

Webinar Topics

Purpose of this webinar – informational, not a “training”

- **New CASAS Test Series**
- **Collecting Demographics for Research Studies**
- **Promising Practice Presentation: “Building and Improving on a Remote Assessment Process for your Adult Education Program” from Austin Community College, TX**
- **eTests Update**
- **Workforce Skills Certification System (WSCS)**
- **CASAS Remote Testing Update**
- **CASAS News**





Comprehensive Adult Student Assessment Systems

CASAS

National News and Updates Webinar

April 14, 2021

Presenters:

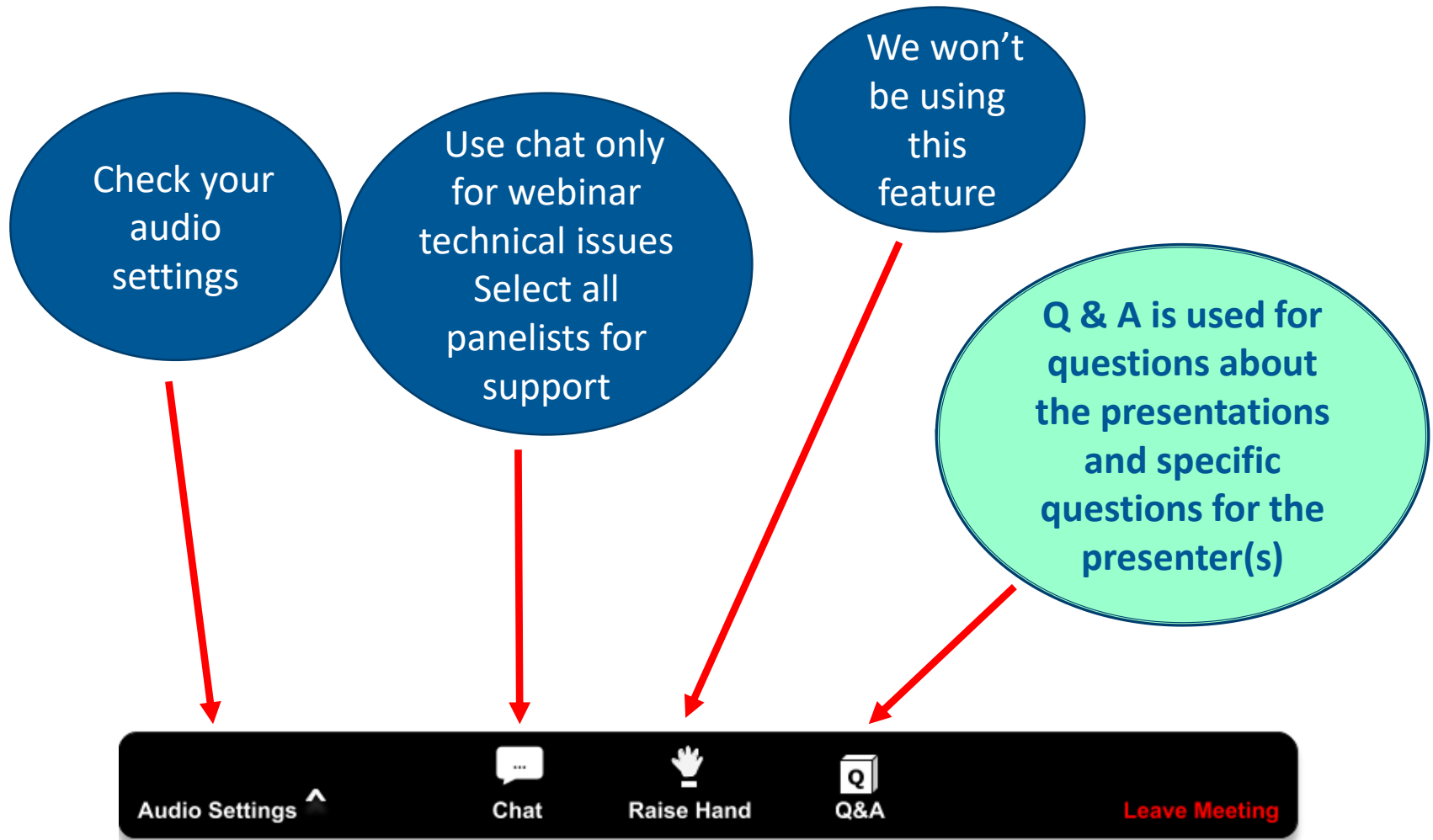
- Linda Taylor, VP Assessment Development, CASAS
- Dawn Montgomery, CASAS
- Jane Eguez, VP Product Development, CASAS

- Karen Cook, Supervisor of Adult Education Assessment, Austin Community College, TX
- Sophia Reynolds, Coordinator of Adult Education Assessment, Austin Community College, TX

Welcome to the April 2021 CASAS National Webinar!

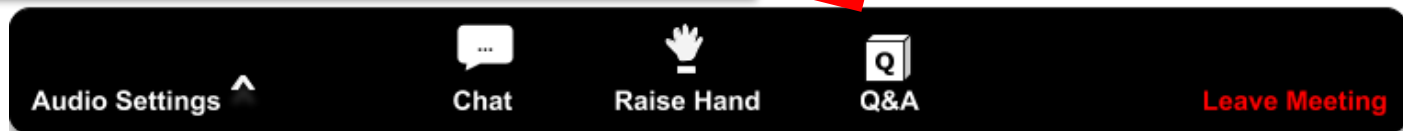
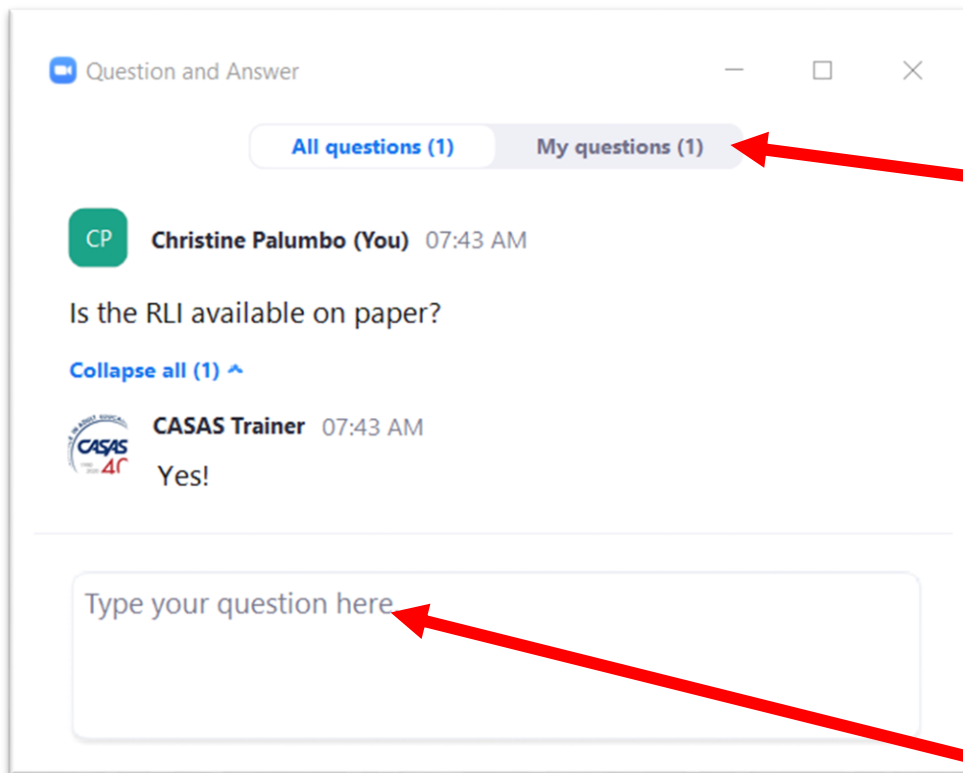
- Your **phones and computers** are automatically muted.
- Please post **questions related to the presentation in the Q & A, *not*** in the Chat Box.
Due to the large attendance, CASAS Staff will respond later to any unanswered questions.
- Please only post **technical difficulties about using Zoom for today's webinar** in the **Chat Box**.
- **Recording of the webinar and PPT** will be posted in the "What's New" section in the "News and Updates Webinars" page on [www.casas.org](https://www.casas.org/social-media-newsroom/webinars). (<https://www.casas.org/social-media-newsroom/webinars>)

Before we start: Webinar Tips



“Q&A”: Questions for the Presenter

- Type questions directly related to the presentation
 - New questions from the Q & A today will be added to the FAQs on the CASAS website.



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- **CASAS Remote Testing Update**
- **CASAS News**



New CASAS Test Series

CASAS NRS-approved Assessments **for ABE**

➡ Reading GOALS for ABE/ASE

NRS-approved through 2025

➡ Math GOALS

NEW -- NRS-approved **through 2023**

CASAS NRS-approved Assessments **for ESL**

➡ Life and Work Reading - 80 series

Beginning Literacy - Forms 27 and 28

Reading for Language Arts - Forms 513/514

➡ Life and Work Listening - 980 series

NEW -- NRS-approved to **February 2023**
(like all other NRS-approved ESL tests)

New GOALS Series and NRS Status

For ABE/ASE

- Reading GOALS - approved through 2025
- Math GOALS for ABE/ASE - approved through 2023

For ESL

- Reading GOALS – pending
- Listening GOALS – pending

Strongly aligned with College and Career Readiness (CCR)
Standards for Adult Education and the ELP Standards for ESL.

Listening and Reading for ESL series – in development

- Will replace current Life and Work series in 2023
- Five skill levels in both Listening and Reading for ESL
- Aligned to the *English Language Proficiency Standards (ELPS) for Adult Education* and the NRS Descriptors for English Language Learners.
- Designed to measure college and career readiness

Demographics Needed for Ongoing Test Series Research Studies

We need your help!!!

These 4 data elements are essential for CASAS test research studies:

- **Gender**
- **Native Language**
- **Ethnicity**
- **Race**

A student only needs to enter this info one time.

Participate in CASAS final forms studies in Listening and Reading for ESL

- **When?** Now and ongoing
- **Who?** Adult learners in ESL/ELL programs and ABE students whose first language is not English
- **Delivery?** eTests and paper/pencil (on site and remote)
- **Methodology?** Locator/Appraisal + one or two level tests
- Student gift cards in the amount of \$5 per test completed
- Agencies receive complimentary web-testing units
- FAQs available at <https://www.casas.org/product-overviews/research-and-evaluation/field-testing-opportunities>

How do I get started with final forms field testing studies?

- Communicate with teachers/administrators at your program.
- Gather information about program participation.
- Ask your students about their interest.

For more information visit our field testing webpage:

Contact:

Fieldtesting@casas.org

Karen Burger: kburger@casas.org / 800.255.1036 ext. 177

What's New Remote Testing

[CASAS Office Hours Registration](#)

[CASAS Live Facilitated Training](#)

[EL Civics Conference 2020-21](#)

[Field Testing Opportunities](#)

[Getting started with CASAS eTests](#)

[We're Going Online! 2021 Summer Institute](#)

[News and Updates Webinars](#)

[Integrated English Literacy and Civics Education \(IELCE\) Plan](#)

[CASAS FAQs](#)

Promising Practice Presentation

Building and Improving on a Remote Assessment Process for your Adult Education Program

Austin Community College, TX

Karen Cook, Supervisor of Adult Education Assessment
Sophia Reynolds, Coordinator of Adult Education Assessment

eTests Update

Station Registration

Station Registration Simplified!

The screenshot shows the eTests CASAS interface overlaid on a close-up image of a computer keyboard. At the top left, there is a button labeled "Install TE Client". At the top right, it says "4.0 build 8" followed by "Help" and a "Sign in" button. In the center, the "eTests CASAS" logo is displayed above a green button that says "Take a test". Two thought bubbles are present: a blue one on the left containing the text "What's missing?..." and a red one on the right containing the text "Where did it go???". A decorative horizontal line of colored dots (blue, green, red, and grey) runs across the middle of the interface, passing behind the central logo and button.

Install TE Client

4.0 build 8 Help Sign in

What's missing?...

eTests®
CASAS

Take a test

Where did it go???

© 2021 by CASAS. All rights reserved. [Privacy](#)

VERIFIED & SECURED
USER'S SECURITY

Just click “Take a Test”



- Remote test-takers...
 - Click **Take a test**

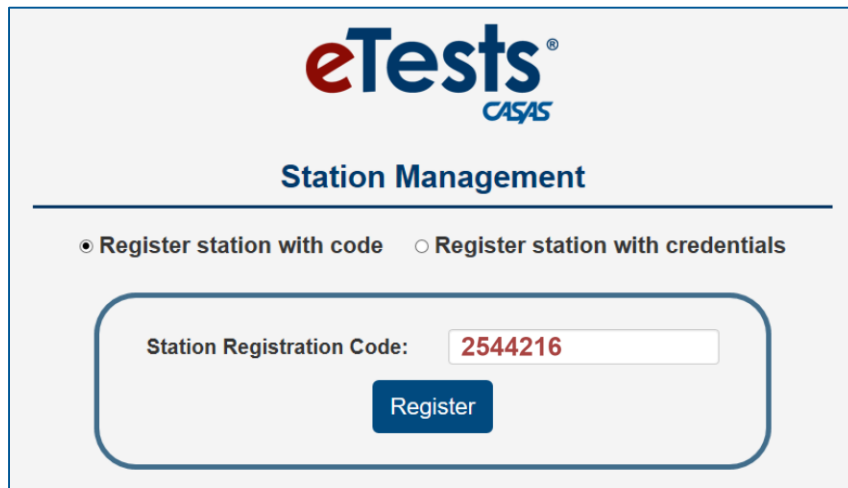
- On-Site test-takers...
 - Click **Take a test**

After Remote test-takers click **Take a test...**

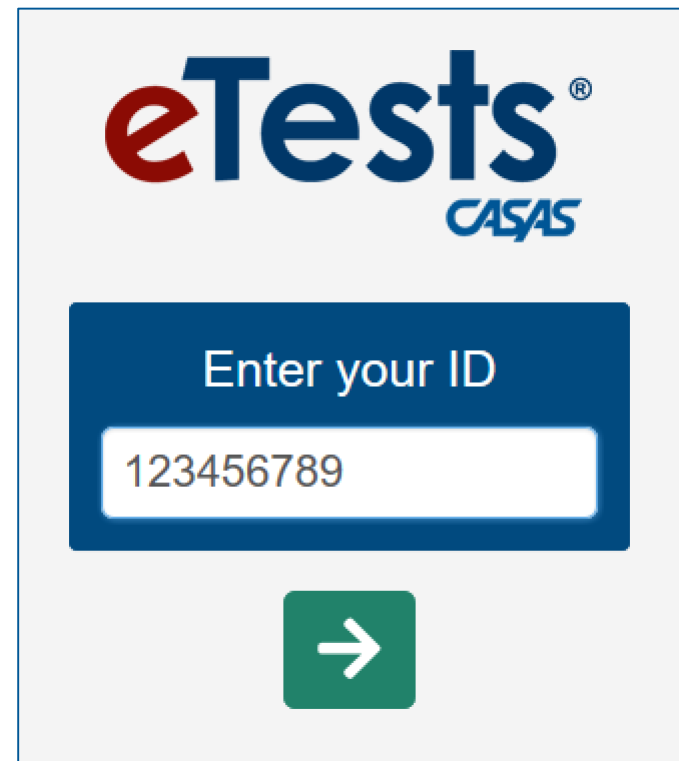
Register with code

Enter your ID

Station Registration Code: **2544216**



The screenshot shows the 'eTests CASAS Station Management' interface. It has two radio buttons: 'Register station with code' (selected) and 'Register station with credentials'. Below the buttons is a text input field labeled 'Station Registration Code:' containing the value '2544216'. A blue 'Register' button is positioned below the input field.



The screenshot shows the 'eTests CASAS' interface with the title 'Enter your ID'. It features a large text input field containing the number '123456789'. Below the input field is a green square button with a white right-pointing arrow.



After On-site test-takers click **Take a test...**

Enter your ID

For In-Person
Testing



eTests®
CASAS

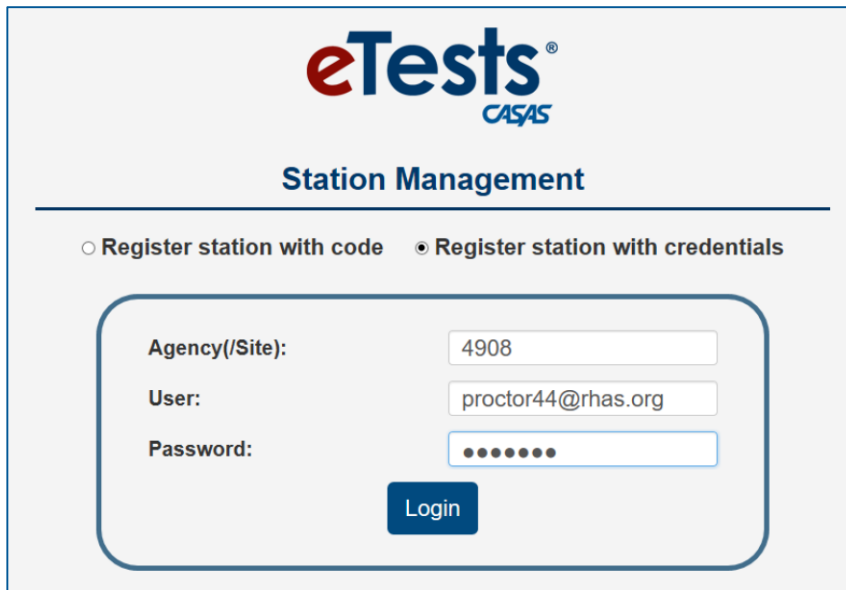
Enter your ID

123456789

→

After eTests Coordinator/Proctor clicks **Take a test...**

Register with credentials*



eTests®
CASAS

Station Management

☐ Register station with code ☒ Register station with credentials

Agency(/Site): 4908

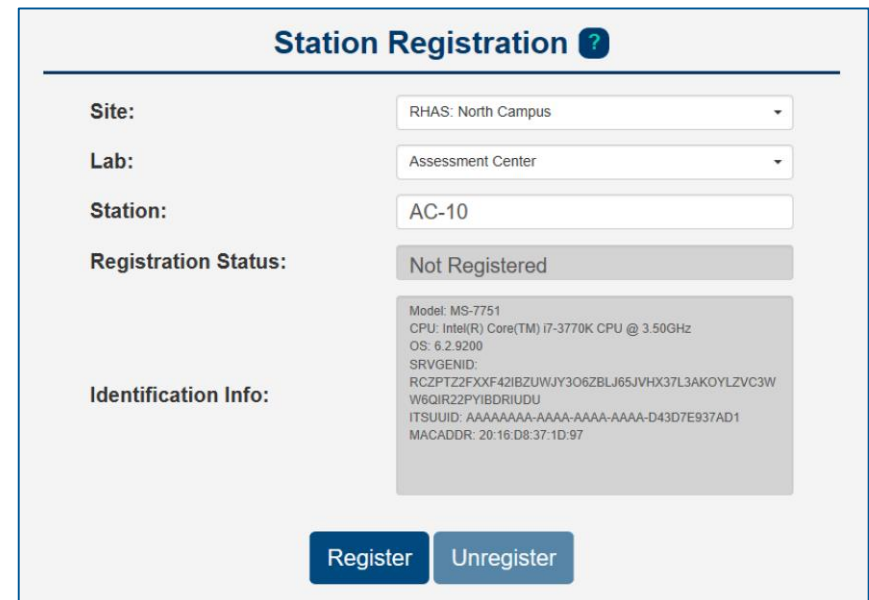
User: proctor44@rhas.org

Password: ••••••

Login

Enter Registration Info.

*Completed by Certified eTests Coordinators or Proctors



Station Registration ?

Site: RHAS: North Campus

Lab: Assessment Center

Station: AC-10

Registration Status: Not Registered

Identification Info:

Model: MS-7751
CPU: Intel(R) Core(TM) i7-3770K CPU @ 3.50GHz
OS: 6.2.9200
SRVGENID: RCZPTZ2FXXF42IBZUWJY306ZBLJ65JVHX37L3AKOYLZVC3W
W6QIR22PYIBDRIUDU
ITSUID: AAAAAAAAAA-AAAA-AAAA-AAAA-D43D7E937AD1
MACADDR: 20:16:D8:37:1D:97

Register Unregister



Workforce Skills Certification System (WSCS)

Workforce Skills Certification System (WSCS)

Goal

To promote transition of learners into the workforce

Objective

Learners will be able to demonstrate the ***work readiness skills*** identified and valued by employers to increase the likelihood of **getting** and **keeping** employment



Why WSCS? Why Now?

- Post-COVID – **re-entry** of job seekers into the workforce
- Integrated Education and Training (**IET**)
- Integrated English Literacy and Civics Education (**IELCE**)
- Partner with **workforce development**
- Engage with **local business**



- Build partnerships with workforce development, education, CTE, Vocational Rehab, and local businesses
- Meet **local** labor market needs by preparing **local** talent



Foundation Skills
(Academic)



Soft Skills
(Behavioral)

Soft Skills – Workplace Behaviors

- **Personal Qualities (PQ)***
 - Integrity
 - Responsibility
 - Self-Esteem
 - Self-Management
 - Sociability
- **Customer Care (CC)***
 - Customer Relations
 - Decision Making
 - Commitment to Quality



ALIGNMARK

How do you assess Soft Skills?

- Video-based assessment
- Applicable, on-the-job situations, i.e.
 - ✓ Cell phone usage
 - ✓ Working with a team
 - ✓ Helping customers
- Learner watches multiple short job scenarios video clips and decides on
 - **best** course of action
 - **worst** course of action

Soft Skills Assessments

Demo

ALIGNMARK *AccuVision Workplace
Readiness Skills™*

Workforce Skills Profile

Awarded to: Damon Lozano

By Agency: Rolling Hills Adult School

Date Issued: January 12, 2018



Work-related Academic Skills

Basic → Advanced

1	2	3	4	5	6	7	8	
					◆			Work-related Academic Skills typically demonstrated at this level
								Reading
								<ul style="list-style-type: none"> Interprets common written material related to everyday needs and to job. Understands the overall structure of most written materials in everyday and work contexts Interprets text in standard organizational formats, including tables and checklists Finds information in directories and simple reference materials Interprets illustrations and simple diagrams Has sufficient reading skills necessary for using a computer for common purposes such as reading routine e-mail and understanding Web page content
								Math
								<ul style="list-style-type: none"> Uses mental math to solve simple problems Converts and calculates with units of time Calculates linear measurement in inches, feet and miles. Uses common measurement instruments Interprets data in tables and charts. Records data in simple formats

Soft Skills

Basic → Advanced

1	2	3	4	5	6	7	8	
							◆	Personal Quality Skills demonstrated
								Integrity
								<ul style="list-style-type: none"> Has the opportunity to break a rule and probably get away with it, but decides to follow the rule. Tries to stop others who are about to break a rule. Reminds them of the rules and what could happen if they get caught. Will go to a manager or supervisor if necessary.
								Responsibility
								<ul style="list-style-type: none"> Tries to keep private life from affecting work. Willing to ask for help, more information or clearer instructions. Responds by helping out when needed, even if it means giving up some personal time.
								Self-Esteem
								<ul style="list-style-type: none"> Willing to try new things, learn new skills and ask for help when needed.
								Sociability
								<ul style="list-style-type: none"> Is open and honest with coworkers because he/she knows it's easier to work with people when everyone gets along.
1	2	3	4	5	6	7	8	Customer Care Skills demonstrated
								Commitment to Quality
								<ul style="list-style-type: none"> Appropriately uses voice and body language communicate to the customer that satisfying the customer's need is of highest importance. Balances own work schedule against customer needs; willingly makes adjustments. Determines customer need and improves customer relations by "listening" to customer comments and requests.
								Customer Relations
								<ul style="list-style-type: none"> Remains polite and professional when interacting with customers who make unreasonable demands. Faced with a hostile customer, maintains positive demeanor and earnestly attempts to help the customer. Increases customer loyalty by immediately addressing concerns and following up.
								Decision Making
								<ul style="list-style-type: none"> Recognizes when it is best to personally handle customer needs versus when to direct the customer elsewhere. Recognizes the limits of own authority, correctly decides when to use those limits in order to keep the customer satisfied.

Workforce Skills Profile

Documents demonstrated skills:

- **Reading and Math skills**
 - using NRS-approved CASAS tests
- **Soft Skills**
 - Personal Qualities
 - Customer Care

Why a Workforce Skills Profile?

Documents a person's work-related **academic** and **soft skills** (work behavior skills)

- **Benefit for Learners**

- **Certifies** a learner's current **work readiness skills**:
 - What the learner knows
 - What skills need to be developed

- **Benefit for Employers**

- **Documents** job candidate's **work readiness skills**
 - Informs employer if prospective employee meets job skill requirements

WSCS – Online Resources



To learn more:

wscs@casas.org

<https://www.casas.org/>

CASAS Remote Testing Update

4 Approaches to Remote Testing

- **1:1 Remote Control**
- **1:1 or Multiple Test Takers** -- test takers on **Windows 10 PCs**
- **1:1 or Multiple Test Takers** -- test takers on **Chromebooks or iPads**
- **1:1 Oral Responses**

Each approach has unique:

- **Detailed, step-by-step, scripted directions** provided in the **CASAS Remote Testing Guidelines** document and in proctor training.
 - The *Remote Testing Guidelines* use Zoom as an example.
- Detailed technical requirements for proctors and test takers

New Directions in Remote Testing

- Some of the current remote testing approaches are **temporary** and will eventually be replaced by solutions that required more development time.
- **Possible New Directions**
 - Remote testing **up to 12 students at a time** using Approach 2 or 3 (pilot)
 - Remote testing of Listening, Reading and Math **on phones** (pilot)
 - **Integration of video conferencing into eTests -- in alpha testing**
 - Remote testing with **3rd party proctoring service**, depending on field interest
 - Please email remotetesting@casas.org if interested in this.

Reminders about Remote Testing

Remote testing with **NRS-approved tests** is only permitted using **eTests, not paper tests!**

It is **NOT permitted** to:

- **copy, scan, or reproduce** CASAS paper tests
- **send** NRS-approved paper tests to students
- **record** the testing session
- Test takers **may not use Zoom virtual backgrounds or filtered backgrounds** -- so that the proctor can see the room.
- **Be creative – AND follow the Guidelines** to ensure test security.

Reading Level Indicator (RLI)

CASAS News

CASAS National Summer Institute

June 17-18 and June 22-23, 2021

**An Inspiring Online Adult Education
Professional Development Event**



Register now on the CASAS website!

**More than 100 training sessions, panels,
and workshops!**

CASAS National Summer Institute

June 17 and 18 - Trainings

- CASAS Implementation
- TOPSpro Enterprise and CASAS eTests
- Workforce Skills Certification

CASAS National Summer Institute

June 22 and 23 - Workshops and panels

- Workforce and adult education initiatives
- Enhancing student outcomes
- Citizenship and EL Civics
- Using data effectively to improve programs
- Secondary credentialing, including National External Diploma Program (NEDP), GED, HiSET
- Transitioning learners to post-secondary and the workplace

Live TE Basics Training – May 21



10:30 am
– 12 pm
Pacific

CASAS Live Facilitated Training

CASAS is pleased to offer live facilitated trainings for those who prefer to be trained as part of a group with a trainer.




TOPSpro Enterprise Training

- **TOPSpro Enterprise (TE) Basics – Quick Start!** – May 21, 2021, 10:30 am – 12:00 pm (Pacific) / [Click here to register.](#)
- California agencies should register here: www.caadultedtraining.org/CASAS/7699



Live Facilitated Implementation Training




CASAS eTests Implementation

- **Modules 1 and 2** – May 4, 2021, 9:50 am – 1:00 pm (Pacific) / [Click here to register.](#)




Paper Test Implementation

- **Modules 1 and 3** – April 27, 2021, 9:50 am – 1:00 pm (Pacific) / [Click here to register.](#)



Instructional Implementation

- **Modules 1 and 4** – April 20, 2021, 9:50 am – 1:00 pm (Pacific) / [Click here to register.](#)



- Next one: April 20
Modules 1 & 4: CASAS Implementation Basics and Instructional Implementation
- Sessions for April – May 2021
 - eTests
 - Paper tests
 - Instructional reports
- Certificate of Completion provided

Office Hours with CASAS Staff

- Every Friday at 11 am Pacific/2 pm Eastern
- Join us to get one-on-one support, help, suggestions and just plain old encouragement in using CASAS.
- Attending participants will drive the session with their questions and needs.
- Register for Office Hours at:
<https://www.casas.org/training-and-support/casas-live-office-hours>

What's New Remote Testing



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Next Monthly News & Updates Webinar

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[CASAS FAQs](#)

- Wednesday, May 19
- 11 am Pacific/2 pm Eastern
- Register today!



Next Steps and Contacts

Recording of this webinar and the PPT will all be posted in the What's New/News and Update Webinars section on the CASAS website.

- ➔ General CASAS Information, casas@casas.org
 - Ask any question - including what materials to order
- ➔ Order Department – orders@casas.org
 - to place an order or check the status of an order
- ➔ Tech Support – techsupport@casas.org
- ➔ Training – training@casas.org
- ➔ eTests Implementation – golive@casas.org
- ➔ Remote Testing – remotetesting@casas.org

Questions and Comments from the Field

Thank you for attending!

Be CASAS Connected

Use #AdultEdu and #CASAScommunity to connect.



Facebook.com/CASASsystem



@CASASsystem



CASASAssessment

www.casas.org

casas@casas.org

1-800-255-1036