CASAS

Class Performance
by Test Item & Content Standard

01/05/2020
02:32:56

Agency:	4908 - Rolling Hills Adult School (RHAS)	Teacher:	Teacher20@rhas.org
Site:	01 - RHAS: North Campus	Form:	903R - Reading GOALS Level B
Class:	020101 - AM: HSD/HSE	Total Tests: 2	Total Students: 2

CASAS Competencies for each item

Column headers (Competency / Task # / Item #):

Competency	Task #	Item #
1.2.1	4	1
4.6.2	3	2
2.8.6	3	3
2.8.6	3	4
2.8.6	3	5
2.8.6	3	6
4.2.5	3	7
4.2.5	3	8
1.3.3	3	9
1.3.3	4	10
1.7.2	4	11
4.1.3	3	12
3.4.1	2	13
3.4.1	4	14
1.9.5	4	15
1.9.5	4	16
4.1.4	4	17
4.1.4	4	18
4.1.4	4	19
1.3.6	3	20
1.3.6	4	21
4.6.2	3	22
1.4.2	1	23
1.4.2	1	24
2.8.3	1	25
2.8.3	1	26
1.3.2	4	27
1.3.2	3	28
1.3.2	3	29
4.3.2	3	30
4.1.9	2	31
4.1.9	2	32
4.1.9		33
4.4.3		34
4.4.3		

CASAS Reading Standards (2016)

RDG2 — Language and Vocabulary

Std	Description	Correct %
RDG2.8	Interpret unknown and multiple-meaning words as used in the text, choosing from level-appropriate strategies (e.g., context clues).	50
RDG2.2	Read and interpret high-frequency words, phrases, and abbreviations in everyday contexts (e.g., signs, ads, labels,	62
RDG2.3	Interpret accurately a range of general academic (e.g., indicate, procedure, evidence), technical (e.g., phlebotomist), and domain-specific words and phrases (e.g., endangered species, peace treaty) in context, including collocations (e.g., count on, happen to).	75

RDG3 — Reading Comprehension Skills

Std	Description	Correct %
RDG3.14	Identify the author's point or purpose including what the author wants to answer, explain or describe.	25
RDG3.11	Identify the main idea of a simple text or the central ideas or themes of a complex text.	50
RDG3.12	Identify the key details and cite evidence from a text.	65

RDG4 — Higher Order Reading Skills

Std	Description	Correct %
RDG4.6	Use text features (e.g., boldface print, symbols) to locate key details and interpret how these features influence	50
RDG4.8	Analyze how the author's point of view, purpose, opinion, register, tone, and voice, including political or cultural perspective, shape the content and style of a text for its	50
RDG4.4	Determine what a text says implicitly (e.g., make inferences, draw conclusions) and cite textual evidence.	62
RDG4.7	Describe and analyze the overall structure and organization of a text (e.g., chronology, cause and effect, comparison and contrast, problem and solution).	100

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CASAS

Agency:	4908 - Rolling Hills Adult School (RHAS)	Teacher:	Teacher20@rhas.org
Site:	01 - RHAS: North Campus	Form:	905R - Reading GOALS Level C
Class:	020101 - AM: HSD/HSE	Total Tests: 7	Total Students: 6

CASAS Competencies for each item

Competency codes (Task # / Item #): 5.6.1, 5.6.1, 5.6.1, 5.6.1, 5.6.1, 2.5.2, 2.5.2, 2.5.2, 4.4.3, 4.4.3, 4.2.5, 4.2.5, 4.2.5, 1.4.7, 4.2.5, 1.4.7, 1.4.7, 1.4.7, 1.4.7, 1.4.7, 4.6.2, 4.6.2, 4.4.4, 4.4.4, 4.4.4, 4.4.4, 2.7.7, 2.7.7, 1.8.6, 1.8.6, 4.2.2, 4.2.2, 4.2.2, 4.2.2, 4.2.2, 4.1.3, 4.1.3, 4.1.3

CASAS Reading Standards (2016)

Code	Standard	Correct %
RDG2	**Language and Vocabulary**	
RDG2.3	Interpret accurately a range of general academic (e.g., indicate, procedure, evidence), technical (e.g., phlebotomist), and domain-specific words and phrases (e.g., endangered species, peace treaty) in context, including collocations (e.g., count on, happen to).	60
RDG2.7	Interpret nuances, connotative meaning of words, and figurative language (e.g., analogies, idioms, similes and metaphors) as used in the text.	76
RDG3	**Reading Comprehension Skills**	
RDG3.11	Identify the main idea of a simple text or the central ideas or themes of a complex text.	42
RDG3.14	Identify the author's point or purpose including what the author wants to answer, explain or describe.	52
RDG3.12	Identify the key details and cite evidence from a text.	65
RDG4	**Higher Order Reading Skills**	
RDG4.7	Describe and analyze the overall structure and organization of a text (e.g., chronology, cause and effect, comparison and contrast, problem and solution).	28
RDG4.4	Determine what a text says implicitly (e.g., make inferences, draw conclusions) and cite textual evidence.	47
RDG4.3	Determine what texts say explicitly by comparing details from multiple sources or parts of a text.	57
RDG4.8	Analyze how the author's point of view, purpose, opinion, register, tone, and voice, including political or cultural perspective, shape the content and style of a text for its	62
RDG4.6	Use text features (e.g., boldface print, symbols) to locate key details and interpret how these features influence	85

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Agency:	4908 - Rolling Hills Adult School (RHAS)	Teacher:	Teacher20@rhas.org
Site:	01 - RHAS: North Campus	Form:	906R - Reading GOALS Level C
Class:	020101 - AM: HSD/HSE	Total Tests: 3	Total Students: 3

CASAS Competencies for each item

Column competencies (left to right): 4.2.5, 4.2.5, 4.2.5, 4.2.5, 4.4.3, 4.4.3, 4.4.3, 4.4.3, 4.6.2, 4.6.2, 4.6.2, 4.6.2, 1.7.3, 1.7.3, 1.7.3, 1.7.3, 4.4.1, 4.4.1, 4.4.1, 4.4.1, 4.4.3, 4.4.3, 5.6.1, 5.6.1, 5.6.1, 5.4.5, 5.4.5, 5.4.5, 5.4.5, 4.4.3, 3.6.3, 3.6.3, 3.6.3, 3.6.3

Task #: 3 3 3 3 2 2 2 3 3 3 3 3 4 4 4 3 3 3 4 4 3 3 3 3 3 3 3 3 3 2 3 3 3 3

Item #: 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34

CASAS Reading Standards (2016)

Standard	Description	Correct %
RDG2	**Language and Vocabulary**	
RDG2.3	Interpret accurately a range of general academic (e.g., indicate, procedure, evidence), technical (e.g., phlebotomist), and domain-specific words and phrases (e.g., endangered species, peace treaty) in context, including collocations (e.g., count on, happen to).	58
RDG2.8	Interpret unknown and multiple-meaning words as used in the text, choosing from level-appropriate strategies (e.g., context clues).	66
RDG3	**Reading Comprehension Skills**	
RDG3.12	Identify the key details and cite evidence from a text.	53
RDG3.14	Identify the author's point or purpose including what the author wants to answer, explain or describe.	66
RDG3.11	Identify the main idea of a simple text or the central ideas or themes of a complex text.	83
RDG4	**Higher Order Reading Skills**	
RDG4.6	Use text features (e.g., boldface print, symbols) to locate key details and interpret how these features influence	33
RDG4.8	Analyze how the author's point of view, purpose, opinion, register, tone, and voice, including political or cultural perspective, shape the content and style of a text for its	44
RDG4.3	Determine what texts say explicitly by comparing details from multiple sources or parts of a text.	66
RDG4.4	Determine what a text says implicitly (e.g., make inferences, draw conclusions) and cite textual evidence.	71
RDG4.7	Describe and analyze the overall structure and organization of a text (e.g., chronology, cause and effect, comparison and contrast, problem and solution).	83

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Agency:	4908 - Rolling Hills Adult School (RHAS)	Teacher:	Teacher20@rhas.org
Site:	01 - RHAS: North Campus	Form:	907R - Reading GOALS Level D
Class:	020101 - AM: HSD/HSE	Total Tests: 13	Total Students: 12

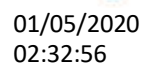**CASAS Competencies for each item**

CASAS Reading Standards (2016)	Correct %	2.8.6	2.8.6	2.8.6	2.8.6	3.3.4	3.3.4	5.1.6	5.1.6	5.1.6	5.1.6	5.1.6	5.7.1	5.7.1	5.7.1	4.6.3	4.6.3	4.6.3	4.6.3	7.7.5	7.7.5	7.7.5	7.7.5	4.4.4	4.4.4	4.4.4	4.4.4	4.1.9	4.1.9	4.1.9	4.1.9	4.9.2	4.9.2	4.9.2	5.8.2	5.8.2	5.8.2	5.8.2
Task #		3	3	3	3	4	4	3	3	3	2	2	2	3	3	3	3	3	3	3	3	1	1	1	3	3	3	3	3	3	3	3	3	3	3	3	3	3
Item #		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37

RDG2 — Language and Vocabulary																																						
RDG2.3 Interpret accurately a range of general academic (e.g., indicate, procedure, evidence), technical (e.g., phlebotomist), and domain-specific words and phrases (e.g., endangered species, peace treaty) in context, including collocations (e.g., count on, happen to).	58				•													•							•							•						
RDG2.8 Interpret unknown and multiple-meaning words as used in the text, choosing from level-appropriate strategies (e.g., context clues).	69							•		•								•																				•
RDG3 — Reading Comprehension Skills																																						
RDG3.12 Identify the key details and cite evidence from a text.	43							•						•		•		•			•	•			•							•						
RDG3.14 Identify the author's point or purpose including what the author wants to answer, explain or describe.	71		•																																			
RDG3.11 Identify the main idea of a simple text or the central ideas or themes of a complex text.	85																		•														•					
RDG4 — Higher Order Reading Skills																																						
RDG4.8 Analyze how the author's point of view, purpose, opinion, register, tone, and voice, including political or cultural perspective, shape the content and style of a text for its...	58					•	•																		•										•			
RDG4.4 Determine what a text says implicitly (e.g., make inferences, draw conclusions) and cite textual evidence.	61				•				•								•							•			•		•	•				•	•			
RDG4.7 Describe and analyze the overall structure and organization of a text (e.g., chronology, cause and effect, comparison and contrast, problem and solution).	64	•												•					•																			
RDG4.9 Explain, delineate, analyze, and evaluate the truthfulness, validity, credibility, relevance, and sufficiency of arguments, specific claims and supporting evidence in expository, academic or non-fiction text, including differentiating fact from opinion (e.g., advertising claims...).	66	•								•																						•						•
RDG4.3 Determine what texts say explicitly by comparing details from multiple sources or parts of a text.	67											•														•												

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Agency:	4908 - Rolling Hills Adult School (RHAS)	Teacher:	Teacher20@rhas.org
Site:	01 - RHAS: North Campus	Form:	908R - Reading GOALS D
Class:	020101 - AM: HSD/HSE	Total Tests: 8	Total Students: 8

CASAS Competencies for each item

CASAS Reading Standards (2016)	Correct %
RDG2 **Language and Vocabulary**	
RDG2.7 Interpret nuances, connotative meaning of words, and figurative language (e.g., analogies, idioms, similes and metaphors) as used in the text.	56
RDG2.8 Interpret unknown and multiple-meaning words as used in the text, choosing from level-appropriate strategies (e.g., context clues).	56
RDG2.3 Interpret accurately a range of general academic (e.g., indicate, procedure, evidence), technical (e.g., phlebotomist), and domain-specific words and phrases (e.g., endangered species, peace treaty) in context, including collocations (e.g., count on, happen to).	91
RDG3 **Reading Comprehension Skills**	
RDG3.14 Identify the author's point or purpose including what the author wants to answer, explain or describe.	29
RDG3.11 Identify the main idea of a simple text or the central ideas or themes of a complex text.	62
RDG3.12 Identify the key details and cite evidence from a text.	67
RDG4 **Higher Order Reading Skills**	
RDG4.4 Determine what a text says implicitly (e.g., make inferences, draw conclusions) and cite textual evidence.	45
RDG4.7 Describe and analyze the overall structure and organization of a text (e.g., chronology, cause and effect, comparison and contrast, problem and solution).	47
RDG4.9 Explain, delineate, analyze, and evaluate the truthfulness, validity, credibility, relevance, and sufficiency of arguments, specific claims and supporting evidence in expository, academic or non-fiction text, including differentiating fact from opinion (e.g., advertising claims).	54
RDG4.8 Analyze how the author's point of view, purpose, opinion, register, tone, and voice, including political or cultural perspective, shape the content and style of a text for its	58
RDG4.3 Determine what texts say explicitly by comparing details from multiple sources or parts of a text.	62

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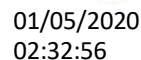01/05/2020
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Agency:	4908 - Rolling Hills Adult School (RHAS)	Teacher:	Teacher20@rhas.org
Site:	01 - RHAS: North Campus	Form:	913M - Math GOALS A/B
Class:	020101 - AM: HSD/HSE	Total Tests: 12	Total Students: 11

CASAS Math Content Standards (2009)

CASAS Competencies for each item — competency codes across top (left to right): 1.6.4, 6.0.0, 4.2.5, 2.6.1, 6.0.0, 4.4.3, 2.3.1, 1.1.4, 6.0.0, 4.4.3, 1.1.4, 2.8.8, 6.0.0, 1.1.7, 1.1.6, 2.3.3, 2.3.3, 1.1.7, 1.1.4, 6.0.0, 6.0.0, 2.3.3, 1.2.2, 1.2.2, 2.6.4, 6.0.0, 1.1.4, 6.0.0, 4.4.3, 4.5.1, 2.2.4, 4.7.4, 1.1.6, 6.0.0, 4.2.1, 6.0.0, 2.2.4, 2.3.3

Standard	Description	Correct %
M1	**Number sense**	
M1.4.2	Write and solve proportions for situations where two ratios are equal (e.g. currency conversion)	46
M1.1.4	Recognize odd and even numbers	53
M1.3.12	Recognize when a problem situation requires multiplying and/or dividing with fractions and mixed numbers, carry out the computation and interpret the answer in context	57
M1.3.6	Recognize when a problem situation requires multiplying and/or dividing with multi-digit positive integers and decimal numbers, carry out the computation accurately and interpret the answer in context	61
M1.1.8	Interpret and use a fraction in context (e.g. as a portion of a whole area or set)	69
M1.3.13	Use estimation strategies to determine reasonable answers to multiplication and division problems involving integers, decimal numbers and fractions (i.e., rounding to nearest multiple, benchmark fractions, etc.)	69
M1.2.3	Recognize when a problem situation requires addition or subtraction with multi-digit positive integers and decimal numbers, carry out the computation and interpret the answer in context	88
M1.2.1	Mentally add and subtract positive whole numbers less	100
M2	**Algebra**	
M2.3.7	Demonstrate understanding of the Cartesian coordinate system by locating and plotting points (x,y) and creating a coordinate plane by drawing the axes and establishing a	30
M2.2.1	Use notational conventions such as parentheses and the various ways of representing multiplication	46
M2.3.1	Interpret and write expressions and equations for simple contextual math situations	50
M2.2.3	Recognize and interpret the different meanings and uses of variables (i.e., 2x + 1 = 7; y = 2x + 1; A = 1 x w; a + −a = 0)	76
M3	**Geometry**	
M3.1.5	Identify and describe specific types of quadrilaterals based on their properties (e.g. : rectangle, square, parallelogram,	46
M3.3.6	Recognize or create a three-dimensional object from two-dimensional representations (e.g. follow a pattern)	57
M3.1.9	Identify common three dimensional shapes of various	92
M4	**Measurement**	
M4.2.2	Calculate with and convert between metric units of linear measurement: meters, centimeters, millimeters,	23
M4.2.8	Calculate with and convert between customary US units of capacity: fluid ounces, cups, pints, quarts, gallons	65
M4.2.11	Calculate with and compare temperatures, including those below zero	69
M4.1.8	Compare the measure of one object to another (e.g., this is about 3 times as long as that; about 6 of these will fit in	76
M4.2.1	Calculate with and convert between customary US units of linear measurement: inches, feet, yards, miles	84

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Agency:	4908 - Rolling Hills Adult School (RHAS)	Teacher:	Teacher20@rhas.org
Site:	01 - RHAS: North Campus	Form:	913M - Math GOALS A/B
Class:	020101 - AM: HSD/HSE	**Total Tests:** 12	**Total Students:** 11

CASAS Math Content Standards (2009)

Column headers — Content Standard: 1.6.4, 6.0.0, 4.2.5, 2.6.1, 6.0.0, 4.4.3, 2.3.1, 1.1.4, 6.0.0, 4.4.3, 1.1.4, 2.8.8, 6.0.0, 1.1.7, 1.1.6, 2.3.3, 2.3.3, 1.1.7, 1.1.4, 6.0.0, 6.0.0, 2.3.3, 1.2.2, 1.2.2, 2.6.4, 6.0.0, 1.1.4, 6.0.0, 4.4.3, 4.5.1, 2.2.4, 4.7.4, 1.1.6, 4.2.1, 6.0.0, 2.2.4, 2.3.3

Task #: 2, 5, 2, 4, 2, 4, 5, 0, 2, 3, 2, 5, 4, 5, 3, 5, 0, 5, 3, 5, 5, 0, 5, 2, 2, 4, 0, 5, 5, 3, 2, 3, 2, 3, 2, 3, 5, 2, 3

Item #: 1, 2, 3, 4, 5, 6, 7, 8, 9, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 2, 2, 2, 2, 2, 2, 2, 2, 2, 3, 3, 3, 3, 3, 3, 3, 3, 3, 4

Code	Standard	Correct %	(item columns)
M4	**Measurement**		
M4.2.5	Calculate with and convert between customary US units of weight; ounces, pounds, tons	84	• (col 11)
M4.3.4	Calculate area of rectangles and other common figures, using a given formula	84	• (col 24)
M4.1.3	Read the temperature from a thermometer in degrees F	92	• (col 18)
M4.1.4	Read and use analog scales: clocks, meters, gauges, (e.g. read to nearest lb., Kg, ½ lb., ½ Kg etc.)	92	• (col 7)
M4.1.5	Read and use digital scales: digital clocks, odometers	100	• (col 4)
M5	**Statistics, Data Analysis and Probability**		
M5.2.7	Compare different samples or groupings (e.g., age, gender) in a data set, or compare individual pieces of data to an overall set or average	65	• (col 13), • (col 27)
M5.1.1	Identify, count and extract relevant data in lists, tables	74	• (col 1), • (col 4), • (col 11), • • (cols 23, 24), • (col 31)

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CASAS

Agency:	4908 - Rolling Hills Adult School (RHAS)	Teacher:	Teacher20@rhas.org
Site:	01 - RHAS: North Campus	Form:	914M - Math GOALS A/B
Class:	020101 - AM: HSD/HSE	Total Tests: 3	Total Students: 3

CASAS Competencies for each item

CASAS Math Content Standards (2009)

Code	Standard	Correct %
M1	**Number sense**	
M1.1.4	Recognize odd and even numbers	0
M1.4.8	Understand and solve problems using percents greater than 100% and less than 1%	0
M1.4.7	Calculate a missing value from a percent relationship – the percentage, the percent, or the base – using paper and pencil or a calculator	33
M1.1.5	Understand the decimal place value system: read, write, order and compare whole and decimal numbers (e.g., 0.13 > 0.013 because 13/100 > 13/1000)	66
M1.1.8	Interpret and use a fraction in context (e.g. as a portion of a whole area or set)	66
M1.2.3	Recognize when a problem situation requires addition or subtraction with multi-digit positive integers and decimal numbers, carry out the computation and interpret the answer in context	66
M1.4.4	Know the percent equivalent to common benchmark fractions (½, ¼, ¾, 1/10, 1/5, etc) and use them interchangeably for solving problems	66
M1.3.12	Recognize when a problem situation requires multiplying and/or dividing with fractions and mixed numbers, carry out the computation and interpret the answer in context	83
M2	**Algebra**	
M2.3.1	Interpret and write expressions and equations for simple contextual math situations	50
M2.1.1	Recognize the identity, commutative, associative and distributive properties for addition and multiplication as they apply in arithmetic procedures	100
M2.2.3	Recognize and interpret the different meanings and uses of variables (i.e., 2x + 1 = 7; y = 2x + 1; A = 1 x w; a + −a = 0)	100
M3	**Geometry**	
M3.1.9	Identify common three dimensional shapes of various	33
M3.2.1	Identify parallel, perpendicular and intersecting lines	100
M3.3.6	Recognize or create a three-dimensional object from two-dimensional representations (e.g. follow a pattern)	100
M4	**Measurement**	
M4.4.1	Interpret scale drawings (e.g. blueprints, maps)	33
M4.1.8	Compare the measure of one object to another (e.g., this is about 3 times as long as that; about 6 of these will fit in	66
M4.2.12	Estimate equivalents between Fahrenheit and Celsius temperatures	66
M4.2.13	Calculate with and convert between units of time: seconds, minutes, hours, days, months, years	66
M4.2.3	Estimate equivalents between customary US and metric units of linear measure	66
M4.2.8	Calculate with and convert between customary US units of capacity: fluid ounces, cups, pints, quarts, gallons	66
M4.1.1	Identify and use the appropriate units, instruments and techniques for measurement tasks	100

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CASAS

Agency:	4908 - Rolling Hills Adult School (RHAS)	Teacher:	Teacher20@rhas.org	
Site:	01 - RHAS: North Campus	Form:	914M - Math GOALS A/B	
Class:	020101 - AM: HSD/HSE	Total Tests: 3	Total Students:	3

CASAS Competencies for each item

CASAS Math Content Standards (2009)	Correct %	3.6.3	1.9.9	4.4.3	1.1.7	1.9.5	2.3.1	6.0.0	2.3.1	1.1.4	3.6.5	6.0.0	1.1.6	6.0.0	1.2.2	6.0.0	4.4.3	6.0.0	2.3.1	2.8.8	1.1.6	2.2.5	1.1.4	4.4.3	1.1.7	1.1.7	2.6.4	2.6.4	4.4.3	6.0.0	4.2.1	1.8.1	6.0.0	4.7.1	6.0.0	2.3.3	6.0.0	4.7.1	1.8.1	4.5.1	6.0.0
Task #		5	5	2	5	3	3	5	4	5	5	0	3	5	2	0	2	0	5	2	4	2	5	5	4	2	4	3	2	4	3	0	5	5	3	2	3	5			
Item #		1	2	3	4	5	6	7	8	9	10	11	12	14	15	16	17	18	19	20	21	22	23	26	27	28	29	30	31	32	33	34	35	36	37	38	39				
Correct %																																									
M4 Measurement																																									
M4.1.4 Read and use analog scales: clocks, meters, gauges, (e.g. read to nearest lb., Kg, ½ lb., ½ Kg etc.)	100	•								•																															
M4.2.11 Calculate with and compare temperatures, including those below zero	100	•																																							
M4.2.5 Calculate with and convert between customary US units of weight; ounces, pounds, tons	100									•																															
M5 Statistics, Data Analysis and Probability																																									
M5.1.6 Construct a graph or other visual representation of data	66																																						•		
M5.1.1 Identify, count and extract relevant data in lists, tables	86	•													•		•			•			•																		

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Agency:	4908 - Rolling Hills Adult School (RHAS)	Teacher:	Teacher20@rhas.org
Site:	01 - RHAS: North Campus	Form:	917M - Math GOALS C/D
Class:	020101 - AM: HSD/HSE	Total Tests: 10	Total Students: 8

CASAS Math Content Standards (2009)

CASAS Competencies for each item (column headers):
1.1.6, 6.0.0, 1.9.3, 1.1.7, 4.4.3, 4.4.3, 6.0.0, 6.0.0, 4.7.4, 6.0.0, 4.4.3, 4.7.4, 6.0.0, 1.8.5, 4.7.2, 1.9.3, 4.7.4, 4.7.2, 6.0.0, 4.4.3, 1.4.6, 1.8.1, 4.2.1, 4.7.1, 4.6.4, 6.0.0, 4.5.6, 4.7.2, 1.1.4, 1.8.1, 1.8.1, 1.2.2, 1.1.4, 2.2.5, 2.2.5, 4.7.1, 4.7.1

Content Standard	Correct %
M1	**Number sense**
M1.4.2 Write and solve proportions for situations where two ratios are equal (e.g. currency conversion)	20
M1.3.6 Recognize when a problem situation requires multiplying and/or dividing with multi-digit positive integers and decimal numbers, carry out the computation accurately and interpret	55
M1.4.7 Calculate a missing value from a percent relationship – the percentage, the percent, or the base – using paper and pencil	62
M2	**Algebra**
M2.3.5 Interpret and write expressions and equations representing contextual situations including those that involve fractions, decimals, percents and negative numbers	20
M2.2.8 Solve simple one-step equations with unknowns (e.g., n – 7 = 9; 3x = 24)	30
M2.3.15 Interpret algebraic concepts and terminology used at the secondary level to solve computationally and conceptually challenging multistep problems	40
M2.1.3 Find the nth term in the sequence in a functional relationship and predict how changes in one quantity will affect another	50
M2.3.1 Interpret and write expressions and equations for simple contextual math situations	50
M2.3.8 Determine the slope of a line and relate it to the rate of change in one quantity with respect to the other	60
M2.3.9 Use a graph to answer questions about functional relationships between independent and dependent variables	60
M2.2.10 Solve problems involving life-skill-related and technical formulas (e.g., units x price = cost; d = r x t ; V = I x R)	70
M3	**Geometry**
M3.1.8 Identify elements of a circle: center, radius, diameter, arc, chord, sector	10
M3.2.1 Identify parallel, perpendicular and intersecting lines	20
M3.2.2 Describe characteristics of angles formed by two intersecting lines, including complementary and supplementary angles	80
M3.2.4 Demonstrate understanding of the 360-degree system of measuring angles and rotation	80
M4	**Measurement**
M4.3.2 Calculate perimeter of rectangles and other common figures	10
M4.3.7 Calculate area or volume of irregular or composite shapes by dividing the figure into parts	20
M4.3.6 Calculate volume and surface area of rectangular and other common shapes, using a given formula	50
M4.5.2 Interpret, calculate and apply rates (e.g., cents/min, $/sq. ft.,	50
M4.4.2 Interpret and use proportions in solving problems involving dimensions or scale	55
M4.1.8 Compare the measure of one object to another (e.g., this is about 3 times as long as that; about 6 of these will fit in there)	80
M4.3.4 Calculate area of rectangles and other common figures, using a given formula	80

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CASAS

Class Performance
by Test Item & Content Standard

01/05/2020
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Agency:	4908 - Rolling Hills Adult School (RHAS)	Teacher:	Teacher20@rhas.org
Site:	01 - RHAS: North Campus	Form:	917M - Math GOALS C/D
Class:	020101 - AM: HSD/HSE	Total Tests: 10	Total Students: 8

CASAS Competencies for each item

	Correct %	Competency	Task #	Item #	Correct %
CASAS Math Content Standards (2009)		1.1.6 6.0.0 1.9.3 1.1.7 4.4.3 4.4.3 6.0.0 4.7.4 6.0.0 6.0.0 4.4.3 4.7.4 6.0.0 1.8.5 4.7.2 1.9.3 4.7.4 4.7.2 6.0.0 4.4.3 1.4.6 1.8.1 4.2.1 4.7.1 4.6.4 6.0.0 4.5.6 4.7.2 1.1.4 1.8.1 1.8.1 1.2.2 1.1.4 2.2.5 2.2.5 4.7.1 4.7.1	3 5 2 3 2 2 5 3 2 2 2 3 3 3 2 3 3 3 0 2 3 3 3 5 3 5 5 3 2 2 3 5 2 2 3 2 3	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39	

Code	Standard	Correct %
M5	**Statistics, Data Analysis and Probability**	
M5.3.1	Find all the possible outcomes (sample space) by systematically figuring the possible combinations and/or permutations of a number of elements in practical situations	40
M5.3.3	Identify possible outcomes involving compound events and determine the probability of their occurrence by considering whether the events are independent (e.g., rolling one die multiple times) or conditional (choosing 2 aces from a deck of	40
M5.2.7	Compare different samples or groupings (e.g., age, gender) in a data set, or compare individual pieces of data to an overall	46
M5.2.3	Find summary statistics of a data set, including the mean, median, mode and range and determine how changes in the extreme values affect each of them.	50

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Class Performance
by Test Item & Content Standard

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SCSSTIC4

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Agency:	4908 - Rolling Hills Adult School (RHAS)
Site:	01 - RHAS: North Campus
Class:	020101 - AM: HSD/HSE

Teacher:	Teacher20@rhas.org
Form:	918M - Math GOALS C/D
Total Tests: 6	**Total Students:** 6

CASAS Math — Content Standards (2009)

CASAS Competencies for each item (Task # / Item # / Correct %):

Item #	Competency (Task #)	Task #	Correct %
1	6.0.0	3	50
2	1.1.4	5	50
3	1.1.4	5	83
4	1.1.4	5	33
5	4.4.3	2	50
6	6.0.0	3	36
7	4.4.3	2	36
8	4.4.3	2	83
9	1.8.5	2	30
10	4.7.4	3	66
11	1.2.1	4	68
12	1.8.5	3	86
13	6.0.0	3	36
14	2.3.1	2	86
15	2.2.4	2	66
16	2.2.4	5	63
17	4.7.4	3	63
18	4.7.4	3	80
19	1.1.4	2	36
20	1.8.6	2	30
21	2.2.5	5	06
22	2.2.5	3	60
23	4.4.3	3	56
24	6.0.0	2	86
25	6.0.0	3	66
26	4.7.4	0	36
27	4.4.3	5	60
28	4.7.4	3	63
29	4.7.1	5	50
30	4.7.2	3	63
31	6.0.0	5	53
32	4.4.3	2	56
33	4.5.6	3	33
34	6.0.0	3	56
35	5.6.3	5	36
36	4.2.1	3	36
37	4.2.1	3	16

Content Standards with class Correct % and the item(s) assessing each standard:

M1 Number sense

Standard	Description	Correct %	Items marked
M1.4.3	Find the percent equivalents to fractions and decimals	33	24
M1.3.6	Recognize when a problem situation requires multiplying and/or dividing with multi-digit positive integers and decimal numbers, carry out the computation accurately and interpret	41	5, 30
M1.4.7	Calculate a missing value from a percent relationship – the percentage, the percent, or the base – using paper and pencil	66	9, 24, 27

M2 Algebra

Standard	Description	Correct %	Items marked
M2.2.10	Solve problems involving life-skill-related and technical formulas (e.g., units x price = cost; d = r x t ; V = I x R)	0	17
M2.3.5	Interpret and write expressions and equations representing contextual situations including those that involve fractions, decimals, percents and negative numbers	0	37
M2.1.3	Find the nth term in the sequence in a functional relationship and predict how changes in one quantity will affect another	33	11, 35
M2.2.14	Apply the Pythagorean theorem	33	34
M2.2.3	Recognize and interpret the different meanings and uses of variables (i.e., 2x + 1 = 7; y = 2x + 1; A = 1 x w; a + –a = 0)	33	33
M2.3.15	Interpret algebraic concepts and terminology used at the secondary level to solve computationally and conceptually challenging multistep problems	33	32, 37
M2.3.1	Interpret and write expressions and equations for simple contextual math situations	66	14, 17
M2.3.9	Use a graph to answer questions about functional relationships between independent and dependent variables	66	17

M3 Geometry

Standard	Description	Correct %	Items marked
M3.1.10	Interpret concepts of similarity, and identify figures that are similar or congruent	33	4
M3.1.11	Use concepts and attributes of geometric shapes to find unknown dimensions in figures and applications	50	2
M3.2.4	Demonstrate understanding of the 360-degree system of measuring angles and rotation	50	22
M3.1.4	Recognize angles of a triangle have a sum of 180 degrees and use accordingly	66	22
M3.2.2	Describe characteristics of angles formed by two intersecting lines, including complementary and supplementary angles	83	3

M4 Measurement

Standard	Description	Correct %	Items marked
M4.3.3	Calculate circumference of a circle, using a given formula	33	22
M4.2.1	Calculate with and convert between customary US units of linear measurement: inches, feet, yards, miles	50	1
M4.3.7	Calculate area or volume of irregular or composite shapes by dividing the figure into parts	50	16, 27
M4.3.4	Calculate area of rectangles and other common figures, using a given formula	58	7, 28
M4.4.2	Interpret and use proportions in solving problems involving dimensions or scale	58	16, 35
M4.2.13	Calculate with and convert between units of time: seconds, minutes, hours, days, months, years	66	14

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Class Performance
by Test Item & Content Standard

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Agency:	4908 - Rolling Hills Adult School (RHAS)	Teacher:	Teacher20@rhas.org
Site:	01 - RHAS: North Campus	Form:	918M - Math GOALS Level C/D
Class:	022120 - PM SEAT HSD	Total Tests: 6	Total Students: 6

CASAS Competencies for each item

Competency	6.0.0	1.1.4	1.1.4	1.1.4	4.4.3	6.0.0	4.4.3	4.4.3	1.8.5	4.7.4	1.2.1	1.8.5	6.0.0	2.3.1	2.2.4	2.2.4	4.7.4	4.7.4	1.1.4	1.8.6	2.2.5	2.2.5	4.4.3	6.0.0	6.0.0	4.7.4	4.4.3	4.7.4	4.7.1	4.7.2	6.0.0	4.4.3	4.5.6	6.0.0	5.6.3	4.2.1	4.2.1
Task #	3	5	5	5	2	3	2	2	2	3	4	3	3	2	2	2	3	3	2	2	3	2	3	0	5	2	3	5	3	3	5	2	3	5	3	3	3
Item #	1	2	3	4	5	6	7	8	9	1	1	1	1	1	1	1	1	1	2	2	2	2	2	2	2	2	3	3	3	3	3	3	3	3	3	3	3

CASAS Math Content Standards (2009)

Code	Description	Correct %
M5	**Statistics, Data Analysis and Probability**	
M5.2.3	Find summary statistics of a data set, including the mean, median, mode and range and determine how changes in the extreme values affect each of them.	50
M5.2.7	Compare different samples or groupings (e.g., age, gender) in a data set, or compare individual pieces of data to an overall	50
M5.3.2	Determine the probability of certain simple events (e.g., in the results of tossing a coin or rolling a die) and express the likelihood of an occurrence as a ratio fraction or a percent	55
M5.1.1	Identify, count and extract relevant data in lists, tables and	66
M5.2.6	Make simple generalizations about a data set, including recognizing clusters and more/less contrasts and identifying	83

Reading/Math Task Legend

Task 1 - Forms
Task 2 - Charts, maps, consumer billings, matrices, graphs, tables
Task 3 - Articles, paragraphs, sentences, directions, manuals
Task 4 - Signs, price tags, advertisements, product labels
Task 5 - Measurement scales, diagrams

Listening Item Type Legend

Type 1 - Picture Prompt
Type 2 - Comprehension question
Type 3 - Predict next line of dialogue
Type 4 - Identify true statement based on prompt

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