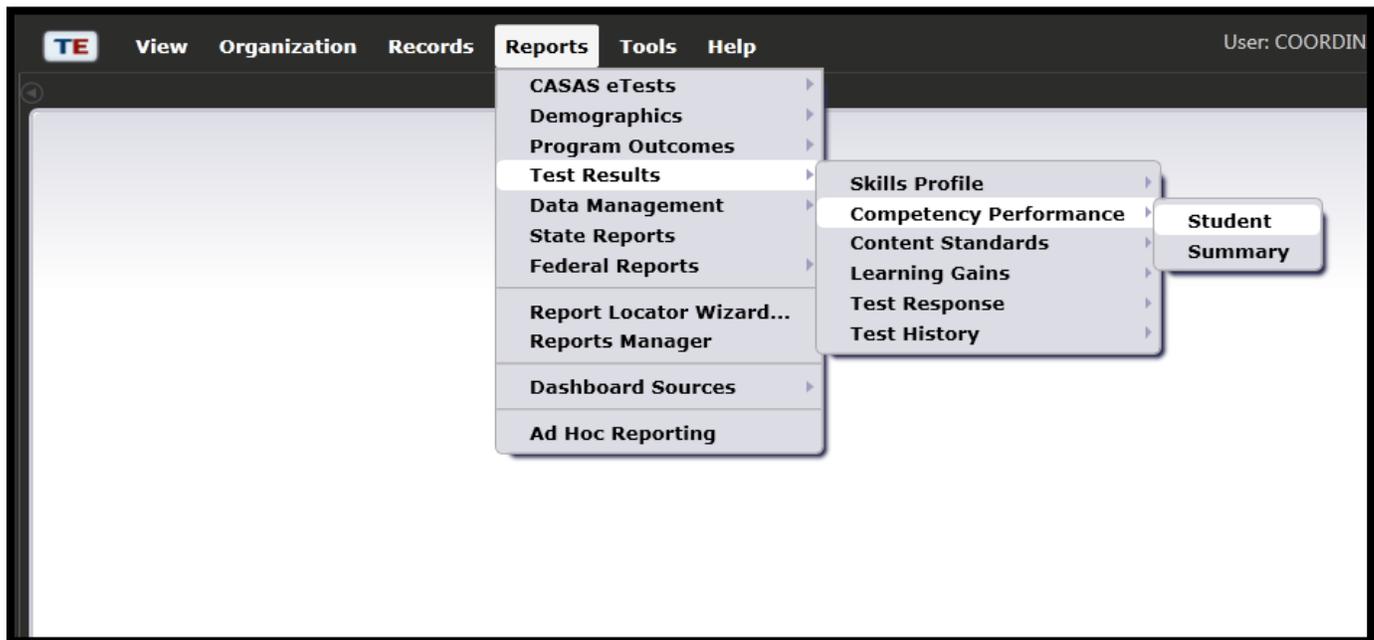
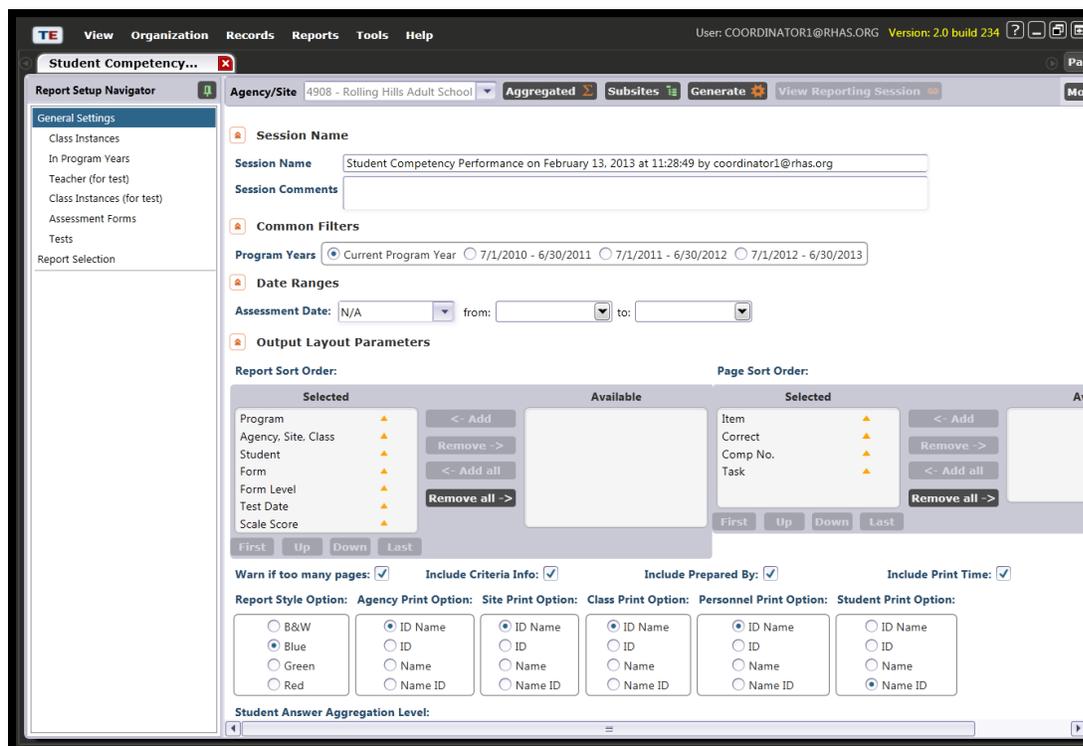


# Student Performance by Competency

1. In TE, go to the Reports Menu. Choose Test Results/Competency Performance/Student



2. The **Report Setup** window will open.



3. Scroll to the bottom of the **Report Setup** window to Student Answer Aggregation Level. Using these options will give you various reports.

The screenshot shows the 'Report Setup' window with various configuration options. At the bottom, the 'Student Answer Aggregation Level' section is highlighted with an orange arrow pointing to the 'Test Item & Competency' radio button. Other options include 'Test & Competency', 'Competency Category', and 'Task'. The 'Page Orientation' is set to 'Portrait', and 'Break on Form Level' is checked.

4. By choosing the first option, **Test Item and Competency**, and clicking **Generate**, your report will show the question number, the Competency, task and the Competency Description.

**CASAS** Student Performance

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Agency: 4908 - Rolling Hills Adult School Student: Moreno, Lupe ID: 658493049  
 Site: 6 - Southwest Campus Test Date: 03/17/2013  
 Class: 002 - ESL - Intermediate High Raw Score: 12 Scale Score: 202  
 Form: 083R - Life and Work Reading Level B

Position	Correct?	Comp No.	Task	Competency Description
1	Yes	0.2.1	3	Respond appropriately to common pers. info. questions
		7.2.1		Identify and paraphrase pertinent information
2	Yes	4.2.1	3	Interpret wages, deductions, benefits, timekeeping forms
		7.2.1		Identify and paraphrase pertinent information
3	No	4.1.3	4	Identify, use information in job descriptions, ads
		4.1.6		Interpret work-related vocabulary
4	No	4.1.3	4	Identify, use information in job descriptions, ads
		4.1.6		Interpret work-related vocabulary
5	Yes	4.1.2	1	Follow proc. for applying for a job, incl. application forms
		0.2.1		Respond appropriately to common pers. info. questions
6	No	4.1.2	1	Follow proc. for applying for a job, incl. application forms
		0.2.1		Respond appropriately to common pers. info. questions
		2.3.2		Identify the months of the year and the days of the week
7	Yes	1.4.7	3	Interpret info. about home maintenance; comm. w/landlord
		7.2.1		Identify and paraphrase pertinent information
		7.3.1		Identify a problem and its possible causes
8	Yes	1.4.7	3	Interpret info. about home maintenance; comm. w/landlord
		7.2.1		Identify and paraphrase pertinent information
9	No	1.4.7	3	Interpret info. about home maintenance; comm. w/landlord
		7.2.1		Identify and paraphrase pertinent information
10	No	1.4.2	4	Select housing by interpreting ads, signs, and other info.
11	Yes	1.4.3	1	Interpret lease and rental agreements
12	Yes	1.4.3	1	Interpret lease and rental agreements
13	No	1.4.3	1	Interpret lease and rental agreements

5. By choosing the second option, **Test and Competency**, your report will show the Competency number, the task, the number of times the Competency number is addressed in the test, percentage correct and the Competency description.

**Student Answer Aggregation Level:**

- Test Item & Competency
- Test & Competency
- Competency Category
- Task

**Student Performance**

by Test & Competency

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SCPTC

**Site:** 6 - Southwest Campus  
**Class:** 002 - ESL - Intermediate High  
**Form:** 083R - Life and Work Reading Level B  
**Student:** Moreno, Lupe ID: 658493049  
**Test Date:** 03/17/2013  
**Raw Score:** 12 **Scale Score:** 202

Comp No.	Task	No. of Items	Correct	Competency Description
0.2.4	3	1	0 %	Converse about activities and personal interests
1.1.3	2	2	0 %	Interpret maps and graphs
1.1.6		2	0 %	Count, convert, use coins, currency and symbols (\$ and .)
1.4.2	4	1	0 %	Select housing by interpreting ads, signs, and other info.
1.9.4		2	0 %	Interpret maps related to driving
2.2.1		1	0 %	Ask for, give, follow, or clarify directions
2.2.5		2	0 %	Use maps relating to travel needs
2.3.2		2	0 %	Identify the months of the year and the days of the week
3.2.3		1	0 %	Interpret info. for medical, dental, life insurance
4.1.3	4	2	0 %	Identify, use information in job descriptions, ads
4.1.6		2	0 %	Interpret work-related vocabulary
4.1.8	3	1	0 %	Identify common occupations, skills and education req'd
4.1.9		1	0 %	Identify procedures for career planning, self-assessment
5.3.8	3	3	0 %	Identify procedures for reporting a crime
7.2.2		5	20 %	Analyze a situation, statement, or process
1.3.3	3	3	33 %	Identify, use methods to buy goods, services, make returns
4.2.1	2	3	33 %	Interpret wages, deductions, benefits, timekeeping forms
4.4.3	2	3	33 %	Interpret job-related signs, charts, diagrams, forms, etc.
7.2.1		9	44 %	Identify and paraphrase pertinent information
0.2.1		2	50 %	Respond appropriately to common pers. info. questions
4.1.2	1	2	50 %	Follow proc. for applying for a job, incl. application forms
4.2.1	3	2	50 %	Interpret wages, deductions, benefits, timekeeping forms
1.4.3	1	3	66 %	Interpret lease and rental agreements

6. By choosing the third option, **Competency Category**, your report will show the Competencies across a level of tests for a student (in this example, all level B tests) for a more comprehensive look at a student's performance.

**Student Answer Aggregation Level:**

Test Item & Competency  
 Test & Competency  
 Competency Category  
 Task

## Student Performance

by Competency Category

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19:36:04

<b>Agency:</b>	4908 - Rolling Hills Adult School	<b>Form Level:</b>	B
<b>Site:</b>	6 - Southwest Campus	<b>Student:</b>	Moreno, Lupe ID: 658493049
<b>Class:</b>	002 - ESL - Intermediate High	<b>Total Tests:</b>	2

Comp No.	Correct	Competency Description	No. of Items
1.1	0 %	Use weights, measures, measurement scales, and money	7
1.7	0 %	Understand procedures for care of personal possessions	2
1.9	0 %	Understand procedures for purchase and use of automobile	3
2.2	0 %	Understand how to locate and use transportation	5
2.5	0 %	Use community agencies and services	2
3.4	0 %	Understand basic health and safety procedures	1
5.3	0 %	Understand legal rights and how to obtain legal advice	5
7.1	0 %	Identify organizational and time management skills	1
7.4	0 %	Demonstrate study skills	1
2.3	16 %	Understand concepts of time and weather	6
4.4	16 %	Understand concepts and materials related to job performance	6
1.3	33 %	Understand methods and procedures to buy goods & services	3
7.2	36 %	Demonstrate ability to use thinking skills	30
4.2	37 %	Understand wages, benefits, and employee organization	8
3.2	40 %	Understand medical and dental forms and related information	5
4.1	44 %	Understand basic principles of getting a job	18
0.2	60 %	Communicate regarding personal information	5
1.4	66 %	Understand methods and procedures to obtain housing	12
3.1	66 %	Understand how to access and utilize the health care system	3
3.3	80 %	Understand how to select and use medications	5
7.3	100 %	Demonstrate ability to use problem solving skills	1

Note: Test records using raw score override are not represented.

7. In the 4<sup>th</sup> option, you will see the task area for all tests taken within a level, along with percentage correct, the Task Description and the number of items in which that task area was displayed in the tests.

**Student Answer Aggregation Level:**

- Test Item & Competency
- Test & Competency
- Competency Category
- Task

## Student Performance

by Task

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SCPT

**Site:** 6 - Southwest Campus      **Form Level:** B  
**Class:** 002 - ESL - Intermediate High      **Student:** Moreno, Lupe    **ID:** 658493049  
**Total Tests:** 2

Task	Correct	Task Description	No. of Items
2	14 %	Answering questions based on information contained in consumer billings, maps, charts, matrices, graphs or tables	14
3	32 %	Answering questions based on information contained in stories, articles, paragraphs, sentences, directions, or pictures	31
4	60 %	Answering questions based on information in signs, price tags, advertisements or product labels	10
1	66 %	Completing fill-in-the-blank forms	9

Note: Test records using raw score override are not represented.