

Pre-Beginning Reading Basic Skills Content Standards by Test Item – Adult Life Skills Reading Test - Form 312R

		Test Item by Competency ►																								
		Content Standards ▼																								
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	
R0	Pre-Beginning literacy / Phonics																									
R0.1.1	Use picture identification and context to make predictions about content in material	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	
R0.1.2	Listen attentively to speaker and directions	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	
R0.1.3	Use non-verbal communication skills to convey information, needs, and wants (See also L1.1)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	
R0.1.4	Use verbal communication, including alternative communication systems, to convey information, needs, and wants (See also L1.2)																									
R0.1.5	Ask questions for clarification and understanding of directions (See also L2.5)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	
R0.1.6	Recognize when it is appropriate to speak/respond	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	
R0.1.7	Follow one-step oral directions																									
R0.1.8	Follow two-step oral directions																									
R0.1.9	Understand that printed words provide information	•		•	•																•	•	•	•	•	
R0.1.10	Distinguish letters from words (See also R1.2)	•	•	•	•	•		•										•	•	•		•	•	•	•	
R0.1.11	Recognize and name common letters and sight words (own name, doctor, SSN, etc.)	•	•	•														•	•	•		•	•	•	•	
R0.1.12	Identify and sort common words in basic categories (e.g. colors, shapes, foods)			•														•	•				•			
R0.1.13	Match oral words to printed words (See also R1.4)	•		•	•						•							•	•	•		•	•	•	•	
R0.1.14	Respond to who, what, when, where, and how questions (See also L3.4)				•							•	•	•	•			•	•	•	•	•	•	•	•	
R0.1.15	Track (move sequentially from sound to sound) and represent changes in simple syllables and words) (See also R1.4)	•				•												•					•	•	•	•
R0.1.16	Track auditorily each word in a sentence and each syllable in a word					•												•	•	•			•	•		
R0.1.17	Describe common objects and events in both general and specific language																		•					•		
R0.1.18	Read days of the week (See also R4.3)																		•	•						
R0.1.19	Read months of the year																							•	•	
R0.1.20	Comprehend first, second, third, etc. (See also R4.1 and M1.1.1)								•																	

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R0.1.21	Comprehend prepositions, i.e. toward, away, etc.																										
R0.1.22	Read a ruler (See also M1.1.1)																		•								
R0.1.23	Read dials, gauges, etc. (See also M1.1.1)																		•								
R0.1.24	Recognize coins (See also R4.4)									•	•	•															
R0.1.25	Recognize dollar bills, dollars and cents (See also R4.4)									•	•									•							
R0.1.26	Comprehend directions, i.e. up, down, right, left																										
R0.1.27	Recognize name and numbers of objects (See also M1.2.9)	•				•	•																				
R0.1.28	Identify and classify objects, people							•	•									•		•							
R0.1.29	Recognize differences in numbers, i.e. telephone social security, address								•																		
R0.1.30	Recognize and discriminate pictures of men, women, police, etc																										
R0.1.31	Read written time (See also R4.2)																								•	•	
R0.1.32	Recognize kind of interaction appropriate for different circumstances																										
R0.1.33	Use simple written form to convey information, needs, and wants																										
R0.1.34	Use pictures and context to make predictions about content in material (See also R6.1)																										
R0.1.35	Form basic opinions about a variety of presentations and media																										
R0.1.36	Recognize cause and effect relationships for a simple procedure																										
R1	Beginning literacy / Phonics																										
R1.1	Identify the letters of the English alphabet (upper and lower case)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
R1.2	Recognize that letters make words and words make sentences	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
R1.3	Read from left to right, top to bottom, front to back	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
R1.4	Relate letters to sounds	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
R1.5	Relate letters to a range of possible pronunciations, including recognizing common homonyms	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•

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R1.6	Use common phonological patterns to sound out unfamiliar words (e.g., man/van)	•		•	•	•	•													•	•	•	•	•	•	
R2	Vocabulary																									
R2.1	Interpret common symbols (e.g., restroom signs, traffic signs; #, ►, ↑)			•								•													•	
R2.2	Read basic sight words (e.g., the, is)	•			•					•										•						
R2.3	Interpret common high-frequency words and phrases in everyday contexts (e.g., signs, ads, labels)			•	•												•	•	•		•	•			•	
R2.4	Use capitalization as a clue to interpret words (e.g., names, place names, other proper nouns)																		•							
R2.5	Interpret contractions																									
R2.6	Interpret basic abbreviations (e.g., Mr., apt., lb.)						•																			•
R2.7	Interpret abbreviations in specialized contexts (e.g., tsp., bnfts.)																									
R2.8	Interpret meaning from word formations (e.g., verb endings, plurals, possessives, comparative forms)																									
R2.9	Interpret common prefixes and suffixes to determine the meaning of words (e.g., un-happy, work-er)																									
R3	General reading comprehension																									
R3.1	Interpret common punctuation and sentence-writing conventions (e.g., capitalized first word)																									
R3.2	Read and understand simple sentences that contain familiar vocabulary																									
R3.3	Read and understand simple texts on familiar topics (e.g. short narratives, basic consumer material)															•	•								•	
R3.6	Interpret simple written instructions	•																•								
R3.8	Interpret basic sentence structure and grammar (e.g., statements, questions, negatives; adjectives modifying nouns)																									•
R3.10	Follow pronoun references within a text (e.g., Ms. Smith...she; this important)																									•
R3.12	Use supporting illustrations to interpret text															•			•	•						

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		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	
R3.13	Use contextual clues to determine the meaning of words and phrases (e.g., Save \$10 on your next purchase)																									
R3.14	Interpret signal words as clues to the organization and content of a text (e.g., first...then; however; it's important that...)																									
R4	Text in format								•	•	•									•	•	•	•	•	•	•
R4.1	Read numbers																									
R4.2	Read clock times																									•
R4.3	Read dates																									•
R4.4	Read money amounts															•	•	•	•						•	
R4.5	Read simple handwriting																									
R4.6	Interpret simple forms (e.g., appointment sign-in sheet, class registration)																									
R4.8	Interpret information in charts and tables (e.g., bus schedules)																		•							
R4.9	Interpret maps, diagrams, and graphs																									
R4.10	Interpret written materials using formatting clues (e.g., headings, captions, bullets, print features such as bold)																									
R5	Reference materials																									
R5.1	Find a word or number in an alphabetical, numeric, or other ordered listing (e.g., telephone directory, list of part numbers)							•																		
R5	Reference materials (continued)									•																
R5.3	Locate information organized in groups or categories (e.g., in a department directory, catalog, on a Web page)									•									•							
R5.4	Use a picture dictionary																									
R5.5	Use a simplified dictionary or glossary																									
R6	Reading strategies																									
R6.1	Predict the content of a text from title, pictures, type of material																									
R6.2	Scan simple text (e.g., ads, schedules, forms, paragraphs) to find specific information																•								•	

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		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24				
R6.7	Increase reading fluency (accuracy, speed)																												
R7	Reading and thinking skills																												
R7.1	Identify the main idea of a simple paragraph																												
R7.4	Determine the sequence of events in a simple narrative																												
R7.8	Make inferences and draw conclusions from simple text																												
R7.13	Compare related information from various sources (e.g., consumer ads)																												

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R0	Pre-Beginning literacy / Phonics	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
R0.1.1	Use picture ID and context to make predictions about content in material	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
R0.1.2	Listen attentively to speaker and directions	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
R0.1.3	Use non-verbal communication skills to convey information, needs, and wants (See also L1.1)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
R0.1.4	Use verbal communication, including alternative communication systems, to convey information, needs, and wants (See also L1.2)																								
R0.1.5	Ask questions for clarification and understanding of directions (See also L2.5)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
R0.1.6	Recognize when it is appropriate to speak/respond	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
R0.1.7	Follow one-step oral directions																								
R0.1.8	Follow two-step oral directions																								
R0.1.9	Understand that printed words provide information	•	•	•	•	•	•	•						•	•				•	•	•		•	•	•
R0.1.10	Distinguish letters from words (See also R1.2)	•	•	•	•	•	•	•						•	•				•	•	•		•	•	•
R0.1.11	Recognize and name common letters and sight words (own name, doctor, SSN, etc.)	•	•	•	•	•	•	•						•	•				•				•	•	•
R0.1.12	Identify and sort common words in basic categories (e.g. colors, shapes, foods)																								
R0.1.13	Match oral words to printed words (See also R1.4)	•	•	•	•	•	•	•						•	•				•						
R0.1.14	Respond to who, what, when, where, and how questions (See also L3.4)													•	•				•	•			•	•	•
R0.1.15	Track (move sequentially from sound to sound) and represent changes in simple syllables and words (See also R1.4)													•	•				•				•	•	
R0.1.16	Track auditorily each word in a sentence and each syllable in a word																								
R0.1.17	Describe common objects and events in both general and specific language																								
R0.1.18	Read days of the week (See also R4.3)																		•	•					
R0.1.19	Read months of the year																		•	•			•	•	
R0.1.20	Comprehend first, second, third, etc. (See also R4.1 and M1.1.1)													•	•										
		2.6.4 Interpret restaurant menus	5.6.3 Interpret civic responsibilities	2.2.3 Interpret traffic information	6.0.2 Associate numbers/quantities	2.5.4 Follow public signs	2.5.3 Locate health facilities	1.1.9 Interpret clothing sizes	6.0.2 Associate numbers/quantities	6.6.8 Interpret spatial relationships	4.1.2 Follow job procedures	4.1.5 Identify job procedures	1.3.3 Identify methods to purchase	2.3.1 Interpret clock time	1.1.4 Interpret measurements	1.1.5 Interpret temperatures	2.5.4 Follow public sign directions	2.3.2 Identify days of week	2.3.2 Identify days of week	2.3.1 Interpret clock time	1.1.6 Count coins and currency	2.6.4 Interpret restaurant menus	2.6.4 Interpret restaurant costs	2.5.4 Follow directions on public signs	

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R0.1.21	Comprehend prepositions, i.e. toward, away, etc.				1	2.6.4 Interpret restaurant menus							
R0.1.22	Read a ruler (See also M1.1.1)				2	5.6.3 Interpret civic responsibilities							
R0.1.23	Read dials, gauges, etc. (See also M1.1.1)				3	2.2.3 Interpret traffic information							
R0.1.24	Recognize coins (See also R4.4)				4	6.0.2 Associate numbers/quantities							
R0.1.25	Recognize dollar bills, dollars and cents (See also R4.4)				5	2.5.4 Follow public signs							
R0.1.26	Comprehend directions, i.e. up, down, right, left				6	2.5.3 Locate health facilities							
R0.1.27	Recognize name and numbers of objects (See also M1.2.9)				7	1.1.9 Interpret clothing sizes							
R0.1.28	Identify and classify objects, people				8	6.0.2 Associate numbers/quantities							
R0.1.29	Recognize differences in numbers, i.e. telephone social security, address				9	6.6.8 Interpret spatial relationships	•						
R0.1.30	Recognize and discriminate pictures of men, women, police, etc				10	4.1.2 Follow job procedures							
R0.1.31	Read written time (See also R4.2)				11	4.1.5 Identify job procedures							
R0.1.32	Recognize kind of interaction appropriate for different circumstances				12	1.3.3 Identify methods to purchase							
R0.1.33	Use simple written form to convey information, needs, and wants				13	2.3.1 Interpret clock time							
R0.1.34	Use pictures and context to make predictions about content in material (See also R6.1)				14	1.1.4 Interpret measurements							
R0.1.35	Form basic opinions about a variety of presentations and media				15	1.1.5 Interpret temperatures							
R0.1.36	Recognize cause and effect relationships for a simple procedure				16	1.1.4 Interpret measurements							
R1	Beginning literacy / Phonics				17	2.5.4 Follow public sign directions							
R1.1	Identify the letters of the English alphabet (upper and lower case)	•	•	•	18	2.3.2 Identify days of week							
R1.2	Recognize that letters make words and words make sentences	•	•	•	19	2.3.1 Interpret clock time							
R1.3	Read from left to right, top to bottom, front to back	•	•	•	20	2.3.1 Interpret clock time							
R1.4	Relate letters to sounds	•	•	•	21	1.1.6 Count coins and currency							
R1.5	Relate letters to a range of possible pronunciations, including recognizing common homonyms	•	•	•	22	2.6.4 Interpret restaurant menus							
R1.6	Use common phonological patterns to sound out unfamiliar words (e.g., man/van)	•	•	•	23	2.6.4 Interpret restaurant costs							
					24	2.5.4 Follow directions on public signs							

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R2	Vocabulary																										
R2.1	Interpret common symbols (e.g., restroom signs, traffic signs; #, ►, ↑)																										
R2.2	Read basic sight words (e.g., the, is)	•	•	•	•	•	•													•					•		
R2.3	Interpret common high-frequency words and phrases in everyday contexts (e.g., signs, ads, labels)	•	•	•	•	•	•							•	•					•			•	•	•		
R2.4	Use capitalization as a clue to interpret words (e.g., names, place names, other proper nouns)					•	•									•									•	•	•
R2.5	Interpret contractions																					•	•				
R2.6	Interpret basic abbreviations (e.g., Mr., apt., lb.)														•						•						
R2.7	Interpret abbreviations in specialized contexts (e.g., tsp., bnfts.)																									•	
R2.8	Interpret meaning from word formations (e.g., verb endings, plurals, possessives, comparative forms)																										
R2.9	Interpret common prefixes and suffixes to determine the meaning of words (e.g., un-happy, worker)																										
R3	General reading comprehension																										
R3.1	Interpret common punctuation and sentence-writing conventions (e.g., capitalized first word)																										
R3.2	Read and understand simple sentences that contain familiar vocabulary	•																									
R3.3	Read and understand simple texts on familiar topics (e.g. short narratives, basic consumer material)																										
R3.6	Interpret simple written instructions																										
R3.8	Interpret basic sentence structure and grammar (e.g., statements, questions, negatives; adjectives modifying nouns)																										
R3.10	Follow pronoun references within a text (e.g., Ms. Smith...she; this important)																										
R3.12	Use supporting illustrations to interpret text	•	•																								
R3.13	Use contextual clues to determine the meaning of words and phrases (e.g., Save \$10 on your next purchase)																										
R3.14	Interpret signal words as clues to the organization and content of a text (e.g., first...then; however; it's important that...)	•		•																							
		2.6.4 Interpret restaurant menus	5.6.3 Interpret civic responsibilities	2.2.3 Interpret traffic information	6.0.2 Associate numbers/quantities	2.5.4 Follow public signs	2.5.3 Locate health facilities	1.1.9 Interpret clothing sizes	6.0.2 Associate numbers/quantities	6.6.8 Interpret spatial relationships	4.1.2 Follow job procedures	4.1.5 Identify job procedures	1.3.3 Identify methods to purchase	2.3.1 Interpret clock time	1.1.4 Interpret measurements	1.1.5 Interpret temperatures	2.5.4 Follow public sign directions	2.3.2 Identify days of week	2.3.3 Identify days of week	2.3.1 Interpret clock time	1.1.6 Count coins and currency	2.6.4 Interpret restaurant menus	2.5.4 Follow directions on public signs				

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R4	Text in format																								
R4.1	Read numbers	•		•													•	•	•	•	•	•	•	•	•
R4.2	Read clock times																•	•							
R4.3	Read dates																								
R4.4	Read money amounts	•																							
R4.5	Read simple handwriting																						•	•	
R4.6	Interpret simple forms (e.g., appointment sign-in sheet, class registration)																								
R4.8	Interpret information in charts and tables (e.g., bus schedules)																								
R4.9	Interpret maps, diagrams, and graphs																								
R4.10	Interpret written materials using formatting clues (e.g., headings, captions, bullets, print features such as bold)																								
R5	Reference materials																								
R5.1	Find a word or number in an alphabetical, numeric, or other ordered listing (e.g., telephone directory, list of part numbers)																								
R5	Reference materials (continued)																								
R5.3	Locate information organized in groups or categories (e.g., in a department directory, catalog, on a Web page)																								
R5.4	Use a picture dictionary																								
R5.5	Use a simplified dictionary or glossary																								
R6	Reading strategies																								
R6.1	Predict the content of a text from title, pictures, type of material																								
R6.2	Scan simple text (e.g., ads, schedules, forms, paragraphs) to find specific information																								
R6.7	Increase reading fluency (accuracy, speed)																								
R7	Reading and thinking skills																								
R7.1	Identify the main idea of a simple paragraph																								
R7.4	Determine the sequence of events in a simple narrative																								

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R7.8	Make inferences and draw conclusions from simple text
R7.13	Compare related information from various sources (e.g., consumer ads)

1	2.6.4 Interpret restaurant menus
2	5.6.3 Interpret civic responsibilities
3	2.2.3 Interpret traffic information
4	6.0.2 Associate numbers/quantities
5	2.5.4 Follow public signs
6	2.5.3 Locate health facilities
7	1.1.9 Interpret clothing sizes
8	6.0.2 Associate numbers/quantities
9	6.6.8 Interpret spatial relationships
10	4.1.2 Follow job procedures
11	4.1.5 Identify job procedures
12	1.3.3 Identify methods to purchase
13	2.3.1 Interpret clock time
14	1.1.4 Interpret measurements
15	1.1.5 Interpret temperatures
16	1.1.4 Interpret measurements
17	2.5.4 Follow public sign directions
18	2.3.2 Identify days of week
19	2.3.2 Identify days of week
20	2.3.1 Interpret clock time
21	1.1.6 Count coins and currency
22	2.6.4 Interpret restaurant menus
23	2.6.4 Interpret restaurant costs
24	2.5.4 Follow directions on public signs

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R0.1.17	Describe common objects and events in both general and specific language	•				•													•	•	•								
R0.1.18	Read days of the week (See also R4.3)																												
R0.1.19	Read months of the year																												
R0.1.20	Comprehend first, second, third, etc. (See also R4.1 and M1.1.1)											•																	
R0.1.21	Comprehend prepositions, i.e. toward, away, etc.											•																	
R0.1.22	Read a ruler (See also M1.1.1)																												
R0.1.23	Read dials, gauges, etc. (See also M1.1.1)																										•		
R0.1.24	Recognize coins (See also R4.4)															•	•											•	
R0.1.25	Recognize dollar bills, dollars and cents (See also R4.4)																											•	
R0.1.26	Comprehend directions, i.e. up, down, right, left											•																•	
R0.1.27	Recognize name and numbers of objects (See also M1.2.9)		•		•												•	•			•								
R0.1.28	Identify and classify objects, people	•	•	•	•	•	•	•	•	•	•								•	•	•	•	•	•				•	
R0.1.29	Recognize differences in numbers, i.e. telephone social security, address																		•	•	•							•	
R0.1.30	Recognize and discriminate pictures of men, women, police, etc	•			•		•	•	•											•									
R0.1.31	Read written time (See also R4.2)																												•
R0.1.32	Recognize kind of interaction appropriate for different circumstances	•						•	•			•									•	•	•						
R0.1.33	Use simple written form to convey information, needs, and wants																												
R0.1.34	Use pictures and context to make predictions about content in material (See also R6.1)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	
R0.1.35	Form basic opinions about a variety of presentations and media	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	

Pre-Beginning Reading Basic Skills Content Standards by Test Item – Adult Life Skills Reading Test - Form 322R

Test Item by Competency ►

Content Standards

Pre-Beginning Reading Basic Skills Content Standards by Test Item – Adult Life Skills Reading Test - Form 322R

		Test Item by Competency ►															Content Standards ▼														
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27			
	words (e.g., un-happy, work-er)																														
R3	General reading comprehension																														
R3.1	Interpret common punctuation and sentence-writing conventions (e.g., capitalized first word)																														
R3.2	Read and understand simple sentences that contain familiar vocabulary																														
R3.3	Read and understand simple texts on familiar topics (e.g. short narratives, basic consumer material)																														
R3.6	Interpret simple written instructions																														
R3.8	Interpret basic sentence structure and grammar (e.g., statements, questions, negatives; adjectives modifying nouns)																														
R3.10	Follow pronoun references within a text (e.g., Ms. Smith...she; this important)																														
R3.12	Use supporting illustrations to interpret text	•																													
R3.13	Use contextual clues to determine the meaning of words and phrases (e.g., Save \$10 on your next purchase)																														
R3.14	Interpret signal words as clues to the organization and content of a text (e.g., first...then; however; it's important that...)																														
R4	Text in format																														
R4.1	Read numbers																•	•				•	•	•	•	•					
R4.2	Read clock times																														
R4.3	Read dates																						•					•			
R4.4	Read money amounts																						•	•	•						
R4.5	Read simple handwriting																														
R4.6	Interpret simple forms (e.g., appointment sign-in sheet, class																														

Pre-Beginning Reading Basic Skills Content Standards by Test Item – Adult Life Skills Reading Test - Form 322R

Test Item by Competency ►

Content Standards



Pre-Beginning Reading Basic Skills Content Standards by Test Item – Adult Life Skills Reading Test - Form 323R

Test Item by Competency ►

Content Standards

Pre-Beginning Reading Basic Skills Content Standards by Test Item – Adult Life Skills Reading Test - Form 323R

Test Item by Competency ►

Content Standards

Pre-Beginning Reading Basic Skills Content Standards by Test Item – Adult Life Skills Reading Test - Form 323R

Test Item by Competency ►

Content Standards



Test Item by Competency ►																													
Content Standards ▼																													
R1	Beginning literacy / Phonics																												
R1.1	Identify the letters of the English alphabet (upper and lower case)																												
R1.2	Recognize that letters make words and words make sentences																												
R1.3	Read from left to right, top to bottom, front to back																												
R1.4	Relate letters to sounds																												
R1.5	Relate letters to a range of possible pronunciations, including recognizing common homonyms																												
R1.6	Use common phonological patterns to sound out unfamiliar words (e.g., man/van)																												
R2	Vocabulary																												
R2.1	Interpret common symbols (e.g., restroom signs, traffic signs; #, ►, ↑)																												
R2.2	Read basic sight words (e.g., the, is)																												
R2.3	Interpret common high-frequency words and phrases in everyday contexts (e.g., signs, ads, labels)																												
R2.4	Use capitalization as a clue to interpret words (e.g., names, place names, other proper nouns)																												
R2.5	Interpret contractions																												
R2.6	Interpret basic abbreviations (e.g., Mr., apt., lb.)																												
R2.7	Interpret abbreviations in specialized contexts (e.g., tsp., bnfts.)																												
R2.8	Interpret meaning from word formations (e.g., verb endings, plurals, possessives, comparative forms)																												
R2.9	Interpret common prefixes and suffixes to determine the meaning of words (e.g., un-happy, work-er)																												
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27		
	3.5.9 Identify healthy practices	3.1.1 Identify body parts	3.1.1 Identify body parts	6.6.8 Interpret spatial relationships	6.6.8 Interpret spatial relationships	4.5.5 Identify computers	6.0.1 Identify numeric symbols	1.1.6 Identify currency	0.1.1 Identify non-verbal behavior	6.6.8 Interpret spatial relationships	4.1.8 Identify occupations	7.5.6 Use communication strategies	1.3.7 Locate merchandise	2.3.1 Interpret clock time	4.1.8 Identify occupations	4.1.5 Identify job interview	6.5.4 Identify logical statement	1.1.6 Identify currency amounts	8.1.4 Demonstrate clothing selection	0.2.1 Respond to information	6.5.4 Identify logical statement	1.7.3 Interpret operating directions	1.2.2 Compare prices	•	•	•	•	3.1.2 Identify medical appointment	2.3.2 Associate numbers/quantities

Pre-Beginning Reading Basic Skills Content Standards by Test Item – Adult Life Skills Reading Test - Form 323R

Test Item by Competency ►

Content Standards

Pre-Beginning Reading Basic Skills Content Standards by Test Item – Adult Life Skills Reading Test - Form 323R

		Test Item by Competency ►																										
		Content Standards ▼																										
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27
R4.10	Interpret written materials using formatting clues (e.g., headings, captions, bullets, print features such as bold)																											
R5	Reference materials																											
R5.1	Find a word or number in an alphabetical, numeric, or other ordered listing (e.g., telephone directory, list of part numbers)																											
R5	Reference materials (continued)																											
R5.3	Locate information organized in groups or categories (e.g., in a department directory, catalog, on a Web page)																											
R5.4	Use a picture dictionary																											
R5.5	Use a simplified dictionary or glossary																											
R6	Reading strategies																											
R6.1	Predict the content of a text from title, pictures, type of material																											
R6.2	Scan simple text (e.g., ads, schedules, forms, paragraphs) to find specific information																											
R6.7	Increase reading fluency (accuracy, speed)																											
R7	Reading and thinking skills																											
R7.1	Identify the main idea of a simple paragraph																											
R7.4	Determine the sequence of events in a simple narrative																											
R7.8	Make inferences and draw conclusions from simple text																											
R7.13	Compare related information from various sources (e.g., consumer ads)																											
		3.5.9 Identify healthy practices																										
		3.1.1 Identify body parts																										
		3.1.1 Identify body parts																										
		6.6.8 Interpret spatial relationships																										
		4.5.5 Identify computers																										
		6.0.1 Identify numeric symbols																										
		1.1.6 Identify currency																										
		0.1.1 Identify non-verbal behavior																										
		6.6.8 Interpret spatial relationships																										
		4.1.8 Identify occupations																										
		7.5.6 Use communication strategies																										
		1.3.7 Locate merchandise																										
		2.3.1 Interpret clock time																										
		4.1.8 Identify occupations																										
		4.1.5 Identify job interview																										
		6.5.4 Identify logical statement																										
		1.1.6 Identify currency amounts																										
		8.1.4 Demonstrate clothing selection																										
		0.2.1 Respond to information																										
		6.5.4 Identify logical statement																										
		1.7.3 Interpret operating directions																										
		1.2.2 Compare prices																										
		0.2.2 Complete personal information																										
		3.1.2 Identify medical appointment																										
		2.3.2 Identify months of year																										
		6.0.2 Associate numbers/quantities																										

Pre-Beginning Reading Basic Skills Content Standards by Test Item – Adult Life Skills Reading Test - Form 332R

		Test Item by Competency ►															Content Standards														
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25					
R0	Pre-Beginning literacy / Phonics																														
R0.1.1	Use picture ID and context to make predictions about content in material	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•				
R0.1.2	Listen attentively to speaker and directions	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•				
R0.1.3	Use non-verbal communication skills to convey information, needs, and wants (See also L1.1)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•				
R0.1.4	Use verbal communication, including alternative communication systems, to convey information, needs, and wants (See also L1.2)																														
R0.1.5	Ask questions for clarification and understanding of directions (See also L2.5)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•				
R0.1.6	Recognize when it is appropriate to speak/respond	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•			
R0.1.7	Follow one-step oral directions																														
R0.1.8	Follow two-step oral directions																														
R0.1.9	Understand that printed words provide information		•					•																			•	•			
R0.1.10	Distinguish letters from words (See also R1.2)																										•	•			
R0.1.11	Recognize and name common letters and sight words (own name, doctor, SSN, etc.)																										•	•			
R0.1.12	Identify and sort common words in basic categories (e.g. colors, shapes, foods)																														
R0.1.13	Match oral words to printed words (See also R1.4)																														
R0.1.14	Respond to who, what, when, where, and how questions (See also L3.4)		•	•																											
R0.1.15	Track (move sequentially from sound to sound) and represent changes in simple syllables and words) (See also R1.4)																														
R0.1.16	Track auditorily each word in a sentence and each syllable in a word																														
R0.1.17	Describe common objects and events in both general and specific language																														
R0.1.18	Read days of the week (See also R4.3)																														
R0.1.19	Read months of the year																														
R0.1.20	Comprehend first, second, third, etc. (See also R4.1 and M1.1.1)																														

Pre-Beginning Reading Basic Skills Content Standards by Test Item – Adult Life Skills Reading Test - Form 332R

Test Item by Competency ►																
Content Standards																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
R0.1.21	Comprehend prepositions, i.e. toward, away, etc.			•												
R0.1.22	Read a ruler (See also M1.1.1)															
R0.1.23	Read dials, gauges, etc. (See also M1.1.1)															
R0.1.24	Recognize coins (See also R4.4)				•										•	
R0.1.25	Recognize dollar bills, dollars and cents (See also R4.4)															
R0.1.26	Comprehend directions, i.e. up, down, right, left					•										•
R0.1.27	Recognize name and numbers of objects (See also M1.2.9)						•									•
R0.1.28	Identify and classify objects, people					•	•		•	•	•	•	•	•	•	•
R0.1.29	Recognize differences in numbers, i.e. telephone social security, address															
R0.1.30	Recognize and discriminate pictures of men, women, police, etc											•				
R0.1.31	Read written time (See also R4.2)															
R0.1.32	Recognize kind of interaction appropriate for different circumstances					•						•	•			•
R0.1.33	Use simple written form to convey information, needs, and wants															
R0.1.34	Use pictures and context to make predictions about content in material (See also R6.1)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
R0.1.35	Form basic opinions about a variety of presentations and media	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
R0.1.36	Recognize cause and effect relationships for a simple procedure	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
R1	Beginning literacy / Phonics															
R1.1	Identify the letters of the English alphabet (upper and lower case)															•
R1.2	Recognize that letters make words and words make sentences															•
R1.3	Read from left to right, top to bottom, front to back															•
R1.4	Relate letters to sounds															•
R1.5	Relate letters to a range of possible pronunciations, including recognizing common															

Pre-Beginning Reading Basic Skills Content Standards by Test Item – Adult Life Skills Reading Test - Form 332R

Test Item by Competency ►

Content Standards

Pre-Beginning Reading Basic Skills Content Standards by Test Item – Adult Life Skills Reading Test - Form 332R

		Test Item by Competency ►																									
		Content Standards																									
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
R3.12	Use supporting illustrations to interpret text																										
R3.13	Use contextual clues to determine the meaning of words and phrases (e.g., Save \$10 on your next purchase)																										
R3.14	Interpret signal words as clues to the organization and content of a text (e.g., first...then; however; it's important that...)																										
R4	Text in format																										•
R4.1	Read numbers																										•
R4.2	Read clock times																										
R4.3	Read dates																										
R4.4	Read money amounts																										
R4.5	Read simple handwriting																										
R4.6	Interpret simple forms (e.g., appointment sign-in sheet, class registration)																										
R4.8	Interpret information in charts and tables (e.g., bus schedules)																										
R4.9	Interpret maps, diagrams, and graphs																										
R4.10	Interpret written materials using formatting clues (e.g., headings, captions, bullets, print features such as bold)																										
R5	Reference materials																										
R5.1	Find a word or number in an alphabetical, numeric, or other ordered listing (e.g., telephone directory, list of part numbers)																										
R5	Reference materials (continued)																										
R5.3	Locate information organized in groups or categories (e.g., in a department directory, catalog, on a Web page)																										
R5.4	Use a picture dictionary																										
R5.5	Use a simplified dictionary or glossary																										
R6	Reading strategies																										
R6.1	Predict the content of a text from title, pictures, type of material																										

Pre-Beginning Reading Basic Skills Content Standards by Test Item – Adult Life Skills Reading Test - Form 332R

		Test Item by Competency ►														Content Standards											
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
R6.2	Scan simple text (e.g., ads, schedules, forms, paragraphs) to find specific information																										
R6.7	Increase reading fluency (accuracy, speed)																										
R7	Reading and thinking skills																										
R7.1	Identify the main idea of a simple paragraph																										
R7.4	Determine the sequence of events in a simple narrative																										
R7.8	Make inferences and draw conclusions from simple text																										
R7.13	Compare related information from various sources (e.g., consumer ads)																										

Pre-Beginning Reading Basic Skills Content Standards by Test Item – Adult Life Skills Reading Test - Form 333R

Test Item by Competency ►

Content Standards

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Test Item by Competency ►

Content Standards

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Test Item by Competency ►

Content Standards

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Test Item by Competency ►

Content Standards



R3.10	Follow pronoun references within a text (e.g., Ms. Smith...she; this important)																							
R3.12	Use supporting illustrations to interpret text																							
R3.13	Use contextual clues to determine the meaning of words and phrases (e.g., Save \$10 on your next <i>purchase</i>)																							
R3.14	Interpret signal words as clues to the organization and content of a text (e.g., first...then; however; it's important that...)																							
R4	Text in format																							
R4.1	Read numbers																							
R4.2	Read clock times																							
R4.3	Read dates																							
R4.4	Read money amounts																							
R4.5	Read simple handwriting																							
R4.6	Interpret simple forms (e.g., appointment sign-in sheet, class registration)																							
R4.8	Interpret information in charts and tables (e.g., bus schedules)																							
R4.9	Interpret maps, diagrams, and graphs																							
R4.10	Interpret written materials using formatting clues (e.g., headings, captions, bullets, print features such as bold)																							
R5	Reference materials																							
R5.1	Find a word or number in an alphabetical, numeric, or other ordered listing (e.g., telephone directory, list of part numbers)																							
R5	Reference materials (continued)																							
R5.3	Locate information organized in groups or categories (e.g., in a department directory, catalog, on a Web page)																							
R5.4	Use a picture dictionary																							
R5.5	Use a simplified dictionary or glossary																							
R6	Reading strategies																							

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Test Item by Competency ►

Content Standards



R6.1	Predict the content of a text from title, pictures, type of material																							
R6.2	Scan simple text (e.g., ads, schedules, forms, paragraphs) to find specific information																							
R6.7	Increase reading fluency (accuracy, speed)																							
R7	Reading and thinking skills																							
R7.1	Identify the main idea of a simple paragraph																							
R7.4	Determine the sequence of events in a simple narrative																							
R7.8	Make inferences and draw conclusions from simple text																							
R7.13	Compare related information from various sources (e.g., consumer ads)																							

Pre-Beginning Reading Basic Skills Content Standards by Test Item – Adult Life Skills Reading Test - Form 342R

	Test Item by Competency ► Content Standards ▼																				
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
R0	Pre-Beginning literacy / Phonics																				
R0.1.1	Use picture ID and context to make predictions about content in material	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
R0.1.2	Listen attentively to speaker and directions	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
R0.1.3	Use non-verbal communication skills to convey information, needs, and wants (See also L1.1)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
R0.1.4	Use verbal communication, including alternative communication systems, to convey information, needs, and wants (See also L1.2)																				
R0.1.5	Ask questions for clarification and understanding of directions (See also L2.5)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
R0.1.6	Recognize when it is appropriate to speak/respond	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
R0.1.7	Follow one-step oral directions																				
R0.1.8	Follow two-step oral directions																				
R0.1.9	Understand that printed words provide information																				
R0.1.10	Distinguish letters from words (See also R1.2)																				
R0.1.11	Recognize and name common letters and sight words (own name, doctor, SSN, etc.)														•						
R0.1.12	Identify and sort common words in basic categories (e.g. colors, shapes, foods)																				
R0.1.13	Match oral words to printed words (See also R1.4)																				
R0.1.14	Respond to who, what, when, where, and how questions (See also L3.4)		•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
R0.1.15	Track (move sequentially from sound to sound) and represent changes in simple syllables and words) (See also R1.4)																				
R0.1.16	Track auditorily each word in a sentence and each syllable in a word																				
R0.1.17	Describe common objects and events in both general and specific language																				
R0.1.18	Read days of the week (See also R4.3)																				
R0.1.19	Read months of the year																				
R0.1.20	Comprehend first, second, third, etc. (See also R4.1 and M1.1.1)																				

Pre-Beginning Reading Basic Skills Content Standards by Test Item – Adult Life Skills Reading Test - Form 342R

Test Item by Competency ►													
Content Standards													
R0.1.21	Comprehend prepositions, i.e. toward, away, etc.												
R0.1.22	Read a ruler (See also M1.1.1)												
R0.1.23	Read dials, gauges, etc. (See also M1.1.1)												
R0.1.24	Recognize coins (See also 4.4)												
R0.1.25	Recognize dollar bills, dollars and cents (See also 4.4)												
R0.1.26	Comprehend directions, i.e. up, down, right, left												
R0.1.27	Recognize name and numbers of objects (See also M1.2.9)	•	•	•	•	•	•	•	•	•	•	•	•
R0.1.28	Identify and classify objects, people									•	•		
R0.1.29	Recognize differences in numbers, i.e. telephone social security, address												
R0.1.30	Recognize and discriminate pictures of men, women, police, etc									•			•
R0.1.31	Read written time (See also R4.2)												
R0.1.32	Recognize kind of interaction appropriate for different circumstances									•			
R0.1.33	Use simple written form to convey information, needs, and wants												
R0.1.34	Use pictures and context to make predictions about content in material (See also R6.1)	•	•	•	•	•	•	•	•	•	•	•	•
R0.1.35	Form basic opinions about a variety of presentations and media	•	•	•	•	•	•	•	•	•	•	•	•
R0.1.36	Recognize cause and effect relationships for a simple procedure	•		•							•	•	•
R1	Beginning literacy / Phonics												
R1.1	Identify the letters of the English alphabet (upper and lower case)												
R1.2	Recognize that letters make words and words make sentences									•			
R1.3	Read from left to right, top to bottom, front to back									•			
R1.4	Relate letters to sounds									•			
R1.5	Relate letters to a range of possible pronunciations, including recognizing common									•			

Pre-Beginning Reading Basic Skills Content Standards by Test Item – Adult Life Skills Reading Test - Form 342R

	Test Item by Competency ►											
	Content Standards ▼											
	1	2	3	4	5	6	7	8	9	10	11	12
	homonyms											
R1.6	Use common phonological patterns to sound out unfamiliar words (e.g., man/van)											
R2	Vocabulary										•	
R2.1	Interpret common symbols (e.g., restroom signs, traffic signs; #, ►, ↑)											
R2.2	Read basic sight words (e.g., the, is)											
R2.3	Interpret common high-frequency words and phrases in everyday contexts (e.g., signs, ads, labels)										•	
R2.4	Use capitalization as a clue to interpret words (e.g., names, place names, other proper nouns)											
R2.5	Interpret contractions											
R2.6	Interpret basic abbreviations (e.g., Mr., apt., lb.)											
R2.7	Interpret abbreviations in specialized contexts (e.g., tsp., bnfts.)											
R2.8	Interpret meaning from word formations (e.g., verb endings, plurals, possessives, comparative forms)											
R2.9	Interpret common prefixes and suffixes to determine the meaning of words (e.g., un-happy, work-er)											
R3	General reading comprehension											
R3.1	Interpret common punctuation and sentence-writing conventions (e.g., capitalized first word)											
R3.2	Read and understand simple sentences that contain familiar vocabulary											
R3.3	Read and understand simple texts on familiar topics (e.g. short narratives, basic consumer material)											
R3.6	Interpret simple written instructions											
R3.8	Interpret basic sentence structure and grammar (e.g., statements, questions, negatives; adjectives modifying nouns)											
R3.10	Follow pronoun references within a text (e.g., Ms. Smith...she; this important)											
												6.6.8 Interpret spatial relationships

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	Test Item by Competency ► Content Standards ▼																				
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
R3.12	Use supporting illustrations to interpret text																				
R3.13	Use contextual clues to determine the meaning of words and phrases (e.g., Save \$10 on your next <i>purchase</i>)																				
R3.14	Interpret signal words as clues to the organization and content of a text (e.g., first...then; however; it's important that...)																				
R4	Text in format																				
R4.1	Read numbers																				
R4.2	Read clock times																				
R4.3	Read dates																				
R4.4	Read money amounts																				
R4.5	Read simple handwriting																				
R4.6	Interpret simple forms (e.g., appointment sign-in sheet, class registration)																				
R4.8	Interpret information in charts and tables (e.g., bus schedules)																				
R4.9	Interpret maps, diagrams, and graphs																				
R4.10	Interpret written materials using formatting clues (e.g., headings, captions, bullets, print features such as bold)																				
R5	Reference materials																				
R5.1	Find a word or number in an alphabetical, numeric, or other ordered listing (e.g., telephone directory, list of part numbers)																				
R5	Reference materials (continued)																				
R5.3	Locate information organized in groups or categories (e.g., in a department directory, catalog, on a Web page)																				
R5.4	Use a picture dictionary																				
R5.5	Use a simplified dictionary or glossary																				
R6	Reading strategies																				
R6.1	Predict the content of a text from title, pictures, type of material																				

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Test Item by Competency ►													
Content Standards ▼													
	1	2	3	4	5	6	7	8	9	10	11	12	13
R6.2	Scan simple text (e.g., ads, schedules, forms, paragraphs) to find specific information												
R6.7	Increase reading fluency (accuracy, speed)												
R7	Reading and thinking skills												
R7.1	Identify the main idea of a simple paragraph												
R7.4	Determine the sequence of events in a simple narrative												
R7.8	Make inferences and draw conclusions from simple text												
R7.13	Compare related information from various sources (e.g., consumer ads)												
	8.1.1 Demonstrate grooming skills	1.4.1 Identify household items	3.1.1 Identify body parts	8.1.1 Demonstrate hygiene skills	3.3.1 Identify medications	8.1.2 Demonstrate dressing skills	3.1.1 Identify body parts	1.4.1 Identify kinds of housing	2.2.3 Identify types of transportation	1.4.1 Identify household items	8.3.1 Identify home supports	2.5.4 Identify public signs	8.1.2 Demonstrate dressing skills
													8.2.3 Demonstrate house cleaning
													8.2.3 Demonstrate house cleaning
													8.2.1 Demonstrate meal preparation
													8.1.3 Demonstrate dining manners
													8.2.1 Demonstrate meal preparation
													1.4.1 Identify common household
													25.1 Locate emergency service
													6.6.8 Interpret spatial relationships

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Test Item by Competency ►																				
Content Standards																				
R0																				
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
R0 Pre-Beginning literacy / Phonics																				
R0.1.1 Use picture ID and context to make predictions about content in material	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
R0.1.2 Listen attentively to speaker and directions	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
R0.1.3 Use non-verbal communication skills to convey information, needs, and wants (See also L1.1)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
R0.1.4 Use verbal communication, including alternative communication systems, to convey information, needs, and wants (See also L1.2)																				
R0.1.5 Ask questions for clarification and understanding of directions (See also L2.5)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
R0.1.6 Recognize when it is appropriate to speak/respond	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
R0.1.7 Follow one-step oral directions																				
R0.1.8 Follow two-step oral directions																				
R0.1.9 Understand that printed words provide information																				
R0.1.10 Distinguish letters from words (See also R1.2)																				
R0.1.11 Recognize and name common letters and sight words (own name, doctor, SSN, etc.)																				
R0.1.12 Identify and sort common words in basic categories (e.g. colors, shapes, foods)																				
R0.1.13 Match oral words to printed words (See also R1.4)																				
R0.1.14 Respond to who, what, when, where, and how questions (See also L3.4)	•	•	•	•	•		•		•	•	•	•	•	•	•	•	•	•	•	•
R0.1.15 Track (move sequentially from sound to sound) and represent changes in simple syllables and words) (See also R1.4)																				
R0.1.16 Track auditorily each word in a sentence and each syllable in a word																				
R0.1.17 Describe common objects and events in both general and specific language																				
R0.1.18 Read days of the week (See also R4.3)																				
R0.1.19 Read months of the year																				
R0.1.20 Comprehend first, second, third, etc. (See also R4.1 and M1.1.1)																				

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	Test Item by Competency ►														
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
R0.1.21	Comprehend prepositions, i.e. toward, away, etc.														
R0.1.22	Read a ruler (See also M1.1.1)														
R0.1.23	Read dials, gauges, etc. (See also M1.1.1)														
R0.1.24	Recognize coins (See also 4.4)														
R0.1.25	Recognize dollar bills, dollars and cents (See also 4.4)			•											
R0.1.26	Comprehend directions, i.e. up, down, right, left														
R0.1.27	Recognize name and numbers of objects (See also M1.2.9)														
R0.1.28	Identify and classify objects, people	•	•	•	•	•	•	•	•	•	•	•	•	•	•
R0.1.29	Recognize differences in numbers, i.e. telephone social security, address														
R0.1.30	Recognize and discriminate pictures of men, women, police, etc											•			•
R0.1.31	Read written time (See also R4.2)														
R0.1.32	Recognize kind of interaction appropriate for different circumstances														•
R0.1.33	Use simple written form to convey information, needs, and wants														
R0.1.34	Use pictures and context to make predictions about content in material (See also R6.1)	•	•	•	•	•	•	•	•	•	•	•	•	•	•
R0.1.35	Form basic opinions about a variety of presentations and media	•	•	•	•	•	•	•	•	•	•	•	•	•	•
R0.1.36	Recognize cause and effect relationships for a simple procedure			•	•	•				•		•	•	•	•
R1	Beginning literacy / Phonics														
R1.1	Identify the letters of the English alphabet (upper and lower case)														•
R1.2	Recognize that letters make words and words make sentences														•
R1.3	Read from left to right, top to bottom, front to back														•
R1.4	Relate letters to sounds														•
R1.5	Relate letters to a range of possible pronunciations, including recognizing common homonyms														•

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	Test Item by Competency ► Content Standards 																						
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21		
R1.6																							
R2 Vocabulary																							•
R2.1																							
R2.2																							•
R2.3																							
R2.4																							
R2.5																							
R2.6																							
R2.7																							
R2.8																							
R2.9																							
R3 General reading comprehension																							
R3.1																							
R3.2																							
R3.3																							
R3.6																							
R3.8																							
R3.10																							
R3.12																							

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	Test Item by Competency ► Content Standards 																				
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
R3.13																					
R3.14																					
R4 Text in format																					
R4.1																					
R4.2																					
R4.3																					
R4.4																					
R4.5																					
R4.6																					
R4.8																					
R4.9																					
R4.10																					
R5 Reference materials																					
R5.1																					
R5 Reference materials (continued)																					
R5.3																					
R5.4																					
R5.5																					
R6 Reading strategies																					
R6.1																					
R6.2																					

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		Test Item by Competency ►																				
		Content Standards ▼																				
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
R6.7	Increase reading fluency (accuracy, speed)																					
R7	Reading and thinking skills																					
R7.1	Identify the main idea of a simple paragraph																					
R7.4	Determine the sequence of events in a simple narrative																					
R7.8	Make inferences and draw conclusions from simple text																					
R7.13	Compare related information from various sources (e.g., consumer ads)																					
		1.4.1 Identify household items	1.1.6 Use coins and currency	1.4.1 Identify household items	3.5.4 Identify healthy dental practice	8.2.1 Demonstrate meal preparation	1.3.6 Use coin operated machines	2.5.1 Locate emergency service	2.2.3 Identify transportation types	2.3.1 Interpret clock time	2.1.8 Use telephone to make calls	8.2.1 Demonstrate meal preparation	1.4.1 Identify common household	1.4.1 Identify common household	3.1.1 Identify body parts	8.3.1 Identify home supports	1.3.9 Identify common clothing	1.3.9 Identify common clothing	1.4.1 Identify home areas	8.1.3 Demonstrate dining skills	0.1.1 Identify non-verbal behavior	2.5.4 Interpret public signs