

CASAS

National News and Updates Webinar

July 22, 2020

Presenters:

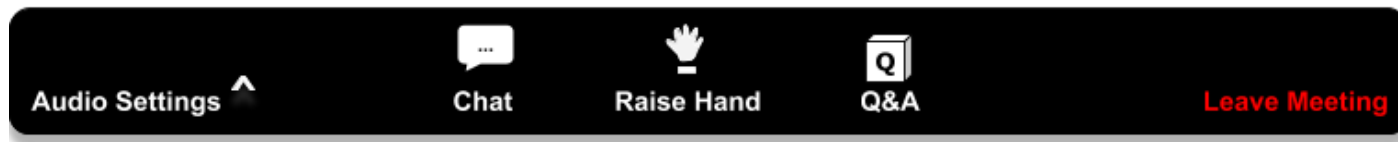
- Linda Taylor, VP Assessment Development
- Linda Cianferra and Staff, Novi Adult School, Michigan
- Dawn Montgomery, Technology Training Coordinator
- Karen Burger, Field Test Coordinator

Welcome to the July 2020 CASAS National Webinar!

- Your **phones and computers** are automatically muted.
- Please post **technical difficulties about using Zoom for today's webinar** in the **Chat Box**.
- Please **post questions related to the presentation in the Q & A, not in the Chat Box**.
Include your **name and email** in the post.
 - Due to the large attendance, CASAS Staff will respond later to any unanswered questions.
- **Recording of the webinar and PPT** will be posted in the "What's New" section in the "News and Updates Webinars" page on www.casas.org.

Before we start: Webinar Tips

- Quick tips for Zoom Webinar attendees



Your Audio Settings

- All attendees are muted in a webinar.
- If you can't hear:
Check Audio Settings for correct output
(headset, internal speakers, bluetooth, etc.)
- Too loud? Not loud enough?
Adjust the volume on your system
(turn your volume up or down.)

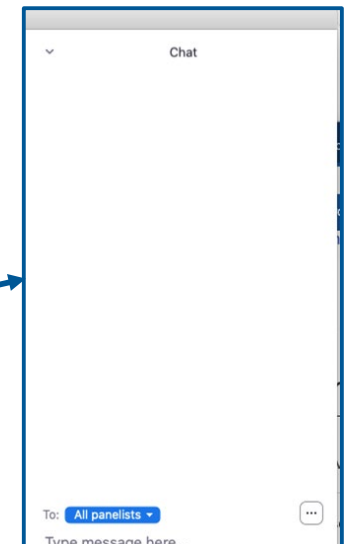
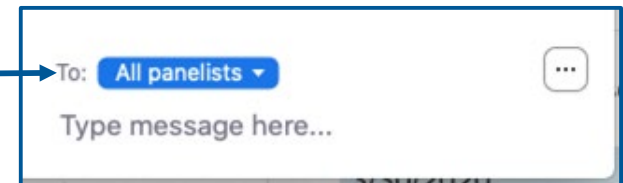


“Chat” – To Request Assistance or Share Comments

Who are you chatting with?

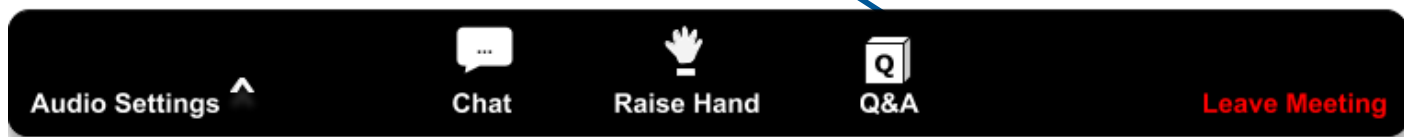
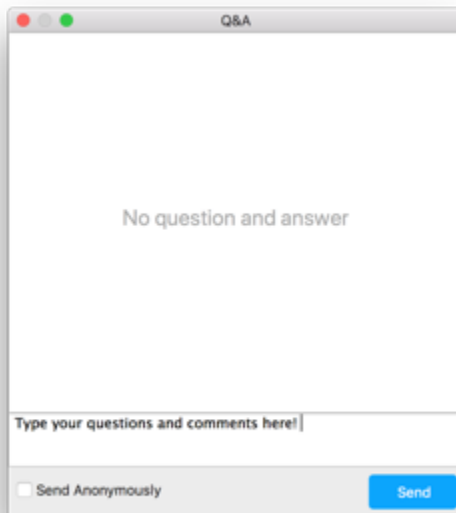
Select “Everyone” to type a message to Everyone.

Select “All Panelists” for support.



“Q&A”: Questions for the Presenter

- Type questions directly related to the presentation
 - Will be posted on casas.org afterwards



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Agenda

- **Purpose of this webinar** – informational, not a “training”
- **Coming soon** – *CASAS Reading Level Indicator* for provisional placement – on phones or other devices
- **Remote Testing Overview and Update**
- **Promising Practice Presentation on Testing in Cars** by Novi Adult School, Michigan
- **New** -- CASAS Implementation Training Modules
- **New** -- CASAS HSE Study Results for GED and HiSet
- **Coming soon** – Accommodations for Test Takers with Vision Impairment/Blindness
- **Field Testing Opportunities!**



CASAS “Reading Level Indicator” (RLI)

OCTAE Guidance on Remote Testing

- OCTAE's April 17, 2020 (20-4) memo provides **testing flexibility** to states.
- States may “allow local programs to **exempt students** enrolled in distance education programs **from pre- and post-testing** if a local program is unable to conduct testing due to the widespread effect of the COVID-19 pandemic...” (Q2)
- OCTAE's May 29, 2020 memo (20-5)
 - Suggests **informal assessment for provisional placement** in an NRS level for Table 4.
 - Advises programs to administer an NRS-approved test as soon as possible and replace the provisional NRS level on Table 4, if necessary.

About the Reading Level Indicator

- Expected to be released by mid-August 2020.
- The Reading Level Indicator (RLI) may be used for **provisional placement** into an estimated NRS level that can be entered into NRS Table 4.
- Target audience:
**All ABE/ASE students and
ESL students at NRS ESL Level 3 and above**
- Modeled after a CASAS Reading Appraisal – 28 items, 30 minutes.
- It contains **non-secure test questions** and may be given **remotely without a proctor**.
- May be given on a **mobile phone**, or on any other device.

About the Reading Level Indicator

- Available **at no cost only to eTests/TE users.**
- Results are shown as “Estimated NRS EFL” for ABE or ESL.
No scale scores are given.
- **It is NOT an NRS-approved test and may NOT be used for pre- or post-testing to achieve MSGs.**
- The Reading Level Indicator (RLI) is **Form 601R.**
- The RLI will be released **in early to mid-August.**
 - Contact jdspain@casas.org if your agency would like to participate in a pilot starting the week of July 27th.

About the Reading Level Indicator

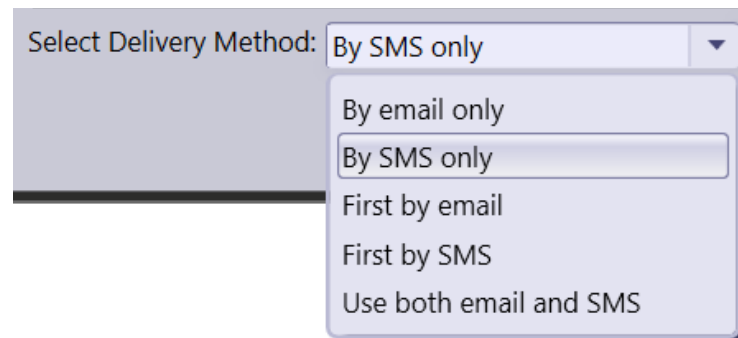
- Initiate the RLI by selecting students in TE's Student Demographics lister.
- Click the **Send Test Invitations** button.

The screenshot displays the TE's Student Demographics lister interface. At the top, there are various toolbars including 'Aggregated', 'Subsites', 'Filter', 'Columns', 'Sort', 'Delete', 'Batch Delete', 'Batch Edit', and a 'Send Test Invitations' button highlighted with a red box. Below these toolbars is a table with columns: Name, Birth Date, Gender, Ethnicity, Races, Native Language, Cell Phone, and Email. The table lists several students, with 'Johnny Test' highlighted in blue and a red arrow pointing to his row. At the bottom of the interface, a confirmation dialog box titled 'TOPSpro Enterprise' is open, asking 'Are you sure you want to send invitation to take a Reading Level Indicator assessment for 1 selected student?'. The dialog box has a green checkmark icon and two buttons: 'Yes' (highlighted with a red box) and 'No'.

Name	Birth Date	Gender	Ethnicity	Races	Native Language	Cell Phone	Email
Xiaoke Gainoiu	9/3/1992	Female	Not Hispanic or Latino	White	Farsi		Xia_Gainoiu20@rhas.edu
Thanh Lieng	3/13/1984	Female	Not Hispanic or Latino	Asian	Chinese		Tha_Lieng79@rhas.edu
Jini De	9/21/1973	Female	Hispanic or Latino	White	English		Jin_De20@rhas.edu
Johnny Test	1/1/2000	Male				5559181823	techsupport@casas.org
Oswal A. Amador	7/2/1999	Male	Hispanic or Latino	White	English		Ysa_M12@rhas.edu
Golali Lelsani	11/17/1978	Female	Hispanic or Latino	White	Spanish		GoL_Lelsani17@rhas.edu
Sangyeun Tresevant	11/20/1998	Male	Hispanic or Latino	White	English		San_Tresevant14@rhas.edu
Shireen Beagle	8/8/1987	Female	Not Hispanic or Latino	White	English	(146) 871-4587	Shi_Beagle10@rhas.edu

About the Reading Level Indicator

- You can deliver the invitation via SMS text message or email.

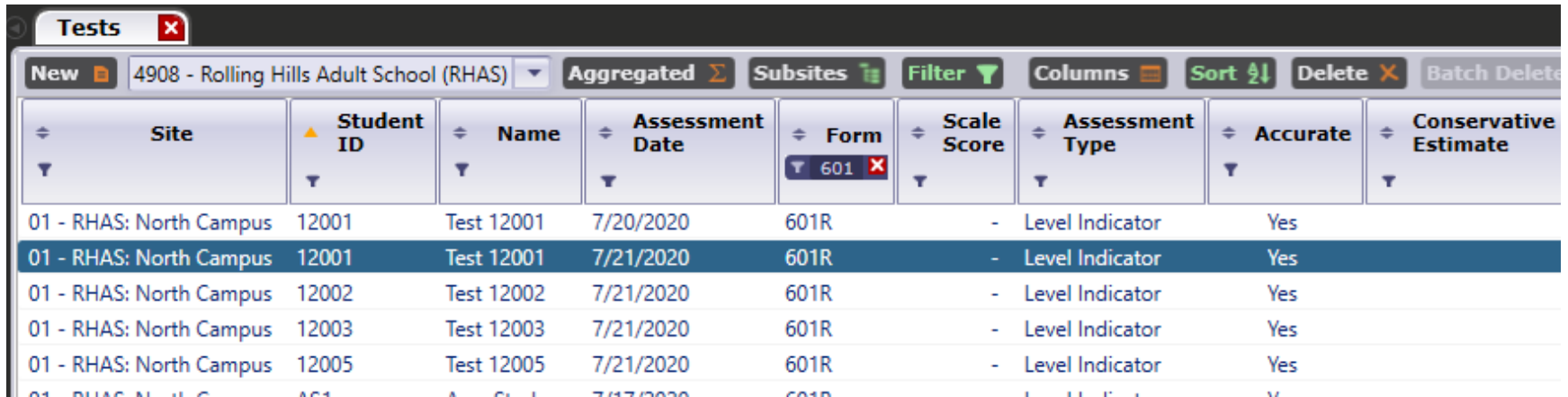


A screenshot of a web form element. On the left, the text 'Select Delivery Method:' is followed by a dropdown menu. The dropdown is currently open, showing a list of six options. The first option, 'By SMS only', is highlighted with a light blue background. The other options are 'By email only', 'First by email', 'First by SMS', and 'Use both email and SMS'.

Select Delivery Method:
By SMS only
By email only
First by email
First by SMS
Use both email and SMS

About the Reading Level Indicator

- Results are seen in **Records > Tests**



Site	Student ID	Name	Assessment Date	Form	Scale Score	Assessment Type	Accurate	Conservative Estimate
01 - RHAS: North Campus	12001	Test 12001	7/20/2020	601R	-	Level Indicator	Yes	
01 - RHAS: North Campus	12001	Test 12001	7/21/2020	601R	-	Level Indicator	Yes	
01 - RHAS: North Campus	12002	Test 12002	7/21/2020	601R	-	Level Indicator	Yes	
01 - RHAS: North Campus	12003	Test 12003	7/21/2020	601R	-	Level Indicator	Yes	
01 - RHAS: North Campus	12005	Test 12005	7/21/2020	601R	-	Level Indicator	Yes	

CASAS Remote Testing Overview and Update

Remote Testing Benefits

- **Pretest** new students
 - baseline scores for NRS reporting
 - placement information to guide distance learning instruction
 - determine eligibility for workforce training
- **Post-test** to achieve MSGs
- Add **flexibility** by developing the capacity to offer multiple testing options, including testing distance learners.
- Make remote testing a **regular and essential part** of your program.

Remote Testing Challenges

- **Uncertainty about school openings!**
- **Equity concerns!**
 - Proctor and student **access to technology**
 - Appropriate devices
 - Low internet bandwidth
 - Student **test environment** may lack privacy and a quiet place to test without distractions
- **High staffing costs** due to limitation of test taker to proctor ratio.
 - Difficult to test large numbers and maintain test security.

Emerging Assessment Scenarios During (and After) COVID-19 Pandemic

Remote Testing Only

- 1:1 (one proctor, one test taker)
- Multiple test takers

Onsite Testing in 1 “Room”

- 1 room with social distancing
- Onsite in cars in parking lot with Wi-Fi hotspot

Hybrid – Onsite and Remote Testing

- Proctor is onsite with test takers who are all off site.
- Proctor is onsite with some test takers in same room and others in different rooms/remote.

Multiple-Choice Tests for Remote Testing

- Reading GOALS for ABE/ASE
- Math GOALS for ABE/ASE

- Life and Work Reading for ESL
- Life and Work Listening 980 for ESL

- Any Appraisals

- For California EL Civics:
Government & History for Citizenship

4 Approaches to Remote Testing

- **1:1 Remote Control**
- **1:1 or Multiple Test Takers** -- test takers on **Windows 10 PCs**
- **1:1 or Multiple Test Takers** -- test takers on **Chromebooks or iPads**
- **1:1 Oral Responses**

Each approach has unique:

- **Detailed, step-by-step, scripted directions** provided in the **CASAS Remote Testing Guidelines** document and in proctor training.
 - The *Remote Testing Guidelines* use Zoom as an example.
- Detailed technical requirements for proctors and test takers

CASAS Remote Testing Summary

	Approach Description	1:1	Multiple Test Takers	Registers eTests on whose device?	Proctor Devices	Test Taker Devices*	Web Platform **	Smartphone for Proctor Monitoring
1	1:1 Remote Control	Yes	No	Proctor	Windows 10 PC	Mac, PC, iPad* or tablet*	Any with Remote Control & Screen Sharing	Recommended
2	1:1 or Multiple Test Takers on Windows 10 PC	Yes	Yes	Test Taker	PC, Mac, iPad, Chrome-book	Windows 10 PC	Any with Screen Sharing	Recommended
3	1:1 or Multiple Test Takers on Chromebooks or iPads	Yes	Yes	Test Taker	PC, Mac, iPad, Chrome-book	Chromebook in Kiosk mode or iPad in Guided Access Mode	Any with Screen Sharing	Yes
4	1:1 Oral Responses	Yes	No	Proctor	Windows 10 PC	Chromebook, Mac, iPad* or tablet*	Any with Screen Sharing	Recommended

* See *CASAS Remote Testing FAQs* for screen size requirements.

** Check web conferencing platform to ensure it has all required features for remote testing.

Multiple Test Takers

- Proctor puts test takers in private breakout rooms to take the test.
- Proctor circulates to breakout rooms to monitor.
- Test takers can ask for assistance.
- More than one proctor, or a moderator and a proctor, can be used to make the process more secure and efficient.
- Test takers can simultaneously take more than one test form at a time (e.g., Reading GOALS, 903R and 905R).

Agency Remote Testing Agreement

- Local agencies must already be set up to deliver CASAS eTests.
 - To transition to eTests, see the [Going Live Checklist](#).
- Local agencies must submit this form prior to testing remotely.
 - One per agency
- Covers all CASAS NRS-approved tests for Pre/Post Testing
 - For California Agencies: Also includes EL Civics assessments
- This signed agreement attests that the agency will adhere to all privacy, test security, technology, test environment, and test administration requirements in the *CASAS Remote Testing Guidelines*.

Proctor Remote Testing Agreement

- Proctors must agree to:
 - Follow all privacy, test security, technology, and test administration procedures and protocols in the *CASAS Remote Testing Guidelines*.
 - Document test takers' agreement not to take assistance from others.
- Covers all CASAS remote testing approaches.

Local agencies:

- are responsible for ensuring that their remote testing proctors are trained and are following remote testing protocols.
- should keep this on file with their Local Assessment Policy.

Going Remote!

1. Agency has already implemented CASAS eTests.
2. Read the Remote Testing Guidelines
3. Complete the Agency Remote Testing Agreement.
4. Each Proctor completes the Proctor Remote Testing Agreement. (Optional – Proctor Remote Testing Training)
5. Verify proctor equipment and experience requirements.

Going Remote!

6. Identify test takers who have required technology
7. Register testing station(s).
 - For 1:1 - register proctor's computer
 - For 1:1 or multiple test takers - register each test taker's computer
8. Review/select testing session templates and sessions.
9. Conduct trial remote testing runs with colleagues
10. Go Remote!

Registering Testing Stations Remotely

- **Register station with code**
 - See the new How-To video and also step-by-step directions with screen shots on the Remote Testing page on the CASAS website.
- **Register station with credentials remotely**
 - See Remote Testing Guidelines
- You can also use a **testing station that was previously registered** by adding it to the remote test session.

Remote Testing Videos

Register Stations



<https://youtu.be/1ipRe4-8Tiw>

1:1 Remote Control



<https://youtu.be/uLoaw-BHo-s>

Remote Testing page on CASAS website

- **“Remote Testing Updates”** document
- **Video Demonstration**
- eTests **Station Registration with Code** – **new How-To video**
- Proctor Remote Testing **Certification**
- Summary Chart
- Remote Testing **Guidelines**, Quick Reference Chart, FAQs
- **Agency Remote Testing Agreement**
- **Proctor Remote Testing Agreement**
- **Going Remote! Checklist**

California Agencies: Visit the separate CA Remote Testing page at casas.org.

Promising Practice Presentation: Testing in Cars Novi Adult School, Michigan

Local Program Considerations for Onsite and Remote Testing

Social Distancing for Onsite Testing

- Some programs plan to offer **onsite** testing with social distancing, and **remote** testing as an option for students who are not comfortable coming in to test.
- What is acceptable social distancing?
 - **6 feet apart** in all directions...
- Innovative ideas for implementing social distancing from agencies across the U.S.
 - Use a large room with laptops instead of a computer lab
 - Use a very large room with multiple proctors
 - Use a room or classroom with an outdoor entrance for safety

Quotes from Local Agency Staff

- “Students are more relaxed taking the test at home.”
- “Students seem to be performing as well as onsite – maybe better!”
- “After the student starts the test, it doesn’t seem to be taking more time to take the test remotely.”
- “It’s very helpful to **practice** with colleagues before testing students.”
- “Where there’s a will, there’s a way!”
 - Linda Cianferra, Novi Adult School, MI, about the “Testing in Cars” model

Local agencies are discovering innovative ways to implement remote testing while following CASAS guidelines.

Some Do's and Don'ts for Remote Testing

Reminder – remote testing is only permitted using eTests!

All remote testing must be proctored live and online.

It is **NOT permitted** to:

- copy, scan, or otherwise reproduce CASAS paper tests for any purpose.
- send NRS-approved paper tests to students to take at home.
- Be creative – AND follow the guidelines to ensure test security.

Notes on Emerging Assessment Scenarios

Determine procedures that work for your program.

- Start small and scale up to add more test takers when comfortable.
- Use more than one remote testing approach, if useful (e.g., 1:1 and multiple test takers).
- Involve intake clerks and tech support.
- Basic eTests monitoring rules apply
 - Ensure that cell phones are turned off and placed face down on the floor under their seats.
 - Circulate to monitor test takers, if onsite.
- Use native language before testing begins to support lower level ESL learners, if possible.

Training Updates

training@casas.org

Training Topics

- NEW Implementation Training Modules
- Recertification in the 2020-21 PY
- Online Training Website Tour

New Implementation Training

If you administer CASAS eTests

- Modules 1 and 2 (required)
- Module 4 (recommended)



If you administer paper tests

- Modules 1 and 3 (required)
- Module 4 (recommended)



If you administer both CASAS eTests and paper tests

- Modules 1, 2 and 3 (required)
- Module 4 (recommended)



If you are an instructor

- Module 1 (recommended)
- Module 4 (recommended)



- **Module 1:** CASAS Implementation Basics
- **Module 2:** CASAS eTests Implementation
- **Module 3:** Paper Test Implementation
- **Module 4:** Test Results and Reports

How to access training . . .

training.casas.org

- or -

Online Training

Welcome to CASAS

CASAS CATALOG

SUMMER INSTITUTE

ONLINE TRAINING

Recertification in the 2020-21 PY

- Use the NEW Implementation Training Modules for recertification in the current program year.
- Direct staff to complete the modules that relate to their role in your program.
- Retired implementation training:
 - Implementation Basics Training (IBT)
 - Beyond Implementation Basics (BIB)

New Training Categories

Categories

▼ CASAS eTests Implementation

Module 1: CASAS Implementation Basics

Module 2: CASAS eTests Implementation

CASAS eTests Agency Agreement

CASAS eTests Coordinator Certification

▼ CASAS Remote Testing

Agency Remote Testing Agreement

Agency Remote Testing Agreement for California

Proctor Remote Testing Agreement

Proctor Remote Testing Certification

Remote Testing Users Group

Self-enrollment

▼ Self enrollment (Training Participant)

No passcode required.

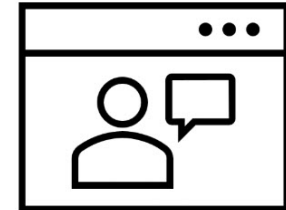
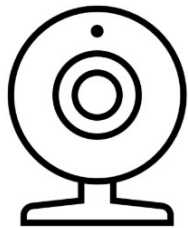
Enter here

<http://training.casas.org/>

Remote Testing User Group

remotetesting@casas.org

Remote Testing User Group



WELCOME to the Remote Testing User Group!

The purpose of the Remote Testing User Group is to provide a forum for discussion, learning, and networking among adult educators engaged in all aspects of CASAS remote testing.

This user group will support:

- Exchange of ideas and solutions about implementing remote testing in general and on specific topics.
- Enhancement of current skills and referrals to training resources.
- Connectivity between people with needs and experience in remote testing.
- Community building in an online environment.

Remote Testing User Group

- Interested?

- Email remotetesting@casas.org

- In the email include:

1. Your name and contact information
2. The name of your agency and state
3. The web platform you are using
4. The remote testing approach(es) you are currently using or are interested in using:
 - 1:1 Remote Control
 - 1:1 or Multiple Test Takers on Windows 10 PC
 - 1:1 or Multiple Test Takers on Chromebooks or iPads
 - 1:1 Oral Responses

CASAS/HSE Studies

CASAS/HSE Studies

CASAS conducted cooperative studies with

[GED Testing Service](#) and [ETS HiSET](#)

- An adult learner's performance on CASAS reading and math assessments predicts readiness to pass the GED or the HiSET
- Results appear on the Individual Skills Profile as the "Likelihood of passing..."
- For example, So Min Lee scored at NRS Level 6 in Reading and at NRS Level 5 in Math. His profile shows:

GED subsection:		So Min Lee's likelihood to pass is:
Reasoning through Language Arts	High	Ready to pass
Mathematical Reasoning	Medium	May pass – more study may be needed

HiSET subsection:		So Min Lee's's likelihood to pass is:
Language Arts - Reading	High	Ready to pass
Mathematics	Medium	May pass – more study may be needed

Individual Skills Profile

04/15/2020
14:28:05Page 1 of 1
ISP**So Min Lee**

ID# 2152227

Agency: 4908 - Rolling Hills Adult School (RHAS)

Program: HSE

Most Recent	Form	Date	Scale Score	NRS * Level	Form Level	Number of Items		
						Total	Correct	Attempted
Math	917M	05/30/2020	226	5	C/D	38	17	38
Reading	907R	05/30/2020	254	6	D	40	32	40

Reading Competencies	N	Correct
Community Resources	4	75 %
Health	2	50 %
Employment	17	82 %
Government and Law	12	83 %
Learning and Thinking Skills	5	80 %

Math Competencies	N	Correct
Consumer Economics	12	25 %
Community Resources	2	100 %
Employment	16	37 %
Computation	8	75 %

Reading Tasks	N	Correct
Forms	4	50 %
Charts, maps, consumer billings, matrices, graphs, tables	3	100 %
Articles, paragraphs, sentences, directions, manuals	31	83 %
Signs, price tags, advertisements, product labels	2	50 %

GED subsection: So Min Lee's likelihood to pass is:		
Reasoning through Language Arts	High	Ready to pass
Mathematical Reasoning	Medium	May pass – more study may be needed

College & Career Readiness Standards Reading Content Areas	CCR Reading Anchor Standards	N	Correct
Vocabulary			
Academic	R4	4	75 %
Meaning from context	R4	4	75 %
Reading Comprehension Skills			
Locate details	R1	7	57 %
Identify main idea, Author's purpose	R2, R6	3	100 %
Higher Order Reading Skills			
Locate/Compare details, Infer/Draw conclusions	R1, R9	11	81 %
Text structure	R5	3	100 %
Author's point of view	R6	4	100 %
Analyze claim	R8	4	75 %

College & Career Readiness Standards Math Content Areas	N	Correct
Base Ten; Fractions and Ratios	9	33 %
Number and Operations: Base Ten		
Number System		
Algebra	10	40 %
Operations and Algebraic Thinking		
Expressions and Equations		
Functions		
Geometry	9	66 %
Geometry		
Measurement; Data Analysis	5	60 %
Measurement and Data		
Statistics and Probability	5	20 %
Statistics and Probability		

Math Tasks	N	Correct
Charts, maps, consumer billings, matrices, graphs, tables	14	42 %
Articles, paragraphs, sentences, directions, manuals	18	33 %
Measurement scales, diagrams	5	80 %

HiSET subsection: So Min Lee's likelihood to pass is:		
Language Arts - Reading	High	Ready to pass
Mathematics	Medium	May pass – more study may be needed

Accommodations for Test Takers with Vision Impairment/Blindness

CASAS eTests are now compatible with screen reader software!

NEW on August 1st

- Test takers with visual impairment/blindness can use CASAS eTests with a screen reader to listen to the test directions, a description of the prompts, test questions, and the answer options.
- *A Reader/Scribe is still needed for test administration support throughout the testing session.*
- Available for:
 - **Reading GOALS**
 - **Math GOALS**
 - **Life and Work Reading, Levels B and C**
 - Forms 83R, 84R, 185R, 186R

Accommodations Materials for Test Takers with Visual Impairment/Blindness

These are **supplements** to the regular series test administration manuals and test booklets.

Test Administration Manual Supplement for Test Takers with Visual Impairment/Blindness

- provides **test administration guidelines and scripts for the Reader/Scribe** for both CASAS eTests and paper-based tests

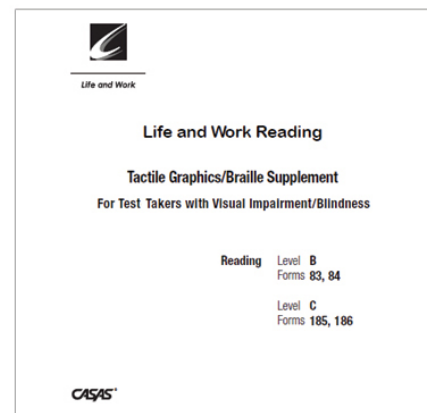
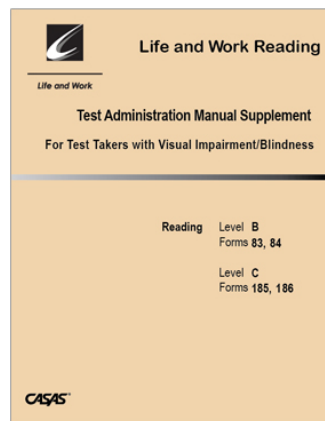
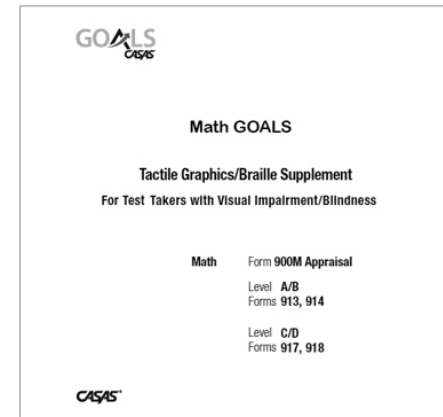
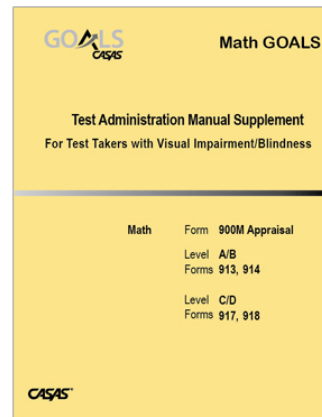
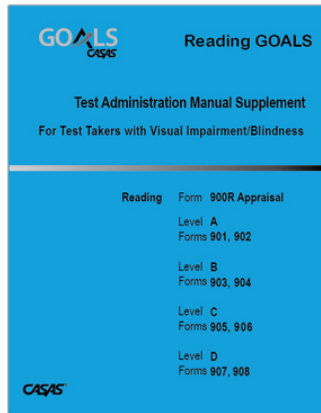
Tactile Graphics/Braille Supplement for Test Takers with Visual Impairment/Blindness

- used by test takers with visual impairment/blindness for test items that are difficult for them -- for both CASAS eTests and paper-based tests

More information online at [product-overviews/assessments/visual-impairment-blindness](https://www.casas.org/product-overviews/assessments/visual-impairment-blindness)

Ordering Information is in the CASAS Online Catalog.

Accommodations Materials for Test Takers with Visual Impairment/Blindness



CASAS NRS-Approved Tests

CASAS NRS-approved Assessments for ABE

➡ Reading GOALS for ABE/ASE

NRS-approved through 2025

➡ Math GOALS

NRS-approved through 2022

CASAS NRS-approved Assessments for ESL

➡ Life and Work **Reading** - 80 series

Beginning Literacy - Forms 27 and 28

Reading for Language Arts - Forms 513/514

➡ Life and Work **Listening** - 980 series

NRS-approved to **February 2021**
(like all other NRS-approved ESL tests)

New GOALS Series and NRS Status

For ABE/ASE

- *Reading GOALS - approved through 2025*
- *Math GOALS for ABE/ASE - approved through 2022*

For ESL

- *Reading GOALS – pending*
- *Listening GOALS – pending*

Strongly aligned with College and Career Readiness (CCR) Standards for Adult Education and the ELP Standards for ESL.

Field Testing Opportunities!

fieldtesting@casas.org

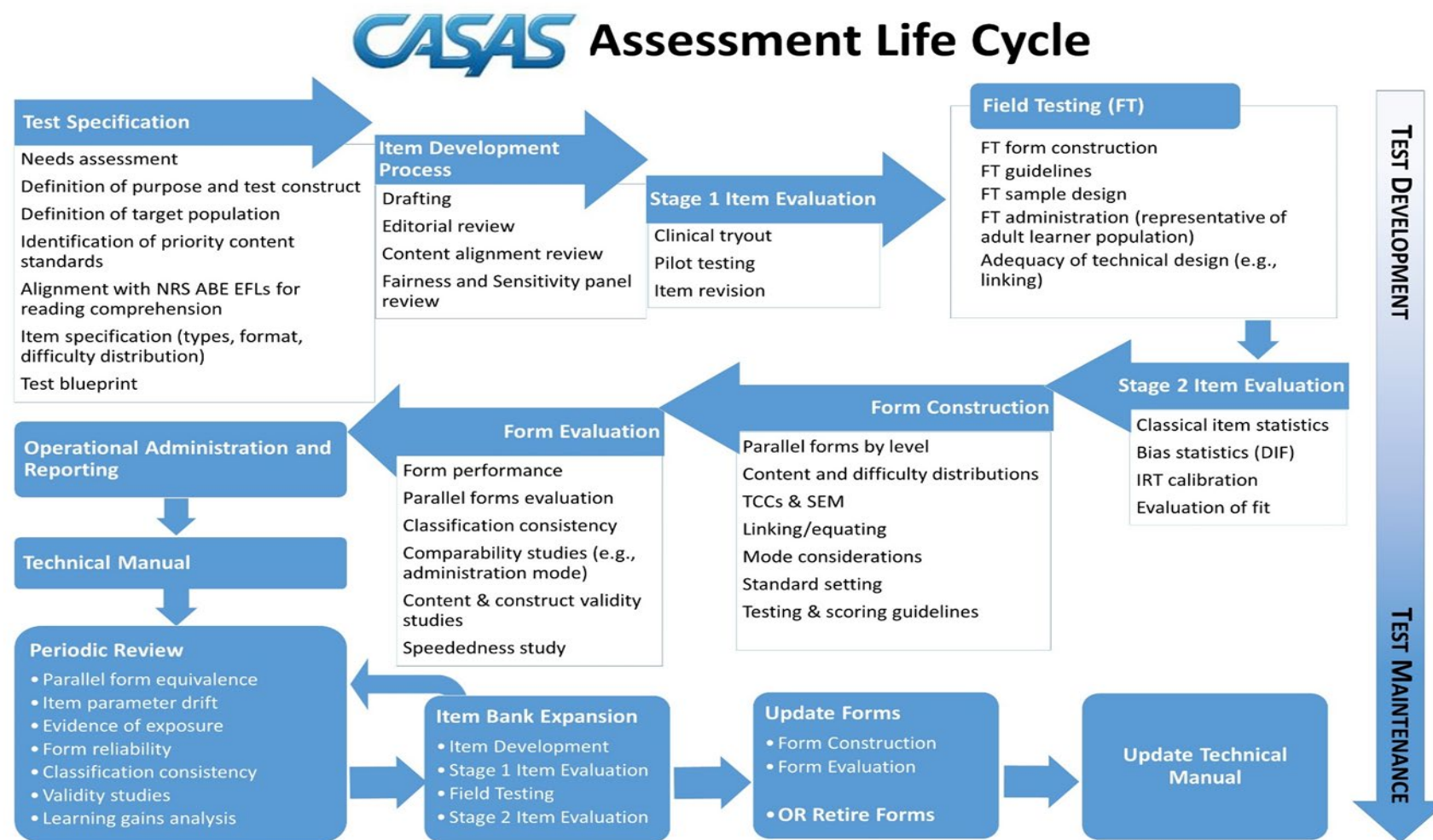
Field Testing Topics

- What field testing is and the benefits of participating
- Current status of CASAS new assessments in the test development process
- Field testing details and FAQs
- How to participate

Field Testing Overview and Benefits

- What is field testing?
 - A collaborative effort to develop effective assessment, evaluation, and program resources.
- Why does CASAS field test?
 - Critical part of test development
 - Conduct ongoing research and evaluation of current and future assessments.
 - Include a broad demographic in the test development process
- What are the benefits of participating?
 - Participation in a national study
 - Contribution to the creation of valid and reliable tests
 - Gift cards for students

Test development process



Field Testing Status – Final Forms Studies

- Test Development Process
- New Listening and Reading for ESL series
 - Will replace current Life and Work series
 - Five skill levels in both Listening and Reading for ESL
 - Aligned to the *English Language Proficiency Standards (ELPS) for Adult Education* and the NRS Descriptors for English Language Learners.
 - Designed to measure college and career readiness
- Field Testing Status -- Update

Final Forms Studies

- **When?** Now through December 2020
- **Who?** Adult learners in ESL/ELL programs and ABE students whose first language is not English
- **Delivery?** eTests and paper/pencil (on site and remote)
- **Methodology?** Locator/Appraisal + one or two level tests
- Student gift cards in the amount of \$5 per test completed
- Agencies receive complimentary web-testing units
- FAQs

How do I get started?

- Communicate with teachers/administrators at your program.
- Gather information about program participation.
- Ask your students about their interest.

For more information contact:

Fieldtesting@casas.org

Karen Burger: kburger@casas.org / 800.255.1036 ext. 177

Coming Very Soon!

- **Reading Level Indicator** for **provisional placement** into Federal Table 4 – on phones and other devices
- **eTests Compatibility with Screen Reader**
- **Accommodations Materials for Test Takers with Visual Impairment/Blindness**
- **Remote Testing User Group**

Coming Soon!

- **Listening tests on smart phones**
- **More remote testing options with multiple test takers**
- **More video demonstrations**
- **More Promising Practices presentations**

Stay tuned!!!

Easy eTests start-up process

- ➔ Follow simple “[Going Live](#)” Checklist
- ➔ Complete free online CASAS Implementation Training
- ➔ Complete free eTests Coordinator and Proctor Online Training
- ➔ Complete Online Implementation Agreement
- ➔ Many additional online resources to get started
- ➔ Contact CASAS to purchase WTUs
- ➔ Free CASAS Tech Support at techsupport@casas.org

Next Steps and Contacts

Recording of this webinar and the PPT will all be posted in the What's New/News and Update Webinars section on the CASAS website.

- ➔ General CASAS Information, casas@casas.org
 - Ask any question - including what materials to order
- ➔ Order Department – orders@casas.org
 - to place an order or check the status of an order
- ➔ Tech Support – techsupport@casas.org
- ➔ Training – training@casas.org
- ➔ eTests Implementation – golive@casas.org
- ➔ Remote Testing – remotetesting@casas.org

Questions and Comments from the Field

Thank you for attending!

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