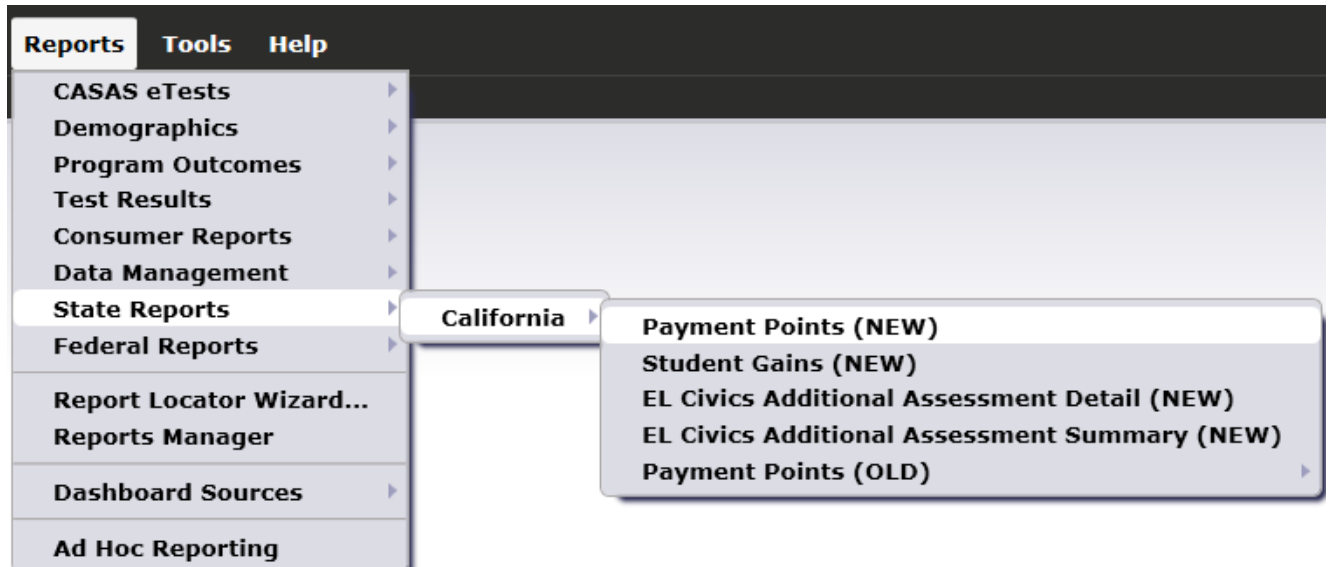


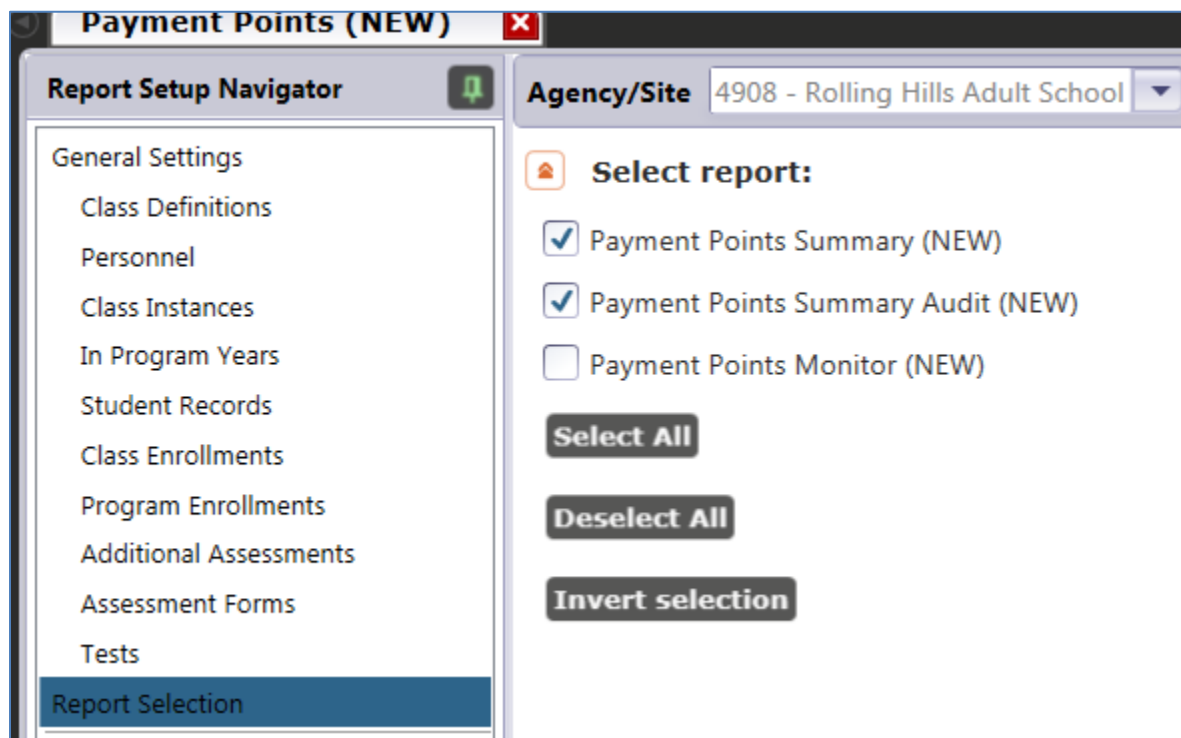
Generating Payment Points Results in TE for ASE Learners

In the TE Payment Points reports, you can drill down to view payment points results for specific instructional programs. A common example of this application is to drill down to determine the number of payment points in ASE instructional programs—such as the number achieved in the high school diploma or HSE programs, or the exact number of diplomas or HSEs attained that achieved a payment point.


1. On the **Reports** menu, point to **State Reports**, then point to **California**, and select **Payment Points**.



2. This opens the setup window. On the Navigator bar, select **Report Selection**.



- Click **Deselect All**, then click **Payment Points Summary**, and then click **Generate**.
- The **Payment Points Summary** report appears. This report shows, by program and focus area, the number of qualified enrollees, number of those with paired pre- and post-tests, and, of those with paired scores, the item count and percentage of learners who achieved each payment points outcome.



Payment Points Summary (NEW)

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Agency: 4908 - Rolling Hills Adult School
Program Year: 2013-2014

Funding: 225 Funding 231 Funding
 Civic Participation Citizenship Preparation

Funding	Program/ Focus Areas	Total # of Enrollees Overall	Total # of Enrollees Overall with paired scores	Payment Points										Total PP								
				Benchmarks						Student Outcome Dataset												
				Completed NRS Educational Level	Advanced NRS Educational Level	Received a GED Certificate	Received a High School Diploma	Passed CAHSEE	Passed Citizenship Interview Test	Passed Government & History Test	SOD 1		SOD 2									
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%							
225/231	Basic Skills (ABE)	46	21	9	42.9	4	19.0	1	2.2	0	0.0	0	0.0					14				
	ESL	232	192	116	60.4	75	39.1	1	0.4	0	0.0	0	0.0					192				
	Adult Secondary Education	5	1	2	200	0	0.0	2	40.0	0	0.0	0	0.0					4				
EL Civics	Civic Participation	29	17									16	94.1	10	58.8			26				
	Citizenship Preparation	8	4									0	0.0	2	50.0			2				
Totals:		320	235	127	39.7	79	24.7	4	1.7	0	0.0	0	0.0	0	0.0	2	0.6	16	5.0	10	3.1	238

Number of unduplicated learners: 283

Notes: Total # of Enrollees Overall is a duplicated count of students across programs.
Percentages for GED and High School Diploma are based on total number of enrollee
All other percentages are based on total number of enrollees with paired scores.

Not Applicable

- Hover your mouse over the figures that display on the report. In this example, we hover over the 22 total that represents ABE students with paired scores. Click that number if you wish to drill down.

Funding	Program/ Focus Areas	Total # of Enrollees Overall	Total # of Enrollees Overall with paired scores
	ABE/ESL		
	Basic Skills (ABE)	46	22
	ESL	230	209
	ESL/Citizenship	0	0

- Highlight the Total # of Enrollees Overall for Adult Secondary Education.

Funding	Program/ Focus Areas	Total # of Enrollees Overall	Total # of Enrollees Overall with paired scores
225/231	Basic Skills (ABE)	46	21
	ESL	232	208
	Adult Secondary Education	5	1
EL Civics	Civic Participation	29	23
	Citizenship Preparation	8	7
Totals:		320	260

7. Right-click this cell showing 5 ASE learners. The generates a menu of options:

22	13	5	9	1	2	9	1	1	2	2
209	Students - In Program Years Population Agency = Rolling Hills Adult School Program Year = 2012-2013 Focus Program = ABE/ESL - Basic Skills (ABE) Has Paired Scores = Yes									
0	Students - Records Population Agency = Rolling Hills Adult School Program Year = 2012-2013 Focus Program = ABE/ESL - Basic Skills (ABE) Has Paired Scores = Yes									
0	Programs - Enrollments Population Agency = Rolling Hills Adult School Program Year = 2012-2013 Focus Program = ABE/ESL - Basic Skills (ABE) Has Paired Scores = Yes									
0	Classes - Enrollments Population Agency = Rolling Hills Adult School Program Year = 2012-2013 Focus Program = ABE/ESL - Basic Skills (ABE) Has Paired Scores = Yes									
0	Classes - Records Population Agency = Rolling Hills Adult School Program Year = 2012-2013 Focus Program = ABE/ESL - Basic Skills (ABE) Has Paired Scores = Yes									
24	CASAS Pre/Post Tests Population Agency = Rolling Hills Adult School Program Year = 2012-2013 Focus Program = ABE/ESL - Basic Skills (ABE) Has Paired Scores = Yes									
6	EL Civics Tests Population Agency = Rolling Hills Adult School Program Year = 2012-2013 Focus Program = ABE/ESL - Basic Skills (ABE) Has Paired Scores = Yes									
	Drill Down to Monitor Agency = Rolling Hills Adult School Program Year = 2012-2013 Focus Program = ABE/ESL - Basic Skills (ABE) Has Paired Scores = Yes.									


- Use Students – In Program Years to verify the correct list of students and match the item count.
- Go to Student Records, Program Enrollments, Class Enrollments, and Class Records to view additional information in those lists.
- Drill down to CASAS Pre/Post Tests to view all test administrations taken into account for Payment Points consideration.
- Go to EL Civics Tests to view all of your EL Civics Additional Assessments taken into account for Payment Points consideration.
- Click Drill Down to Monitor or Drill Down to Student Gains to view those reports for just the students included in that cell.

8. For this exercise, right-click the cell showing 5 ASE learners, and select **Drill Down to Monitor**.

Adult Secondary Education	5	1	2	2
Civic Participation	Students - In Program Years Population			
Citizenship Preparation	Student Population			
Totals:	Students - Records Population			
er of unduplicated learners:	Programs - Enrollments Population			
	Classes - Enrollments Population			
	Classes - Records Population			
	CASAS Pre/Post Tests Population			
	EL Civics Tests Population			
	Drill Down to Monitor			
	Drill Down to Student Gains			

9. This generates the **Payment Points Monitor** report for only those students enrolled in ASE programs.

Drill Down to Monitor, Agency = Rolling Hills Adult School, Program Year = 2013-2014, Focus Program = Adult Secondary Education - Adult Secondary Education.



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Payment Points Summary (NEW) Drill Down to Monitor

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Program Year: 2013-2014 **Agency:** 4908 - Rolling Hills Adult School

DR	FA	Student	Instructional Program	Completed	Advanced	HSE	HS	CAGSE	G & H	CIT	AA 1	AA 2	Benchmarking Tests								Instr. Hours						
													Pretest				Posttest				Gain	AA1 Form	AA2 Form	U	T	D	
													Form	Score	Level	Site - Class	Form	Score	Level	Site - Class							
4	039493489	Bestway, John W	HSE	C6	G2								035M	239	ASE L	1 - 3									75	0	0
4	091919119	Corkey, Karen V	HSE	C6		H2							085R	218	ABE 3	1 - 3									80	0	0
15b 4	093548385	Lam, Phat	ESL	Y	A1								081R	195	ESL 3	1 - 12345	081RX	202	ESL 4	1 - 12345	7				18	0	0
4	095898383	O'Happenstance, Matt R	HSE	Y	Y								187R	247	ASE H	1 - 3	HSE								125	0	0
4	938549357	Rome, Trish I	HSE	C1	Y								033M	226	ABE 4	1 - 3									80	0	0
Total learners in this group:				5																							

10. Return to the **Payment Points Summary**. This time, right-click the 4 total HSE outcomes achieved by this agency, and again select **Drill Down to Monitor**.

Totals:	320	260	143	55.0	90	34.6	4	1.3	0	0.0
Number of unduplicated learners:	283									

- Students - In Program Years Population
- Students - Records Population
- Programs - Enrollments Population
- Classes - Enrollments Population
- Classes - Records Population
- CASAS Pre/Post Tests Population
- EL Civics Tests Population
- Drill Down to Monitor
- Drill Down to Student Gains

11. This generates the **Payment Points Monitor** report for those students across all programs who earned the HSE payment point. (Note: for CDE funding purposes, all HSE and HSD outcomes, regardless of instructional program, are credited to Adult Secondary Education.)
12. Refer to the TE help document “California Payment Points Reports in TE – drill down options” for more information about how to access and interpret data on the **Payment Points Monitor**.