


# Annotated Release Notes

TOPSpro Enterprise 4.1 Build 03

08/07/23

## TOPSpro Enterprise (TE)

1. New: "Math GOALS 2" series will now be used for "Likelihood to pass" GED/HiSET sections in Reports -> Test Results -> Skills Profile -> Individual Skills Profile report.



### Individual Skills Profile

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ISP

08/07/2023  
19:20:25

**Agency:** ██████████  
**Program:** High School Diploma

**ID#** 11946961

Most Recent	Form	Date	Scale Score	NRS Level	Form Level	Number of Items		
						Total	Correct	Attempted
Math	929M	08/01/2023	228	5	E	36	13	36
Reading	905R	08/01/2023	227	3	C	40	25	40

Reading Competencies		N	Correct
Consumer Economics		9	33 %
Community Resources		5	60 %
Employment		21	71 %
Government and Law		5	80 %

College & Career Readiness Standards Reading Content Areas		CCR Reading Anchor Standards	N	Correct
<b>Vocabulary</b>				
Academic		R4	4	50 %
Meaning from context		R4	3	100 %
<b>Reading Comprehension Skills</b>				
Locate details		R1	12	75 %
Identify main idea, Author's purpose		R2, R6	5	40 %
<b>Higher Order Reading Skills</b>				
Locate/Compare details, Infer/Draw conclusions		R1, R9	8	37 %
Text structure, Text features		R5	3	66 %
Author's point of view		R6	5	80 %

Math Competencies		N	Correct
Consumer Economics		13	30 %
Community Resources		4	25 %
Employment		10	60 %
Pure Mathematics		9	22 %

College & Career Readiness Standards Math Content Areas		N	Correct
<b>Number Sense and Operations</b>		7	14 %
Solve multi-step problems using rates and proportional relationships Understand irrational numbers and rational exponents			
<b>Algebraic Thinking</b>		12	42 %
Solve problems involving inequalities, pairs of simultaneous linear equations, and quadratic expressions Understand and use function notation Rearrange formulas to highlight a quantity of interest			
<b>Geometry</b>		9	33 %
Solve real-world problems involving volume and surface area Apply the Pythagorean theorem in real-world contexts and on the coordinate plane Understand the concept of density based on area and volume			
<b>Data Analysis, Statistics, and Probability</b>		8	50 %
Understand and apply the concept of probability Use 2-way tables to interpret bivariate data Interpret and compare data sets, including comparisons of statistical variability			

Reading Task Areas		N	Correct
Forms		5	20 %
Charts, maps, consumer billings, matrices, graphs, tables		2	100 %
Articles, paragraphs, sentences, directions, manuals		25	64 %
Signs, price tags, advertisements, product labels		8	75 %

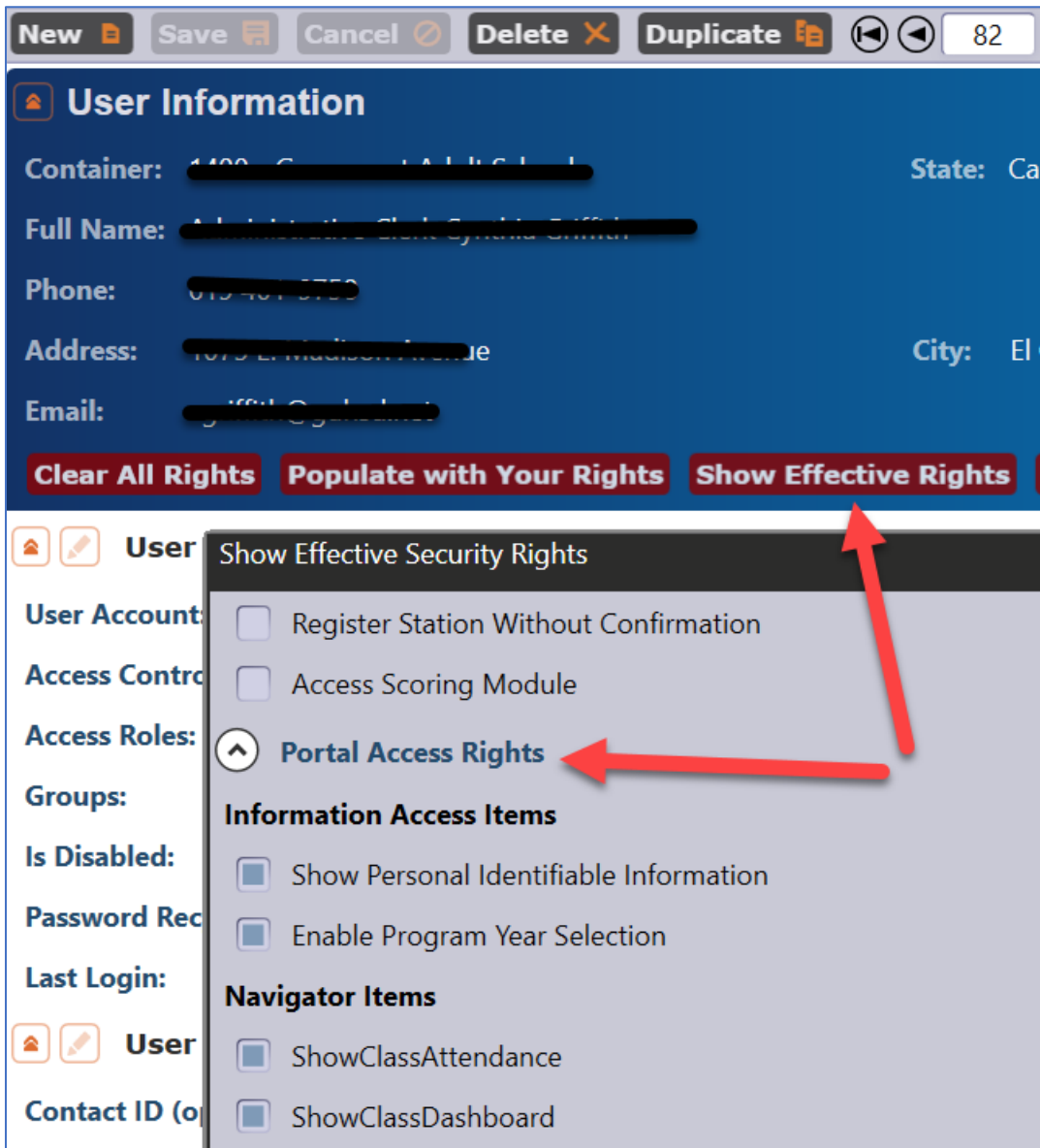
Math Task Areas		N	Correct
Charts, tables, and graphs		12	58 %
Word problems		10	40 %
Diagrams and measurement scales		7	14 %

GED subsection:		█'s likelihood to pass is:	
Reasoning through Language Arts	Low	More study needed	
Mathematical Reasoning	Medium	May pass – more study may be needed	

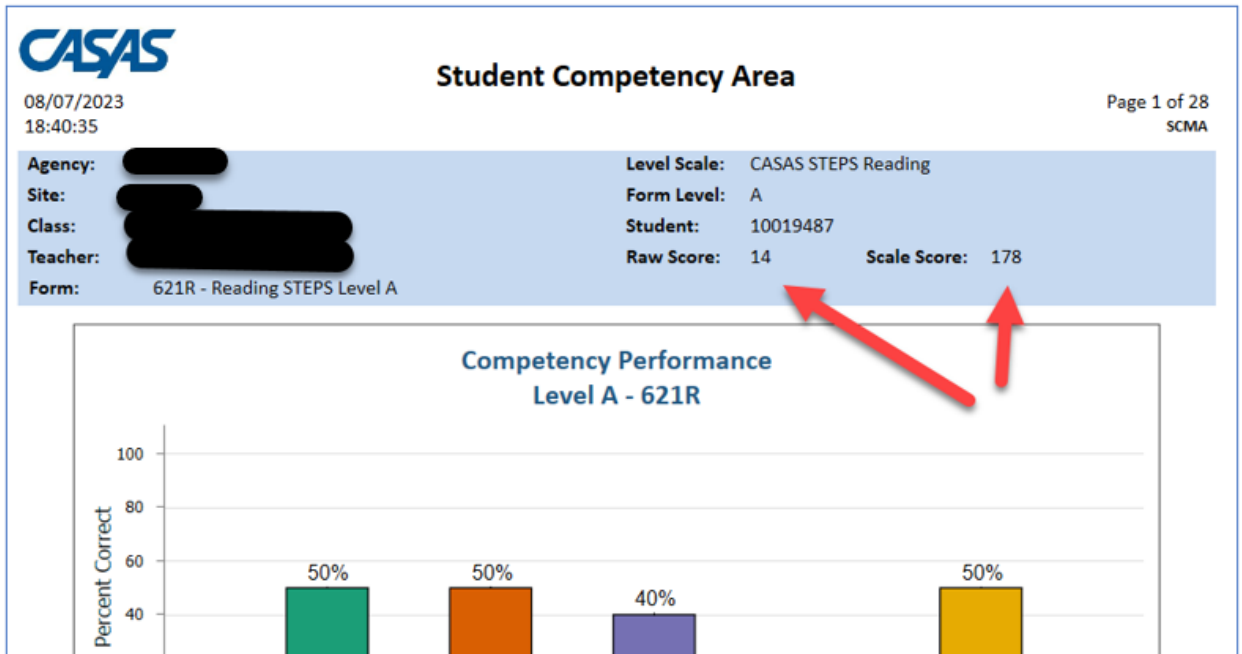
HiSET subsection:		█'s likelihood to pass is:	
Language Arts - Reading	Low	More study needed	
Mathematics	Medium	May pass – more study may be needed	

2. **Updated:** User Effective Rights page to display “Portal Access Rights”.

To learn more about Teacher Portal, go to [www.tinyurl.com/casas-teacherportal](http://www.tinyurl.com/casas-teacherportal)



- Updated:** Competency, Task and Content Area reports related to the new STEPS/GOALS 2 series to show raw and scale scores.



- Fixed: Reports -> Data Management -> NRS Data Integrity** to treat the SSN value "DOES NOT HAVE" the same as not having provided a value. Now such values will be considered for item 30 in the report.

*"DOES NOT HAVE" is a legitimate SSN value in TE, indicating the student does not have a Social Security Number, and corresponds to the checkbox in TE on the student demographics record edit page. The NRS DIR will now treat those student data fields the same as being blank.*

**Student Information**

Agency: 4908 - Rolling Hills Adult School (RHAS)  
 Student: 1664995 / Janeth Belen Sierra      Birth Date: 8/26/1982      Gender: Female

**Add Entry/Update Record**

**Identification**

Student ID: 1664995      Gender:  N/A  Male  Female  Non-binary      SSN:  Does not have SSN      SSID: [ ]

Title: [ ]      SSN Consent: Unknown      GED ID: [ ]

First Name: Janeth      Data Sharing Consent: Unknown      HiSET ID: [ ]

Middle Name: Belen      ITIN: [ ]      TASC ID: [ ]

Last Name: Sierra      Birth Date: 8/26/1982      CaJOBS ID: [ ]

Student ID	SSN	Name	Birth Date	Gender	Ethnicity
1664801	999288176	Jaquelin Maruja De Luna	10/12/1978	Female	Hispanic or Lat
1664995	DOES NOT HAVE	Janeth Belen Sierra	8/26/1982	Female	Hispanic or Lat
1666586	999902043	Rosibe Ivonne Wessell	5/10/1999	Female	Hispanic or Lat
1668764		Jazmin Trinidad Aguilar	8/24/1989	Female	Hispanic or Lat
2364681	999374574	Jasbeer Nandji Amirian	5/8/1978	Female	Hispanic or Lat
3388285	999432804	Jasmin Lou Meena Kumar	9/1/1972	Female	Not Hispanic or
3501732		Jaswinder Heredia Ho	1/1/1981	Female	Not Hispanic or

**Example NRS DIR:**

30a	SSN not provided with signed consent	2	0%
30b	SSN not provided without signed consent	313	35%
30c	Provided SSN without signed consent	33	4%
30d	ITIN not provided	891	100%
30e	Neither SSN nor ITIN are provided	315	35%
30f	SSN number out of range	1	0%
30g	ITIN number out of range	0	0%

- Fixed:** Student Age computation when running reports for previous Program Years.

*Primarily, there are two affected reports:*

**In TE:** Reports → Demographics → Demographic Summary/Detail

**[California only]:** Reports → State → California → CAEP Tables, CAEP Demographic Summary

**California Only:**

- Updated:** 3<sup>rd</sup> Party Import Wizard to accept CLS files which contain revised CDE Course Codes (previously called A22) for CTE courses. The revised codes are also applied in the Class Definition lister and edit page.

**In TE:** Organization > Classes > Definitions

All California agencies need to update their CTE Program Areas and Course Codes in TE.

Reference: [CTE Model Curriculum Standards - Standards & Framework \(CA Dept of Education\)](#)

The old CTE codes are now flagged as “old”, with new codes available beginning in the 2023-24 program year. There are corresponding “Pathways” associated with these Course Codes.

*[Academic codes will be updated at a later date].*

**Class Definition**

**Class ID:** 021301      **Extended ID:** FA23

**Course Code:** CTEMOS

**Class Description:** Microsoft Office Specialist Certification

**CIP Code:** N/A

**A22 Course Code:** (Old)4623 - This instructional program prepares individuals to create business corresponde  
operat...

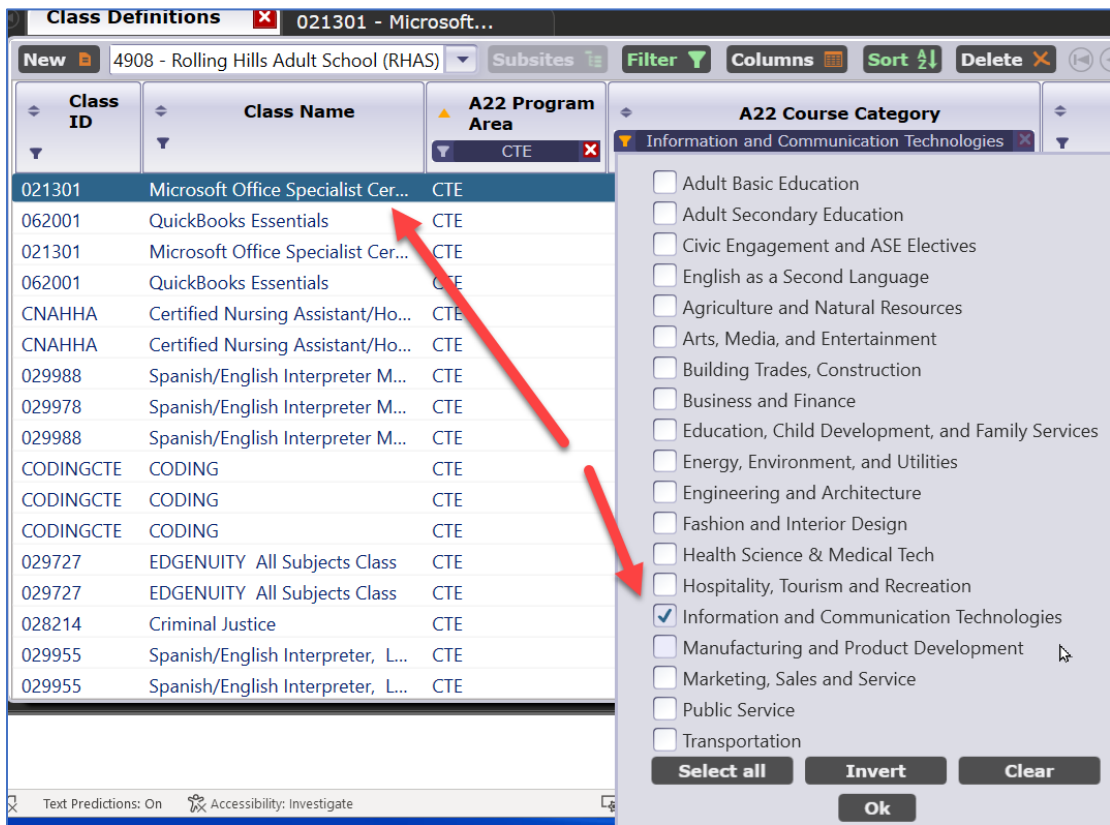
Class Definitions					
New		4908 - Rolling Hills Adult School (RHAS)	Subsites	Filter	Columns
Class ID	Class Name	A22 Program Area	Course Code		
021301	Microsoft Office Specialist Cer...	CTE			
062001	QuickBooks Essentials				
021301	Microsoft Office Specialist Cer...				
062001	QuickBooks Essentials				
CNAHHA	Certified Nursing Assistant/Ho...				
CNAHHA	Certified Nursing Assistant/Ho...	CTE	CNAHHACE		
029988	Spanish/English Interpreter M...	CTE	0299		
029978	Spanish/English Interpreter M...	CTE	0299		

Academics

CTE

Select all    Invert    Clear

Ok



### eTests Online (eO)

- Updated:** SSN and ITIN demographic collection pages will mask the values entered while student is typing.

**Social Security Number (Optional) ?**

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SSN:   I do not have SSN

- Fixed:** Timer component initialization logic per modality when defined within a template.
- Fixed:** Tests administered in On-Site Sessions using TaT were flagged as remotely administered.

## TE Teacher Portal (TP)

To learn more about Teacher Portal, go to [www.tinyurl.com/casas-teacherportal](http://www.tinyurl.com/casas-teacherportal)

**10. New:** Added export to Excel for most class and assessment reports.

**Rolling Hills Adult School (RHAS)**  
Classes > Advanced ESL, 020311/SP23 > Class Reports > Class Enrollment

**Class Enrollment**

Class: 020311/SP23, Advanced ESL    Start Date: 07/02/22    End Date: 06/30/23    **Download Excel**

Student	Gender	Age	Class Enrollment			Total Student		
			Start Date	End Date	Status	Daily	Cumulated	
1669628	Motoa,	Female	26	01/21/23	04/12/23	Inactive	21:00	0:00

**11. New:** Added support for subsites.

**12. New:** Added support for site-level users.

**13. New:** Added teacher-level (in Settings) and agency-level setting to restrict days shown in Class Attendance page by class schedule as defined in TE Class Instance.

**Settings**

Miscellaneous

First Day of Week     Sunday     Monday

Class Attendance Header     Expanded     Collapsed

Restrict Attendance Days to Class Schedule     No     Yes

**14. Updated:** Class Enrollment report to hide student gender when the user does not have access to Personally Identifiable Information (PII).

**15. Updated:** Month selector in Student Attendance page and Class Monthly Attendance report

**16. Updated:** Color themes and dashboard layouts

Besides adjustments for Light/Dark mode and three font text sizes from the main screen, there are three color schemes inside Settings: Matte, Earth, and Sky.

**17. Fixed:** In Settings, “Remember Page Last View/Last Settings/Last Filters” which saves lister selections (like current view, current sort or page number) was conditioned by the presence of a text in the lister search box.

**18. Fixed:** Saving Class Attendance data inadvertently deleted already collected attendance from weekdays that were not selected for modification.