



Class Performance

01/05/2020
11:11:46

by Test & Competency

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SCPSTC3

Agency:	4908 - Rolling Hills Adult School (RHAS)	Teacher:	Teacher20@rhas.org
Site:	01 - RHAS: North Campus	Form:	903R - Reading GOALS Level B
Class:	020101 - AM: HSD/HSE	Total Tests:	2
		Total Students:	2

Comp No.	Task	No. of Items	Correct	Competency Description
1.7.2	4	2	0 %	Interpret clothing care labels
4.1.9	3	6	16 %	Identify procedures for career planning, self-assessment
1.3.3	3	4	25 %	Identify, use methods to buy goods, services, make returns
4.3.2	4	4	25 %	Interpret work safety manuals and related publications
4.1.4	4	6	33 %	Identify, use info. about training opportunities
1.3.2	1	6	50 %	Interpret credit apps./recognize how to use, maintain credit
3.4.1	2	2	50 %	Interpret product label directions and safety warnings
	3	2	50 %	
4.2.5	3	4	50 %	Interpret information about employee benefits
4.4.3	2	4	50 %	Interpret job-related signs, charts, diagrams, forms, etc.
4.6.2	3	6	50 %	Interpret work-related correspondence, e.g. memos and e-mail
1.9.5	4	6	66 %	Interpret information related to selecting, purchasing a car
2.8.6	3	8	75 %	Interpret information from schools and communicate with school personnel
4.1.3	4	4	75 %	Identify, use information in job descriptions, ads
1.2.1	4	2	100 %	Interpret ads, labels, charts, etc to select goods, services
1.3.6	4	4	100 %	Use coin-operated machines
1.4.2	4	4	100 %	Select housing by interpreting ads, signs, and other info.
2.8.3	1	6	100 %	Locate and interpret information related to classes, schedules, programs, faculty, facilities, etc.

Note: Test records using raw score override are not represented.



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Agency:	4908 - Rolling Hills Adult School (RHAS)	Teacher:	Teacher20@rhas.org
Site:	01 - RHAS: North Campus	Form:	905R - Reading GOALS Level C
Class:	020101 - AM: HSD/HSE	Total Tests:	7
		Total Students:	6

Comp No.	Task	No. of Items	Correct	Competency Description
2.7.7	4	14	35 %	Obtain and interpret news from a variety of media sources (see also 7.6)
1.8.6	3	21	42 %	Interpret information about credit and debt, including interest rates, payment terms and credit reports
4.2.2	3	42	52 %	Interpret information about employee organizations
1.4.7	3	7	57 %	Interpret info. about home maintenance; comm. w/landlord
4.2.5	3	28	57 %	Interpret information about employee benefits
4.4.3	2	14	64 %	Interpret job-related signs, charts, diagrams, forms, etc.
4.4.4	4	28	64 %	Interpret job responsibilities, performance reviews
4.6.2	4	14	64 %	Interpret work-related correspondence, e.g. memos and e-mail
1.4.7	1	35	65 %	Interpret info. about home maintenance; comm. w/landlord
2.5.2	3	21	66 %	Identify how to obtain social and governmental services
5.6.1	3	35	68 %	Interpret info. about neighborhood, community problems
4.1.3	3	21	76 %	Identify, use information in job descriptions, ads

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Agency:	4908 - Rolling Hills Adult School (RHAS)	Teacher:	Teacher20@rhas.org
Site:	01 - RHAS: North Campus	Form:	906R - Reading GOALS Level C
Class:	020101 - AM: HSD/HSE	Total Tests:	3
		Total Students:	3

Comp No.	Task	No. of Items	Correct	Competency Description
5.6.1	3	12	41 %	Interpret info. about neighborhood, community problems
4.2.5	3	12	50 %	Interpret information about employee benefits
3.6.3	3	12	58 %	Interpret information about illnesses, diseases, and health conditions, and their symptoms
4.6.2	3	15	60 %	Interpret work-related correspondence, e.g. memos and e-mail
5.4.5	3	18	61 %	Interpret permit and license requirements(see also 1.9.2)
1.7.3	4	12	66 %	Interpret product instructions, directions, labels
4.4.1	3	15	66 %	Identify behavior, attitudes for job retention, advancement
4.4.3	2	18	72 %	Interpret job-related signs, charts, diagrams, forms, etc.
	4	6	83 %	

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Agency:	4908 - Rolling Hills Adult School (RHAS)	Teacher:	Teacher20@rhas.org
Site:	01 - RHAS: North Campus	Form:	907R - Reading GOALS Level D
Class:	020101 - AM: HSD/HSE	Total Tests:	13
		Total Students:	12

Comp No.	Task	No. of Items	Correct	Competency Description
3.3.4	4	26	46 %	Interpret information on medications and their proper and safe use
4.6.3	3	52	46 %	Interpret written workplace announcements and notices
4.1.9	3	65	55 %	Identify procedures for career planning, self-assessment
5.8.2	3	52	55 %	Interpret information on economic issues and trends
5.1.6	3	65	61 %	Communicate one's opinion on a current issue
5.7.1	2	39	61 %	Interpret information on environmental issues
4.4.4	1	52	63 %	Interpret job responsibilities, performance reviews
4.9.2	3	52	63 %	Identify an organization's goals and priorities, and factors that affect its
2.8.6	3	52	67 %	Interpret information from schools and communicate with school personnel
7.7.5	3	65	70 %	Identify safe and responsible use of information and communication technology

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Agency:	4908 - Rolling Hills Adult School (RHAS)	Teacher:	Teacher20@rhas.org
Site:	01 - RHAS: North Campus	Form:	908R - Reading GOALS Level D
Class:	020101 - AM: HSD/HSE	Total Tests:	8
		Total Students:	8

Comp No.	Task	No. of Items	Correct	Competency Description
7.7.5	3	40	20 %	Identify safe and responsible use of information and communication technology
4.8.3	3	24	29 %	Demonstrate effective communication w/ customers, clients
5.6.1	3	24	41 %	Interpret info. about neighborhood, community problems
4.1.4	3	24	45 %	Identify, use info. about training opportunities
4.2.2	3	24	54 %	Interpret information about employee organizations
3.1.3	3	24	62 %	Identify, use appropriate health care services, facilities
4.6.4	3	40	67 %	Report progress, status of assigned tasks, and problems
4.1.9	3	24	70 %	Identify procedures for career planning, self-assessment
4.2.5	3	40	70 %	Interpret information about employee benefits
4.4.4	1	32	71 %	Interpret job responsibilities, performance reviews
5.7.1	3	16	81 %	Interpret information on environmental issues
4.1.4	4	8	87 %	Identify, use info. about training opportunities

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Agency:	4908 - Rolling Hills Adult School (RHAS)	Teacher:	Teacher20@rhas.org
Site:	01 - RHAS: North Campus	Form:	913M - Math GOALS A/B
Class:	020101 - AM: HSD/HSE	Total Tests:	12
		Total Students:	11

Comp No.	Task	No. of Items	Correct	Competency Description
4.2.1	3	12	25 %	Interpret wages, deductions, benefits, timekeeping forms
2.2.4	2	24	33 %	Interpret transportation schedules and fares
2.8.8	2	12	33 %	Interpret information related to student and school performance, and identify ways to promote change
2.3.3	3	12	50 %	Interpret information about weather conditions
1.1.4	5	24	54 %	Select, compute, or interpret appropriate measurement
4.7.4	3	24	54 %	Identify, secure, evaluate, process, store information
1.1.6	2	12	58 %	Count, convert, use coins, currency and symbols (\$ and .)
1.1.7	4	12	58 %	Identify product containers and interpret weight and volume
2.3.3	0	12	58 %	Interpret information about weather conditions
4.5.1	3	12	58 %	Identify tools, equipment, machines, materials for one's job
6.0.0	0	36	58 %	Computation
1.1.7	5	24	62 %	Identify product containers and interpret weight and volume
6.0.0	5	72	66 %	Computation
1.1.6	3	12	75 %	Count, convert, use coins, currency and symbols (\$ and .)
2.6.4	4	12	75 %	Interpret, order from restaurant menus, and compute costs
4.4.3	2	36	75 %	Interpret job-related signs, charts, diagrams, forms, etc.
1.1.4	3	24	83 %	Select, compute, or interpret appropriate measurement
1.2.2	2	24	83 %	Compare price and quality for best buys of goods, services
2.3.3	5	24	83 %	Interpret information about weather conditions
2.3.1	4	12	91 %	Interpret clock time
6.0.0	4	12	91 %	Computation
1.6.4	2	12	100 %	Check sales receipts
2.6.1	4	12	100 %	Interpret information about recreation and entertainment
4.2.5	2	12	100 %	Interpret information about employee benefits

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Agency:	4908 - Rolling Hills Adult School (RHAS)	Teacher:	Teacher20@rhas.org
Site:	01 - RHAS: North Campus	Form:	914M - Math GOALS A/B
Class:	020101 - AM: HSD/HSE	Total Tests:	3
		Total Students:	3

Comp No.	Task	No. of Items	Correct	Competency Description
4.2.1	3	3	0 %	Interpret wages, deductions, benefits, timekeeping forms
2.2.5	2	3	33 %	Use maps relating to travel needs
2.3.1	5	3	33 %	Interpret clock time
4.5.1	3	3	33 %	Identify tools, equipment, machines, materials for one's job
2.6.4	4	6	50 %	Interpret, order from restaurant menus, and compute costs
6.0.0	4	6	50 %	Computation
1.1.6	4	3	66 %	Count, convert, use coins, currency and symbols (\$ and .)
1.1.7	5	9	66 %	Identify product containers and interpret weight and volume
1.8.1	2	6	66 %	Demonstrate ability to use and manage savings and checking accounts, including services such as ATMs, direct deposit, debit card purchasing, and online banking
2.3.3	5	3	66 %	Interpret information about weather conditions
2.8.8	2	3	66 %	Interpret information related to student and school performance, and identify ways to promote change
4.7.1	3	6	66 %	Interpret or prepare a work-related budget
6.0.0	0	12	66 %	Computation
4.4.3	2	12	75 %	Interpret job-related signs, charts, diagrams, forms, etc.
1.1.4	5	6	83 %	Select, compute, or interpret appropriate measurement
6.0.0	5	12	83 %	Computation
1.1.6	3	3	100 %	Count, convert, use coins, currency and symbols (\$ and .)
1.2.2	2	3	100 %	Compare price and quality for best buys of goods, services
1.9.5	3	3	100 %	Interpret information related to selecting, purchasing a car
1.9.9	5	3	100 %	Identify types of vehicles and basic car parts and features, including safety equipment
2.3.1	3	3	100 %	Interpret clock time
	4	3	100 %	
3.6.3	5	3	100 %	Interpret information about illnesses, diseases, and health conditions, and their symptoms
3.6.5	5	3	100 %	Interpret information on the development, care, and health and safety concerns of children

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Site:	01 - RHAS: North Campus	Form:	917M - Math GOALS C/D
Class:	020101 - AM: HSD/HSE	Total Tests:	10
		Total Students:	8

Comp No.	Task	No. of Items	Correct	Competency Description
1.1.4	5	10	10 %	Select, compute, or interpret appropriate measurement
6.0.0	0	10	10 %	Computation
1.1.6	3	10	20 %	Count, convert, use coins, currency and symbols (\$) and .)
1.2.2	3	10	20 %	Compare price and quality for best buys of goods, services
4.7.2	5	10	20 %	Identify or demons. effective mgmt. of material resources
4.2.1	3	10	30 %	Interpret wages, deductions, benefits, timekeeping forms
4.7.1	2	10	40 %	Interpret or prepare a work-related budget
6.0.0	3	20	40 %	Computation
4.7.1	3	20	45 %	Interpret or prepare a work-related budget
4.4.3	2	40	47 %	Interpret job-related signs, charts, diagrams, forms, etc.
1.1.4	3	10	50 %	Select, compute, or interpret appropriate measurement
1.8.1	2	30	50 %	Demonstrate ability to use and manage savings and checking accounts, including services such as ATMs, direct deposit, debit card purchasing, and online banking
2.2.5	2	20	50 %	Use maps relating to travel needs
4.5.6	3	10	50 %	Demonstrate ability to select, set up, use tools, machines
4.7.2	3	20	55 %	Identify or demons. effective mgmt. of material resources
4.6.4	3	10	60 %	Report progress, status of assigned tasks, and problems
6.0.0	2	20	60 %	Computation
	5	30	60 %	
1.9.3	2	20	65 %	Compute mileage and gasoline consumption
1.4.6	3	10	70 %	Interpret information about housing loans, insurance
1.8.5	3	10	70 %	Interpret information about investments and financial planning, including type and purpose of investments
4.7.4	3	30	70 %	Identify, secure, evaluate, process, store information
1.1.7	3	10	90 %	Identify product containers and interpret weight and volume

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Agency:	4908 - Rolling Hills Adult School (RHAS)	Teacher:	Teacher20@rhas.org
Site:	01 - RHAS: North Campus	Form:	918M - Math GOALS C/D
Class:	020101 - AM: HSD/HSE	Total Tests:	6
		Total Students:	6

Comp No.	Task	No. of Items	Correct	Competency Description
1.8.6	3	6	0 %	Interpret information about credit and debt, including interest rates, payment terms and credit reports
4.2.1	3	12	8 %	Interpret wages, deductions, benefits, timekeeping forms
1.1.4	3	6	33 %	Select, compute, or interpret appropriate measurement
1.8.5	2	6	33 %	Interpret information about investments and financial planning, including type and purpose of investments
4.5.6	3	6	33 %	Demonstrate ability to select, set up, use tools, machines
4.7.1	3	6	33 %	Interpret or prepare a work-related budget
5.6.3	3	6	33 %	Interpret civic responsibilities - voting, jury duty, taxes
6.0.0	0	6	33 %	Computation
	5	6	33 %	
4.7.2	3	6	50 %	Identify or demons. effective mgmt. of material resources
	5	6	50 %	
4.7.4	5	12	50 %	Identify, secure, evaluate, process, store information
6.0.0	3	30	50 %	Computation
1.1.4	5	18	55 %	Select, compute, or interpret appropriate measurement
2.2.5	2	12	58 %	Use maps relating to travel needs
4.4.3	2	36	63 %	Interpret job-related signs, charts, diagrams, forms, etc.
1.2.1	4	6	66 %	Interpret ads, labels, charts, etc to select goods, services
1.8.5	3	6	66 %	Interpret information about investments and financial planning, including type and purpose of investments
2.2.4	2	12	66 %	Interpret transportation schedules and fares
2.3.1	3	6	66 %	Interpret clock time
4.7.4	3	18	66 %	Identify, secure, evaluate, process, store information

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Reading/Math Task Legend

Task 1 - Forms
Task 2 - Charts, maps, consumer billings, matrices, graphs, tables
Task 3 - Articles, paragraphs, sentences, directions, manuals
Task 4 - Signs, price tags, advertisements, product labels
Task 5 - Measurement scales, diagrams

Listening Item Type Legend

Type 1 - Picture Prompt
Type 2 - Comprehension question
Type 3 - Predict next line of dialogue
Type 4 - Identify true statement based on prompt