# **Annotated Release Notes**

# TOPSpro Enterprise 4.1 Build 03 08/07/23

#### **TOPSpro Enterprise (TE)**

1. New: "Math GOALS 2" series will now be used for "Likelihood to pass" GED/HiSET sections in Reports -> Test Results -> Skills Profile -> Individual Skills Profile report.

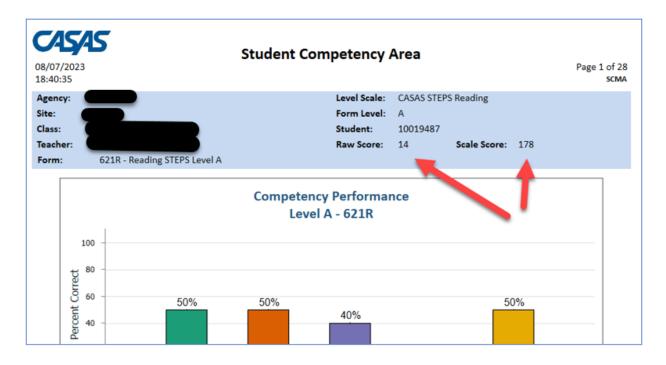
08/07/2023 19:20:25			Individ	dual S	kills Profi	le			Pag	e 1 of Is
<b>D#</b> 11946961						Agency: Program	High Scho	ol Diploma		
			Scale	NRS	Form	N	umber of Ite	ms		
Most Recent	Form	Date	Score	Level	Level	Total	Correct	Attempted		
Math	929M	08/01/2023	228	5	E	36	13	36		
Reading	905R	08/01/2023	227	3	С	40	25	40		
								P		
Reading Competencies Consumer Economics			N 9	Correct 33 %	College & Career	Readiness Stan Content Areas	dards	CCR Reading Anchor Standards	N	Corre
Community Resources			5	60 %	Vocabulary	content Areas		Anchor Standards		conc
Employment			21	71 %	Academic			R4	4	50
Government and Law			5	80 %	Meaning from			R4	3	100
				00.0	Reading Compret	nension Skills			4.0	75
					Locate details	dea, Author's pu	irnose	R1 R2, R6	12 5	75 40
					Higher Order Rea		i pose	112,110		40
									-	
					Locate/Compa	re details, Infer/	Draw conclusio	ns R1, R9	8	37
					Locate/Compa Text structure, Author's point	Text features	Draw conclusio	ns R1, R9 R5 R6	8 3 5	66
				Correct	Text structure, Author's point College & Career	Text features of view Readiness Stan		R5	3 5	66 80
Math Competencies Consumer Economics Community Resources			N 13 4	30 %	Text structure, Author's point College & Career	Text features of view Readiness Stan ntent Areas		R5	3 5	66 80 Corre
Consumer Economics Community Resources			13		Text structure, Author's point College & Career Math Co Number Sense a Solve multi-step pr	Text features of view Readiness Stan ntent Areas nd Operations roblems using rates	idards	R5 R6	3 5	66 80 Corre
Consumer Economics Community Resources Employment			13 4	30 % 25 %	Text structure, Author's point College & Career Math Co Number Sense a Solve multi-step pr Understand irratio	Text features of view Readiness Stan ntent Areas nd Operations roblems using rates nal numbers and ra	idards	R5 R6	3 5 N 7	66 80 Corre 14
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Consumer Economics Community Resources Employment			13 4 10	30 % 25 % 60 %	Text structure, Author's point College & Career Math Co Number Sense Solve multi-step pr Understand irratio Algebraic Thinki Solve problems inv and quadratic expr Understand and us Rearrange formula Geometry Solve real-world pr Apply the Pythago plane	Text features of view Readiness Stan ntent Areas nd Operations voblems using rates voblems using rates volving inequalities, essions te function notation s to highlight a qua voblems involving v	idards and proportional titional exponents pairs of simultane n n tity of interest olume and surface al-world contexts	R5 R6 relationships eous linear equations, e area and on the coordinate	3 5 N 7	66 80 Corre 14 42
Consumer Economics Community Resources Employment Pure Mathematics			13 4 10	30 % 25 % 60 %	Text structure, Author's point College & Career Math Co Number Sense a Solve multi-step p Understand irratio Algebraic Thinkik Solve problems in and quadratic exp Understand and uay Rearrange formula Geometry Solve real-world p Apply the Pythago plane Understand and a Use 2-way tables t	Text features of view Readiness Stan ntent Areas nd Operations oblems using rates nal numbers and ra volving inequalities, essions is function notation is to highlight a quar- vollems involving v rean theorem in re nccept of density be atistics, and Pro poly the concept of o interpret bivariat	Idards and proportional stional exponents pairs of simultane n nutity of interest volume and surface al-world contexts : ased on area and v bability probability e data	R5 R6 relationships eous linear equations, e area and on the coordinate	3 5 7 12 9 8	66 80 Corre 14 42
Consumer Economics Community Resources Employment Pure Mathematics			13 4 10 9	30 % 25 % 60 % 22 %	Text structure, Author's point College & Career Math Co Number Sense a Solve multi-step p Understand irratio Algebraic Thinkin Solve problems in and quadratic exp Understand and up Rearrange formula Geometry Solve real-world p Apply the Pythago plane Understand the co Data Analysis, St Understand and ap Use 2-way tables t Understand and mathematical Solve real-world prices and solve plane	Text features of view Readiness Stan ntent Areas nd Operations vollems using rates nal numbers and ra vollems ing inequalities, essions the function notation is to highlight a quar vollems involving v rean theorem in re ncept of density ba atistics, and Pro atistics, and Pro pipt the concept of interpret bivariat pare data sets, incli	Idards and proportional stional exponents pairs of simultane n nutity of interest volume and surface al-world contexts : ased on area and v bability probability e data	R5 R6 relationships eous linear equations, e area and on the coordinate olume	3 5 N 7 12 9 8	66 80 14 42 33 50
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Consumer Economics Community Resources Employment Pure Mathematics	ences, direct or		13 4 10 9 9 N 5 2	30 % 25 % 60 % 22 % 22 %	Text structure, Author's point College & Career Math Co Number Sense a Solve multi-step pr Understand irratio Algebraic Thinkii Solve problems in and quadratic expr Understand and au Rearrange formula Geometry Solve real-world pr Apply the Pythago plane Understand the co Data Analysis, St Understand and ag Use 2-way tables t Interpret and com Matu Task Areas Charts, ables, ar Word proclems	Text features of view Readiness Stan ntent Areas and Operations oblems using rates nal numbers and re oblems using rates ressions the function notation to highlight a quar- roblems involving v rean theorem in re ncept of density be atistics, and Pro- bit variations, and	idards and proportional itional exponents pairs of simultane n n nitity of interest olume and surface al-world contexts assed on area and v bability probability e data uuding comparisons	R5 R6 relationships eous linear equations, e area and on the coordinate olume	3 5 N 7 12 9 9 8 8 8 8 8 12 10	37 66 80 14 42 42 33 33 50 50 0 <b>Corree</b> 58 40 14

2. Updated: User Effective Rights page to display "Portal Access Rights".

To learn more about Teacher Portal, go to <u>www.tinyurl.com/casas-teacherportal</u>

New 🖹 Sav	re 🗐 Cancel Ø Delete 🗙 Duplicate 훰 🕞 🕙 82
User Inf	ormation
Container:	too contract to State: Ca
Full Name: 单	
Phone: U	
Address:	city: El
Email:	
Clear All Rig	hts Populate with Your Rights Show Effective Rights
🔺 💉 User	Show Effective Security Rights
User Account	Register Station Without Confirmation
Access Contro	Access Scoring Module
Access Roles:	Portal Access Rights
Groups:	Information Access Items
Is Disabled:	Show Personal Identifiable Information
Password Rec	Enable Program Year Selection
Last Login:	Navigator Items
🔺 🖉 User	ShowClassAttendance
Contact ID (o	ShowClassDashboard

**3.** Updated: Competency, Task and Content Area reports related to the new STEPS/GOALS 2 series to show raw and scale scores.



4. Fixed: Reports -> Data Management -> NRS Data Integrity to treat the SSN value "DOES NOT HAVE" the same as not having provided a value. Now such values will be considered for item 30 in the report.

"DOES NOT HAVE" is a legitimate SSN value in TE, indicating the student does not have a Social Security Number, and corresponds to the checkbox in TE on the student demographics record edit page. The NRS DIR will now treat those student data fields the same as being blank.

Student In	formation						
Agency: <u>4908 -</u>	Rolling Hills Adult School (RHAS	5)					
<b>Student:</b> 166499	95 / Janeth Belen Sierra	Bi	rth Date: 8/26/1	982 Gender: Fema	ale		
Add Entry/Upd	ate Record						
🖻 🖍 🛛 Identifi	cation						
Student ID:	1664995	Gender:	N/A	SSN:	✓ Does not have SSN	SSID:	
Title:			O Male			GED ID:	
First Name:	Janeth	]	<ul> <li>Female</li> <li>Non-binary</li> </ul>	SSN Consent:	Unknown 💌	HISET ID:	
Middle Name:	Belen	]		Data Sharing Consent:	Unknown	TASC ID:	
Last Name:	Sierra	Birth Date:	8/26/1982	ITIN:		CalJOBS ID:	

Students	1664995 -	Janeth B			
New 🗎 En	roll 🥖 4908 - Roll	ing Hills Adult School (RHAS) 🔽	Subsites 📜	Filter 🍸 Co	olumns 🔳 S
Student	⇒ SSN	Name		Gender	¢ Ethni
T	Ŧ	🝸 ja 🗙	Ŧ	Ŧ	Ŧ
1664801	999288176	Jaquelin Maruja De Luna	10/12/1978	Female	Hispanic or Lat
1664995	DOES NOT HAVE	Janeth Belen Sierra	8/26/1982	Female	Hispanic or Lat
1666586	999902043	vesibe Ivonne Wessell	5/10/1999	Female	Hispanic or Lat
668764		Jazmi, Trinidad Aguilar	8/24/1989	Female	Hispanic or Lat
2364681	999374574	Jasbeer N. și Amirian	5/8/1978	Female	Hispanic or Lat
3388285	999432804	Jasmin Lou Me o Kumar	9/1/1972	Female	Not Hispanic o
3501732		Jaswinder Heredia Ho	1/1/1981	Female	Not Hispanic o

#### Example NRS DIR:

30a	SSN not provided with signed consent	2	0%
30b	SSN not provided without signed consent	313	35%
30c	Provided SSN without signed consent	33	4%
30d	ITIN not provided	891	100%
30e	Neither SSN nor ITIN are provided	315	35%
30f	SSN number out of range	1	0%
30g	ITIN number out of range	0	0%

5. Fixed: Student Age computation when running reports for previous Program Years.

Primarily, there are two affected reports: In TE: Reports → Demographics → Demographic Summary/Detail

[California only]: Reports → State → California → CAEP Tables, CAEP Demographic Summary

### California Only:

6. Updated: 3<sup>rd</sup> Party Import Wizard to accept CLS files which contain revised CDE Course Codes (previously called A22) for CTE courses. The revised codes are also applied in the Class Definition lister and edit page.

In TE: Organization > Classes > Definitions

All California agencies need to update their CTE Program Areas and Course Codes in TE. Reference: <u>CTE Model Curriculum Standards - Standards & Framework (CA Dept of Education)</u>

The old CTE codes are now flagged as "old", with new codes available beginning in the 2023-24 program year. There are corresponding "Pathways" associated with these Course Codes.

[Academic codes will be updated at a later date].

🖉 🖉 Class Def	finition
Class ID:	021301 Extended ID: FA23
Course Code:	CTEMOS
Class Description:	Microsoft Office Specialist Certification
CIP Code:	N/A
A22 Course Code:	(Old)4623 - This instructional program prepares individuals to create business corresponde operat

Class Def	initions 🛛	
New 🖹 490	)8 - Rolling Hills Adult School (RHA	S) 🔽 Subsites 🔚 Filter 🍸 Columns 🖩
	≎ Class Name ▼	A22 Program Area CTE
021301	Microsoft Office Specialist Cer	🗌 🗌 Academics 🕞 🔽
062001	QuickBooks Essentials	✓ CTE
021301	Microsoft Office Specialist Cer	Select all Invert Clear
062001	QuickBooks Essentials	Ok
CNAHHA	Certified Nursing Assistant/Ho	
CNAHHA	Certified Nursing Assistant/Ho	CTE CNAHHACE
029988	Spanish/English Interpreter M	CTE 0299
029978	Spanish/English Interpreter M	CTE 0299

		A22 Program Area	A22 Course Category     Information and Communication Technologies
021301	Microsoft Office Specialist Cer	CTE	Adult Basic Education Adult Secondary Education
062001	QuickBooks Essentials	CTE	Civic Engagement and ASE Electives
021301	Microsoft Office Specialist Cer	CTE	English as a Second Language
062001	QuickBooks Essentials	CTE	Agriculture and Natural Resources
CNAHHA	Certified Nursing Assistant/Ho	CTE	Arts, Media, and Entertainment
CNAHHA	Certified Nursing Assistant/Ho	CTE	
029988	Spanish/English Interpreter M	CTE	Building Trades, Construction Business and Finance
029978	Spanish/English Interpreter M	CTE	
029988	Spanish/English Interpreter M	CTE	Education, Child Development, and Family Service
CODINGCTE	CODING	CTE	Energy, Environment, and Utilities
CODINGCTE	CODING	CTE	Engineering and Architecture
CODINGCTE	CODING	CTE	Fashion and Interior Design
029727	EDGENUITY All Subjects Class	CTE	Health Science & Medical Tech
029727	EDGENUITY All Subjects Class	CTE	Hospitality, Tourism and Recreation
028214	Criminal Justice	CTE	Information and Communication Technologies
029955	Spanish/English Interpreter, L	CTE	Manufacturing and Product Development
029955	Spanish/English Interpreter, L	CTE	Marketing, Sales and Service
			Public Service
			Transportation

## eTests Online (eO)

**7. Updated**: SSN and ITIN demographic collection pages will mask the values entered while student is typing.

Social Security Number (Optional) 🕜							
SSN:	••••••	□l do not have SSN					

**8. Fixed**: Timer component initialization logic per modality when defined within a template.

**9. Fixed**: Tests administered in On-Site Sessions using TaT were flagged as remotely administered.

# **TE Teacher Portal (TP)**

To learn more about Teacher Portal, go to <u>www.tinyurl.com/casas-teacherportal</u>

**10. New**: Added export to Excel for most class and assessment reports.

Rolling Hills Adult School (RHAS)  Classes > Advanced ESL, 020311/SP23 > Class Reports > Class Enrollment						<b>€</b> ∧ /	A <b>8</b>	Janice
Class Enrollment 💿 🖶 👱								
Class: 02031	Class: 020311/SP23, Advanced ESL Start Date: 07/02/22					Date: 06/30/2	3 Dov	nload Excel
Ctudent		Condor	100	CI	ass Enrollmen	t	٢	Total Student
Student		Gender	Age	Start Date	End Date	Status	Daily	Cumulated
1669628	Motoa,	Female	26	01/21/23	04/12/23	Inactive	21:00	0:00

11. New: Added support for subsites.

**12. New**: Added support for site-level users.

13. New: Added teacher-level (in Settings) and agency-level setting to restrict days shown in Class Attendance page by class schedule as defined in TE Class Instance.

Settings							
Miscellaneous ———							
First Day of Week	🔿 Sunday	Monday					
Class Attendance Header	O Expanded	Collapsed					
Restrict Attendance Days to Class Schedule	No No	O Yes					

14. Updated: Class Enrollment report to hide student gender when the user does not have access to Personally Identifiable Information (PII).

15. Updated: Month selector in Student Attendance page and Class Monthly Attendance report

16. Updated: Color themes and dashboard layouts

Besides adjustments for Light/Dark mode and three font text sizes from the main screen, there are three color schemes inside Settings: Matte, Earth, and Sky.

**17. Fixed**: In Settings, "Remember Page Last View/Last Settings/Last Filters" which saves lister selections (like current view, current sort or page number) was conditioned by the presence of a text in the lister search box.

**18. Fixed**: Saving Class Attendance data inadvertently deleted already collected attendance from weekdays that were not selected for modification.