

STUDENT PERFORMANCE BY COMPETENCY
Form 312 - Level AA - Developmental Disabilities

Name _____ Site _____ Date _____

Check boxes of items the learner has answered correctly.

- | ITEM | COMP. | THE LEARNER WILL DEMONSTRATE THE ABILITY TO: |
|--------------------------|-----------|--|
| <input type="checkbox"/> | 1. 5.6.3 | Interpret civic responsibilities, such as voting, jury duty, and taxes |
| <input type="checkbox"/> | 2. 1.1.9 | Interpret clothing and pattern sizes |
| <input type="checkbox"/> | 3. 2.5.4 | Follow directions found on public signs and building directories |
| <input type="checkbox"/> | 4. 2.2.3 | Identify or use different types of transportation in the community, and interpret traffic information |
| <input type="checkbox"/> | 5. 2.5.4 | Follow directions found on public signs and building directories |
| <input type="checkbox"/> | 6. 4.5.4 | Demonstrate use of common business machines |
| <input type="checkbox"/> | 7. 4.1.2 | Follow procedures for applying for a job |
| <input type="checkbox"/> | 8. 4.1.3 | Identify and use sources of information about job opportunities |
| <input type="checkbox"/> | 9. 6.6.7 | Solve measurement problems in stipulated situations |
| <input type="checkbox"/> | 10. 1.1.6 | Count, convert, and use coins and currency, and recognize symbols such as (\$) and (.) |
| <input type="checkbox"/> | 11. 1.1.6 | Count, convert, and use coins and currency, and recognize symbols such as (\$) and (.) |
| <input type="checkbox"/> | 12. 1.1.6 | Count, convert, and use coins and currency, and recognize symbols such as (\$) and (.) |
| <input type="checkbox"/> | 13. 2.6.4 | Interpret and order from restaurant and fast food menus, and compute related costs |
| <input type="checkbox"/> | 14. 1.2.1 | Interpret advertisements, labels, charts, and price tags in selecting goods and services |
| <input type="checkbox"/> | 15. 2.5.4 | Follow directions found on public signs and building directories |
| <input type="checkbox"/> | 16. 1.1.5 | Interpret temperatures |
| <input type="checkbox"/> | 17. 1.1.4 | Select, compute, or interpret appropriate standard measurement for length, width, perimeter, area, volume, height, or weight |
| <input type="checkbox"/> | 18. 1.3.6 | Use coin-operated machines |
| <input type="checkbox"/> | 19. 1.3.3 | Identify or use various methods to purchase goods and services |
| <input type="checkbox"/> | 20. 2.6.4 | Interpret and order from restaurant and fast food menus, and compute related costs |
| <input type="checkbox"/> | 21. 2.6.4 | Interpret and order from restaurant and fast food menus, and compute related costs |
| <input type="checkbox"/> | 22. 4.1.5 | Identify procedures involved in interviewing for a job |
| <input type="checkbox"/> | 23. 2.3.2 | Identify months of the year and days of the week |
| <input type="checkbox"/> | 24. 1.2.1 | Interpret advertisements, labels, charts, and price tags in selecting goods and services |

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Form 313 - Level AA - Developmental Disabilities

Name _____ Site _____ Date _____

Check boxes of items the learner has answered correctly.

- | ITEM | COMP. | THE LEARNER WILL DEMONSTRATE THE ABILITY TO: |
|--------------------------|-----------|--|
| <input type="checkbox"/> | 1. 2.6.4 | Interpret and order from restaurant and fast food menus, and compute related costs |
| <input type="checkbox"/> | 2. 5.6.3 | Interpret civic responsibilities, such as voting, jury duty, and taxes |
| <input type="checkbox"/> | 3. 2.2.3 | Identify or use different types of transportation in the community, and interpret traffic information |
| <input type="checkbox"/> | 4. 6.0.2 | Count and associate numbers with quantities |
| <input type="checkbox"/> | 5. 2.5.4 | Follow directions found on public signs and building directories |
| <input type="checkbox"/> | 6. 2.5.3 | Locate medical and health facilities in the community |
| <input type="checkbox"/> | 7. 1.1.9 | Interpret clothing and pattern sizes |
| <input type="checkbox"/> | 8. 6.0.2 | Count and associate numbers with quantities |
| <input type="checkbox"/> | 9. 6.6.8 | Interpret mechanical concepts or spatial relationships |
| <input type="checkbox"/> | 10. 4.1.2 | Follow procedures for applying for a job |
| <input type="checkbox"/> | 11. 4.1.5 | Identify procedures involved in interviewing for a job |
| <input type="checkbox"/> | 12. 1.3.3 | Identify or use various methods to purchase goods and services |
| <input type="checkbox"/> | 13. 2.3.1 | Interpret clock time |
| <input type="checkbox"/> | 14. 1.1.4 | Select, compute, or interpret appropriate standard measurement for length, width, perimeter, area, volume, height, or weight |
| <input type="checkbox"/> | 15. 1.1.5 | Interpret temperatures |
| <input type="checkbox"/> | 16. 1.1.4 | Select, compute, or interpret appropriate standard measurement for length, width, perimeter, area, volume, height, or weight |
| <input type="checkbox"/> | 17. 2.5.4 | Follow directions found on public signs and building directories |
| <input type="checkbox"/> | 18. 2.3.2 | Identify months of the year and days of the week |
| <input type="checkbox"/> | 19. 2.3.2 | Identify months of the year and days of the week |
| <input type="checkbox"/> | 20. 2.3.1 | Interpret clock time |
| <input type="checkbox"/> | 21. 1.1.6 | Count, convert, and use coins and currency, and recognize symbols such as (\$) and (.) |
| <input type="checkbox"/> | 22. 2.6.4 | Interpret and order from restaurant and fast food menus, and compute related costs |
| <input type="checkbox"/> | 23. 2.6.4 | Interpret and order from restaurant and fast food menus, and compute related costs |
| <input type="checkbox"/> | 24. 2.5.4 | Follow directions found on public signs and building directories |

STUDENT PERFORMANCE BY COMPETENCY

Form 322 - Level AAA - Developmental Disabilities

Name _____ Site _____ Date _____

Check boxes of items the learner has answered correctly.

ITEM	COMP.	THE LEARNER WILL DEMONSTRATE THE ABILITY TO:
<input type="checkbox"/> 1.	3.1.3	Identify and utilize appropriate health care services and facilities
<input type="checkbox"/> 2.	3.5.9	Identify practices that promote physical well being
<input type="checkbox"/> 3.	3.1.1	Describe symptoms of illness, including identifying parts of the body; interpret doctor's directions
<input type="checkbox"/> 4.	1.3.7	Interpret information or directions to locate merchandise
<input type="checkbox"/> 5.	2.6.1	Interpret information about recreational and entertainment facilities and activities
<input type="checkbox"/> 6.	4.1.8	Identify common occupations and the skills and education required for them
<input type="checkbox"/> 7.	0.1.1	Identify or use appropriate non-verbal behavior in a variety of situations
<input type="checkbox"/> 8.	0.1.1	Identify or use appropriate non-verbal behavior in a variety of situations
<input type="checkbox"/> 9.	6.6.8	Interpret mechanical concepts or spatial relationships
<input type="checkbox"/> 10.	2.2.3	Identify or use different types of transportation in the community, and interpret traffic information
<input type="checkbox"/> 11.	2.2.2	Recognize and use signs related to transportation
<input type="checkbox"/> 12.	1.1.6	Count, convert, and use coins and currency, and recognize symbols such as (\$) and (.)
<input type="checkbox"/> 13.	1.1.6	Count, convert, and use coins and currency, and recognize symbols such as (\$) and (.)
<input type="checkbox"/> 14.	6.0.2	Count and associate numbers with quantities, including recognizing correct number sequencing
<input type="checkbox"/> 15.	2.1.2	Identify emergency numbers and place emergency calls
<input type="checkbox"/> 16.	2.1.8	Use the telephone to make and receive routine personal and business calls
<input type="checkbox"/> 17.	6.0.2	Count and associate numbers with quantities, including recognizing correct number sequencing
<input type="checkbox"/> 18.	1.1.4	Select, compute, or interpret appropriate standard measurement for length, width, perimeter, area, volume, height, or weight
<input type="checkbox"/> 19.	4.1.8	Identify common occupations and the skills and education required for them
<input type="checkbox"/> 20.	6.6.8	Interpret mechanical concepts or spatial relationships
<input type="checkbox"/> 21.	3.1.2	Identify information necessary to make or keep medical or dental appointments
<input type="checkbox"/> 22.	2.3.2	Identify months of the year and days of the week
<input type="checkbox"/> 23.	1.7.3	Interpret operating instructions, directions, or labels for consumer products
<input type="checkbox"/> 24.	1.2.2	Compare price or quality to determine the best buys for goods and services
<input type="checkbox"/> 25.	1.1.6	Count, convert, and use coins and currency, and recognize symbols such as (\$) and (.)
<input type="checkbox"/> 26.	1.1.6	Count, convert, and use coins and currency, and recognize symbols such as (\$) and (.)
<input type="checkbox"/> 27.	0.2.1	Respond appropriately to personal information requests

STUDENT PERFORMANCE BY COMPETENCY

Form 323 - Level AAA - Developmental Disabilities

Name _____ Site _____ Date _____

Check boxes of items the learner has answered correctly.

ITEM	COMP.	THE LEARNER WILL DEMONSTRATE THE ABILITY TO:
<input type="checkbox"/> 1.	3.5.9	Identify practices that promote physical well being
<input type="checkbox"/> 2.	3.1.1	Describe symptoms of illness, including identifying parts of the body; interpret doctor's directions
<input type="checkbox"/> 3.	3.1.1	Describe symptoms of illness, including identifying parts of the body; interpret doctor's directions
<input type="checkbox"/> 4.	6.6.8	Interpret mechanical concepts or spatial relationships
<input type="checkbox"/> 5.	6.6.8	Interpret mechanical concepts or spatial relationships
<input type="checkbox"/> 6.	4.5.5	Demonstrate basic computer skills and use of common software programs, including reading or interpreting computer-generated printouts
<input type="checkbox"/> 7.	6.0.1	Identify and classify numeric symbols
<input type="checkbox"/> 8.	1.1.6	Count, convert, and use coins and currency, and recognize symbols such as (\$) and (.)
<input type="checkbox"/> 9.	0.1.1	Identify or use appropriate non-verbal behavior in a variety of situations
<input type="checkbox"/> 10.	6.6.8	Interpret mechanical concepts or spatial relationships
<input type="checkbox"/> 11.	4.1.8	Identify common occupations and the skills and education required for them
<input type="checkbox"/> 12.	7.5.6	Identify or use strategies for communicating more effectively
<input type="checkbox"/> 13.	1.3.7	Interpret information or directions to locate merchandise
<input type="checkbox"/> 14.	2.3.1	Interpret clock time
<input type="checkbox"/> 15.	4.1.8	Identify common occupations and the skills and education required for them
<input type="checkbox"/> 16.	4.1.5	Identify procedures involved in interviewing for a job, such as arranging for an interview, acting and dressing appropriately, and selecting appropriate questions and responses
<input type="checkbox"/> 17.	6.5.4	Recognize and evaluate logical statements
<input type="checkbox"/> 18.	1.1.6	Count, convert, and use coins and currency, and recognize symbols such as (\$) and (.)
<input type="checkbox"/> 19.	8.1.4	Recognize and/or demonstrate selection and care of clothing and personal property
<input type="checkbox"/> 20.	0.2.1	Respond appropriately to personal information requests
<input type="checkbox"/> 21.	6.5.4	Recognize and evaluate logical statements
<input type="checkbox"/> 22.	1.7.3	Interpret operating instructions, directions, or labels for consumer products
<input type="checkbox"/> 23.	1.2.2	Compare price or quality to determine the best buys for goods and services
<input type="checkbox"/> 24.	0.2.2	Complete a personal information form
<input type="checkbox"/> 25.	3.1.2	Identify information necessary to make or keep medical or dental appointments
<input type="checkbox"/> 26.	2.3.2	Identify months of the year and days of the week
<input type="checkbox"/> 27.	6.0.2	Count and associate numbers with quantities, including recognizing correct number sequencing

STUDENT PERFORMANCE BY COMPETENCY

Form 332 - Level AAAA - Developmental Disabilities

Name _____ Site _____ Date _____

Check boxes of items the learner has answered correctly.

ITEM	COMP.	THE LEARNER WILL DEMONSTRATE THE ABILITY TO:
<input type="checkbox"/> 1.	8.1.3	Recognize and/or demonstrate dining skills and manners
<input type="checkbox"/> 2.	3.5.5	Identify practices that promote cleanliness and hygiene
<input type="checkbox"/> 3.	2.6.4	Interpret and order from restaurant and fast food menus, and compute related costs
<input type="checkbox"/> 4.	2.2.3	Identify or use different types of transportation in the community, and interpret traffic information
<input type="checkbox"/> 5.	6.6.9	Use or interpret switches and controls
<input type="checkbox"/> 6.	3.5.3	Interpret food storage information
<input type="checkbox"/> 7.	1.3.7	Interpret information or directions to locate merchandise
<input type="checkbox"/> 8.	5.3.7	Identify common infractions and crimes, and legal consequences
<input type="checkbox"/> 9.	4.4.2	Identify appropriate skills and education for keeping a job and getting a promotion
<input type="checkbox"/> 10.	4.5.1	Identify common tools, equipment, machines, and materials required for one's job
<input type="checkbox"/> 11.	3.1.1	Describe symptoms of illness, including identifying parts of the body; interpret doctor's directions
<input type="checkbox"/> 12.	0.1.1	Identify or use appropriate non-verbal behavior in a variety of situations
<input type="checkbox"/> 13.	0.1.1	Identify or use appropriate non-verbal behavior in a variety of situations
<input type="checkbox"/> 14.	2.5.1	Locate and utilize services of agencies that provide emergency help
<input type="checkbox"/> 15.	1.3.7	Interpret information or directions to locate merchandise
<input type="checkbox"/> 16.	8.2.1	Recognize and/or demonstrate meal and snack preparation tasks and activities
<input type="checkbox"/> 17.	8.1.3	Recognize and/or demonstrate dining skills and manners
<input type="checkbox"/> 18.	8.2.1	Recognize and/or demonstrate meal and snack preparation tasks and activities
<input type="checkbox"/> 19.	6.6.9	Use or interpret switches and controls
<input type="checkbox"/> 20.	1.1.6	Count, convert, and use coins and currency, and recognize symbols such as (\$) and (.)
<input type="checkbox"/> 21.	2.2.2	Recognize and use signs related to transportation
<input type="checkbox"/> 22.	6.0.1	Identify and classify numeric symbols
<input type="checkbox"/> 23.	2.5.4	Read, interpret, and follow directions found on public signs and building directories
<input type="checkbox"/> 24.	3.4.1	Interpret product label directions and safety warnings
<input type="checkbox"/> 25.	2.3.1	Interpret clock time

STUDENT PERFORMANCE BY COMPETENCY
Form 333 - Level AAAA - Developmental Disabilities

Name _____ Site _____ Date _____

Check boxes of items the learner has answered correctly.

ITEM	COMP.	THE LEARNER WILL DEMONSTRATE THE ABILITY TO:
<input type="checkbox"/> 1.	3.5.9	Identify practices that promote physical well being
<input type="checkbox"/> 2.	7.5.6	Identify or use strategies for communicating more effectively
<input type="checkbox"/> 3.	3.1.3	Identify and utilize appropriate health care services and facilities
<input type="checkbox"/> 4.	6.6.9	Use or interpret switches and controls
<input type="checkbox"/> 5.	1.4.8	Recognize home theft or fire prevention measures
<input type="checkbox"/> 6.	2.2.2	Recognize and use signs related to transportation
<input type="checkbox"/> 7.	8.2.1	Recognize and/or demonstrate meal and snack preparation tasks and activities
<input type="checkbox"/> 8.	3.5.9	Identify practices that promote physical well being
<input type="checkbox"/> 9.	8.1.4	Recognize and/or demonstrate selection and care of clothing and personal property
<input type="checkbox"/> 10.	8.1.1	Recognize and/or demonstrate hygiene and grooming skills
<input type="checkbox"/> 11.	3.1.1	Describe symptoms of illness, including identifying parts of the body; interpret doctor's directions
<input type="checkbox"/> 12.	3.1.1	Describe symptoms of illness, including identifying parts of the body; interpret doctor's directions
<input type="checkbox"/> 13.	0.1.1	Identify or use appropriate non-verbal behavior in a variety of situations
<input type="checkbox"/> 14.	2.5.4	Read, interpret, and follow directions found on public signs and building directories
<input type="checkbox"/> 15.	2.5.4	Read, interpret, and follow directions found on public signs and building directories
<input type="checkbox"/> 16.	2.4.2	Interpret postal rates and types of mailing services
<input type="checkbox"/> 17.	1.3.7	Interpret information or directions to locate merchandise
<input type="checkbox"/> 18.	8.2.1	Recognize and/or demonstrate meal and snack preparation tasks and activities
<input type="checkbox"/> 19.	4.5.1	Identify common tools, equipment, machines, and materials required for one's job
<input type="checkbox"/> 20.	6.0.1	Identify and classify numeric symbols
<input type="checkbox"/> 21.	6.6.8	Interpret mechanical concepts or spatial relationships
<input type="checkbox"/> 22.	1.3.3	Identify or use various methods to purchase goods and services, and to make returns and exchanges
<input type="checkbox"/> 23.	1.3.3	Identify or use various methods to purchase goods and services, and to make returns and exchanges
<input type="checkbox"/> 24.	6.0.1	Identify and classify numeric symbols
<input type="checkbox"/> 25.	1.1.6	Count, convert, and use coins and currency, and recognize symbols such as (\$) and (.)

STUDENT PERFORMANCE BY COMPETENCY
Form 342 - Level AAAAA - Developmental Disabilities

Name _____ Site _____ Date _____

Check boxes of items the learner has answered correctly.

- | ITEM | COMP. | THE LEARNER WILL DEMONSTRATE THE ABILITY TO: |
|--------------------------|-----------|---|
| <input type="checkbox"/> | 1. 8.1.1 | Recognize and/or demonstrate hygiene and grooming skills |
| <input type="checkbox"/> | 2. 1.4.1 | Identify different kinds of housing, areas of the home, and common household items |
| <input type="checkbox"/> | 3. 3.1.1 | Describe symptoms of illness, including identifying parts of the body; interpret doctor's directions |
| <input type="checkbox"/> | 4. 8.1.1 | Recognize and/or demonstrate hygiene and grooming skills |
| <input type="checkbox"/> | 5. 3.3.1 | Identify and use necessary medications |
| <input type="checkbox"/> | 6. 8.1.2 | Recognize and/or demonstrate dressing skills |
| <input type="checkbox"/> | 7. 3.1.1 | Describe symptoms of illness, including identifying parts of the body; interpret doctor's directions |
| <input type="checkbox"/> | 8. 1.4.1 | Identify different kinds of housing, areas of the home, and common household items |
| <input type="checkbox"/> | 9. 2.2.3 | Identify or use different types of transportation in the community, and interpret traffic information |
| <input type="checkbox"/> | 10. 1.4.1 | Identify different kinds of housing, areas of the home, and common household items |
| <input type="checkbox"/> | 11. 8.3.1 | Identify and interact with persons in the home environment who can provide support in achieving goals (e.g., family, friends, caregivers) |
| <input type="checkbox"/> | 12. 2.5.4 | Read, interpret, and follow directions found on public signs and building directories |
| <input type="checkbox"/> | 13. 8.1.2 | Recognize and/or demonstrate dressing skills |
| <input type="checkbox"/> | 14. 8.2.3 | Recognize and/or demonstrate housekeeping and house cleaning tasks |
| <input type="checkbox"/> | 15. 8.2.3 | Recognize and/or demonstrate housekeeping and house cleaning tasks |
| <input type="checkbox"/> | 16. 8.2.1 | Recognize and/or demonstrate meal and snack preparation tasks and activities |
| <input type="checkbox"/> | 17. 8.1.3 | Recognize and/or demonstrate dining skills and manners |
| <input type="checkbox"/> | 18. 8.2.1 | Recognize and/or demonstrate meal and snack preparation tasks and activities |
| <input type="checkbox"/> | 19. 1.4.1 | Identify different kinds of housing, areas of the home, and common household items |
| <input type="checkbox"/> | 20. 2.5.1 | Locate and utilize services of agencies that provide emergency help |
| <input type="checkbox"/> | 21. 6.6.8 | Interpret mechanical concepts or spatial relationships |

STUDENT PERFORMANCE BY COMPETENCY
Form 343 - Level AAAAA - Developmental Disabilities

Name _____ Site _____ Date _____

Check boxes of items the learner has answered correctly.

ITEM	COMP.	THE LEARNER WILL DEMONSTRATE THE ABILITY TO:
<input type="checkbox"/>	1. 1.4.1	Identify different kinds of housing, areas of the home, and common household items
<input type="checkbox"/>	2. 1.1.6	Count, convert, and use coins and currency, and recognize symbols such as (\$) and (.)
<input type="checkbox"/>	3. 1.4.1	Identify different kinds of housing, areas of the home, and common household items
<input type="checkbox"/>	4. 3.5.4	Identify practices that promote dental health
<input type="checkbox"/>	5. 8.2.1	Recognize and/or demonstrate meal and snack preparation tasks and activities
<input type="checkbox"/>	6. 1.3.6	Use coin-operated machines
<input type="checkbox"/>	7. 2.5.1	Locate and utilize services of agencies that provide emergency help
<input type="checkbox"/>	8. 2.2.3	Identify or use different types of transportation in the community, and interpret traffic information
<input type="checkbox"/>	9. 2.3.1	Interpret clock time
<input type="checkbox"/>	10. 2.1.8	Use the telephone to make and receive routine personal and business calls
<input type="checkbox"/>	11. 8.2.1	Recognize and/or demonstrate meal and snack preparation tasks and activities
<input type="checkbox"/>	12. 1.4.1	Identify different kinds of housing, areas of the home, and common household items
<input type="checkbox"/>	13. 1.4.1	Identify different kinds of housing, areas of the home, and common household items
<input type="checkbox"/>	14. 3.1.1	Describe symptoms of illness, including identifying parts of the body; interpret doctor's directions
<input type="checkbox"/>	15. 8.3.1	Identify and interact with persons in the home environment who can provide support in achieving goals (e.g., family, friends, caregivers)
<input type="checkbox"/>	16. 1.3.9	Identify common articles of clothing
<input type="checkbox"/>	17. 1.3.9	Identify common articles of clothing
<input type="checkbox"/>	18. 1.4.1	Identify different kinds of housing, areas of the home, and common household items
<input type="checkbox"/>	19. 8.1.3	Recognize and/or demonstrate dining skills and manners
<input type="checkbox"/>	20. 0.1.1	Identify or use appropriate non-verbal behavior in a variety of situations (e.g., handshaking)
<input type="checkbox"/>	21. 2.5.4	Read, interpret, and follow directions found on public signs and building directories