

Individual Skills Profile

N Correct

50 %

80 %

54 %

8

10

22

Sample, Student

ID# 5615969

Agency: Rolling Hills Adult School (RHAS) Program: High School Diploma

			Scale	NRS	Form	Number of Items		Grade	
Most Recent	Form	Date	Score	Level	Level	Total	Correct	Attempted	Equiv.
Math	918M	12/10/2019	221	4	C/D	38	13	38	6.9
Reading	907R	12/10/2019	243	5	D	40	24	40	9.9

CASAS Reading Standards (2016)

Reading Comprehension Skills

Language and Vocabulary

Higher Order Reading Skills

Reading Competencies	Ν	Correct
Community Resources	4	100 %
Health	2	0 %
Employment	17	47 %
Government and Law	12	58 %
Learning and Thinking Skills	5	100 %

Math Competencies	N	Correct
Consumer Economics	8	50 %
Community Resources	5	20 %
Employment	17	35 %
Government and Law	1	0 %
Computation	7	28 %

Reading Tasks	N	Correct
Forms	4	50 %
Charts, maps, consumer billings, matrices, graphs, tables	3	66 %
Articles, paragraphs, sentences, directions, manuals	31	64 %
Signs, price tags, advertisements, product labels	2	0 %

CASAS Math Content Standards (2009)	Ν	Correct
Number sense	6	66 %
Algebra	11	27 %
Geometry	5	60 %
Measurement	9	11 %
Statistics, Data Analysis and Probability	7	28 %

Math Tasks	N	Correct
Charts, maps, consumer billings, matrices, graphs, tables	11	45 %
Articles, paragraphs, sentences, directions, manuals	18	11 %
Signs, price tags, advertisements, product labels	1	0 %
Measurement scales, diagrams	7	71 %

GED subsection:		Student Sample's likelihood to pass is:
Reasoning through Language Arts	Medium	May pass – more study may be needed
Mathematical Reasoning	Low	More study needed

HiSET subsection:		Student Sample's likelihood to pass is:
Language Arts - Reading	Medium	May pass – more study may be needed
Mathematics	Low	More study needed

NRS Ed	ucational Functioning Levels	CASAS Score Ranges		
EFL	ABE	900R	900M	
1	ABE Level 1	203 & below	193 & below	
2	ABE Level 2	204-216	194-203	
3	ABE Level 3	217-227	204-214	
4	ABE Level 4	228-238	215-225	
5	ABE Level 5	239-248	226-235	
6	ABE Level 6	249 & above	236 & above	

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