

The **AEBG** / WIOA Reporting Solution



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CASAS - a nonprofit international organization - is a leader in assessment and accountability in California for federal and state agencies, community college and adult education basic skills programs, employment preparation, correctional, and technical programs.

...the WIOA and AEBG database you already have

Tried and true

- A statewide transactional online database
- Fully NRS-compliant for WIA and now for WIOA
- Collects all data elements required by stakeholders and funding sources
- Data is aggregated and disaggregated from local to state level
- Full data exchange with third-party systems
- Ensures reliable and valid data through data integrity checks

Ahead of the game

- Already collects the WIOA Barriers to Employment
- Enabled for statewide unique identifier
- Option to connect to other database systems in federated structure
- Collects data for WIOA-funded programs plus CTE and Pre-Apprenticeship and Disabilities Programs
- Collects and reports all WIOA-approved assessment results
- Completely adaptable and flexible to changing federal, state, and local requirements
- No lock in, all data is transportable to other systems

Meeting the new requirements

- New regional level for connecting AEBG agencies within consortia and reporting aggregated outcomes
- Ability to manage WIOA co-enrollment between workforce and education partners
- New data elements and performance indicators specified by WIOA for Title I, II, III and IV

Security matters

- FERPA-compliant and HIPAA-compliant
- Rights and permissions at the granular level
- Web-based hosting with SSL and ISO 9001 certification
- Advanced Encryption Standard (AES) compliant with FIPS 140-2
- All data is encrypted at rest and in transit
- Fully redundant data protection system

Lets your program showcase its success

- Easy-to-use and robust reporting tool with modern features
- Fully auditable data down to the student level
- Reports that drill down from composite totals to individual student data
- Charts competencies to curriculum
- Tracks progress in programs and all results
- Tracks transition to postsecondary education or workforce

WIOA Data in TOPSpro® Enterprise

	Title I Adult, Youth, Dislocated	Title II Adult Ed	Title III Wagner-Peyser Employment	Title IV Voc Rehab	Eligible Training Providers
Employment Rate (Q2 Post-Exit)	●	●	●	●	●
Employment Rate (Q4 Post-Exit)	●	●	●	●	●
Median Earnings	●	●	●	●	●
Credential Rate	●	●	●	●	●
Measureable Skills gains	●	●	●	●	●
Employer Measure(s)	●	●	●	●	●
Number of Exiters	●	●	●	●	●

WIOA & AEBG Reporting Fields in TOPSpro® Enterprise

AEBG-Specific Reporting Features	
WIOA students - % that make substantive gains in literacy (per WIOA test protocol) for those who had this goal during the current program year.	●
Non-WIOA students - % that achieve course completion for those who had this goal during the current program year.	●
% Completion of HSD or Equivalent, for those who had this goal during the current program year.	●
% Transition from K-12 adult to post-secondary.	●
% Transition from non-credit to credit in post-secondary.	●
% Completion of post-secondary certifications, degrees, or training programs, for those who had this goal during the current program year.	●
% Placed in jobs, for those who had this goal during the current program year.	●
% With increased wages, for those who had this goal during the current program year.	●
Additional Reporting Features	
Share and report data state-wide and across agencies through a common database	●
Aggregate and disaggregate data at the state and local level	●
Allows for collaboration of Title II agencies to share and report data and results	●
Track co-enrollment across WIOA core program partners	●
Use a common identifier to track participants across core programs	●
Secure privacy of participant data per Family Educational Rights and Privacy Act (FERPA)	●
Collect data for disaggregation and reporting based on Barriers to Employment	●
Collect data elements per Participant Individual Record Layout (PIRL)	●
Follow and meet National Reporting System (NRS) guidelines	●
Import and export data to other systems	●
Export tables in ACCESS and EXCEL	●
Provides universal registration point for all agencies	●
Track daily attendance	●
Flexible and inexpensive for smaller programs	●
Collect and report by both student goal and cohort	●
Reports for student demographics and outcomes that compare results at the agency and consortium level	●
Collect and report data from other assessments	●
Employment Rate (Q2 Post-Exit)	●
Employment Rate (Q4 Post-Exit)	●
Median Earnings	●
Credential Rate	●

CASAS Assessment

- Only assessment system approved both for WIOA to measure progress and for California Community Colleges Chancellor's Office (CCCCO) for placement
- Measure and report progress/learning gains for academic skills
- Measure work readiness including soft skills with Workforce Skills Certification System
- Measure Citizenship and EL Civics skills
- Administer CASAS tests online or offline
- Option for students to enter demographic and program data



Frequently Asked Questions

Q: Does TOPSpro Enterprise (TE) support non-CASAS tests?

A: Yes. TE supports all NRS-approved assessments. It also supports CCCCCO-approved placement tests, career and technical education tests, and other tests your program uses to report to stakeholders and funding sources.

Q: Is there an advantage to using CASAS tests and TOPSpro Enterprise?

A: Yes. CASAS eTests Online allows you to administer CASAS tests anywhere you have Internet access and is integrated with TE, so your student-level database is populated instantly and automatically.

Q: How can we connect each agency in our AEBG Consortia and provide group reports to CDE?

A: By using TE Online at the new AEBG Consortium level, Consortia agencies can combine data to generate group reports.

Q: Will TE share data with our Workforce partners under WIOA?

A: Yes. TE is designed to share data with any education, workforce, or other partners with whom you have an MOU that permits such sharing.

Adult Education Block Grant (AEBG) - Data Dictionary

Student Name	Personal Status	Education
Student Phone Number	Labor Force Status	Status in Program
Student Address, State and Zip Code	Attainable Goal Within Current Program	Reason for Exiting
Student Identification and/or SSN	Year	Test Form and Subject Area
Gender	Date of Entry into Program	Test Date
Date of Birth	Instructional Program	Raw or Scale Scores
Ethnicity and Race	Program Year	Instructional Level
Native Language	Special Programs	Training Received
Employment Barriers	Class Number	Consortium Number
Highest Year of School (Completed)	Date of Class Update	Agency ID
Schooling Outside U.S	Hours of Instruction	Agency Name
Highest Diploma or Degree Earned	Progress in Program	State
Earned Outside U.S	Learner Results and Milestones	Current Program Year
GED ID & Scores	Work	Time Zone
HISET ID & Scores	Personal/Family	Funding Sources
TASC ID & Score	Community	Provider Use

Workforce Innovation and Opportunity Act (WIOA) - Participant Individual Record Layout (PIRL)

Unique Individual Identifier	Single Parent	Date of Program Exit
State	Employment Status at Program Entry	Adult
Date of Birth	Highest School Grade Completed	Dislocated Worker
Gender	School Status at Participation Date of	Youth
Ethnicity	Program Entry	Adult Education
Hispanic/Latino	Enrolled in Secondary Education	Vocational Rehabilitation
American Indian / Alaska Native	Program	Wagner-Peyser Act
Asian	Date Enrolled in Education or Training	Employed in
Black/African American	Program Leading to a Recognized	1st Quarter After Exit Quarter
Native Hawaiian/Other Pacific	Postsecondary Credential or	2nd Quarter After Exit Quarter
Islander	Employment During the Program	3rd Quarter After Exit Quarter
White	Date Enrolled in Post-Exit Education	4th Quarter After Exit Quarter
More Than One Race	or Training Program Leading to a	Type of Employment Match
Employment Barriers	Recognized Postsecondary Credential	1st Quarter After Exit Quarter
Cultural Barriers	Date of Most Recent Measurable Skill	2nd Quarter After Exit Quarter
Displaced Homemaker	Gains:	3rd Quarter After Exit Quarter
English Language Learner	Educational Achievement	4th Quarter After Exit Quarter
Ex-Offender	Secondary/Post- Secondary Transcript	Wages
Foster Care Youth	Report Card	1st Quarter After Exit Quarter
Homeless Individual, Homeless	Training Milestone	2nd Quarter After Exit Quarter
Children or Youth, or Runaway Youth	Skills Progression	3rd Quarter After Exit Quarter
Individual with a Disability	Exclusionary Reasons	4th Quarter After Exit Quarter
Long-Term Unemployment	Received Training	Retention with the same employer in the
Low Income	Type of Recognized Credential	2nd Quarter and the 4th Quarter
Low Levels of Literacy	Date Attained Degree or Certificate or	Youth 2nd Quarter Placement (Title I)
Migrant and Seasonal Farmworker	Credential	Youth 4th Quarter Placement (Title I)
Status	Date of Most Recent Career Service	
Exhausting TANF Within 2 Years	Employment Related to Training	