

# CASAS Implementation Training – Activity Packet

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A word cloud containing various terms related to CASAS implementation training. The words are arranged in a roughly rectangular shape, with some words oriented vertically and others horizontally. The colors of the words range from light yellow to dark red. The words include: Initial Implementation, Training, Tasks, Post-Test, Pre-Test, Content Standards, CASAS, Instructional Reports, Writing Screening, Oral Screening, Forms, CASAS Competencies, Test Series, TAMs, Appraisal, and Levels.

Initial Implementation Training Tasks  
Post-Test Pre-Test  
Content Standards CASAS  
Instructional Reports Writing Screening  
Oral Screening Forms  
CASAS Competencies Test Series TAMs  
Appraisal  
Levels

# Activity – Selecting CASAS Competencies

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Choose one of the scenarios below. Use the **CASAS Competencies** in your training materials to determine which competencies could relate to the scenario.

| Problem to Solve                                                                      | Competencies |
|---------------------------------------------------------------------------------------|--------------|
| 1 - You need to figure out paycheck deductions.                                       |              |
| 2 - You've read in the newspaper that there is more trouble in Syria. Where is Syria? |              |
| 3 - You need to register to vote.                                                     |              |
| 4 - You bought a bottle of cold tablets and need to know how many to take.            |              |
| 5 - You want to plan a surprise birthday party for your child.                        |              |
| 6 - You want to take nursing classes at the community college.                        |              |

## READING

Practice

(A B C D)

## MATH

Practice

(A B C D)

1 (A B C D)

2 (A B C D)

3 (A B C D)

4 (A B C D)

5 (A B C D)

6 (A B C D)

7 (A B C D)

8 (A B C D)

9 (A B C D)

10 (A B C D)

11 (A B C D)

12 (A B C D)

13 (A B C D)

14 (A B C D)

15 (A B C D)

16 (A B C D)

17 (A B C D)

18 (A B C D)

19 (A B C D)

20 (A B C D)

21 (A B C D)

22 (A B C D)

23 (A B C D)

24 (A B C D)

25 (A B C D)

26 (A B C D)

27 (A B C D)

28 (A B C D)

29 (A B C D)

30 (A B C D)

31 (A B C D)

32 (A B C D)

33 (A B C D)

34 (A B C D)

35 (A B C D)

36 (A B C D)

37 (A B C D)

38 (A B C D)

39 (A B C D)

40 (A B C D)

41 (A B C D)

42 (A B C D)

43 (A B C D)

44 (A B C D)

45 (A B C D)

46 (A B C D)

47 (A B C D)

48 (A B C D)

49 (A B C D)

50 (A B C D)

51 (A B C D)

52 (A B C D)

53 (A B C D)

54 (A B C D)

55 (A B C D)

56 (A B C D)

57 (A B C D)

1 Name Manuel Ortiz2 Today's Date 8/4/2017

## 3 STUDENT IDENTIFICATION

5 9 9 6 8 8 8 8 8

|   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |

Is this your Social Security #? (Optional)

☐ Yes  
☐ No

4 GENDER  
☒ Male  
☐ Female

## 5 DATE OF BIRTH

| MM | DD | YY |
|----|----|----|
| 1  | 7  | 81 |

☐ Jan  
☐ Feb  
☐ Mar  
☐ Apr  
☐ May  
☐ Jun  
☐ Jul  
☐ Aug  
☐ Sep  
☒ Oct  
☐ Nov  
☐ Dec

6 NUMBER OF YEARS OF SCHOOL COMPLETED

|   |   |
|---|---|
| 1 | 1 |
|---|---|

7 HIGHEST DIPLOMA OR DEGREE EARNED (Mark one)

☐ None  
☐ GED Certificate  
☒ High School Diploma  
☐ Technical/Certificate  
☐ A.A./A.S. Degree  
☐ 4-yr. College Graduate  
☐ Graduate Studies  
☐ Other
I earned the above outside of U.S. ☐

## 8a ETHNICITY

(Mark one)

☒ Hispanic or Latino  
☐ not Hispanic or Latino

## 8b RACE

(Mark one or more)

☐ White  
☐ Asian  
☐ Black or African American  
☐ Native Hawaiian or Other Pacific Islander  
☐ Filipino  
☐ American Indian  
☐ Alaska Native

## 9 NATIVE LANGUAGE

(Mark one)

☐ English  
☒ Spanish  
☐ Vietnamese  
☐ Chinese  
☐ Hmong  
☐ Cambodian  
☐ Tagalog  
☐ Korean  
☐ Lao  
☐ Russian  
☐ Farsi  
☐ Other

Name Other \_\_\_\_\_

## 10 PLACEMENT INTO PROGRAM

☐ Beg. Lit.  
☐ Low Beg.  
☐ High Beg.  
☐ Low Int.  
☐ High Int.  
☐ Low Adv.  
☐ High Adv.  
☐ Not able to test

## MARKING ANSWERS

1 ☒ B C D  
2 ☒ B C D  
3 ☒ A C D  
4 ☒ A B C D

RIGHT  
WRONG  
WRONG  
WRONG

SCANTRON EM-296791-1:654321 A899

# Appraisal Raw to Scale Score and Next Assigned Test

| Raw to Scale Score<br>Reading Appraisal<br>Form 80 |             |
|----------------------------------------------------|-------------|
| Raw Score                                          | Scale Score |
| 1                                                  | 171*        |
| 2                                                  | 180*        |
| 3                                                  | 185*        |
| 4                                                  | 189         |
| 5                                                  | 193         |
| 6                                                  | 196         |
| 7                                                  | 199         |
| 8                                                  | 201         |
| 9                                                  | 204         |
| 10                                                 | 207         |
| 11                                                 | 209         |
| 12                                                 | 212         |
| 13                                                 | 214         |
| 14                                                 | 216         |
| 15                                                 | 219         |
| 16                                                 | 222         |
| 17                                                 | 224         |
| 18                                                 | 227         |
| 19                                                 | 230         |
| 20                                                 | 234         |
| 21                                                 | 237         |
| 22                                                 | 240         |
| 23                                                 | 242         |
| 24                                                 | 244         |
| 25                                                 | 246         |

| READING  |                              |
|----------|------------------------------|
| Form 80R |                              |
| Score    | Next Assigned Test           |
| 171*     | Level A<br>081R              |
| 180*     |                              |
| 185*     |                              |
| 189      |                              |
| 193      |                              |
| 196      | Level AX<br>081RX            |
| 199      |                              |
| 201      |                              |
| 204      |                              |
| 207      | Level B<br>083R              |
| 209      |                              |
| 212      |                              |
| 214      |                              |
| 216      |                              |
| 219      | Level C**<br>085R<br>or 185R |
| 222      |                              |
| 224      |                              |
| 227      |                              |
| 230      |                              |
| 234      | Level D<br>187R              |
| 237      |                              |
| 240♦     |                              |
| 242♦     |                              |
| 244♦     |                              |
| 246♦     |                              |



## Student Test Summary

08/17/2017  
16:19:32

by Class

Page 1 of 1  
STS4

|                |                                          |                 |                                               |
|----------------|------------------------------------------|-----------------|-----------------------------------------------|
| <b>Agency:</b> | 4908 - Rolling Hills Adult School (RHAS) | <b>Class:</b>   | 110 - Low Intermediate ESL                    |
| <b>Site:</b>   | 11 - RHAS: North City                    | <b>Teacher:</b> | calvarez@familycenters.org - Alvarez, Cynthia |

|               |                  |            |       |       |  | Test<br>Hours of<br>Instruction |
|---------------|------------------|------------|-------|-------|--|---------------------------------|
| Student       | Status           | Date       | Form  | Score |  |                                 |
| Ortiz, Manuel | 599688888 Active | 08/04/2017 | 082RX | 196   |  |                                 |

\* Score outside of accuracy range

♦ Score is a conservative estimate; retesting is recommended

### Criteria

Base container is: Agency 4908 - Rolling Hills Adult School (RHAS)  
Interrogation mode is: 'Data from sub-sites'  
In Program Years: 07/01/2017 - 07/01/2018:599688888  
Assessment Date: 08/01/2017 - 08/31/2017  
Exclude Inaccurate Scores: No  
Exclude Retested: Yes  
Program year: Current program year  
Break on Instructional Program: No  
Reporting Level: Class  
Display Class based on: Test  
Enforce Class Start and End Date: Yes  
Exclude students missing Tests\Obs.: Yes  
Include Prepared By: Yes  
Include Print Time: Yes  
Include Criteria Info: Yes  
Report Sort Order: Program, Agency, Site, Class  
Page Sort Order: Student, Test Date, Form, Score, Hours  
Include Address Information: No  
Report Style Option: Blue  
Participation Source: Test  
Agency Print Option: ID Name  
Site Print Option: ID Name  
Class Print Option: ID Name  
Program Print Option: Name  
Personnel Print Option: ID Name  
Student Print Option: Name ID  
Student Name Format: LastFirstMiddle  
Warn if too many pages: Yes  
Page Orientation: Portrait



## Class Performance

08/17/2017  
12:19:44

by Test Item & Competency

Page 1 of 2  
SCPSTIC4

|                |                                          |                        |                                                |
|----------------|------------------------------------------|------------------------|------------------------------------------------|
| <b>Agency:</b> | 4908 - Rolling Hills Adult School (RHAS) | <b>Teacher:</b>        | calvarez@familycenters.org - Alvarez, Cynthia  |
| <b>Site:</b>   | 11 - RHAS: North City                    | <b>Form:</b>           | 082RX - Life and Work Reading Level A Extended |
| <b>Class:</b>  | 110 - Low Intermediate ESL               | <b>Total Tests:</b>    | 28                                             |
|                |                                          | <b>Total Students:</b> | 26                                             |

| Position | Correct? | Comp No.     | Task     | Competency Description                                              |
|----------|----------|--------------|----------|---------------------------------------------------------------------|
| 1        | 82 %     | <b>1.9.1</b> | <b>4</b> | <b>Interpret highway and traffic signs</b>                          |
|          |          | 2.2.2        |          | Recognize and use signs related to transportation                   |
| 2        | 60 %     | 1.2.1        | 4        | Interpret ads, labels, charts, etc to select goods, services        |
| 3        | 82 %     | <b>2.5.4</b> | <b>4</b> | <b>Read, interpret, follow public signs, building directories</b>   |
|          |          | 2.3.1        |          | Interpret clock time                                                |
| 4        | 46 %     | <b>4.8.4</b> | <b>3</b> | <b>Demonstrate ability to meet customer needs</b>                   |
|          |          | 7.2.4        |          | Identify, make inferences: inductive, deductive reasoning           |
| 5        | 64 %     | 2.3.2        | 2        | Identify the months of the year and the days of the week            |
| 6        | 75 %     | <b>4.1.3</b> | <b>4</b> | <b>Identify, use information in job descriptions, ads</b>           |
|          |          | 2.3.1        |          | Interpret clock time                                                |
| 7        | 64 %     | <b>1.9.2</b> | <b>1</b> | <b>Identify driving regs., proc. to obtain a driver's license</b>   |
|          |          | 0.2.1        |          | Respond appropriately to common pers. info. questions               |
|          |          | 2.3.2        |          | Identify the months of the year and the days of the week            |
| 8        | 57 %     | <b>1.9.2</b> | <b>1</b> | <b>Identify driving regs., proc. to obtain a driver's license</b>   |
|          |          | 0.2.1        |          | Respond appropriately to common pers. info. questions               |
|          |          | 1.1.4        |          | Select, compute, or interpret appropriate measurement               |
| 9        | 46 %     | <b>4.1.2</b> | <b>1</b> | <b>Follow proc. for applying for a job, incl. application forms</b> |
|          |          | 2.3.2        |          | Identify the months of the year and the days of the week            |
| 10       | 82 %     | <b>4.2.1</b> | <b>2</b> | <b>Interpret wages, deductions, benefits, timekeeping forms</b>     |
|          |          | 4.1.6        |          | Interpret work-related vocabulary                                   |
| 11       | 67 %     | <b>4.2.1</b> | <b>2</b> | <b>Interpret wages, deductions, benefits, timekeeping forms</b>     |
|          |          | 4.1.6        |          | Interpret work-related vocabulary                                   |
| 12       | 67 %     | <b>4.2.1</b> | <b>2</b> | <b>Interpret wages, deductions, benefits, timekeeping forms</b>     |
|          |          | 4.1.6        |          | Interpret work-related vocabulary                                   |
| 13       | 53 %     | 1.3.3        | 3        | Identify, use methods to buy goods, services, make returns          |
| 14       | 21 %     | 0.1.4        | 3        | Identify or use approp. lang. in general social situations          |
| 15       | 57 %     | <b>1.2.1</b> | <b>4</b> | <b>Interpret ads, labels, charts, etc to select goods, services</b> |
|          |          | 1.1.6        |          | Count, convert, use coins, currency and symbols (\$ and .)          |
|          |          | 1.2.2        |          | Compare price and quality for best buys of goods, services          |
| 16       | 82 %     | <b>1.2.1</b> | <b>4</b> | <b>Interpret ads, labels, charts, etc to select goods, services</b> |
|          |          | 1.4.1        |          | Identify kinds of housing, areas of home, home items                |
| 17       | 71 %     | <b>4.4.3</b> | <b>2</b> | <b>Interpret job-related signs, charts, diagrams, forms, etc.</b>   |
|          |          | 1.1.6        |          | Count, convert, use coins, currency and symbols (\$ and .)          |
| 18       | 60 %     | <b>4.4.3</b> | <b>2</b> | <b>Interpret job-related signs, charts, diagrams, forms, etc.</b>   |
|          |          | 1.1.6        |          | Count, convert, use coins, currency and symbols (\$ and .)          |
| 19       | 75 %     | 1.8.2        | 1        | Interpret bank procedures, forms, writing checks                    |
| 20       | 39 %     | 1.8.2        | 1        | Interpret bank procedures, forms, writing checks                    |
| 21       | 42 %     | <b>4.4.3</b> | <b>2</b> | <b>Interpret job-related signs, charts, diagrams, forms, etc.</b>   |
|          |          | 4.7.4        |          | Identify, secure, evaluate, process, store information              |
| 22       | 82 %     | <b>2.2.1</b> | <b>2</b> | <b>Ask for, give, follow, or clarify directions</b>                 |
|          |          | 2.2.5        |          | Use maps relating to travel needs                                   |



## Class Performance

08/17/2017  
12:19:44

by Test Item & Competency

Page 2 of 2  
SCPSTIC4

|                |                                          |                        |                                                |
|----------------|------------------------------------------|------------------------|------------------------------------------------|
| <b>Agency:</b> | 4908 - Rolling Hills Adult School (RHAS) | <b>Teacher:</b>        | calvarez@familycenters.org - Alvarez, Cynthia  |
| <b>Site:</b>   | 11 - RHAS: North City                    | <b>Form:</b>           | 082RX - Life and Work Reading Level A Extended |
| <b>Class:</b>  | 110 - Low Intermediate ESL               | <b>Total Tests:</b>    | 28                                             |
|                |                                          | <b>Total Students:</b> | 26                                             |

| Position | Correct? | Comp No.     | Task     | Competency Description                                            |
|----------|----------|--------------|----------|-------------------------------------------------------------------|
| 23       | 71 %     | 2.6.4        | 2        | Interpret, order from restaurant menus, and compute costs         |
| 24       | 82 %     | 2.6.4        | 2        | Interpret, order from restaurant menus, and compute costs         |
| 25       | 25 %     | 4.4.4        | 3        | Interpret job responsibilities, performance reviews               |
| 26       | 42 %     | <b>4.4.4</b> | <b>3</b> | <b>Interpret job responsibilities, performance reviews</b>        |
|          |          | 7.2.2        |          | Analyze a situation, statement, or process                        |
| 27       | 64 %     | <b>2.5.4</b> | <b>4</b> | <b>Read, interpret, follow public signs, building directories</b> |
|          |          | 1.4.1        |          | Identify kinds of housing, areas of home, home items              |
| 28       | 39 %     | 4.3.1        | 4        | Interpret safety signs found in the workplace                     |

Note: Test records using raw score override are not represented.

### Reading/Math Task Legend

- Task 1 - Forms
- Task 2 - Charts, maps, consumer billings, matrices, graphs, tables
- Task 3 - Articles, paragraphs, sentences, directions, manuals
- Task 4 - Signs, price tags, advertisements, product labels
- Task 5 - Measurement scales, diagrams

### Listening Item Type Legend

- Type 1 - Picture Prompt
- Type 2 - Comprehension question
- Type 3 - Predict next line of dialogue
- Type 4 - Identify true statement based on prompt

### Criteria

Base container is: Agency 4908 - Rolling Hills Adult School (RHAS)  
Interrogation mode is: 'Data from sub-sites'  
Class Instances: 11 (110)  
Assessment Forms: 082RX  
Exclude Inaccurate Scores: No  
Exclude Retested: Yes  
Program year: Current program year  
Break on Instructional Program: No  
Reporting Level: Class  
Aggregate Multiple Agencies: No  
Display Class based on: Test  
Enforce Class Start and End Date: Yes  
Show time on item: No  
Use tests associated with classes selected in Class Instances (for test): Yes  
Include Prepared By: Yes  
Include Print Time: Yes  
Include Criteria Info: Yes  
Report Sort Order: Program, Agency, Site, Class, Form, Form Level  
Page Sort Order: Item, Correct, Comp No., Task  
Report Style Option: Blue  
Agency Print Option: ID Name  
Site Print Option: ID Name  
Class Print Option: ID Name  
Program Print Option: Name  
Personnel Print Option: ID Name  
Student Answer Aggregation Level: Test Item & Competency  
Break on Form Level: Yes  
Warn if too many pages: Yes  
Page Orientation: Portrait



## Student Performance

08/17/2017  
11:55:37

by Test Item & Competency

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SCPTIC

|                 |                                               |                     |                                                |
|-----------------|-----------------------------------------------|---------------------|------------------------------------------------|
| <b>Agency:</b>  | 4908 - Rolling Hills Adult School (RHAS)      | <b>Form:</b>        | 082RX - Life and Work Reading Level A Extended |
| <b>Site:</b>    | 11 - RHAS: North City                         | <b>Student:</b>     | Ortiz, Manuel ID: 599688888                    |
| <b>Class:</b>   | 110 - Low Intermediate ESL                    | <b>Test Date:</b>   | 08/04/2017                                     |
| <b>Teacher:</b> | calvarez@familycenters.org - Alvarez, Cynthia | <b>Raw Score:</b>   | 12                                             |
|                 |                                               | <b>Scale Score:</b> | 196                                            |

| Position | Correct? | Comp No.     | Task     | Competency Description                                              |
|----------|----------|--------------|----------|---------------------------------------------------------------------|
| 1        | Yes      | <b>1.9.1</b> | <b>4</b> | <b>Interpret highway and traffic signs</b>                          |
|          |          | 2.2.2        |          | Recognize and use signs related to transportation                   |
| 2        | Yes      | 1.2.1        | 4        | Interpret ads, labels, charts, etc to select goods, services        |
| 3        | No       | <b>2.5.4</b> | <b>4</b> | <b>Read, interpret, follow public signs, building directories</b>   |
|          |          | 2.3.1        |          | Interpret clock time                                                |
| 4        | No       | <b>4.8.4</b> | <b>3</b> | <b>Demonstrate ability to meet customer needs</b>                   |
|          |          | 7.2.4        |          | Identify, make inferences: inductive, deductive reasoning           |
| 5        | Yes      | 2.3.2        | 2        | Identify the months of the year and the days of the week            |
| 6        | Yes      | <b>4.1.3</b> | <b>4</b> | <b>Identify, use information in job descriptions, ads</b>           |
|          |          | 2.3.1        |          | Interpret clock time                                                |
| 7        | No       | <b>1.9.2</b> | <b>1</b> | <b>Identify driving regs., proc. to obtain a driver's license</b>   |
|          |          | 0.2.1        |          | Respond appropriately to common pers. info. questions               |
|          |          | 2.3.2        |          | Identify the months of the year and the days of the week            |
| 8        | No       | <b>1.9.2</b> | <b>1</b> | <b>Identify driving regs., proc. to obtain a driver's license</b>   |
|          |          | 0.2.1        |          | Respond appropriately to common pers. info. questions               |
|          |          | 1.1.4        |          | Select, compute, or interpret appropriate measurement               |
| 9        | No       | <b>4.1.2</b> | <b>1</b> | <b>Follow proc. for applying for a job, incl. application forms</b> |
|          |          | 2.3.2        |          | Identify the months of the year and the days of the week            |
| 10       | Yes      | <b>4.2.1</b> | <b>2</b> | <b>Interpret wages, deductions, benefits, timekeeping forms</b>     |
|          |          | 4.1.6        |          | Interpret work-related vocabulary                                   |
| 11       | No       | <b>4.2.1</b> | <b>2</b> | <b>Interpret wages, deductions, benefits, timekeeping forms</b>     |
|          |          | 4.1.6        |          | Interpret work-related vocabulary                                   |
| 12       | No       | <b>4.2.1</b> | <b>2</b> | <b>Interpret wages, deductions, benefits, timekeeping forms</b>     |
|          |          | 4.1.6        |          | Interpret work-related vocabulary                                   |
| 13       | No       | 1.3.3        | 3        | Identify, use methods to buy goods, services, make returns          |
| 14       | No       | 0.1.4        | 3        | Identify or use appropri. lang. in general social situations        |
| 15       | No       | <b>1.2.1</b> | <b>4</b> | <b>Interpret ads, labels, charts, etc to select goods, services</b> |
|          |          | 1.1.6        |          | Count, convert, use coins, currency and symbols (\$ and .)          |
|          |          | 1.2.2        |          | Compare price and quality for best buys of goods, services          |
| 16       | Yes      | <b>1.2.1</b> | <b>4</b> | <b>Interpret ads, labels, charts, etc to select goods, services</b> |
|          |          | 1.4.1        |          | Identify kinds of housing, areas of home, home items                |
| 17       | Yes      | <b>4.4.3</b> | <b>2</b> | <b>Interpret job-related signs, charts, diagrams, forms, etc.</b>   |
|          |          | 1.1.6        |          | Count, convert, use coins, currency and symbols (\$ and .)          |
| 18       | No       | <b>4.4.3</b> | <b>2</b> | <b>Interpret job-related signs, charts, diagrams, forms, etc.</b>   |
|          |          | 1.1.6        |          | Count, convert, use coins, currency and symbols (\$ and .)          |
| 19       | Yes      | 1.8.2        | 1        | Interpret bank procedures, forms, writing checks                    |
| 20       | No       | 1.8.2        | 1        | Interpret bank procedures, forms, writing checks                    |
| 21       | No       | <b>4.4.3</b> | <b>2</b> | <b>Interpret job-related signs, charts, diagrams, forms, etc.</b>   |
|          |          | 4.7.4        |          | Identify, secure, evaluate, process, store information              |
| 22       | Yes      | <b>2.2.1</b> | <b>2</b> | <b>Ask for, give, follow, or clarify directions</b>                 |



## Student Performance

08/17/2017  
11:55:37

by Test Item & Competency

Page 4 of 7  
SCPTIC

|                 |                                                |                   |                                                |                         |
|-----------------|------------------------------------------------|-------------------|------------------------------------------------|-------------------------|
| <b>Agency:</b>  | 4908 - Rolling Hills Adult School (RHAS)       | <b>Form:</b>      | 082RX - Life and Work Reading Level A Extended |                         |
| <b>Site:</b>    | 11 - RHAS: North City                          | <b>Student:</b>   | Ortiz, Manuel                                  | <b>ID:</b> 599688888    |
| <b>Class:</b>   | 110 - Low Intermediate ESL                     | <b>Test Date:</b> | 08/04/2017                                     |                         |
| <b>Teacher:</b> | calvareza@familycenters.org - Alvarez, Cynthia | <b>Raw Score:</b> | 12                                             | <b>Scale Score:</b> 196 |

| Position | Correct? | Comp No.     | Task     | Competency Description                                            |
|----------|----------|--------------|----------|-------------------------------------------------------------------|
|          |          | 2.2.5        |          | Use maps relating to travel needs                                 |
| 23       | Yes      | 2.6.4        | 2        | Interpret, order from restaurant menus, and compute costs         |
| 24       | No       | 2.6.4        | 2        | Interpret, order from restaurant menus, and compute costs         |
| 25       | No       | 4.4.4        | 3        | Interpret job responsibilities, performance reviews               |
| 26       | Yes      | <b>4.4.4</b> | <b>3</b> | <b>Interpret job responsibilities, performance reviews</b>        |
|          |          | 7.2.2        |          | Analyze a situation, statement, or process                        |
| 27       | Yes      | <b>2.5.4</b> | <b>4</b> | <b>Read, interpret, follow public signs, building directories</b> |
|          |          | 1.4.1        |          | Identify kinds of housing, areas of home, home items              |
| 28       | No       | 4.3.1        | 4        | Interpret safety signs found in the workplace                     |

\* Score(s) outside of accuracy range; gain not completed

♦ Score is a conservative estimate; retesting is recommended



## Individual Skills Profile

05/31/2018  
11:46:19

Page 1 of 2  
ISP

**Erica Kim**

ID# 274564719

Agency: 4908 - Rolling Hills Adult School (RHAS)

Program: HSE

| Most Recent | Form | Date       | Scale Score | NRS * Level | Form Level | Number of Items |         |           | Grade Equiv. |
|-------------|------|------------|-------------|-------------|------------|-----------------|---------|-----------|--------------|
|             |      |            |             |             |            | Total           | Correct | Attempted |              |
| Math        | 035M | 10/17/2017 | 223         | 4           | C          | 35              | 17      | 35        | 6.5          |
| Reading     | 187R | 08/28/2017 | 240         | 5           | D          | 32              | 20      | 32        | 9.9          |

| Reading Competencies         | N  | Correct |
|------------------------------|----|---------|
| Consumer Economics           | 4  | 75 %    |
| Community Resources          | 14 | 71 %    |
| Health                       | 5  | 80 %    |
| Employment                   | 16 | 81 %    |
| Government and Law           | 5  | 0 %     |
| Learning and Thinking Skills | 9  | 22 %    |

| Math Competencies | N  | Correct |
|-------------------|----|---------|
| Computation       | 35 | 48 %    |

| Reading Content Standards     | N  | Correct |
|-------------------------------|----|---------|
| Vocabulary                    | 16 | 62 %    |
| General reading comprehension | 28 | 67 %    |
| Text in format                | 4  | 75 %    |
| Reference materials           | 3  | 0 %     |
| Reading strategies            | 12 | 83 %    |
| Reading and thinking skills   | 9  | 33 %    |

| Math Content Standards                    | N  | Correct |
|-------------------------------------------|----|---------|
| Number sense                              | 17 | 58 %    |
| Measurement                               | 17 | 29 %    |
| Statistics, Data Analysis and Probability | 7  | 57 %    |

| Reading Tasks                                          | N  | Correct |
|--------------------------------------------------------|----|---------|
| Forms                                                  | 1  | 100 %   |
| Charts, maps, consumer billings, matrices, graphs, ... | 6  | 33 %    |
| Articles, paragraphs, sentences, directions, manuals   | 25 | 68 %    |

| Erica Kim<br>has a likelihood of ... | to pass this<br>GED 2014 subsection |
|--------------------------------------|-------------------------------------|
| 79 %                                 | Reasoning Through Language Arts     |
| More study needed                    | Mathematical Reasoning              |

| NRS Educational Functioning Levels |                                   | CASAS Score Ranges |         |         |
|------------------------------------|-----------------------------------|--------------------|---------|---------|
| EFL                                | ABE                               | R,M,080L           | 980L    | Writing |
| 1                                  | Beginning ABE Literacy            | <=200              | <=199   | <=200   |
| 2                                  | Beginning Basic Education         | 201-210            | 200-209 | 201-225 |
| 3                                  | Low Intermediate Basic Education  | 211-220            | 210-218 | 226-242 |
| 4                                  | High Intermediate Basic Education | 221-235            | 219-227 | 243-260 |
| 5                                  | Low Adult Secondary Education     | 236-245            | 228-241 | 261-270 |
| 6                                  | High Adult Secondary Education    | 246-275            | -       | 271-280 |

## CASAS Life and Work Reading Test Series Competency Content

- This matrix presents a compilation of the competencies addressed by items on each test form.
- Numbers in parentheses show the number of test items addressing the competency, if more than one.
- Most test items address more than one competency.
- See CASAS Competencies at [www.casas.org](http://www.casas.org)

| <b>Beg. Literacy</b>                                  |                                                       | <b>Test Level A</b>                                                 |                                                                                       |                                                                                      |                                                                                                   | <b>Test Level B</b>                                                             |                                                                                                            |
|-------------------------------------------------------|-------------------------------------------------------|---------------------------------------------------------------------|---------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|
| <b>27</b>                                             | <b>28</b>                                             | <b>81</b>                                                           | <b>82</b>                                                                             | <b>81X</b>                                                                           | <b>82X</b>                                                                                        | <b>83</b>                                                                       | <b>84</b>                                                                                                  |
| 30 items                                              | 30 items                                              | 24 items                                                            | 24 items                                                                              | 28 items                                                                             | 28 items                                                                                          | 32 items                                                                        | 35 items                                                                                                   |
| 0.2.2 (8)                                             | 0.2.2 (8)                                             | 0.2.1<br>0.2.2 (3)<br>0.2.4                                         | 0.2.1 (2)<br>0.2.2 (2)<br>0.2.4                                                       | 0.2.2 (2)                                                                            | 0.1.4<br>0.1.8<br>0.2.1 (2)                                                                       | 0.2.1 (3)<br>0.2.4                                                              | 0.2.1<br>1.1.6                                                                                             |
| 1.1.4<br>1.1.6<br>1.2.1 (2)<br>1.7.3 (2)<br>1.9.1 (2) | 1.1.4<br>1.1.6<br>1.2.1 (2)<br>1.7.3 (2)<br>1.9.1 (2) | 1.1.6 (2)<br>1.2.1<br>1.2.8<br>1.2.9<br>1.4.1 (2)<br>1.4.2<br>1.4.7 | 1.1.6 (2)<br>1.2.1<br>1.2.8<br>1.2.9<br>1.4.1 (2)<br>1.4.2<br>1.4.7<br>1.8.1<br>1.9.1 | 1.2.1<br>1.2.2<br>1.9.1 (3)                                                          | 1.1.4<br>1.1.6 (5)<br>1.2.1 (3)<br>1.2.2<br>1.3.1<br>1.4.1 (2)<br>1.8.1 (2)<br>1.9.1<br>1.9.2 (2) | 1.1.6 (2)<br>1.2.2<br>1.3.1 (3)<br>1.3.3 (3)<br>1.4.2<br>1.4.3 (3)<br>1.4.7 (3) | 1.4.1<br>1.4.2 (2)<br>1.4.6 (2)<br>1.7.1 (2)                                                               |
| 2.2.1 (3)<br>2.2.2<br>2.3.1<br>2.3.2 (4)              | 2.2.1 (3)<br>2.2.2<br>2.3.1<br>2.3.2 (3)              | 2.2.1 (4)<br>2.2.2<br>2.3.1 (3)<br>2.3.2 (2)<br>2.5.2<br>2.8.5 (2)  | 2.2.1 (4)<br>2.2.2<br>2.3.1 (2)<br>2.3.2 (3)<br>2.5.2<br>2.8.2<br>2.8.5 (2)           | 2.1.2<br>2.1.7 (2)<br>2.2.1 (6)<br>2.2.2<br>2.2.5 (2)<br>2.3.1<br>2.3.2 (5)<br>2.6.4 | 2.2.1 (3)<br>2.2.2<br>2.2.5<br>2.3.1 (2)<br>2.3.2 (4)<br>2.6.4 (2)                                | 2.2.5 (2)<br>2.3.1<br>2.3.2<br>2.3.2 (2)<br>2.8.3 (2)                           | 2.2.3<br>2.2.5 (2)<br>2.3.1<br>2.3.2 (2)<br>2.8.3 (2)                                                      |
|                                                       |                                                       | 3.6.1<br>3.6.3                                                      | 3.6.1<br>3.6.3                                                                        | 3.1.2 (2)<br>3.1.3 (5)<br>3.2.3 (3)<br>3.6.1<br>3.6.3<br>3.6.4                       |                                                                                                   | 3.1.6<br>3.2.1 (2)<br>3.3.2                                                     | 3.1.2 (2)<br>3.1.3<br>3.2.1 (3)<br>3.3.2 (2)<br>3.4.1<br>3.4.6                                             |
|                                                       |                                                       | 4.1.3<br>4.2.1<br>4.4.3                                             | 4.1.3<br>4.2.1<br>4.4.3<br>4.4.4                                                      | 4.1.6<br>4.1.8 (2)<br>4.2.1 (2)<br>4.3.1<br>4.4.1<br>4.4.3 (5)<br>4.4.4 (2)          | 4.1.2<br>4.1.3<br>4.1.6 (3)<br>4.2.1 (3)<br>4.3.1<br>4.4.3 (3)<br>4.4.4 (2)<br>4.7.4<br>4.8.4     | 4.1.2 (2)<br>4.1.3 (2)<br>4.1.6 (2)<br>4.1.8<br>4.1.9<br>4.2.1 (5)<br>4.4.3 (3) | 4.1.2<br>4.1.3 (2)<br>4.1.4<br>4.1.5<br>4.1.6 (3)<br>4.1.8 (2)<br>4.1.9<br>4.2.1 (3)<br>4.4.1<br>4.4.3 (2) |
|                                                       |                                                       | 5.3.1                                                               | 5.3.1                                                                                 |                                                                                      |                                                                                                   | 5.3.8 (3)                                                                       | 5.3.8 (2)                                                                                                  |
|                                                       |                                                       | 6.0.1                                                               | 6.0.1                                                                                 | 6.6.2                                                                                |                                                                                                   |                                                                                 |                                                                                                            |
|                                                       |                                                       |                                                                     |                                                                                       |                                                                                      |                                                                                                   | 7.1.1 (2)<br>7.2.1 (9)<br>7.2.2 (5)<br>7.2.3<br>7.2.4<br>7.3.1                  | 7.1.1<br>7.2.1 (11)<br>7.2.2<br>7.2.4 (2)<br>7.4.8                                                         |

## CASAS Life and Work Reading Test Series Competency Content

- This matrix presents a compilation of the competencies addressed by items on each test form.
- Numbers in parentheses show the number of test items addressing the competency, if more than one.
- Most test items address more than one competency.
- See CASAS Competencies at [www.casas.org](http://www.casas.org)

| Test Level C |           |           |           | Test Level D |           |
|--------------|-----------|-----------|-----------|--------------|-----------|
| 85           | 86        | 185       | 186       | 187          | 188       |
| 37 items     | 37 items  | 38 items  | 38 items  | 32 items     | 32 items  |
| 1.1.6        | 1.1.6     | 0.2.2     | 1.1.1     | 1.1.6        | 1.2.1     |
| 1.2.1 (3)    | 1.2.1 (2) | 1.1.1     | 1.2.1 (2) | 1.4.3 (2)    | 1.4.3 (2) |
| 1.6.5        | 1.6.5     | 1.2.1 (2) | 1.4.8 (2) | 1.4.5 (2)    | 1.4.5 (2) |
|              |           | 1.3.6     | 1.6.2 (3) | 1.4.7 (2)    | 1.4.7     |
|              |           | 1.4.5 (2) | 1.6.3 (3) | 1.8.1        | 1.6.1     |
|              |           | 1.6.5     | 1.7.3 (5) |              | 1.7.4     |
|              |           | 1.7.3     | 1.8.6 (3) |              |           |
|              |           | 1.9.6 (2) |           |              |           |
| 2.1.8 (2)    | 2.1.8 (3) | 2.1.1 (2) | 2.1.7 (2) | 2.1.8 (2)    | 2.1.7     |
| 2.2.1 (2)    | 2.2.1 (2) | 2.1.7     | 2.1.8 (4) | 2.5.2 (4)    | 2.3.1     |
| 2.2.5 (2)    | 2.2.5 (2) | 2.1.8 (2) | 2.2.1 (2) | 2.5.9        | 2.5.2 (2) |
|              |           | 2.2.1 (2) | 2.2.5     | 2.7.2 (3)    | 2.5.9     |
|              |           | 2.2.5     | 2.3.1     | 2.7.3 (5)    | 2.7.2 (2) |
|              |           | 2.3.1 (2) | 2.3.2 (3) | 2.7.5 (2)    | 2.7.3 (5) |
|              |           | 2.3.2     | 2.5.2     |              |           |
|              |           | 2.5.2     | 2.7.3 (2) |              |           |
|              |           | 2.7.3 (2) | 2.8.2     |              |           |
|              |           | 2.8.2 (3) | 2.8.3     |              |           |
|              |           | 2.8.3 (3) |           |              |           |
| 3.1.6 (2)    | 3.1.6 (2) | 3.1.3 (2) | 3.4.1     | 3.4.4        | 3.1.3     |
| 3.4.5 (3)    | 3.4.5 (3) | 3.4.3 (2) | 3.4.2 (3) | 3.4.5 (2)    | 3.3.1 (2) |
|              |           | 3.4.5 (2) |           | 3.5.9 (2)    | 3.4.1 (2) |
|              |           |           |           | 3.6.3        | 3.5.1     |
|              |           |           |           |              | 3.6.3 (2) |
| 4.2.1 (2)    | 4.1.2 (3) | 4.1.2 (2) | 4.1.2 (3) | 4.1.3 (2)    | 4.2.4 (4) |
| 4.2.4 (6)    | 4.2.4 (6) | 4.2.4 (2) | 4.1.8 (3) | 4.2.4 (2)    | 4.2.5 (4) |
| 4.3.2 (3)    | 4.2.5 (2) | 4.3.2 (6) | 4.2.1     | 4.2.5 (4)    | 4.4.2 (2) |
| 4.3.4 (2)    | 4.3.2 (2) | 4.3.4     | 4.3.1     | 4.3.1        | 4.4.3 (2) |
| 4.4.1 (3)    | 4.3.4 (2) | 4.4.2 (2) | 4.3.2 (3) | 4.3.2        | 4.5.1 (2) |
| 4.4.3 (9)    | 4.4.1 (2) | 4.4.3 (7) | 4.3.3     | 4.4.3 (5)    | 4.5.4 (2) |
| 4.4.4 (3)    | 4.4.2 (3) | 4.4.5 (2) | 4.3.4     | 4.5.1 (2)    | 4.6.2 (3) |
| 4.4.8 (3)    | 4.4.3 (9) | 4.5.6 (2) | 4.4.2     | 4.5.4        |           |
| 4.5.5 (3)    | 4.4.5 (3) | 4.5.7 (2) | 4.4.3 (8) | 4.6.1 (2)    |           |
| 4.5.6 (5)    | 4.5.4 (2) | 4.6.1 (2) | 4.4.4 (3) | 4.6.2 (4)    |           |
| 4.5.7 (2)    | 4.5.5 (2) | 4.6.2 (6) | 4.5.6 (4) |              |           |
| 4.6.3 (3)    | 4.5.6 (5) | 4.6.3 (3) | 4.6.2 (2) |              |           |
| 4.7.2 (6)    | 4.5.7 (2) | 4.8.3 (2) | 4.6.3 (2) |              |           |
| 4.8.1 (3)    | 4.6.2 (9) | 4.9.3 (2) | 4.7.2 (2) |              |           |
| 4.9.4 (3)    | 4.6.3 (3) |           | 4.8.3 (2) |              |           |
|              | 4.8.1 (2) |           | 4.9.3 (2) |              |           |
|              | 4.8.3 (3) |           |           |              |           |
|              | 4.9.3 (3) |           |           |              |           |
|              |           | 5.1.6 (2) | 5.3.1 (2) | 5.1.6 (5)    | 5.1.3 (3) |
|              |           | 5.3.1     | 5.3.3     | 5.4.4 (2)    | 5.1.6 (2) |
|              |           | 5.3.2     | 5.3.6     | 5.5.2 (2)    | 5.7.3     |
|              |           | 5.3.3     | 5.6.1 (2) | 5.6.1 (2)    | 5.8.1 (2) |
|              |           |           |           | 6.6.5 (2)    | 6.6.5 (2) |
|              |           |           |           | 6.7.4        | 6.7.1     |
|              |           |           |           |              | 6.7.4     |
| 7.1.1 (3)    | 7.2.1 (4) | 7.2.1 (2) | 7.2.3     | 7.2.2 (4)    | 7.2.1 (2) |
| 7.2.1 (5)    | 7.2.4 (5) | 7.2.2     | 7.2.4 (2) | 7.2.4 (3)    | 7.2.2 (3) |
| 7.2.2        | 7.3.2     | 7.2.5 (2) | 7.7.6 (2) | 7.4.6 (2)    | 7.2.4 (6) |
| 7.2.4 (4)    | 7.7.6 (3) |           |           |              | 7.4.6 (2) |
| 7.7.6 (2)    |           |           |           |              |           |



## Next Assigned Test

08/17/2017  
12:45:09

by Class

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NAT4

|                |                                          |                 |                                               |
|----------------|------------------------------------------|-----------------|-----------------------------------------------|
| <b>Agency:</b> | 4908 - Rolling Hills Adult School (RHAS) | <b>Class:</b>   | 110 - Low Intermediate ESL                    |
| <b>Site:</b>   | 11 - RHAS: North City                    | <b>Teacher:</b> | calvarez@familycenters.org - Alvarez, Cynthia |

| Student            |           | Last Test          |            |       |       |           |             | Next Assigned Test |                  |
|--------------------|-----------|--------------------|------------|-------|-------|-----------|-------------|--------------------|------------------|
|                    |           | Class Administered | Date       | Form  | Level | Raw Score | Scale Score | Form               | Test Series      |
| Acosta, Melinda    | 555141083 | 11/110             | 09/30/2017 | 082L  | A     | 19        | 194         | 081L               | LW               |
|                    |           | 11/110             | 08/04/2017 | 082RX | A     | 25        | 220 ♦       | 086R               | LW-1             |
|                    |           |                    |            |       |       |           |             | 186R               | LW-2, LW-3       |
| Alcazar, Leo       | 501161426 | 11/110             | 08/04/2017 | 081L  | A     | 17        | 191         | 082L               | LW               |
|                    |           | 11/110             | 08/04/2017 | 082RX | A     | 20        | 210         | 084R               | LW-1, LW-2, LW-3 |
| Araiza, Roberto    | 511156803 | 11/110             | 08/04/2017 | 083L  | B     | 13        | 201         | 084L               | LW               |
| Arteste, Geralde   | 613132728 | 11/110             | 08/04/2017 | 081L  | A     | 12        | 184         | 082L               | LW               |
|                    |           | 11/110             | 08/04/2017 | 082RX | A     | 17        | 204         | 081RX              | LW-1, LW-2, LW-3 |
| Bello, Rogelio     | 603605557 | 11/110             | 08/04/2017 | 083L  | B     | 7         | 191         | 084L               | LW               |
|                    |           | 11/110             | 08/04/2017 | 082RX | A     | 9         | 190         | 082R               | LW-1, LW-2, LW-3 |
| Cristobal, Jose    | 516160359 | 11/110             | 08/04/2017 | 082RX | A     | 19        | 208         | 084R               | LW-1, LW-2, LW-3 |
| Duarte, Zelmira    | 515518580 | 11/110             | 09/22/2017 | 082L  | A     | 17        | 191         | 081L               | LW               |
|                    |           | 11/110             | 08/04/2017 | 082RX | A     | 10        | 192         | 082R               | LW-1, LW-2, LW-3 |
| Gomes, Graciela    | 656557081 | 11/110             | 08/23/2017 | 082L  | A     | 16        | 189         | 081L               | LW               |
|                    |           | 11/110             | 08/04/2017 | 082RX | A     | 14        | 199         | 081RX              | LW-1, LW-2, LW-3 |
| Huata, Mianda      | 599990603 | 11/110             | 08/04/2017 | 082RX | A     | 15        | 200         | 081RX              | LW-1, LW-2, LW-3 |
| Jaruleski, Doris   | 636650368 | 11/110             | 08/04/2017 | 082RX | A     | 14        | 199         | 081RX              | LW-1, LW-2, LW-3 |
| Luzanov, Helena    | 688881084 | 11/110             | 08/04/2017 | 082RX | A     | 19        | 208         | 084R               | LW-1, LW-2, LW-3 |
| Mariscos, Roberto  | 662222266 | 11/110             | 08/04/2017 | 082RX | A     | 24        | 218 ♦       | 084R               | LW-1, LW-2, LW-3 |
| Martinez, Albello  | 575555204 | 11/110             | 08/23/2017 | 082L  | A     | 16        | 189         | 081L               | LW               |
|                    |           | 11/110             | 08/04/2017 | 082RX | A     | 23        | 216         | 084R               | LW-1, LW-2, LW-3 |
| Ortega, Florentino | 567888969 | 11/110             | 08/23/2017 | 081L  | A     | 13        | 185         | 082L               | LW               |
|                    |           | 11/110             | 08/04/2017 | 082RX | A     | 18        | 206         | 084R               | LW-1, LW-2, LW-3 |
| Ortiz, Manuel      | 599688888 | 11/110             | 08/04/2017 | 082RX | A     | 12        | 196         | 081RX              | LW-1, LW-2, LW-3 |
| Robles, Elsie      | 600600117 | 11/110             | 08/01/2017 | 081L  | A     | 17        | 191         | 082L               | LW               |
|                    |           | 11/110             | 08/04/2017 | 082RX | A     | 16        | 202         | 081RX              | LW-1, LW-2, LW-3 |
| Rodriguez, Rodolfo | 614615590 | 11/110             | 08/04/2017 | 082RX | A     | 14        | 199         | 081RX              | LW-1, LW-2, LW-3 |
| Roman, Angel       | 567899213 | 11/110             | 08/04/2017 | 082RX | A     | 24        | 218 ♦       | 084R               | LW-1, LW-2, LW-3 |
| Salvador, Nina     | 571571367 | 11/110             | 08/23/2017 | 081L  | A     | 15        | 188         | 082L               | LW               |
|                    |           | 11/110             | 08/04/2017 | 082RX | A     | 15        | 200         | 081RX              | LW-1, LW-2, LW-3 |
| Sharon, Abraham    | 515559917 | 11/110             | 08/04/2017 | 081L  | A     | 16        | 190         | 082L               | LW               |
|                    |           | 11/110             | 08/16/2017 | 082RX | A     | 11        | 194         | 081RX              | LW-1, LW-2, LW-3 |
| Thomaston, Genner  | 567899756 | 11/110             | 08/04/2017 | 082RX | A     | 13        | 197         | 081RX              | LW-1, LW-2, LW-3 |
| Yang, Jack         | 683333331 | 11/110             | 08/04/2017 | 081L  | A     | 11        | 182         | 082L               | LW               |

\* Score outside of accuracy range

♦ Score is a conservative estimate; retesting is recommended



# Learning Gains

08/17/2017  
15:44:41

First to Second

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LGFS

**Agency:** 4908 - Rolling Hills Adult School (RHAS)  
**Site:** 11 - RHAS: North City  
**Class:** 110 - Low Intermediate ESL

**Teacher:** calvarez@familycenters.org - Alvarez, Cynthia  
**Modality:** CASAS Reading

| Student             |           | Status | First Test |       |       | Second Test |       |       | Gain | Test Hours of Instruction |
|---------------------|-----------|--------|------------|-------|-------|-------------|-------|-------|------|---------------------------|
|                     |           |        | Date       | Form  | Score | Date        | Form  | Score |      |                           |
| Acosta, Melinda     | 555141083 | Active | 08/04/2017 | 082RX | 220 ♦ | 12/01/2017  | 081RX | 224 ♦ | 4    | 0                         |
| Alcazar, Leo        | 501161426 | Active | 08/04/2017 | 082RX | 210   |             |       |       |      | 0                         |
| Altamirano, Pedro   | 502162564 | Active | 02/08/2018 | 082RX | 214   |             |       |       |      | 0                         |
| Araiza, Roberto     | 511156803 | Active | 02/01/2018 | 084R  | 208   |             |       |       |      | 0                         |
| Arando, Azucena     | 615151288 | Active | 12/01/2017 | 081RX | 216   |             |       |       |      | 0                         |
| Arteste, Geralde    | 613132728 | Active | 08/04/2017 | 082RX | 204   | 12/01/2017  | 081RX | 214   | 10   | 0                         |
| Barron, Joe         | 671222339 | Active | 11/23/2017 | 081RX | 202   | 02/01/2018  | 084R  | 202   | 0    | 0                         |
| Bello, Rogelio      | 603605557 | Active | 08/04/2017 | 082RX | 190   | 11/23/2017  | 081RX | 202   | 12   | 0                         |
| Colin, Hilary       | 663456666 | Active | 05/23/2018 | 083R  | 191   |             |       |       |      | 0                         |
| Cristobal, Jose     | 516160359 | Active | 08/04/2017 | 082RX | 208   | 11/15/2017  | 083R  | 213   | 5    | 0                         |
| Cruz, Frances       | 616116180 | Active | 02/06/2018 | 084R  | 200   | 05/23/2018  | 083R  | 197   | -3   | 0                         |
| Delgado, Lena       | 515565322 | Active | 11/23/2017 | 081RX | 196   | 05/16/2018  | 084R  | 212   | 16   | 0                         |
| Doha, Darius        | 510510043 | Active | 05/23/2018 | 083R  | 200   |             |       |       |      | 0                         |
| Duarte, Zelmira     | 515518580 | Active | 08/04/2017 | 082RX | 192   | 11/23/2017  | 081RX | 192   | 0    | 0                         |
| Ergodan, Erma       | 665555084 | Active | 11/23/2017 | 081RX | 186   | 02/01/2018  | 084R  | 209   | 23   | 0                         |
| Ernst, Cap          | 10458     | Active | 11/23/2017 | 081RX | 190   | 05/26/2018  | 083R  | 216   | 26   | 0                         |
| Foroshani, Oscar    | 555555201 | Active | 11/23/2017 | 081RX | 197   |             |       |       |      | 0                         |
| Fratlicelli, Sofia  | 544443236 | Active | 03/29/2018 | 081RX | 190   | 05/29/2018  | 082RX | 206   | 16   | 0                         |
| Gao, Zong           | 615657784 | Active | 11/23/2017 | 081RX | 206   | 05/23/2018  | 083R  | 218   | 12   | 0                         |
| Garcia, Jaime       | 555565723 | Active | 11/23/2017 | 081RX | 196   | 02/01/2018  | 084R  | 200   | 4    | 0                         |
| Gomes, Graciela     | 656557081 | Active | 08/04/2017 | 082RX | 199   |             |       |       |      | 0                         |
| Gomorra, Miguel     | 61770499  | Active | 02/09/2018 | 082RX | 220 ♦ | 05/25/2018  | 084R  | 218   | -2   | 0                         |
| Gonzalez, Alex      | 565635167 | Active | 05/23/2018 | 083R  | 210   |             |       |       |      | 0                         |
| Her, U              | 515155719 | Active | 11/23/2017 | 081RX | 214   |             |       |       |      | 0                         |
| Hin, Hinoru         | 545444489 | Active | 11/23/2017 | 081RX | 218 ♦ | 02/01/2018  | 084R  | 218   | 0    | 0                         |
| Huata, Mianda       | 599990603 | Active | 08/04/2017 | 082RX | 200   |             |       |       |      | 0                         |
| Jaruleski, Doris    | 636650368 | Active | 08/04/2017 | 082RX | 199   | 12/03/2017  | 081RX | 212   | 13   | 0                         |
| Le, Xiong           | 615778033 | Active | 05/23/2018 | 083R  | 195   |             |       |       |      | 0                         |
| Leng, Chu           | 569077777 | Active | 02/01/2018 | 084R  | 191   | 05/23/2018  | 083R  | 200   | 9    | 0                         |
| Lopez, Veronica     | 512333731 | Active | 11/23/2017 | 081RX | 201   | 06/22/2018  | 083R  | 213   | 12   | 0                         |
| Luzanov, Helena     | 688881084 | Active | 08/04/2017 | 082RX | 208   | 12/01/2017  | 083R  | 213   | 5    | 0                         |
| Maceda, Lara        | 555552850 | Active | 05/23/2018 | 083R  | 202   | 06/22/2018  | 086R  | 221   | 19   | 0                         |
| Mariscos, Roberto   | 662222266 | Active | 08/04/2017 | 082RX | 218 ♦ |             |       |       |      | 0                         |
| Martinez, Albello   | 575555204 | Active | 08/04/2017 | 082RX | 216   | 11/23/2017  | 081RX | 212   | -4   | 0                         |
| Martinez, Esmeralda | 677899133 | Active | 02/23/2018 | 185R  | 216   | 05/25/2018  | 186R  | 219   | 3    | 0                         |
| Morales, Graciela   | 515519212 | Active | 02/01/2018 | 084R  | 203   | 05/23/2018  | 083R  | 209   | 6    | 0                         |
| Nievarra, Raquel    | 616182361 | Active | 05/23/2018 | 083R  | 195   | 06/22/2018  | 084R  | 212   | 17   | 0                         |
| Ortega, Florentino  | 567888969 | Active | 08/04/2017 | 082RX | 206   | 11/23/2017  | 081RX | 216   | 10   | 0                         |
| Ortiz, Manuel       | 599688888 | Active | 08/04/2017 | 081RX | 196   | 11/23/2017  | 082RX | 202   | 6    | 0                         |