


Online

CASAS Online System Overview

Comprehensive Adult Student Assessment Systems
Technology Support Team
techsupport@casas.org



Online

Welcome!



- Are you new to CASAS?
- How do you administer CASAS tests?
 - Web-based testing (Internet connection)
 - Computer-based testing (local installation)
 - Paper-based testing (local inventory)
 - Combination


© 2015 CASAS. All rights reserved.


Online

Agenda



1. CASAS Online is '4' You!
2. '4' basic steps to using CASAS Online
3. '4' basic steps to implementing CASAS Online
4. Resources

© 2015 CASAS. All rights reserved.



Online

CASAS Online is '4' You!



- Online – fully integrated system


+



© 2015 CASAS. All rights reserved.


Online

What does CASAS Online offer?

<p></p> <ul style="list-style-type: none"> ▪ Flexible testing ▪ Multiple series & modalities ▪ Registration data collection ▪ Practice tests ▪ Streamlined testing ▪ Accommodation features ▪ Automated timing ▪ Automated scoring/recording ▪ Immediate results ▪ Auto-selected next test ▪ Reduced risk of duplications ▪ Discourages cheating <ul style="list-style-type: none"> • No A, B, C, D indicators 	<p></p> <ul style="list-style-type: none"> ▪ Used with CASAS eTests Online ▪ Automated scoring/recording ▪ Scanning option ▪ Import/export 3rd-Party data ▪ Record instructional hours ▪ Customizable listers ▪ Ad hoc reporting ▪ Drill-down: reports-to-data ▪ Actionable reports ▪ CA Compliance: <ul style="list-style-type: none"> • Data Integrity • NRS Federal Tables • Core Performance
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------


© 2015 CASAS. All rights reserved.


Online

'4' steps to using


C	1. Register Computers = test inventory
	2. Create Sessions = standardize testing
P	3. Manage Sessions = start/stop sessions
	4. Administer Tests = proctor assessment

© 2015 CASAS. All rights reserved.

'4' steps to implement 

1. Prepare Systems = Minimum hardware checks
Microsoft® Windows plug-ins
Clock synchronization
2. Prepare Facility = Online Site Agreement
3. Prepare Staff = Coordinator certification
Proctor certification
Administrative Planning Guide
Simulation server
4. Prepare Inventory = Order web-test units (WTU)
Exchange CTUs for WTUs

© 2015 CASAS. All rights reserved.

Resources for Students 


CASAS Student Performance Page 1 of 4

06/30/2011 15:33:24 by Test Item & Competency

Agency: 4808 - Rolling Hills Adult School Student: 000150477 M/M/HR, Male
Site: 4 - Southwest Campus Test Date: 03/18/2012
Class: 001 - ESL - Intermediate Low Raw Score: 29 Scale Score: 212
Item:

Proctor	Correct?	Comp. No.	Task	Competency Description
1	No	02.1	3	respond appropriately to common pers. info. questions
2	Yes	02.1	3	interpret essays, deductions, benefits, timekeeping forms
3	No	02.1	4	identify and paraphrase pertinent information
4	Yes	02.1	4	identify, use information in job descriptions, ads
5	Yes	02.1	4	interpret work-related vocabulary
6	Yes	02.1	4	identify, use information in job descriptions, ads
7	Yes	02.1	4	interpret work-related vocabulary
8	No	02.1	4	identify and paraphrase pertinent information
9	Yes	02.1	4	identify, use information in job descriptions, ads
10	Yes	02.1	4	interpret work-related vocabulary
11	Yes	02.1	4	identify and paraphrase pertinent information
12	No	02.1	4	identify, use information in job descriptions, ads
13	No	02.1	4	interpret work-related vocabulary
14	Yes	02.1	4	identify and paraphrase pertinent information
15	Yes	02.1	4	identify, use information in job descriptions, ads

© 2015 CASAS. All rights reserved.

Resources for Teachers 

CASAS Individual Skills Profile Page 1 of 1

06/07/2011 15:51:28 John Morris Agency: 4808 - Rolling Hills Adult School
ID#: 1505579 Program: GED

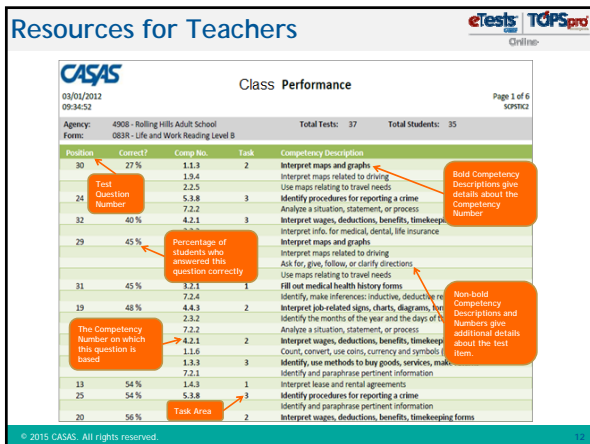
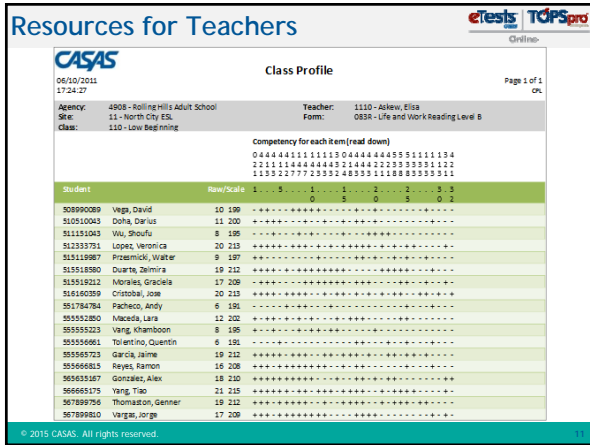
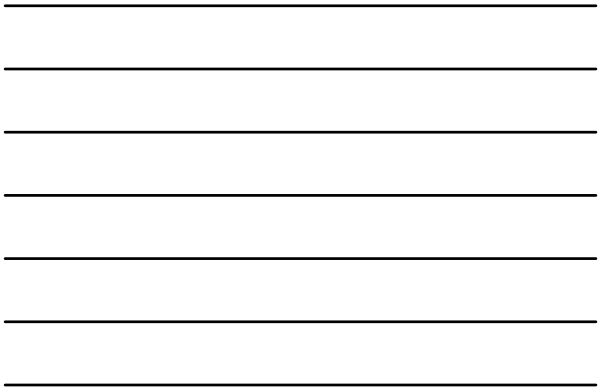
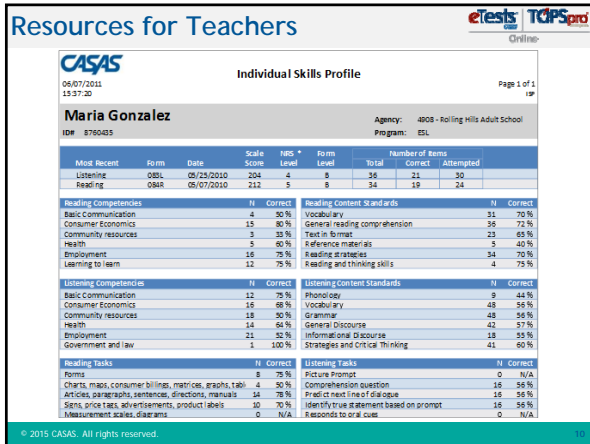
Most Recent Form	Date	Score	Min. Level	Max. Level	Total	Number of Items	Correct	Attempted	Grade	Equival.
Reading	03/18/2012	246	6	0	34	25	32	32	11.1	10.0

Reading Competencies	N	Correct	Reading Content Standards	N	Correct
Consumer Economics	8	77%	Vocabulary	29	88%
Community resources	24	85%	General reading comprehension	51	72%
Health	13	75%	Text in format	8	62%
Employment	29	75%	Reference material	5	80%
Government and law	12	50%	Reading strategies	11	60%
Learning to learn	10	78%	Reading and thinking skills	16	88%

Math Competencies	N	Correct	Math Content Standards	N	Correct
Compute using whole numbers	6	100%	Number sense	48	79%
Compute using decimal fractions	20	65%	Algebra	15	80%
Compute using fractions	9	88%	Geometry	11	90%
Compute with percents, rate, ratio, and proportion	14	78%	Measurement	30	80%
Use expressions, equations, and formulas	13	78%	Data	10	75%
Demonstrate measurement skills	23	82%	Probability	2	50%
Interpret data from graphs and compute averages	7	100%			
Use statistics and probability	2	50%			

Reading Skills	N	Correct	Skills Meets	To pass the
Fluency	2	100%	70%	GED subtest(s)
Charts, maps, consumer labels, matrices, graphs, tables	13	89%	84%	Science
Articles, newspapers, websites, directions, manuals	44	77%	84%	Social Studies
Signs, price tags, advertisements, product labels	1	100%	75%	Language Arts, Reading
Measurement scales, diagrams	0	N/A	97%	Math

© 2015 CASAS. All rights reserved.



Resources for Teachers

eTests TOPSpro Online

CASAS Student Test Summary

06/04/2013 01:23:09 by Class Page 1 of 41 1754

Agency: 4908 - Rolling Hills Adult School Course: 1
 Site: 1 - North Campus Teacher: 101 - Team One, Main Campus -
 Class: 1 - ABE

Student	Status	Date	Form	Score	Test Hours of Instruction	Cumulative Hours of Instruction
023945893 Ford, Trayla B	Active	09/01/2012	086R	217	0	0
098509389 Aljmaner, Robin A	Active	09/19/2012	130M	214	0	0
	Active	09/19/2012	130R	247	0	0
298349872 River, Autumn	Active	10/21/2012	085R	226	0	0
	Active	11/20/2012	086R	237	0	0
308303438 Anikel, Rick L	Active	07/03/2012	085R	221	0	0
	Active	07/03/2012	031M	209	0	0
	Active	02/25/2013	033M	214	0	0
340993385 Andrews, Dustin P	Active	10/17/2012	130M	212	0	0
	Active	10/17/2012	130R	239	0	0
	Active	10/17/2012	033M	212	0	0
	Active	02/01/2013	034M	215	0	0
364363453 Jipper, Veronica A	Active	10/09/2012	034M	226	0	0
	Active	12/01/2012	035M	229	0	0
498098833 Crespa, Jose	Active	07/25/2012	130M	217	0	0
	Active	07/25/2012	130R	233	0	0
	Active	07/26/2012	035M	224	0	0
536363636 Long, Bob A	Active	09/01/2012	037R	238	0	0
872347348 Fabreza, Rosalinda L	Active	07/01/2012	035M	219	0	0

© 2015 CASAS. All rights reserved.

Resources for Teachers

eTests TOPSpro Online

Class Instance Information

Class Description: 1 - ABE Agency/Site: 4908 / 1 - North Campus
 Program Year: 7/1/2012 - 6/30/2013 Class Hours:
 Class Start Date: 7/1/2012 Class End Date:

Instructional Hours

Participation Source: Daily Attendance

Student	6/09/2012	6/09/2012	6/09/2012	6/09/2012	6/09/2012
313425098 / Rosalina Acuna	1	1	1	1	1
098509389 / Robin A Aljmaner	1	1	1	1	1
903450983 / Mort J Alt	1	1	1	1	1
340993385 / Dustin P Andrews	1	1	1	1	1
308303438 / Rick L Anikel	1	1	1	1	1
090983439 / Krissy Bartholomew	1	1	1	1	1
983579384 / Rupert Bork	1	1	1	1	1
987459744 / Josh P Cork	1	1	1	1	1
498098833 / Jose Crespa	1	1	1	1	1
595599554 / Arni Q Dong	1	1	1	1	1
872347348 / Rosalinda L Fabreza	1	1	1	1	1

© 2015 CASAS. All rights reserved.

Resources for Teachers

eTests TOPSpro Online

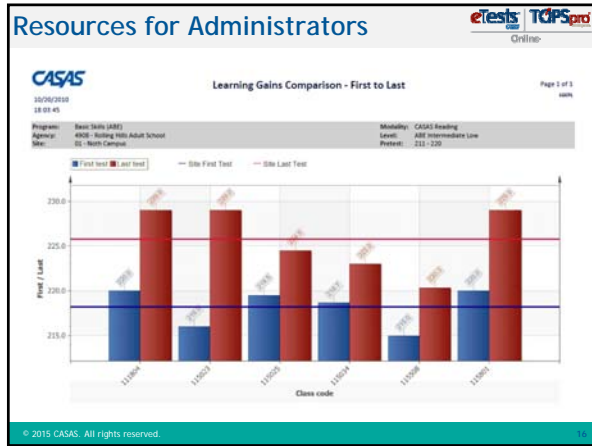
CASAS Next Assigned Test

06/03/2013 23:54:52 by Class Page 1 of 34 9494

Agency: 4908 - Rolling Hills Adult School Course: 1
 Site: 1 - North Campus Teacher: 101 - Team One, Main Campus -
 Class: 1 - ABE

Student	Class Administred	Date	Last Test				Next Assigned Test	
			Form	Level	Score	Scale	Form	Test Scales
023945893 Ford, Trayla B	1	09/01/2012	086R	C	14	217	085R	CT, LW-1, LW-2, LW-3
098509389 Aljmaner, Robin A	1	09/19/2012	130M		9	214	013M	ECS
	1	09/19/2012	130R		22	247	013M	WLS
	1	09/19/2012	130R		22	247	017R	ECS, WLS
298349872 River, Autumn	1	11/20/2012	086R	C	29	237	188R	LW-1, LW-2, LW-3
308303438 Anikel, Rick L	1	02/25/2013	033M	B	19	214	034M	LW
	1	07/03/2012	085R	C	17	221	086R	CT, LW-1, LW-2, LW-3
340993385 Andrews, Dustin P	1	02/01/2013	034M	B	20	215	033M	LW
	1	10/17/2012	130R		19	239	017R	ECS, WLS
	1	10/17/2012	033M		19	239	017R	LW-1, LW-2, LW-3
364363453 Jipper, Veronica A	1	12/01/2012	035M	C	22	229	036M	LW
498098833 Crespa, Jose	1	07/25/2012	035M	C	18	224	036M	LW
	1	07/25/2012	130R		17	233	017R	ECS, WLS
	1	07/25/2012	130R		17	233	017R	LW-1, LW-2, LW-3
536363636 Long, Bob A	1	09/01/2012	037R		22	238	017R	LW
872347348 Fabreza, Rosalinda L	1	07/01/2012	035M	B	22	219	035M	LW

© 2015 CASAS. All rights reserved.



Resources for Administrators

Data Integrity

05/06/2015 15:47:52

Agency: 4908 - Rolling Hills Adult School

Page 1 of 2

Item Description	Count	Percent
01 - Missing Birthdate or outside 20-110	1	0.3
02 - Less than 12 hours of instruction	25	10.5
02a - Zero or Empty Hours of Instruction	50	14.7
02b - Total hours between 1-11 hours	3	0.9
03 - No highest year of school/Degree Earned	20	20.0
03a - No highest year of school	18	9.7
03b - No highest degree earned	2	2.4
03c - Learners marked Degree or Diploma Earned but no Years of Schooling	4	3.8
03d - Degree earned marked as outside U.S. but not highest year of school	13	3.8
04 - No Gender	1	0.3
05 - No Race/Ethnicity	5	1.5
06 - Total Reported Labor Force Status	234	66.0
06a - Total Employed	181	57.8
06b - Total Unemployed	90	28.2
06c - Total Not employed not seeking work	42	13.8
06d - Total Not seek	7	0.5
06e - Total missing Labor Force Status	107	31.4
07a - No Entry Record (Missing Student Enrollment)	10	2.9
07b - No Usable (Missing Enrollment Status)	65	17.9
08 - No Pretest	93	26.7
09 - No Post-Test	233	69.0
10 - No Valid Pretest Tests (Federal Table 4 and 4b only)	113	33.0

© 2015 CASAS. All rights reserved.

Resources for Administrators


Data Integrity Detail

06/04/2013 21:18:53

Agency: 4908 - Rolling Hills Adult School | Course: 1 | Site: 1 - North Campus | Teacher: 101 - Team One, Main Campus - | Class: 1 - ABE


Student	01 - Missing Birthdate or outside 20-110	02 - Less than 12 hours of instruction	02a - Zero or Empty Hours of Instruction	02b - Total hours between 1-11 hours	03 - No highest year of school/Degree Earned	03a - No highest year of school	03b - No highest degree earned	03c - Learners marked Degree or Diploma Earned but no Years of Schooling	03d - Degree earned marked as outside U.S. but not highest year of school	04 - No Gender	05 - No Race/Ethnicity	06 - Total Reported Labor Force Status	06a - Total Employed	06b - Total Unemployed	06c - Total Not employed not seeking work	06d - Total Not seek	06e - Total missing Labor Force Status	07a - No Entry Record (Missing Student Enrollment)	07b - No Usable (Missing Enrollment Status)	08 - No Pretest	09 - No Post-Test	10 - No Valid Pretest Tests (Federal Table 4 and 4b only)		
005208216 - Williams, Rick		*																						
090983439 - Bartholomew, Kristy			*																					
095898383 - O'Happenstance, Matt R					*																			
098509389 - Aljmaner, Robm A		*					*					*	*	*	*	*	*	*	*	*	*	*	*	*
208349872 - River, Aulmanes		*																						
303031438 - Ankiel, Rick L																								
340993385 - Andrews, Dustin P																								
364363453 - Jipper, Veronica A																								
498098833 - Crespa, Jose																								
536363636 - Long, Bob A		*	*				*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
563671132 - Gallegos, Susie																								
56453444 - Jacobson, Junior					*																			
585959954 - Dong, Anh Q																								

© 2015 CASAS. All rights reserved.

Resources for State Decision Makers 

- **State and Federal Reporting Made Easy:**
 - Local and Statewide aggregated student-level data
 - Data Monitoring Reports
 - NRS Federal Tables
 - Data exchange with 3rd Party applications
 - Auditable instructional hours
 - State-level customization available



© 2015 CASAS. All rights reserved. 18

Resources for State Decision Makers 

- **Reportable NRS - Approved Assessments**
- **Results -**
 - entered in TOPSpro Enterprise
 - included in Federal Reports

Pre/Post	High School Equivalency
- CASAS	- GED
- BEST	- HISET
- GAIN	- TASC
- TABE	

© 2015 CASAS. All rights reserved. 19

 **Contact Information** 

Mail CASAS 5151 Murphy Canyon Rd., Suite 220 San Diego, CA 92123-4339	E-Mail General questions: casas@casas.org Websites: Click Feedback at bottom of any web page Technology Support Team: techsupport@casas.org Workshops: http://www2.casas.org/online_registration/
Website: www.casas.org	
Telephone (858) 292-2900 or (800) 255-1036	
Fax (858) 292-2910	

© 2015 CASAS. All rights reserved. 21



The screenshot shows a presentation slide with the following content:

- Top right corner: **eResis** | **TCPS** pro
Online
- Section Header: **Thank You for Attending!**
- List of items:
 - Be sure to visit the CASAS website at www.casas.org
 - Follow us on Twitter  twitter.com/CASASsystem and use the hashtag [#casassi2015](https://twitter.com/casassi2015) to tweet updates, photos, and stories.
 - Keep in touch with Facebook  facebook.com/CASASsystem use the hashtag [#casassi2015](https://twitter.com/casassi2015) to share photos and post stories.
 - Visit us on the CASAS  [YouTube Channel](#).
- Footer: © 2015 CASAS. All rights reserved. 23
