CASAS
Comprehensive Adult Student Assessment Systems

CASAS
National News and Updates Webinar
August 19, 2020

Presenters:

- Linda Taylor, VP Assessment Development

- Karen Cook, Supervisor of Adult Education Assessment, Austin Community College, TX
- Sophia Reynolds, Assessment Specialist, Austin Community College, TX

- Karen Burger, Field Test Coordinator
- Dawn Montgomery, Technology Training Coordinator

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Welcome to the August 2020 CASAS National Webinar!

- Your **phones and computers are automatically muted**.

- Please post **technical difficulties about using Zoom for today's webinar** in the **Chat Box**.

- Please **post questions related to the presentation in the Q & A, not in the Chat Box.**
Include your **name and email** in the post.
  - Due to the large attendance, CASAS Staff will respond later to any unanswered questions.

- **Recording of the webinar and PPT** will be posted in the "What's New" section in the "News and Updates Webinars" page on www.casas.org.

Before we start: Webinar Tips

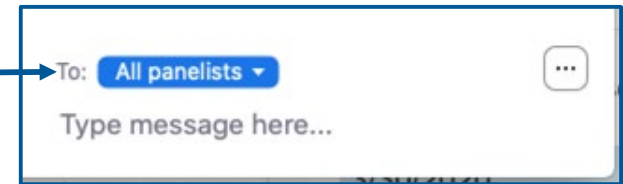- Quick tips for Zoom Webinar attendees

Your Audio Settings

• All attendees are muted in a webinar.

• <u>If you can't hear:</u>
Check Audio Settings for correct output
(headset, internal speakers, bluetooth, etc.)

• <u>Too loud? Not loud enough?</u>
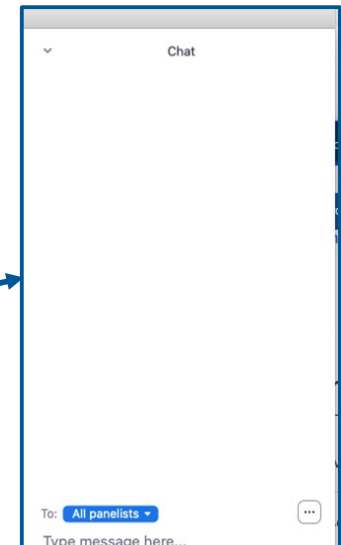Adjust the volume on your system

(turn your volume up or down.)

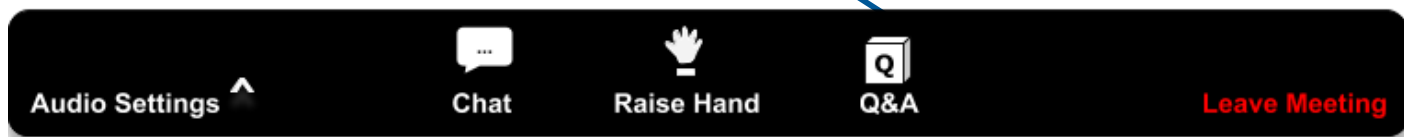# "Chat" – To Request Assistance or Share Comments
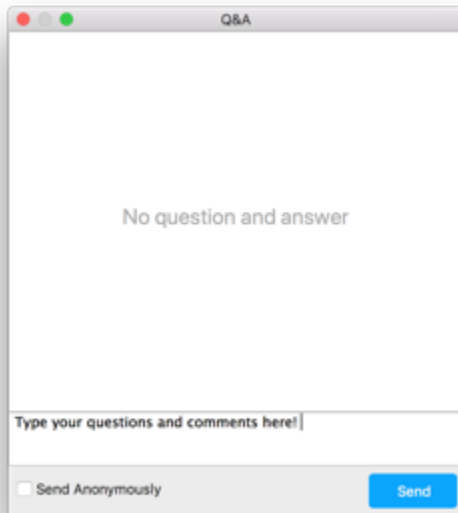
Who are you chatting with?

Select "Everyone" to type a message to Everyone.

Select "All Panelists" for support.

"Q&A": Questions for the Presenter

- Type questions directly related to the presentation
  - New questions from the Q & A today will be added to the FAQs on the CASAS website.

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Topics

- **Purpose of this webinar** – informational, not a "training"

- **Update** on CASAS NRS-approved tests

- **Available NOW**– CASAS *Reading Level Indicator (RLI)* for provisional placement – on phones or other devices
- **Available soon** – Paper RLI

- **Remote Testing Overview and Update**
- **Promising Practice Presentation on Testing in a Remote Environment: Preparing for Virtual Testing by Austin CC, TX**

- **Field Testing Opportunities!**
- **New** -- CASAS Implementation Training Modules
- **New** -- CASAS HSE Study Results for GED and HiSet
- **New** – Accommodations for Test Takers with Vision Impairment/Blindness

-

CASAS NRS-Approved Tests

CASAS NRS-approved Assessments for ABE

➡ Reading GOALS for ABE/ASE

NRS-approved through 2025

➡ Math GOALS

NEW -- NRS-approved through 2023

CASAS NRS-approved Assessments for ESL

➡ Life and Work Reading - 80 series

   Beginning Literacy - Forms 27 and 28

   Reading for Language Arts - Forms 513/514

➡ Life and Work Listening - 980 series

NEW -- NRS-approved to February 2023
(like all other NRS-approved ESL tests)

New GOALS Series and NRS Status

For ABE/ASE

➢*Reading GOALS - approved through 2025*
➢*Math GOALS for ABE/ASE - approved through 2023*

For ESL

➢*Reading GOALS – pending*
➢*Listening GOALS – pending*

Strongly aligned with College and Career Readiness (CCR) Standards for Adult Education and the ELP Standards for ESL.

Reading Level Indicator (RLI)

Assigns provisional NRS EFL level for students prior to a pretest

How to determine a student's level (EFL) if you can't pretest yet?

- OCTAE May 29, 2020 (memo 20-5)
  - Suggested having an informal assessment for provisional placement in an NRS level for Table 4

- CASAS created a new assessment: **Form 601R**
  - provisional placement tool
  - simple administration procedure

- Online and Paper versions

NRS Table 4

CASAS

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NRS Table 4

Measurable Skill Gains by Entry Level

All Student Activity Dates

Page 1 of 2
NRS4

Agency: 9█████████████████████████████ol   Program Year: 2019-2020

	First Period of Participation								All Periods of Participation			
Entering Educational Functioning Level (A)	Number of Participants (B)	Total Number of Participants Excluded from MSG Performance (C)	Total Attendance Hours for all participants (D)	Number who achieved at least one educational functioning level gain (E)	Number who attained a secondary school diploma or its equivalent (F)	Number Separated Before Achieving Measurable Skill Gains (G)	Number Remaining in Program without Measurable Skill Gains (H)	Percentage Achieving Measurable Skill Gains (I)	Total number of Periods of Participation (J)	Total number of Periods of Participation in which Participants achieved at least one EFL gain (K)	Total number of Periods of Participation in which a HSD or HSE was attained (L)	Percentage of Periods of Participation with Measurable Skill Gains (M)
ABE Level 1	5	0	1,207	0	3	1	1	60.00	6	0	3	50.00
ABE Level 2	13	0	338	1	2	6	4	23.08	13	1	2	23.08
ABE Level 3	5	1	137	0	0	0	4	0.00	5	0	0	0.00
ABE Level 4	19	1	639	0	3	9	6	15.79	19	0	3	15.79
ABE Level 5	13	0	381	0	2	5	6	15.38	14	0	3	21.43
ABE Level 6	29	0	1,401	0	12	8	9	41.38	30	0	12	40.00
ABE Total	84	2	4,103	1	22	29	30	27.38	87	1	23	27.59
ESL Level 1	1	0	75	0	0	1	0	0.00	1	0	0	0.00
ESL Level 2	1	0	158	1	0	0	0	100.00	1	1	0	100.00
ESL Level 3	3	0	301	1	0	2	0	33.33	3	1	0	33.33
ESL Level 4	7	0	529	1	0	6	0	14.29	7	1	0	14.29
ESL Level 5	5	0	349	1	0	2	2	20.00	5	1	0	20.00
ESL Level 6	11	0	1,313	4	0	5	2	36.36	11	4	0	36.36
ESL Total	28	0	2,725	8	0	16	4	28.57	28	8	0	28.57
Grand Total	112	2	6,828	9	22	45	34	27.68	115	9	23	27.83

Reading Level Indicator (RLI)

- The Reading Level Indicator (RLI) creates a provisional placement of students for NRS Table 4

- Easily administered without a proctor

- Consists of non-secure test questions

- Modeled after the CASAS Reading GOALS Appraisal –
  - 28 items, 30 minutes

Reading Level Indicator (RLI)

- Target audience:
  - All ABE/ASE students *and*
  - ESL students at NRS ESL Level 3 and above

- Results are shown as "Estimated NRS EFL" for ABE or ESL.

- No scale scores are given.

Reading Level Indicator (RLI)

- Restrictions:

  □ **NOT an NRS-approved test**

  □ **May NOT be substituted for pre- or post-testing to achieve MSGs**

Reading Level Indicator (RLI)

▫ Administer an NRS-approved **pretest** as soon as possible.

▫ Update the provisional NRS EFL in NRS Table 4 with an NRS-approved pretest EFL (if it's different).

• This is done automatically in Table 4 in TE.

Online Reading Level Indicator (RLI)

- Only agencies that have implemented eTests/TE can administer the online version of the RLI.

- There is no charge for each RLI test administration.

- More flexible remote testing guidelines than NRS-approved CASAS tests (GOALS, Life and Work)

  - Delivery on a mobile phone or any other device (PC, tablet)

  - Runs in any standard browser (Chrome, Safari)

  - No proctor required
    - Agency sends "invitation" text and/or email, student completes the test independently

  - No scheduling

Online Reading Level Indicator (RLI)

- Agencies must enter student email or SMS in TE.
- Initiate the RLI by selecting students in TE's **Student Demographics** lister.
- Click the **Send RLI Invite** button.

Online Reading Level Indicator (RLI)

- You can send the invitation via SMS text message or email:

Select Delivery Method: | By SMS only ▼

> By email only
>
> **By SMS only**
>
> First by email
>
> First by SMS
>
> Use both email and SMS
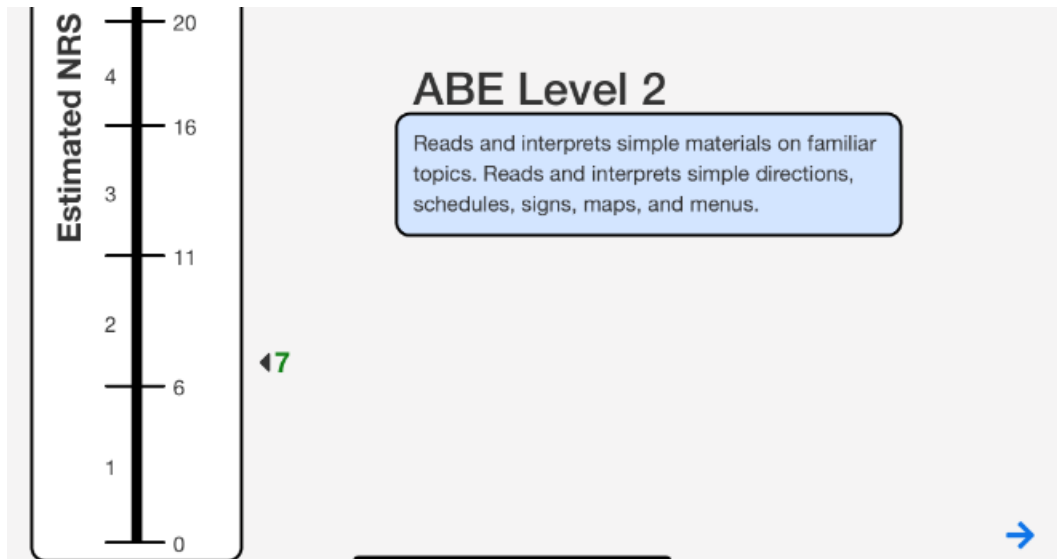
Online Reading Level Indicator (RLI)

- Student receives text or email

- Sets "Do Not Disturb" on smartphone

- Clicks on the link
- Opens a browser window

- Starts the eTests application
  - Correct student ID and Form 601R pre-loaded

- Landscape mode
- Student must go through all questions and click "End Test" to submit.
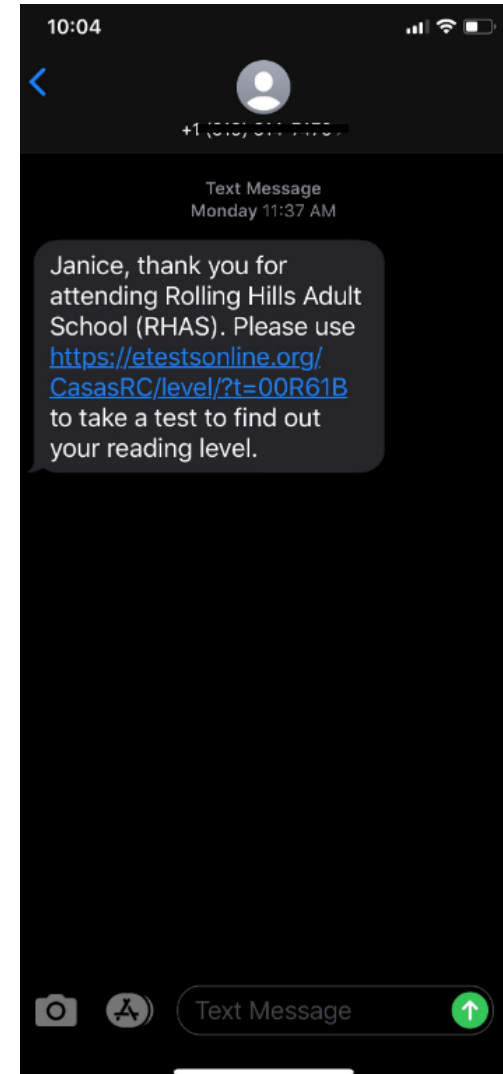
Online Reading Level Indicator (RLI)

- At conclusion of test:

- Personal Score Report displayed
  - "Estimated NRS EFL" for ABE or ESL
  - Print or Save to PDF

- Test data sent to TE

Paper Reading Level Indicator (RLI)

- Form 601R paper test booklets will be available soon.

- May be used for provisional placement in situations where internet is not available, such as correctional or rural settings.

- No proctor required. Student completes the test independently.
- Agency staff send or deliver paper tests to students.
- Agency collects answer sheet or asks student to send completed answer sheet to agency.
- TE scores scanned answer sheets, or agency may hand-score.

- Order from the CASAS Online Catalog.
  - Cost of test booklets is similar to the cost of other test booklets.
  - Test Administration Directions are included at no cost.

Reading Level Indicator (RLI)

- Results are displayed in **Records > Tests :**

RLI Reporting in TE

- **Reports > CASAS eTests > Agency Test Score Overview**
  - In Navigator, select "Tests"
  - Filter for *Form = 601R*
  - Optional: click <GENERATE> if you want a report

RLI Reporting in TE

CASAS

Test Score Overview
by Agency

08/18/2020
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Page 1 of 1
TSOE2

Agency: JESSE - Hill Valley Adult School	**Scale:** Reading Level Indicator
Modality: Reading	

Student		Test Date	Form	Scale Score	Estimated NRS EFL
Rodriguez, Israel	65978	07/29/2020	601R		ESL Level 3 ABE Level 1
Student, Suzy	156	08/06/2020	601R		ESL Level 5 ABE Level 3
Taker, Test	73326	08/17/2020	601R		ESL Level 3 ABE Level 2

NOTE: Reading Level Indicator doesn't have scale score or grade level equivalent but estimates EFL based on raw score

Possible uses for the RLI

- **Intake counselors** and **registrars** can contact students before sending the RLI invitation to give them instructions about the process.

- **Teachers** can recommend students to take the RLI, especially if a student has not attended for some time and should be moved to a different leveled class.

- **Data Managers** *may* query TE for newly-registered students, then send the invitations to them and generate reports showing temporary EFL placement.

Summary -- Online Reading Level Indicator (RLI)

- Quick EFL placement
  - Give before an NRS-approved GOALS or Life and Work pretest is possible.
  - May not be used for MSGs

  - Student receives text/email, follows the link, 28 questions
  - TE scores RLI, determines student's EFL, and marks it in TE
  - Browser-based with smartphones, tablet, PC, laptop
  - No proctor required

- Fully-automated within TE
  - Invitation, test management, report generation, student record update

Summary -- Online Reading Level Indicator (RLI)

- Free to eTests/TE users

- Available starting today – August 19, 2020

- Online RLI Test Administration Instructions are on the Remote Testing page on CASAS website

- Coming very soon – Online RLI How-To Video

Summary -- Paper Reading Level Indicator (RLI)

- Quick EFL placement
  - Give before an NRS-approved GOALS or Life and Work pretest is possible
  - May not be used for MSGs

- Order from online CASAS Catalog

- Available soon

- Paper RLI Test Administration Instructions are included with each order.

CASAS Remote Testing Overview and Update

Remote Testing Benefits

- **Pretest** new students
  - baseline scores for NRS reporting
  - placement information to guide distance learning instruction
  - determine eligibility for workforce training

- **Post-test** to achieve MSGs

- Add **flexibility** by developing the capacity to offer multiple testing options, including testing distance learners.

- Make remote testing a **regular and essential part** of your program.

Remote Testing Challenges

- **Uncertainty about school openings!**

- **Equity concerns**!
  - Proctor and student **access to technology**
    - Appropriate devices
    - Low internet bandwidth

  - Student **test environment** may lack privacy and a quiet place to test without distractions

- **High staffing costs** due to limitation of test taker to proctor ratio.
  - Difficult to test large numbers and maintain test security.

Emerging Assessment Scenarios During (and After) COVID-19 Pandemic

Remote Testing Only
- 1:1 (one proctor, one test taker)
- Multiple test takers

Onsite Testing in 1 "Room"
- 1 room with social distancing
- Onsite in cars in parking lot with Wi-Fi hotspot

Hybrid – Onsite and Remote Testing
- Proctor is onsite with test takers who are all off site.
- Proctor is onsite with some test takers in same room and others in different rooms/remote.
  - Consider installing onsite cameras to improve monitoring views

Multiple-Choice Tests for Remote Testing

▫ Reading GOALS for ABE/ASE
▫ Math GOALS for ABE/ASE

▫ Life and Work Reading for ESL
▫ Life and Work Listening 980 for ESL

▫ Any Appraisals

▫ For California EL Civics:
Government & History for Citizenship

4 Approaches to Remote Testing

- **1:1 Remote Control**

- **1:1 or Multiple Test Takers** -- test takers on **Windows 10 PCs**

- **1:1 or Multiple Test Takers** -- test takers on **Chromebooks or iPads**

- **1:1 Oral Responses**

Each approach has unique:
- **Detailed, step-by-step, scripted directions** provided in the ***CASAS Remote Testing Guidelines*** document and in proctor training.
  - The *Remote Testing Guidelines* use Zoom as an example.

- Detailed technical requirements for proctors and test takers

CASAS Remote Testing Summary

	Approach Description	1:1	Multiple Test Takers	Registers eTests on whose device?	Proctor Devices	Test Taker Devices*	Web Platform **	Smartphone for Proctor Monitoring
1	1:1 Remote Control	Yes	No	Proctor	Windows 10 PC	Mac, PC, iPad* or tablet*	Any with Remote Control & Screen Sharing	Recommended
2	1:1 or Multiple Test Takers on Windows 10 PC	Yes	Yes	Test Taker	PC, Mac, iPad, Chrome-book	Windows 10 PC	Any with Screen Sharing	Recommended
3	1:1 or Multiple Test Takers on Chromebooks or iPads	Yes	Yes	Test Taker	PC, Mac, iPad, Chrome-book	Chromebook in Kiosk mode or iPad in Guided Access Mode	Any with Screen Sharing	Yes
4	1:1 Oral Responses	Yes	No	Proctor	Windows 10 PC	Chromebook, Mac, iPad* or tablet*	Any with Screen Sharing	Recommended

* See *CASAS Remote Testing FAQs* for screen size requirements.

** Check web conferencing platform to ensure it has all required features for remote testing.

Agency Remote Testing Agreement

- Local agencies must already be set up to deliver CASAS eTests.
  - To transition to eTests, see the <u>Going Live Checklist</u>.

- Local agencies must submit this form prior to testing remotely.
  - One per agency

- Covers all CASAS NRS-approved tests for Pre/Post Testing
  - For California Agencies: Also includes EL Civics assessments

- This signed agreement attests that the agency will adhere to all privacy, test security, technology, test environment, and test administration requirements in the CASAS *Remote Testing Guidelines*.

Proctor Remote Testing Agreement

- Proctors must agree to:
  - Follow all privacy, test security, technology, and test administration procedures and protocols in the CASAS *Remote Testing Guidelines*.
  - Document test takers' agreement not to take assistance from others.

- Covers all CASAS remote testing approaches.

Local agencies:

- are responsible for ensuring that their remote testing proctors are trained and are following remote testing protocols.
- should keep this on file with their Local Assessment Policy.

Going Remote!

1. Agency has already implemented CASAS eTests.

2. Read the Remote Testing Guidelines

3. Complete the Agency Remote Testing Agreement.

4. Each Proctor completes the Proctor Remote Testing Agreement. (Optional – Proctor Remote Testing Training)

5. Verify proctor equipment and experience requirements.

Going Remote!

6. Identify test takers who have required technology
7. Register testing station(s).

  - For 1:1 - register proctor's computer

  - For 1:1 or multiple test takers - register each

    test taker's computer

8. Review/select testing session templates and sessions.
9. Conduct trial remote testing runs with colleagues
10. Go Remote!

Remote Testing Videos

Register Stations	1:1 Remote Control

https://youtu.be/1ipRe4-8Tiw

https://youtu.be/uLoaw-BHo-s

Promising Practice Presentation
Testing in a Remote Environment: Preparing for Virtual Testing

Austin Community College, Texas

Local Program Considerations for Onsite and Remote Testing

Social Distancing for Onsite Testing

- Some programs plan to offer **onsite** testing with social distancing, and **remote** testing as an option for students who are not comfortable coming in to test.

- What is acceptable social distancing?
  - **6 feet apart** in all directions…

- Innovative ideas for implementing social distancing from agencies across the U.S.
  - Use a large room with laptops instead of a computer lab
  - Use a very large room with multiple proctors
  - Use a room or classroom with an outdoor entrance for safety

Quotes from Local Agency Staff

- "Students are more relaxed taking the test at home."

- "Students seem to be performing as well as onsite – maybe better!"

- "After the student starts the test, it doesn't seem to be taking more time to take the test remotely."

- "It's very helpful to **practice** with colleagues before testing students."

- "Where there's a will, there's a way!"
  - Linda Cianferra, Novi Adult School, MI, about the "Testing in Cars" model

Local agencies are discovering innovative ways to implement remote testing while following CASAS guidelines.

Some Do's and Don'ts for Remote Testing

Reminder – remote testing with NRS-approved tests is only permitted using eTests!

All remote testing must be proctored live and online.

It is **NOT permitted** to:
- copy, scan, or otherwise reproduce CASAS paper tests for any purpose.
- send NRS-approved paper tests to students to take at home.

- Be creative – AND follow the guidelines to ensure test security.

Notes on Emerging Assessment Scenarios

- Determine procedures that work for your program.
- Start small and scale up to add more test takers when comfortable.

- Use native language before testing begins to support lower level ESL learners, if possible.

- For onsite paper testing, wait 4 days to re-use test booklets, based on library research on coronavirus safety

- Basic eTests monitoring rules apply
  - Ensure that cell phones are turned off and placed face down on the floor under their seats.
  - Circulate to monitor test takers, if onsite.

Easy eTests start-up process

➡️ Follow simple Going Live! Checklist

➡️ Complete free online CASAS eTests Implementation Training

➡️ Complete free eTests Coordinator and Proctor Online Training

➡️ Complete CASAS eTests Agency Agreement

➡️ Many additional online resources to get started

➡️ Contact CASAS to purchase WTUs

➡️ Free CASAS Tech Support at techsupport@casas.org

Field Testing Opportunities!

fieldtesting@casas.org

Field Testing Overview and Benefits

- ## What is field testing?
  - A collaborative effort to develop effective assessment, evaluation, and program resources.

- ## Why does CASAS field test?
  - Critical part of test development
  - Conduct ongoing research and evaluation of current and future assessments.
  - Include a broad demographic in the test development process

- ## What are the benefits of participating?
  - Participation in a national study
  - Contribution to the creation of valid and reliable tests
  - Gift cards for students

Test development process
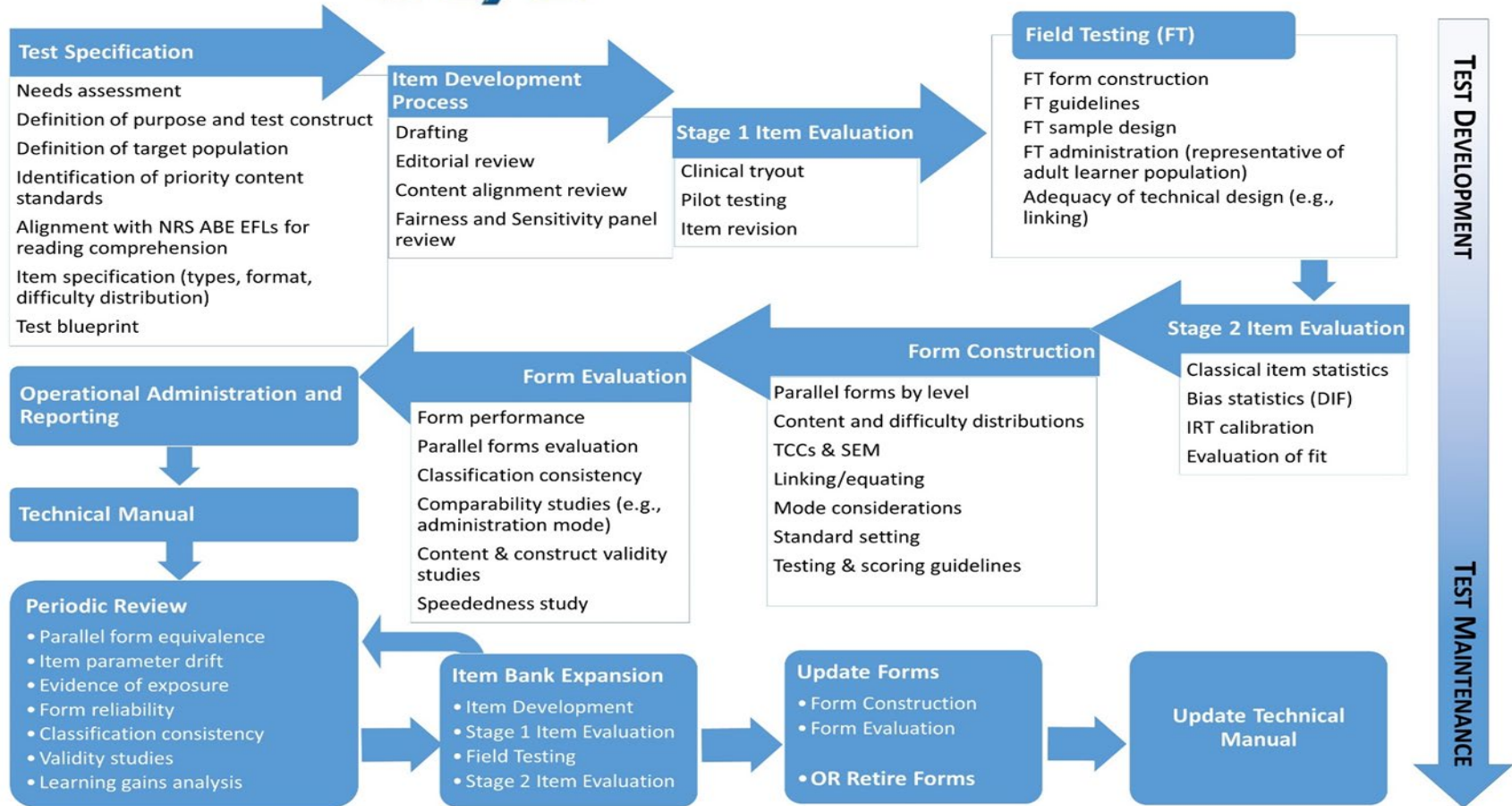
Field Testing Status – Final Forms Studies

- Test Development Process

- New Listening and Reading for ESL series

  - Will replace current Life and Work series

  - Five skill levels in both Listening and Reading for ESL

  - Aligned to the *English Language Proficiency Standards (ELPS) for Adult Education* and the NRS Descriptors for English Language Learners.

  - Designed to measure college and career readiness

- Field Testing Status -- Update

Final Forms Studies

- **When?** Now through December 2020

- **Who?** Adult learners in ESL/ELL programs and ABE students whose first language is not English

- **Delivery?** eTests and paper/pencil (on site and remote)

- **Methodology?** Locator/Appraisal + one or two level tests

- Student gift cards in the amount of $5 per test completed

- Agencies receive complimentary web-testing units

- FAQs

How do I get started?

- Communicate with teachers/administrators at your program.

- Gather information about program participation.

- Ask your students about their interest.

For more information contact:
Fieldtesting@casas.org
Karen Burger: kburger@casas.org / 800.255.1036 ext. 177

Training Updates

training@casas.org

Training Topics

- NEW Implementation Training Modules

- Recertification in the 2020-21 PY

- Online Training Website Tour

New Implementation Training

If you administer CASAS eTests

- Modules 1 and 2 (required)
- Module 4 (recommended)

If you administer paper tests

- Modules 1 and 3 (required)
- Module 4 (recommended)

If you administer both CASAS eTests and paper tests

- Modules 1, 2 and 3 (required)
- Module 4 (recommended)

If you are an instructor

- Module 1 (recommended)
- Module 4 (recommended)

- **Module 1:** CASAS Implementation Basics
- **Module 2:** CASAS eTests Implementation
- **Module 3:** Paper Test Implementation
- **Module 4:** Test Results and Reports

How to access training . . .

training.casas.org

- or -

Online Training

Recertification in the 2020-21 PY

- Use the NEW Implementation Training Modules for recertification in the current program year.

- Direct staff to complete the modules that relate to their role in your program.

- Retired implementation training:

  ▫ Implementation Basics Training (IBT)

  ▫ Beyond Implementation Basics (BIB)

New Training Categories

Categories

▼CASAS eTests Implementation

- Module 1: CASAS Implementation Basics
- Module 2: CASAS eTests Implementation
- CASAS eTests Agency Agreement
- CASAS eTests Coordinator Certification
- CA

▼CASAS Remote Testing

- Agency Remote Testing Agreement
- Agency Remote Testing Agreement for California
- Proctor Remote Testing Agreement
- Proctor Remote Testing Certification
- Remote Testing Users Group

Self-enrollment

▼Self enrollment (Training Participant)

No passcode required.

Enter here

http://training.casas.org/

CASAS/HSE Studies

CASAS/HSE Studies

CASAS conducted cooperative studies with

GED Testing Service and ETS HiSET

- An adult learner's performance on CASAS reading and math assessments predicts readiness to pass the GED or the HiSET
- Results appear on the Individual Skills Profile as the "Likelihood of passing…"
- For example, So Min Lee scored at NRS Level 6 in Reading and at NRS Level 5 in Math. His profile shows:

GED subsection:		So Min Lee's likelihood to pass is:
Reasoning through Language Arts	High	Ready to pass
Mathematical Reasoning	Medium	May pass – more study may be needed

HiSET subsection:		So Min Lee's's likelihood to pass is:
Language Arts - Reading	High	Ready to pass
Mathematics	Medium	May pass – more study may be needed

CASAS

Individual Skills Profile

04/15/2020
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ISP

So Min Lee

ID# 2152227

Agency: 4908 - Rolling Hills Adult School (RHAS)
Program: HSE

Most Recent	Form	Date	Scale Score	NRS * Level	Form Level	Number of Items		
						Total	Correct	Attempted
Math	917M	05/30/2020	226	5	C/D	38	17	38
Reading	907R	05/30/2020	254	6	D	40	32	40

Reading Competencies	N	Correct
Community Resources	4	75 %
Health	2	50 %
Employment	17	82 %
Government and Law	12	83 %
Learning and Thinking Skills	5	80 %

College & Career Readiness Standards Reading Content Areas	CCR Reading Anchor Standards	N	Correct
Vocabulary			
Academic	R4	4	75 %
Meaning from context	R4	4	75 %
Reading Comprehension Skills			
Locate details	R1	7	57 %
Identify main idea, Author's purpose	R2, R6	3	100 %
Higher Order Reading Skills			
Locate/Compare details, Infer/Draw conclusions	R1, R9	11	81 %
Text structure	R5	3	100 %
Author's point of view	R6	4	100 %
Analyze claim	R8	4	75 %

Math Competencies	N	Correct
Consumer Economics	12	25 %
Community Resources	2	100 %
Employment	16	37 %
Computation	8	75 %

College & Career Readiness Standards Math Content Areas	N	Correct
Base Ten; Fractions and Ratios Number and Operations: Base Ten Number System	9	33 %
Algebra Operations and Algebraic Thinking Expressions and Equations Functions	10	40 %
Geometry Geometry	9	66 %
Measurement; Data Analysis Measurement and Data	5	60 %
Statistics and Probability Statistics and Probability	5	20 %

Reading Tasks	N	Correct
Forms	4	50 %
Charts, maps, consumer billings, matrices, graphs, tables	3	100 %
Articles, paragraphs, sentences, directions, manuals	31	83 %
Signs, price tags, advertisements, product labels	2	50 %

Math Tasks	N	Correct
Charts, maps, consumer billings, matrices, graphs, tables	14	42 %
Articles, paragraphs, sentences, directions, manuals	18	33 %
Measurement scales, diagrams	5	80 %

GED subsection:		So Min Lee's likelihood to pass is:
Reasoning through Language Arts	High	Ready to pass
Mathematical Reasoning	Medium	May pass – more study may be needed

HiSET subsection:		So Min Lee's's likelihood to pass is:
Language Arts - Reading	High	Ready to pass
Mathematics	Medium	May pass – more study may be needed

Accommodations for Test Takers with Vision Impairment/Blindness

CASAS eTests are now compatible with screen reader software!

NEW on August 1st

- Test takers with visual impairment/blindness can use CASAS eTests with a screen reader to listen to the test directions, a description of the prompts, test questions, and the answer options.

- *A Reader/Scribe is still needed for test administration support throughout the testing session.*

- Available for:
  - **Reading GOALS**
  - **Math GOALS**
  - **Life and Work Reading, Levels B and C**
    - Forms 83R, 84R, 185R, 186R

Accommodations Materials for Test Takers with Visual Impairment/Blindness

These are **supplements** to the regular series test administration manuals and test booklets.

Test Administration Manual Supplement for Test Takers with Visual Impairment/Blindness

- ▫ provides **test administration guidelines and scripts for the Reader/Scribe** for both CASAS eTests and paper-based tests

Tactile Graphics/Braille Supplement for Test Takers with Visual Impairment/Blindness

- ▫ used by test takers with visual impairment/blindness for test items that are difficult for them -- for both CASAS eTests and paper-based tests

More information online at product-overviews/assessments/visual-impairment-blindness

Ordering Information is in the CASAS Online Catalog.

Accommodations Materials for Test Takers with Visual Impairment/Blindness

Coming Soon!

- **Listening** tests on **smart phones**

- **More remote testing options** with **multiple test takers**

- **More video demonstrations**

- **More Promising Practices presentations**

Stay tuned!!!

Next Steps and Contacts

Recording of this webinar and the PPT will all be posted in the What's New/News and Update Webinars section on the CASAS website.

➡️General CASAS Information, casas@casas.org
- ▫ Ask any question - including what materials to order

➡️Order Department – orders@casas.org
- ▫ to place an order or check the status of an order

➡️Tech Support – techsupport@casas.org

➡️Training – training@casas.org

➡️eTests Implementation – golive@casas.org

➡️Remote Testing – remotetesting@casas.org

Questions and Comments

Thank you for attending!

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@CASASsystem   casas@casas.org

CASASAssessment   1-800-255-1036