CASAS

Class Performance
by Test Item & Competency

01/05/2020
11:11:07

Agency:	4908 - Rolling Hills Adult School (RHAS)	Teacher:	Teacher20@rhas.org	
Site:	01 - RHAS: North Campus	Form:	903R - Reading GOALS Level B	
Class:	020101 - AM: HSD/HSE	Total Tests:	2	Total Students: 2

Position	Correct?	Comp No.	Task	Competency Description
10	0 %	1.3.3	3	Identify, use methods to buy goods, services, make returns
11	0 %	1.7.2	4	Interpret clothing care labels
19	0 %	4.1.4	4	Identify, use info. about training opportunities
24	0 %	4.6.2	3	Interpret work-related correspondence, e.g. memos and e-mail
33	0 %	1.3.2	1	Interpret credit apps./recognize how to use, maintain credit
35	0 %	4.3.2	4	Interpret work safety manuals and related publications
36	0 %	4.1.9	3	Identify procedures for career planning, self-assessment
38	0 %	4.1.9	3	Identify procedures for career planning, self-assessment
3	50 %	2.8.6	3	Interpret information from schools and communicate with school personnel
5	50 %	2.8.6	3	Interpret information from schools and communicate with school personnel
7	50 %	4.2.5	3	Interpret information about employee benefits
8	50 %	4.2.5	3	Interpret information about employee benefits
9	50 %	1.3.3	3	Identify, use methods to buy goods, services, make returns
12	50 %	4.1.3	4	Identify, use information in job descriptions, ads
14	50 %	3.4.1	3	Interpret product label directions and safety warnings
15	50 %	3.4.1	2	Interpret product label directions and safety warnings
16	50 %	1.9.5	4	Interpret information related to selecting, purchasing a car
17	50 %	1.9.5	4	Interpret information related to selecting, purchasing a car
20	50 %	4.1.4	4	Identify, use info. about training opportunities
21	50 %	4.1.4	4	Identify, use info. about training opportunities
25	50 %	4.6.2	3	Interpret work-related correspondence, e.g. memos and e-mail
31	50 %	1.3.2	1	Interpret credit apps./recognize how to use, maintain credit
34	50 %	4.3.2	4	Interpret work safety manuals and related publications
37	50 %	4.1.9	3	Identify procedures for career planning, self-assessment
39	50 %	4.4.3	2	Interpret job-related signs, charts, diagrams, forms, etc.
40	50 %	4.4.3	2	Interpret job-related signs, charts, diagrams, forms, etc.
1	100 %	1.2.1	4	Interpret ads, labels, charts, etc to select goods, services
2	100 %	4.6.2	3	Interpret work-related correspondence, e.g. memos and e-mail
4	100 %	2.8.6	3	Interpret information from schools and communicate with school personnel
6	100 %	2.8.6	3	Interpret information from schools and communicate with school personnel
13	100 %	4.1.3	4	Identify, use information in job descriptions, ads
18	100 %	1.9.5	4	Interpret information related to selecting, purchasing a car
22	100 %	1.3.6	4	Use coin-operated machines
23	100 %	1.3.6	4	Use coin-operated machines
26	100 %	1.4.2	4	Select housing by interpreting ads, signs, and other info.
27	100 %	1.4.2	4	Select housing by interpreting ads, signs, and other info.
28	100 %	2.8.3	1	Locate and interpret information related to classes, schedules, programs, faculty, facilities, etc.
29	100 %	2.8.3	1	Locate and interpret information related to classes, schedules, programs, faculty, facilities, etc.
30	100 %	2.8.3	1	Locate and interpret information related to classes, schedules, programs, faculty, facilities, etc.
32	100 %	1.3.2	1	Interpret credit apps./recognize how to use, maintain credit

Note: Test records using raw score override are not represented.

CASAS

Class Performance
by Test Item & Competency

01/05/2020
11:11:07

Agency:	4908 - Rolling Hills Adult School (RHAS)	Teacher:	Teacher20@rhas.org
Site:	01 - RHAS: North Campus	Form:	905R - Reading GOALS Level C
Class:	020101 - AM: HSD/HSE	Total Tests: 7	Total Students: 6

Position	Correct?	Comp No.	Task	Competency Description
31	14 %	1.8.6	3	Interpret information about credit and debt, including interest rates, payment terms and credit reports
24	28 %	4.4.4	4	Interpret job responsibilities, performance reviews
27	28 %	2.7.7	4	Obtain and interpret news from a variety of media sources (see also 7.6)
2	42 %	5.6.1	3	Interpret info. about neighborhood, community problems
4	42 %	5.6.1	3	Interpret info. about neighborhood, community problems
6	42 %	2.5.2	3	Identify how to obtain social and governmental services
15	42 %	4.2.5	3	Interpret information about employee benefits
16	42 %	1.4.7	1	Interpret info. about home maintenance; comm. w/landlord
20	42 %	1.4.7	1	Interpret info. about home maintenance; comm. w/landlord
28	42 %	2.7.7	4	Obtain and interpret news from a variety of media sources (see also 7.6)
30	42 %	1.8.6	3	Interpret information about credit and debt, including interest rates, payment terms and credit reports
34	42 %	4.2.2	3	Interpret information about employee organizations
36	42 %	4.2.2	3	Interpret information about employee organizations
37	42 %	4.2.2	3	Interpret information about employee organizations
9	57 %	4.4.3	2	Interpret job-related signs, charts, diagrams, forms, etc.
11	57 %	4.2.5	3	Interpret information about employee benefits
13	57 %	4.2.5	3	Interpret information about employee benefits
14	57 %	1.4.7	3	Interpret info. about home maintenance; comm. w/landlord
21	57 %	4.6.2	4	Interpret work-related correspondence, e.g. memos and e-mail
26	57 %	4.4.4	4	Interpret job responsibilities, performance reviews
33	57 %	4.2.2	3	Interpret information about employee organizations
35	57 %	4.2.2	3	Interpret information about employee organizations
7	71 %	2.5.2	3	Identify how to obtain social and governmental services
10	71 %	4.4.3	2	Interpret job-related signs, charts, diagrams, forms, etc.
12	71 %	4.2.5	3	Interpret information about employee benefits
19	71 %	1.4.7	1	Interpret info. about home maintenance; comm. w/landlord
22	71 %	4.6.2	4	Interpret work-related correspondence, e.g. memos and e-mail
29	71 %	1.8.6	3	Interpret information about credit and debt, including interest rates, payment terms and credit reports
32	71 %	4.2.2	3	Interpret information about employee organizations
38	71 %	4.1.3	3	Identify, use information in job descriptions, ads
39	71 %	4.1.3	3	Identify, use information in job descriptions, ads
1	85 %	5.6.1	3	Interpret info. about neighborhood, community problems
3	85 %	5.6.1	3	Interpret info. about neighborhood, community problems
5	85 %	5.6.1	3	Interpret info. about neighborhood, community problems
8	85 %	2.5.2	3	Identify how to obtain social and governmental services
17	85 %	1.4.7	1	Interpret info. about home maintenance; comm. w/landlord
18	85 %	1.4.7	1	Interpret info. about home maintenance; comm. w/landlord
23	85 %	4.4.4	4	Interpret job responsibilities, performance reviews
25	85 %	4.4.4	4	Interpret job responsibilities, performance reviews
40	85 %	4.1.3	3	Identify, use information in job descriptions, ads

Note: Test records using raw score override are not represented.

Class Performance
by Test Item & Competency

Agency:	4908 - Rolling Hills Adult School (RHAS)	Teacher:	Teacher20@rhas.org
Site:	01 - RHAS: North Campus	Form:	906R - Reading GOALS Level C
Class:	020101 - AM: HSD/HSE	Total Tests: 3	Total Students: 3

Position	Correct?	Comp No.	Task	Competency Description
27	0 %	5.6.1	3	Interpret info. about neighborhood, community problems
1	33 %	4.2.5	3	Interpret information about employee benefits
2	33 %	4.2.5	3	Interpret information about employee benefits
10	33 %	4.6.2	3	Interpret work-related correspondence, e.g. memos and e-mail
12	33 %	4.6.2	3	Interpret work-related correspondence, e.g. memos and e-mail
28	33 %	5.6.1	3	Interpret info. about neighborhood, community problems
30	33 %	5.4.5	3	Interpret permit and license requirements(see also 1.9.2)
33	33 %	5.4.5	3	Interpret permit and license requirements(see also 1.9.2)
36	33 %	4.4.3	2	Interpret job-related signs, charts, diagrams, forms, etc.
38	33 %	3.6.3	3	Interpret information about illnesses, diseases, and health conditions, and their symptoms
40	33 %	3.6.3	3	Interpret information about illnesses, diseases, and health conditions, and their symptoms
3	66 %	4.2.5	3	Interpret information about employee benefits
4	66 %	4.2.5	3	Interpret information about employee benefits
5	66 %	4.4.3	2	Interpret job-related signs, charts, diagrams, forms, etc.
6	66 %	4.4.3	2	Interpret job-related signs, charts, diagrams, forms, etc.
9	66 %	4.6.2	3	Interpret work-related correspondence, e.g. memos and e-mail
11	66 %	4.6.2	3	Interpret work-related correspondence, e.g. memos and e-mail
14	66 %	1.7.3	4	Interpret product instructions, directions, labels
15	66 %	1.7.3	4	Interpret product instructions, directions, labels
16	66 %	1.7.3	4	Interpret product instructions, directions, labels
17	66 %	1.7.3	4	Interpret product instructions, directions, labels
18	66 %	4.4.1	3	Identify behavior, attitudes for job retention, advancement
19	66 %	4.4.1	3	Identify behavior, attitudes for job retention, advancement
20	66 %	4.4.1	3	Identify behavior, attitudes for job retention, advancement
21	66 %	4.4.1	3	Identify behavior, attitudes for job retention, advancement
22	66 %	4.4.1	3	Identify behavior, attitudes for job retention, advancement
24	66 %	4.4.3	4	Interpret job-related signs, charts, diagrams, forms, etc.
25	66 %	5.6.1	3	Interpret info. about neighborhood, community problems
26	66 %	5.6.1	3	Interpret info. about neighborhood, community problems
31	66 %	5.4.5	3	Interpret permit and license requirements(see also 1.9.2)
32	66 %	5.4.5	3	Interpret permit and license requirements(see also 1.9.2)
34	66 %	5.4.5	3	Interpret permit and license requirements(see also 1.9.2)
35	66 %	4.4.3	2	Interpret job-related signs, charts, diagrams, forms, etc.
39	66 %	3.6.3	3	Interpret information about illnesses, diseases, and health conditions, and their symptoms
7	100 %	4.4.3	2	Interpret job-related signs, charts, diagrams, forms, etc.
8	100 %	4.4.3	2	Interpret job-related signs, charts, diagrams, forms, etc.
13	100 %	4.6.2	3	Interpret work-related correspondence, e.g. memos and e-mail
23	100 %	4.4.3	4	Interpret job-related signs, charts, diagrams, forms, etc.
29	100 %	5.4.5	3	Interpret permit and license requirements(see also 1.9.2)

01/05/2020
11:11:07

Class Performance

by Test Item & Competency

Page 4 of 12

SCPSTIC3

CASAS

Agency:	4908 - Rolling Hills Adult School (RHAS)		**Teacher:**	Teacher20@rhas.org	
Site:	01 - RHAS: North Campus		**Form:**	906R - Reading GOALS Level C	
Class:	020101 - AM: HSD/HSE		**Total Tests:** 3	**Total Students:** 3	

Position	Correct?	Comp No.	Task	Competency Description
37	100 %	3.6.3	3	Interpret information about illnesses, diseases, and health conditions, and their symptoms

Note: Test records using raw score override are not represented.

Class Performance
by Test Item & Competency

Agency:	4908 - Rolling Hills Adult School (RHAS)	Teacher:	Teacher20@rhas.org
Site:	01 - RHAS: North Campus	Form:	907R - Reading GOALS Level D
Class:	020101 - AM: HSD/HSE	Total Tests: 13	Total Students: 12

Position	Correct?	Comp No.	Task	Competency Description
6	23 %	3.3.4	4	Interpret information on medications and their proper and safe use
10	23 %	5.1.6	3	Communicate one's opinion on a current issue
35	23 %	4.9.2	3	Identify an organization's goals and priorities, and factors that affect its
16	30 %	4.6.3	3	Interpret written workplace announcements and notices
18	38 %	4.6.3	3	Interpret written workplace announcements and notices
27	38 %	4.4.4	1	Interpret job responsibilities, performance reviews
32	38 %	4.1.9	3	Identify procedures for career planning, self-assessment
17	46 %	4.6.3	3	Interpret written workplace announcements and notices
28	46 %	4.1.9	3	Identify procedures for career planning, self-assessment
37	46 %	5.8.2	3	Interpret information on economic issues and trends
4	53 %	2.8.6	3	Interpret information from schools and communicate with school personnel
14	53 %	5.7.1	2	Interpret information on environmental issues
22	53 %	7.7.5	3	Identify safe and responsible use of information and communication technology
23	53 %	7.7.5	3	Identify safe and responsible use of information and communication technology
26	53 %	4.4.4	1	Interpret job responsibilities, performance reviews
39	53 %	5.8.2	3	Interpret information on economic issues and trends
1	61 %	2.8.6	3	Interpret information from schools and communicate with school personnel
8	61 %	5.1.6	3	Communicate one's opinion on a current issue
9	61 %	5.1.6	3	Communicate one's opinion on a current issue
12	61 %	5.7.1	2	Interpret information on environmental issues
21	61 %	7.7.5	3	Identify safe and responsible use of information and communication technology
29	61 %	4.1.9	3	Identify procedures for career planning, self-assessment
31	61 %	4.1.9	3	Identify procedures for career planning, self-assessment
38	61 %	5.8.2	3	Interpret information on economic issues and trends
40	61 %	5.8.2	3	Interpret information on economic issues and trends
3	69 %	2.8.6	3	Interpret information from schools and communicate with school personnel
5	69 %	3.3.4	4	Interpret information on medications and their proper and safe use
11	69 %	5.1.6	3	Communicate one's opinion on a current issue
13	69 %	5.7.1	2	Interpret information on environmental issues
15	69 %	4.6.3	3	Interpret written workplace announcements and notices
25	69 %	4.4.4	1	Interpret job responsibilities, performance reviews
30	69 %	4.1.9	3	Identify procedures for career planning, self-assessment
36	69 %	4.9.2	3	Identify an organization's goals and priorities, and factors that affect its
33	76 %	4.9.2	3	Identify an organization's goals and priorities, and factors that affect its
2	84 %	2.8.6	3	Interpret information from schools and communicate with school personnel
34	84 %	4.9.2	3	Identify an organization's goals and priorities, and factors that affect its
7	92 %	5.1.6	3	Communicate one's opinion on a current issue
19	92 %	7.7.5	3	Identify safe and responsible use of information and communication technology
20	92 %	7.7.5	3	Identify safe and responsible use of information and communication technology
24	92 %	4.4.4	1	Interpret job responsibilities, performance reviews

Note: Test records using raw score override are not represented.

CASAS

Class Performance
by Test Item & Competency

01/05/2020
11:11:07

Agency:	4908 - Rolling Hills Adult School (RHAS)	Teacher:	Teacher20@rhas.org
Site:	01 - RHAS: North Campus	Form:	908R - Reading GOALS Level D
Class:	020101 - AM: HSD/HSE	Total Tests: 8	Total Students: 8

Position	Correct?	Comp No.	Task	Competency Description
39	0 %	7.7.5	3	Identify safe and responsible use of information and communication technology
20	12 %	5.6.1	3	Interpret info. about neighborhood, community problems
35	12 %	4.8.3	3	Demonstrate effective communication w/ customers, clients
40	12 %	7.7.5	3	Identify safe and responsible use of information and communication technology
31	25 %	4.1.4	3	Identify, use info. about training opportunities
36	25 %	7.7.5	3	Identify safe and responsible use of information and communication technology
37	25 %	7.7.5	3	Identify safe and responsible use of information and communication technology
22	37 %	4.2.2	3	Interpret information about employee organizations
33	37 %	4.8.3	3	Demonstrate effective communication w/ customers, clients
34	37 %	4.8.3	3	Demonstrate effective communication w/ customers, clients
38	37 %	7.7.5	3	Identify safe and responsible use of information and communication technology
1	50 %	4.1.9	3	Identify procedures for career planning, self-assessment
6	50 %	4.4.4	1	Interpret job responsibilities, performance reviews
13	50 %	3.1.3	3	Identify, use appropriate health care services, facilities
19	50 %	5.6.1	3	Interpret info. about neighborhood, community problems
27	50 %	4.6.4	3	Report progress, status of assigned tasks, and problems
28	50 %	4.6.4	3	Report progress, status of assigned tasks, and problems
32	50 %	4.1.4	3	Identify, use info. about training opportunities
2	62 %	4.1.9	3	Identify procedures for career planning, self-assessment
5	62 %	4.4.4	1	Interpret job responsibilities, performance reviews
9	62 %	4.2.5	3	Interpret information about employee benefits
10	62 %	4.2.5	3	Interpret information about employee benefits
11	62 %	4.2.5	3	Interpret information about employee benefits
14	62 %	3.1.3	3	Identify, use appropriate health care services, facilities
16	62 %	5.7.1	3	Interpret information on environmental issues
18	62 %	5.6.1	3	Interpret info. about neighborhood, community problems
21	62 %	4.2.2	3	Interpret information about employee organizations
23	62 %	4.2.2	3	Interpret information about employee organizations
25	62 %	4.6.4	3	Report progress, status of assigned tasks, and problems
30	62 %	4.1.4	3	Identify, use info. about training opportunities
4	75 %	4.4.4	1	Interpret job responsibilities, performance reviews
12	75 %	4.2.5	3	Interpret information about employee benefits
15	75 %	3.1.3	3	Identify, use appropriate health care services, facilities
24	75 %	4.6.4	3	Report progress, status of assigned tasks, and problems
8	87 %	4.2.5	3	Interpret information about employee benefits
29	87 %	4.1.4	4	Identify, use info. about training opportunities
3	100 %	4.1.9	3	Identify procedures for career planning, self-assessment
7	100 %	4.4.4	1	Interpret job responsibilities, performance reviews
17	100 %	5.7.1	3	Interpret information on environmental issues
26	100 %	4.6.4	3	Report progress, status of assigned tasks, and problems

Note: Test records using raw score override are not represented.

01/05/2020
11:11:07

Class Performance
by Test Item & Competency

Page 7 of 12
SCPSTIC3

![CASAS logo]

Agency:	4908 - Rolling Hills Adult School (RHAS)	Teacher:	Teacher20@rhas.org
Site:	01 - RHAS: North Campus	Form:	913M - Math GOALS A/B
Class:	020101 - AM: HSD/HSE	Total Tests: 12	Total Students: 11

Position	Correct?	Comp No.	Task	Competency Description
29	25 %	1.1.4	5	Select, compute, or interpret appropriate measurement
37	25 %	4.2.1	3	Interpret wages, deductions, benefits, timekeeping forms
12	33 %	2.8.8	2	Interpret information related to student and school performance, and identify ways to promote change
19	33 %	1.1.7	5	Identify product containers and interpret weight and volume
32	33 %	4.4.3	2	Interpret job-related signs, charts, diagrams, forms, etc.
34	33 %	2.2.4	2	Interpret transportation schedules and fares
39	33 %	2.2.4	2	Interpret transportation schedules and fares
30	41 %	6.0.0	5	Computation
35	41 %	4.7.4	3	Identify, secure, evaluate, process, store information
9	50 %	6.0.0	0	Computation
28	50 %	6.0.0	0	Computation
38	50 %	6.0.0	5	Computation
40	50 %	2.3.3	3	Interpret information about weather conditions
14	58 %	1.1.7	4	Identify product containers and interpret weight and volume
18	58 %	2.3.3	0	Interpret information about weather conditions
33	58 %	4.5.1	3	Identify tools, equipment, machines, materials for one's job
36	58 %	1.1.6	2	Count, convert, use coins, currency and symbols ($ and .)
21	66 %	6.0.0	5	Computation
22	66 %	6.0.0	5	Computation
31	66 %	4.7.4	3	Identify, secure, evaluate, process, store information
13	75 %	6.0.0	5	Computation
16	75 %	1.1.6	3	Count, convert, use coins, currency and symbols ($ and .)
23	75 %	6.0.0	0	Computation
24	75 %	2.3.3	5	Interpret information about weather conditions
27	75 %	2.6.4	4	Interpret, order from restaurant menus, and compute costs
8	83 %	1.1.4	5	Select, compute, or interpret appropriate measurement
11	83 %	1.1.4	3	Select, compute, or interpret appropriate measurement
20	83 %	1.1.4	3	Select, compute, or interpret appropriate measurement
25	83 %	1.2.2	2	Compare price and quality for best buys of goods, services
26	83 %	1.2.2	2	Compare price and quality for best buys of goods, services
5	91 %	6.0.0	4	Computation
7	91 %	2.3.1	4	Interpret clock time
10	91 %	4.4.3	2	Interpret job-related signs, charts, diagrams, forms, etc.
15	91 %	1.1.7	5	Identify product containers and interpret weight and volume
17	91 %	2.3.3	5	Interpret information about weather conditions
1	100 %	1.6.4	2	Check sales receipts
2	100 %	6.0.0	5	Computation
3	100 %	4.2.5	2	Interpret information about employee benefits
4	100 %	2.6.1	4	Interpret information about recreation and entertainment
6	100 %	4.4.3	2	Interpret job-related signs, charts, diagrams, forms, etc.

Note: Test records using raw score override are not represented.

Class Performance
by Test Item & Competency

Agency:	4908 - Rolling Hills Adult School (RHAS)	**Teacher:** Teacher20@rhas.org
Site:	01 - RHAS: North Campus	**Form:** 914M - Math GOALS A/B
Class:	020101 - AM: HSD/HSE	**Total Tests:** 3 **Total Students:** 3

Position	Correct?	Comp No.	Task	Competency Description
15	0 %	6.0.0	0	Computation
30	0 %	4.2.1	3	Interpret wages, deductions, benefits, timekeeping forms
18	33 %	2.3.1	5	Interpret clock time
21	33 %	2.2.5	2	Use maps relating to travel needs
27	33 %	2.6.4	4	Interpret, order from restaurant menus, and compute costs
28	33 %	4.4.3	2	Interpret job-related signs, charts, diagrams, forms, etc.
32	33 %	6.0.0	4	Computation
39	33 %	4.5.1	3	Identify tools, equipment, machines, materials for one's job
4	66 %	1.1.7	5	Identify product containers and interpret weight and volume
11	66 %	6.0.0	0	Computation
16	66 %	4.4.3	2	Interpret job-related signs, charts, diagrams, forms, etc.
19	66 %	2.8.8	2	Interpret information related to student and school performance, and identify ways to promote change
20	66 %	1.1.6	4	Count, convert, use coins, currency and symbols ($ and .)
22	66 %	1.1.4	5	Select, compute, or interpret appropriate measurement
24	66 %	1.1.7	5	Identify product containers and interpret weight and volume
25	66 %	1.1.7	5	Identify product containers and interpret weight and volume
26	66 %	2.6.4	4	Interpret, order from restaurant menus, and compute costs
29	66 %	6.0.0	4	Computation
31	66 %	1.8.1	2	Demonstrate ability to use and manage savings and checking accounts, including services such as ATMs, direct deposit, debit card purchasing, and online banking
33	66 %	4.7.1	3	Interpret or prepare a work-related budget
35	66 %	2.3.3	5	Interpret information about weather conditions
36	66 %	6.0.0	5	Computation
37	66 %	4.7.1	3	Interpret or prepare a work-related budget
38	66 %	1.8.1	2	Demonstrate ability to use and manage savings and checking accounts, including services such as ATMs, direct deposit, debit card purchasing, and online banking
40	66 %	6.0.0	5	Computation
1	100 %	3.6.3	5	Interpret information about illnesses, diseases, and health conditions, and their symptoms
2	100 %	1.9.9	5	Identify types of vehicles and basic car parts and features, including safety equipment
3	100 %	4.4.3	2	Interpret job-related signs, charts, diagrams, forms, etc.
5	100 %	1.9.5	3	Interpret information related to selecting, purchasing a car
6	100 %	2.3.1	3	Interpret clock time
7	100 %	6.0.0	5	Computation
8	100 %	2.3.1	4	Interpret clock time
9	100 %	1.1.4	5	Select, compute, or interpret appropriate measurement
10	100 %	3.6.5	5	Interpret information on the development, care, and health and safety concerns of children
12	100 %	1.1.6	3	Count, convert, use coins, currency and symbols ($ and .)
13	100 %	6.0.0	5	Computation
14	100 %	1.2.2	2	Compare price and quality for best buys of goods, services
17	100 %	6.0.0	0	Computation
23	100 %	4.4.3	2	Interpret job-related signs, charts, diagrams, forms, etc.

01/05/2020
11:11:07

Class Performance
by Test Item & Competency

Page 9 of 12
SCPSTIC3

Agency:	4908 - Rolling Hills Adult School (RHAS)	Teacher:	Teacher20@rhas.org
Site:	01 - RHAS: North Campus	Form:	914M - Math GOALS A/B
Class:	020101 - AM: HSD/HSE	Total Tests: 3	Total Students: 3

Position	Correct?	Comp No.	Task	Competency Description
34	100 %	6.0.0	0	Computation

Note: Test records using raw score override are not represented.

CASAS

Class Performance
by Test Item & Competency

01/05/2020
11:11:07

Agency:	4908 - Rolling Hills Adult School (RHAS)	Teacher:	Teacher20@rhas.org
Site:	01 - RHAS: North Campus	Form:	917M - Math GOALS C/D
Class:	020101 - AM: HSD/HSE	Total Tests: 10	Total Students: 8

Position	Correct?	Comp No.	Task	Competency Description
20	10 %	6.0.0	0	Computation
21	10 %	4.4.3	2	Interpret job-related signs, charts, diagrams, forms, etc.
34	10 %	1.1.4	5	Select, compute, or interpret appropriate measurement
1	20 %	1.1.6	3	Count, convert, use coins, currency and symbols ($ and .)
25	20 %	4.7.1	3	Interpret or prepare a work-related budget
29	20 %	4.7.2	5	Identify or demons. effective mgmt. of material resources
33	20 %	1.2.2	3	Compare price and quality for best buys of goods, services
36	20 %	2.2.5	2	Use maps relating to travel needs
24	30 %	4.2.1	3	Interpret wages, deductions, benefits, timekeeping forms
27	30 %	6.0.0	5	Computation
6	40 %	4.4.3	2	Interpret job-related signs, charts, diagrams, forms, etc.
13	40 %	6.0.0	3	Computation
18	40 %	4.7.2	3	Identify or demons. effective mgmt. of material resources
19	40 %	6.0.0	3	Computation
23	40 %	1.8.1	2	Demonstrate ability to use and manage savings and checking accounts, including services such as ATMs, direct deposit, debit card purchasing, and online banking
32	40 %	1.8.1	2	Demonstrate ability to use and manage savings and checking accounts, including services such as ATMs, direct deposit, debit card purchasing, and online banking
37	40 %	4.7.1	2	Interpret or prepare a work-related budget
3	50 %	1.9.3	2	Compute mileage and gasoline consumption
11	50 %	4.4.3	2	Interpret job-related signs, charts, diagrams, forms, etc.
28	50 %	4.5.6	3	Demonstrate ability to select, set up, use tools, machines
30	50 %	1.1.4	3	Select, compute, or interpret appropriate measurement
9	60 %	6.0.0	2	Computation
10	60 %	6.0.0	2	Computation
17	60 %	4.7.4	3	Identify, secure, evaluate, process, store information
26	60 %	4.6.4	3	Report progress, status of assigned tasks, and problems
2	70 %	6.0.0	5	Computation
12	70 %	4.7.4	3	Identify, secure, evaluate, process, store information
14	70 %	1.8.5	3	Interpret information about investments and financial planning, including type and purpose of investments
15	70 %	4.7.2	3	Identify or demons. effective mgmt. of material resources
22	70 %	1.4.6	3	Interpret information about housing loans, insurance
31	70 %	1.8.1	2	Demonstrate ability to use and manage savings and checking accounts, including services such as ATMs, direct deposit, debit card purchasing, and online banking
38	70 %	4.7.1	3	Interpret or prepare a work-related budget
7	80 %	6.0.0	5	Computation
8	80 %	4.7.4	3	Identify, secure, evaluate, process, store information
16	80 %	1.9.3	2	Compute mileage and gasoline consumption
35	80 %	2.2.5	2	Use maps relating to travel needs
4	90 %	1.1.7	3	Identify product containers and interpret weight and volume
5	90 %	4.4.3	2	Interpret job-related signs, charts, diagrams, forms, etc.

Note: Test records using raw score override are not represented.

CASAS

Class Performance
by Test Item & Competency

Agency:	4908 - Rolling Hills Adult School (RHAS)	Teacher:	Teacher20@rhas.org
Site:	01 - RHAS: North Campus	Form:	918M - Math GOALS C/D
Class:	020101 - AM: HSD/HSE	Total Tests: 6	Total Students: 6

Position	Correct?	Comp No.	Task	Competency Description
20	0 %	1.8.6	3	Interpret information about credit and debt, including interest rates, payment terms and credit reports
38	0 %	4.2.1	3	Interpret wages, deductions, benefits, timekeeping forms
35	16 %	6.0.0	3	Computation
37	16 %	4.2.1	3	Interpret wages, deductions, benefits, timekeeping forms
4	33 %	1.1.4	5	Select, compute, or interpret appropriate measurement
6	33 %	6.0.0	3	Computation
9	33 %	1.8.5	2	Interpret information about investments and financial planning, including type and purpose of investments
17	33 %	4.7.4	5	Identify, secure, evaluate, process, store information
19	33 %	1.1.4	3	Select, compute, or interpret appropriate measurement
25	33 %	6.0.0	0	Computation
30	33 %	4.7.1	3	Interpret or prepare a work-related budget
32	33 %	6.0.0	5	Computation
34	33 %	4.5.6	3	Demonstrate ability to select, set up, use tools, machines
36	33 %	5.6.3	3	Interpret civic responsibilities - voting, jury duty, taxes
1	50 %	6.0.0	3	Computation
2	50 %	1.1.4	5	Select, compute, or interpret appropriate measurement
5	50 %	4.4.3	2	Interpret job-related signs, charts, diagrams, forms, etc.
10	50 %	4.7.4	3	Identify, secure, evaluate, process, store information
22	50 %	2.2.5	2	Use maps relating to travel needs
27	50 %	4.4.3	2	Interpret job-related signs, charts, diagrams, forms, etc.
29	50 %	4.7.2	5	Identify or demons. effective mgmt. of material resources
31	50 %	4.7.2	3	Identify or demons. effective mgmt. of material resources
33	50 %	4.4.3	2	Interpret job-related signs, charts, diagrams, forms, etc.
7	66 %	4.4.3	2	Interpret job-related signs, charts, diagrams, forms, etc.
11	66 %	1.2.1	4	Interpret ads, labels, charts, etc to select goods, services
12	66 %	1.8.5	3	Interpret information about investments and financial planning, including type and purpose of investments
14	66 %	2.3.1	3	Interpret clock time
15	66 %	2.2.4	2	Interpret transportation schedules and fares
16	66 %	2.2.4	2	Interpret transportation schedules and fares
21	66 %	2.2.5	2	Use maps relating to travel needs
24	66 %	6.0.0	3	Computation
26	66 %	4.7.4	5	Identify, secure, evaluate, process, store information
28	66 %	4.7.4	3	Identify, secure, evaluate, process, store information
3	83 %	1.1.4	5	Select, compute, or interpret appropriate measurement
8	83 %	4.4.3	2	Interpret job-related signs, charts, diagrams, forms, etc.
13	83 %	6.0.0	3	Computation
18	83 %	4.7.4	3	Identify, secure, evaluate, process, store information
23	83 %	4.4.3	2	Interpret job-related signs, charts, diagrams, forms, etc.

Note: Test records using raw score override are not represented.

01/05/2020
11:11:07

Class Performance
by Test Item & Competency

Page 12 of 12
SCPSTIC3

Reading/Math Task Legend

Task 1 - Forms
Task 2 - Charts, maps, consumer billings, matrices, graphs, tables
Task 3 - Articles, paragraphs, sentences, directions, manuals
Task 4 - Signs, price tags, advertisements, product labels
Task 5 - Measurement scales, diagrams

Listening Item Type Legend

Type 1 - Picture Prompt
Type 2 - Comprehension question
Type 3 - Predict next line of dialogue
Type 4 - Identify true statement based on prompt