



NRS Table 1

Participants by Entering Educational Functioning Level, Ethnicity, and Sex
All Student Activity Dates

Agency: 4908 - Rolling Hills Adult School

Program Year: 2019-2020

Entering Educational Functioning Level (A)	American Indian or Alaska Native		Asian		Black or African American		Hispanic/Latino		Native Hawaiian or Other Pacific Islander		White		More than One Race		Total (P)
	Male (B)	Female (C)	Male (D)	Female (E)	Male (F)	Female (G)	Male (H)	Female (I)	Male (J)	Female (K)	Male (L)	Female (M)	Male (N)	Female (O)	
	ABE Level 1	0	0	0	0	0	0	2	24	0	0	0	1	1	
ABE Level 2	1	0	2	5	0	2	15	77	0	1	0	1	0	1	105
ABE Level 3	1	0	2	5	1	9	30	126	0	1	0	4	1	2	182
ABE Level 4	0	0	3	2	4	6	73	129	0	0	7	2	0	2	228
ABE Level 5	0	0	2	5	1	3	36	45	1	0	1	0	0	0	94
ABE Level 6	0	0	4	1	1	1	14	15	0	0	2	1	0	1	40
ESL Level 1	0	0	0	0	0	0	3	9	0	0	0	0	0	0	12
ESL Level 2	0	0	1	0	0	0	5	21	0	0	0	1	0	1	29
ESL Level 3	0	0	2	3	0	0	22	67	0	0	0	5	0	1	100
ESL Level 4	0	0	0	2	0	0	44	98	0	0	1	3	0	2	150
ESL Level 5	0	0	3	7	0	0	42	157	0	0	1	4	1	0	215
ESL Level 6	0	0	4	16	1	1	37	159	0	0	1	3	0	1	223
Total	2	0	23	46	8	22	323	927	1	2	13	25	3	11	1,406

OMB Number 1830-0027, Expires 11/30/2020.



02/02/2021

NRS Table 2

Participants by Age, Ethnicity, and Sex
All Student Activity Dates

Agency: 4908 - Rolling Hills Adult School

Program Year: 2019-2020

Age Group (A)	American Indian or Alaska Native		Asian		Black or African American		Hispanic/ Latino		Native Hawaiian or Other Pacific Islander		White		More than One Race		Total
	Male (B)	Female (C)	Male (D)	Female (E)	Male (F)	Female (G)	Male (H)	Female (I)	Male (J)	Female (K)	Male (L)	Female (M)	Male (N)	Female (O)	(P)
	16-18	1	0	5	2	1	3	48	48	1	0	3	2	0	0
19-24	0	0	5	6	2	5	51	94	0	0	3	1	2	1	170
25-44	1	0	3	19	4	8	130	373	0	1	5	14	1	4	563
45-54	0	0	3	10	1	6	41	258	0	1	1	3	0	3	327
55-59	0	0	2	3	0	0	23	68	0	0	0	0	0	2	98
60+	0	0	5	6	0	0	30	86	0	0	1	5	0	1	134
Total	2	0	23	46	8	22	323	927	1	2	13	25	3	11	1,406

OMB Number 1830-0027, Expires 11/30/2020.



02/02/2021

NRS Table 2A

Reportable Individuals by Age, Ethnicity, and Sex
All Student Activity Dates

Agency: 4908 - Rolling Hills Adult School

Program Year: 2019-2020

Age Group (A)	American Indian or Alaska Native		Asian		Black or African American		Hispanic/ Latino		Native Hawaiian or Other Pacific Islander		White		More than One Race		Total
	Male (B)	Female (C)	Male (D)	Female (E)	Male (F)	Female (G)	Male (H)	Female (I)	Male (J)	Female (K)	Male (L)	Female (M)	Male (N)	Female (O)	(P)
16-18	0	0	0	0	0	0	6	4	0	0	0	1	0	0	11
19-24	0	0	0	1	0	1	13	10	0	0	0	0	1	1	27
25-44	0	0	2	2	0	0	16	51	0	0	0	0	0	0	71
45-54	0	0	0	1	0	0	9	31	0	0	1	1	0	0	43
55-59	0	0	0	1	0	0	1	10	0	0	0	0	0	0	12
60+	0	0	0	0	0	0	3	12	0	0	1	0	0	0	16
Total	0	0	2	5	0	1	48	118	0	0	2	2	1	1	180

OMB Number 1830-0027, Expires 11/30/2020.



02/02/2021

NRS Table 3

Participants by Program Type and Age
All Student Activity Dates

Agency: 4908 - Rolling Hills Adult School

Program Year: 2019-2020

Program Type (A)	16-18 (B)	19-24 (C)	25-44 (D)	45-54 (E)	55-59 (F)	60+ (G)	Total (H)
Adult Basic Education	65	97	242	96	22	21	543
Integrated Education and Training Program	0	2	7	2	0	1	12
Adult Secondary Education	35	25	47	20	5	2	134
Integrated Education and Training Program	0	0	0	1	0	0	1
English Language Acquisition	13	45	257	180	58	102	655
Integrated Education and Training Program	0	0	0	2	0	0	2
IELCE (Sec. 243)	1	3	17	31	13	9	74
Integrated Education and Training Program	1	3	14	22	11	6	57
Total	114	170	563	327	98	134	1,406

OMB Number 1830-0027, Expires 11/30/2020.



NRS Table 4

Measurable Skill Gains by Entry Level
All Student Activity Dates

Agency: 4908 - Rolling Hills Adult School

Program Year: 2019-2020

First Period of Participation									All Periods of Participation			
Entering Educational Functioning Level (A)	Number of Participants (B)	Total Number of Participants Excluded from MSG Performance (C)	Total Attendance Hours for all participants (D)	Number who achieved at least one educational functioning level gain (E)	Number who attained a secondary school diploma or its equivalent (F)	Number Separated Before Achieving Measurable Skill Gains (G)	Number Remaining in Program without Measurable Skill Gains (H)	Percentage Achieving Measurable Skill Gains (I)	Total number of Periods of Participation (J)	Total number of Periods of Participation in which Participants achieved at least one EFL gain (K)	Total number of Periods of Participation in which a HSD or HSE was attained (L)	Percentage of Periods of Participation with Measurable Skill Gains (M)
ABE Level 1	28	0	2,792	11	2	13	2	46.43	30	11	2	43.33
ABE Level 2	105	0	11,181	25	8	49	23	31.43	111	25	8	29.73
ABE Level 3	182	0	17,440	43	7	100	32	27.47	189	43	7	26.46
ABE Level 4	228	0	18,206	65	11	130	22	33.33	237	65	11	32.07
ABE Level 5	94	0	6,306	39	7	43	5	48.94	96	39	7	47.92
ABE Level 6	40	0	2,232	18	4	15	3	55.00	42	18	4	52.38
ABE Total	677	0	58,157	201	39	350	87	35.45	705	201	39	34.04
ESL Level 1	12	0	643	5	0	6	1	41.67	12	5	0	41.67
ESL Level 2	29	0	3,365	13	1	10	5	48.28	29	13	1	48.28
ESL Level 3	100	0	9,238	38	1	53	8	39.00	103	38	1	37.86
ESL Level 4	150	0	14,315	36	0	94	20	24.00	155	36	0	23.23
ESL Level 5	215	0	27,475	63	7	105	40	32.56	218	63	7	32.11
ESL Level 6	223	0	26,695	43	7	131	42	22.42	235	43	7	21.28
ESL Total	729	0	81,731	198	16	399	116	29.36	752	198	16	28.46
Grand Total	1,406	0	139,888	399	55	749	203	32.29	1,457	399	55	31.16

OMB Number 1830-0027, Expires 11/30/2020.



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NRS Table 4A

Educational Functioning Level Gain
All Student Activity Dates

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Agency: 4908 - Rolling Hills Adult School

Program Year: 2019-2020

Entering Educational Functioning Level (A)	Number of Participants (B)	Number with EFL Gain For ELA/Literacy or ELP by pre/post-testing (C)	Percentage Achieving ELA/Literacy or ELP EFL Gains (D)	Number with EFL Gain For Mathematics by pre/post-testing (E)	Percentage Achieving Mathematics EFL Gains (F)	Number with EFL Gain by Carnegie Units/Credits (G)	Percentage Achieving EFL Gain by Carnegie Units/ Credits (H)	Number with EFL Gain by Transition to Post-secondary Education (I)	Percentage Achieving EFL Gain by Transition to Postsecondary Education (J)
ABE Level 1	11	4	36.36 %	11	100.00 %	0	0.00 %	0	0.00 %
ABE Level 2	25	12	48.00 %	16	64.00 %	0	0.00 %	0	0.00 %
ABE Level 3	43	11	25.58 %	36	83.72 %	0	0.00 %	0	0.00 %
ABE Level 4	65	22	33.85 %	50	76.92 %	0	0.00 %	0	0.00 %
ABE Level 5	39	7	17.95 %	30	76.92 %	0	0.00 %	25	64.10 %
ABE Level 6	18	2	11.11 %	13	72.22 %	0	0.00 %	18	100.00 %
ABE Total	201	58	28.86 %	156	77.61 %	0	0.00 %	43	21.39 %
ESL Level 1	5	5	100.00 %	0	0.00 %	0	0.00 %	0	0.00 %
ESL Level 2	13	13	100.00 %	0	0.00 %	0	0.00 %	0	0.00 %
ESL Level 3	38	37	97.37 %	1	2.63 %	0	0.00 %	0	0.00 %
ESL Level 4	36	34	94.44 %	3	8.33 %	0	0.00 %	0	0.00 %
ESL Level 5	63	57	90.48 %	8	12.70 %	0	0.00 %	0	0.00 %
ESL Level 6	43	37	86.05 %	8	18.60 %	0	0.00 %	1	2.33 %
ESL Total	198	183	92.42 %	20	10.10 %	0	0.00 %	1	0.51 %
Grand Total	399	241	60.40 %	176	44.11 %	0	0.00 %	44	11.03 %

OMB Number 1830-0027, Expires 11/30/2020.



NRS Table 4B

Measurable Skill Gains by Entry Level for Pre - and Post - tested Participants
All Student Activity Dates

Agency: 4908 - Rolling Hills Adult School

Program Year: 2019-2020

Entering Educational Functioning Level (A)	Number of Participants (B)	Total Attendance Hours (C)	Number with EFL Gain (D)	Number Separated Before Achieving EFL Gain (E)	Number Remaining Within Level (F)	Percentage Achieving EFL Gain (G)
ABE Level 1	17	2,387	13	3	1	76.47
ABE Level 2	51	8,086	30	15	6	58.82
ABE Level 3	92	12,339	48	29	15	52.17
ABE Level 4	120	12,880	70	43	7	58.33
ABE Level 5	62	4,936	38	20	4	61.29
ABE Total	342	40,628	199	110	33	58.19
ESL Level 1	6	441	5	1	0	83.33
ESL Level 2	18	2,568	14	3	1	77.78
ESL Level 3	51	6,740	38	10	3	74.51
ESL Level 4	74	9,759	34	33	7	45.95
ESL Level 5	123	21,474	65	42	16	52.85
ESL Level 6	128	19,919	41	67	20	32.03
ESL Total	400	60,901	197	156	47	49.25
Grand Total	742	101,529	396	266	80	53.37

OMB Number 1830-0027, Expires 11/30/2020.



NRS Table 4C

Measurable Skill Gains by Entry Level for Participants in Distance Education
All Student Activity Dates

Agency: 4908 - Rolling Hills Adult School

Program Year: 2019-2020

Entering Educational Functioning Level (A)	Number of Participants (B)	Total Attendance Hours for all participants (C)	First Period of Participation					All Periods of Participation			
			Number who achieved at least one educational functioning level gain (D)	Number who attained a secondary school diploma or its equivalent (E)	Number Separated Before Achieving Measurable Skill Gains (F)	Number Remaining in Program without Measurable Skill Gains (G)	Percentage Achieving Measurable Skill Gains (H)	Total number of Periods of Participation (I)	Total number of Periods of Participation with Measurable Skill Gains (J)	Percentage of Periods of Participation with Measurable Skill Gains (K)	
ABE Level 1	8	1,237	4	0	2	2	50.00	10	4	40.00	
ABE Level 2	41	6,607	11	1	6	23	29.27	47	12	25.53	
ABE Level 3	55	9,507	11	0	15	29	20.00	60	11	18.33	
ABE Level 4	43	7,241	12	1	10	20	30.23	46	13	28.26	
ABE Level 5	12	2,135	4	1	3	4	41.67	14	5	35.71	
ABE Level 6	5	663	0	0	2	3	0.00	7	0	0.00	
ABE Total	164	27,390	42	3	38	81	27.44	184	45	24.46	
ESL Level 1	3	237	1	0	1	1	33.33	3	1	33.33	
ESL Level 2	10	1,659	4	0	2	4	40.00	10	4	40.00	
ESL Level 3	36	4,599	17	0	11	8	47.22	39	17	43.59	
ESL Level 4	47	7,634	14	0	15	18	29.79	50	14	28.00	
ESL Level 5	93	17,861	32	4	18	39	38.71	95	36	37.89	
ESL Level 6	79	13,626	11	3	26	39	17.72	86	14	16.28	
ESL Total	268	45,616	79	7	73	109	32.09	283	86	30.39	
Grand Total	432	73,006	121	10	111	190	30.32	467	131	28.05	

OMB Number 1830-0027, Expires 11/30/2020.



NRS Table 5

Primary Indicators of Performance

Agency: 4908 - Rolling Hills Adult School

Program Year: 2019-2020

Primary Indicators of Performance (A)	Number of Participants who Exited (B)	Number of Participants who Exited Achieving Outcome or Median Earnings Value (C)	Percentage of Participants Achieving Outcome (D)	Total Periods of Participation (E)	Total Number of Periods of Participation in which Participants Achieved Outcome or Median Earnings Value for All Periods of Participation (F)	Percentage of Participants in All Periods of Participation Achieving Outcome (G)
Employment Second Quarter after exit	1,300	57	4.38	1,326	57	4.30
Employment Fourth Quarter after exit	1,663	31	1.86	1,683	31	1.84
Median Earnings Second Quarter after exit	57	\$3,900	N/A	57	3,900	N/A
Attained a Secondary School Diploma/Recognized Equivalent and Enrolled in Postsecondary Education or Training within one year of exit	476	0	0.00	477	0	0.00
Attained a Secondary School Diploma/Recognized Equivalent and Employed within one year of exit	476	0	0.00	477	0	0.00
Attained a Postsecondary Credential while enrolled or within one year of exit	343	0	0.00	344	0	0.00

OMB Number 1830-0027, Expires 11/30/2020.



NRS Table 6

02/02/2021

Participant Status and Program Enrollment
All Student Activity Dates

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Agency: 4908 - Rolling Hills Adult School **Program Year:** 2019-2020

Participant Status on Entry into the Program (A)	Number (B)	
Employed	684	
Employed, but Received Notice of Termination of Employment or Military Separation is pending	7	
Unemployed	656	
Not in labor force	59	
No schooling	14	0
Grades 1-5	13	47
Grades 6-8	43	119
Grades 9-12 (no diploma)	151	240
Secondary School Diploma or alternate credential	251	178
Secondary School Equivalent	40	10
Some Postsecondary education, no degree	92	69
Postsecondary or professional degree	27	112
Unknown	0	0
In Family Literacy Program	1	
In Workplace Adult Education and Literacy Activities	32	
In Correctional Facilities	0	
In Community Correctional Programs	0	
In Other Institutional Settings	Data not collected.	

OMB Number 1830-0027, Expires 11/30/2020.



Table 7

02/02/2021

Adult Education Personnel by Function and Job Status
All Student Entry Dates

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Agency: 4908 - Rolling Hills Adult School

Program Year: 2019-2020

Function (A)	Total Number of Part-time Personnel (B)	Total Number of Full-time Personnel (C)	Unpaid Volunteers (D)
State-level Administrative/Supervisory/Ancillary Services	0	0	0
Local-level Administrative/Supervisory/Ancillary Services	0	7	0
Local Counselor	2	1	0
Local Paraprofessional	40	0	0
Local Teacher	38	2	0
Years of Experience			
Less than one year	2	0	
One to three years	3	0	
More than three years	33	2	
Teacher Certification			
No certification	16	0	
Adult Education Certification	13	1	
K-12 Certification	8	1	
Special Education Certification	1	0	
TESOL Certification	6	0	

OMB Number 1830-0027, Expires 08/31/2014.



NRS Table 8

Outcomes for Participants in Family Literacy Programs (Optional)

Agency: 4908 - Rolling Hills Adult School

Program Year: 2019-2020

Primary Indicators of Performance (A)	Number of Participants Included in the Indicator (B)	Number of Participants Achieving Outcome or Median Earnings Value (C)	Percentage of Participants Achieving Outcome (D)	Total Periods of Participation (E)	Total Number of Periods of Participation in which Participants Achieved Outcome or Median Earnings Value for All Periods of Participation (F)	Percentage of Participants in All Periods of Participation Achieving Outcome (G)
Has MSG	1	0	0.00	2	0	0.00
Does not have MSG	0	0	0.00	0	0	0.00
Employment Second Quarter after exit	17	1	5.88	18	1	5.56
Employment Fourth Quarter after exit	58	1	1.72	58	1	1.72
Median Earnings Second Quarter after exit	1	\$4	N/A	1	4	N/A
Attained a Secondary School Diploma/Recognized Equivalent and Enrolled in Postsecondary Education or Training within one year of exit	4	0	0.00	4	0	0.00
Attained a Secondary School Diploma/Recognized Equivalent and Employed within one year of exit	4	0	0.00	4	0	0.00
Attained a Postsecondary Credential while enrolled or within one year of exit	3	0	0.00	3	0	0.00

(A)	(B)	(C)	(D)
Increased involvement in children's education	0	0	0.00
Increased involvement in children's literacy activities	0	0	0.00
Left public assistance	0	0	0.00

OMB Number 1830-0027, Expires 11/30/2020.



NRS Table 9

Outcome Achievement for Participants in Integrated English Literacy and Civics Education

Agency: 4908 - Rolling Hills Adult School

Program Year: 2019-2020

Primary Indicators of Performance (A)	Number of Participants Included in the Indicator (B)	Number of Participants Achieving Outcome or Median Earnings Value (C)	Percentage of Participants Achieving Outcome (D)	Total Periods of Participation (E)	Total Number of Periods of Participation in which Participants Achieved Outcome or Median Earnings Value for All Periods of Participation (F)	Percentage of Participants in All Periods of Participation Achieving Outcome (G)
Has MSG	74	27	36.49	80	27	33.75
Does not have MSG	0	0	0.00	0	0	0.00
Employment Second Quarter after exit	207	5	2.42	207	5	2.42
Employment Fourth Quarter after exit	250	1	0.40	250	1	0.40
Median Earnings Second Quarter after exit	5	\$2,400	N/A	5	2,400	N/A
Attained a Secondary School Diploma/Recognized Equivalent and Enrolled in Postsecondary Education or Training within one year of exit	61	0	0.00	61	0	0.00
Attained a Secondary School Diploma/Recognized Equivalent and Employed within one year of exit	61	0	0.00	61	0	0.00
Attained a Postsecondary Credential while enrolled or within one year of exit	22	0	0.00	22	0	0.00

(A)	(B)	(C)	(D)
Achieved citizenship skills	6	0	0.00
Voted or registered to vote	6	0	0.00
Increased involvement in community activities	0	0	0.00

OMB Number 1830-0027, Expires 11/30/2020.



NRS Table 11

Outcome Achievement for Participants in Integrated Education and Training Programs

Agency: 4908 - Rolling Hills Adult School

Program Year: 2019-2020

Primary Indicators of Performance (A)	Number of Participants Included in the Indicator (B)	Number of Participants Achieving Outcome or Median Earnings Value (C)	Percentage of Participants Achieving Outcome (D)	Total Periods of Participation (E)	Total Number of Periods of Participation in which Participants Achieved Outcome or Median Earnings Value for All Periods of Participation (F)	Percentage of Participants in All Periods of Participation Achieving Outcome (G)
MSG via Achievement of at Least One Educational Functioning Level Gain	72	22	30.56	79	22	27.85
MSG via Attainment of Secondary School Diploma/ Recognized Equivalent	72	2	2.78	79	2	2.53
MSG via Secondary or Postsecondary Transcript	72	0	0.00	79	0	0.00
MSG via Progress Toward Milestones	72	0	0.00	79	0	0.00
MSG via Passing Technical/ Occupational Skills Exam	72	1	1.39	79	1	1.27
Employment Second Quarter after exit	15	0	0.00	15	0	0.00
Employment Fourth Quarter after exit	13	0	0.00	13	0	0.00
Median Earnings Second Quarter after exit	0	\$0	N/A	0	0	N/A
Attained a Secondary School Diploma/Recognized Equivalent and Enrolled in Postsecondary Education or Training within one year of exit	4	0	0.00	4	0	0.00
Attained a Secondary School Diploma/Recognized Equivalent and Employed within one year of exit	4	0	0.00	4	0	0.00
Attained a Postsecondary Credential while enrolled or within one year of exit	0	0	0.00	0	0	0.00

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