



Class Performance

01/05/2020
02:00:23

by Test & Content Standard

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Agency:	4908 - Rolling Hills Adult School (RHAS)	Teacher:	Teacher20@rhas.org
Site:	01 - RHAS: North Campus	Form:	903R - Reading GOALS Level B
Class:	020101 - AM: HSD/HSE	Total Tests:	2
		Total Students:	2

CASAS Reading Standards (2016)	No. of Items	Correct	Content Standard Description
RDG3.14	6	25 %	Identify the author's point or purpose including what the author wants to answer, explain or describe.
RDG2.8	2	50 %	Interpret unknown and multiple-meaning words as used in the text, choosing from level-appropriate strategies (e.g., context clues).
RDG3.11	2	50 %	Identify the main idea of a simple text or the central ideas or themes of a complex text.
RDG4.6	1	50 %	Use text features (e.g., boldface print, symbols) to locate key details and interpret how these features influence meaning.
RDG4.8	2	50 %	Analyze how the author's point of view, purpose, opinion, register, tone, and voice, including political or cultural perspective, shape the content and style of a text for its intended
RDG2.2	4	63 %	Read and interpret high-frequency words, phrases, and abbreviations in everyday contexts (e.g., signs, ads, labels, forms).
RDG4.4	4	63 %	Determine what a text says implicitly (e.g., make inferences, draw conclusions) and cite textual evidence.
RDG3.12	16	66 %	Identify the key details and cite evidence from a text.
RDG2.3	2	75 %	Interpret accurately a range of general academic (e.g., indicate, procedure, evidence), technical (e.g., phlebotomist), and domain-specific words and phrases (e.g., endangered species, peace treaty) in context, including collocations (e.g., count on, happen to).
RDG4.7	1	100 %	Describe and analyze the overall structure and organization of a text (e.g., chronology, cause and effect, comparison and contrast, problem and solution).



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Agency:	4908 - Rolling Hills Adult School (RHAS)	Teacher:	Teacher20@rhas.org		
Site:	01 - RHAS: North Campus	Form:	905R - Reading GOALS Level C		
Class:	020101 - AM: HSD/HSE	Total Tests:	7	Total Students:	6

CASAS Reading Standards (2016)	No. of Items	Correct	Content Standard Description
RDG4.7	1	29 %	Describe and analyze the overall structure and organization of a text (e.g., chronology, cause and effect, comparison and contrast, problem and solution).
RDG3.11	2	43 %	Identify the main idea of a simple text or the central ideas or themes of a complex text.
RDG4.4	6	48 %	Determine what a text says implicitly (e.g., make inferences, draw conclusions) and cite textual evidence.
RDG3.14	3	52 %	Identify the author's point or purpose including what the author wants to answer, explain or describe.
RDG4.3	2	57 %	Determine what texts say explicitly by comparing details from multiple sources or parts of a text.
RDG2.3	4	61 %	Interpret accurately a range of general academic (e.g., indicate, procedure, evidence), technical (e.g., phlebotomist), and domain-specific words and phrases (e.g., endangered species, peace treaty) in context, including collocations (e.g., count on, happen to).
RDG4.8	5	63 %	Analyze how the author's point of view, purpose, opinion, register, tone, and voice, including political or cultural perspective, shape the content and style of a text for its intended
RDG3.12	12	65 %	Identify the key details and cite evidence from a text.
RDG2.7	3	76 %	Interpret nuances, connotative meaning of words, and figurative language (e.g., analogies, idioms, similes and metaphors) as used in the text.
RDG4.6	2	86 %	Use text features (e.g., boldface print, symbols) to locate key details and interpret how these features influence meaning.



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Site:	01 - RHAS: North Campus	Form:	906R - Reading GOALS Level C
Class:	020101 - AM: HSD/HSE	Total Tests:	3
		Total Students:	3

CASAS Reading Standards (2016)	No. of Items	Correct	Content Standard Description
RDG4.6	1	33 %	Use text features (e.g., boldface print, symbols) to locate key details and interpret how these features influence meaning.
RDG4.8	3	44 %	Analyze how the author's point of view, purpose, opinion, register, tone, and voice, including political or cultural perspective, shape the content and style of a text for its intended
RDG3.12	13	54 %	Identify the key details and cite evidence from a text.
RDG2.3	4	58 %	Interpret accurately a range of general academic (e.g., indicate, procedure, evidence), technical (e.g., phlebotomist), and domain-specific words and phrases (e.g., endangered species, peace treaty) in context, including collocations (e.g., count on, happen to).
RDG2.8	3	67 %	Interpret unknown and multiple-meaning words as used in the text, choosing from level-appropriate strategies (e.g., context clues).
RDG3.14	3	67 %	Identify the author's point or purpose including what the author wants to answer, explain or describe.
RDG4.3	2	67 %	Determine what texts say explicitly by comparing details from multiple sources or parts of a text.
RDG4.4	7	71 %	Determine what a text says implicitly (e.g., make inferences, draw conclusions) and cite textual evidence.
RDG3.11	2	83 %	Identify the main idea of a simple text or the central ideas or themes of a complex text.
RDG4.7	2	83 %	Describe and analyze the overall structure and organization of a text (e.g., chronology, cause and effect, comparison and contrast, problem and solution).



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Agency:	4908 - Rolling Hills Adult School (RHAS)	Teacher:	Teacher20@rhas.org
Site:	01 - RHAS: North Campus	Form:	907R - Reading GOALS Level D
Class:	020101 - AM: HSD/HSE	Total Tests:	13
		Total Students:	12

CASAS Reading Standards (2016)	No. of Items	Correct	Content Standard Description
RDG3.12	7	44 %	Identify the key details and cite evidence from a text.
RDG2.3	4	59 %	Interpret accurately a range of general academic (e.g., indicate, procedure, evidence), technical (e.g., phlebotomist), and domain-specific words and phrases (e.g., endangered species, peace treaty) in context, including collocations (e.g., count on, happen to).
RDG4.8	4	59 %	Analyze how the author's point of view, purpose, opinion, register, tone, and voice, including political or cultural perspective, shape the content and style of a text for its intended
RDG4.4	9	61 %	Determine what a text says implicitly (e.g., make inferences, draw conclusions) and cite textual evidence.
RDG4.7	3	64 %	Describe and analyze the overall structure and organization of a text (e.g., chronology, cause and effect, comparison and contrast, problem and solution).
RDG4.9	4	66 %	Explain, delineate, analyze, and evaluate the truthfulness, validity, credibility, relevance, and sufficiency of arguments, specific claims and supporting evidence in expository, academic or non-fiction text, including differentiating fact from opinion (e.g., advertising claims, news articles, case studies).
RDG4.3	2	68 %	Determine what texts say explicitly by comparing details from multiple sources or parts of a text.
RDG2.8	4	70 %	Interpret unknown and multiple-meaning words as used in the text, choosing from level-appropriate strategies (e.g., context clues).
RDG3.14	1	71 %	Identify the author's point or purpose including what the author wants to answer, explain or describe.
RDG3.11	2	86 %	Identify the main idea of a simple text or the central ideas or themes of a complex text.



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Agency:	4908 - Rolling Hills Adult School (RHAS)	Teacher:	Teacher20@rhas.org
Site:	01 - RHAS: North Campus	Form:	908R - Reading GOALS Level D
Class:	020101 - AM: HSD/HSE	Total Tests:	8
		Total Students:	8

CASAS Reading Standards (2016)	No. of Items	Correct	Content Standard Description
RDG3.14	3	29 %	Identify the author's point or purpose including what the author wants to answer, explain or describe.
RDG4.4	9	46 %	Determine what a text says implicitly (e.g., make inferences, draw conclusions) and cite textual evidence.
RDG4.7	5	48 %	Describe and analyze the overall structure and organization of a text (e.g., chronology, cause and effect, comparison and contrast, problem and solution).
RDG4.9	3	54 %	Explain, delineate, analyze, and evaluate the truthfulness, validity, credibility, relevance, and sufficiency of arguments, specific claims and supporting evidence in expository, academic or non-fiction text, including differentiating fact from opinion (e.g., advertising claims, news articles, case studies).
RDG2.7	2	56 %	Interpret nuances, connotative meaning of words, and figurative language (e.g., analogies, idioms, similes and metaphors) as used in the text.
RDG2.8	2	56 %	Interpret unknown and multiple-meaning words as used in the text, choosing from level-appropriate strategies (e.g., context clues).
RDG4.8	3	58 %	Analyze how the author's point of view, purpose, opinion, register, tone, and voice, including political or cultural perspective, shape the content and style of a text for its intended
RDG3.11	2	63 %	Identify the main idea of a simple text or the central ideas or themes of a complex text.
RDG4.3	1	63 %	Determine what texts say explicitly by comparing details from multiple sources or parts of a text.
RDG3.12	7	68 %	Identify the key details and cite evidence from a text.
RDG2.3	3	92 %	Interpret accurately a range of general academic (e.g., indicate, procedure, evidence), technical (e.g., phlebotomist), and domain-specific words and phrases (e.g., endangered species, peace treaty) in context, including collocations (e.g., count on, happen to).

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Agency:	4908 - Rolling Hills Adult School (RHAS)	Teacher:	Teacher20@rhas.org
Site:	01 - RHAS: North Campus	Form:	913M - Math GOALS A/B
Class:	020101 - AM: HSD/HSE	Total Tests:	12
		Total Students:	11

CASAS Math Content Standards	No. of Items	Correct	Content Standard Description
M4.2.2	1	23 %	Calculate with and convert between metric units of linear measurement: meters, centimeters, millimeters, kilometers
M2.3.7	1	31 %	Demonstrate understanding of the Cartesian coordinate system by locating and plotting points (x,y) and creating a coordinate plane by drawing the axes and establishing a scale
M1.4.2	1	46 %	Write and solve proportions for situations where two ratios are equal (e.g. currency
M2.2.1	1	46 %	Use notational conventions such as parentheses and the various ways of representing multiplication
M3.1.5	1	46 %	Identify and describe specific types of quadrilaterals based on their properties (e.g. : rectangle, square, parallelogram, rhombus)
M2.3.1	2	50 %	Interpret and write expressions and equations for simple contextual math situations
M1.1.4	1	54 %	Recognize odd and even numbers
M1.3.12	2	58 %	Recognize when a problem situation requires multiplying and/or dividing with fractions and mixed numbers, carry out the computation and interpret the answer in context
M3.3.6	2	58 %	Recognize or create a three-dimensional object from two-dimensional representations (e.g. follow a pattern)
M1.3.6	2	62 %	Recognize when a problem situation requires multiplying and/or dividing with multi-digit positive integers and decimal numbers, carry out the computation accurately and interpret the answer in context
M4.2.8	2	65 %	Calculate with and convert between customary US units of capacity: fluid ounces, cups, pints, quarts, gallons
M5.2.7	2	65 %	Compare different samples or groupings (e.g., age, gender) in a data set, or compare individual pieces of data to an overall set or average
M1.1.8	1	69 %	Interpret and use a fraction in context (e.g. as a portion of a whole area or set)
M1.3.13	1	69 %	Use estimation strategies to determine reasonable answers to multiplication and division problems involving integers, decimal numbers and fractions (i.e., rounding to nearest multiple, benchmark fractions, etc.)
M4.2.11	2	69 %	Calculate with and compare temperatures, including those below zero
M5.1.1	6	74 %	Identify, count and extract relevant data in lists, tables and charts
M2.2.3	1	77 %	Recognize and interpret the different meanings and uses of variables (i.e., $2x + 1 = 7$; $y = 2x + 1$; $A = 1 \times w$; $a + -a = 0$)
M4.1.8	1	77 %	Compare the measure of one object to another (e.g., this is about 3 times as long as that; about 6 of these will fit in there)
M4.2.1	1	85 %	Calculate with and convert between customary US units of linear measurement: inches, feet, yards, miles
M4.2.5	1	85 %	Calculate with and convert between customary US units of weight; ounces, pounds, tons
M4.3.4	1	85 %	Calculate area of rectangles and other common figures, using a given formula
M1.2.3	2	88 %	Recognize when a problem situation requires addition or subtraction with multi-digit positive integers and decimal numbers, carry out the computation and interpret the answer in context
M3.1.9	1	92 %	Identify common three dimensional shapes of various types
M4.1.3	1	92 %	Read the temperature from a thermometer in degrees F or C
M4.1.4	1	92 %	Read and use analog scales: clocks, meters, gauges, (e.g. read to nearest lb., Kg, $\frac{1}{2}$ lb., $\frac{1}{2}$ Kg
M1.2.1	1	100 %	Mentally add and subtract positive whole numbers less than 20



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Site:	01 - RHAS: North Campus	Form:	913M - Math GOALS A/B		
Class:	020101 - AM: HSD/HSE	Total Tests:	12	Total Students:	11

CASAS Math Content Standards	No. of Items	Correct	Content Standard Description
M4.1.5	1	100 %	Read and use digital scales: digital clocks, odometers

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Site:	01 - RHAS: North Campus	Form:	914M - Math GOALS A/B
Class:	020101 - AM: HSD/HSE	Total Tests:	3
		Total Students:	3

CASAS Math Content Standards	No. of Items	Correct	Content Standard Description
M1.1.4	1	0 %	Recognize odd and even numbers
M1.4.8	1	0 %	Understand and solve problems using percents greater than 100% and less than 1%
M1.4.7	1	33 %	Calculate a missing value from a percent relationship – the percentage, the percent, or the base – using paper and pencil or a calculator
M3.1.9	1	33 %	Identify common three dimensional shapes of various types
M4.4.1	1	33 %	Interpret scale drawings (e.g. blueprints, maps)
M2.3.1	2	50 %	Interpret and write expressions and equations for simple contextual math situations
M1.1.5	1	67 %	Understand the decimal place value system: read, write, order and compare whole and decimal numbers (e.g., $0.13 > 0.013$ because $13/100 > 13/1000$)
M1.1.8	2	67 %	Interpret and use a fraction in context (e.g. as a portion of a whole area or set)
M1.2.3	5	67 %	Recognize when a problem situation requires addition or subtraction with multi-digit positive integers and decimal numbers, carry out the computation and interpret the answer in context
M1.4.4	1	67 %	Know the percent equivalent to common benchmark fractions ($\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$, $\frac{1}{10}$, $\frac{1}{5}$, etc) and use them interchangeably for solving problems
M4.1.8	1	67 %	Compare the measure of one object to another (e.g., this is about 3 times as long as that; about 6 of these will fit in there)
M4.2.12	1	67 %	Estimate equivalents between Fahrenheit and Celsius temperatures
M4.2.13	2	67 %	Calculate with and convert between units of time: seconds, minutes, hours, days, months,
M4.2.3	1	67 %	Estimate equivalents between customary US and metric units of linear measure
M4.2.8	2	67 %	Calculate with and convert between customary US units of capacity: fluid ounces, cups, pints, quarts, gallons
M5.1.6	1	67 %	Construct a graph or other visual representation of data
M1.3.12	2	83 %	Recognize when a problem situation requires multiplying and/or dividing with fractions and mixed numbers, carry out the computation and interpret the answer in context
M5.1.1	5	87 %	Identify, count and extract relevant data in lists, tables and charts
M2.1.1	1	100 %	Recognize the identity, commutative, associative and distributive properties for addition and multiplication as they apply in arithmetic procedures
M2.2.3	1	100 %	Recognize and interpret the different meanings and uses of variables (i.e., $2x + 1 = 7$; $y = 2x + 1$; $A = 1 \times w$; $a + -a = 0$)
M3.2.1	1	100 %	Identify parallel, perpendicular and intersecting lines
M3.3.6	1	100 %	Recognize or create a three-dimensional object from two-dimensional representations (e.g. follow a pattern)
M4.1.1	1	100 %	Identify and use the appropriate units, instruments and techniques for measurement tasks
M4.1.4	2	100 %	Read and use analog scales: clocks, meters, gauges, (e.g. read to nearest lb., Kg, $\frac{1}{2}$ lb., $\frac{1}{2}$ Kg
M4.2.11	1	100 %	Calculate with and compare temperatures, including those below zero
M4.2.5	1	100 %	Calculate with and convert between customary US units of weight; ounces, pounds, tons

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Agency:	4908 - Rolling Hills Adult School (RHAS)	Teacher:	Teacher20@rhas.org
Site:	01 - RHAS: North Campus	Form:	917M - Math GOALS C/D
Class:	020101 - AM: HSD/HSE	Total Tests:	10
		Total Students:	8

CASAS Math Content Standards	No. of Items	Correct	Content Standard Description
M3.1.8	1	10 %	Identify elements of a circle: center, radius, diameter, arc, chord, sector
M4.3.2	1	10 %	Calculate perimeter of rectangles and other common figures
M1.4.2	1	20 %	Write and solve proportions for situations where two ratios are equal (e.g. currency)
M2.3.5	1	20 %	Interpret and write expressions and equations representing contextual situations including those that involve fractions, decimals, percents and negative numbers
M3.2.1	1	20 %	Identify parallel, perpendicular and intersecting lines
M4.3.7	1	20 %	Calculate area or volume of irregular or composite shapes by dividing the figure into parts
M2.2.8	1	30 %	Solve simple one-step equations with unknowns (e.g., $n - 7 = 9$; $3x = 24$)
M2.3.15	1	40 %	Interpret algebraic concepts and terminology used at the secondary level to solve computationally and conceptually challenging multistep problems
M5.3.1	1	40 %	Find all the possible outcomes (sample space) by systematically figuring the possible combinations and/or permutations of a number of elements in practical situations
M5.3.3	1	40 %	Identify possible outcomes involving compound events and determine the probability of their occurrence by considering whether the events are independent (e.g., rolling one die multiple times) or conditional (choosing 2 aces from a deck of cards) events
M5.2.7	3	47 %	Compare different samples or groupings (e.g., age, gender) in a data set, or compare individual pieces of data to an overall set or average
M2.1.3	3	50 %	Find the n th term in the sequence in a functional relationship and predict how changes in one quantity will affect another
M2.3.1	2	50 %	Interpret and write expressions and equations for simple contextual math situations
M4.3.6	1	50 %	Calculate volume and surface area of rectangular and other common shapes, using a given formula
M4.5.2	2	50 %	Interpret, calculate and apply rates (e.g., cents/min, \$/sq. ft., mi/gal)
M5.2.3	1	50 %	Find summary statistics of a data set, including the mean, median, mode and range and determine how changes in the extreme values affect each of them.
M1.3.6	2	55 %	Recognize when a problem situation requires multiplying and/or dividing with multi-digit positive integers and decimal numbers, carry out the computation accurately and interpret the answer in context
M4.4.2	2	55 %	Interpret and use proportions in solving problems involving dimensions or scale
M2.3.8	1	60 %	Determine the slope of a line and relate it to the rate of change in one quantity with respect to the other
M2.3.9	1	60 %	Use a graph to answer questions about functional relationships between independent and dependent variables
M1.4.7	4	63 %	Calculate a missing value from a percent relationship – the percentage, the percent, or the base – using paper and pencil or a calculator
M2.2.10	1	70 %	Solve problems involving life-skill-related and technical formulas (e.g., units x price = cost; $d = r \times t$; $V = l \times R$)
M3.2.2	1	80 %	Describe characteristics of angles formed by two intersecting lines, including complementary and supplementary angles
M3.2.4	1	80 %	Demonstrate understanding of the 360-degree system of measuring angles and rotation
M4.1.8	2	80 %	Compare the measure of one object to another (e.g., this is about 3 times as long as that; about 6 of these will fit in there)



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Agency:	4908 - Rolling Hills Adult School (RHAS)	Teacher:	Teacher20@rhas.org		
Site:	01 - RHAS: North Campus	Form:	917M - Math GOALS C/D		
Class:	020101 - AM: HSD/HSE	Total Tests:	10	Total Students:	8

CASAS Math Content Standards	No. of Items	Correct	Content Standard Description
M4.3.4	1	80 %	Calculate area of rectangles and other common figures, using a given formula

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Site:	01 - RHAS: North Campus	Form:	918M - Math GOALS C/D
Class:	020101 - AM: HSD/HSE	Total Tests:	6
		Total Students:	6

CASAS Math Content Standards	No. of Items	Correct	Content Standard Description
M2.2.10	1	0 %	Solve problems involving life-skill-related and technical formulas (e.g., units x price = cost; $d = r \times t$; $V = l \times R$)
M2.3.5	1	0 %	Interpret and write expressions and equations representing contextual situations including those that involve fractions, decimals, percents and negative numbers
M1.4.3	1	33 %	Find the percent equivalents to fractions and decimals
M2.1.3	2	33 %	Find the nth term in the sequence in a functional relationship and predict how changes in one quantity will affect another
M2.2.14	1	33 %	Apply the Pythagorean theorem
M2.2.3	1	33 %	Recognize and interpret the different meanings and uses of variables (i.e., $2x + 1 = 7$; $y = 2x + 1$; $A = 1 \times w$; $a + -a = 0$)
M2.3.15	2	33 %	Interpret algebraic concepts and terminology used at the secondary level to solve computationally and conceptually challenging multistep problems
M3.1.10	1	33 %	Interpret concepts of similarity, and identify figures that are similar or congruent
M4.3.3	1	33 %	Calculate circumference of a circle, using a given formula
M1.3.6	2	42 %	Recognize when a problem situation requires multiplying and/or dividing with multi-digit positive integers and decimal numbers, carry out the computation accurately and interpret the answer in context
M3.1.11	1	50 %	Use concepts and attributes of geometric shapes to find unknown dimensions in figures and applications
M3.2.4	1	50 %	Demonstrate understanding of the 360-degree system of measuring angles and rotation
M4.2.1	1	50 %	Calculate with and convert between customary US units of linear measurement: inches, feet, yards, miles
M4.3.7	2	50 %	Calculate area or volume of irregular or composite shapes by dividing the figure into parts
M5.2.3	1	50 %	Find summary statistics of a data set, including the mean, median, mode and range and determine how changes in the extreme values affect each of them.
M5.2.7	1	50 %	Compare different samples or groupings (e.g., age, gender) in a data set, or compare individual pieces of data to an overall set or average
M5.3.2	3	56 %	Determine the probability of certain simple events (e.g., in the results of tossing a coin or rolling a die) and express the likelihood of an occurrence as a ratio fraction or a percent
M4.3.4	2	58 %	Calculate area of rectangles and other common figures, using a given formula
M4.4.2	2	58 %	Interpret and use proportions in solving problems involving dimensions or scale
M1.4.7	3	67 %	Calculate a missing value from a percent relationship – the percentage, the percent, or the base – using paper and pencil or a calculator
M2.3.1	2	67 %	Interpret and write expressions and equations for simple contextual math situations
M2.3.9	1	67 %	Use a graph to answer questions about functional relationships between independent and dependent variables
M3.1.4	1	67 %	Recognize angles of a triangle have a sum of 180 degrees and use accordingly
M4.2.13	1	67 %	Calculate with and convert between units of time: seconds, minutes, hours, days, months,
M5.1.1	1	67 %	Identify, count and extract relevant data in lists, tables and charts
M3.2.2	1	83 %	Describe characteristics of angles formed by two intersecting lines, including complementary and supplementary angles



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Site:	01 - RHAS: North Campus	Form:	918M - Math GOALS C/D
Class:	020101 - AM: HSD/HSE	Total Tests:	6
		Total Students:	6

CASAS Math Content Standards	No. of Items	Correct	Content Standard Description
M5.2.6	1	83 %	Make simple generalizations about a data set, including recognizing clusters and more/less contrasts and identifying trends