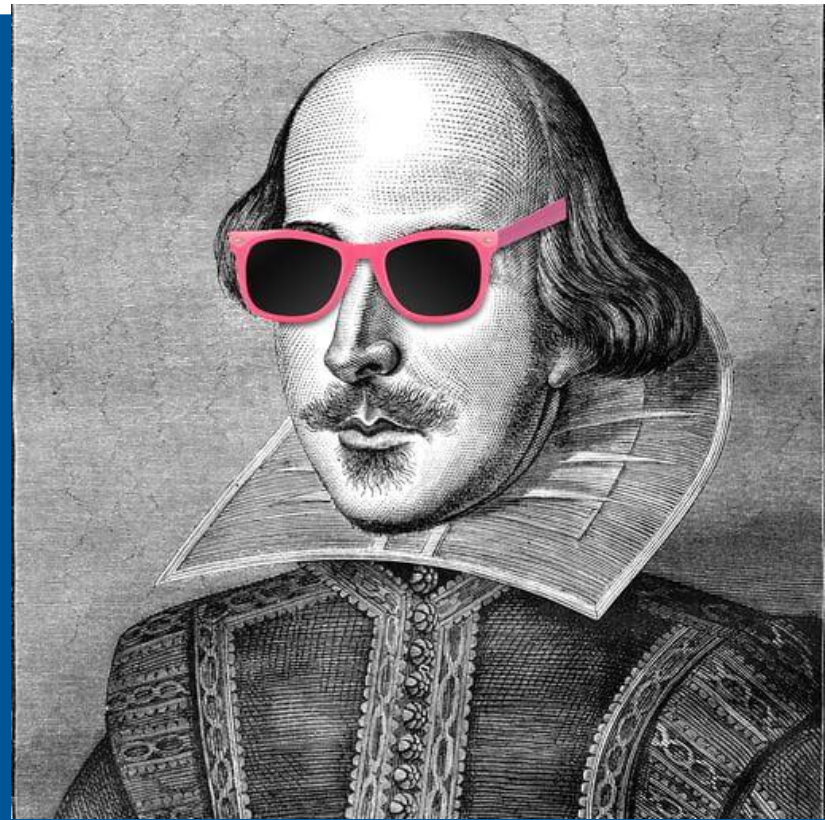
CASAS National News and Updates Webinar

April 16, 2025



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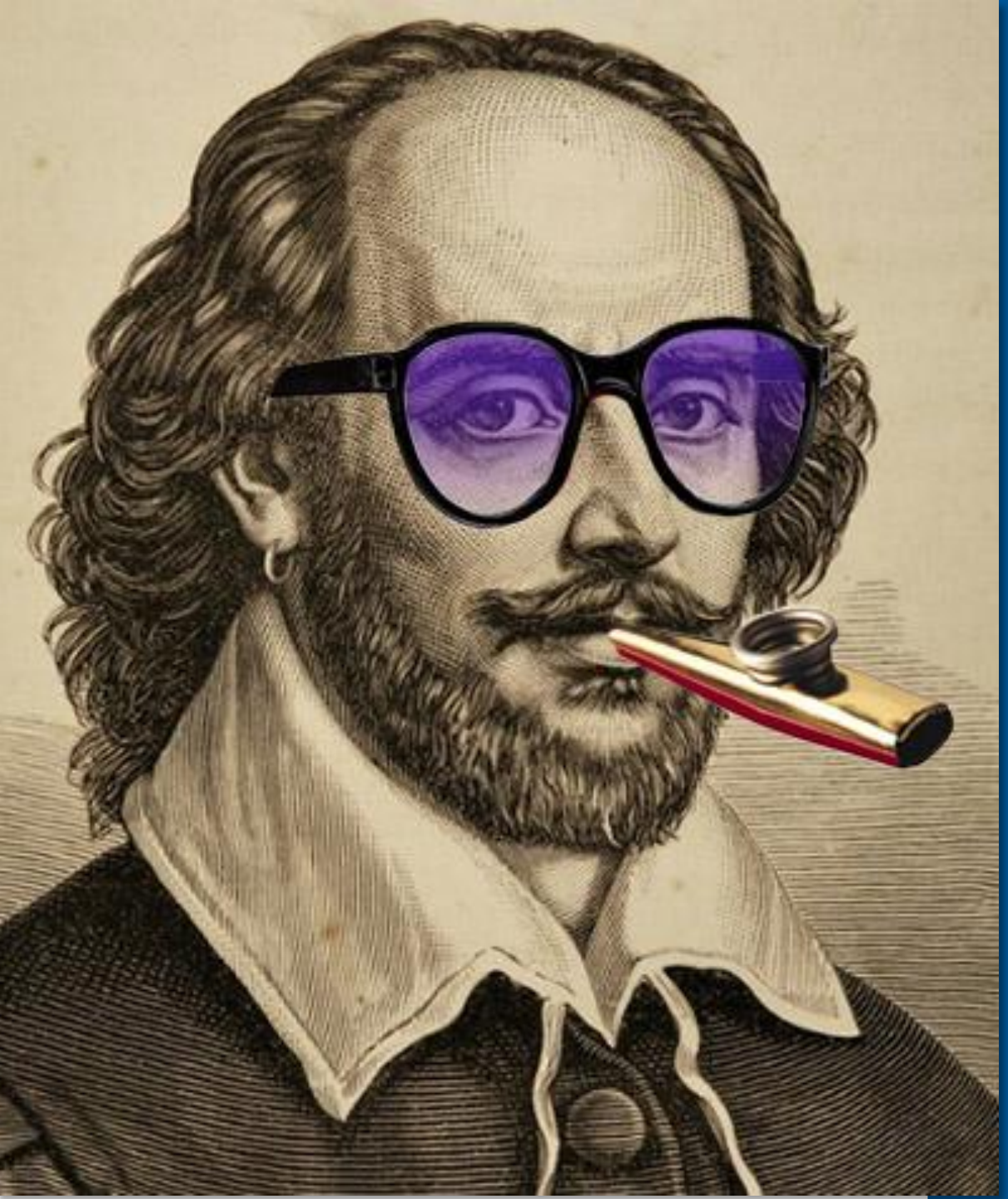


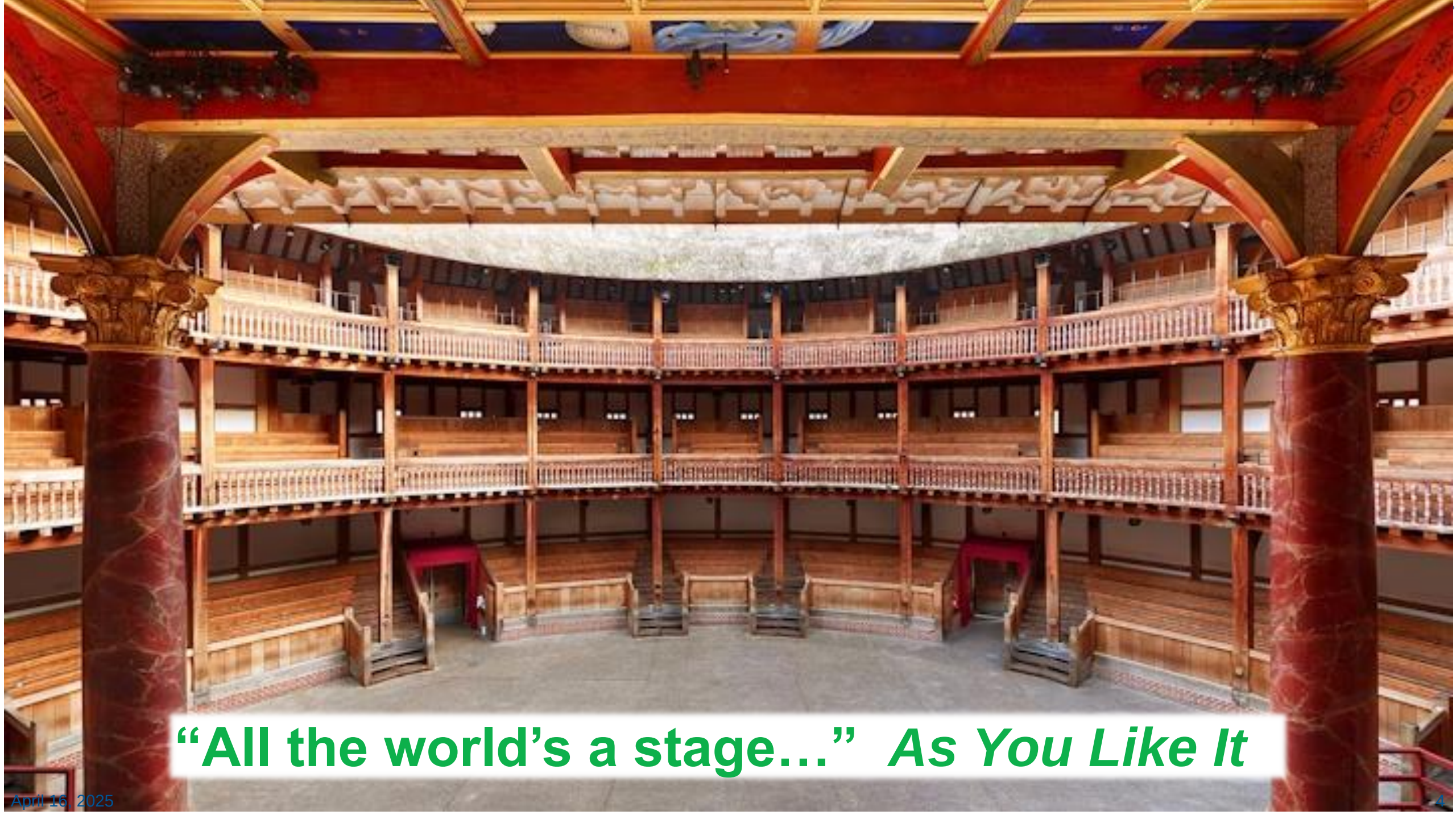
Welcome to the April 2025 CASAS National Webinar

- Presentation questions?
  USE Q & A
- Technical Difficulties?
  USE CHAT
- **PowerPoint** is posted on the Webinar Webpage
- Webinar **recording will be posted by April 23**

Message from the President

Jane Eguez

CASAS President


“All the world’s a stage…” As You Like It

Agenda

- Test Development and Research Updates
- Promising Practice: Developing Partnerships
- Training Updates
- Important Reminders

Let CASAS Be Your Compass!

Assessment Update

Daniel Esko

Assessment Development Program Manager

ESL Assessments - NRS Approved

Reading	Listening
Reading STEPS	**Listening STEPS**
Available Now!	**Available Now!**
NRS-approved through 2030	**NRS-approved through 2030**

Life and Work Reading	Life and Work Listening
80 series	**980 series**
& Forms 27/28, 513/514	

Sunsetting 6/30/2025
CHECK YOUR STATE'S ASSESSMENT POLICY

ABE/ASE Assessments - NRS Approved

Reading GOALS

NRS-approved through

June 30, 2025

Math GOALS 2

NRS-approved through

2030

Reading GOALS vs Reading GOALS 2

Reading GOALS

- 4 Levels
  A, B, C, D
- Levels 1-6
- College and Career Readiness Standards
- CASAS Competencies

Test Levels

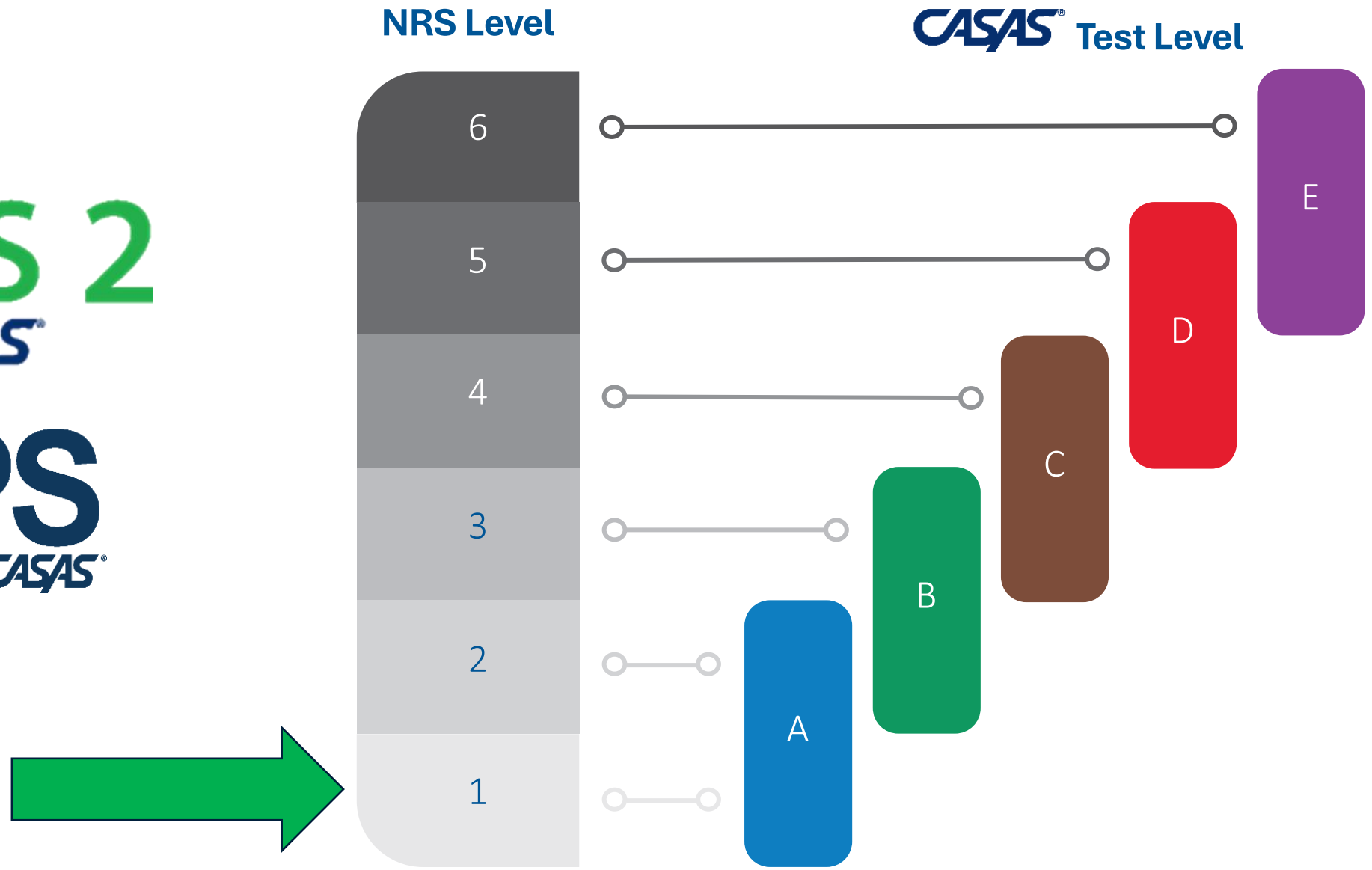
NRS Levels

Standards

Reading GOALS 2

- 5 Levels
  A, B, C, D, E
- Levels 1-6
- College and Career Readiness Standards
- CASAS Competencies

Levels Breakdown



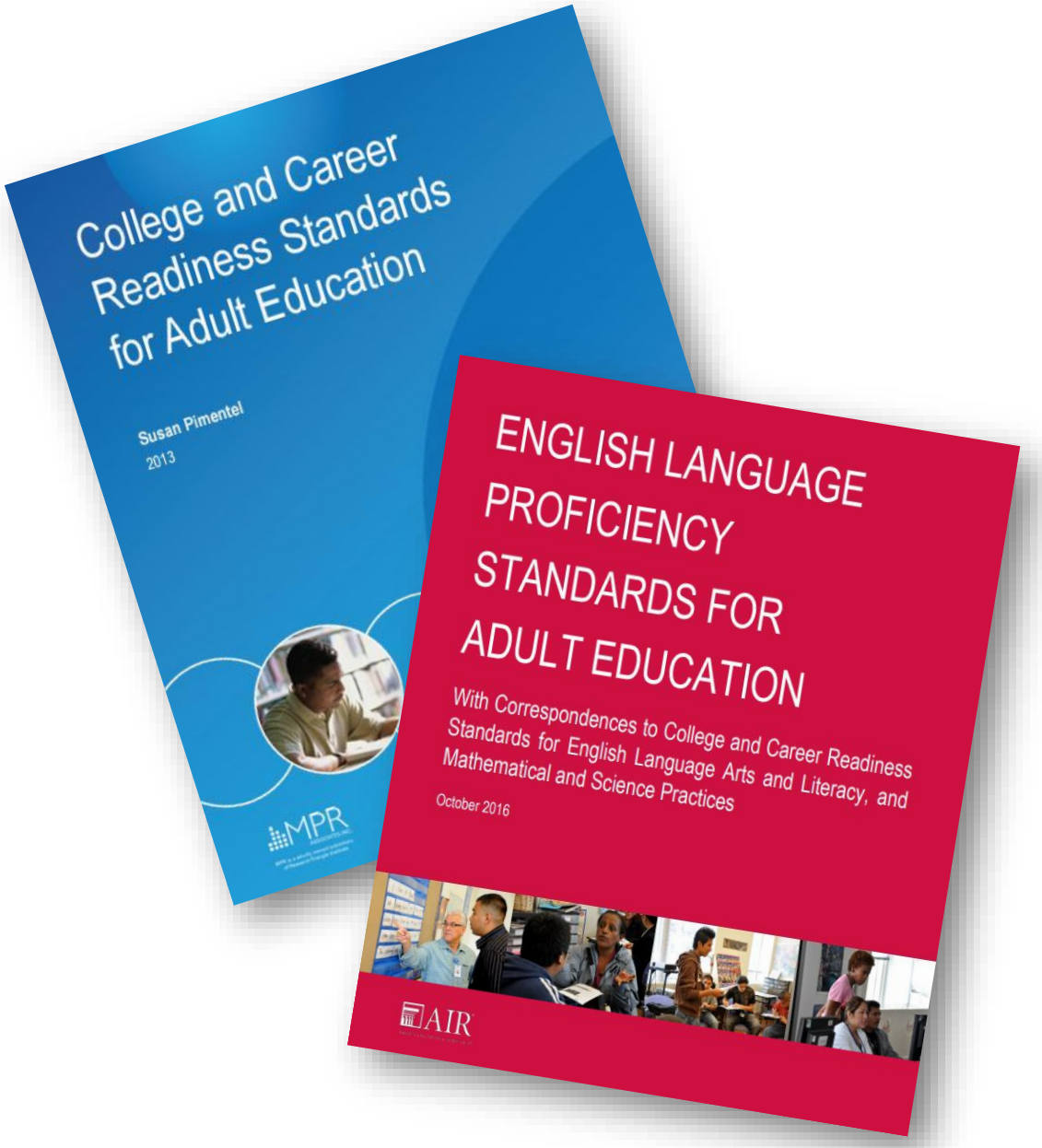
Reading GOALS 2 Test Specifics – *Pending NRS Approval*

Correlates to the College and Career Readiness Standards and to the CASAS Competencies.

CASAS Level	Form Number	Number of Test Items	Test Time (minutes)	Average Time (minutes)	Scale Score Ranges
Appraisal	919R	28	30	-	-
Locator	920R	14	20	-	-
A	921R – 922R	33	35	20	178 – 216
B	923R – 924R	36	60	34	204 – 227
C	925R – 926R	36	70	43	217 - 238
D	927R – 928R	36	70	39	228 - 248
E	929R – 930R	33	70	46	239 - 266

Reading GOALS 2

CASAS Test Series Design – What's in a test item?



STANDARDS

CASAS COMPETENCIES

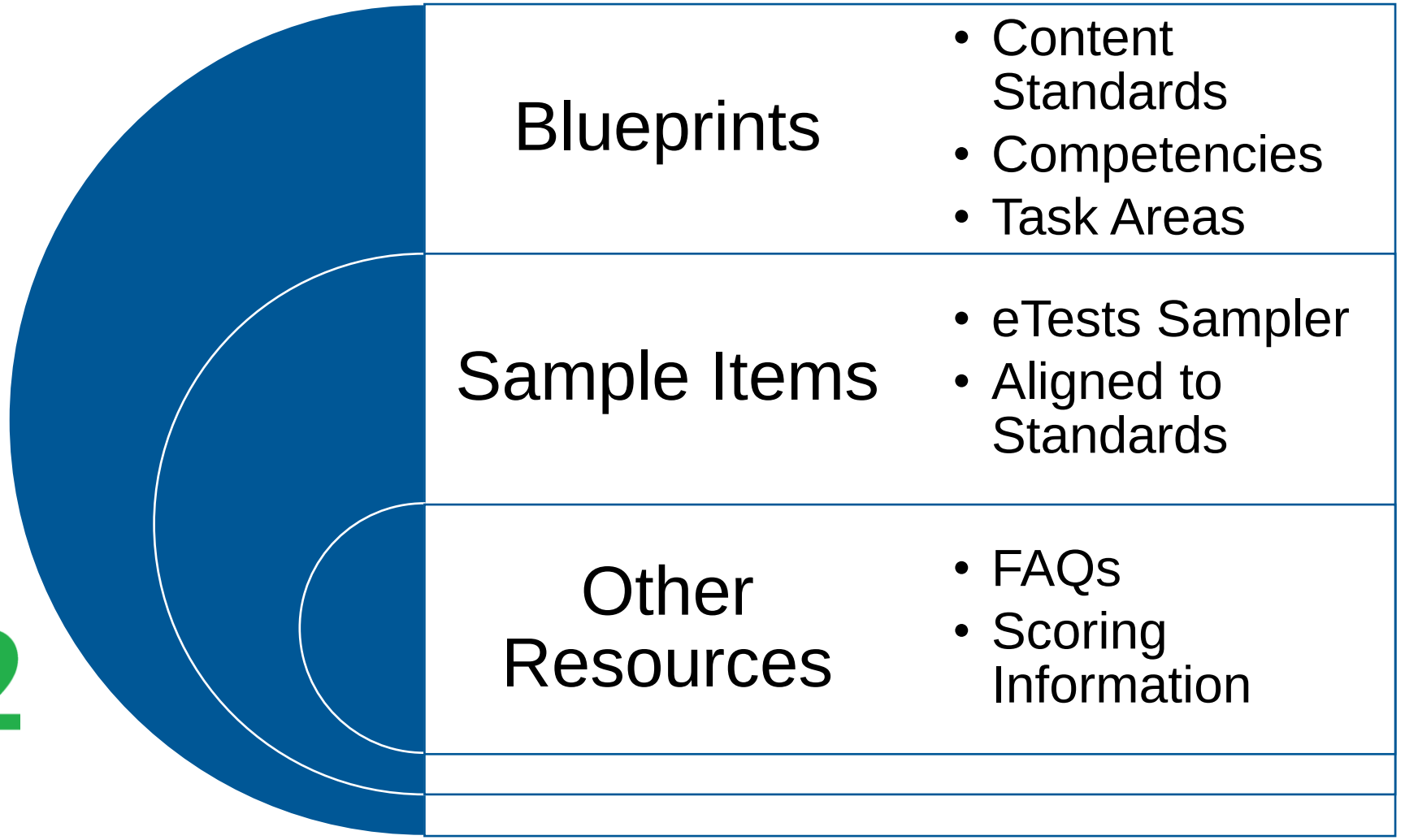
TASK/ITEM TYPES

Online Resources

STEPS CASAS

casas.org

GOALS 2 CASAS



Content Area Report Update

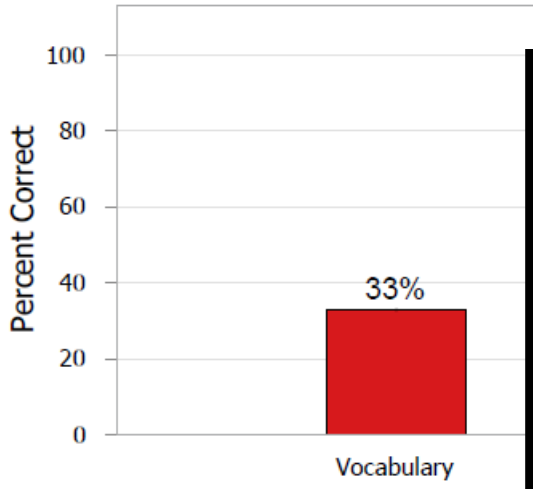
CASAS

Student Content Area

04/09/2025
20:24:36

Agency:	0000 - PROOFING / REVIEWING ITEMS	Level Scale:	CASAS GOALS 2 Reading
Site:	02 - PRODUCTION	Form Level:	B NRS: Levels 2 and 3 CCRS: Level B and C
Class:	N/A	Student:	Amy
Teacher:	N/A	Test Date:	03/07/2025
Form:	923R - Reading GOALS 2 Level B	Raw Score:	10 Scale Score: 204

Content Standard Performance
Level B - 923R

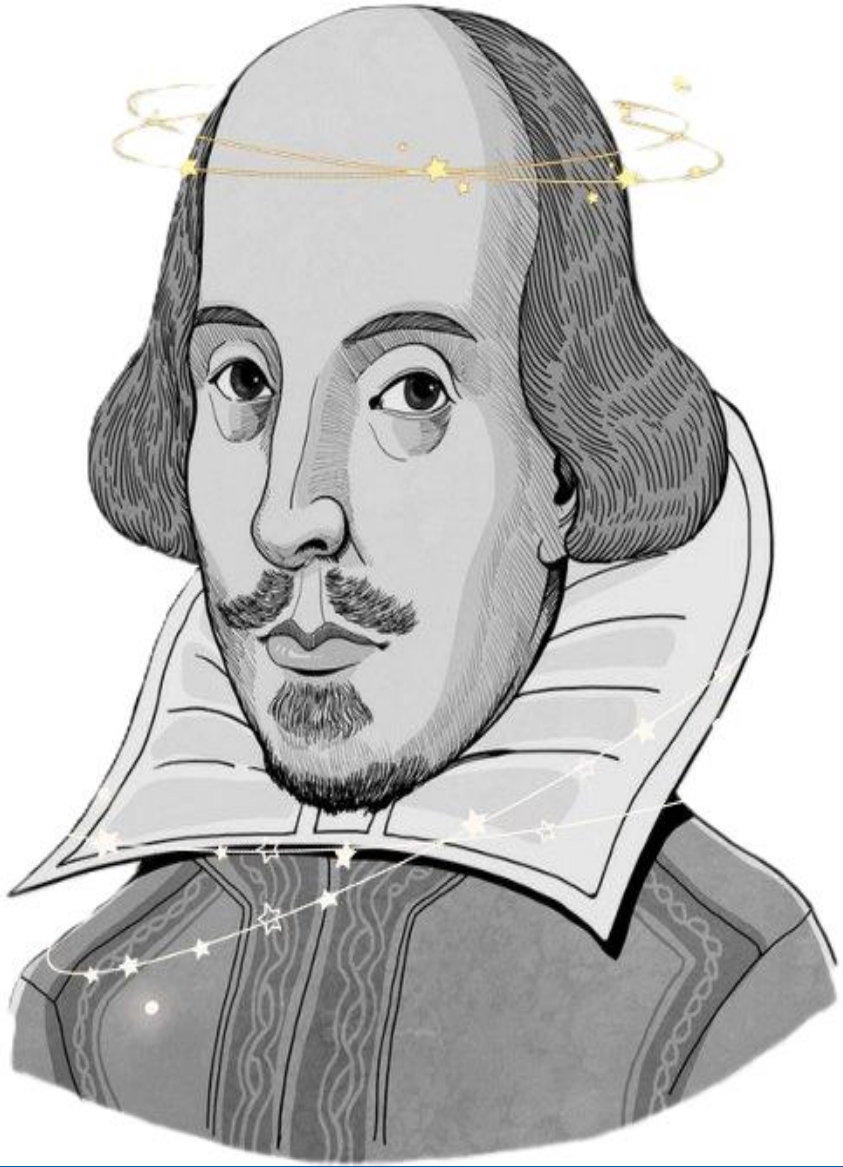


Level Scale:	CASAS GOALS 2 Reading
Form Level:	B NRS: Levels 2 and 3 CCRS: Level B and C
Student:	Amy
Test Date:	03/07/2025
Raw Score:	10 Scale Score: 204

Report Update!

Navigating NRS Table 4

Jay Wright
Accountability Director



Though this be madness, yet there is method in it.

Hamlet

April 16, 2025

NRS Table 4

04/09/2025
13:09:16

NRS Table 4

Measurable Skill Gains (MSG) by Entry Level
All Student Activity Dates

Agency: 4908 - Rolling Hills Adult School (RHAS) **Program Year:** 2024-2025

First Period of Participation										All Periods of Participation				
Entering Educational Functioning Level (A)	Number of Participants (B)	Total Number of Participants Excluded from MSG Performance (C)	Total Attendance Hours for all participants (D)	Number who achieved at least one educational functioning level gain (E)	Number who attained a secondary school diploma or its equivalent (F)	Number of IET or workplace literacy participants who achieved an MSG other than EFL gain and secondary school diploma (G)	Number Separated Before Achieving Measurable Skill Gains (H)	Number Remaining in Program without Measurable Skill Gains (I)	Percentage Achieving Measurable Skill Gains (J)	Total number of Periods of Participation (K)	Total number of Periods of Participation in which Participants achieved at least one EFL gain (L)	Total number of Periods of Participation in which a HSD or HSE was attained (M)	Total number of IET or workplace literacy Periods of Participation in which Participants achieved an MSG other than EFL gain and secondary school diploma (N)	Percentage of Periods of Participation with Measurable Skill Gains (O)
ABE Level 1	4	0	199	0	0	0	3	1	0.00	4	0	0	0	0.00
ABE Level 2	23	0	1,131	8	2	0	8	5	43.48	23	8	2	0	43.48
ABE Level 3	51	0	3,395	13	4	0	14	20	33.33	51	13	4	0	33.33
ABE Level 4	62	0	4,666	17	9	0	17	19	41.94	62	17	9	0	41.94
ABE Level 5	41	0	3,285	5	9	0	10	17	34.15	41	5	9	0	34.15
ABE Level 6	26	0	1,736	3	8	0	6	9	42.31	26	3	8	0	42.31
ABE Total	**207**	**0**	**14,412**	**46**	**32**	**0**	**58**	**71**	**37.68**	**207**	**46**	**32**	**0**	**37.68**
ESL Level 1	70	0	5,264	27	0	0	35	8	38.57	70	27	0	0	38.57
ESL Level 2	400	0	30,297	237	0	0	161	2	59.25	400	237	0	0	59.25
ESL Level 3	118	0	8,110	45	0	0	57	16	38.14	120	46	0	0	38.33
ESL Level 4	147	0	10,307	63	0	0	73	11	42.86	148	63	0	0	42.57
ESL Level 5	105	0	6,829	35	0	0	55	15	33.33	105	35	0	0	33.33
ESL Level 6	67	0	4,877	12	3	0	35	17	22.39	67	12	3	0	22.39
ESL Total	**907**	**0**	**65,684**	**419**	**3**	**0**	**416**	**69**	**46.53**	**910**	**420**	**3**	**0**	**46.48**
Grand Total	**1,114**	**0**	**80,096**	**465**	**35**	**0**	**474**	**140**	**44.88**	**1,117**	**466**	**35**	**0**	**44.85**

Mind the Gaps

Gap I Participants:

- Students enroll in a WIOA II program, but do not qualify for NRS Table 4
- NRS Summary Audit

Gap II Persisters:

- Students qualify for NRS Table 4, but do not complete a pre-/post-test pair
- NRS Persister

NRS Summary Audit

03/11/2024
18:57:52

Agency: 4908 - Rolling Hills Adult School (RHAS) **Program Year:** 2023-2024

Tables 1-4 Summary

	Program Year 2023-2024	Period of Participation 1	Period of Participation 2	Period of Participation 3	Period of Participation 4
Selected Students:	1,860	1,780	29	0	0
Dropped Students:	739	666	20	0	0
Qualified Students:	1,121	1,114	9	0	0

Follow-Up Summary

	Program Year 2023-2024	Period of Participation 1	Period of Participation 2	Period of Participation 3	Period of Participation 4
Selected Students	1,860	1,780	29	0	0
Dropped Students	713	666	20	0	0
Excluded Students	0	0	0	0	0
Eligible Students	1,147	1,114	9	0	0
Non-Exited Students	257	253	9	0	0
Follow-up Students	890	861	0	0	0

	Program Year 2023-2024		Period of Participation 1		Period of Participation 2		Period of Participation 3		Period of Participation 4	
	Number of Cases		Number of Cases		Number of Cases		Number of Cases		Number of Cases	
Drop Reason	Duplicated	Unduplicated	Duplicated	Unduplicated	Duplicated	Unduplicated	Duplicated	Unduplicated	Duplicated	Unduplicated
01 Missing birthdate or age outside of 16-110	88	88	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
02 Less than 12 hours of instruction	620	534	548	548	18	18	0	0	0	0
03 Concurrently enrolled in High School/K12	37	30	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
04 No Gender	165	50	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
05 No Ethnicity/race	187	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
06 No accurate placement test or self-reported ASE High level	166	21	91	43	0	0	0	0	0	0
09 ESL Learner pretest score at ASE educational functioning level	9	5	9	5	0	0	0	0	0	0

Reports > Federal Reports > Tables 1-11 > NRS Summary Audit (in Report Selection)

NRS Summary Audit

03/11/2024
18:57:52

Agency: 4908 - Rolling Hills Adult School (RHAS) **Program Year:** 2023-2024

Tables

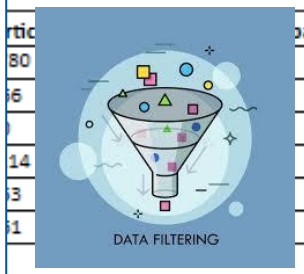
	Program Year 2023-2024	Period of Participation 1	Perio
Selected Students:	1,860	[illegible]	
Dropped Students:	739	[illegible]	
Qualified Students:	1,121	1,114	

TE selects WIOA II Enrollees based on Program Enrollment – ABE, ASE, ESL

WIOA II Enrollees qualify for NRS Table 4 by meeting NRS basic requirements

Follow-Up Summary

			pation 2	Period of Participation 3	Period of Participation 4
	80			0	0
	6			0	0
				0	0
	14			0	0
	3			0	0
	1			0	0



Drop Reason	am Year 2023-2024 umber of Cases ated	Unduplicated	Period of Participation 1 Number of Cases Duplicated	Unduplicated	Period of Participation 2 Number of Cases Duplicated	Unduplicated	Period of Participation 3 Number of Cases Duplicated	Unduplicated	Period of Participation 4 Number of Cases Duplicated	Unduplicated
		88	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		534	548	548	18	18	0	0	0	0
		30	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		50	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		21	91	43	0	0	0	0	0	0
		5	9	5	0	0	0	0	0	0

Drop Reason
01 Missing birthdate or age outside of 16-110
02 Less than 12 hours of instruction
03 Concurrently enrolled in High School/K12
04 No Gender
05 No Ethnicity/race
06 No accurate placement test or self-reported ASE High level
09 ESL Learner pretest score at ASE educational functioning level

Review – NRS Persister

CASAS

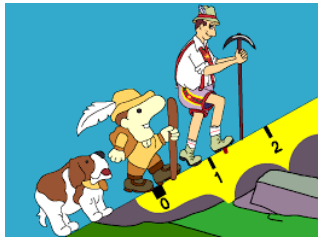
NRS Persister

06/11/2021
09:34:56

Educational Gains and Attendance by Educational Functioning Level
All Student Activity Dates

Agency: 4908 - Rolling Hills Adult School (RHAS) **Program Year:** 2020-2021

Entering Educational Functioning Level (A)	Total Number Enrolled NRS Table 4 (B)	Total Number Enrolled NRS Table 4B (C)	Percentage of Persister (D)	Average Attendance Hours NRS Table 4 (E)	Average Attendance Hours NRS Table 4B (F)	Percentage with EFL Gain NRS Table 4 (G)	Percentage with EFL Gain NRS Table 4B (H)
ABE Level 1	3	1	33.33	156.00	64.00	0.00	0.00
ABE Level 2	6	1	16.67	109.17	330.00	0.00	0.00
ABE Level 3	7	1	14.29	79.57	66.00	0.00	0.00
ABE Level 4	26	10	38.46	108.54	123.80	30.77	80.00
ABE Level 5	420	17	4.05	61.13	99.94	18.10	70.59
ABE Level 6	40	9	22.50	80.95	69.22	5.00	11.11
ABE Total	**502**	**39**	**7.77**	**66.56**	**103.08**	**17.13**	**53.85**
ESL Level 1	49	37	75.51	73.57	83.78	71.43	89.19
ESL Level 2	114	82	71.93	72.77	88.70	66.67	89.02
ESL Level 3	278	193	69.42	73.53	92.45	61.15	84.97
ESL Level 4	559	427	76.39	80.32	95.93	54.56	71.66
ESL Level 5	542	425	78.41	96.73	111.54	55.72	70.12
ESL Level 6	576	450	78.13	95.76	110.46	32.99	42.89
ESL Total	**2,118**	**1,614**	**76.20**	**87.27**	**103.03**	**50.90**	**66.11**
Grand Total	**2,620**	**1,653**	**63.09**	**83.30**	**103.03**	**44.43**	**65.82**



The Persister looks at the percentage of Table 4 students who also qualify for Table 4B – (the percentage of qualified enrollees who have a pre/post-test pair).
Column C ÷ Column B = Column D (% of Persister)

TIME FOR A POLL…

Which Shakespearean quote best reflects how you are feeling about wrapping up the program year?

- “Out! Out! Damn spot!” MacBeth
- “All’s well that ends well” Title Quote
- “Our revels now are ended.” The Tempest
- “Parting is such sweet sorrow!” Romeo and Juliet

Promising Practice: Fostering WIOA I and WIOA II Partnerships

Karyn Goven
Sr. Director Workforce Development, MiWealth

MiSide
COMMUNITY IMPACT NETWORK

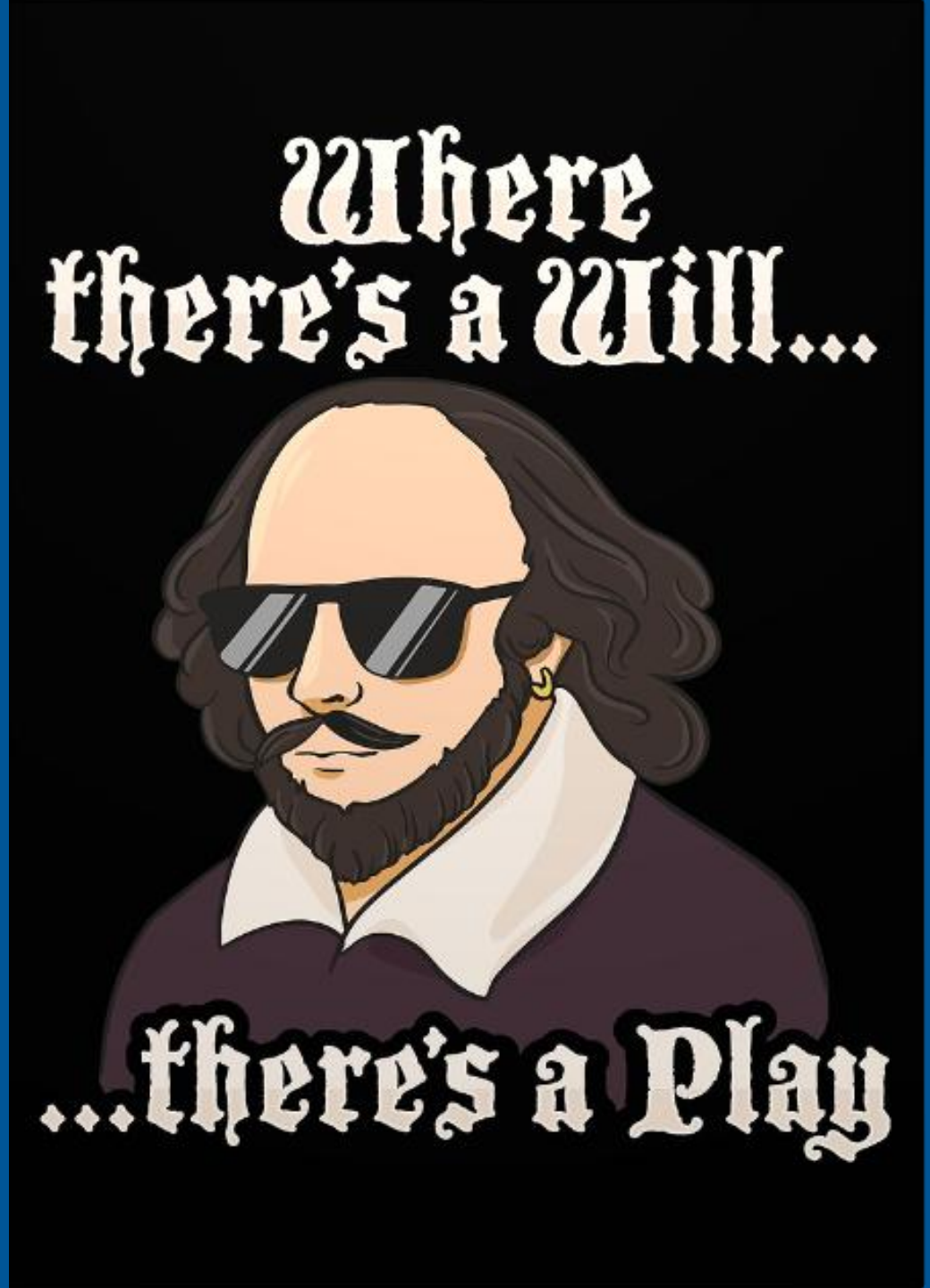
WIOA I Partnerships
Where to Start?

"Our doubts are traitors, and make us lose the good we oft might win, by fearing to attempt."

Measure for Measure

Laura Fetter

Program Development Manager



Where to start!

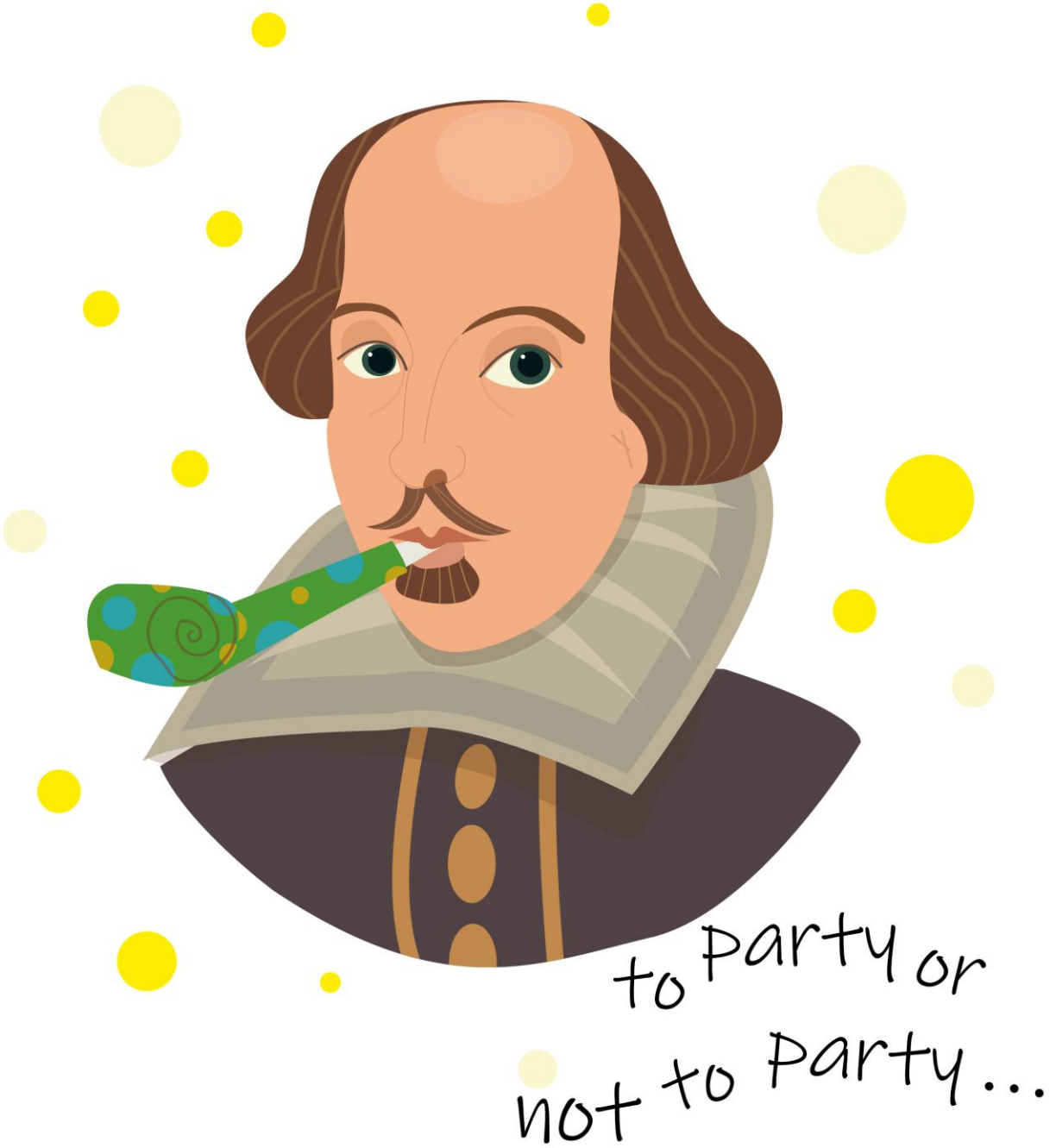
- Workforce Development Board Meetings
  - Public comment cards and sharing success
- Workgroup Participation
- AJCC Orientation
- School Visits

CASAS eTests / TE Updates: Remote Testing

Elizabeth (Scheib) Gotschall

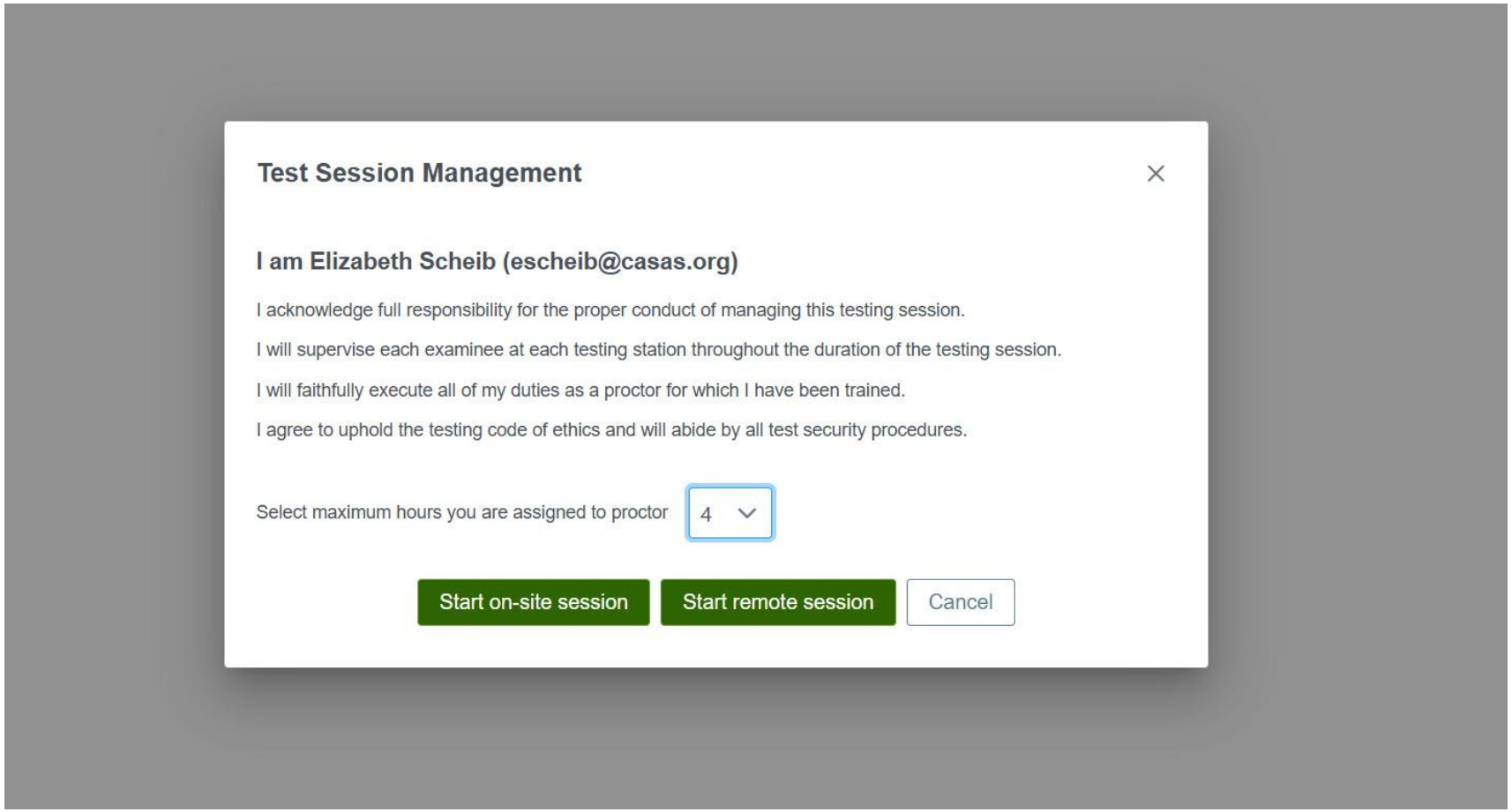
National Program and Onboarding Specialist

April 16, 2025

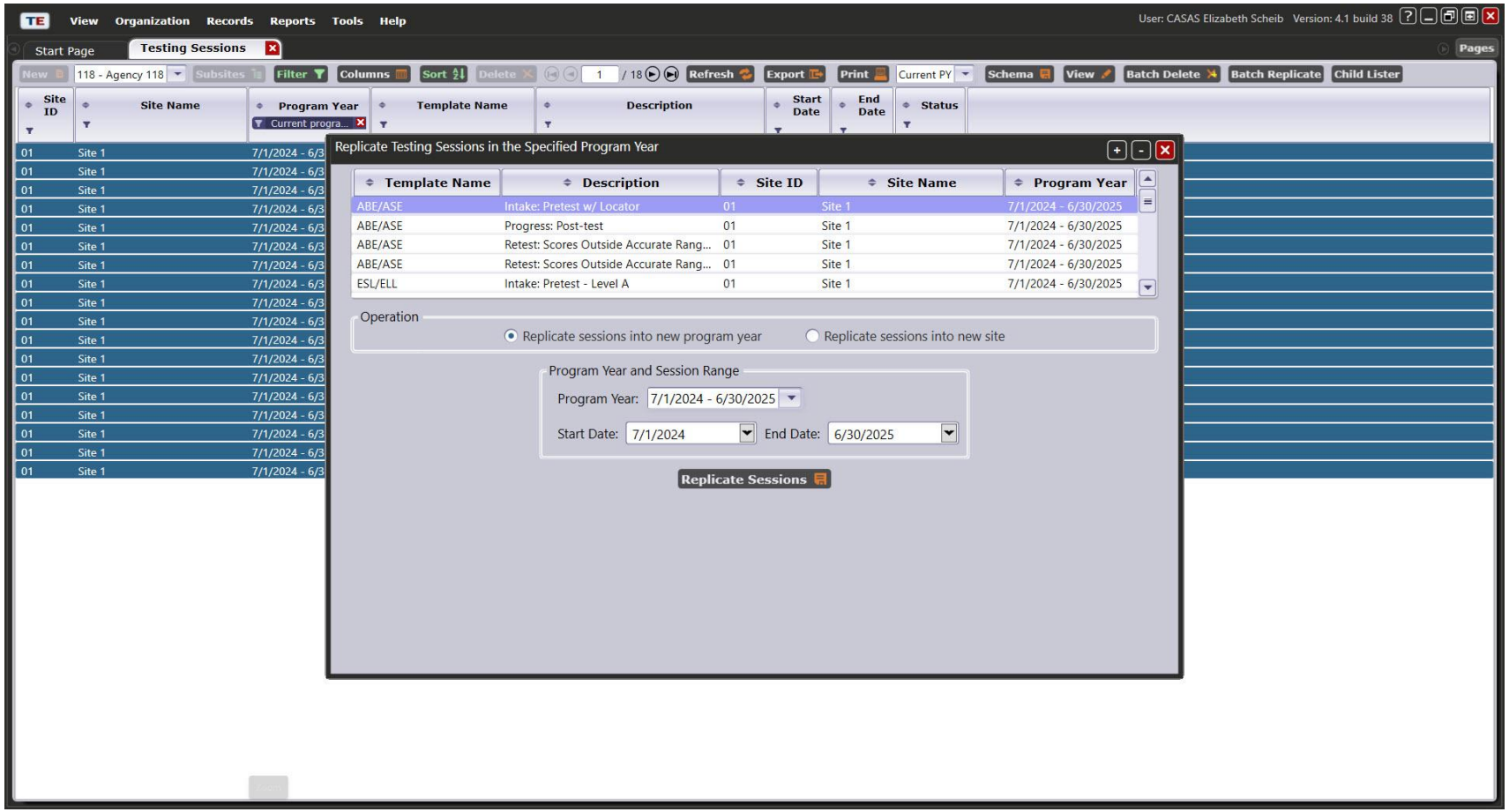


"All the world's a stage, and all the men and women merely players: they have their exits and their entrances; and one man in his time plays many parts”

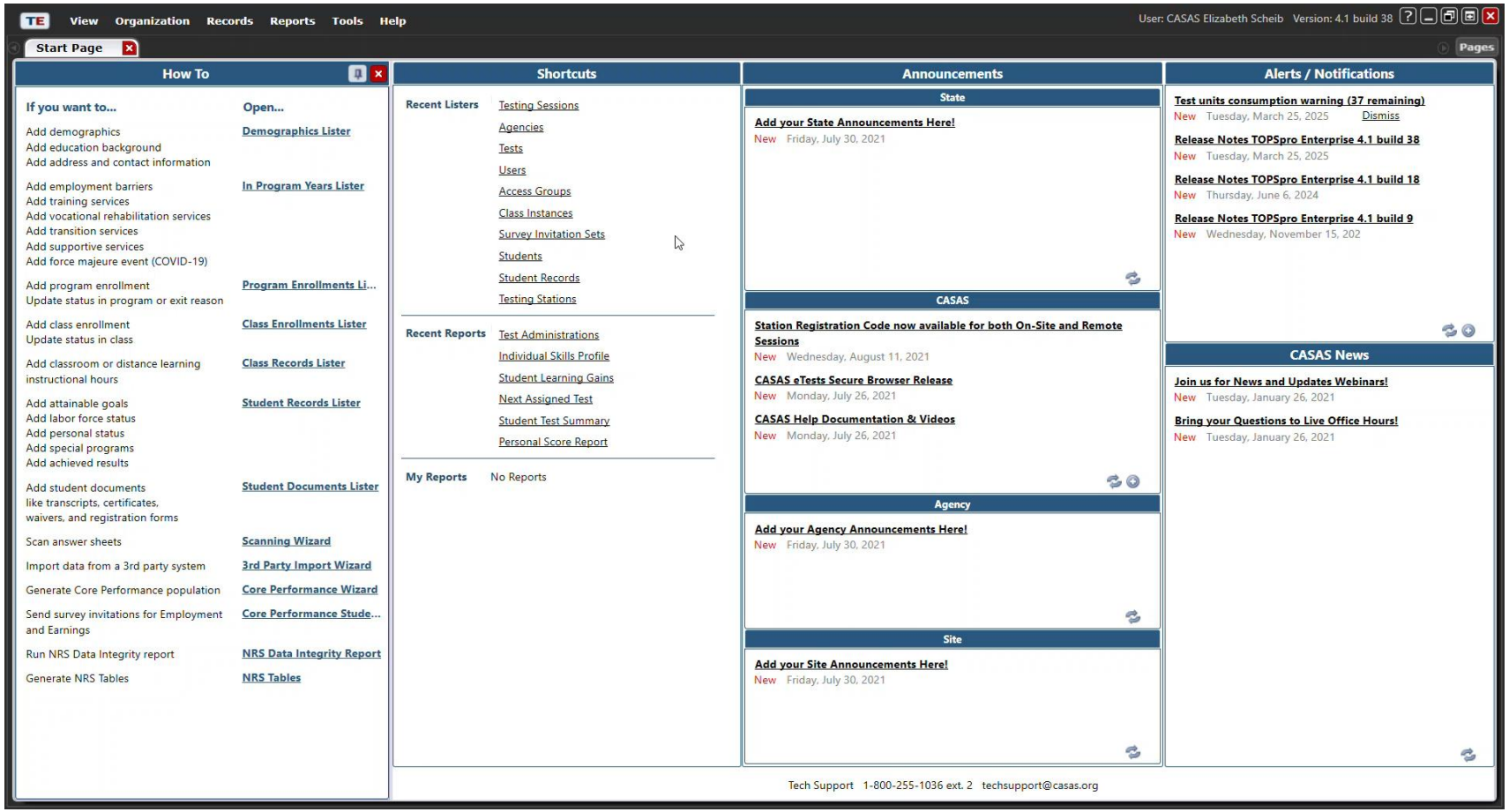
Session Registration Code: Available for On-Site and Remote Proctoring



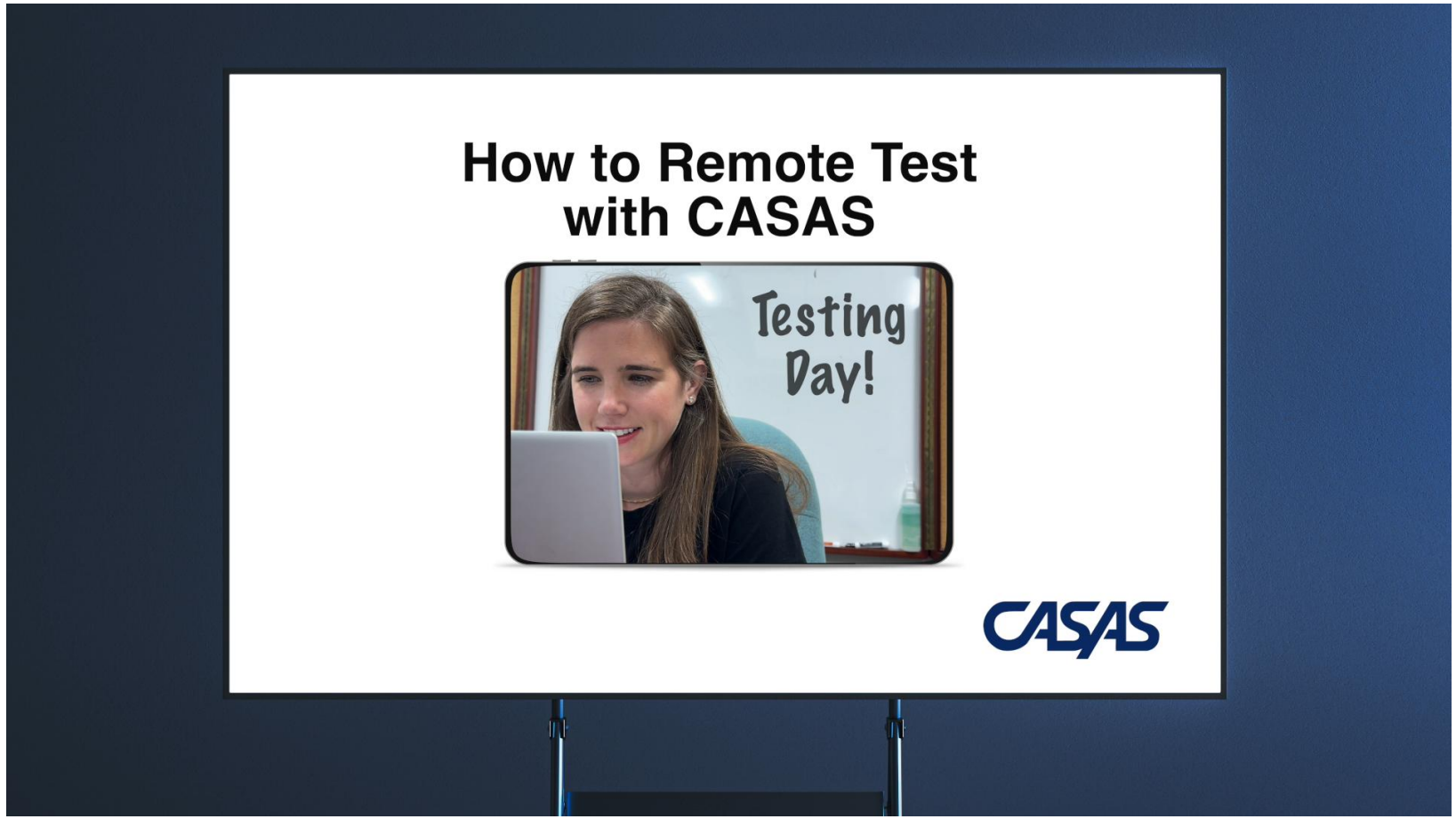
Replicating Testing Sessions for new PY



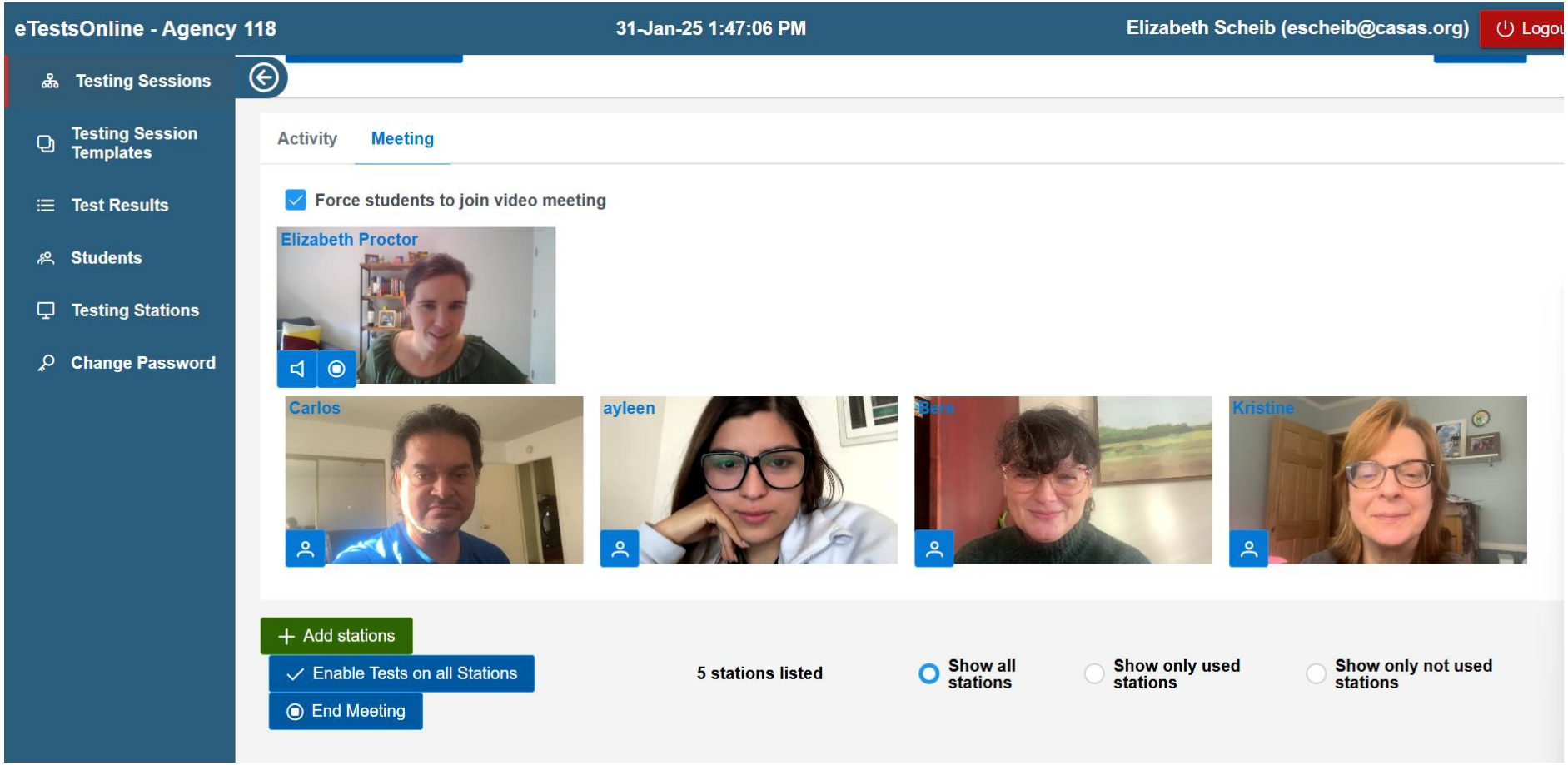
Replicating Testing Sessions for new PY



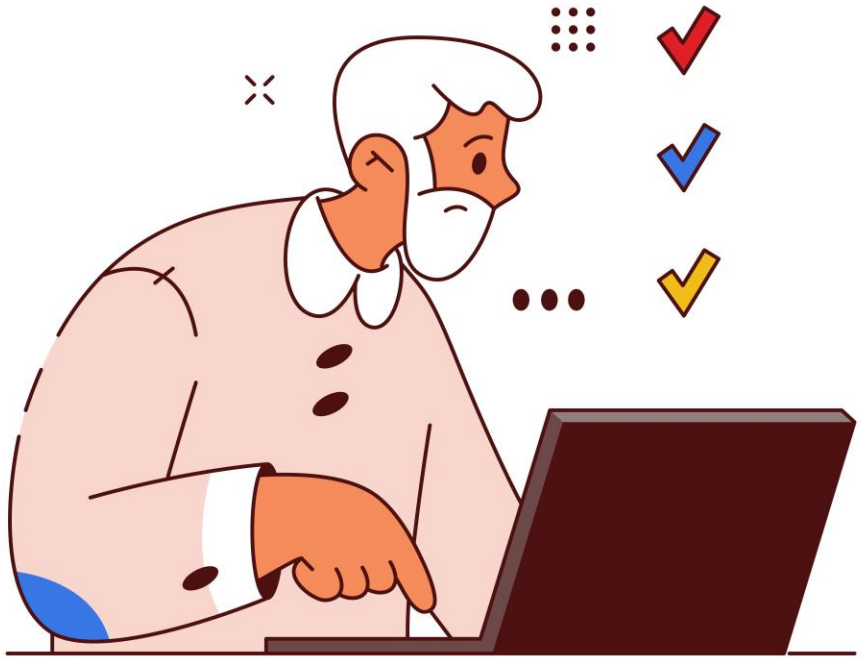
Remote Testing Update



New Remote Testing Platform in eTests



Where to start with remote testing?

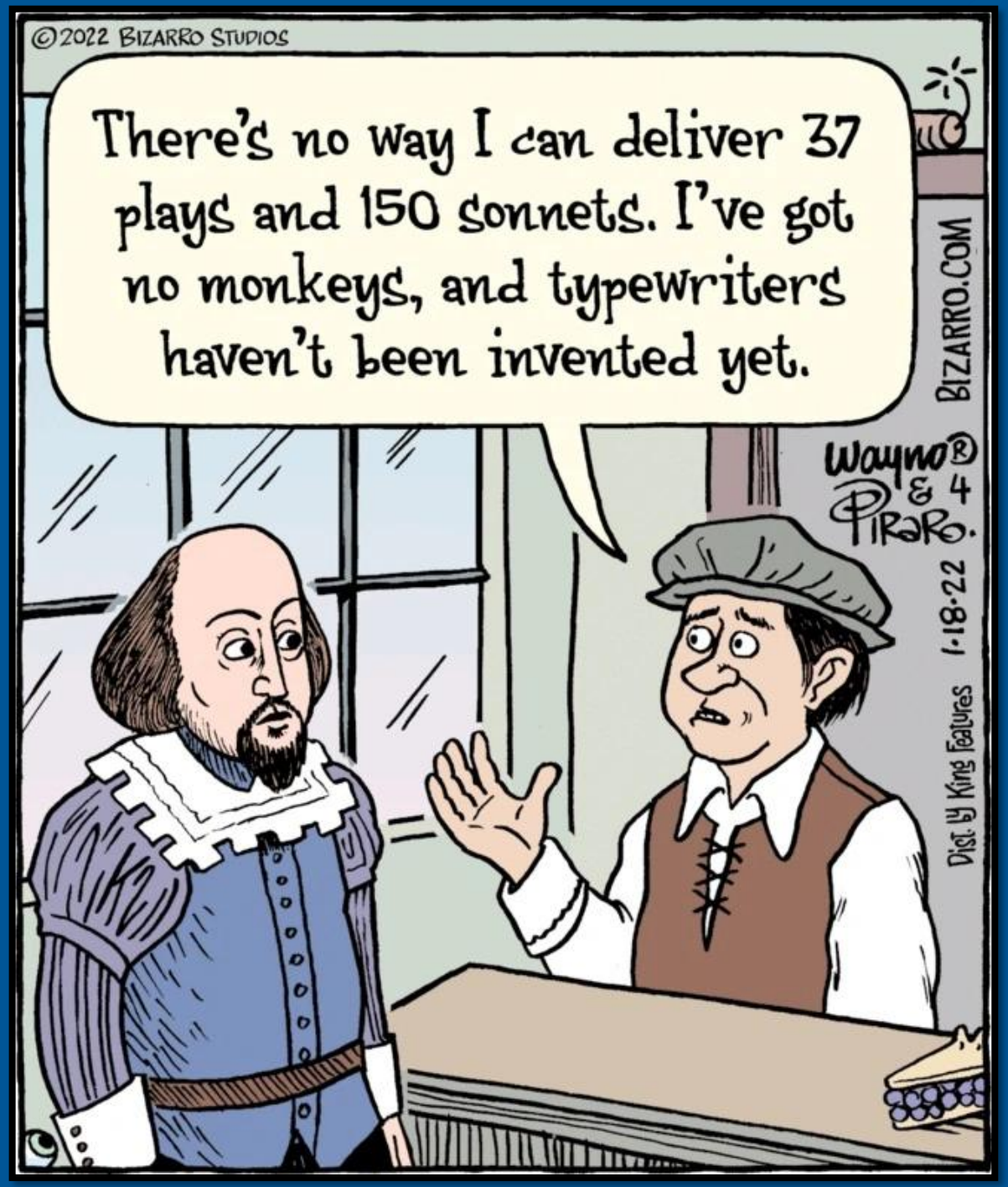


- Refer to the CASAS website: https://www.casas.org/product-overviews/remote-testing
- Email us at remotesting@casas.org
- Stay tuned for new changes to the remote testing platform coming this spring!

Training Update

Astrid Robitaille

National Program and
Online Training Specialist



Sophocles, Chekov, Cervantes, Shakespeare, Wilde…..

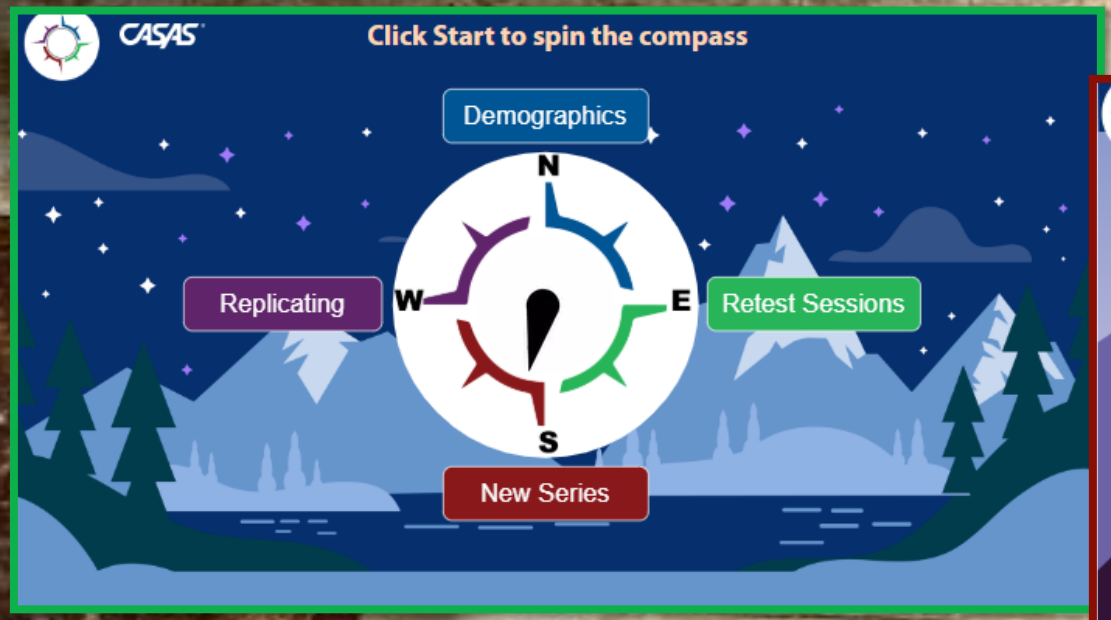
CASAS®

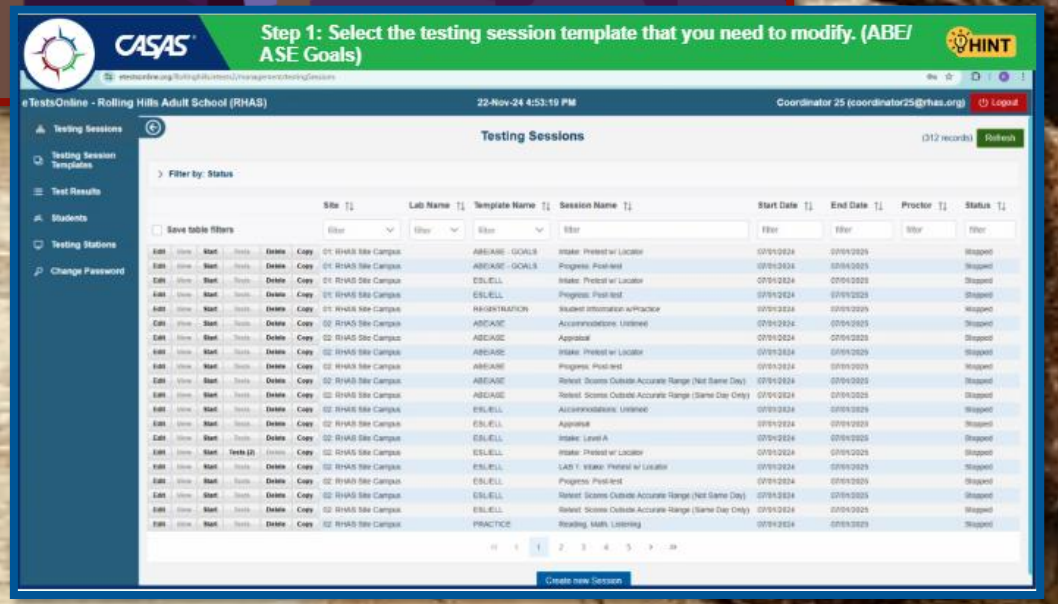
“All the world’s a stage, and all the men and women merely players… and one man in his time plays many parts.”

--As You Like It

CASAS® Proudly Presents…

NEW CASAS eTests Coordinator Training





Thee has't not to retake the module.
Howev'r, thou art welcometh to
Expl're it at thine leisure.
T'will take but an hour of
Thy blessed day.

IMORTANT REMINDER: TRAINING SITE RESET

OUR TRAINING SITE WILL BE RESET ON JULY 1, 2025

Training progress and certificates earned in PY 2024-2025 will not be available after the reset

Prior to July 1, please be sure to:

- ❑ Complete any trainings you are working on
- ❑ Download any certificates earned

Wrap it Up!

Kristine Kruczek Mains

National Program and Training Specialist

April 16, 2025

JOIN US – Registration Open !

Office Hours with CASAS Staff

Fridays, 11am Pacific / 2pm Eastern

- April 18, 2025
- May 9, 2025
- May 23, 2025

Register:
https://www.casas.org/training-and-support

We hope to see you at the next

CASAS News and Updates Webinar!

Wednesday, August 20, 2025

11 am Pacific/2 pm Eastern

Reserve a Seat