CASAS

Student Performance

by Test Item & Competency

01/05/2020
10:55:27

Agency:	4908 - Rolling Hills Adult School (RHAS)	**Form:**	907R - Reading GOALS Level D
Site:	01 - RHAS: North Campus	**Student:**	Sample, Student **ID:** 5615969
Class:	020101 - AM: HSD/HSE	**Test Date:**	12/10/2019
Teacher:	Teacher20@rhas.org	**Raw Score:** 24 **Scale Score:** 243	

Position	Correct?	Comp No.	Task	Competency Description
1	Yes	2.8.6	3	Interpret information from schools and communicate with school personnel
2	Yes	2.8.6	3	Interpret information from schools and communicate with school personnel
3	Yes	2.8.6	3	Interpret information from schools and communicate with school personnel
4	Yes	2.8.6	3	Interpret information from schools and communicate with school personnel
7	Yes	5.1.6	3	Communicate one's opinion on a current issue
9	Yes	5.1.6	3	Communicate one's opinion on a current issue
10	Yes	5.1.6	3	Communicate one's opinion on a current issue
13	Yes	5.7.1	2	Interpret information on environmental issues
14	Yes	5.7.1	2	Interpret information on environmental issues
15	Yes	4.6.3	3	Interpret written workplace announcements and notices
17	Yes	4.6.3	3	Interpret written workplace announcements and notices
19	Yes	7.7.5	3	Identify safe and responsible use of information and communication technology
20	Yes	7.7.5	3	Identify safe and responsible use of information and communication technology
21	Yes	7.7.5	3	Identify safe and responsible use of information and communication technology
22	Yes	7.7.5	3	Identify safe and responsible use of information and communication technology
23	Yes	7.7.5	3	Identify safe and responsible use of information and communication technology
24	Yes	4.4.4	1	Interpret job responsibilities, performance reviews
27	Yes	4.4.4	1	Interpret job responsibilities, performance reviews
29	Yes	4.1.9	3	Identify procedures for career planning, self-assessment
33	Yes	4.9.2	3	Identify an organization's goals and priorities, and factors that affect its
34	Yes	4.9.2	3	Identify an organization's goals and priorities, and factors that affect its
36	Yes	4.9.2	3	Identify an organization's goals and priorities, and factors that affect its
37	Yes	5.8.2	3	Interpret information on economic issues and trends
38	Yes	5.8.2	3	Interpret information on economic issues and trends
5	No	3.3.4	4	Interpret information on medications and their proper and safe use
6	No	3.3.4	4	Interpret information on medications and their proper and safe use
8	No	5.1.6	3	Communicate one's opinion on a current issue
11	No	5.1.6	3	Communicate one's opinion on a current issue
12	No	5.7.1	2	Interpret information on environmental issues
16	No	4.6.3	3	Interpret written workplace announcements and notices
18	No	4.6.3	3	Interpret written workplace announcements and notices
25	No	4.4.4	1	Interpret job responsibilities, performance reviews
26	No	4.4.4	1	Interpret job responsibilities, performance reviews
28	No	4.1.9	3	Identify procedures for career planning, self-assessment
30	No	4.1.9	3	Identify procedures for career planning, self-assessment
31	No	4.1.9	3	Identify procedures for career planning, self-assessment
32	No	4.1.9	3	Identify procedures for career planning, self-assessment
35	No	4.9.2	3	Identify an organization's goals and priorities, and factors that affect its
39	No	5.8.2	3	Interpret information on economic issues and trends
40	No	5.8.2	3	Interpret information on economic issues and trends

* Score(s) outside of accuracy range; gain not completed

♦ Score is a conservative estimate; retesting is recommended

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Agency:	4908 - Rolling Hills Adult School (RHAS)	**Form:** 918M - Math GOALS C/D
Site:	01 - RHAS: North Campus	**Student:** Sample, Student **ID:** 5615969
Class:	020101 - AM: HSD/HSE	**Test Date:** 12/10/2019
Teacher:	Teacher20@rhas.org	**Raw Score:** 13 **Scale Score:** 221

Position	Correct?	Comp No.	Task	Competency Description
2	Yes	1.1.4	5	Select, compute, or interpret appropriate measurement
3	Yes	1.1.4	5	Select, compute, or interpret appropriate measurement
4	Yes	1.1.4	5	Select, compute, or interpret appropriate measurement
7	Yes	4.4.3	2	Interpret job-related signs, charts, diagrams, forms, etc.
8	Yes	4.4.3	2	Interpret job-related signs, charts, diagrams, forms, etc.
12	Yes	1.8.5	3	Interpret information about investments and financial planning, including type and purpose of investments
15	Yes	2.2.4	2	Interpret transportation schedules and fares
23	Yes	4.4.3	2	Interpret job-related signs, charts, diagrams, forms, etc.
25	Yes	6.0.0	0	Computation
27	Yes	4.4.3	2	Interpret job-related signs, charts, diagrams, forms, etc.
28	Yes	4.7.4	3	Identify, secure, evaluate, process, store information
29	Yes	4.7.2	5	Identify or demons. effective mgmt. of material resources
32	Yes	6.0.0	5	Computation
1	No	6.0.0	3	Computation
5	No	4.4.3	2	Interpret job-related signs, charts, diagrams, forms, etc.
6	No	6.0.0	3	Computation
9	No	1.8.5	2	Interpret information about investments and financial planning, including type and purpose of investments
10	No	4.7.4	3	Identify, secure, evaluate, process, store information
11	No	1.2.1	4	Interpret ads, labels, charts, etc to select goods, services
13	No	6.0.0	3	Computation
14	No	2.3.1	3	Interpret clock time
16	No	2.2.4	2	Interpret transportation schedules and fares
17	No	4.7.4	5	Identify, secure, evaluate, process, store information
18	No	4.7.4	3	Identify, secure, evaluate, process, store information
19	No	1.1.4	3	Select, compute, or interpret appropriate measurement
20	No	1.8.6	3	Interpret information about credit and debt, including interest rates, payment terms and credit reports
21	No	2.2.5	2	Use maps relating to travel needs
22	No	2.2.5	2	Use maps relating to travel needs
24	No	6.0.0	3	Computation
26	No	4.7.4	5	Identify, secure, evaluate, process, store information
30	No	4.7.1	3	Interpret or prepare a work-related budget
31	No	4.7.2	3	Identify or demons. effective mgmt. of material resources
33	No	4.4.3	2	Interpret job-related signs, charts, diagrams, forms, etc.
34	No	4.5.6	3	Demonstrate ability to select, set up, use tools, machines
35	No	6.0.0	3	Computation
36	No	5.6.3	3	Interpret civic responsibilities - voting, jury duty, taxes
37	No	4.2.1	3	Interpret wages, deductions, benefits, timekeeping forms
38	No	4.2.1	3	Interpret wages, deductions, benefits, timekeeping forms

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Page 3 of 4
SCPTIC

Reading/Math Task Legend

Task 1 - Forms
Task 2 - Charts, maps, consumer billings, matrices, graphs, tables
Task 3 - Articles, paragraphs, sentences, directions, manuals
Task 4 - Signs, price tags, advertisements, product labels
Task 5 - Measurement scales, diagrams

Listening Item Type Legend

Type 1 - Picture Prompt
Type 2 - Comprehension question
Type 3 - Predict next line of dialogue
Type 4 - Identify true statement based on prompt