Reading Screening

Description

The *Reading Screening* is a one-on-one instrument to determine a student's literacy skills at the most basic level. It is for adults who have minimal or no ability to read in English. These students typically have limited or no formal education.

Do **not** give the *Reading Screening* to students who have already demonstrated that they have basic reading literacy skills.

The results of the *Reading Screening* will determine the appropriate pretest.

Give the Reading Screening only if a student:

- Scored **less than 6** points on the *Oral Screening*, or
- ➤ Had difficulty writing Name or Date on the program registration form or on the *Writing Screening*, or
- ➤ Wrote nothing or a few words in response to the *Writing Screening* question.

Administration Instructions

Working one-on-one with a student, give the 5 questions in Appendix D – Reading Screening.

Since the student may have never taken a test before, speak clearly and simply, give clear oral instructions, and be patient. You may use the native language to convey how to navigate the format of the test questions, being careful not to give away any answers.

- For the first question, point to the "Letter A" in the first row which is the test prompt for this question. Then point to the 4 capital letter choices (V, A, W, M).
- Ask the student, "Is it the **same**?" while pointing from the Letter A prompt to the V, then from the Letter A prompt to the A, then from the Letter A prompt to the W, and then from the Letter A prompt to the M.
- After the student has indicated an answer, go to the next question.
- If a student cannot answer or says "I don't know for the first 3 questions, end the *Reading Screening*.

Reading Screening Results

If a student has –

Great difficulty

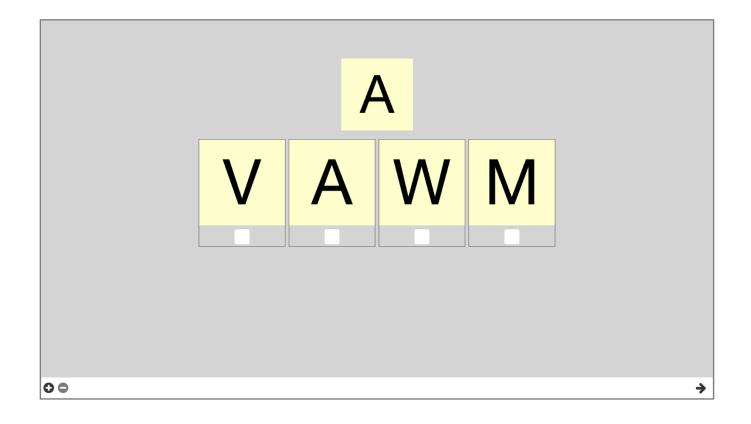
- Do not test.
- Collect demographic data.
- Enroll in literacy or beginning ESL.
- Provide some classroom or one-on-one instruction, and then give Beginning Literacy Reading, Form 27 as the pretest.

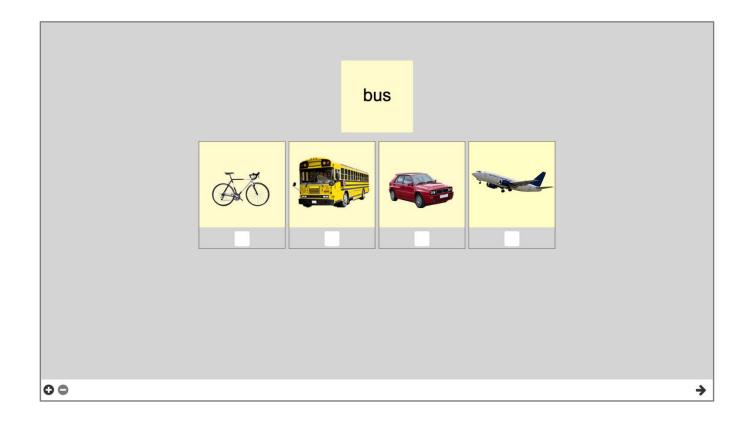
Some difficulty

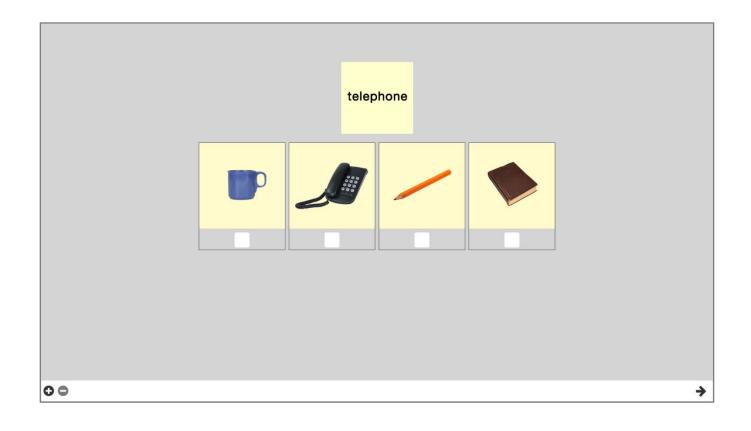
• Give Beginning Literacy Reading, Form 27, as the pretest.

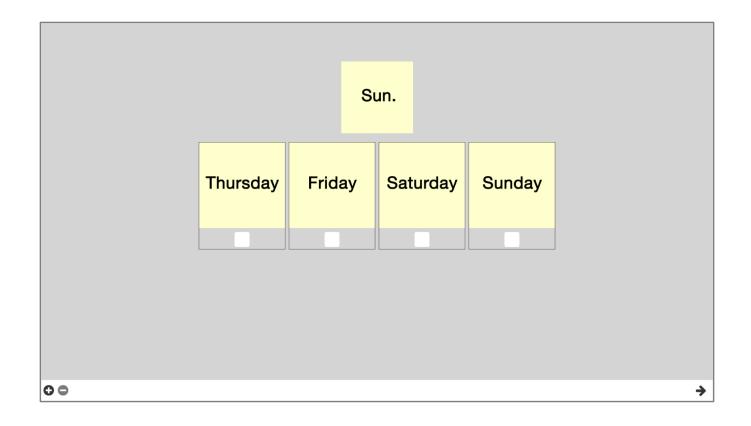
Little or no difficulty

• Give a Level A test form as the pretest.









Intake Screening Scoring Sheet					Intake Process Outcome	
Student Name:					Refer to instruction	
Date: Test Administrator:				t Administrator:	Give Form 27	
					Give Level A	
Oral Screening – Circle 0, 1 or 2					Give locator or appraisal and pretest.	
Total Points						
1	0	1	2			
2	0	1	2			
3	0	1	2			
4	0	1	2			
5	0	1	2			
6	0	1	2			
Reading Screening - Circle 0 or 1				- Circle 0 or 1	Writing Screening	
Total Points					Could not write name.	
1	0	1			Could not write date.	
2	0	1			Could not answer question.	

____ Minimal response to question

____ Good response to question

1

1

1

3

5

0

0