



Student Performance

01/05/2020
10:56:23

by Test & Competency

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SCPTC

Agency:	4908 - Rolling Hills Adult School (RHAS)	Form:	907R - Reading GOALS Level D
Site:	01 - RHAS: North Campus	Student:	Sample, Student ID: 5615969
Class:	020101 - AM: HSD/HSE	Test Date:	12/10/2019
Teacher:	Teacher20@rhas.org	Raw Score:	24 Scale Score: 243

Comp No.	Task	No. of Items	Correct	Competency Description
2.8.6	3	4	100 %	Interpret information from schools and communicate with school personnel
7.7.5	3	5	100 %	Identify safe and responsible use of information and communication technology
4.9.2	3	4	75 %	Identify an organization's goals and priorities, and factors that affect its
5.7.1	2	3	66 %	Interpret information on environmental issues
5.1.6	3	5	60 %	Communicate one's opinion on a current issue
4.4.4	1	4	50 %	Interpret job responsibilities, performance reviews
4.6.3	3	4	50 %	Interpret written workplace announcements and notices
5.8.2	3	4	50 %	Interpret information on economic issues and trends
4.1.9	3	5	20 %	Identify procedures for career planning, self-assessment
3.3.4	4	2	0 %	Interpret information on medications and their proper and safe use

* Score(s) outside of accuracy range; gain not completed
 ♦ Score is a conservative estimate; retesting is recommended



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Agency:	4908 - Rolling Hills Adult School (RHAS)	Form:	918M - Math GOALS C/D
Site:	01 - RHAS: North Campus	Student:	Sample, Student ID: 5615969
Class:	020101 - AM: HSD/HSE	Test Date:	12/10/2019
Teacher:	Teacher20@rhas.org	Raw Score:	13
		Scale Score:	221

Comp No.	Task	No. of Items	Correct	Competency Description
1.1.4	5	3	100 %	Select, compute, or interpret appropriate measurement
1.8.5	3	1	100 %	Interpret information about investments and financial planning, including type and purpose of investments
4.7.2	5	1	100 %	Identify or demons. effective mgmt. of material resources
6.0.0	0	1	100 %	Computation
6.0.0	5	1	100 %	Computation
4.4.3	2	6	66 %	Interpret job-related signs, charts, diagrams, forms, etc.
2.2.4	2	2	50 %	Interpret transportation schedules and fares
4.7.4	3	3	33 %	Identify, secure, evaluate, process, store information
1.1.4	3	1	0 %	Select, compute, or interpret appropriate measurement
1.2.1	4	1	0 %	Interpret ads, labels, charts, etc to select goods, services
1.8.5	2	1	0 %	Interpret information about investments and financial planning, including type and purpose of investments
1.8.6	3	1	0 %	Interpret information about credit and debt, including interest rates, payment terms and credit reports
2.2.5	2	2	0 %	Use maps relating to travel needs
2.3.1	3	1	0 %	Interpret clock time
4.2.1	3	2	0 %	Interpret wages, deductions, benefits, timekeeping forms
4.5.6	3	1	0 %	Demonstrate ability to select, set up, use tools, machines
4.7.1	3	1	0 %	Interpret or prepare a work-related budget
4.7.2	3	1	0 %	Identify or demons. effective mgmt. of material resources
4.7.4	5	2	0 %	Identify, secure, evaluate, process, store information
5.6.3	3	1	0 %	Interpret civic responsibilities - voting, jury duty, taxes
6.0.0	3	5	0 %	Computation

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Reading/Math Task Legend

- Task 1 - Forms
- Task 2 - Charts, maps, consumer billings, matrices, graphs, tables
- Task 3 - Articles, paragraphs, sentences, directions, manuals
- Task 4 - Signs, price tags, advertisements, product labels
- Task 5 - Measurement scales, diagrams

Listening Item Type Legend

- Type 1 - Picture Prompt
- Type 2 - Comprehension question
- Type 3 - Predict next line of dialogue
- Type 4 - Identify true statement based on prompt