

READING
PRACTICE

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25

1 Name *Martin Vasquez*2 Today's Date *9/20/05*

3 STUDENT IDENTIFICATION

9	9	9	8	8	8	7	7	7
0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9

Is this your
Social Security #? Yes ☐
No ☐
(Optional)

4 SEX
☐ Male
☐ Female

5 DATE OF BIRTH

MM	DD	YY
Jan ☐	00	00
Feb ☐	01	01
Mar ☐	02	02
Apr ☐	03	03
May ☐	04	04
Jun ☐	05	05
Jul ☐	06	06
Aug ☐	07	07
Sep ☐	08	08
Oct ☐	09	09
Nov ☐		
Dec ☐		

6 NUMBER
OF YEARS
OF SCHOOL
COMPLETED

12
00
01
02
03
04
05
06
07
08
09

7 HIGHEST DIPLOMA
OR DEGREE EARNED
(Mark one)

☐ None
☐ GED Certificate
☒ High School Diploma
☐ Technical/Certificate
☐ A.A./A.S. Degree
☐ 4 yr. College Graduate
☐ Graduate Studies
☐ Other

I earned the above outside of U.S. ☐

8a ETHNICITY
(Mark one)

☒ Hispanic or Latino
☐ not Hispanic or Latino

8b RACE
(Mark one or more)

☐ White
☐ Asian
☐ Black or African American
☐ Native Hawaiian or Other Pacific Islander
☐ Filipino
☐ American Indian
☐ Alaska Native

9 NATIVE
LANGUAGE
(Mark one)

☐ English
☒ Spanish
☐ Vietnamese
☐ Chinese
☐ Hmong
☐ Cambodian
☐ Tagalog
☐ Korean
☐ Lao
☐ Russian
☐ Farsi
☐ Other

Name Other _____

CASAS
ECS
CHECKLISTS

Mark if passed

☐ A Making...
☐ A Using...
☐ B Preparing...
☐ C Writing...
☐ D Filling Out...
☐ E Interviewing
☐ F Being...
☐ F Regular...
☐ F Good...
☐ F Positive...
☐ F Appropriate...
☐ F Completing...

CRITICAL
THINKING

Item	Score
(A)	(1)
(B)	(1)
(C)	(2)
(D)	(3)
(E)	(4)
(F)	

READING

RAW SCORE

SCALED SCORE

Raw Score	Scaled Score
1	183*
2	191*
3	196*
4	200
5	204
6	207
7	210
8	212
9	214
10	217
11	219
12	222
13	224
14	226
15	229
16	231
17	233
18	236
19	239
20	242
21	245
22	247♦
23	249♦
24	251♦
25	254♦

MATH

RAW SCORE

SCALED SCORE

Raw Score	Scaled Score
1	183*
2	191*
3	196*
4	200
5	203
6	206
7	209
8	212
9	214
10	217
11	219
12	221
13	224
14	226
15	228
16	231
17	233
18	236
19	238
20	241
21	245
22	246♦
23	248♦
24	250♦
25	252♦

To interpret scores see Test Administration Manual

PART TWO OF TWO PARTS