CASAS

Student Performance
by Test & Content Standard

Agency:	4908 - Rolling Hills Adult School (RHAS)	**Form:**	907R - Reading GOALS Level D	
Site:	01 - RHAS: North Campus	**Student:**	Sample, Student	5615969
Class:	020101 - AM: HSD/HSE	**Test Date:**	12/10/2019	
Teacher:	Teacher20@rhas.org	**Raw Score:** 24	**Scale Score:** 243	

CASAS Reading Standards (2016)	No. of Items	Correct	Content Standard Description
RDG3.11	2	100 %	Identify the main idea of a simple text or the central ideas or themes of a complex text.
RDG3.14	1	100 %	Identify the author's point or purpose including what the author wants to answer, explain or describe.
RDG4.7	3	100 %	Describe and analyze the overall structure and organization of a text (e.g., chronology, cause and effect, comparison and contrast, problem and solution).
RDG4.9	4	75 %	Explain, delineate, analyze, and evaluate the truthfulness, validity, credibility, relevance, and sufficiency of arguments, specific claims and supporting evidence in expository, academic or non-fiction text, including differentiating fact from opinion (e.g., advertising claims, news articles, case studies).
RDG3.12	7	71 %	Identify the key details and cite evidence from a text.
RDG2.3	4	50 %	Interpret accurately a range of general academic (e.g., indicate, procedure, evidence), technical (e.g., phlebotomist), and domain-specific words and phrases (e.g., endangered species, peace treaty) in context, including collocations (e.g., count on, happen to).
RDG2.8	4	50 %	Interpret unknown and multiple-meaning words as used in the text, choosing from level-appropriate strategies (e.g., context clues).
RDG4.8	4	50 %	Analyze how the author's point of view, purpose, opinion, register, tone, and voice, including political or cultural perspective, shape the content and style of a text for its intended
RDG4.4	9	44 %	Determine what a text says implicitly (e.g., make inferences, draw conclusions) and cite textual evidence.
RDG4.3	2	0 %	Determine what texts say explicitly by comparing details from multiple sources or parts of a text.

* Score(s) outside of accuracy range; gain not completed
♦ Score is a conservative estimate; retesting is recommended

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Page 2 of 3
SCSTC

Agency:	4908 - Rolling Hills Adult School (RHAS)	**Form:** 918M - Math GOALS C/D
Site:	01 - RHAS: North Campus	**Student:** Sample, Student 5615969
Class:	020101 - AM: HSD/HSE	**Test Date:** 12/10/2019
Course:	Teacher20@rhas.org	**Raw Score:** 13 **Scale Score:** 221

CASAS Math Content Standards	No. of Items	Correct	Content Standard Description
M1.4.3	1	100 %	Find the percent equivalents to fractions and decimals
M1.4.7	3	100 %	Calculate a missing value from a percent relationship – the percentage, the percent, or the base – using paper and pencil or a calculator
M2.2.14	1	100 %	Apply the Pythagorean theorem
M3.1.10	1	100 %	Interpret concepts of similarity, and identify figures that are similar or congruent
M3.1.11	1	100 %	Use concepts and attributes of geometric shapes to find unknown dimensions in figures and applications
M3.2.2	1	100 %	Describe characteristics of angles formed by two intersecting lines, including complementary and supplementary angles
M5.1.1	1	100 %	Identify, count and extract relevant data in lists, tables and charts
M5.2.6	1	100 %	Make simple generalizations about a data set, including recognizing clusters and more/less contrasts and identifying trends
M2.3.1	2	50 %	Interpret and write expressions and equations for simple contextual math situations
M2.3.15	2	50 %	Interpret algebraic concepts and terminology used at the secondary level to solve computationally and conceptually challenging multistep problems
M4.3.4	2	50 %	Calculate area of rectangles and other common figures, using a given formula
M1.3.6	2	0 %	Recognize when a problem situation requires multiplying and/or dividing with multi-digit positive integers and decimal numbers, carry out the computation accurately and interpret the answer in context
M2.1.3	2	0 %	Find the nth term in the sequence in a functional relationship and predict how changes in one quantity will affect another
M2.2.10	1	0 %	Solve problems involving life-skill-related and technical formulas (e.g., units x price = cost; d = r x t ; V = I x R)
M2.2.3	1	0 %	Recognize and interpret the different meanings and uses of variables (i.e., 2x + 1 = 7; y = 2x + 1; A = 1 x w; a + –a = 0)
M2.3.5	1	0 %	Interpret and write expressions and equations representing contextual situations including those that involve fractions, decimals, percents and negative numbers
M2.3.9	1	0 %	Use a graph to answer questions about functional relationships between independent and dependent variables
M3.1.4	1	0 %	Recognize angles of a triangle have a sum of 180 degrees and use accordingly
M3.2.4	1	0 %	Demonstrate understanding of the 360-degree system of measuring angles and rotation
M4.2.1	1	0 %	Calculate with and convert between customary US units of linear measurement: inches, feet, yards, miles
M4.2.13	1	0 %	Calculate with and convert between units of time: seconds, minutes, hours, days, months,
M4.3.3	1	0 %	Calculate circumference of a circle, using a given formula
M4.3.7	2	0 %	Calculate area or volume of irregular or composite shapes by dividing the figure into parts
M4.4.2	2	0 %	Interpret and use proportions in solving problems involving dimensions or scale
M5.2.3	1	0 %	Find summary statistics of a data set, including the mean, median, mode and range and determine how changes in the extreme values affect each of them.

                   Prepared by: CASAS Training

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Site:	01 - RHAS: North Campus	
Class:	020101 - AM: HSD/HSE	
Course:	Teacher20@rhas.org	

Form:	918M - Math GOALS C/D	
Student:	Sample, Student	5615969
Test Date:	12/10/2019	
Raw Score:	13	**Scale Score:** 221

CASAS Math Content Standards	No. of Items	Correct	Content Standard Description
M5.2.7	1	0 %	Compare different samples or groupings (e.g., age, gender) in a data set, or compare individual pieces of data to an overall set or average
M5.3.2	3	0 %	Determine the probability of certain simple events (e.g., in the results of tossing a coin or rolling a die) and express the likelihood of an occurrence as a ratio fraction or a percent

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