



07/23/2025

**NRS Table 1**Participants by Entering Educational Functioning Level, Ethnicity, and Sex  
All Student Activity DatesPage 1 of 1  
NRS1**Agency:** 4908 - Rolling Hills Adult School (RHAS)**Program Year:** 2025-2026

Entering Educational Functioning Level (A)	American Indian or Alaska Native		Asian		Black or African American		Hispanic/ Latino		Native Hawaiian or Other Pacific Islander		White		More than One Race		Total
	Male (B)	Female (C)	Male (D)	Female (E)	Male (F)	Female (G)	Male (H)	Female (I)	Male (J)	Female (K)	Male (L)	Female (M)	Male (N)	Female (O)	(P)
ABE Level 1	0	0	0	2	0	2	1	1	0	0	0	0	0	0	6
ABE Level 2	0	0	1	3	4	6	3	16	0	0	0	0	0	0	33
ABE Level 3	1	0	0	2	7	8	12	25	0	0	3	6	0	1	65
ABE Level 4	0	0	4	4	1	3	16	41	0	2	3	2	1	0	77
ABE Level 5	1	1	1	3	1	0	20	23	0	1	0	1	0	0	52
ABE Level 6	1	1	1	2	0	0	7	8	0	0	1	5	0	0	26
ABE Alternative Placement	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ESL Level 1	0	0	8	9	2	1	21	10	0	0	2	6	0	1	60
ESL Level 2	2	1	38	47	12	17	100	112	0	1	26	33	3	2	394
ESL Level 3	0	0	2	13	4	2	16	22	0	0	6	5	0	1	71
ESL Level 4	0	0	10	23	4	4	14	32	0	1	3	14	1	0	106
ESL Level 5	0	0	4	16	3	0	9	20	0	0	4	9	0	0	65
ESL Level 6	0	0	3	7	0	0	6	10	0	0	4	0	0	1	31
ESL Alternative Placement	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	5	3	72	131	38	43	225	320	0	5	52	81	5	6	986

OMB Number 1830-0027, Expires 02/29/2024.



07/23/2025

## NRS Table 2

Participants by Age, Ethnicity, and Sex  
All Student Activity Dates

Page 1 of 1  
NRS2

Agency: 4908 - Rolling Hills Adult School (RHAS)

Program Year: 2025-2026

Age Group (A)	American Indian or Alaska Native		Asian		Black or African American		Hispanic/ Latino		Native Hawaiian or Other Pacific Islander		White		More than One Race		Total
	Male (B)	Female (C)	Male (D)	Female (E)	Male (F)	Female (G)	Male (H)	Female (I)	Male (J)	Female (K)	Male (L)	Female (M)	Male (N)	Female (O)	(P)
16-18	0	1	3	2	1	0	8	8	0	0	2	2	0	0	27
19-24	1	1	8	17	5	1	45	45	0	1	6	9	1	1	141
25-44	4	0	28	61	29	31	140	195	0	2	29	37	2	2	560
45-54	0	0	10	24	1	4	22	50	0	1	4	12	1	3	132
55-59	0	1	4	13	1	3	4	12	0	0	3	3	0	0	44
60+	0	0	19	14	1	4	6	10	0	1	8	18	1	0	82
Total	5	3	72	131	38	43	225	320	0	5	52	81	5	6	986

OMB Number 1830-0027, Expires 02/29/2024.



07/23/2025

## NRS Table 2A

Reportable Individuals by Age, Ethnicity, and Sex  
All Student Activity Dates

Page 1 of 1  
NRS2A

Agency: 4908 - Rolling Hills Adult School (RHAS)

Program Year: 2025-2026

Age Group (A)	American Indian or Alaska Native		Asian		Black or African American		Hispanic/ Latino		Native Hawaiian or Other Pacific Islander		White		More than One Race		Total
	Male (B)	Female (C)	Male (D)	Female (E)	Male (F)	Female (G)	Male (H)	Female (I)	Male (J)	Female (K)	Male (L)	Female (M)	Male (N)	Female (O)	(P)
16-18	0	0	0	0	0	0	2	0	0	0	1	0	0	0	3
19-24	1	0	3	3	0	0	13	16	0	0	0	1	0	0	37
25-44	0	0	5	14	7	1	37	50	0	0	13	9	0	2	138
45-54	0	0	1	0	0	1	5	11	0	0	1	3	1	0	23
55-59	0	0	1	1	0	0	0	3	0	0	0	1	0	0	6
60+	0	0	1	0	0	1	0	1	0	0	0	4	0	0	7
Total	1	0	11	18	7	3	57	81	0	0	15	18	1	2	214

OMB Number 1830-0027, Expires 02/29/2024.



07/23/2025

### NRS Table 3

Participants by Program Type and Age  
All Student Activity Dates

Page 1 of 1  
NRS3

**Agency:** 4908 - Rolling Hills Adult School (RHAS)

**Program Year:** 2025-2026

Program Type (A)	16-18 (B)	19-24 (C)	25-44 (D)	45-54 (E)	55-59 (F)	60+ (G)	Total (H)
<b>Adult Basic Education</b>	8	31	112	22	3	5	181
Integrated Education and Training Program	0	0	0	0	0	0	0
<b>Adult Secondary Education</b>	9	15	46	6	2	0	78
Integrated Education and Training Program	0	0	0	0	0	0	0
<b>English Language Acquisition</b>	10	95	402	104	39	77	727
Integrated Education and Training Program	0	0	0	0	0	0	0
<b>IELCE (Sec. 243)</b>	0	0	0	0	0	0	0
Integrated Education and Training Program	0	0	0	0	0	0	0
<b>Total</b>	27	141	560	132	44	82	986

OMB Number 1830-0027, Expires 02/29/2024.



07/23/2025

**NRS Table 4**Measurable Skill Gains (MSG) by Entry Level  
All Student Activity DatesPage 1 of 2  
NRS4

Agency: 4908 - Rolling Hills Adult School (RHAS)

Program Year: 2025-2026

First Period of Participation										All Periods of Participation				
Entering Educational Functioning Level (A)	Number of Participants (B)	Total Number of Participants Excluded from MSG Performance (C)	Total Attendance Hours for all participants (D)	Number who achieved at least one EFL gain (MSG types 1a,1b, 1c, 1d) (E)	Number who attained a secondary school diploma or its recognized equivalent (MSG type 2) (F)	Number of IET or workplace literacy participants who achieved an MSG via transcript, milestones, or exam (MSG types 3, 4, 5) (G)	Number Separated Before Achieving Measurable Skill Gains (H)	Number Remaining in Program without Measurable Skill Gains (I)	Percentage Achieving Measurable Skill Gains (J)	Total number of Periods of Participation (K)	Total number of Periods of Participation in which Participants achieved at least one EFL gain (MSG types 1a, 1b, 1c, 1d) (L)	Total number of Periods of Participation in which a secondary school diploma or its recognized equivalent was attained (MSG type 2) (M)	Total number of IET or workplace literacy participants who achieved an MSG via transcript, milestones, or exam (MSG types 3, 4, 5) (N)	Percentage of Periods of Participation with Measurable Skill Gains (O)
ABE Level 1	6	0	1,059	0	3	0	0	3	50.00	6	0	3	0	50.00
ABE Level 2	33	0	5,596	3	18	0	0	12	63.64	34	3	18	0	61.76
ABE Level 3	65	0	11,619	4	37	0	0	24	63.08	65	4	37	0	63.08
ABE Level 4	77	0	11,551	12	37	0	0	28	63.64	77	12	37	0	63.64
ABE Level 5	52	0	6,169	5	16	0	0	31	40.38	52	5	16	0	40.38
ABE Level 6	26	0	1,942	3	9	0	1	13	46.15	26	3	9	0	46.15
ABE Alternative Placement	0	0	0	0	0	0	0	0	0.00	0	0	0	0	0.00
<b>ABE Total</b>	<b>259</b>	<b>0</b>	<b>37,936</b>	<b>27</b>	<b>120</b>	<b>0</b>	<b>1</b>	<b>111</b>	<b>56.76</b>	<b>260</b>	<b>27</b>	<b>120</b>	<b>0</b>	<b>56.54</b>
ESL Level 1	60	0	4,795	24	0	0	0	36	40.00	60	24	0	0	40.00
ESL Level 2	394	0	32,057	226	10	0	0	158	59.90	395	226	10	0	59.75
ESL Level 3	71	0	5,311	22	1	0	0	48	32.39	72	22	1	0	31.94
ESL Level 4	106	0	8,698	43	5	0	0	58	45.28	106	43	5	0	45.28
ESL Level 5	65	0	5,654	17	7	0	0	41	36.92	65	17	7	0	36.92
ESL Level 6	31	0	3,310	3	8	0	0	20	35.48	31	3	8	0	35.48
ESL Alternative Placement	0	0	0	0	0	0	0	0	0.00	0	0	0	0	0.00
<b>ESL Total</b>	<b>727</b>	<b>0</b>	<b>59,825</b>	<b>335</b>	<b>31</b>	<b>0</b>	<b>0</b>	<b>361</b>	<b>50.34</b>	<b>729</b>	<b>335</b>	<b>31</b>	<b>0</b>	<b>50.21</b>
<b>Grand Total</b>	<b>986</b>	<b>0</b>	<b>97,761</b>	<b>362</b>	<b>151</b>	<b>0</b>	<b>1</b>	<b>472</b>	<b>52.03</b>	<b>989</b>	<b>362</b>	<b>151</b>	<b>0</b>	<b>51.87</b>

OMB Number 1830-0027, Expires 02/29/2024.



07/23/2025

**NRS Table 4A**Educational Functioning Level Gain (MSG Types 1a, 1b, 1c, 1d)  
All Student Activity DatesPage 1 of 1  
NRS4A

Agency: 4908 - Rolling Hills Adult School (RHAS)

Program Year: 2025-2026

Entering Educational Functioning Level (A)	Number of Participants (B)	Number with EFL Gain For ELA/Literacy or ELP by pre/post-testing (C)	Percentage Achieving ELA/Literacy or ELP EFL Gains (D)	Number with EFL Gain For Mathematics by pre/post-testing (E)	Percentage Achieving Mathematics EFL Gains (F)	Number with EFL Gain by Carnegie Units/ Credits (G)	Percentage Achieving EFL Gain by Carnegie Units/ Credits (H)	Number with EFL Gain by Transition to Post-secondary Education (I)	Percentage Achieving EFL Gain by Transition to Postsecondary Education (J)	Number with EFL Gain by Passing a HSE Subtest (K)	Percentage Achieving EFL Gain by Passing a HSE Subtest (L)
ABE Level 1	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
ABE Level 2	3	3	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
ABE Level 3	4	4	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
ABE Level 4	12	9	75.00%	0	0.00%	0	0.00%	3	25.00%	0	0.00%
ABE Level 5	5	2	40.00%	0	0.00%	0	0.00%	3	60.00%	0	0.00%
ABE Level 6	3	0	0.00%	0	0.00%	0	0.00%	3	100.00%	0	0.00%
ABE Alternative Placement	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<b>ABE Total</b>	<b>27</b>	<b>18</b>	<b>66.67%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>9</b>	<b>33.33%</b>	<b>0</b>	<b>33.33%</b>
ESL Level 1	24	24	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
ESL Level 2	226	226	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
ESL Level 3	22	22	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
ESL Level 4	43	43	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
ESL Level 5	17	17	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
ESL Level 6	3	3	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
ESL Alternative Placement	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<b>ESL Total</b>	<b>335</b>	<b>335</b>	<b>100.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>
<b>Grand Total</b>	<b>362</b>	<b>353</b>	<b>97.51%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>9</b>	<b>2.49%</b>	<b>0</b>	<b>0.00%</b>

OMB Number 1830-0027, Expires 02/29/2024.



07/23/2025

## NRS Table 4B

Educational Functioning Level Gain and Attendance for Pre- and Posttested Participants (MSG Type 1a)  
All Student Activity Dates

Page 1 of 1  
NRS4B

**Agency:** 4908 - Rolling Hills Adult School (RHAS)

**Program Year:** 2025-2026

Entering Educational Functioning Level (A)	Number of Participants (B)	Total Attendance Hours (C)	Number with EFL Gain (D)	Number Separated Before Achieving EFL Gain (E)	Number Remaining Within Level (F)	Percentage Achieving EFL Gain (G)
ABE Level 1	2	586	2	0	0	100.00
ABE Level 2	17	3,162	12	0	5	70.59
ABE Level 3	31	5,955	22	0	9	70.97
ABE Level 4	47	7,875	34	0	13	72.34
ABE Level 5	24	3,509	12	0	12	50.00
<b>ABE Total</b>	<b>121</b>	<b>21,087</b>	<b>82</b>	<b>0</b>	<b>39</b>	<b>67.77</b>
ESL Level 1	35	3,545	24	0	11	68.57
ESL Level 2	249	23,155	229	0	20	91.97
ESL Level 3	33	2,817	22	0	11	66.67
ESL Level 4	60	5,640	44	0	16	73.33
ESL Level 5	35	3,722	21	0	14	60.00
ESL Level 6	5	360	3	0	2	60.00
<b>ESL Total</b>	<b>417</b>	<b>39,239</b>	<b>343</b>	<b>0</b>	<b>74</b>	<b>82.25</b>
<b>Grand Total</b>	<b>538</b>	<b>60,326</b>	<b>425</b>	<b>0</b>	<b>113</b>	<b>79.00</b>

OMB Number 1830-0027, Expires 02/29/2024.



07/23/2025

**NRS Table 4C**

Measurable Skill Gains (MSG) by Entry Level for Participants in Distance Education  
All Student Activity Dates

Page 1 of 2  
NRS4C

Agency: 4908 - Rolling Hills Adult School (RHAS)

Program Year: 2025-2026

First Period of Participation										All Periods of Participation				
Entering Educational Functioning Level (A)	Number of Participants (B)	Total Number of Participants Excluded from MSG Performance (C)	Total Attendance Hours for all participants (D)	Number who achieved at least one EFL gain (MSG types 1a,1b, 1c, 1d) (E)	Number who attained a secondary school diploma or its recognized equivalent (MSG type 2) (F)	Number of IET or workplace literacy participants who achieved an MSG via transcript, milestones, or exam (MSG types 3, 4, 5) (G)	Number Separated Before Achieving Measurable Skill Gains (H)	Number Remaining in Program without Measurable Skill Gains (I)	Percentage Achieving Measurable Skill Gains (J)	Total number of Periods of Participation (K)	Total number of Periods of Participation in which Participants achieved at least one EFL gain (MSG types 1a, 1b, 1c, 1d) (L)	Total number of Periods of Participation in which a secondary school diploma or its recognized equivalent was attained (MSG type 2) (M)	Total number of IET or workplace literacy participants who achieved an MSG via transcript, milestones, or exam (MSG types 3, 4, 5) (N)	Percentage of Periods of Participation with Measurable Skill Gains (O)
ABE Level 1	6	0	1,059	0	3	0	0	3	50.00	6	0	3	0	50.00
ABE Level 2	30	0	4,693	3	15	0	0	12	60.00	31	3	15	0	58.06
ABE Level 3	56	0	9,055	4	28	0	0	24	57.14	56	4	28	0	57.14
ABE Level 4	72	0	10,299	12	32	0	0	28	61.11	72	12	32	0	61.11
ABE Level 5	52	0	6,169	5	16	0	0	31	40.38	52	5	16	0	40.38
ABE Level 6	26	0	1,942	3	9	0	1	13	46.15	26	3	9	0	46.15
ABE Alternative Placement	0	0	0	0	0	0	0	0	0.00	0	0	0	0	0.00
<b>ABE Total</b>	<b>242</b>	<b>0</b>	<b>33,217</b>	<b>27</b>	<b>103</b>	<b>0</b>	<b>1</b>	<b>111</b>	<b>53.72</b>	<b>243</b>	<b>27</b>	<b>103</b>	<b>0</b>	<b>53.50</b>
ESL Level 1	4	0	317	0	0	0	0	4	0.00	4	0	0	0	0.00
ESL Level 2	58	0	6,470	22	9	0	0	27	53.45	59	22	9	0	52.54
ESL Level 3	20	0	1,382	2	0	0	0	18	10.00	21	2	0	0	9.52
ESL Level 4	38	0	3,615	11	3	0	0	24	36.84	38	11	3	0	36.84
ESL Level 5	27	0	2,838	5	6	0	0	16	40.74	27	5	6	0	40.74
ESL Level 6	17	0	2,439	0	7	0	0	10	41.18	17	0	7	0	41.18
ESL Alternative Placement	0	0	0	0	0	0	0	0	0.00	0	0	0	0	0.00
<b>ESL Total</b>	<b>164</b>	<b>0</b>	<b>17,061</b>	<b>40</b>	<b>25</b>	<b>0</b>	<b>0</b>	<b>99</b>	<b>39.63</b>	<b>166</b>	<b>40</b>	<b>25</b>	<b>0</b>	<b>39.16</b>
<b>Grand Total</b>	<b>406</b>	<b>0</b>	<b>50,278</b>	<b>67</b>	<b>128</b>	<b>0</b>	<b>1</b>	<b>210</b>	<b>48.03</b>	<b>409</b>	<b>67</b>	<b>128</b>	<b>0</b>	<b>47.68</b>

OMB Number 1830-0027, Expires 02/29/2024.





07/23/2025

## NRS Table 5

Exit-Based Primary Indicators of Performance

Page 1 of 1  
NRSS

Agency: 4908 - Rolling Hills Adult School (RHAS)

Program Year: 2025-2026

First Period of Participation				All Periods of Participation		
Primary Indicators of Performance	Number of Participants who Exited	Number of Participants who Exited Achieving Outcome or Median Earnings Value	Percentage of Participants Achieving Outcome	Total Periods of Participation	Total Number of Periods of Participation in which Participants Achieved Outcome or Median Earnings Value for All Periods of Participation	Percentage of Participants in All Periods of Participation Achieving Outcome
(A)	(B)	(C)	(D)	(E)	(F)	(G)
Employment Second Quarter after exit	648	71	10.96	660	73	11.06
Employment Fourth Quarter after exit	617	57	9.24	649	63	9.71
Median Earnings Second Quarter after exit	71	\$1,050	N/A	73	\$1,500	N/A
Attained a Secondary School Diploma/Recognized Equivalent and Employed or Enrolled in Postsecondary Education or Training within one year of exit	204	2	0.98	214	2	0.93
Attained a Recognized Postsecondary Credential while enrolled or within one year of exit	28	20	71.43	28	20	71.43
Attained a Recognized Secondary OR Postsecondary Credential (unduplicated)	220	21	9.55	230	21	9.13

OMB Number 1830-0027, Expires 02/29/2024.



07/23/2025

**NRS Table 5A**

Exit-Based Primary Indicators of Performance for Participants in Distance Education

Page 1 of 1  
NRSSA**Agency:** 4908 - Rolling Hills Adult School (RHAS)**Program Year:** 2025-2026

First Period of Participation				All Periods of Participation		
Primary Indicators of Performance	Number of Participants who Exited	Number of Participants Achieving Outcome or Median Earnings Value	Percentage of Participants Achieving Outcome	Total Periods of Participation	Total Number of Periods of Participation in which Participants Achieved Outcome or Median Earnings Value for All Periods of Participation	Percentage of Participants in All Periods of Participation Achieving Outcome
(A)	(B)	(C)	(D)	(E)	(F)	(G)
Employment Second Quarter after exit	99	7	7.07	101	7	6.93
Employment Fourth Quarter after exit	32	3	9.38	33	3	9.09
Median Earnings Second Quarter after exit	7	\$4,500	N/A	7	\$4,500	N/A
Attained a Secondary School Diploma/Recognized Equivalent and Employed or Enrolled in Postsecondary Education or Training within one year of exit	31	0	0.00	32	0	0.00
Attained a Recognized Postsecondary Credential while enrolled or within one year of exit	0	0	0.00	0	0	0.00
Attained a Recognized Secondary OR Postsecondary Credential (unduplicated)	31	0	0.00	32	0	0.00

**OMB Number 1830-0027, Expires 02/29/2024.**



## NRS Table 6

07/23/2025

Participant Status and Program Enrollment  
All Student Activity Dates

Page 1 of 1

NRS6

**Agency:** 4908 - Rolling Hills Adult School (RHAS)

**Program Year:** 2025-2026

Participant Status on Entry into the Program (A)	Number (B)	
Employed	200	
Employed, but Received Notice of Termination of Employment or Military Separation is pending	0	
Unemployed	76	
Not in labor force	710	
<b>TOTAL</b>	<b>986</b>	
Highest Degree or Level of School Completed	US Based Schooling	Non-US Based Schooling
No schooling	6	0
Grades 1-5	1	2
Grades 6-8	6	9
Grades 9-12 (no diploma)	97	19
Secondary School Diploma or alternate credential	14	19
Secondary School Equivalent	3	0
Some Postsecondary education, no degree	2	4
Postsecondary or professional degree	5	4
Unknown	795	0
<b>TOTAL (both US Based and Non-US Based)</b>	<b>986</b>	
Program Type		
In Family Literacy Program	1	
In Workplace Adult Education and Literacy Activities	0	
Unspecified	0	
Institutional Programs (section 225)		
In Correctional Facilities	0	
In Community Correctional Programs	0	
In Other Institutional Settings	Data not collected.	
Unspecified	0	
<b>TOTAL Institutional</b>	<b>0</b>	

OMB Number 1830-0027, Expires 02/29/2024.



## Table 7

07/23/2025

Adult Education Personnel by Function and Job Status  
All Student Entry Dates

Page 1 of 1

NRS7

**Agency:** 4908 - Rolling Hills Adult School (RHAS)

**Program Year:** 2025-2026

Function (A)	Total Number of Part-time Personnel (B)	Total Number of Full-time Personnel (C)	Unpaid Volunteers (D)
State-level Administrative/Supervisory/Ancillary Services	0	0	0
Local-level Administrative/Supervisory/Ancillary Services	1	4	0
Local Counselor	1	1	0
Local Paraprofessional	6	0	0
Local Teacher	30	0	0
<b>Years of Experience</b>			
Less than one year	3	0	
One to three years	12	0	
More than three years	15	0	
<b>Teacher Certification</b>			
No certification	0	0	
Adult Education Certification	3	0	
K-12 Certification	24	0	
Special Education Certification	3	0	
TESOL Certification	0	0	

OMB Number 1830-0027, Expires 08/31/2014.



07/23/2025

**NRS Table 8**

Outcomes for Participants in Family Literacy Programs (Optional)

Page 1 of 1  
NRS8

Agency: 4908 - Rolling Hills Adult School (RHAS)

Program Year: 2025-2026

First Period of Participation				All Periods of Participation		
Primary Indicators of Performance	Number of Participants Included in the Indicator	Number of Participants Achieving Outcome or Median Earnings Value	Percentage of Participants Achieving Outcome	Total Periods of Participation	Total Number of Periods of Participation in which Participants Achieved Outcome or Median Earnings Value for All Periods of Participation	Percentage of Participants in All Periods of Participation Achieving Outcome
(A)	(B)	(C)	(D)	(E)	(F)	(G)
Has MSG	1	0	0.00	1	0	0.00
Employment Second Quarter after exit	1	1	100.00	1	1	100.00
Employment Fourth Quarter after exit	4	1	25.00	4	1	25.00
Median Earnings Second Quarter after exit	1	\$6,000	N/A	1	\$6,000	N/A
Attained a Secondary School Diploma/Recognized Equivalent and Employed or Enrolled in Postsecondary Education or Training within one year of exit	3	0	0.00	3	0	0.00
Attained a Recognized Postsecondary Credential while enrolled or within one year of exit	0	0	0.00	0	0	0.00
Attained a Recognized Secondary OR Postsecondary Credential (unduplicated)	3	0	0.00	3	0	0.00

  

Family Literacy Follow-up Outcome Measures	Number of participants who Exited	Number of Participants who Exited Achieving Outcome	Percent Achieving Outcome
(A)	(B)	(C)	(D)
Left public assistance	0	0	0.00
Increased involvement in children's education	0	0	0.00
Increased involvement in children's literacy activities	0	0	0.00

OMB Number 1830-0027, Expires 02/29/2024.



## NRS Table 99

07/23/2025

Page 1 of 2

NRS99

All Student Activity Dates

Agency: 4908 - Rolling Hills Adult School (RHAS)

Program Year: 2025-2026

BY PARTICIPANT CHARACTERISTICS						
		Employment Rate(Q2) (Cohort Period: 07/01/2024 - 06/30/2025)	Employment Rate(Q4) (Cohort Period: 01/01/2024 - 12/30/2024)	Median Earnings (Cohort Period: 07/01/2024 - 06/30/2025)	Credential Rate (Cohort Period: 01/01/2024 - 12/30/2024)	Measurable Skill Gains (Cohort Period: 07/01/2025 - 06/30/2026)
		Denominator	Denominator	Denominator	Denominator	Denominator
Total Statewide		648	617	N/A	220	989
Sex	Male	202	194	N/A	73	398
	Female	446	423	N/A	147	591
Age	16-18	30	20	N/A	17	27
	19-24	77	97	N/A	65	143
	25-44	327	322	N/A	102	561
	45-54	118	96	N/A	27	132
	55-59	37	35	N/A	6	44
	60+	59	47	N/A	3	82
Race	American Indian or Alaska Native	4	3	N/A	2	8
	Asian	75	57	N/A	16	203
	Black or African American	14	10	N/A	8	81
	Hispanic/Latino	423	395	N/A	128	547
	Native Hawaiian or Other Pacific Islander	1	1	N/A	0	5
	White	108	122	N/A	57	133
	More than One Race	23	29	N/A	9	12



## NRS Table 99

07/23/2025

Page 2 of 2

NRS99

All Student Activity Dates

Agency: 4908 - Rolling Hills Adult School (RHAS)

Program Year: 2025-2026

BY EMPLOYMENT BARRIER					
	Employment Rate(Q2) (Cohort Period: 07/01/2024 - 06/30/2025)	Employment Rate(Q4) (Cohort Period: 01/01/2024 - 12/30/2024)	Median Earnings (Cohort Period: 07/01/2024 - 06/30/2025)	Credential Rate (Cohort Period: 01/01/2024 - 12/30/2024)	Measurable Skill Gains (Cohort Period: 07/01/2025 - 06/30/2026)
	Denominator	Denominator	Denominator	Denominator	Denominator
Total Statewide	648	617	N/A	220	989
Displaced Homemakers	5	3	N/A	1	9
English Language Learners, Low Levels of Literacy, Cultural Barriers	648	617	N/A	220	989
Exhausting TANF within 2 Years (Part A Title IV of the Social Security Act)	0	0	N/A	0	1
Ex-offender	1	2	N/A	2	3
Homeless individuals/ runaway youth	12	17	N/A	9	31
Long-term Unemployed (27 or more consecutive weeks)	14	13	N/A	8	14
Low-Income Individuals	278	240	N/A	85	213
Migrant and Seasonal Farmworker	12	24	N/A	5	4
Individuals with Disabilities (incl. youth)	29	21	N/A	7	15
Single Parents ( Incl. single pregnant women)	26	26	N/A	15	50
Youth in foster care or aged out of system	1	1	N/A	1	1

OMB Number 1830-0027, Expires 02/29/2024.