

# Teacher Portal for Teachers: *Engage, Empower, and Expand* your Agency's Performance

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# Agenda



1

**Demonstrate** how to activate Teacher Portal Account

2

**Discover** the main features of Teacher Portal

3

**Describe** the types of Instructional Reports

4

**List** best practices of Teacher Portal to:


- **increase** student outcomes
- **share** best practices
- **inform** planning for professional development

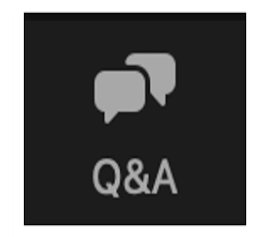
# WELCOME!



**SMILE! We are recording.**

## Norms:

- **Be engaged. Use the Chat.** 
- **Write your Name & Agency in the Chat**
- **Got success stories: Please share!**
- **Use Q & A for questions**



# Poll: Ready?



## What is Teacher Portal?

### Accessible:

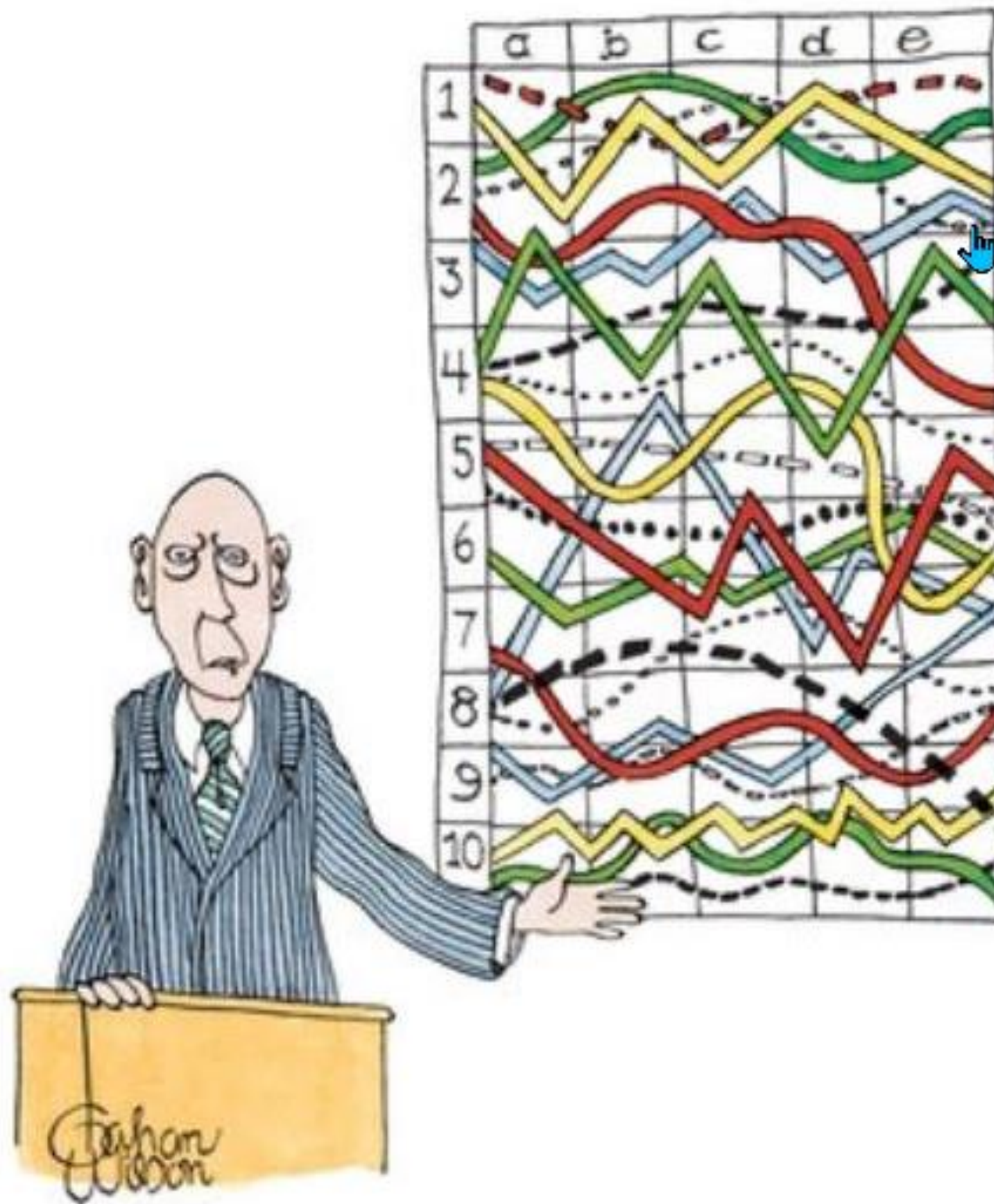
Easy-to-use, intuitive, web-based **tool** to monitor attendance and generate class reports.

### Actionable:

View **class** and **student** performance to inform data-driven instruction.

### Adaptable:

Communicates instantly with your data in TOPSpro Enterprise (TE). Adjust access levels to meet agency needs.



*"I'll pause for a moment so you can let this information sink in."*

**Do you feel  
this way about  
your student's  
data?**

Citation:

zbcyclist (<https://stats.stackexchange.com/users/3919/zbcyclist>), What is your favorite "data analysis" cartoon?, URL (version: 2019-11-23): <https://stats.stackexchange.com/q/437585>

# Benefits?

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## Teachers:

- Teacher Autonomy
- Data Driven Instruction: Evidence-Based
- Alignment to Standards

## Students:

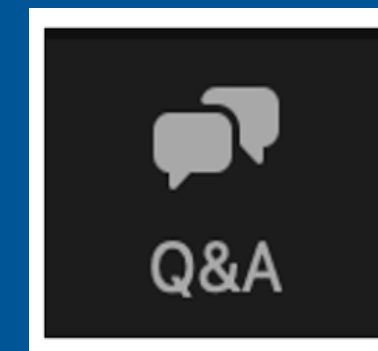
- Personalized Learning
- Real-Time Feedback
- Increased Motivation & Persistence

## Agency Directors:

- Improved Program Quality: Cycle of Improvement
- Streamline Compliance & Reporting
- Inform Resource Allocation

# Live Demonstration

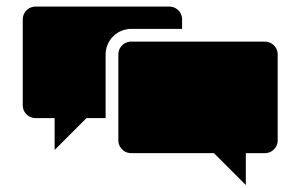
- Teacher Portal Account Activation
- Navigation of main Portal Features
- Instructional Reports





# Check for Understanding

(Use the Chat to Respond)



**How many Instructional Reports are in Teacher Portal?**

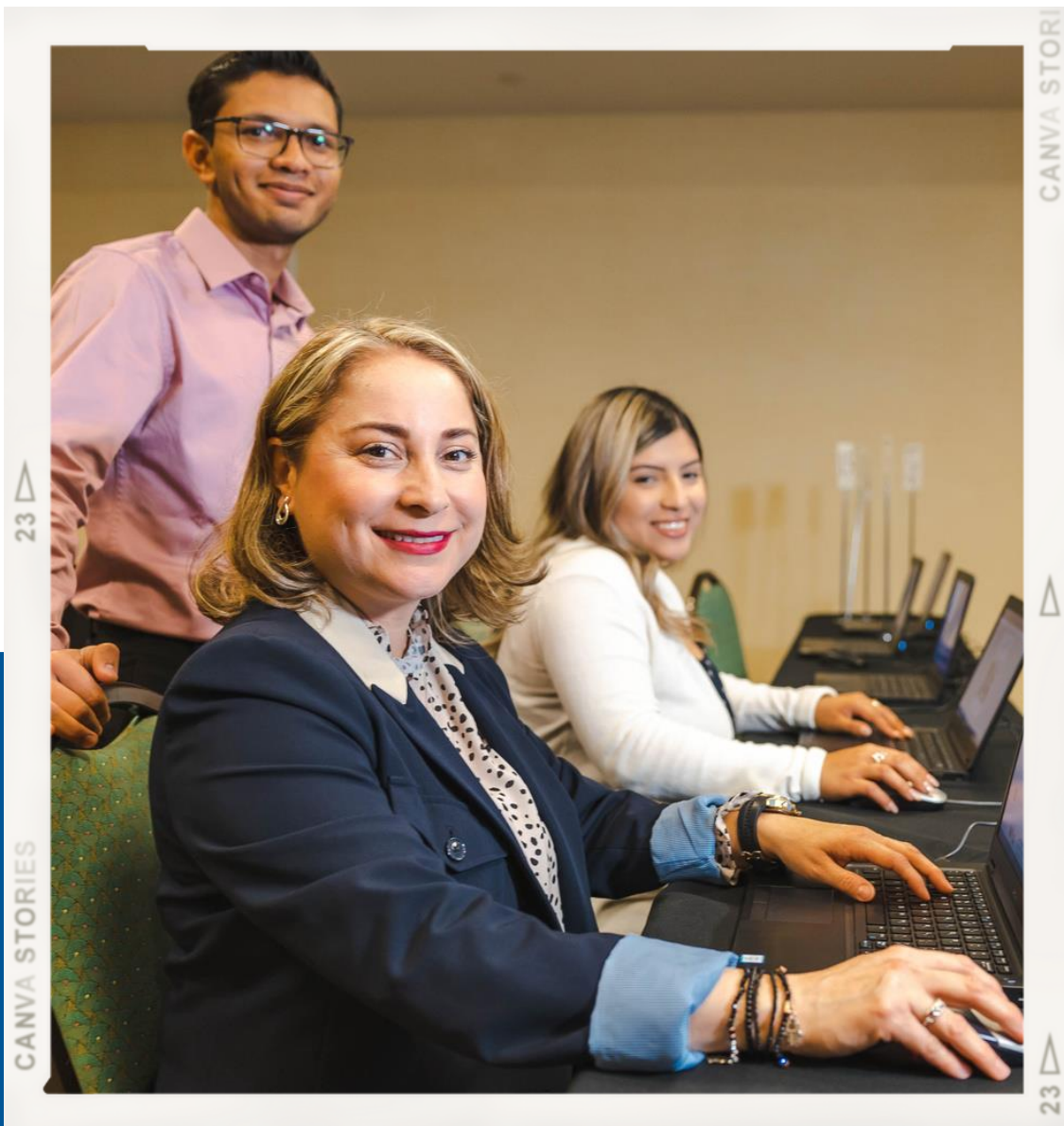
**What are the new reports aligned to?**

**Top Questions from Q&A**

**Remember:  
Use Q & A for *questions***

# Teacher Portal Best Practices to assist with:

- Streamlining lesson planning
- Informing planning for Professional Development (PDs)
- Increasing student outcomes

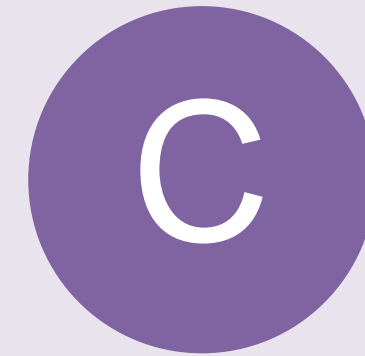




**Content  
Standard Report  
Skill**

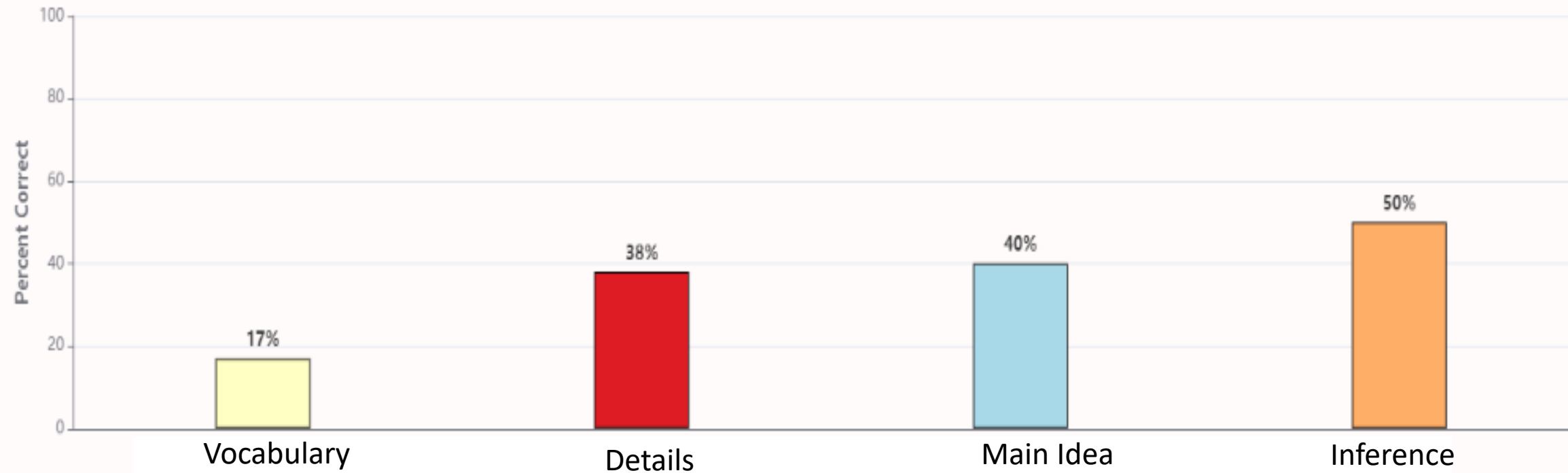


**Competency  
Report  
Context**

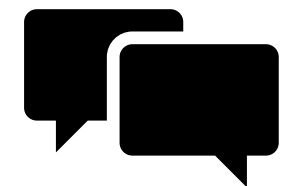


**Task Area  
Report  
Format**

### Content Standard Performance



# New ELP/NRS Content Standard Report — (Reading STEPS)



English Language Proficiency Standards Reading Content Areas	ELP Standard	N	% Correct
<b>Vocabulary</b> Understand high-frequency words Understand academic vocabulary	8	6	17%
<b>Details</b> Retell key details	1	21	38%
<b>Main Idea</b> Identify the main topic Identify an author's purpose	1	5	40%
<b>Inference</b> Infer/Draw conclusions	1	4	50%

Content : ?

Student: 10, Aimee Daniela Quijano

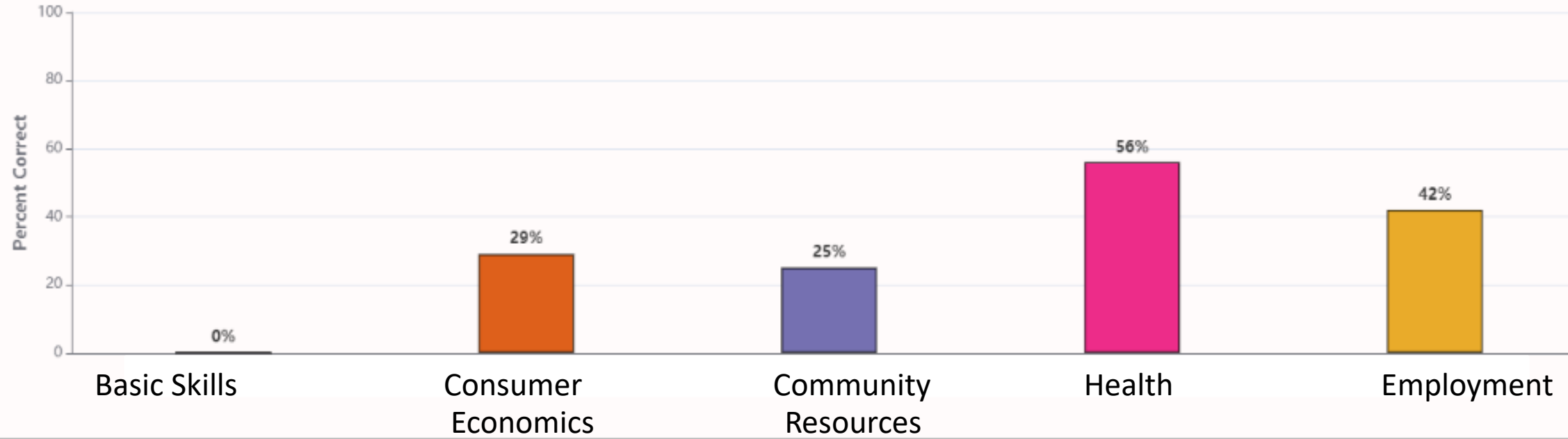
Form: 626R - Reading STEPS Level C

Test Date: 07/31/2023

Raw Score: 13

Scale Score: 200

### Competency Performance



# New CASAS Competency Report

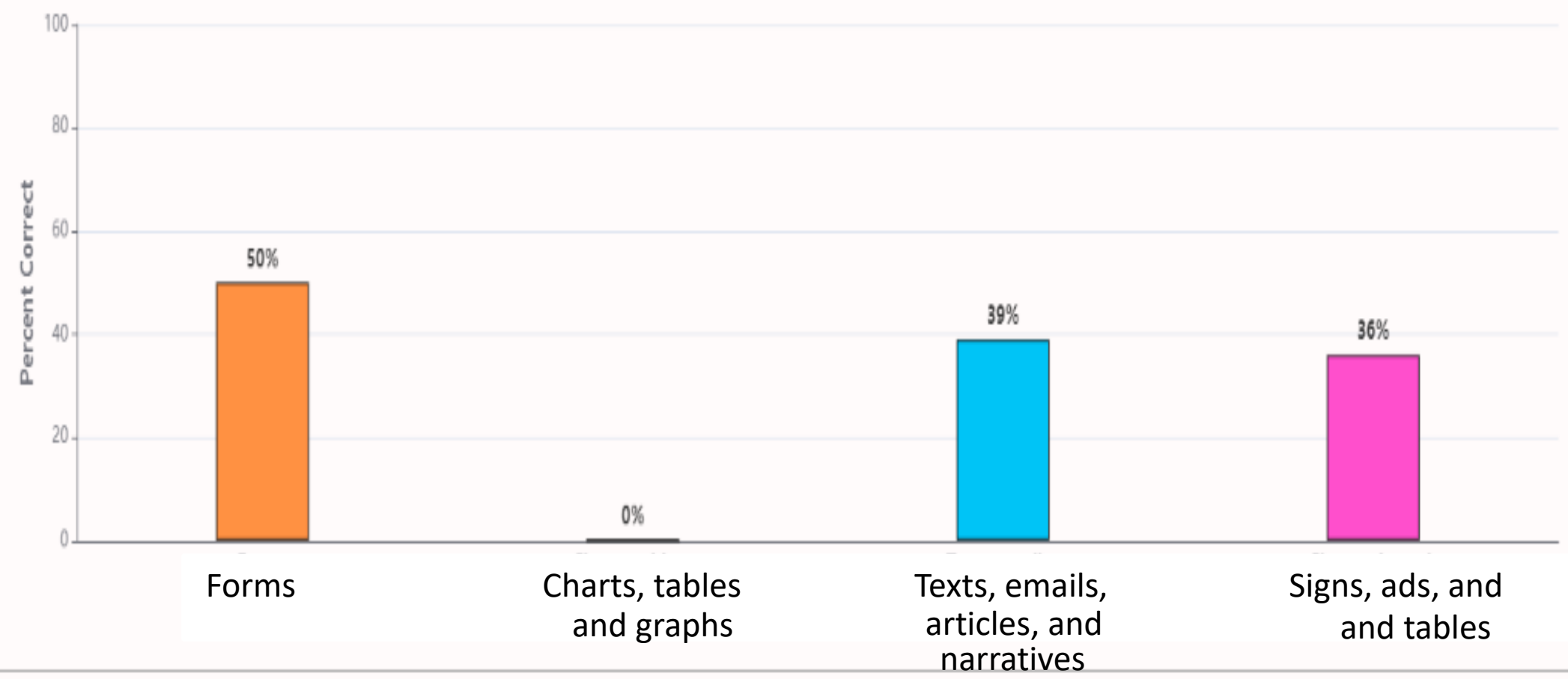
—  
(Reading STEPS)

Competency Areas	N	% Correct
<b>0. Basic Communication</b> 0.1 Communicate in interpersonal interactions 0.2 Communicate regarding personal information	4	0%
<b>1. Consumer Economics</b> 1.2 Apply principles of comparison shopping for goods & services 1.4 Understand methods and procedures to obtain housing 1.9 Understand procedures for purchase and use of automobile	7	29%
<b>2. Community Resources</b> 2.2 Understand how to locate and use transportation 2.8 Interpret information about the educational system, from early childhood to post-secondary	4	25%
<b>3. Health</b> 3.2 Understand medical and dental forms and related information 3.3 Understand how to select and use medications 3.4 Understand basic health and safety procedures	9	56%
<b>4. Employment</b> 4.3 Understand work-related safety standards and procedures 4.4 Understand concepts and materials related to job performance 4.6 Communicate effectively in the workplace	12	42%



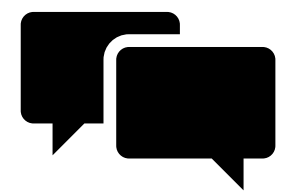
Competency: ?

### Task Area Performance



# New Task Area Performance Report

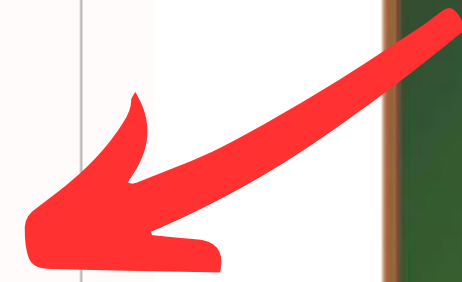
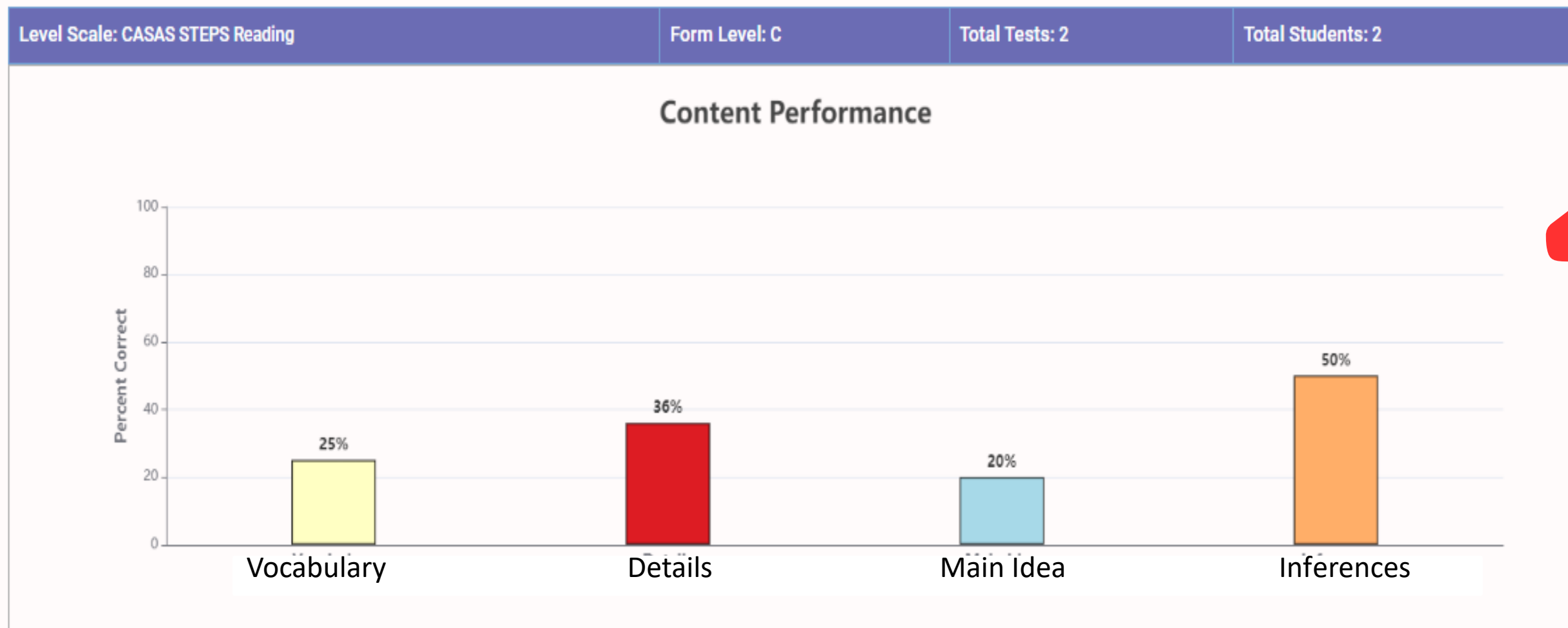
—  
(Reading STEPS)



Task: ?

Task Areas	N	% Correct
Forms	4	50%
Charts, tables, and graphs	3	0%
Texts, emails, articles, and narratives	18	39%
Signs, ads, and labels	11	36%

# Content Area by Class Report: Need a PD Plan for your school? District?



English Language Proficiency Standards Reading Content Areas	ELP Standard	N	% Correct
<b>Vocabulary</b> Understand high-frequency words Understand academic vocabulary	8	12	25%
<b>Details</b> Retell key details	1	42	36%
<b>Main Idea</b> Identify the main topic Identify an author's purpose	1	10	20%
<b>Inference</b> Infer/Draw conclusions	1	8	50%

# At a Minimum:

- Review & Reinforce at  $\leq 70\%$

Red = Review & Reinforce at level

English Language Proficiency Standards Reading Content Areas	ELP Standard	N	% Correct
<b>Vocabulary</b> Understand high-frequency words Understand academic vocabulary	8	6	67%
<b>Details</b> Retell key details	1	21	81%
<b>Main Idea</b> Identify the main topic Identify an author's purpose	1	5	40%
<b>Inference</b> Infer/Draw conclusions	1	4	25%

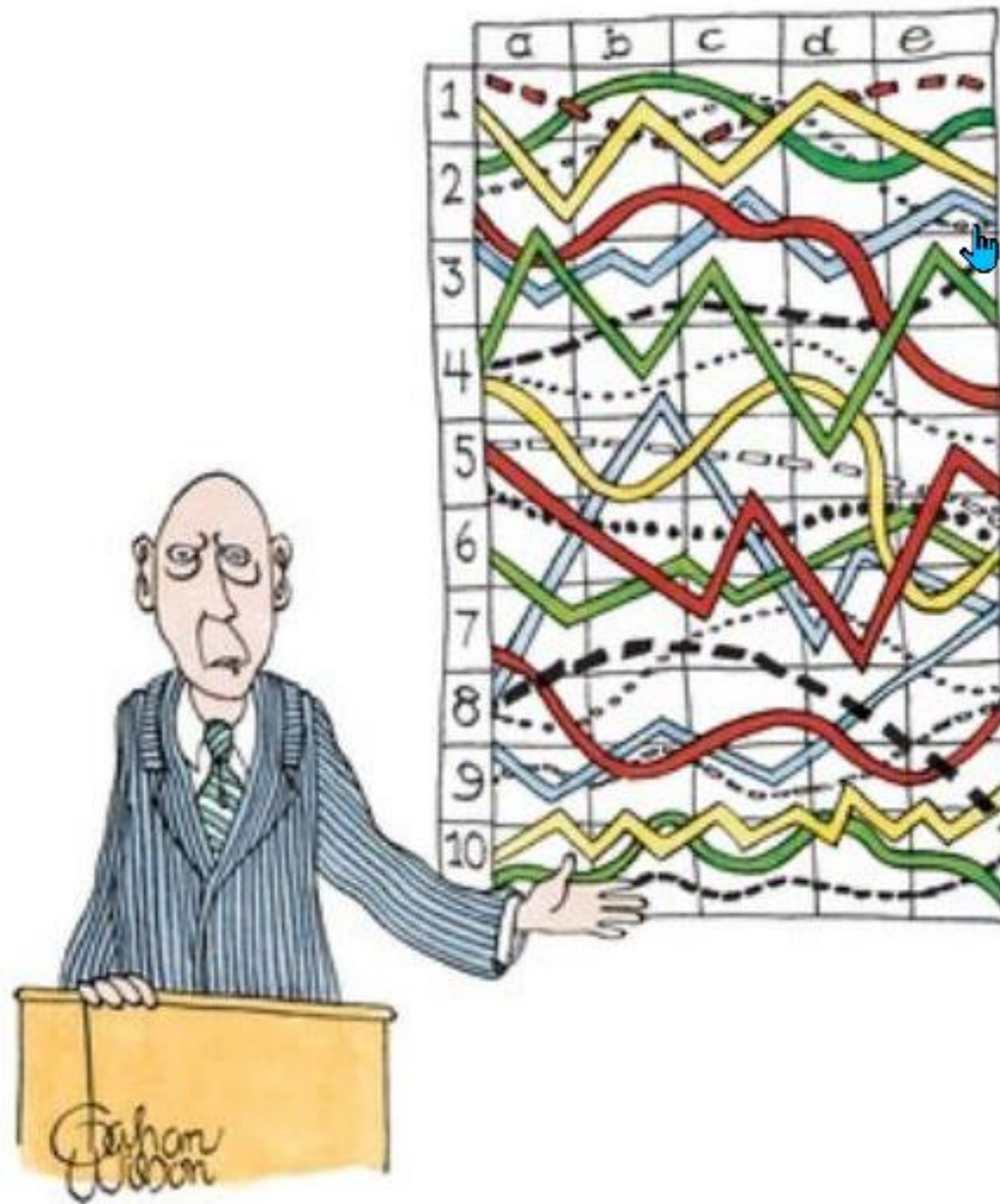


# Ideally:

- Review at  $\leq 70\%$
- Expose/Teach at  $> 70\%$

**Red = Review** at level  
**Green = Go Up** a level during instruction

English Language Proficiency Standards Reading Content Areas	ELP Standard	N	% Correct
<b>Vocabulary</b> Understand high-frequency words Understand academic vocabulary	8	6	67%
<b>Details</b> Retell key details	1	21	81%
<b>Main Idea</b> Identify the main topic Identify an author's purpose	1	5	40%
<b>Inference</b> Infer/Draw conclusions	1	4	25%



*"I'll pause for a moment so you can let this information sink in."*

# Not intimidating anymore!

Citation:

zbicyclist (<https://stats.stackexchange.com/users/3919/zbicyclist>), What is your favorite "data analysis" cartoon?, URL (version: 2019-11-23): <https://stats.stackexchange.com/q/437585>

# Success Stories from the Field



*"[Reports] are very **user friendly** and give [instructors] what they need to engage actively in **discussions during PLCs**, when appropriate, to discuss data. Is it working? **Yes!**"*

**Lydia Marie Jones**  
**Assessment Technician**  
**Grossmont Union High School District**  
**Adult Education**

# Today's Journey



**Demonstrated** how to activate Teacher Portal Account



**Discovered** the main features of Teacher Portal



**Described** the types of Instructional Reports



**Listed** best practices of Teacher Portal to:

- **increase** student outcomes
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Let's visit our  
**CASAS website**

Teacher Portal  
webpage





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California

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# Teacher Portal Technical Support



## VISIT DURING REGULAR OFFICE HOURS

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[News & Updates Webinars](#)

[Help Documentation & Videos](#)

[FAQs](#)



## CONTACT OUR CASAS TECH SUPPORT TEAM

**Option 1:** email [techsupport@casas.org](mailto:techsupport@casas.org)

- Email [techsupport@casas.org](mailto:techsupport@casas.org) with tech support requests or questions. We always respond as soon as possible.

**Option 2:** call 1-800-255-1036 option 2.

- You may call if you prefer, but email is your best option for a quick response.

### Hours

- Monday to Friday from 6 a.m. - 5 p.m. PT/ 9 a.m. - 8 p.m. ET

**Thank you!**  
Evaluation Link [Here](#) or QR

