

# **Student Performance**

by Test Item & Content Standard

Page 1 of 3 SCSTIC

Agency:	4908 - Rolling Hills Adult School (RHAS)	Form:	907R - Rea		
Site:	01 - RHAS: North Campus	Student:	Sample, Stu	udent	5615969
Class:	020101 - AM: HSD/HSE	Test Date:	12/10/201	9	
Teacher:	Teacher20@rhas.org	Raw Score:	24	Scale Score: 243	

																-	~5	con	he	ie in	.103	101	Cau		cin										
CASAS	Reading	Task #	Correct %	No Answer	Incorrect %	s 2.8.6	2.8.6 2.9.6	v 2.8.6	> 3.3.4	> 3.3.4	0.1.0 0.5.1.6	s 5.1.6	» 5.1.6	8 5.1.6 5 5 7 1	o 5.7.1	s 5.7.1	e 4.0.3	o 4.6.3	× 4.6.3	» 7.7.5	× 7.7.5	o 7.7.5	- 4.4.4	- 4.4.4	- 4.4.4 - 4.4.4	۵ 4.1.9	0 4.1.9	6.1.9 4.1.9	۵ 4.1.9	× 4.9.2	a 4.9.2	6 4.9.2	v 5.8.2	s 5.8.2	۵ 5.8.2
Standa	rds (2016)	Item #				1	2 3	3 4	5	6 7	7 8	9	1	1 1	1	1	1 1	1	1 1	2	2 2	2 2	2	2 1	2 2	2	2	3 3	3	3 3	3 3	3	3 3	3	4
RDG2	Language and Vocabulary	iterii #											0	1 2	3	4 :	56	7	89	0	1 2	2 3	4	5 (	6 7	8	9 (	0 1	2	3 4	5	6	7 8	9	0
RDG2.3	Interpret accurately a range of general academic indicate, procedure, evidence), technical (e.g., phlebotomist), and domain-specific words and ph (e.g., endangered species, peace treaty) in contex including collocations (e.g., count on, happen to).	(e.g., nrases kt,	50	0	50			•									X							X						•	•				
RDG2.8	Interpret unknown and multiple-meaning words a in the text, choosing from level-appropriate strate (e.g., context clues).	as used egies	50	0	50									X		•				•														X	
RDG3	Reading Comprehension Skills																			Π			Π			Π			Π						
RDG3.11	Identify the main idea of a simple text or the cent or themes of a complex text.	tral ideas	100	0	0														•											•					
RDG3.12	Identify the key details and cite evidence from a t	ext.	71	0	29							Π	•			•	•		x	Π	•	•	Π		•	Π			Π		X				
RDG3.14	Identify the author's point or purpose including wauthor wants to answer, explain or describe.	vhat the	100	0	0		•	•																											
RDG4	Higher Order Reading Skills																												Π						
RDG4.3	Determine what texts say explicitly by comparing from multiple sources or parts of a text.	details	0	0	100									×													)	(							
RDG4.4	Determine what a text says implicitly (e.g., make inferences, draw conclusions) and cite textual evi	dence.	44	0	56				X		X							•					•			X		X	x			•	•		
RDG4.7	Describe and analyze the overall structure and organization of a text (e.g., chronology, cause and comparison and contrast, problem and solution).	d effect,	100	0	0	•									•						•														
RDG4.8	Analyze how the author's point of view, purpose, register, tone, and voice, including political or cul perspective, shape the content and style of a text intended audience.	opinion, tural t for its	50	0	50					X	•													)	K								•		
RDG4.9	Explain, delineate, analyze, and evaluate the truth validity, credibility, relevance, and sufficiency of arguments, specific claims and supporting eviden expository, academic or non-fiction text, including differentiating fact from opinion (e.g., advertising news articles, case studies).	hfulness, ice in g g claims,	75	0	25		•					•															•								X

Correct answer × Incorrect answer - No answer

\* Score(s) outside of accuracy range; gain not completed

♦ Score is a conservative estimate; retesting is recommended



# **Student Performance**

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Agency:	4908 - Rolling Hills Adult School (RHAS)	Form:	918M - Math			
Site:	01 - RHAS: North Campus	Student:	Sample, Stude		5615969	
Class:	020101 - AM: HSD/HSE	Test Date:	12/10/2019			
Teacher:	Teacher20@rhas.org	Raw Score:	13 <b>S</b> o	cale Score:	221	

						CASAS											CASAS Competencies for each item																
CASAS	Math	Correct %	No Answer	mcorrect %		1.1.4	1.1.4	1.1.4	6.0.0	4.4.3	0 4.4.3	4.7.4	1.2.1	C.0.1	2.3.1	2.2.4	2.2.4	4.7.4	1.1.4	0.0.0 0.0.5	2.2.5	4.4.3	6.0.0	474	4.4.3	0 4.7.4	4.7.2	4.7.2	1 6.0.0	0 4.4.3	6.0.0	5.6.3	0 4.2.1 0 4.2.1
Conten	t Standards				1	3 5 1 2	3	5 2 4 5	6	2	8 9	2 3	4	3 3	3	2	2 5	3	3 3	2 2	2	2	2 2	2 2	2	3	5 3 2 3	3 3	3	2 3	3 3	3	3 3 3
M1	Number sense					+	$\square$		$\vdash$	H		0	1 :	2 3	4	5	6 7	8	9 (	) 1	2	3	4 :	56	7	8	90	1 1	2	3 4	5	6	78
M1.3.6	Recognize when a problem situation requires multiplying and/or dividing with multi-digit positive integers and decimal numbers, carry out the computation accurately and interpret the answer in context	0	0	10	0				X																			X					
M1.4.3	Find the percent equivalents to fractions and decimals	100	0	0	)																		•	•									
M1.4.7	Calculate a missing value from a percent relationship – the percentage, the percent, or the base – using paper and pencil or a calculator	100	0	0	)									•								•			•								
M2	Algebra																																
M2.1.3	Find the nth term in the sequence in a functional relationship and predict how changes in one quantity will affect another	0	0	10	0						)	•																				X	
M2.2.10	Solve problems involving life-skill-related and technical formulas (e.g., units x price = cost; d = r x t ; V = I x R)	0	0	10	0														)	(													
M2.2.14	Apply the Pythagorean theorem	100	0	0	)																								•				
M2.2.3	Recognize and interpret the different meanings and uses of variables (i.e., $2x + 1 = 7$ ; $y = 2x + 1$ ; $A = 1 \times w$ ; $a + -a = 0$ )	0	0	10	0																						X	:					
M2.3.1	Interpret and write expressions and equations for simple contextual math situations	50	0	50	D								X			•																	
M2.3.15	Interpret algebraic concepts and terminology used at the secondary level to solve computationally and conceptually challenging multistep problems	50	0	50	D																						•						X
M2.3.5	Interpret and write expressions and equations representing contextual situations including those that involve fractions, decimals, percents and negative numbers	0	0	10	0																												X
M2.3.9	Use a graph to answer questions about functional relationships between independent and dependent variables	0	0	10	0												X																
M3	Geometry																																
M3.1.10	Interpret concepts of similarity, and identify figures that are similar or congruent	100	0	0	)			•																									
M3.1.11	Use concepts and attributes of geometric shapes to find unknown dimensions in figures and applications	100	0	0	)	•																											
M3.1.4	Recognize angles of a triangle have a sum of 180 degrees and use accordingly	0	0	10	0															X													
M3.2.2	Describe characteristics of angles formed by two intersecting lines, including complementary and supplementary angles	100	0	0	)		•																										
M3.2.4	Demonstrate understanding of the 360-degree system of measuring angles and rotation	0	0	10	0																X												
M4	Measurement																																
M4.2.1	Calculate with and convert between customary US units of linear measurement: inches, feet, yards, miles	0	0	10	00 >	•																											
M4.2.13	Calculate with and convert between units of time: seconds, minutes, hours, days, months, years	0	0	10	0										X																		
M4.3.3	Calculate circumference of a circle, using a given formula	0	0	10	0														X										Π				
M4.3.4	Calculate area of rectangles and other common figures, using a given formula	50	0	50	D							X														•							



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Class:	020101 - AM: HSD/HSE	Test Date:	12/10/201	9		
Teacher:	Teacher20@rhas.org	Raw Score:	13	Scale Score:	221	

					CASAS Competencies for each item																													
CASAS	Math		Correct %	No Answer	Incorrect %	6.0.0	1.1.4	1.1.4	4.4.3	6.0.0	4.4.3	1.8.5	4.7.4	1.2.1 1.8.5	6.0.0	2.3.1	2.2.4	4.7.4	1.1.4	1.8.6	2.2.5	2.2.5 4.4.3	6.0.0	6.0.0	4.7.4	4.7.4	4.7.2	4.7.2	6.0.0	4.4.3	6.0.0	5.6.3	4.2.1	4.2.1
CASAS		Task #				3	55	5	2	3 2	2 2	2	3 4	4 3	3	3 2	2	5	3 3	3	2	2 2	3	0 5	5 2	3	5 3	3 3	5	2 3	3	3 3	3	3
Conten	it Standards	ltem #				1	2 3	4	5	6 7	7 8	9	1 .	1 1 1 2	1 3	1 1 4 5	1 6	1 7	1 1 3 9	2 0	2	2 2 2 3	2 4	2 2 5	22	2 8	2 3	33 301	3 2	3 3 3 4	3 5	3 3	3 3	3 8
M4	Measurement																						Π											
M4.3.7	Calculate area or volume of irregular or composite sha dividing the figure into parts	pes by	0	0	100													X						)	•									
M4.4.2	Interpret and use proportions in solving problems invo dimensions or scale	olving	0	0	100													)	(											X				
M5	Statistics, Data Analysis and Probability																Π						Π										T	
M5.1.1	Identify, count and extract relevant data in lists, tables charts	and	100	0	0					•	•																							
M5.2.3	Find summary statistics of a data set, including the me median, mode and range and determine how changes extreme values affect each of them.	an, in the	0	0	100				X																									
M5.2.6	Make simple generalizations about a data set, includin recognizing clusters and more/less contrasts and ident trends	g :ifying	100	0	0						•																							
M5.2.7	Compare different samples or groupings (e.g., age, ger data set, or compare individual pieces of data to an ov or average	nder) in a erall set	0	0	100																									X				
M5.3.2	Determine the probability of certain simple events (e.g results of tossing a coin or rolling a die) and express th likelihood of an occurrence as a ratio fraction or a perc	g., in the e cent	0	0	100										X								X								x			

Correct answer × Incorrect answer - No answer

\* Score(s) outside of accuracy range; gain not completed

◆ Score is a conservative estimate; retesting is recommended

#### Reading/Math Task Legend

Task 1 - Forms

- Task 2 Charts, maps, consumer billings, matrices, graphs, tables Task 3 Articles, paragraphs, sentences, directions, manuals
- Task 4 Signs, price tags, advertisements, product labels
- Task 5 Measurement scales, diagrams

#### Listening Item Type Legend

- Type 1 Picture Prompt
- Type 2 Comprehension question Type 3 Predict next line of dialogue
- Type 4 Identify true statement based on prompt