



Comprehensive Adult Student Assessment Systems

CASAS

National News and Updates Webinar

October 21, 2020

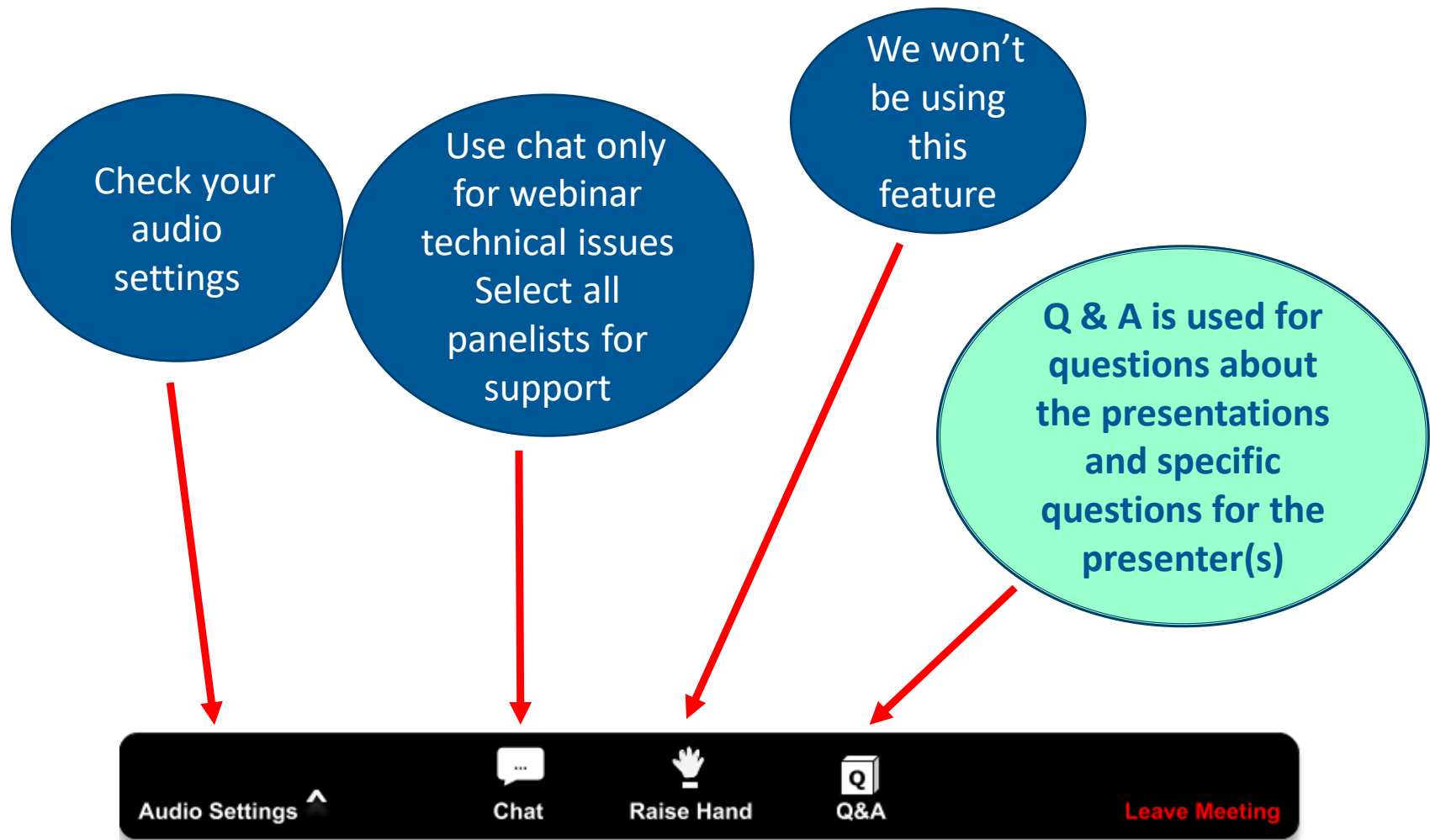
Presenters:

- Linda Taylor, VP Assessment Development
- Dr. Usha Narayanan, Director, Campbell Adult School, CA
- Karen Weldon, ESL Department Chair, Campbell Adult School, CA
- Karen Burger, Field Test Coordinator
- Dawn Montgomery, Technology Training Coordinator

Welcome to the October 2020 CASAS National Webinar!

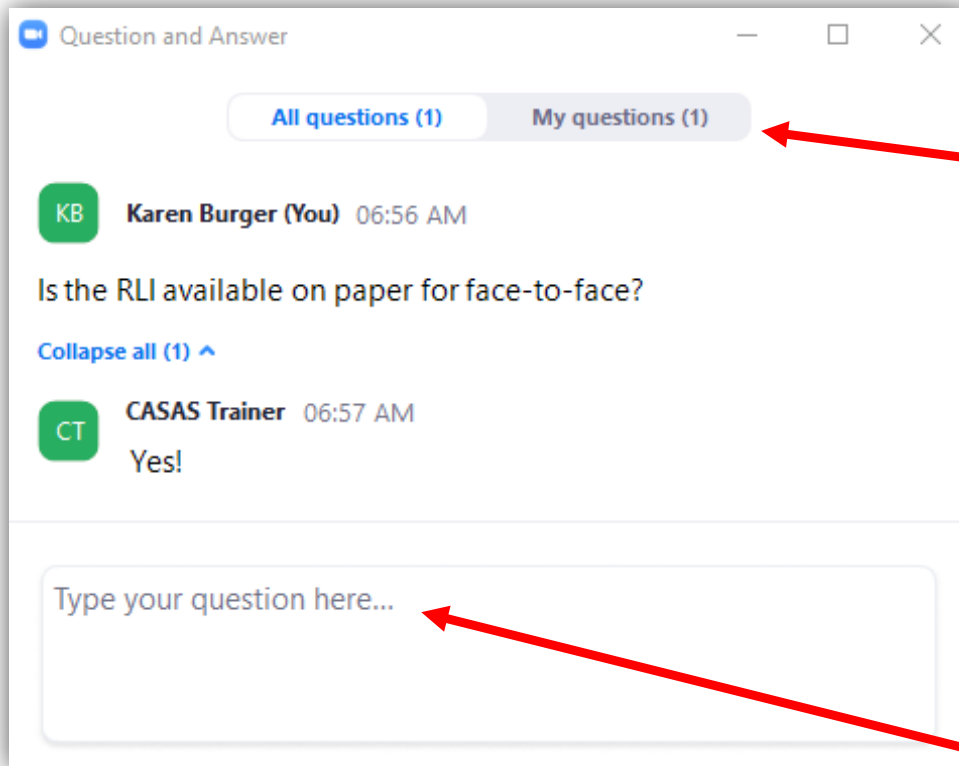
- Your **phones and computers are automatically muted.**
- Please post **questions related to the presentation in the Q & A, *not* in the Chat Box.**
Include your **name and email** in the post.
 - Due to the large attendance, CASAS Staff will respond later to any unanswered questions.
- Please only post **technical difficulties about using Zoom for today's webinar** in the **Chat Box.**
- **Recording of the webinar and PPT** will be posted in the “What’s New” section in the “News and Updates Webinars” page on www.casas.org. (<https://www.casas.org/social-media-newsroom/webinars>)

Before we start: Webinar Tips

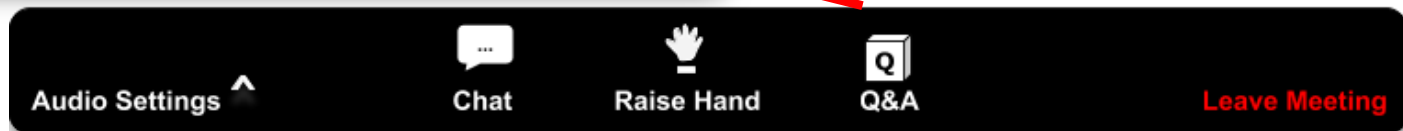


“Q&A”: Questions for the Presenter

- Type questions directly related to the presentation
 - New questions from the Q & A today will be added to the FAQs on the CASAS website.



Click to see
your Qs & As
or all Qs & As



Topics

- **Purpose of this webinar** – informational, not a “training”
- **General CASAS Update**
- **Remote Testing Update**
- **Promising Practice – Hybrid Onsite and Remote Testing**
by Dr. Usha Narayanan and Karen Weldon, Campbell Adult School, CA
- **NEDP Remote!**
- **Field Testing Opportunities!**
- **CASAS Implementation Training Modules**
- **Next National Webinar**



General CASAS Updates

CASAS NRS-approved Assessments **for ABE**

➡ Reading GOALS for ABE/ASE

NRS-approved through 2025

➡ Math GOALS

NEW -- NRS-approved **through 2023**

CASAS NRS-approved Assessments **for ESL**

➡ Life and Work Reading - 80 series

Beginning Literacy - Forms 27 and 28

Reading for Language Arts - Forms 513/514

➡ Life and Work Listening - 980 series

NEW -- NRS-approved to **February 2023**
(like all other NRS-approved ESL tests)

New GOALS Series and NRS Status

For ABE/ASE

- Reading GOALS - approved through 2025
- Math GOALS for ABE/ASE - approved through 2023

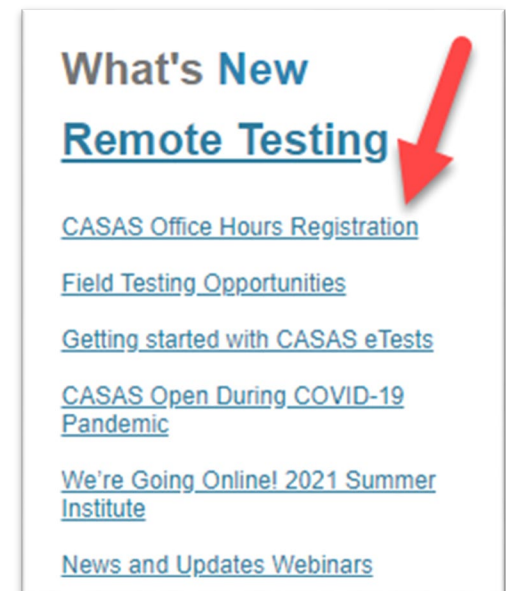
For ESL

- Reading GOALS – pending
- Listening GOALS – pending

Strongly aligned with College and Career Readiness (CCR)
Standards for Adult Education and the ELP Standards for ESL.

NEW – Office Hours with CASAS Staff

- Every Friday at 11 am Pacific/2 pm Eastern
- Join us to get one-on-one support, help, suggestions and just plain old encouragement in using CASAS.
- Attending participants will drive the session with their questions and needs.
- First session: Friday, October 23, 2020
- Register for these Office Hours at:
https://zoom.us/meeting/register/tJ0ofu-tqTljGtXPjrxX_lrvpn8P5uewTjjE



Thanksgiving TE Break

- Scheduled maintenance November 26 - 29 (Thursday to Sunday).
- All logins to TE and eTests will be disabled.

CASAS News and Updates

casas.org/social-media-newsroom/webinars

Social Media News Room

Connect with thousands across the country who are excited about the results they get with CASAS.

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CASAS News and Updates Webinars

Upcoming webinars

CASAS National News and Updates Webinar, October 21, 2020

This is an informational overview and update on new CASAS assessments, guidelines and training resources.

- Update on Remote Testing
- Reading Level Indicator (RLI) for provisional NRS placement in Table 4 – on mobile phones!
- Promising Practice presentation from an Adult Education program
- Online Training modules
- Field Testing opportunities
- Registration Required. Register [here](#).



Join us for our next webinar on November 18th!

CASAS/HSE Studies

CASAS conducted cooperative studies with

[GED Testing Service](#) and [ETS HiSET](#)

- An adult learner's performance on CASAS reading and math assessments predicts readiness to pass the GED or the HiSET
- Results appear on the Individual Skills Profile as the "Likelihood of passing..."
- For example, So Min Lee scored at NRS Level 6 in Reading and at NRS Level 5 in Math. His profile shows:

GED subsection:		So Min Lee's likelihood to pass is:
Reasoning through Language Arts	High	Ready to pass
Mathematical Reasoning	Medium	May pass – more study may be needed

HiSET subsection:		So Min Lee's's likelihood to pass is:
Language Arts - Reading	High	Ready to pass
Mathematics	Medium	May pass – more study may be needed

Individual Skills Profile

04/15/2020
14:28:05Page 1 of 1
ISP**So Min Lee**

ID# 2152227

Agency: 4908 - Rolling Hills Adult School (RHAS)

Program: HSE

Most Recent	Form	Date	Scale Score	NRS *	Form Level	Number of Items		
						Total	Correct	Attempted
Math	917M	05/30/2020	226	5	C/D	38	17	38
Reading	907R	05/30/2020	254	6	D	40	32	40

Reading Competencies	N	Correct
Community Resources	4	75 %
Health	2	50 %
Employment	17	82 %
Government and Law	12	83 %
Learning and Thinking Skills	5	80 %

College & Career Readiness Standards Reading Content Areas	CCR Reading Anchor Standards	N	Correct
Vocabulary			
Academic	R4	4	75 %
Meaning from context	R4	4	75 %
Reading Comprehension Skills			
Locate details	R1	7	57 %
Identify main idea, Author's purpose	R2, R6	3	100 %
Higher Order Reading Skills			
Locate/Compare details, Infer/Draw conclusions	R1, R9	11	81 %
Text structure	R5	3	100 %
Author's point of view	R6	4	100 %
Analyze claim	R8	4	75 %

Math Competencies	N	Correct
Consumer Economics	12	25 %
Community Resources	2	100 %
Employment	16	37 %
Computation	8	75 %

College & Career Readiness Standards Math Content Areas	N	Correct
Base Ten; Fractions and Ratios		
Number and Operations: Base Ten	9	33 %
Number System		
Algebra		
Operations and Algebraic Thinking	10	40 %
Expressions and Equations		
Functions		
Geometry		
Geometry	9	66 %
Measurement; Data Analysis		
Measurement and Data	5	60 %
Statistics and Probability		
Statistics and Probability	5	20 %

Reading Tasks	N	Correct
Forms	4	50 %
Charts, maps, consumer billings, matrices, graphs, tables	3	100 %
Articles, paragraphs, sentences, directions, manuals	31	83 %
Signs, price tags, advertisements, product labels	2	50 %

Math Tasks	N	Correct
Charts, maps, consumer billings, matrices, graphs, tables	14	42 %
Articles, paragraphs, sentences, directions, manuals	18	33 %
Measurement scales, diagrams	5	80 %

GED subsection:	So Min Lee's likelihood to pass is:		
Reasoning through Language Arts	High	Ready to pass	
Mathematical Reasoning	Medium	May pass – more study may be needed	

HiSET subsection:	So Min Lee's likelihood to pass is:		
Language Arts - Reading	High	Ready to pass	
Mathematics	Medium	May pass – more study may be needed	

COVID Silver Lining



- Expanded use of technology!
- Greater interest in CASAS eTests!

More Local Programs Transitioning to eTests!

New CASAS eTests agencies

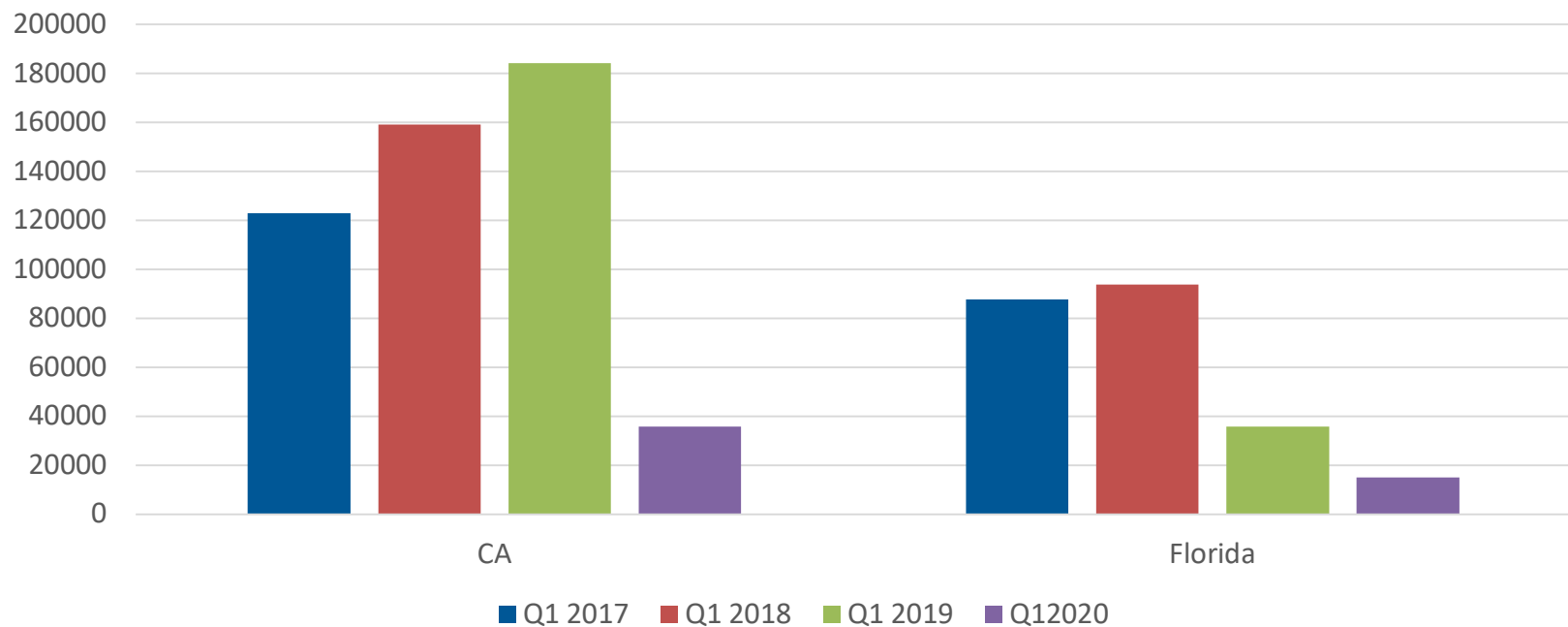
350 in the last year

166 since COVID

States with highest numbers of new agencies starting to use eTests

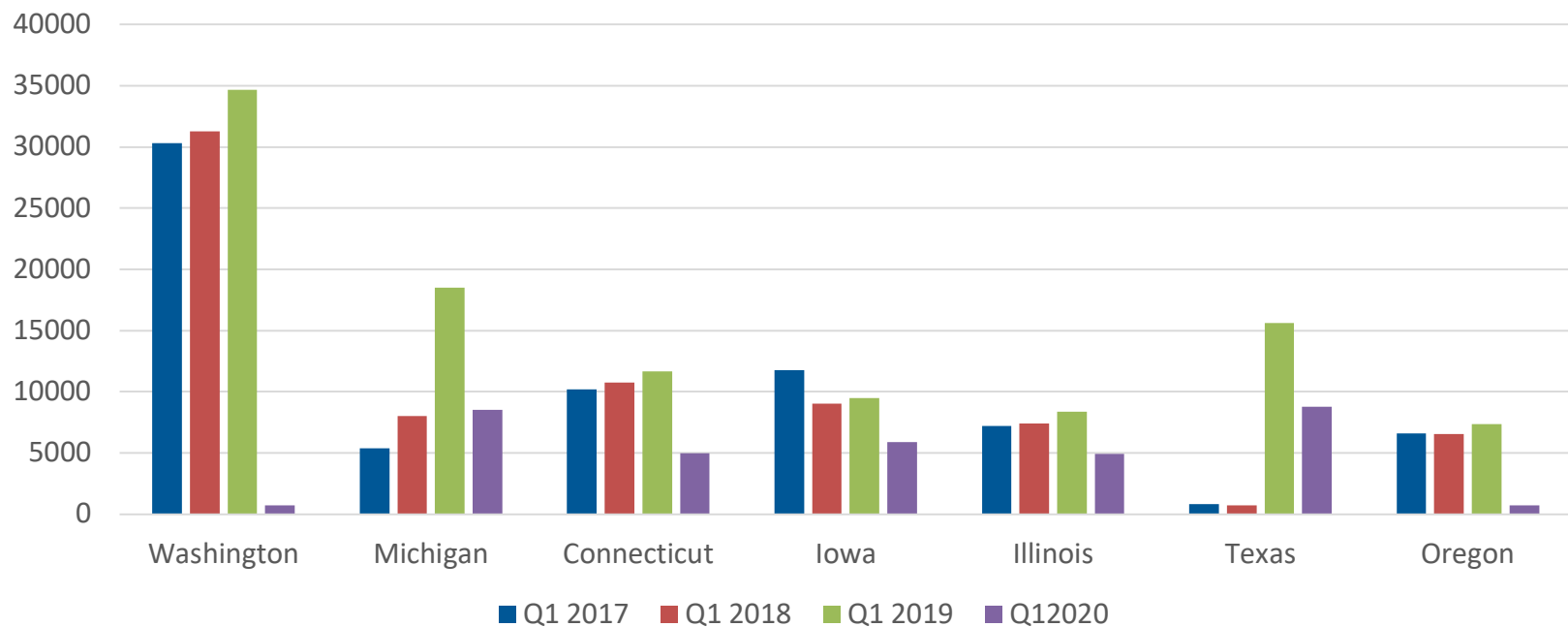
- California
- Florida
- Illinois
- Michigan
- Minnesota
- New Jersey
- North Carolina
- Pennsylvania
- Texas
- Virginia

Q1 eTests Administrations by highest users – over 4 years*



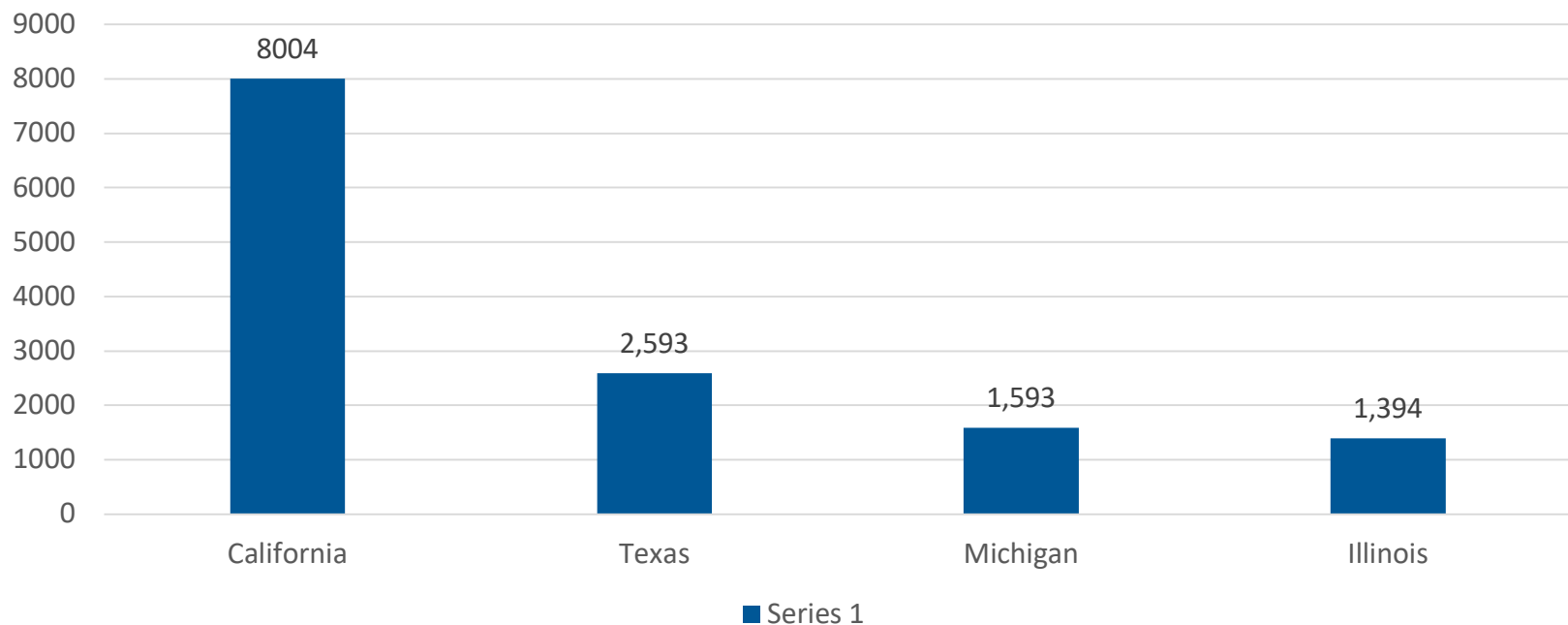
* Highest user defined by 501,885 and 232,394 eTests administered respectively during Q1 over the last 4 years.

Q1 eTests Administrations by high-medium users over 4 years*

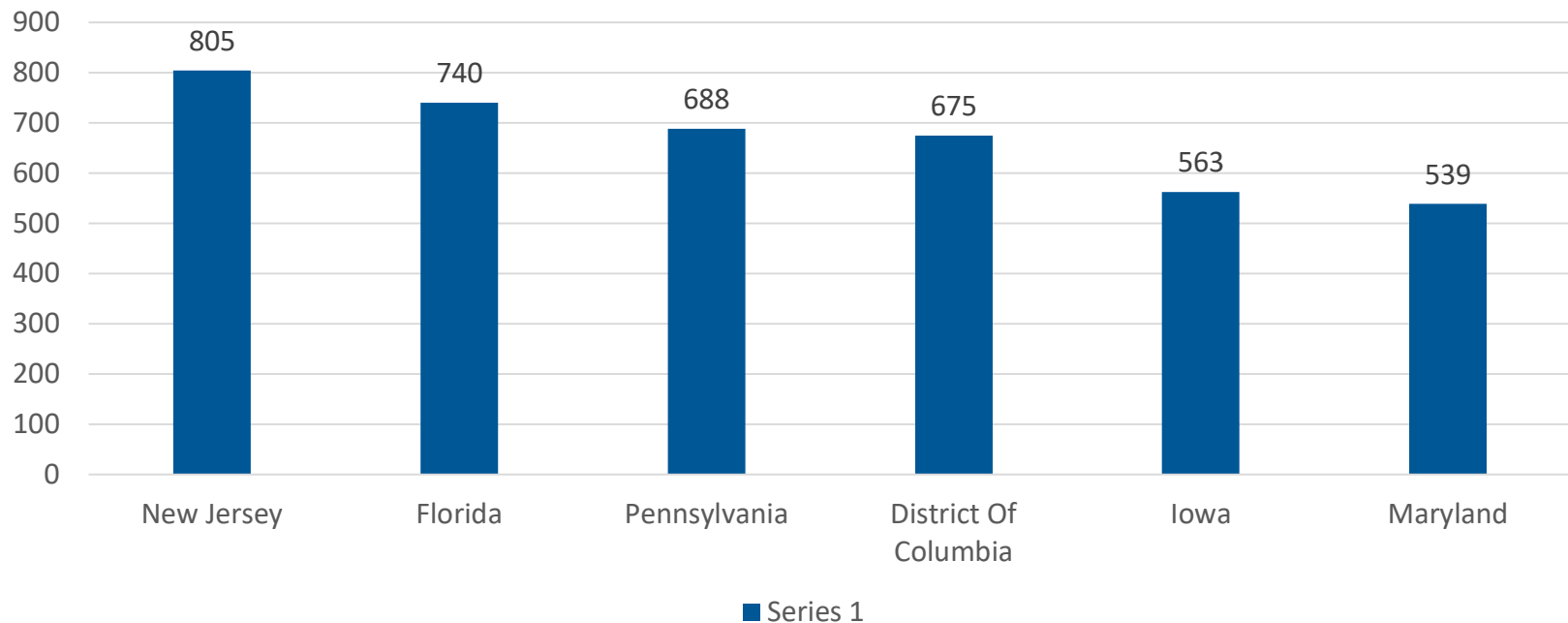


* High-medium user defined by 97,017 - 21,291 eTests administered respectively during Q1 over the last 4 years.

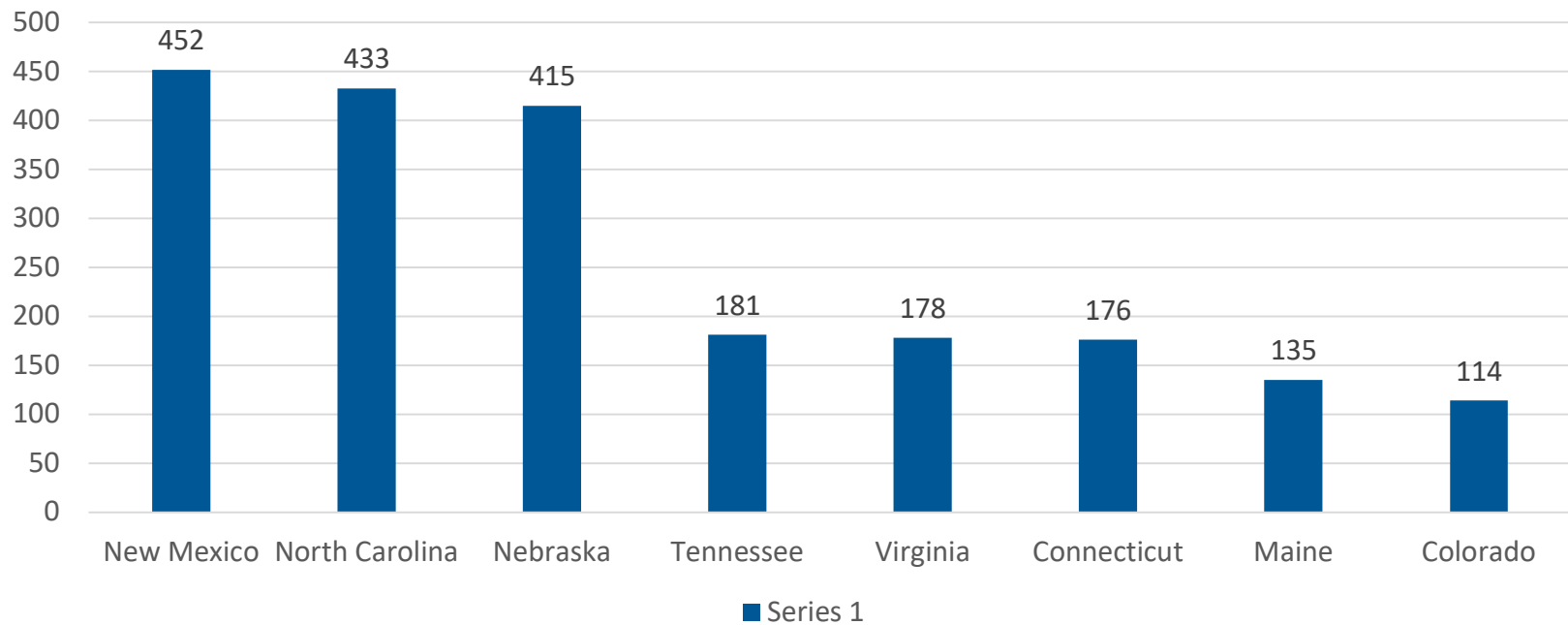
Q1 Remote Testing by State – high users



Q1 Remote Testing by State – medium-high users



Q1 Remote Testing by State – medium users



Reading Level Indicator (RLI)

How to determine a student's level (EFL) if you can't pretest yet?

- OCTAE May 29, 2020 (memo 20-5)
 - Suggested using **an informal assessment for provisional placement** in an NRS level for Table 4
- **CASAS Form 601R**, a new provisional placement tool
- May be taken **without a proctor**
- May be taken on a **mobile phone** or other device
- Online and Paper versions
 - No charge for online version for TE users

Reading Level Indicator (RLI)

- Target audience:
 - All ABE/ASE students *and*
 - ESL students at NRS **ESL Level 3 and above**
- Results are shown as “Estimated NRS EFL” for ABE or ESL.
- No scale scores are given.
- **NOT an NRS-approved test**
- **May NOT be substituted for pre- or post-testing for MSGs**
- Administer an NRS-approved **pretest** as soon as possible.

CASAS Remote Testing Update

Remote Testing Benefits

- **Pretest** new students
- **Post-test** to achieve MSGs
- Add **flexibility** by developing the capacity to offer multiple testing options, including testing distance learners.
- Make remote testing a **regular and essential part** of your program.

Remote Testing Challenges

- **Uncertainty about permission to do onsite testing!**
- **Equity concerns!**
 - Proctor and student **access to technology**
 - Appropriate devices
 - Low internet bandwidth
 - Student **test environment** may lack privacy and a quiet place to test without distractions
- **High staffing costs** due to limitation of test taker to proctor ratio.
 - It is difficult for proctors to test large numbers of test takers at a time.

Comparability Data on Remote Testing

- CASAS has conducted preliminary analysis comparing remote and non-remote test administrations during COVID.
- Comparing mean test scores, test performance is consistent among remote and non-remote test takers.
- Test takers are able to finish the tests within the allotted time frames for both delivery modes.

4 Approaches to Remote Testing

- **1:1 Remote Control**
- **1:1 or Multiple Test Takers** -- test takers on **Windows 10 PCs**
- **1:1 or Multiple Test Takers** -- test takers on **Chromebooks or iPads**
- **1:1 Oral Responses**

Each approach has unique:

- **Detailed, step-by-step, scripted directions** provided in the **CASAS Remote Testing Guidelines** document and in proctor training.
 - The *Remote Testing Guidelines* use Zoom as an example.
- Detailed technical requirements for proctors and test takers

New Directions in Remote Testing

- Some of the current remote testing approaches are **temporary** and will eventually be replaced by solutions that have required more development time.
- **Possible New Directions**
 - Remote testing **up to 12 students at a time** using Approach 2 or 3 (pilot)
 - Remote testing of Listening, Reading and Math **on phones** (pilot)
 - **Integration of video conferencing into eTests** (in development)
 - Remote testing with **3rd party proctoring service**, depending on field interest

Innovative Ideas for **Onsite Testing** with Social Distancing

- Offer **onsite** testing with social distancing, and **remote** testing as an option for students who are not comfortable coming in to test.
- Use a **large room with laptops (e.g., cafeteria)** instead of a computer lab.
- Install **ceiling cameras** to improve monitoring views.
- Order 3-sided plexi-glass shields for desktops (2 feet high) for safer testing.
- For **paper testing, wait 4 days to re-use test booklets**, based on library research on coronavirus safety

Assessment Scenarios During (and After) COVID-19 Pandemic

Remote Testing Only

- 1:1 (one proctor, one test taker)
- Multiple test takers

Onsite Testing in 1 “Room”

- 1 room with social distancing
- Onsite in cars in parking lot with Wi-Fi hotspot

Hybrid – Onsite and Remote Testing

- Proctor is onsite with test takers who are all off site.
- Multiple rooms with social distancing. Proctor is onsite with some test takers in the same room and other test takers are in different onsite rooms.

Innovative Ideas for Remote Testing

Preparation is key!

- **Take time up front** to make sure students are aware of what will happen and what to expect BEFORE the remote testing session.
- Offer a “**digital boot camp**” for students (and staff) to bring them up to speed for distance learning and remote testing.
- Designate staff as “**technology navigators**” to work with students before testing to help them get set up to do remote testing (e.g., device, Internet speed, etc.).
- Involve a **variety of staff** to help with remote testing intake – not only certified eTests proctors.
- Use **native language before testing** begins to support lower level ESL learners.
- Send new students the link to the **CASAS eTests Sampler** to take practice items to become familiar with the format and flow of eTests before taking the test.

Innovative Ideas for Remote Testing

- Resources from Maria Tellez, **Hacienda La Puente Adult School, CA**
 - **Testing agreement that students see after online registration,** prior to CASAS pre/post testing.
- Minimizes testing time for students.
- Helps minimize calls for test appointments, saving staff and student time.
- Translated into Chinese, Spanish, and Korean.
- Form Link:
<https://link.edgepilot.com/s/321b7fba/GVtRIwsGhEOZgz8feVNLA?u=https://forms.gle/Hy9V8nVWUQWzVi6D8>
- PowerPoint:
<https://link.edgepilot.com/s/98e4f6a5/tdbt2ldj7EGhmjklzBsvuQ?u=http://bit.ly/praccta>

Reminders about Remote Testing

Remote testing with **NRS-approved tests** is only permitted using **eTests, not paper tests!**

Life and Work Listening is permitted for remote testing.

It is **NOT permitted** to:

- **copy, scan, or reproduce** CASAS paper tests
- **send** NRS-approved paper tests to students
- **record** the testing session
- **Be creative – AND follow the Guidelines** to ensure test security.

Promising Practice Presentation: Hybrid Onsite and Remote Testing

Dr. Usha Narayanan, Director, Campbell Adult School, CA

Karen Weldon, ESL Department Chair, Campbell Adult School, CA

NEDP Remote!

National External Diploma Program (NEDP)

- Pathway to a high school diploma
- Competency-based
- Applied performance assessment system
- Serves adults and out-of-school youth
- Series of simulations and tasks that parallel job and life situations

NEDP Update 2020

- Totally remote functionality since July 2020
 - Written Prompt
 - CASAS eTests
 - Meetings with NEDP Assessors
- Secure, proctored test environment via
 - Zoom or other online platform and
 - External camera
- Online training
 - To administer NEDP remotely
 - Implementation training for new staff/ agencies

NEDP Update 2020

- 91% of NEDP agencies are offering NEDP remotely
- Spring (February to May) NEDP retention rate:
 - average of 76%
 - due to ability to continue to serve remotely
- October 2020 new enrollment higher than October 2019!

<https://biteable.com/watch/become-an-nedp-provider-2710070>

Field Testing Opportunities!

fieldtesting@casas.org

Field Testing Overview



Field Testing Status – Final Forms Studies

New Listening and Reading for ESL series

- Will replace current Life and Work series
- Five skill levels in both Listening and Reading for ESL
- Aligned to the *English Language Proficiency Standards (ELPS) for Adult Education* and the NRS Descriptors for English Language Learners.
- Designed to measure college and career readiness

Final Forms Studies

- **When?** Now through December 2020 (will likely continue through the spring of 2021)
- **Who?** Adult learners in ESL/ELL programs and ABE students whose first language is not English
- **Delivery?** eTests and paper/pencil (on site and remote)
- **Methodology?** Locator/Appraisal + one or two level tests
- Student gift cards in the amount of \$5 per test completed
- Agencies receive complimentary web-testing units
- FAQs

How do I get started?

- Communicate with teachers/administrators at your program.
- Gather information about program participation.
- Ask your students about their interest.

For more information visit our field testing webpage:

Contact:

Fieldtesting@casas.org

Karen Burger: kburger@casas.org / 800.255.1036 ext. 177

What's New Remote Testing



[Field Testing Opportunities](#)

[Getting started with CASAS eTests](#)

[CASAS Open During COVID-19 Pandemic](#)

[We're Going Online! 2021 Summer Institute](#)

[News and Updates Webinars](#)

[Integrated English Literacy and Civics Education \(IELCE\) Plan](#)

[CASAS FAQs](#)

Training Updates

training@casas.org

New Implementation Training

If you administer CASAS eTests

- Modules 1 and 2 (required)
- Module 4 (recommended)



If you administer paper tests

- Modules 1 and 3 (required)
- Module 4 (recommended)



If you administer both CASAS eTests and paper tests

- Modules 1, 2 and 3 (required)
- Module 4 (recommended)



If you are an instructor

- Module 1 (recommended)
- Module 4 (recommended)



- **Module 1:** CASAS Implementation Basics
- **Module 2:** CASAS eTests Implementation
- **Module 3:** Paper Test Implementation
- **Module 4:** Test Results and Reports

How to access training . . .

training.casas.org

- or -

Online Training

Welcome to CASAS

CASAS CATALOG

SUMMER INSTITUTE

ONLINE TRAINING

Recertification in the 2020-21 PY

- Use the NEW Implementation Training Modules for recertification in the current program year.
- Direct staff to complete the modules that relate to their role in your program.
- Retired implementation training:
 - Implementation Basics Training (IBT)
 - Beyond Implementation Basics (BIB)

New Training Categories

Categories

▼ CASAS eTests Implementation

Module 1: CASAS Implementation Basics

Module 2: CASAS eTests Implementation

CASAS eTests Agency Agreement

CASAS eTests Coordinator Certification

▼ CASAS Remote Testing

Agency Remote Testing Agreement

Agency Remote Testing Agreement for California

Proctor Remote Testing Agreement

Proctor Remote Testing Certification

Remote Testing Users Group

Self-enrollment

▼ Self enrollment (Training Participant)

No passcode required.

Enter here

<http://training.casas.org/>

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CASAS News and Updates Webinars

Upcoming webinars

CASAS National News and Updates Webinar, October 21, 2020

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Join us next month!

November 18th

Next Steps and Contacts

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- ➔ General CASAS Information, casas@casas.org
 - Ask any question - including what materials to order
- ➔ Order Department – orders@casas.org
 - to place an order or check the status of an order
- ➔ Tech Support – techsupport@casas.org
- ➔ Training – training@casas.org
- ➔ eTests Implementation – golive@casas.org
- ➔ Remote Testing – remotetesting@casas.org