

# CASAS National News and Updates Webinar

August 19, 2026

Celebrating National  
Parks Month!!!



# #Housekeeping



## Welcome to the August 2026 CASAS National Webinar

- Presentation questions?  
**USE Q & A**
- Technical Difficulties?  
**USE CHAT**
- **PowerPoint** is posted on the  
[Webinar Webpage](#)
- Webinar recording will be  
**posted by the end of the week**



# AGENDA



Assessment Update



Promising Practices Road Trip



Tips for the New Program Year



Training Updates

# Assessment Update

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# ABE Reading Assessments

## NRS Approved

### Reading GOALS

Available Now!

NRS-approved through  
June 30, 2026



### Reading GOALS 2

Available Now!

NRS-approved through  
2032



# Transition Reminders!!

## Paired Tests?

- No mixing Reading GOALS and Reading GOALS 2!

## Proxy?

- If implementing Reading GOALS 2 July 1, 2026, do not proxy Reading GOALS tests into new PY

## Paper Materials?

- Discard and shred – contact CASAS

## WTUs/TEUs?

- Not test specific – can use for any test

# ABE Math Assessments NRS Approved

## Math GOALS 2

**Available Now!**

**NRS-approved through**

**2030**

**GOALS 2**  


# ESL Assessments

## NRS Approved

### Reading STEPS

**Available Now!**

**NRS-approved through**  
**2030**



### Listening STEPS

**Available Now!**

**NRS-approved through**  
**2030**





# **Levels B - E Inaccurate Scores (\*)**

- **Reading GOALS 2**
- **Math GOALS 2**
- **Reading STEPS**
- **Listening STEPS**



# Reducing Retesting

## **\*New\* Lower-End Estimate Scores** ♦

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- **Modifying the top of the inaccurate range to include new lower-end estimate scores.**
- **Reportable scale scores and NRS level classification**
- **Operationally similar to Conservative Estimates** ♦
- **Retesting NOT required**

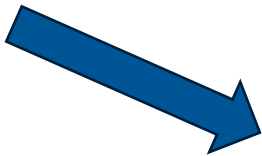
# Reading GOALS 2

## Level B, Form 923R

Next Assigned Tests – Level B, Form 923R

| Student Raw Score | Student Scale Score | NRS EFL | Next Assigned Test           |
|-------------------|---------------------|---------|------------------------------|
| 0                 | *                   |         | Level A<br>Form 921R or 922R |
| 1                 | *                   |         |                              |
| 2                 | *                   |         |                              |
| 3                 | *                   |         |                              |
| 4                 | *                   |         |                              |
| 5                 | *                   |         |                              |
| 6                 | *                   |         |                              |
| 7                 | *                   |         | Level B<br>Form 923R         |
| 8                 | *                   |         |                              |
| 9                 | *                   |         |                              |
| 10                | 204                 |         |                              |
| 11                | 205                 |         | Level B<br>Form 924R         |
| 12                | 206                 |         |                              |
| 13                | 207                 | 2       |                              |
| 14                | 208                 |         |                              |

Approx. 75% of all tests  
requiring retesting



# Updated Reading GOALS 2

## Level B, Form 923R

Next Assigned Tests – Level B, Form 924R

| Student Raw Score | Student Scale Score | NRS EFL | Next Assigned Test                                                                    |
|-------------------|---------------------|---------|---------------------------------------------------------------------------------------|
| 0                 | *                   |         | Level A<br>Form 921R or 922R                                                          |
| 1                 | *                   |         |                                                                                       |
| 2                 | *                   |         |                                                                                       |
| 3                 | *                   |         |                                                                                       |
| 4                 | *                   |         |                                                                                       |
| 5                 | *                   |         |                                                                                       |
| 6                 | *                   |         |                                                                                       |
| 7                 | 204 ♦               | 2       | Retest Now: Level A, Form 921R or 922R<br>Or<br>After instruction: Level B, Form 923R |
| 8                 | 204 ♦               |         |                                                                                       |
| 9                 | 204 ♦               |         |                                                                                       |
| 10                | 204                 |         |                                                                                       |
| 11                | 205                 |         |                                                                                       |
| 12                | 206                 |         |                                                                                       |

Lower-End Estimate



## Assessments



Government and History  
Forms 965/966

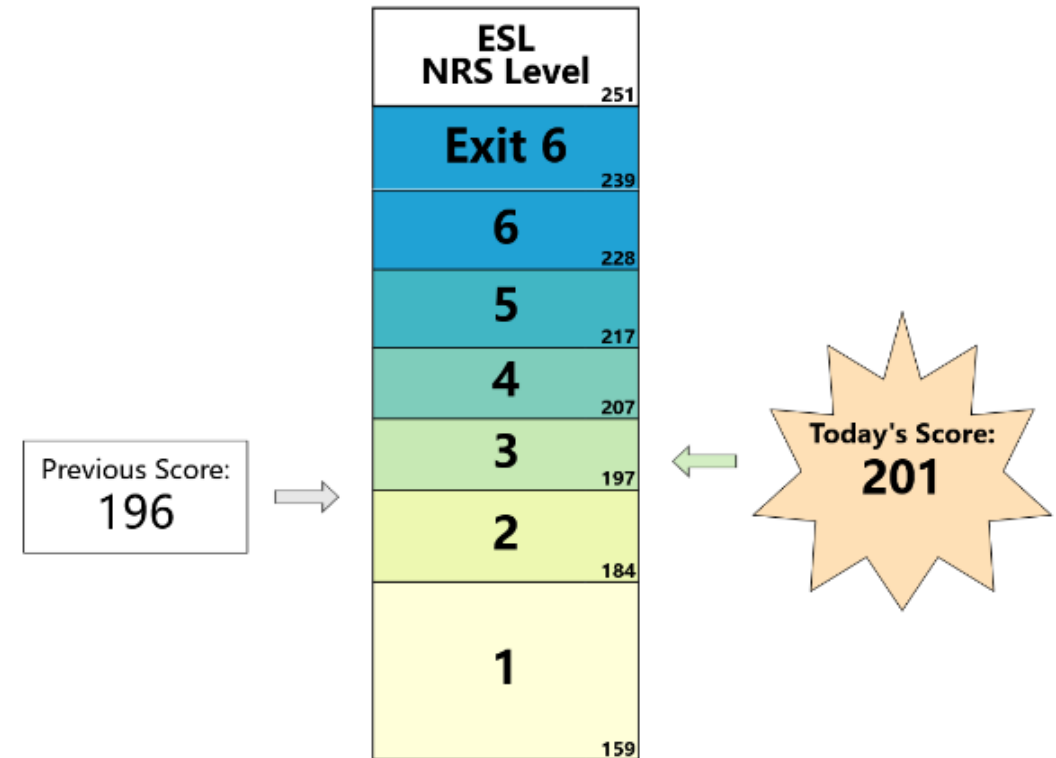


->Finished field testing  
new test questions  
->Building new test forms



# Personal Score Report

| Modality | Test Form | Test Level | Test Date | Scale Score | NRS Level   |
|----------|-----------|------------|-----------|-------------|-------------|
| Reading  | 624R      | B          | 10/11/26  | 201         | ESL Level 3 |



**Great work! Your Reading level is ESL Level 3.**

At this level, you will work on:

- Reading workplace notices, advertisements, and common forms
- Understanding frequently used words and phrases
- Identifying main topic and key details in short familiar texts
- Reading everyday information such as basic directions, schedules, signs, maps, and menus

# Time for a Poll

## What's your favorite park activity?

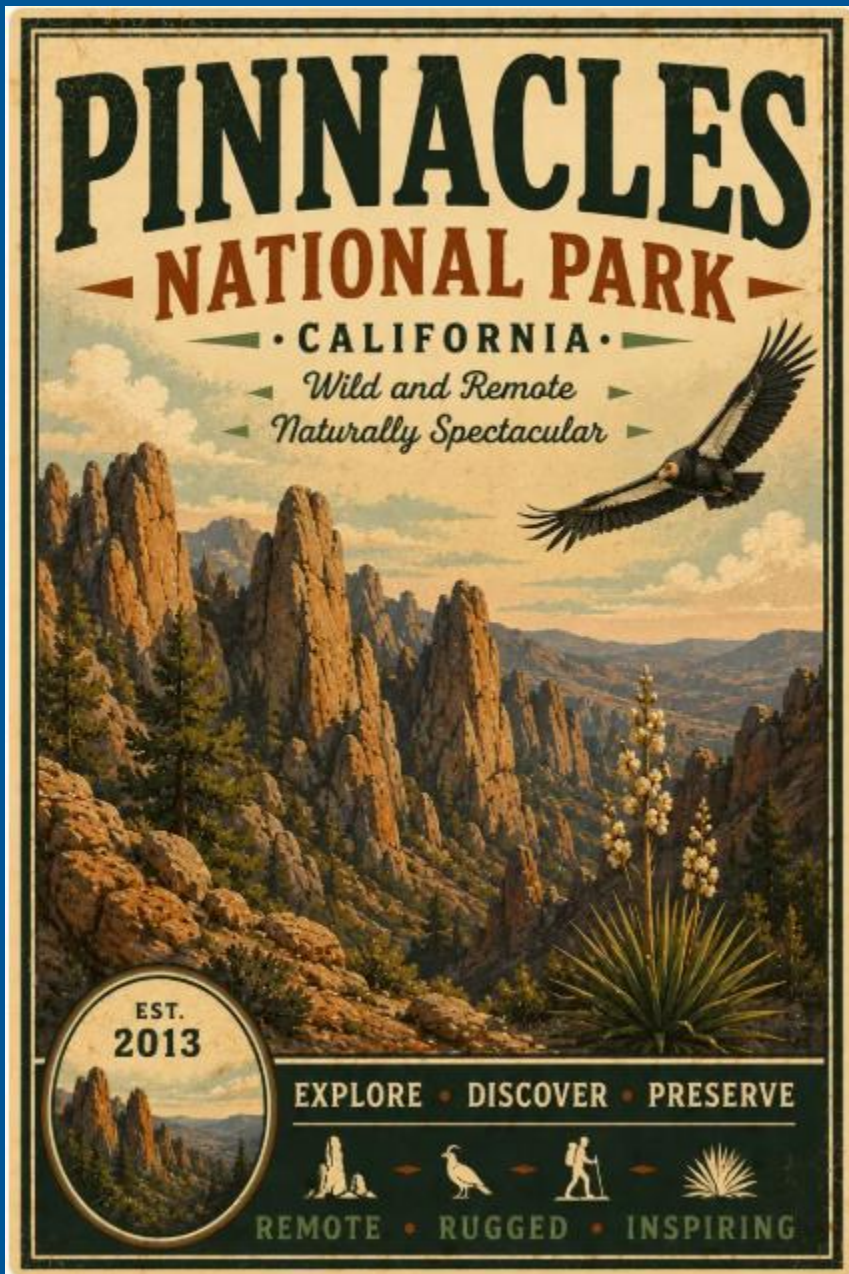
- 🔥 Hiking?
- 🔥 Sleeping under the stars?
- 🔥 S'mores by the campfire?
- 🔥 Fishing?
- 🔥 Water sports?



# Promising Practices CASAS Road Trip



# Promising Practice California



# Pinnacles National Park



# CASAS's Home State



*Making Students  
Feel at Home:*

Two-Day Student  
Onboarding Process



# Goals for a Two-Day Orientation

## Day 1

- Provide a warm welcome
- Meet director, counselor, liaisons, support staff, student ambassadors
- Help students understand the supports provided through consortia, community and GGUSD
- Importance of School-Wide Learning Results
- Voluntary SSN Document

## Day 2

- CASAS Test
- Log into school email
- Take CASAS Student Technology Survey

**DAY THREE, CLASS!!**

Students have time to decide,  
***“Am I ready for this or not?”***

# All Hands On Deck!

- ❑ Translators available for multiple languages
- ❑ Videos in multiple languages
- ❑ Technology support available
- ❑ Orientations held weekly on Tuesday and Wednesday; classes start on Thursday

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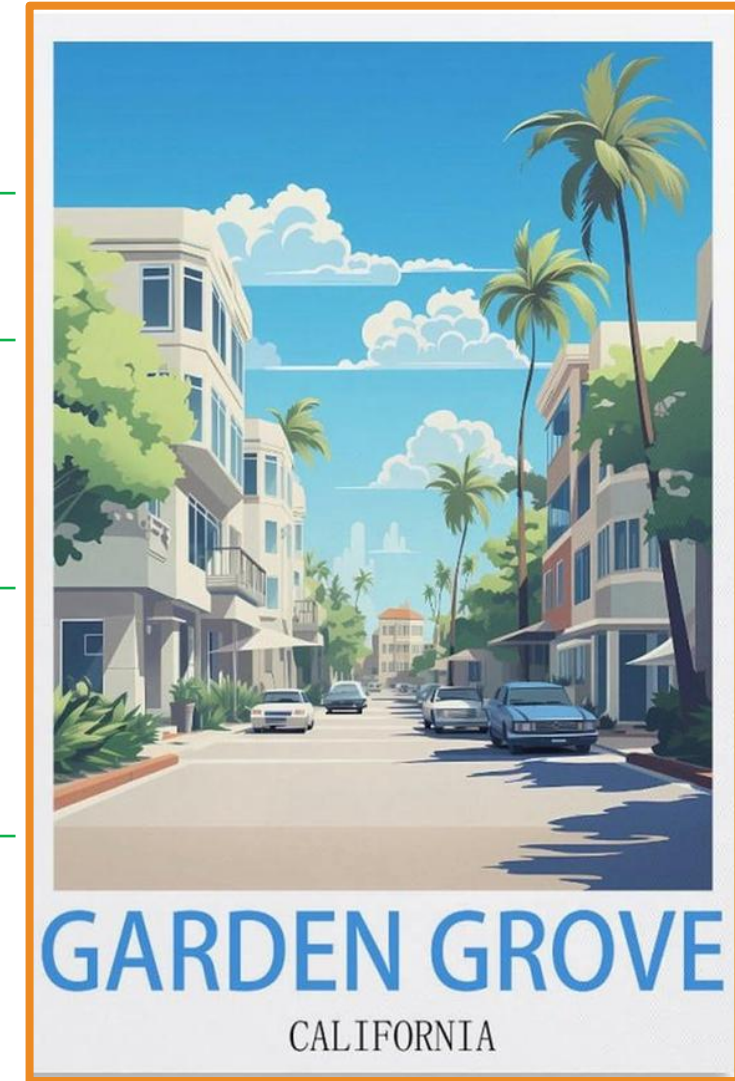
**100%** of students said they felt welcomed at New Student Orientation (800+ students surveyed)

**34%** increase in attendance hours

**18%** increase in number of participants

**19%** increase in Educational Functioning Level (EFL) gains

**30%** increase in SSNs collected



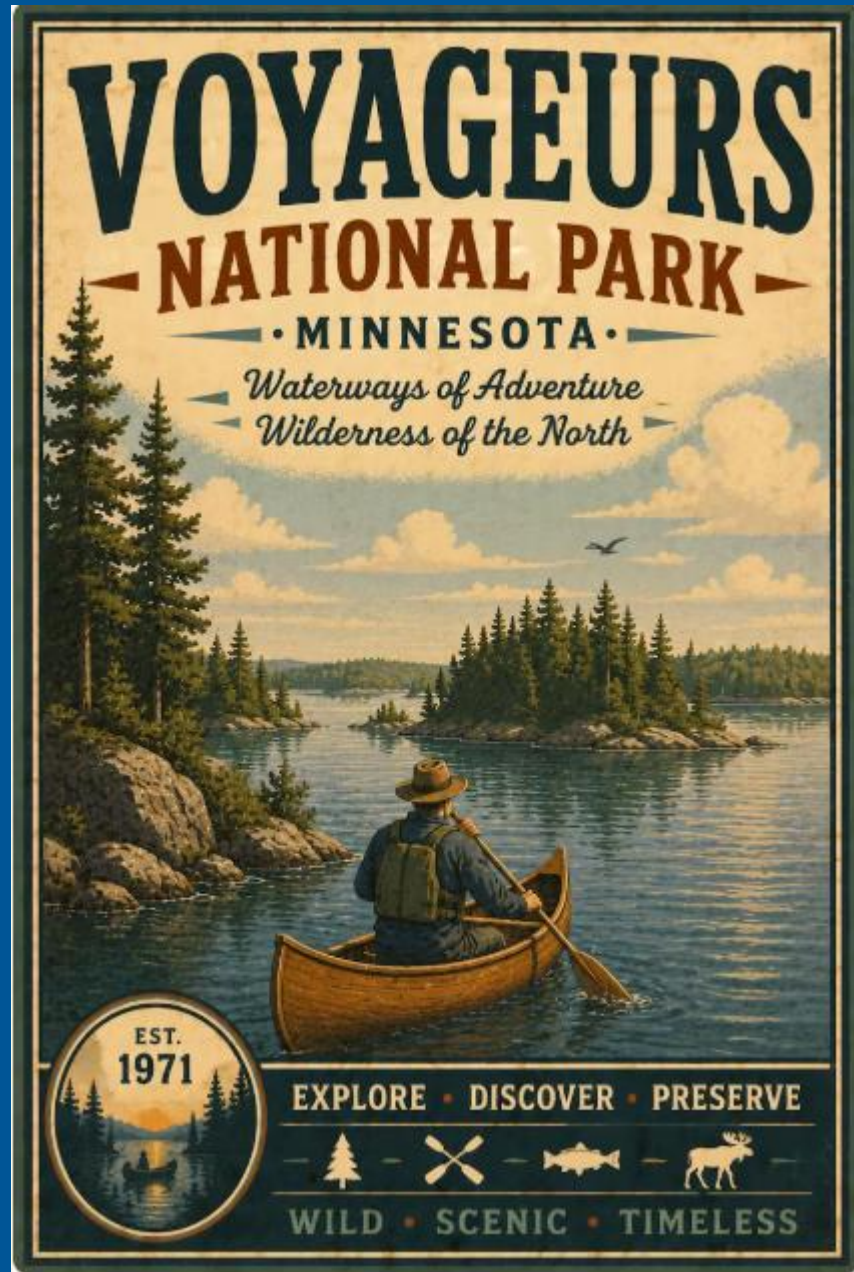
Hi friends,  
Enjoying the  
California sunshine  
and palm trees here in  
Garden Grove, where  
adult students not only  
feel welcome from their  
very first day, but they  
also keep showing up  
and crushing those EFL  
gains!

The juice is definitely  
worth the squeeze!

POSTCARD



Our News and  
Updates Friends



# Promising Practice Minnesota



# Next Stop: Minnesota

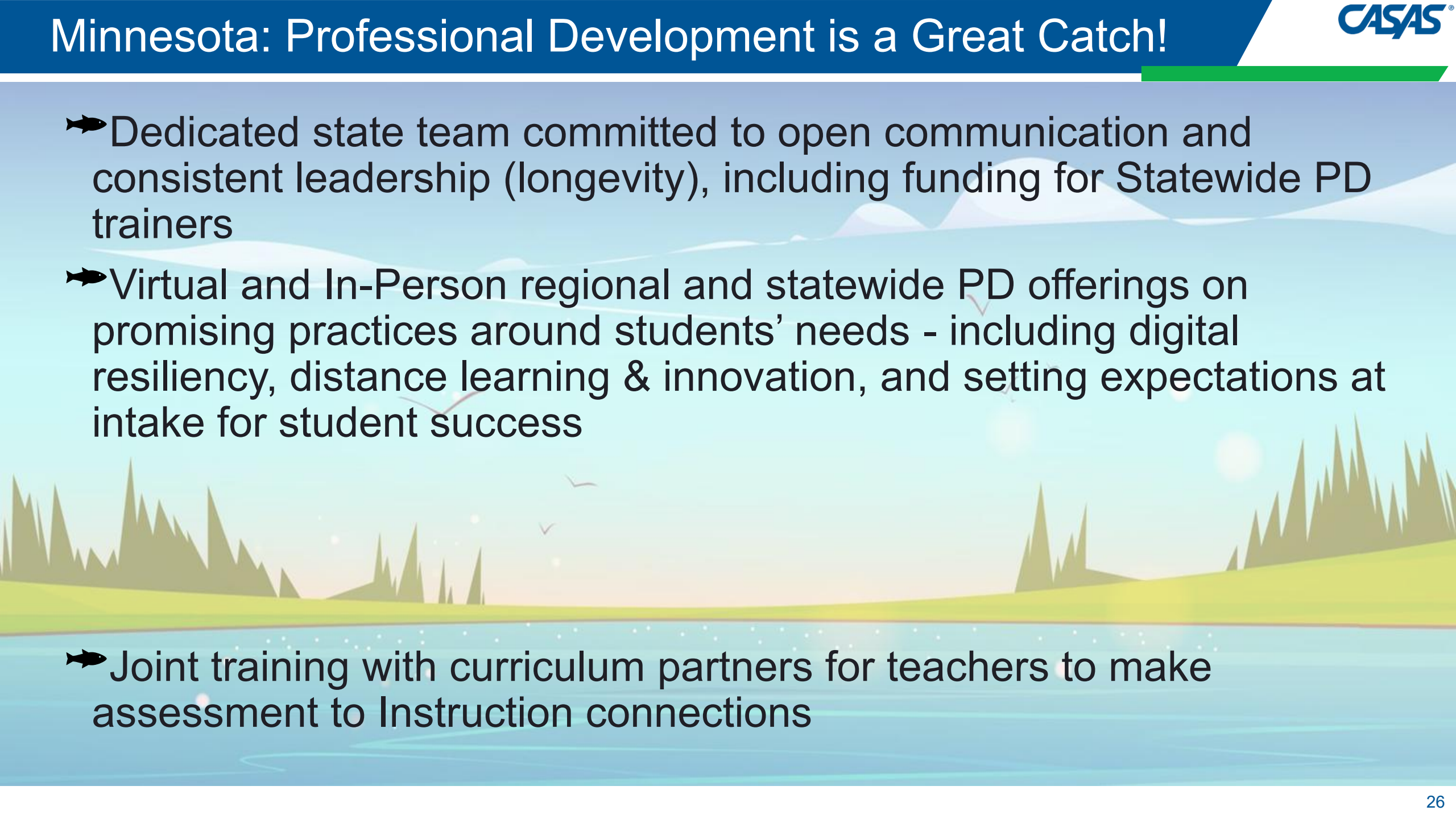


Minnesota  
Adult Education

*High Beams On:*

A Focus on Professional  
Development for Support Staff



- 
- ➔ Dedicated state team committed to open communication and consistent leadership (longevity), including funding for Statewide PD trainers
  - ➔ Virtual and In-Person regional and statewide PD offerings on promising practices around students' needs - including digital resiliency, distance learning & innovation, and setting expectations at intake for student success
  - ➔ Joint training with curriculum partners for teachers to make assessment to Instruction connections

## Online Portals including SPARC *Coffee Breaks* with Support Professionals to build support staff capacity.

### SPARC

Support Professional Advisory Resource Committee



#### SPARC

The primary role of SPARC is to identify support staff development needs and plan the annual Support Services Conference, which is held each fall. Group members are happy to respond to questions that support professional



#### SUPPORT SERVICES CONFERENCE

SW ABE, the Minnesota Department of Education, and SPARC support an annual statewide conference for support professionals. There is a pre-conference focusing on orientation



#### SUPPORT PROFESSIONAL CERTIFICATE

The ABE Support Professional Certificate was created to build a culture of professionalism around ABE support services, acknowledge participation in relevant professional development, and help solidify the foundational knowledge and skills of ABE support professionals.

To earn the MN ABE Support Professionals Certificate, staff must provide evidence of participation in training for each competency in four critical domains: 1) ABE Program & Policy Knowledge; 2) Technology; 3) Customer Service; and 4) Effective Work Culture.

### Testimonial

*"I attended the Support Services Conference. I was very impressed with the level of professionalism and training that was given. I was also amazed that MDE is offering an ABE Support Professional Certificate! Great opportunity to provide professional development to our Support Staff."*

Attendee, ABE Support Services Conference

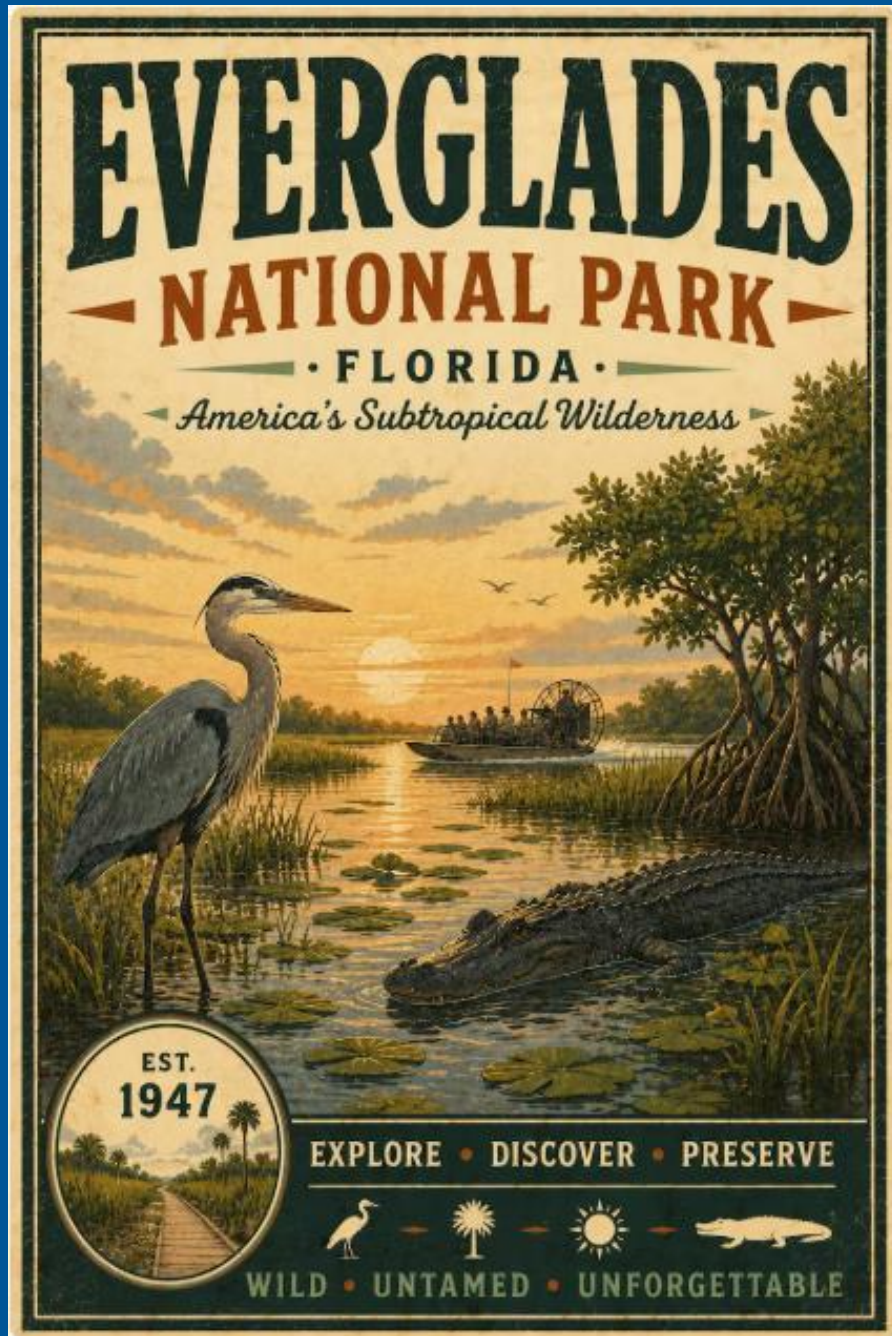
Hi friends,  
We didn't visit all  
10,000 lakes, but it's true  
what they say: Minnesotans  
are NICE! Their Adult Ed  
support staff can't help but  
shine like the Northern  
Lights thanks to the  
supportive professional  
development team!

Coffee Breaks with PD  
Trainers? Count us in and  
pass the cream and sugar!

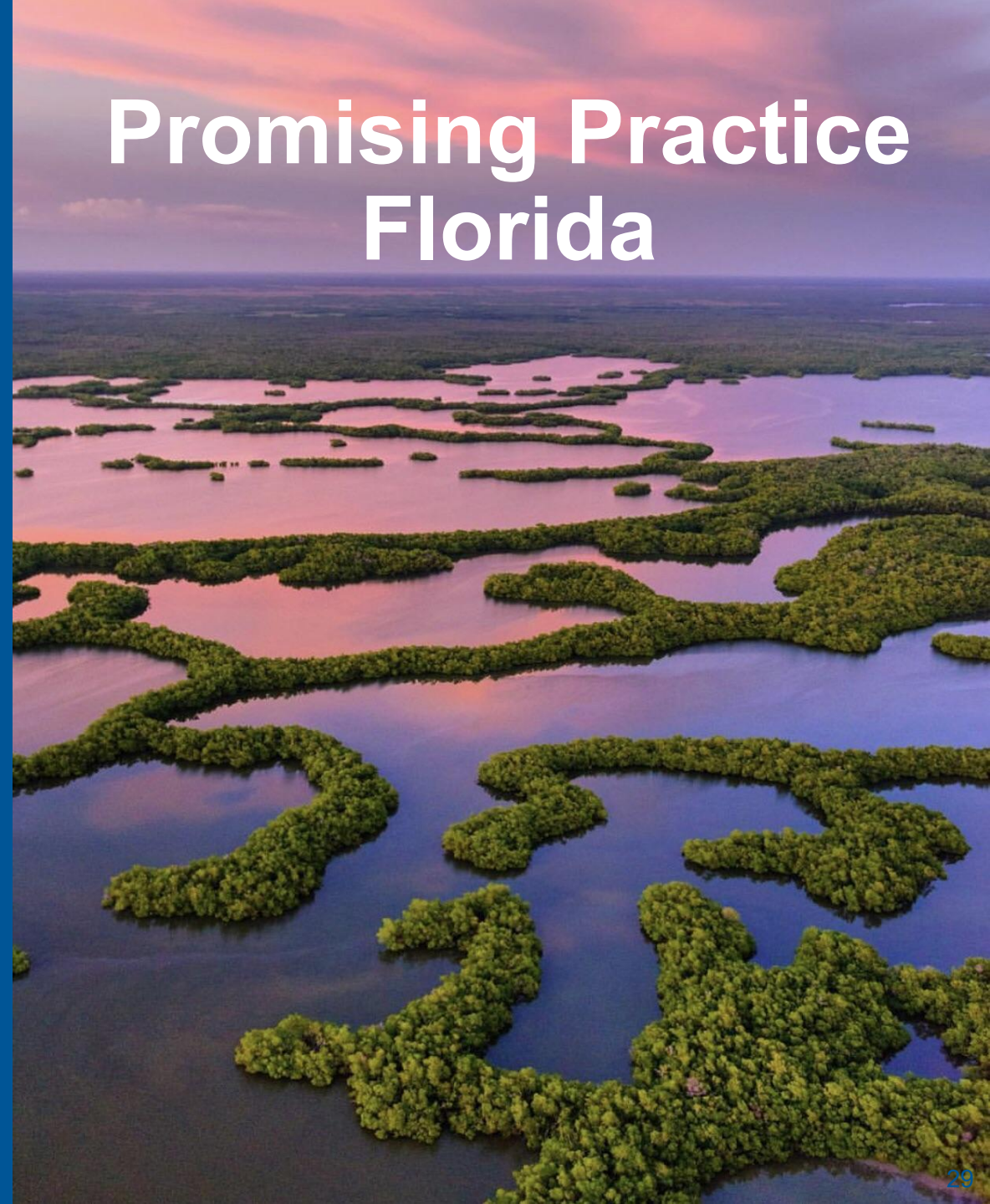
POSTCARD



Our News &  
Updates Friends



# Promising Practice Florida



# Next Stop, Florida!

*Let's Look at the  
Map Together:*  
Post-testing Campaign



**FINISH  
STRONG!**



# Post-Test Improvement Plan: Key Pillars

1. Post-Test Monitors
2. Get Students Excited!
3. Align Training and Expectations
4. Monitor and Respond Regularly



Version 03-13-2025



## POST-TEST IMPROVEMENT PLAN



My Test. My Progress. My Future

# Campaign Materials and Resources: Ready to go



# Campaign Materials and Resources

## Branding Assets

**FINISH  
STRONG!**

**YOUR WAY**  
with Hillsborough Adult Education

**YOUR WAY**  
Florida Adult Education

## Campaign Poster

**FINISH STRONG:**  
YOUR TEST, YOUR PROGRESS, YOUR FUTURE



**DON'T SKIP THE  
POST TEST!**

**YOUR WAY**  
with Hillsborough Adult Education

 **Hillsborough County  
PUBLIC SCHOOLS**  
Preparing Students for Life

## Recognition Certificate

 **CERTIFICATE  
OF RECOGNITION**

This certificate is presented to \_\_\_\_\_

For your outstanding efforts and commitment to improving student success through increased post-test participation and achievement.

**Thank you for finishing strong!**  
**Your Test. Your Progress. Your Future.**

Presented this \_\_\_\_ day of \_\_\_\_\_.

\_\_\_\_\_  
Joselyn Loango  
Director

\_\_\_\_\_  
Warren Brooks  
Executive Director

**FINISH  
STRONG!**

**My Test. My Progress. My Future**

# Campaign Materials and Resources

## “I Tested” Stickers



Merch!



My Test. My Progress. My Future

# Post-Test Monitor Folder Contents

- Post-Test Scenarios
- Sample of Post-Test Log
- Sample of Post-Test Calendar

2025 - 2026 Post Testing Calendar  
Classes = MW and TTh or 20+ Hours a Week

#### Important Information

- New students **MUST** be pre-tested for the 2025-2026 school year.
- Students **MUST** take a CASAS post-test after 40 hours of instruction and additional post-tests while enrolled.
- Instructional hours for post testing reset in the ATT\_AGE program after a post test is completed.
- Hours include a hybrid distance learning component and regular adult classes. These hours count towards the 40 hours or more needed to post test.

Block 1  
July 1, 2025 – December 19, 2025

| July |    |    |    |    | August |    |    |    |    | September |    |    |    |    | October |    |    |    |    | November |    |    |    |    | December |    |    |    |    |
|------|----|----|----|----|--------|----|----|----|----|-----------|----|----|----|----|---------|----|----|----|----|----------|----|----|----|----|----------|----|----|----|----|
| M    | T  | W  | T  | F  | M      | T  | W  | T  | F  | M         | T  | W  | T  | F  | M       | T  | W  | T  | F  | M        | T  | W  | T  | F  | M        | T  | W  | T  | F  |
|      | 1  | 2  | 3  | 4  |        |    |    |    | 1  | 1         | 2  | 3  | 4  | 5  | 6       | 7  | 8  | 9  | 10 | 1        | 2  | 3  | 4  | 5  | 6        | 7  | 8  | 9  | 10 |
| 7    | 8  | 9  | 10 | 11 | 4      | 5  | 6  | 7  | 8  | 8         | 9  | 10 | 11 | 12 | 13      | 14 | 15 | 16 | 17 | 10       | 11 | 12 | 13 | 14 | 15       | 16 | 17 | 18 | 19 |
| 14   | 15 | 16 | 17 | 18 | 11     | 12 | 13 | 14 | 15 | 15        | 16 | 17 | 18 | 19 | 22      | 23 | 24 | 25 | 26 | 17       | 18 | 19 | 20 | 21 | 22       | 23 | 24 | 25 | 26 |
| 21   | 22 | 23 | 24 | 25 | 18     | 19 | 20 | 21 | 22 | 22        | 23 | 24 | 25 | 26 | 20      | 21 | 22 | 23 | 24 | 24       | 25 | 26 | 27 | 28 | 29       | 30 | 31 |    |    |
| 28   | 29 | 30 | 31 |    | 25     | 26 | 27 | 28 | 29 | 29        | 30 |    |    |    | 27      | 28 | 29 | 30 | 31 | 29       | 30 |    |    |    | 29       | 30 | 31 |    |    |

Pre-test new students      First Post test 9/2-9/19      Post test 10/13-10/31      Post test 11/17-12/12

Block 2  
January 5, 2026 – June 30, 2026

- Interpreting Test Results Charts

**PRE-TEST**

Interpreting CASAS ESOL Reading STEPS Test Results

STEPS READING

| Scale Score | 160-183 | 184-196 | 197-206 | 207-216 | 217-227 | 228-238 |
|-------------|---------|---------|---------|---------|---------|---------|
| FL          | 1       | 2       | 3       | 4       | 5       | 6       |

• 239 and above: FL = 8 and Pre-test with Reading GOALS2 for ASB

| ESOL STEPS Reading Forms                                 | Symbol | Action                                                                                                                       |
|----------------------------------------------------------|--------|------------------------------------------------------------------------------------------------------------------------------|
| 628R / 624R<br>625R / 630R<br>627R / 628R<br>629R / 630R | *      | Stamp <b>RETEST</b> on Student Content Area Report;<br>Retest with <b>Retest: Scores Outside Accurate Range</b> test session |
| 629R / 630R                                              | ♦      | Use the score/FL to enroll                                                                                                   |
| 621R / 622R<br>623R / 624R<br>625R / 626R<br>627R / 628R | ♦      | Stamp <b>RETEST</b> on Student Content Area Report;<br>Retest with <b>Retest: Scores Outside Accurate Range</b> test session |

# Is Our Campaign and Plan Working?

**July 1, 2024 to June 30, 2025**

|                       | <b><u>Student Count</u></b> | <b><u>Percent Post-tested</u></b> | <b><u>Earned an MSG</u></b> |
|-----------------------|-----------------------------|-----------------------------------|-----------------------------|
| Adult Basic Education | 3,247                       | 43.67%                            | 15.21%                      |
| Adult ESOL            | 7,929                       | 58.53%                            | 38.44%                      |

**July 1, 2025 to December 20, 2025**

|                 |       |        |        |
|-----------------|-------|--------|--------|
| Adult Education | 1,902 | 61.88% | 21.87% |
| Adult ESOL      | 4,332 | 59.93% | 31.9%  |

# POSTCARD

Hi friends,  
Adult students and MSGs  
in Florida are taking off  
like NASA rockets, thanks  
to Hillsborough Co.'s post-  
test FINISH STRONG  
Campaign. Regular sit-  
downs with students, and  
post-test incentives pay  
dividends as big as an  
alligator's smile!

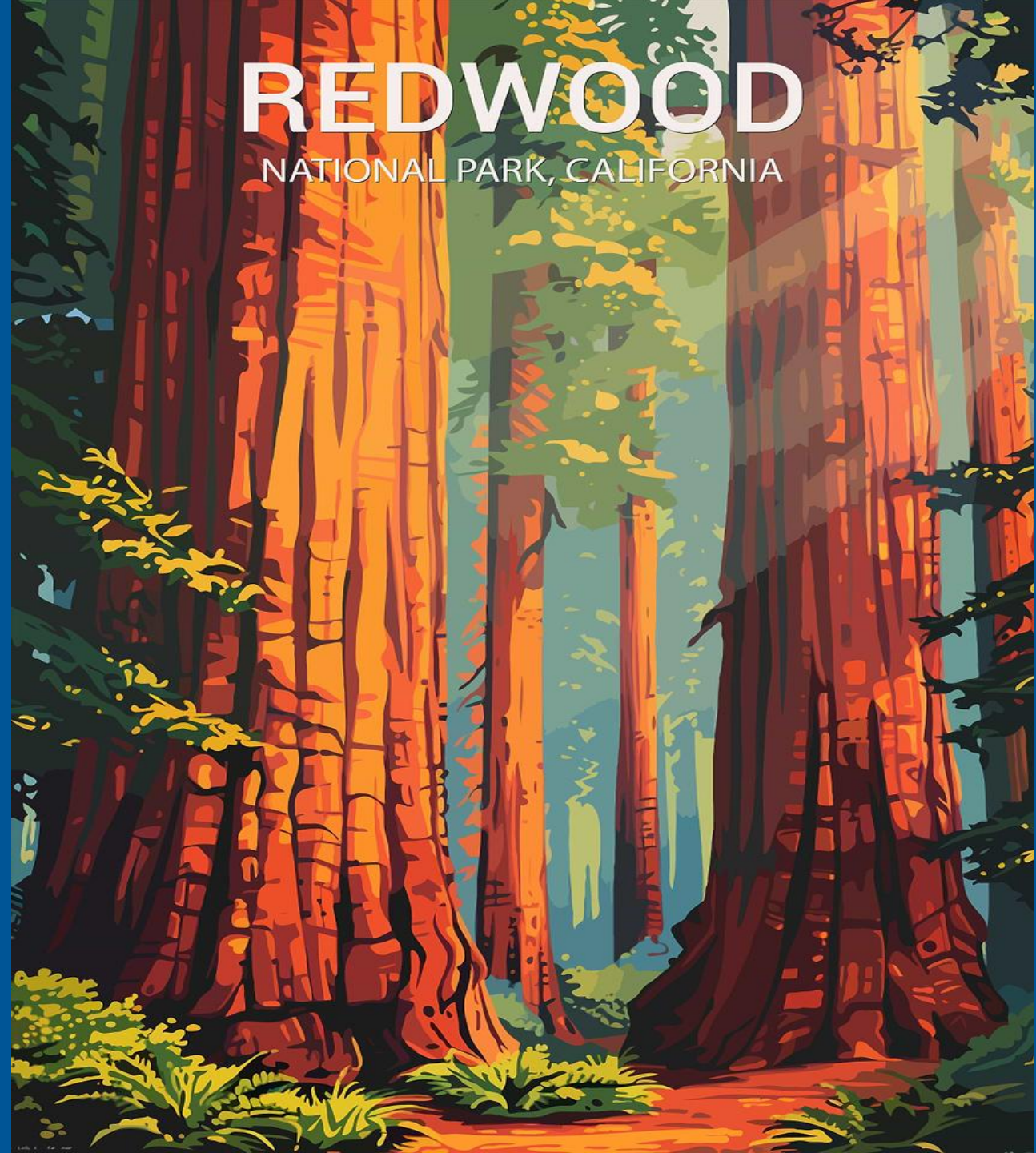


Our News and  
Updates Friends

# TE and eTests Tips for the New Program Year

Adrian Boggess

REDWOOD  
NATIONAL PARK, CALIFORNIA





# Tip 1: Check Your Campsite

**TE Access**

Go to **Organization** → **Users** and review active user accounts.

Confirm each person has the appropriate **access** for their job.

Update any staff that are no longer a part of the program and be sure to inform CASAS if the data manager or main point of contact have changed

**Trail Tip:** Give staff only the access they need for their responsibilities.

An illustration of two hikers, a man and a woman, ascending a rocky trail. The man is in the foreground, wearing a blue shirt and dark shorts, with a backpack and a walking stick. The woman is behind him, wearing a red shirt and yellow shorts, also with a backpack and a walking stick. They are both looking down at the path. The background shows a mountain range under a bright sun or moon, with a river or lake in the distance.

## Tip 2: Reset the Trailhead — eTests Sessions and classes

- In **eTests**, review testing sessions for the **new program year**.
- Replicate etesting sessions for the new program year if not already done
- Complete a quick check before your first scheduled testing day.
- Replicate over any classes in TE for the new program year ( if applicable)

### Trail Tip:

**Replicate, then review!** Replication gives you a head start, but always check the new session before testing students.

- **Review student information** — Make sure demographics and required fields are complete and accurate.
- **Check for existing records** — Search for the student before creating a new record to help prevent duplicates.
- **Choose the correct pretest** — Confirm the appropriate test series and modality for the student and program.

## Tip 3b: Protect the Park Data — Start Strong with Data & Pretesting

- **Pretest early** — Complete initial testing so you have a starting point for measuring student progress.
- **Review results** — Use pretest results to help guide placement and instruction.



### Trail Tip:

**Start with a clean trail!** Good intake data + accurate pretesting = better placement, progress tracking, and reporting all year long.

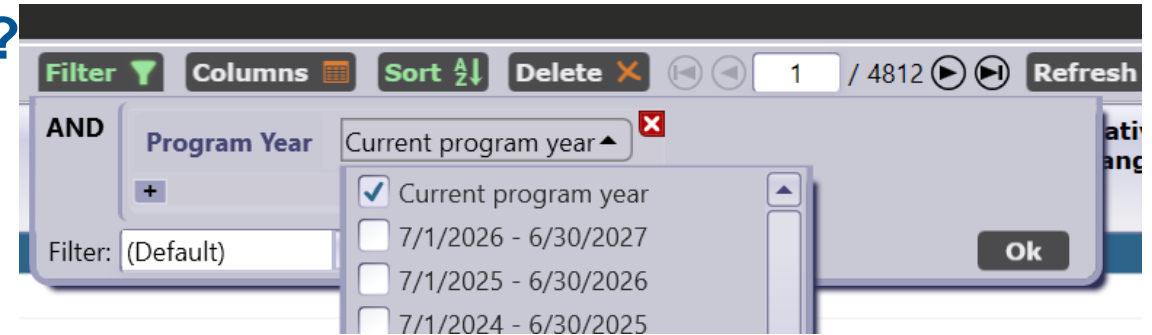
# Problem Solving Tips "Follow the trail to a quick solution!"

## **TIP 1 Can't Find What You're Looking For?**

### Check the Program Year Filter

A new program year has started, and your data could be filtered to the current year.

Solution: Select the correct program year from the filter.



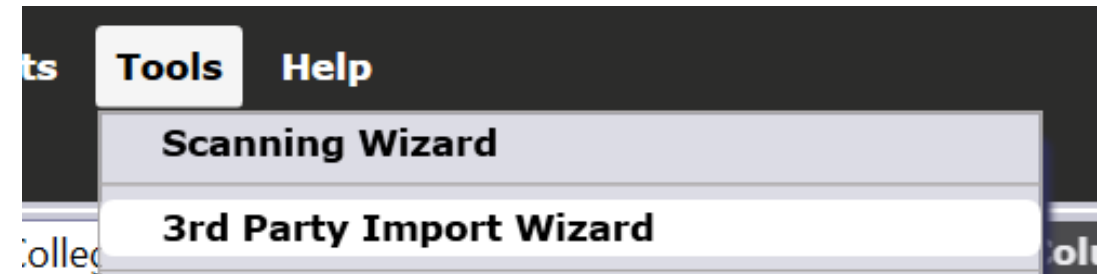
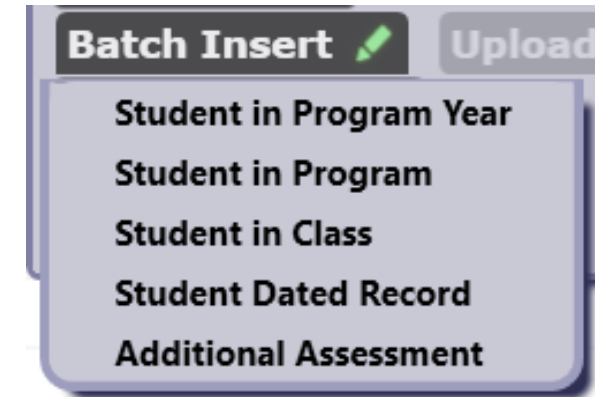
## **TIP 2 Missing Classes, Students, or Other Data?**

### Roll Data Into the New Program Year

Use:

- Batch Edit
- Inserts
- Imports

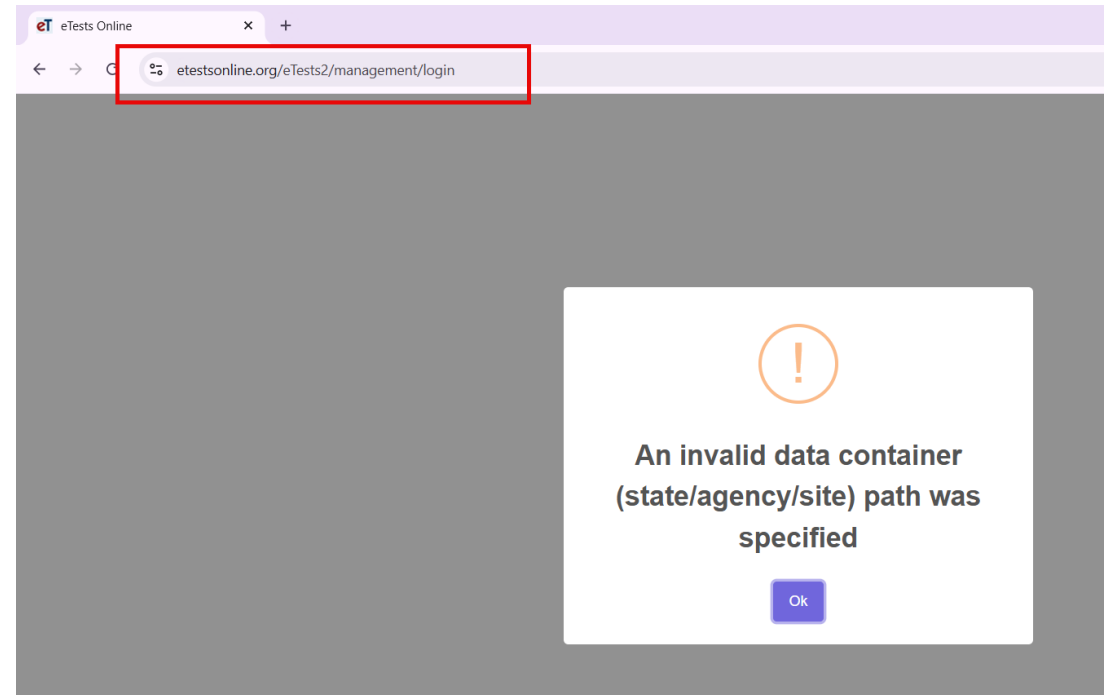
To move information into the new program year.



# Problem Solving Tips "Follow the trail to a quick solution!" Cont.

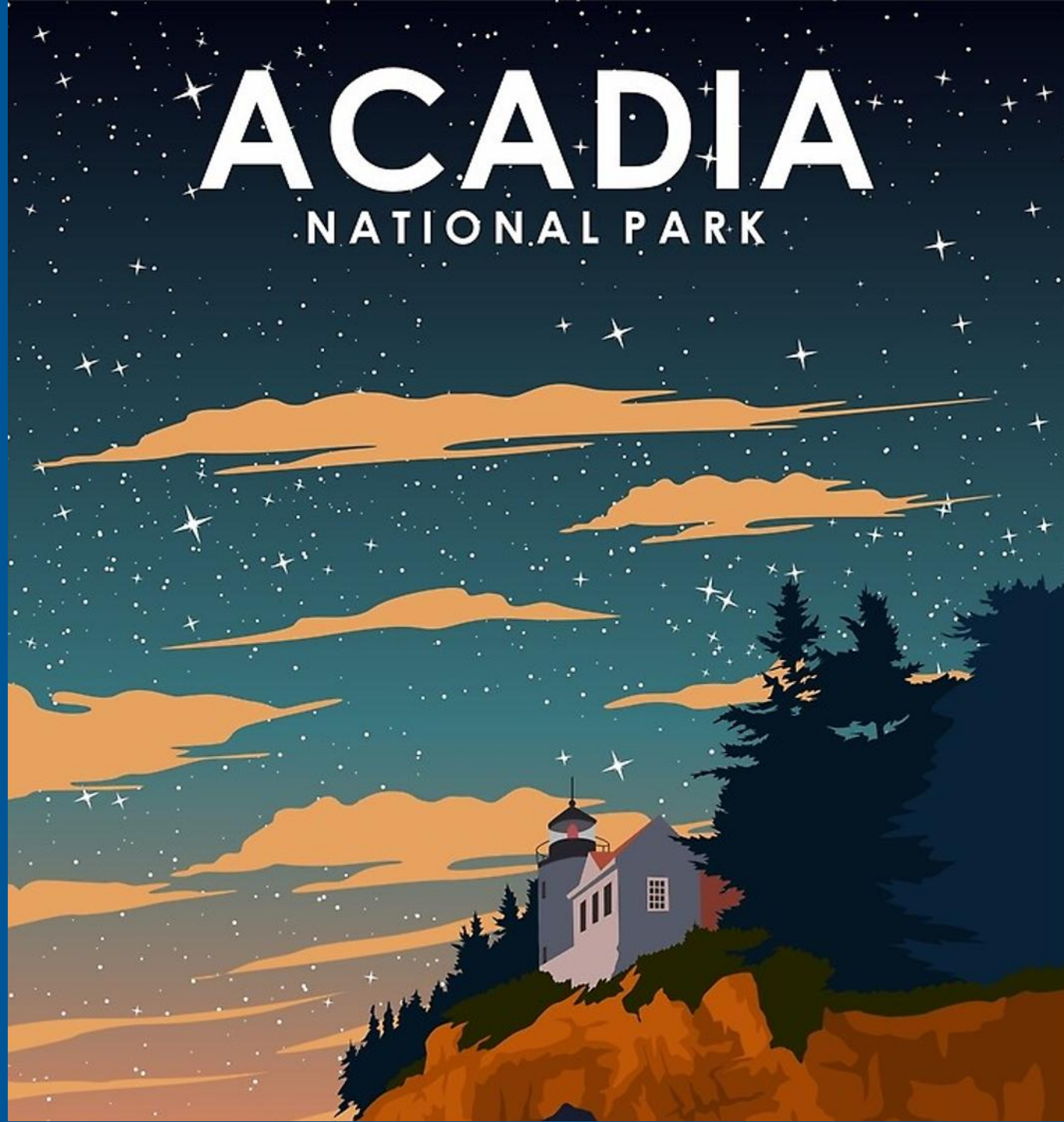
## ⚠ Tip 3: "Invalid Data Container" Message When Signing In?

- Verify Your eTests Web Address
- The error often occurs when the incorrect eTests URL is being used.
-  Confirm that your eTests address contains the correct state/agency/site path before signing in.



# Training Update

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# CASAS® DOUBLE FEATURE!



# 2

## New Training Modules added this month!

**CASAS**

### Starting Strong: TE Basics for Data Managers

A Circuit Training Guide to Managing Your TOPSpro Enterprise Database

**START**



**CASAS** **eTests** **Proctor**  
**Remote Testing Certification**



**CASAS**<sup>®</sup> Proudly Presents...

# A Remake of an Old Classic...

**CASAS**<sup>®</sup>

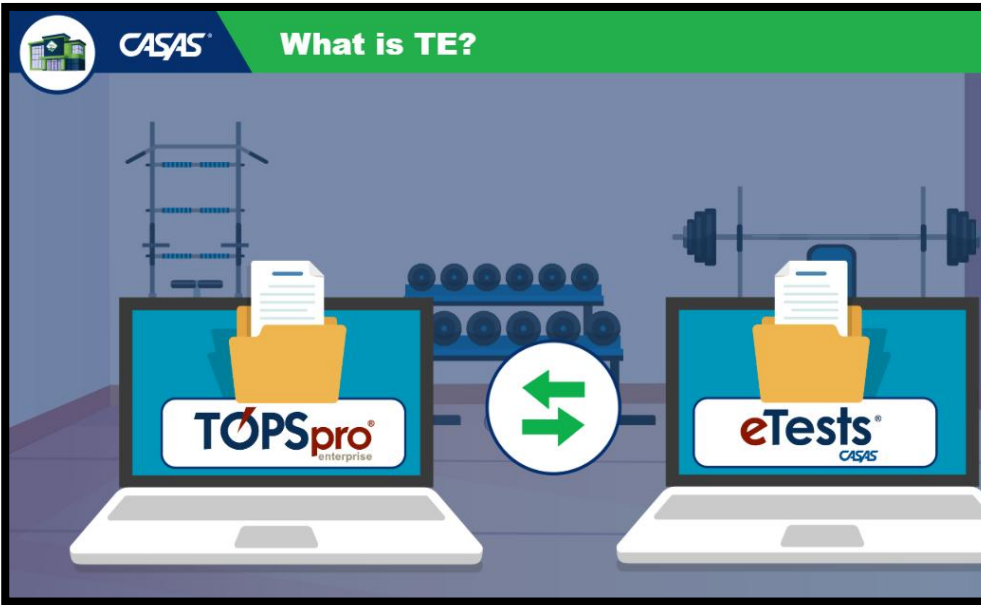
## **Starting Strong: TE Basics for Data Managers**

A Circuit Training Guide to Managing Your TOPSpro Enterprise Database

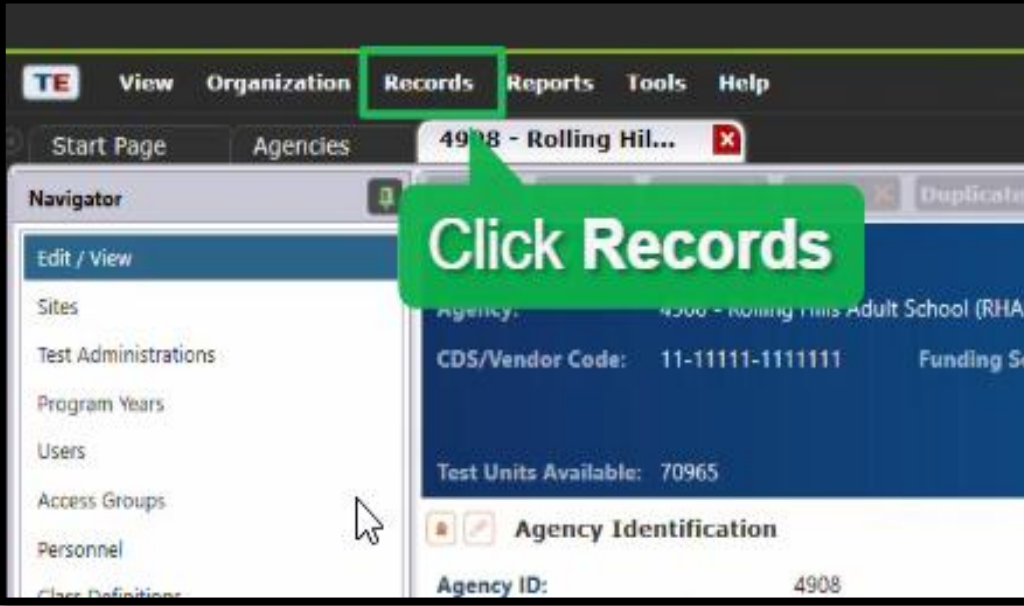
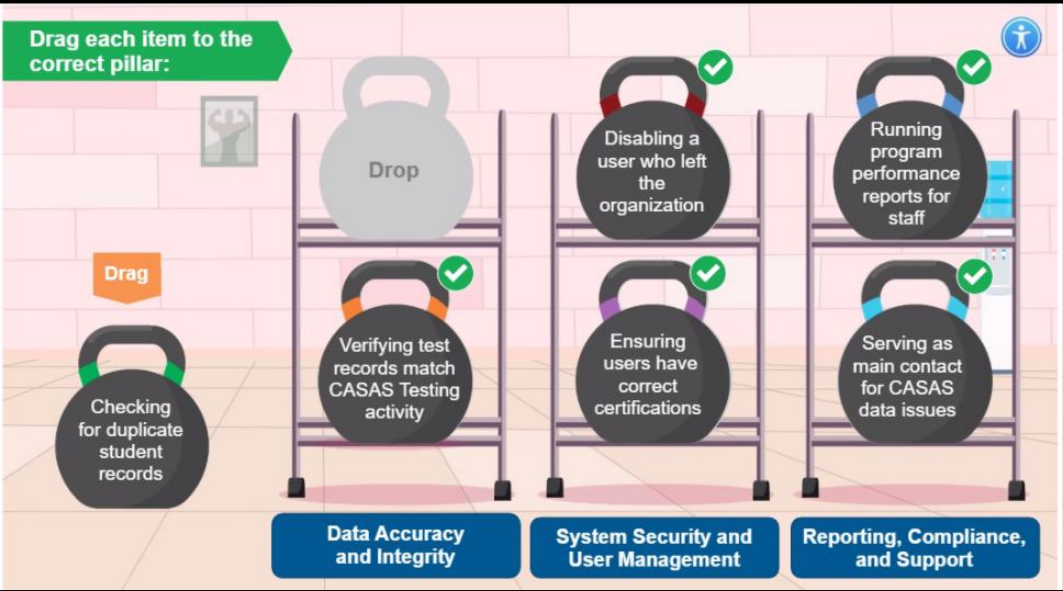
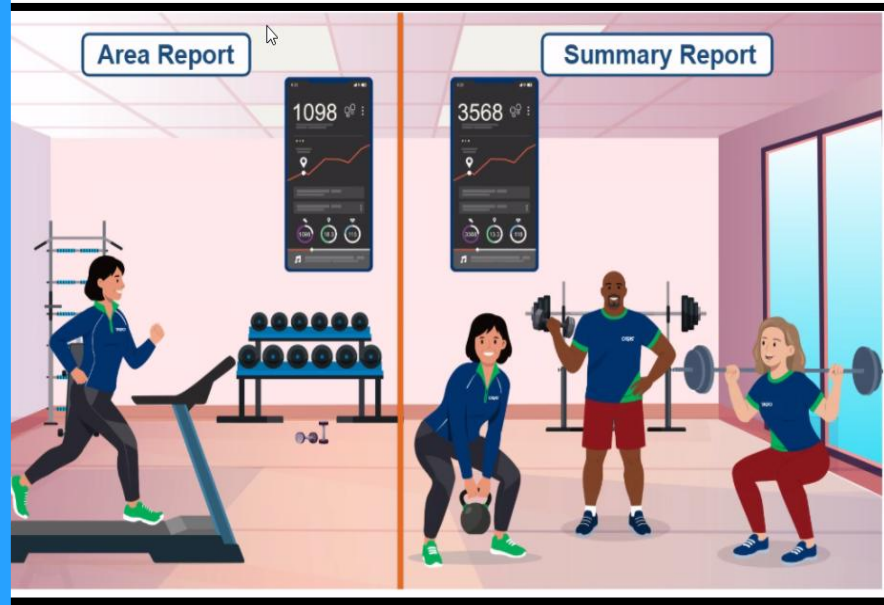
**START**



# NEW TOPSPro Training Replaces *Intro to TOPSpro Enterprise*



Multi-media,  
interactive, and  
engaging!  
**STRONGLY  
RECOMMENDED**  
for Data Managers  
or other staff who  
use TE.



# And the double feature...

**CASAS® eTests® Proctor**  
**Remote Testing Certification**



# NEW Remote Proctor Certification Replaces Previous Version

Choose the items which test-takers are **NOT** permitted to have during testing. Then click "submit".

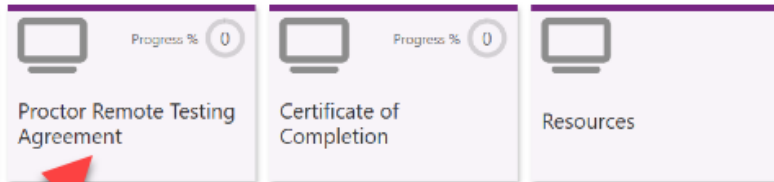


Multi-media,  
interactive, and  
engaging!  
**REQUIRED** for  
anyone who  
administers CASAS  
eTests remotely



## Next Steps:

Complete the **Proctor Remote Testing Agreement**, then download and save or print your **Certificate of Completion**.



EXIT

Let **CASAS** Be Your **Compass!**



## PROCTORS: What should you be looking for?

**EYE MOVEMENT:** constantly looking down or off-screen.  
Tester could be using a cell phone or other device to cheat.



## What Proctors can say:

Hi, I notice that you're looking away from the camera. Do you have a distraction nearby?"

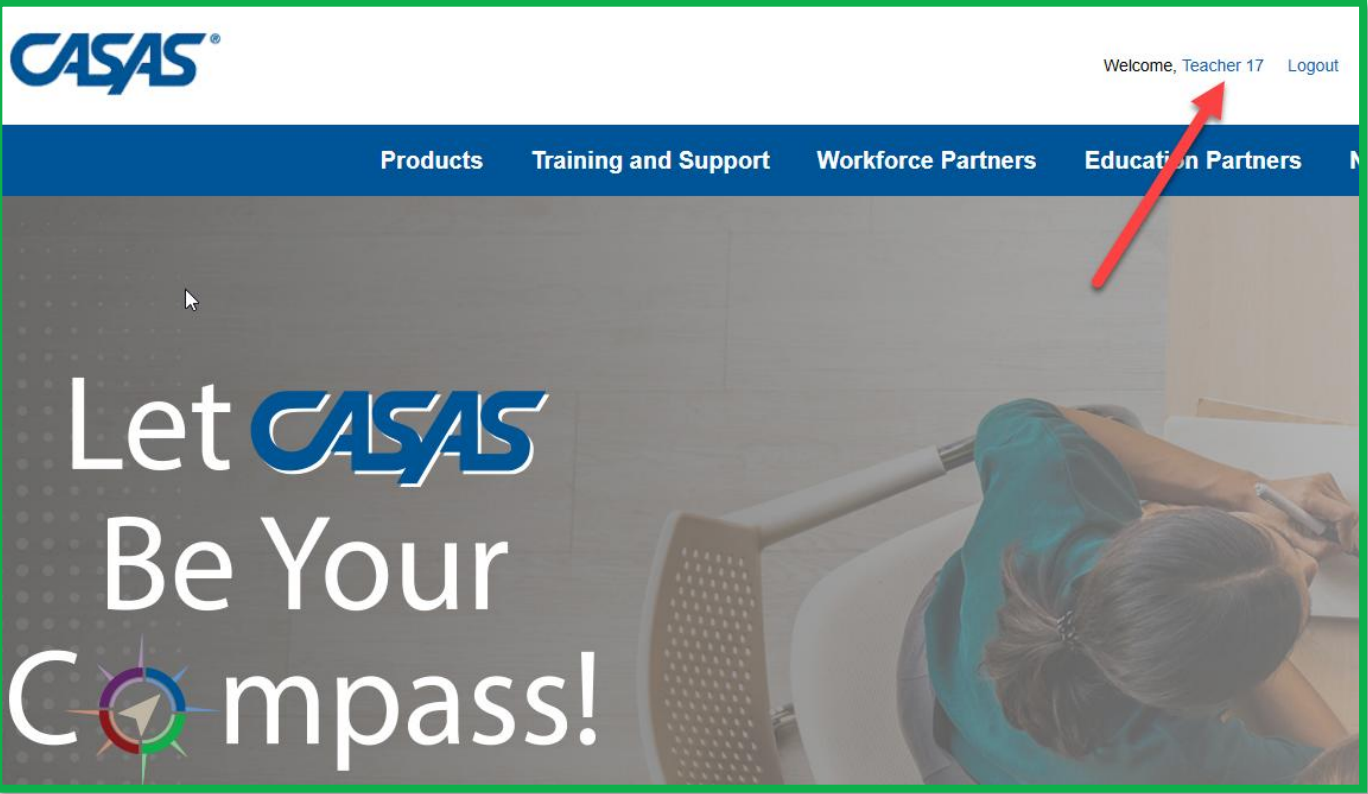


**OUR TRAINING  
SITE WAS RESET  
ON JULY 1, 2026**

**HOWEVER, you can log into the CASAS homepage, click on your name at the top of the page, and print your training history to verify your training completions**

# To Check Your Training History:

1. Log into the CASAS homepage.  
([www.casas.org](http://www.casas.org))
2. Click on your name at the top of the page.
3. Scroll down to view your Training History.



The screenshot shows the CASAS homepage. At the top right, it says 'Welcome, Teacher 17' with a 'Logout' link. A red arrow points to 'Teacher 17'. Below the navigation bar, there is a large banner with the text 'Let CASAS Be Your Compass!' and an image of a person writing.

**User Profile**

Full Name Teacher 17  
Email Address teacher17@rhas.org

The following information is collected to record the Primary Location where you work.

Country UNITED STATES OF AMERICA  
State CALIFORNIA  
Province/Region (if county other than U.S.)  
Organization Name CASAS  
Site Name CASAS  
(If you work for an organization with multiple sites)  
Street Address 5151 Murphy Canyon Rd Ste #220  
City San Diego  
Zip/Postal Code 92123  
Phone #  
Fax #  
Yes, I would like to receive email and newsletters Not Selected  
What category best describes your organization?

[Edit Profile](#) [Change Password](#)

**Training History**

| Certification                             | Completion Date |
|-------------------------------------------|-----------------|
| Implementation Training - Module 1 & 2    | 9/26/2023       |
| Implementation Training - Module 1, 2 & 4 | 7/6/2023        |
| Implementation Training - Module 1 & 2    | 6/8/2023        |

# What is your favorite National Park? Type it in the chat!



# Upcoming Events

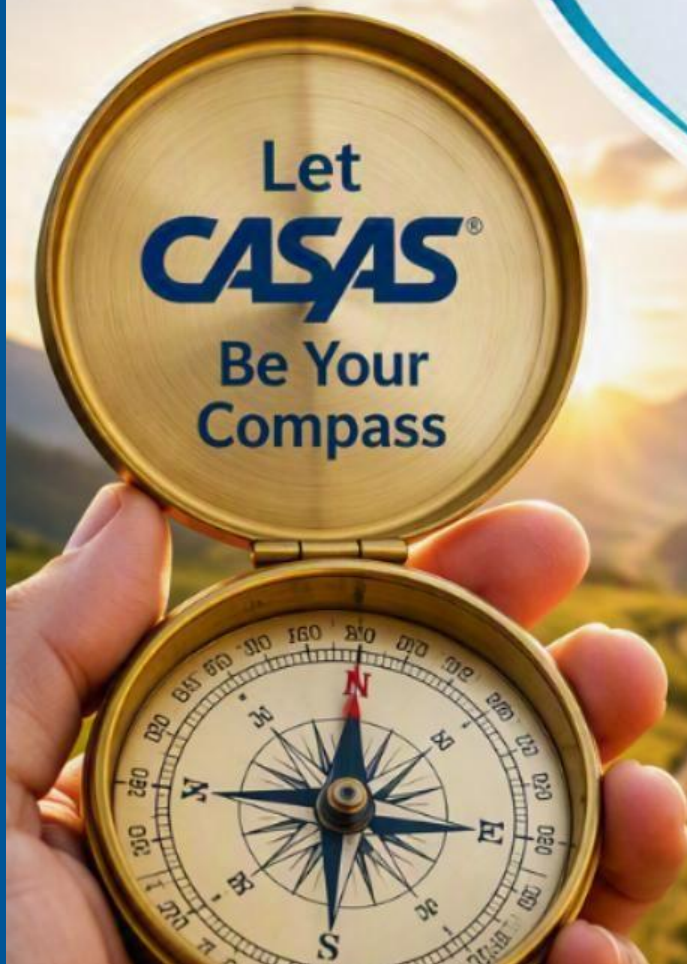


# Passport to *Performance*



Tuesday, August 25

11 a.m. to 12:30 p.m. (PT)/  
2 p.m. to 3:30 p.m. (ET)



Register: <https://www.casas.org/training-and-support>

# Keep the “We” in WIOA



# Keep the "We" in WIOA - NAWDP

Join Us September 24



CASAS®

NATIONAL ASSOCIATION OF  
WORKFORCE DEVELOPMENT PROFESSIONALS  
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