



Is your data system ready for WIOA?

WIOA Requirements Related to Title II	TOPSpro Enterprise (TE)
States must maintain statewide databases for collecting, sharing and reporting data.	TE is an online statewide database that also services Corrections and other agencies that are offline. TE is the statewide data and reporting system for the states of CA, OR and IA; while it is the statewide backbone that feeds data into the state systems of WA, CT, TN and FL.
Data must be aggregated and disaggregated at the state and local level.	TE is the only Title II data system that already offers data collection at the local level through import, scanning, manual data entry, and student data entry at testing events. All data collected can be automatically aggregated and disaggregated at the state and local level.
Title II agencies must collaborate, share data, and report results related to their workforce regions.	CASAS is expanding the Site-Agency-State hierarchy of TE to include a new Region level between Agency and State. This Region level will allow all partners within a workforce region to create their own containers within TE that will enable sharing of data, regional reports, and the ability to roll all regional data into statewide databases and reports.
Title II agencies must track co-enrollment with their core program partners.	CASAS is creating new functionality to allow co-enrolling participants in WIOA Title I and Title II partner agencies. This feature will allow an Adult School, for example, to see that a participant has been referred by a One Stop partner and then to optionally accept that participant and accompanying data. This feature will allow each program partner to track and report the progress of mutual students/participants who have been so co-enrolled.
States must use a common identifier in order to track participants across core programs.	CASAS will adopt the protocol of your state for issuing common identifiers. In the case that a state protocol is not in place, TE already maintains alternate ID fields including Statewide ID, Social Security, and others.
Data systems must secure the privacy of participant data at all times according to the Family Educational Rights and Privacy Act (FERPA).	TE is already FERPA compliant.
Data must be collected so that it can be disaggregated and reported according to Barriers to Employment.	TE has already incorporated the 13 Barriers to Employment so that agencies can begin determining how many they serve in these categories in PY 15-16. CASAS will add additional Barriers and reports as they are identified by State Governors.



States must collect the data elements identified in the Participant Individual Record Layout (PIRL)	CASAS is augmenting TE to include the new WIOA data elements identified as necessary for Title II agencies in PIRL. Currently there are 64 such data elements defined, but the list is still being revised and is open for comments.
Title II agencies must measure and report: <ul style="list-style-type: none"> - Employment Rate (Q2 post-exit) - Credential Rate - Median Earnings - Employment Rate (Q4 post-exit) - Measurable Skill Gains 	TE tracks and reports all the performance indicators except for median earnings. The reports can be broken down by age, ethnicity, race, gender, and barriers to employment. CASAS will augment TE to obtain median earnings and employment data from workforce partners.
Title II agencies must follow the Implementation Guidelines of the National Reporting System (NRS)	TE already enables the data collection of all NRS variables and produces all the NRS Tables at both the local and state level in aggregated and disaggregated form. TE also accepts test scores from all NRS-approved tests including CASAS, TABE, BEST, and GAIN.
Title II data systems should allow import and export to other data systems to avoid duplication of effort and enable data sharing.	TE already provides both import and export capabilities for all student-level data. CASAS will augment TE's import/export to include all the new WIOA Title II data elements.

Frequently Asked Questions

Q: Do we have to be a CASAS state to use TE?

A: No, TE supports all NRS-approved tests and meets all the WIOA requirements for Title II.

Q: Is there any advantage with using CASAS tests and TE?

A: Yes, CASAS eTests Online allows you to administer CASAS tests anywhere you have Internet access and is integrated with TE so your student-level database is populated instantly and automatically.

Q: Can TE be used only at the Regional Workforce level to unify Adult Schools and One Stops?

A: Yes, TE serves that purpose at the Regional level as well as for combining all Regions at the State level. You can use TE at both levels or only at the Regional level, if you choose. In the latter case, TE would feed into your statewide system instead of being your statewide system for Title II.

Q: Does TE have any features to maintain data integrity and enable accountability?

A: Yes, many. One of the most powerful is the ability in any report for local agencies to drill down from aggregate figures to the specific student-level data.

Q: Who can I contact if I have more questions?

A: Richard Ackermann is the Program Manager for TOPSpro Enterprise.
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