

CASAS Intake Screening Summary

ESL students who may have lower-level literacy or listening/speaking skills should go through the *Intake Screening* process.

Give a pretest to these students based on the results of the *Oral Screening*, *Writing Screening*, and *Reading Screening*.

ESL students who are **High Beginning ESL or higher** and who clearly have the literacy skills to take the Appraisal or Locator *do not* need to go through the *Intake Screening* process.

- They should take the **Appraisal + Pretest** or **Locator + Pretest**.

ESL students who have low literacy and score **less than 6** on the *Oral Screening*, and have . . .

Great Difficulty with...
Reading Screening or Writing Screening



After some instruction, give Beginning Literacy Reading, **Form 27 or Form 28**

Some Difficulty with...
Reading Screening



Give Beginning Literacy Reading, **Form 27 or Form 28** as the Pretest

Little or No Difficulty with...
Reading Screening



Give **Level A** as the Pretest

ESL students who are clearly **High Beginning ESL or higher** or who score **6 or more** on the *Oral Screening*



Give the:
Appraisal + Pretest (with paper), or
Locator + Pretest (with eTests)