	R0.1.1	Use picture identification and context to make predictions about content in material	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
24	R0.1.2	Listen attentively to speaker and directions	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
24	R0.1.3	Use non-verbal communication skills to convey information, needs, and wants (See also L1.1)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
24	R0.1.5	Ask questions for clarification and understanding of directions (See also L2.5)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
24	R0.1.6	Recognize when it is appropriate to speak/respond	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
9	R0.1.9	Understand that printed words provide information	•		•	•															•	•	•	•	•	•
13	R0.1.10	Distinguish letters from words (See also R1.2)	•	•	•	•		•							•	•	•				•	•	•		•	•
11	R0.1.11	Recognize and name common letters and sight words (own name, doctor, SSN, etc.)	•	•	•										•	•	•				•	•	•		•	•
4	R0.1.12	Identify and sort common words in basic categories (e.g. colors, shapes, foods)		•											•		•					•				
12	R0.1.13	Match oral words to printed words (See also R1.4)	•		•	•				•					•	•	•				•		•	•	•	•
14	R0.1.14	Respond to who, what, when, where, and how questions (See also L3.4)		•							•	•	•	•		•	•	•	•		•	•	•	•	•	
7	R0.1.15	Track (move sequentially from sound to sound) and represent changes in simple syllables and words) (See also R1.4)	•			•										•							•	•	•	•
7	R0.1.16	Track auditorily each word in a sentence and each syllable in a word		•											•	•	•							•	•	•
2	R0.1.17	Describe common objects and events in both general and specific language														•						•				
2	R0.1.18	Read days of the week (See also R4.3)														•	•									
2	R0.1.19	Read months of the year																						•	•	

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STUDENT PERFORMANCE BY CONTENT STANDARD

				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
			Test item number · *Mark + if correct, − if incorrect*																								
	1	R0.1.20	Comprehend first, second, third, etc. (See also R4.1 and M1.1.1)				•																				
	1	R0.1.22	Read a ruler (See also M1.1.1)																	•							
	1	R0.1.23	Read dials, gauges, etc. (See also M1.1.1)																•								
	3	R0.1.24	Recognize coins (See also R4.4)									•	•	•													
	3	R0.1.25	Recognize dollar bills, dollars and cents (See also R4.4)										•		•						•						
	3	R0.1.27	Recognize name and numbers of objects (See also M1.2.9)	•				•	•																		
	4	R0.1.28	Identify and classify objects, people						•		•					•			•								
	1	R0.1.29	Recognize differences in numbers, i.e. telephone social security, address							•																	
	2	R0.1.31	Read written time (See also R4.2)																						•		•
		R1	**Beginning literacy / Phonics**																								
	15	R1.1	Identify the letters of the English alphabet (upper and lower case)	•	•	•	•		•		•					•	•	•				•	•	•	•	•	•
	14	R1.2	Recognize that letters make words and words make sentences	•		•	•		•		•					•	•	•				•	•	•	•	•	•
	16	R1.3	Read from left to right, top to bottom, front to back	•		•	•		•	•	•	•				•	•	•				•	•	•	•	•	•
	15	R1.4	Relate letters to sounds	•	•	•	•		•		•					•	•	•				•	•	•	•	•	•
	14	R1.5	Relate letters to a range of possible pronunciations, including recognizing common homonyms	•		•	•		•		•					•	•	•				•	•	•	•	•	•
	11	R1.6	Use common phonological patterns to sound out unfamiliar words (e.g., man/van)	•		•	•		•							•	•					•	•	•	•		•
		R2	**Vocabulary**																								
	3	R2.1	Interpret common symbols (e.g., restroom signs, traffic signs; #, ▶, ↑)					•			•															•	
	4	R2.2	Read basic sight words (e.g., the, is)	•				•			•					•											
	8	R2.3	Interpret common high-frequency words and phrases in everyday contexts (e.g., signs, ads, labels)			•	•									•	•	•				•	•				•
	1	R2.4	Use capitalization as a clue to interpret words (e.g., names, place names, other proper nouns)														•										
	2	R2.6	Interpret basic abbreviations (e.g., Mr., apt., lb.)				•																				•
		R3	**General reading comprehension**																								
	3	R3.3	Read and understand simple texts on familiar topics (e.g. short narratives, basic consumer material)														•	•							•		
	2	R3.6	Interpret simple written instructions	•														•									
	1	R3.8	Interpret basic sentence structure and grammar (e.g., statements, questions, negatives; adjectives modifying nouns)																						•		
	1	R3.10	Follow pronoun references within a text (e.g., Ms. Smith…she; this important)																						•		

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		Test item number	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
		Mark + if correct, − if incorrect																								
3	R3.12	Use supporting illustrations to interpret text													•					•	•					
	R4	**Text in format**																								
12	R4.1	Read numbers				•	•		•						•	•	•	•		•		•	•	•		•
1	R4.2	Read clock times																								•
1	R4.3	Read dates																							•	
5	R4.4	Read money amounts									•	•	•	•												•
1	R4.8	Interpret information in charts and tables (e.g., bus schedules)															•									
	R5	**Reference materials**																								
1	R5.1	Find a word or number in an alphabetical, numeric, or other ordered listing (e.g., telephone directory, list of part numbers)					•																			
	R5	**Reference materials (continued)**																								
2	R5.3	Locate information organized in groups or categories (e.g., in a department directory, catalog, on a Web page)					•											•								
	R6	**Reading strategies**																								
2	R6.2	Scan simple text (e.g., ads, schedules, forms, paragraphs) to find specific information																•								•
	R7	**Reading and thinking skills**																								

STUDENT PERFORMANCE BY CONTENT STANDARD

Form 313
Adult Life Skills

Test Item Correlation to CASAS Pre-Beginning Reading Content Standards

Name of Examinee (or Class) _____

Date _____

TO USE AS A CHECKLIST:

1. Review test results. At top, mark items + or − .
2. Highlight dots for items answered correctly or incorrectly, depending on overall test performance.
3. At left, check standards frequently missed to target in instruction. Compare to total* times standard appears.

Test item number / Mark + if correct, − if incorrect / Item description ▶

Item #	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
Item description	Interpret restaurant menus	Interpret civic responsibilities	Interpret traffic information	Associate numbers/quantities	Follow public signs	Locate health facilities	Interpret clothing sizes	Associate numbers/quantities	Interpret spatial relationships	Follow job procedures	Identify job procedures	Identify methods to purchase	Interpret clock time	Interpret measurements	Interpret temperatures	Interpret measurements	Follow public sign directions	Identify days of week	Identify days of week	Interpret clock time	Count coins and currency	Interpret restaurant menus	Interpret restaurant costs	Follow directions on public signs
CASAS competency addressed ▶	2.6.4	5.6.3	2.2.3	6.0.2	2.5.4	2.5.3	1.1.9	6.0.2	6.6.8	4.1.2	4.1.5	1.3.3	2.3.1	1.1.4	1.1.5	1.1.4	2.5.4	2.3.2	2.3.2	2.3.1	1.1.6	2.6.4	2.6.4	2.5.4

Content Standard

Total*	Code	Content Standard	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
	R0	**Pre-Beginning literacy / Phonics**																								
24	R0.1.1	Use picture ID and context to make predictions about content in material	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
24	R0.1.2	Listen attentively to speaker and directions	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
24	R0.1.3	Use non-verbal communication skills to convey information, needs, and wants (See also L1.1)	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
24	R0.1.5	Ask questions for clarification and understanding of directions (See also L2.5)	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
24	R0.1.6	Recognize when it is appropriate to speak/respond	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
14	R0.1.9	Understand that printed words provide information	●	●	●	●	●	●		●		●		●					●	●	●				●	●
14	R0.1.10	Distinguish letters from words (See also R1.2)	●	●	●	●	●	●		●		●		●					●	●				●	●	●
13	R0.1.11	Recognize and name common letters and sight words (own name, doctor, SSN, etc.)	●	●	●	●	●	●		●		●		●					●					●	●	●
1	R0.1.12	Identify and sort common words in basic categories (e.g. colors, shapes, foods)											●													
9	R0.1.13	Match oral words to printed words (See also R1.4)	●	●	●	●	●	●				●	●		●											
10	R0.1.14	Respond to who, what, when, where, and how questions (See also L3.4)								●	●	●				●	●			●	●		●	●		●
7	R0.1.15	Track (move sequentially from sound to sound) and represent changes in simple syllables and words) (See also R1.4)			●	●	●					●		●										●	●	
2	R0.1.18	Read days of the week (See also R4.3)																		●	●					
4	R0.1.19	Read months of the year																		●	●		●	●		
2	R0.1.20	Comprehend first, second, third, etc. (See also R4.1 and M1.1.1)		●	●																					
1	R0.1.21	Comprehend prepositions, i.e. toward, away, etc.									●															

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				Test item number	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
				Mark + if correct, − if incorrect																								
	1	R0.1.22	Read a ruler (See also M1.1.1)															•										
	1	R0.1.23	Read dials, gauges, etc. (See also M1.1.1)																•									
	2	R0.1.26	Comprehend directions, i.e. up, down, right, left																							•		•
	1	R0.1.27	Recognize name and numbers of objects (See also M1.2.9)									•																
	1	R0.1.28	Identify and classify objects, people									•																
	1	R0.1.29	Recognize differences in numbers, i.e. telephone social security, address											•														
	1	R0.1.30	Recognize and discriminate pictures of men, women, police, etc									•																
	2	R0.1.31	Read written time (See also R4.2)														•							•				
	R1		**Beginning literacy / Phonics**																									
	15	R1.1	Identify the letters of the English alphabet (upper and lower case)		•	•	•		•	•	•			•		•				•	•	•	•			•	•	•
	14	R1.2	Recognize that letters make words and words make sentences		•	•	•		•	•				•		•				•	•	•	•			•	•	•
	14	R1.3	Read from left to right, top to bottom, front to back		•	•	•		•	•				•		•				•	•	•	•			•	•	•
	15	R1.4	Relate letters to sounds		•	•	•		•	•	•			•		•				•	•	•	•			•	•	•
	14	R1.5	Relate letters to a range of possible pronunciations, including recognizing common homonyms		•	•	•		•	•				•		•				•	•	•	•			•	•	•
	14	R1.6	Use common phonological patterns to sound out unfamiliar words (e.g., man/van)		•	•	•		•	•				•		•				•	•	•	•			•	•	•
	R2		**Vocabulary**																									
	8	R2.2	Read basic sight words (e.g., the, is)		•	•	•	•	•	•									•									•
	11	R2.3	Interpret common high-frequency words and phrases in everyday contexts (e.g., signs, ads, labels)		•	•	•		•	•				•		•				•						•	•	•
	6	R2.4	Use capitalization as a clue to interpret words (e.g., names, place names, other proper nouns)						•	•						•										•	•	•
	2	R2.5	Interpret contractions																			•	•					
	2	R2.6	Interpret basic abbreviations (e.g., Mr., apt., lb.)											•							•							
	1	R2.7	Interpret abbreviations in specialized contexts (e.g., tsp., bnfts.)																						•			
	R3		**General reading comprehension**																									
	1	R3.2	Read and understand simple sentences that contain familiar vocabulary		•																							
	2	R3.12	Use supporting illustrations to interpret text		•	•																						
	2	R3.14	Interpret signal words as clues to the organization and content of a text (e.g., first…then: however; it's important that…)		•		•																					
	R4		**Text in format**																									
	13	R4.1	Read numbers		•		•							•				•	•	•	•	•	•	•	•	•	•	

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			Test item number	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
			Mark + if correct, − if incorrect																								
	2	R4.2	Read clock times											●		●											
	1	R4.4	Read money amounts	●																							
	2	R4.5	Read simple handwriting																					●		●	
		R5	**Reference materials**																								
		R5	**Reference materials (continued)**																								
		R6	**Reading strategies**																								
		R7	**Reading and thinking skills**																								

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Form 322
Adult Life Skills

STUDENT PERFORMANCE BY CONTENT STANDARD

Test Item Correlation to CASAS Pre-Beginning Reading Content Standards

Name of Examinee (or Class) _____

Date _____

TO USE AS A CHECKLIST:

1. Review test results. At top, mark items + or − .
2. Highlight dots for items answered correctly or incorrectly, depending on overall test performance.
3. At left, check standards frequently missed to target in instruction. Compare to total* times standard appears.

Test item number / Mark + if correct, − if incorrect / Item description ▶ / CASAS competency addressed ▶

Total*		Content Standard	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27
		CASAS competency	3.1.3 Identify health facilities	3.5.9 Identify healthy practices	3.1.1 Identify body parts	1.3.7 Locate merchandise	2.6.1 Interpret recreation facilities	4.1.8 Identify occupations	0.1.1 Identify non-verbal behavior	0.1.1 Identify non-verbal behavior	6.6.8 Interpret spatial relationships	2.2.3 Use transportation	2.2.2 Interpret transportation signs	1.1.6 Interpret currency amounts	1.1.6 Interpret currency amounts	6.0.2 Associate numbers/quantities	2.1.2 Identify emergency	2.1.8 Use telephone	6.0.2 Associate numbers/quantities	1.1.4 Interpret measurements	4.1.8 Identify occupations	6.6.8 Interpret spatial relationships	3.1.2 Identify medical appointment	2.3.2 Identify months of year	1.7.3 Interpret operating directions	1.2.2 Compare prices	1.1.6 Count coins and currency	1.1.6 Count coins and currency	0.2.1 Respond to information
	R0	**Pre-Beginning literacy / Phonics**																											
27	R0.1.1	Use picture ID and context to make predictions about content in material	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
27	R0.1.2	Listen attentively to speaker and directions	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
27	R0.1.3	Use non-verbal communication skills to convey information, needs, and wants (See also L1.1)	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
27	R0.1.5	Ask questions for clarification and understanding of directions (See also L2.5)	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
27	R0.1.6	Recognize when it is appropriate to speak/respond	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
6	R0.1.9	Understand that printed words provide information		●			●						●										●	●	●				
6	R0.1.10	Distinguish letters from words (See also R1.2)		●									●										●	●	●	●			
1	R0.1.11	Recognize and name common letters and sight words (own name, doctor, SSN, etc.)																											●
1	R0.1.12	Identify and sort common words in basic categories (e.g. colors, shapes, foods)																		●									
1	R0.1.13	Match oral words to printed words (See also R1.4)		●																									
4	R0.1.14	Respond to who, what, when, where, and how questions (See also L3.4)			●		●													●						●			
2	R0.1.15	Track (move sequentially from sound to sound) and represent changes in simple syllables and words) (See also R1.4)		●																				●					
5	R0.1.17	Describe common objects and events in both general and specific language	●			●														●	●	●							
2	R0.1.18	Read days of the week (See also R4.3)																					●	●					

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	Code	Description	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27
		Test item number / *Mark + if correct, – if incorrect*																											
2	R0.1.19	Read months of the year																					•	•					
1	R0.1.20	Comprehend first, second, third, etc. (See also R4.1 and M1.1.1)										•																	
1	R0.1.21	Comprehend prepositions, i.e. toward, away, etc.											•																
1	R0.1.23	Read dials, gauges, etc. (See also M1.1.1)																								•			
3	R0.1.24	Recognize coins (See also R4.4)													•	•												•	
1	R0.1.25	Recognize dollar bills, dollars and cents (See also R4.4)																									•		
2	R0.1.26	Comprehend directions, i.e. up, down, right, left											•								•								
5	R0.1.27	Recognize name and numbers of objects (See also M1.2.9)		•		•										•	•			•									
14	R0.1.28	Identify and classify objects, people	•		•	•	•	•	•	•	•	•						•	•	•	•							•	
5	R0.1.29	Recognize differences in numbers, i.e. telephone social security, address														•	•	•								•			•
6	R0.1.30	Recognize and discriminate pictures of men, women, police, etc	•			•		•	•	•									•										
1	R0.1.31	Read written time (See also R4.2)																				•							
7	R0.1.32	Recognize kind of interaction appropriate for different circumstances	•						•	•			•						•	•	•								
27	R0.1.34	Use pictures and context to make predictions about content in material (See also R6.1)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
27	R0.1.35	Form basic opinions about a variety of presentations and media	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
11	R0.1.36	Recognize cause and effect relationships for a simple procedure	•	•		•	•	•					•	•					•	•	•							•	
	R1	**Beginning literacy / Phonics**																											
2	R1.1	Identify the letters of the English alphabet (upper and lower case)		•																				•					
2	R1.2	Recognize that letters make words and words make sentences		•																				•					
2	R1.3	Read from left to right, top to bottom, front to back		•																				•					
2	R1.4	Relate letters to sounds		•																				•					
1	R1.5	Relate letters to a range of possible pronunciations, including recognizing common homonyms		•																									
1	R1.6	Use common phonological patterns to sound out unfamiliar words (e.g., man/van)		•																									
	R2	**Vocabulary**																											
2	R2.1	Interpret common symbols (e.g., restroom signs, traffic signs; #, ▶, ↑)											•				•												
1	R2.2	Read basic sight words (e.g., the, is)											•																
2	R2.3	Interpret common high-frequency words and phrases in everyday contexts (e.g., signs, ads, labels)											•				•												

See www.casas.org for complete list of **Pre-Beginning Reading Content Standards** as a supplement to **CASAS Content Standards and Competencies** on Web site.

STUDENT PERFORMANCE BY CONTENT STANDARD

			Test item number	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27
			Mark + if correct, – if incorrect																											
	1	R2.4	Use capitalization as a clue to interpret words (e.g., names, place names, other proper nouns)																						•					
		R3	**General reading comprehension**																											
	1	R3.12	Use supporting illustrations to interpret text		•																									
		R4	**Text in format**																											
	7	R4.1	Read numbers															•	•						•	•	•	•		•
	2	R4.3	Read dates																						•					•
	3	R4.4	Read money amounts																								•	•	•	
		R5	**Reference materials**																											
		R5	**Reference materials (continued)**																											
		R6	**Reading strategies**																											
		R7	**Reading and thinking skills**																											

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STUDENT PERFORMANCE BY CONTENT STANDARD

Test Item Correlation to CASAS Pre-Beginning Reading Content Standards

Name of Examinee (or Class)

Date

TO USE AS A CHECKLIST:

1. Review test results. At top, mark items + or − .
2. Highlight dots for items answered correctly or incorrectly, depending on overall test performance.
3. At left, check standards frequently missed to target in instruction. Compare to total* times standard appears.

Test item number: 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27

Mark + if correct, − if incorrect

Item description ▶

Item descriptions and CASAS competency addressed (by item number):

Item	Description	CASAS competency
1	Identify healthy practices	3.5.9
2	Identify body parts	3.1.1
3	Identify body parts	3.1.1
4	Interpret spatial relationships	6.6.8
5	Interpret spatial relationships	6.6.8
6	Identify computers	4.5.5
7	Identify numeric symbols	6.0.1
8	Identify currency	1.1.6
9	Identify non-verbal behavior	0.1.1
10	Interpret spatial relationships	6.6.8
11	Identify occupations	4.1.8
12	Use communication strategies	7.5.6
13	Locate merchandise	1.3.7
14	Interpret clock time	2.3.1
15	Identify occupations	4.1.8
16	Identify job interview	4.1.5
17	Identify logical statement	6.5.4
18	Identify currency amounts	1.1.6
19	Demonstrate clothing selection	8.1.4
20	Respond to information	0.2.1
21	Identify logical statement	6.5.4
22	Interpret operating directions	1.7.3
23	Compare prices	1.2.2
24	Complete personal information	0.2.2
25	Identify medical appointment	3.1.2
26	Identify months of year	2.3.2
27	Associate numbers/quantities	6.0.2

Content Standard — CASAS competency addressed ▶

Total*	Code	Content Standard	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27
	R0	**Pre-Beginning literacy / Phonics**																											
27	R0.1.1	Use picture ID and context to make predictions about content in material	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
27	R0.1.2	Listen attentively to speaker and directions	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
27	R0.1.3	Use non-verbal communication skills to convey information, needs, and wants (See also L1.1)	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
27	R0.1.5	Ask questions for clarification and understanding of directions (See also L2.5)	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
27	R0.1.6	Recognize when it is appropriate to speak/respond	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
4	R0.1.10	Distinguish letters from words (See also R1.2)																						●		●	●	●	
4	R0.1.14	Respond to who, what, when, where, and how questions (See also L3.4)	●	●															●				●						
2	R0.1.18	Read days of the week (See also R4.3)																										●	●
2	R0.1.19	Read months of the year																										●	●
1	R0.1.23	Read dials, gauges, etc. (See also M1.1.1)																						●					
1	R0.1.24	Recognize coins (See also R4.4)																	●										
2	R0.1.25	Recognize dollar bills, dollars and cents (See also R4.4)								●										●									
3	R0.1.26	Comprehend directions, i.e. up, down, right, left				●						●		●															
2	R0.1.27	Recognize name and numbers of objects (See also M1.2.9)						●							●														
18	R0.1.28	Identify and classify objects, people	●	●	●	●	●	●			●	●	●	●	●		●	●			●	●	●			●			●
1	R0.1.30	Recognize and discriminate pictures of men, women, police, etc																											●

See www.casas.org for complete list of **Pre-Beginning Reading Content Standards** as a supplement to **CASAS Content Standards and Competencies** on Web site.

1 of 2

STUDENT PERFORMANCE BY CONTENT STANDARD

Test item number			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27
		Mark + if correct, – if incorrect																											
1	R0.1.31	Read written time (See also R4.2)																									●		
6	R0.1.32	Recognize kind of interaction appropriate for different circumstances				●	●				●			●	●		●												
27	R0.1.34	Use pictures and context to make predictions about content in material (See also R6.1)	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
27	R0.1.35	Form basic opinions about a variety of presentations and media	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
13	R0.1.36	Recognize cause and effect relationships for a simple procedure				●	●	●					●	●	●	●	●	●		●	●			●			●		
	R1	**Beginning literacy / Phonics**																											
2	R1.1	Identify the letters of the English alphabet (upper and lower case)																								●	●		
1	R1.2	Recognize that letters make words and words make sentences																									●		
	R2	**Vocabulary**																											
1	R2.4	Use capitalization as a clue to interpret words (e.g., names, place names, other proper nouns)																										●	
	R3	**General reading comprehension**																											
	R4	**Text in format**																											
8	R4.1	Read numbers							●	●						●				●				●	●		●	●	
2	R4.2	Read clock times														●											●		
3	R4.4	Read money amounts								●										●			●						
1	R4.5	Read simple handwriting																								●			
	R5	**Reference materials**																											
	R5	**Reference materials (continued)**																											
	R6	**Reading strategies**																											
	R7	**Reading and thinking skills**																											

See www.casas.org for complete list of **Pre-Beginning Reading Content Standards** as a supplement to **CASAS Content Standards and Competencies** on Web site.

Form 332
Adult Life Skills

STUDENT PERFORMANCE BY CONTENT STANDARD

Test Item Correlation to CASAS Pre-Beginning Reading Content Standards

Name of Examinee (or Class)

Date

TO USE AS A CHECKLIST:
1. Review test results. At top, mark items + or − .
2. Highlight dots for items answered correctly or incorrectly, depending on overall test performance.
3. At left, check standards frequently missed to target in instruction. Compare to total* times standard appears.

Test item number / Mark + if correct, − if incorrect

Item description ▶ / CASAS competency addressed ▶

Item →	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Description	Demonstrate dining skills	Identify hygiene practices	Order from restaurant	Use transportation	Interpret switches and controls	Interpret food storage	Locate merchandise	Identify common crimes	Identify job skills	Identify common job tools	Identify body parts	Use appropriate non-verbal	Use appropriate non-verbal	Locate emergency help	Interpret merchandise	Demonstrate meal preparation	Demonstrate dining skills	Demonstrate meal preparation	Use switches and controls	Identify currency	Identify transportation signs	Identify numeric symbols	Read public signs	Interpret safety warnings	Interpret clock time
Competency	8.1.3	3.5.5	2.6.4	2.2.3	6.6.9	3.5.3	1.3.7	5.3.7	4.4.2	4.5.1	3.1.1	0.1.1	0.1.1	2.5.1	1.3.7	8.2.1	8.1.3	8.2.1	6.6.9	1.1.6	2.2.2	6.0.1	2.5.4	3.4.1	2.3.1

Content Standard

Total*	ID	Content Standard	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
	R0	**Pre-Beginning literacy / Phonics**																									
25	R0.1.1	Use picture ID and context to make predictions about content in material	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
25	R0.1.2	Listen attentively to speaker and directions	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
25	R0.1.3	Use non-verbal communication skills to convey information, needs, and wants (See also L1.1)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
25	R0.1.5	Ask questions for clarification and understanding of directions (See also L2.5)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
25	R0.1.6	Recognize when it is appropriate to speak/respond	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
4	R0.1.9	Understand that printed words provide information		•				•																		•	•
2	R0.1.10	Distinguish letters from words (See also R1.2)																								•	•
2	R0.1.11	Recognize and name common letters and sight words (own name, doctor, SSN, etc.)																								•	•
2	R0.1.14	Respond to who, what, when, where, and how questions (See also L3.4)		•	•																						
1	R0.1.21	Comprehend prepositions, i.e. toward, away, etc.				•																					
1	R0.1.24	Recognize coins (See also R4.4)																				•					
2	R0.1.26	Comprehend directions, i.e. up, down, right, left				•																		•			
8	R0.1.27	Recognize name and numbers of objects (See also M1.2.9)								•				•			•					•		•	•	•	•
14	R0.1.28	Identify and classify objects, people				•	•			•	•	•		•	•	•	•	•	•	•	•	•					
1	R0.1.30	Recognize and discriminate pictures of men, women, police, etc														•											
5	R0.1.32	Recognize kind of interaction appropriate for different circumstances				•								•		•	•							•			
24	R0.1.34	Use pictures and context to make predictions about content in material (See also R6.1)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•

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1 of 2

			Test item number	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
			Mark + if correct, − if incorrect																									
	24	R0.1.35	Form basic opinions about a variety of presentations and media	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	
	19	R0.1.36	Recognize cause and effect relationships for a simple procedure	•	•	•	•	•	•		•	•	•		•	•	•		•	•	•	•			•		•	•
		R1	**Beginning literacy / Phonics**																									
	2	R1.1	Identify the letters of the English alphabet (upper and lower case)																							•	•	
	2	R1.2	Recognize that letters make words and words make sentences																							•	•	
	2	R1.3	Read from left to right, top to bottom, front to back																							•	•	
	2	R1.4	Relate letters to sounds																							•	•	
		R2	**Vocabulary**																									
	2	R2.1	Interpret common symbols (e.g., restroom signs, traffic signs; #, ▶, ↑)																							•	•	
	2	R2.3	Interpret common high-frequency words and phrases in everyday contexts (e.g., signs, ads, labels)																							•	•	
		R3	**General reading comprehension**																									
		R4	**Text in format**																									
	1	R4.1	Read numbers																									•
	1	R4.2	Read clock times																									•
		R5	**Reference materials**																									
		R5	**Reference materials (continued)**																									
		R6	**Reading strategies**																									
		R7	**Reading and thinking skills**																									

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Form 333

Adult Life Skills

STUDENT PERFORMANCE BY CONTENT STANDARD

Test Item Correlation to CASAS Pre-Beginning Reading Content Standards

Name of Examinee (or Class)

Date

TO USE AS A CHECKLIST:

1. Review test results. At top, mark items + or − .
2. Highlight dots for items answered correctly or incorrectly, depending on overall test performance.
3. At left, check standards frequently missed to target in instruction. Compare to total* times standard appears.

Test item number: 1–25

Mark + if correct, − if incorrect

Item description ▶ / CASAS competency addressed ▶

Item	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Description	Identify healthy practices	Use communication strategies	Identify health care services	Interpret switches/controls	Identify fire prevention	Identify transportation signs	Demonstrate meal preparation	Identify healthy practices	Demonstrate clothing selection	Demonstrate grooming skills	Identify body parts	Identify body parts	Use non-verbal behavior	Follow public signs	Follow public signs	Interpret mail services	Locate merchandise	Demonstrate meal preparation	Identify common job tools	Identify numbers	Interpret spatial concepts	Identify purchase of goods	Identify purchase of goods	Identify numeric symbols	Use coins and currency
Competency	3.5.9	75.6	3.1.3	6.6.9	1.4.8	2.2.2	8.2.1	3.5.9	8.1.4	8.1.1	3.1.1	3.1.1	0.1.1	2.5.4	2.5.4	2.4.2	1.3.7	8.2.1	4.5.1	6.0.1	6.6.8	1.3.3	1.3.3	6.0.1	1.1.6

Total*		Content Standard	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
	R0	**Pre-Beginning literacy / Phonics**																									
25	R0.1.1	Use picture ID and context to make predictions about content in material	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
25	R0.1.2	Listen attentively to speaker and directions	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
25	R0.1.3	Use non-verbal communication skills to convey information, needs, and wants (See also L1.1)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
25	R0.1.5	Ask questions for clarification and understanding of directions (See also L2.5)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
25	R0.1.6	Recognize when it is appropriate to speak/respond	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
3	R0.1.10	Distinguish letters from words (See also R1.2)						•								•	•										
3	R0.1.11	Recognize and name common letters and sight words (own name, doctor, SSN, etc.)						•								•	•										
1	R0.1.14	Respond to who, what, when, where, and how questions (See also L3.4)																		•							
1	R0.1.24	Recognize coins (See also R4.4)																									•
11	R0.1.27	Recognize name and numbers of objects (See also M1.2.9)						•				•	•	•		•	•	•	•			•	•			•	
16	R0.1.28	Identify and classify objects, people	•	•	•	•			•	•	•	•			•			•	•	•				•	•	•	•
1	R0.1.30	Recognize and discriminate pictures of men, women, police, etc			•																						
4	R0.1.32	Recognize kind of interaction appropriate for different circumstances			•										•									•	•		
25	R0.1.34	Use pictures and context to make predictions about content in material (See also R6.1)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
25	R0.1.35	Form basic opinions about a variety of presentations and media	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•

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STUDENT PERFORMANCE BY CONTENT STANDARD

			Test item number	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
			Mark + if correct, − if incorrect																									
	13	R0.1.36	Recognize cause and effect relationships for a simple procedure	•	•		•			•	•	•				•			•		•	•		•	•	•		
		R1	**Beginning literacy / Phonics**																									
	3	R1.1	Identify the letters of the English alphabet (upper and lower case)						•								•	•										
	3	R1.2	Recognize that letters make words and words make sentences						•								•	•										
	3	R1.3	Read from left to right, top to bottom, front to back						•								•	•										
	3	R1.4	Relate letters to sounds						•								•	•										
	3	R1.5	Relate letters to a range of possible pronunciations, including recognizing common homonyms						•								•	•										
		R2	**Vocabulary**																									
	3	R2.1	Interpret common symbols (e.g., restroom signs, traffic signs; #, ▶, ↑)						•								•	•										
	3	R2.3	Interpret common high-frequency words and phrases in everyday contexts (e.g., signs, ads, labels)						•								•	•										
		R3	**General reading comprehension**																									
		R4	**Text in format**																									
	1	R4.1	Read numbers																				•					
		R5	**Reference materials**																									
		R5	**Reference materials (continued)**																									
		R6	**Reading strategies**																									
		R7	**Reading and thinking skills**																									

See www.casas.org for complete list of **Pre-Beginning Reading Content Standards** as a supplement to **CASAS Content Standards and Competencies** on Web site.

Form 342
Adult Life Skills

STUDENT PERFORMANCE BY CONTENT STANDARD

Test Item Correlation to CASAS Pre-Beginning Reading Content Standards

Name of Examinee (or Class) _____

Date _____

TO USE AS A CHECKLIST:
1. Review test results. At top, mark items + or − .
2. Highlight dots for items answered correctly or incorrectly, depending on overall test performance.
3. At left, check standards frequently missed to target in instruction. Compare to total* times standard appears.

Test item number / *Mark + if correct, − if incorrect* / Item description ▶

Col	Competency	Item description
1	8.1.1	Demonstrate grooming skills
2	1.4.1	Identify household items
3	3.1.1	Identify body parts
4	8.1.1	Demonstrate hygiene skills
5	3.3.1	Identify medications
6	8.1.2	Demonstrate dressing skills
7	3.1.1	Identify body parts
8	1.4.1	Identify kinds of housing
9	2.2.3	Identify types of transportation
10	1.4.1	Identify household items
11	8.3.1	Identify home supports
12	2.5.4	Identify public signs
13	8.1.2	Demonstrate dressing skills
14	8.2.3	Demonstrate house cleaning
15	8.2.3	Demonstrate house cleaning
16	8.2.1	Demonstrate meal preparation
17	8.1.3	Demonstrate dining manners
18	8.2.1	Demonstrate meal preparation
19	1.4.1	Identify common household
20	25.1	Locate emergency service
21	6.6.8	Interpret spatial relationships

Content Standard — CASAS competency addressed ▶

Total*		Content Standard	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
	R0	**Pre-Beginning literacy / Phonics**																					
21	R0.1.1	Use picture ID and context to make predictions about content in material	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
21	R0.1.2	Listen attentively to speaker and directions	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
21	R0.1.3	Use non-verbal communication skills to convey information, needs, and wants (See also L1.1)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
21	R0.1.5	Ask questions for clarification and understanding of directions (See also L2.5)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
21	R0.1.6	Recognize when it is appropriate to speak/respond	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
1	R0.1.11	Recognize and name common letters and sight words (own name, doctor, SSN, etc.)												•									
12	R0.1.14	Respond to who, what, when, where, and how questions (See also L3.4)		•	•	•	•	•	•	•	•				•	•		•	•	•			
17	R0.1.27	Recognize name and numbers of objects (See also M1.2.9)	•	•	•	•	•	•	•	•	•	•			•	•	•	•	•	•			•
2	R0.1.28	Identify and classify objects, people												•		•							
2	R0.1.30	Recognize and discriminate pictures of men, women, police, etc												•								•	
1	R0.1.32	Recognize kind of interaction appropriate for different circumstances												•									
21	R0.1.34	Use pictures and context to make predictions about content in material (See also R6.1)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
21	R0.1.35	Form basic opinions about a variety of presentations and media	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
6	R0.1.36	Recognize cause and effect relationships for a simple procedure		•		•									•	•		•		•			
	R1	**Beginning literacy / Phonics**																					
1	R1.2	Recognize that letters make words and words make sentences												•									
1	R1.3	Read from left to right, top to bottom, front to back												•									

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STUDENT PERFORMANCE BY CONTENT STANDARD

Test item number	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
Mark + if correct, − if incorrect																					
1	R1.4	Relate letters to sounds												•								
1	R1.5	Relate letters to a range of possible pronunciations, including recognizing common homonyms												•								
	R2	**Vocabulary**																				
1	R2.3	Interpret common high-frequency words and phrases in everyday contexts (e.g., signs, ads, labels)												•								
	R3	**General reading comprehension**																				
	R4	**Text in format**																				
	R5	**Reference materials**																				
	R5	**Reference materials (continued)**																				
	R6	**Reading strategies**																				
	R7	**Reading and thinking skills**																				

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STUDENT PERFORMANCE BY CONTENT STANDARD
Test Item Correlation to CASAS Pre-Beginning Reading Content Standards

Name of Examinee (or Class) _____

Date _____

TO USE AS A CHECKLIST:
1. Review test results. At top, mark items + or − .
2. Highlight dots for items answered correctly or incorrectly, depending on overall test performance.
3. At left, check standards frequently missed to target in instruction. Compare to total* times standard appears.

Test item number — Mark **+** if correct, **−** if incorrect

Item #	CASAS competency	Item description
1	1.4.1	Identify household items
2	1.1.6	Use coins and currency
3	1.41	Identify household items
4	3.5.4	Identify healthy dental practice
5	8.2.1	Demonstrate meal preparation
6	1.3.6	Use coin operated machines
7	2.5.1	Locate emergency service
8	2.2.3	Identify transportation types
9	2.3.1	Interpret clock time
10	2.1.8	Use telephone to make calls
11	8.2.1	Demonstrate meal preparation
12	1.4.1	Identify common household
13	1.4.1	Identify common household
14	3.1.1	Identify body parts
15	8.3.1	Identify home supports
16	1.3.9	Identify common clothing
17	1.3.9	Identify common clothing
18	1.4.1	Identify home areas
19	8.1.3	Demonstrate dining skills
20	0.1.1	Identify non-verbal behavior
21	2.5.4	Interpret public signs

Content Standard

Total*	Std	Content Standard	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
	R0	**Pre-Beginning literacy / Phonics**																					
21	R0.1.1	Use picture ID and context to make predictions about content in material	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
21	R0.1.2	Listen attentively to speaker and directions	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
21	R0.1.3	Use non-verbal communication skills to convey information, needs, and wants (See also L1.1)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
21	R0.1.5	Ask questions for clarification and understanding of directions (See also L2.5)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
21	R0.1.6	Recognize when it is appropriate to speak/respond	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
13	R0.1.14	Respond to who, what, when, where, and how questions (See also L3.4)	•	•	•	•	•			•		•	•	•	•		•	•	•				
1	R0.1.25	Recognize dollar bills, dollars and cents (See also 4.4)		•																			
18	R0.1.28	Identify and classify objects, people	•		•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•		
2	R0.1.30	Recognize and discriminate pictures of men, women, police, etc														•						•	
1	R0.1.32	Recognize kind of interaction appropriate for different circumstances																				•	
21	R0.1.34	Use pictures and context to make predictions about content in material (See also R6.1)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
21	R0.1.35	Form basic opinions about a variety of presentations and media	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
8	R0.1.36	Recognize cause and effect relationships for a simple procedure			•	•		•				•		•		•		•	•		•		
	R1	**Beginning literacy / Phonics**																					
1	R1.1	Identify the letters of the English alphabet (upper and lower case)																					•
1	R1.2	Recognize that letters make words and words make sentences																					•
1	R1.3	Read from left to right, top to bottom, front to back																					•

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STUDENT PERFORMANCE BY CONTENT STANDARD

			Test item number	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
			Mark + if correct, − if incorrect																					
	1	R1.4	Relate letters to sounds																					●
	1	R1.5	Relate letters to a range of possible pronunciations, including recognizing common homonyms																					●
		R2	**Vocabulary**																					
	1	R2.2	Read basic sight words (e.g., the, is)																					●
		R3	**General reading comprehension**																					
		R4	**Text in format**																					
		R5	**Reference materials**																					
		R5	**Reference materials (continued)**																					
		R6	**Reading strategies**																					
		R7	**Reading and thinking skills**																					

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