

**WRITTEN PROMPT SCORING RUBRIC**

5	<p style="text-align: center;"><b>HIGHLY EFFECTIVE RESPONSE TO TASK</b></p> <p>Superior essay with highly developed ideas and support skillfully presented with a strong introduction and conclusion; may contain a distinctive style.</p> <p>Exceptional range and richness of word choice.</p> <p>Varied and complex sentence structure.</p> <p>Almost no errors in grammar and mechanics.</p>
4	<p style="text-align: center;"><b>EFFECTIVE RESPONSE TO TASK</b></p> <p>Thesis or main idea is clearly stated and developed with relevant details and examples.</p> <p>Ideas are well-organized and well-developed with effective transitions.</p> <p>Word choice demonstrates variety and richness of expression.</p> <p>May have few minor errors in grammar and mechanics, with variety and some complexity of sentence structure.</p>
3	<p style="text-align: center;"><b>ADEQUATE RESPONSE TO TASK</b></p> <p>Thesis or main idea shows some support and relevant detail, although some ideas may not be well-stated and may require minimal inference.</p> <p>Generally cohesive with some effective transitions.</p> <p>Few word choice errors and some variety and richness of expression.</p> <p>Some minor errors in grammar and mechanics generally do not interfere with the reader's understanding. Some variety in sentence structure.</p>
2	<p style="text-align: center;"><b>WEAK RESPONSE TO TASK</b></p> <p>Contains a thesis or main idea with little support, and may be unfocused or unclear. Many ideas may not be well-stated. Requires inference in most cases.</p> <p>A basic organizational structure is evident with some sequencing of ideas.</p> <p>There may be some errors in word choice with some variety of expression.</p> <p>May contain distracting errors in grammar and mechanics that may interfere with the reader's understanding. Sentence structure may be simple.</p>
1	<p style="text-align: center;"><b>MINIMAL OR POOR RESPONSE TO TASK</b></p> <p>Minimal response to task, or writing lacks a thesis or main idea and may require a substantial degree of inference.</p> <p>Cohesion is limited, but contains some related sentences.</p> <p>Word choice errors may require the reader to infer meaning.</p> <p>Serious errors in grammar or mechanics that may interfere with the reader's understanding.</p>